ASSESSMENT DAY

College of Health and Public Services

School of Nursing

September 13, 2021

Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	• Quality of assessment practices	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	• Enrollment, retention, completion • Industry certifications and job placement • Program budget and staffing • Advisory committees • Curriculum changes	Committee of peers	Year 3
Assessment Day	Course/ Program	• Enrollment by demographics • Graduation and retention • Average class size • Course success rate • Placement rate • SLOs, PLOs and ILOs	Program Chair and Faculty	Years 1, 2, 3

Programs

6441 - Bachelor of Science in Nursing - BSN

2071 - Nursing (Associate Degree) (Limited Access Program)

2271 - Nursing (Transition Into Profession) (Limited Access Program)

1205 - Nursing Assistant (Long Term Care)

1095 - Practical Nursing (Limited Access Program)

School of Nursing
Last Assessment Day Action Items

Last Assessment Day (02/01/2021)

- Look into Perkins funding for medical terminology material, or for practice of certification exams; proctoring costs;

- Change the name for the CNA program, contact Alicia Alexander;

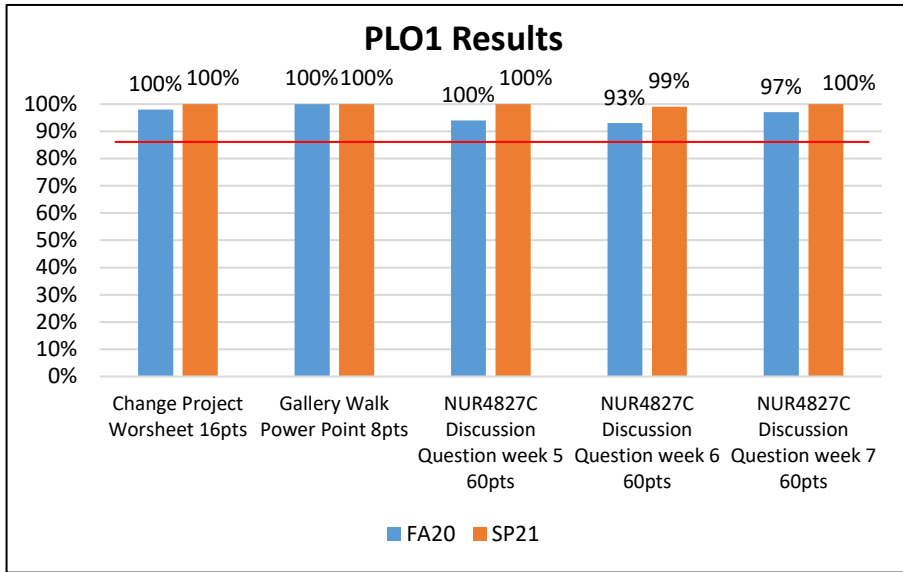- Faculty donate time to the PSLOC and SSL (Student Success Lab)

Program Learning Outcomes
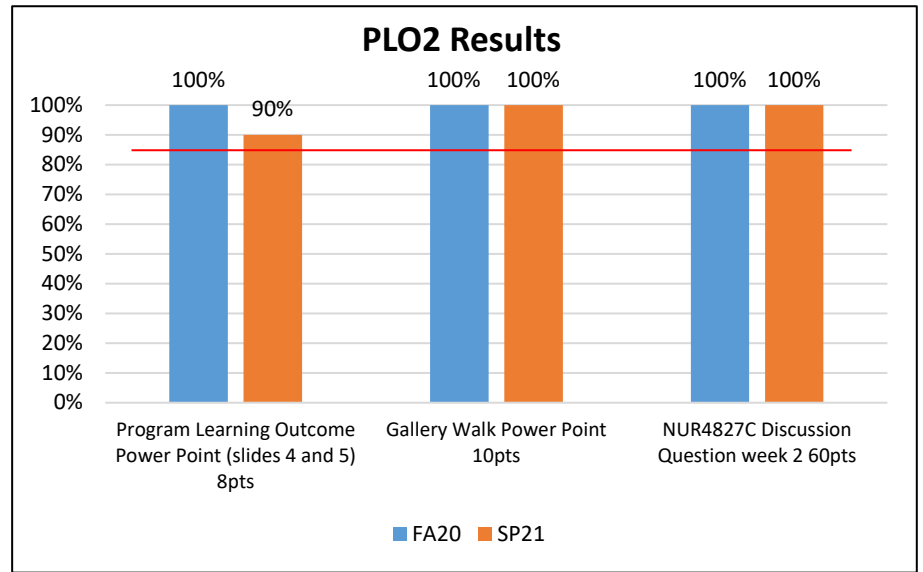
Bachelor of Science in Nursing – BSN - 644100

