

## Daytona State College Fall 2020 Course Scheduling Plans

*This document may be changed or modified at any time as circumstances warrant.*

### **PLAN A: Conversion of most F2F Classes to Hybrid or Online; Significant Reduction of Density in Buildings and Classrooms; Retain F2F Instruction for Clock Hour and Health Career programs; Reduced Classroom Capacity to Ensure Distancing.**

Preliminary steps:

1. All classrooms assessed for Safe Classroom Capacity (SCC), which ensures at least 6 ft of distance between each person in the room. This established an inventory of classrooms available for F2F and hybrid use.
2. Class enrollment caps for F2F and Hybrid classes set at the SCC number.
3. Special considerations for F2F classes such as music ensembles, labs, and hands-on instruction.

<b>CLASS TYPE</b>	<b>MODALITY</b>	<b>COMMENTS</b>
Gen ed lecture/AE	Convert F2F classes to Hybrid and Online. Hybrids taught in rooms using SCC number as enrollment cap.	
Gen ed labs (science, EVR, MPT, PGY)	Most labs are online except for a few that are difficult to teach online	F2F labs taught with low enrollment caps
Performance classes – Music, art, theatre	F2F with proper social distancing in rooms using SCC number as enrollment cap	
Ensemble classes – band, orchestra, live plays	F2F with proper social distancing in rooms using SCC number as enrollment cap. Large ensembles will not be taught in fall, but will teach more small groups in lieu.	
Health Sciences and EMS	Both F2F and Hybrid, with skills labs taught F2F in rooms using SCC number as enrollment cap.	*Variable % taught online, between 30-79% *LE taught F2F but can go online if necessary, as long as synchronous
PSAV	F2F in rooms using SCC number as enrollment cap.	If necessary, some curriculum can go online (making class hybrid) but cannot be

		completed without f2f instruction.
Cosmetology and Barbering	F2F in rooms using SCC number as enrollment cap.	
Culinary	Hybrid with skills taught F2F in rooms using SCC number as enrollment cap	30-79% online, may vary by class
Con Ed: Health Institute, etc	F2F in rooms using SCC number as enrollment cap.	
Con Ed: CBI	F2F in rooms using SCC number as enrollment cap.	
Café 101	Opens in Fall, but under different rules/restrictions	May serve a select few employees as part of a “class”; controlled audience

**Note: Plan B is divided into three stages that gradually reduce density on campus.**

**PLAN B, Stage 1: To further reduce density, move approximately 25% of Hybrid classes to Online; Preserve a larger proportion of “gateway critical core” courses as Hybrid in order to serve FTIC students with a F2F experience.**

CLASS TYPE	MODALITY	COMMENTS
Gen ed lecture/AE	To further reduce density, an additional 25% of hybrid classes from Plan A convert to fully online, except for gateway courses, which should be reduced by only 10-15%.	Critical gateway classes to include ENC 1101, SLS 1122, PSY 1012, MAT 1033, MAC 1105 and MGF 2106.  Some Hybrid classes can convert to “live online” or a synchronous online class where students may opt to attend at a set time, but virtually.
Gen ed labs (science, EVR, MPT, PGY)	25% of Hybrid labs from Plan A move to online, preserving to the extent possible F2F or Hybrid labs in core science classes on each campus.	Consider synchronous live class for some labs such as PGY; possibly retain some labs F2F if taught outdoors
Performance classes – Music, art, theatre	F2F with proper social distancing in rooms using SCC number as enrollment cap	
Ensemble classes – band, orchestra, live plays	F2F with proper social distancing in rooms using SCC number as enrollment cap. Large ensembles will not be	

	taught in fall, but will teach more small groups in lieu.	
Health Sciences and EMS	Both F2F and Hybrid, with skills labs taught F2F in rooms using SCC number as enrollment cap.	*Variable % taught online, between 30-79% *Portion of LE curriculum (such as DT) taught F2F in small groups *will be limited by availability of clinical space
PSAV	F2F in rooms using SCC number as enrollment cap.	Use standards established in spring
Cosmetology and Barbering	F2F in rooms using SCC number as enrollment cap.	
Culinary	Hybrid with skills taught F2F in rooms using SCC number as enrollment cap	
Con Ed: Health Institute, etc	F2F in rooms using SCC number as enrollment cap.	
Con Ed: CBI	F2F in rooms using SCC number as enrollment cap.	
Café 101	Opens in Fall, but under different rules/restrictions	