Graduates of the Bachelor of Science in nursing program will be able to:

1. Plan care in accordance with management and leadership principles using evidence- based research for patients across the lifespan.

2. Synthesize knowledge of quality improvement and patient safety to improve patient-care outcomes.

3. Appraise empirical evidence derived from research to identify clinical problems, plan appropriate care, provide nursing interventions which are grounded in evidence, and evaluate the effectiveness of nursing care to patients across the lifespan.

4. Model interpersonal communication to effectively collaborate with members of the health care team while promoting optimal health care for all patients.

5. Examine safe, appropriate, evidence-based care based on health promotion, disease and injury prevention, to improve population health.

6. Integrate inherent values as defined by the ANA Code of Ethics, as a foundation to base nursing theory in practice in the role of the BSN.

7. Formulate plans of care which provide culturally sensitive, non-discriminatory care to individuals, groups and communities in today's global environment.

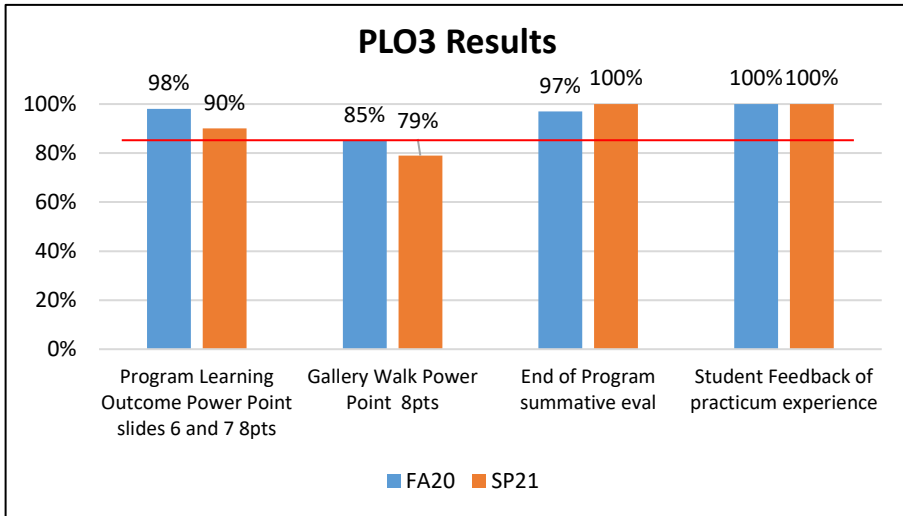8. Integrate information management technology to improve patient outcomes