**PLAN B, Stage 2: Move most Hybrids to Online; Reserving small set of “critical core” classes as hybrid; Split F2F classes into groups under 10**

CLASS TYPE	MODALITY	COMMENTS
Gen ed lecture/AE	Most hybrid classes convert to fully online, except for set of critical core classes taken by FTIC students	Critical core classes to include ENC 1101, SLS 1122, PSY 1012, MAT 1033, MAC 1105 and MGF 2106
Gen ed labs (science, EVR, MPT, PGY)	All labs move labs to online	Those being taught “live online” (synchronous) remain in that mode
Performance classes – Music, art, theatre	Move to online or synchronous virtual teaching	
Ensemble classes – band, orchestra, live plays	Move to outside classes or synchronous virtual teaching	
Health Sciences and EMS	Convert to online with skills taught F2F in small groups; LE classes move to synchronous online instruction	*Variable % taught online, between 30-79% *Portion of LE curriculum (such as DT) taught F2F in small groups *will be limited by availability of clinical space

PSAV	F2F portions split into groups of 10 or fewer	Use standards established in spring
Cosmetology and Barbering	Move labs to online	
Culinary	Convert to online with skills taught in small groups	
Con Ed: Health Institute, etc	F2F in groups of 10 or fewer	
Con Ed: CBI	F2F in groups of 10 or fewer	
Café 101	Not open to public	

### PLAN B, Stage 3: Move all Hybrids to Online; split F2F classes into groups under 10

CLASS TYPE	MODALITY	COMMENTS
Gen ed lecture/AE	All hybrid classes convert to fully online. Those already converted to “live online” (synchronous) remain in that mode	Consider moving some hybrids to synchronous online class session.
Gen ed labs (science, EVR, MPT, PGY)	All labs move labs to online	Consider synchronous live class for some labs such as PGY; possibly retain some labs F2F if taught outdoors
Performance classes – Music, art, theatre	Move to online or synchronous virtual teaching	
Ensemble classes – band, orchestra, live plays	Move to outside classes or synchronous virtual teaching	
Health Sciences and EMS	Convert to online with skills taught F2F in small groups; LE classes move to synchronous online instruction	*Variable % taught online, between 30-79% *Portion of LE curriculum (such as DT) taught F2F in small groups *will be limited by availability of clinical space
PSAV	F2F portions split into groups of 10 or fewer	Use standards established in spring
Cosmetology and Barbering	Move labs to online	
Culinary	Convert to online with skills taught in small groups	
Con Ed: Health Institute, etc	F2F in groups of 10 or fewer	
Con Ed: CBI	F2F in groups of 10 or fewer	
Café 101	Not open to public	

## PLAN C: All Online or Postponed

CLASS TYPE	MODALITY	COMMENTS
Gen ed lecture/AE	All classes move to online	Those being taught “live online” (synchronous) remain in that mode
Gen ed labs (science, EVR, MPT, PGY)	All labs move to online	Those being taught “live online” (synchronous) remain in that mode
Performance classes – Music, art, theatre	Move to online or synchronous virtual teaching	
Ensemble classes – band, orchestra, live plays	Move to synchronous virtual teaching where possible, or online instruction	
Health Sciences and EMS	Convert to online with skills labs postponed	
PSAV	Convert to online with skills labs postponed	Proportions that can be taught online differ by program
Cosmetology and Barbering	Move all labs to online	
Culinary	Convert to online with skills labs postponed	
Con Ed: Health Institute, etc	Online or canceled	
Con Ed: CBI	Online or canceled	
Café 101	Convert to online with skills labs postponed	

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