2020-2021 Assessment Results

PLO1 Results

FA20 / SP21 values by assessment:
- Change Project Worsheet 16pts: 100% / 100%
- Gallery Walk Power Point 8pts: 100% / 100%
- NUR4827C Discussion Question week 5 60pts: 100% / 100%
- NUR4827C Discussion Question week 6 60pts: 93% / 99%
- NUR4827C Discussion Question week 7 60pts: 97% / 100%
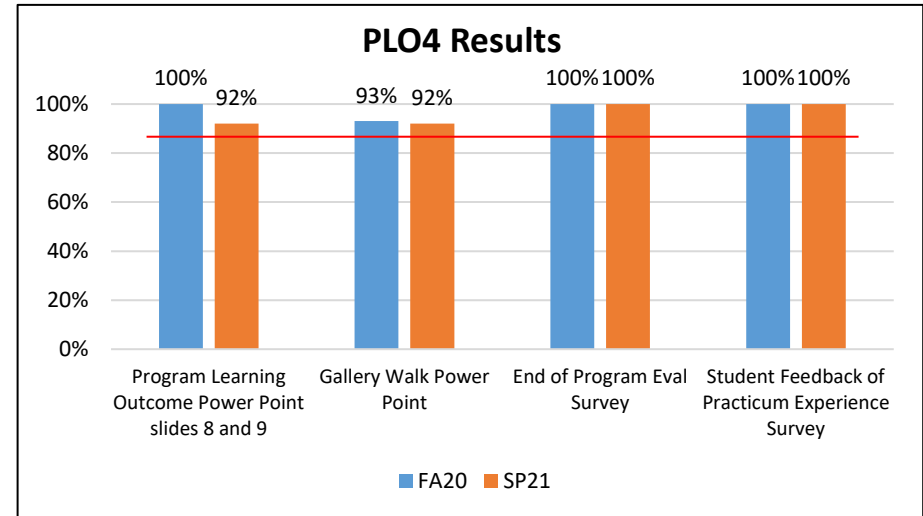
Legend: FA20 (blue), SP21 (orange)

PLO1: Plan care in accordance with management and leadership principles using evidence- based research for patients across the lifespan. *Target:85% of students will receive minimum of 8pts for assessment method 1; 8pts for assessment method 2; 60pts for assessment method 3; 60pts for assessment method 4; and, 60pts for assessment method 5.*

PLO2 Results

FA20 / SP21 values by assessment:
- Program Learning Outcome Power Point (slides 4 and 5) 8pts: 100% / 90%
- Gallery Walk Power Point 10pts: 100% / 100%
- NUR4827C Discussion Question week 2 60pts: 100% / 100%

Legend: FA20 (blue), SP21 (orange)

PLO2: Synthesize knowledge of quality improvement and patient safety to improve patient-care outcomes. *Target:85% of students will receive minimum of 8pts for assessment method 1 and a minimum of 10 pts for spring 2020; 8pts for assessment method 2; 60pts for assessment method 3.*

PLO3 Results

FA20 / SP21 values by assessment:
- Program Learning Outcome Power Point slides 6 and 7 8pts: 98% / 90%
- Gallery Walk Power Point 8pts: 85% / 79%
- End of Program summative eval: 97% / 100%
- Student Feedback of practicum experience: 100% / 100%

Legend: FA20 (blue), SP21 (orange)

PLO3: Appraise empirical evidence derived from research to identify clinical problems, plan appropriate care, provide nursing interventions which are grounded in evidence, and evaluate the effectiveness of nursing care to patients across the lifespan. *Target:85% of students will receive a minimum of 8pts on Program Learning Outcome Power Point (slides 6/7); 85% of students will receive a minimum of 8pts on Change Project worksheet evidence-based interventions. 85% of students will receive a minimum of 8pts on Gallery Walk Power Point*

PLO4 Results

FA20 / SP21 values by assessment:
- Program Learning Outcome Power Point slides 8 and 9: 100% / 92%
- Gallery Walk Power Point: 93% / 92%
- End of Program Eval Survey: 100% / 100%
- Student Feedback of Practicum Experience Survey: 100% / 100%

Legend: FA20 (blue), SP21 (orange)

PLO4: Model interpersonal communication to effectively collaborate with members of the health care team while promoting optimal health care for all patients. *Target:85% of students will receive a minimum of 8pts on Program Learning Outcome Power Point (slides 6/7); 85% will receive a minimum of 8pts for the Change Project Worksheet-Communication Plan. 85% of students will receive a minimum of 8pts on Gallery Walk Power Point.*

2020-2021 Assessment Results

PLO5 Results
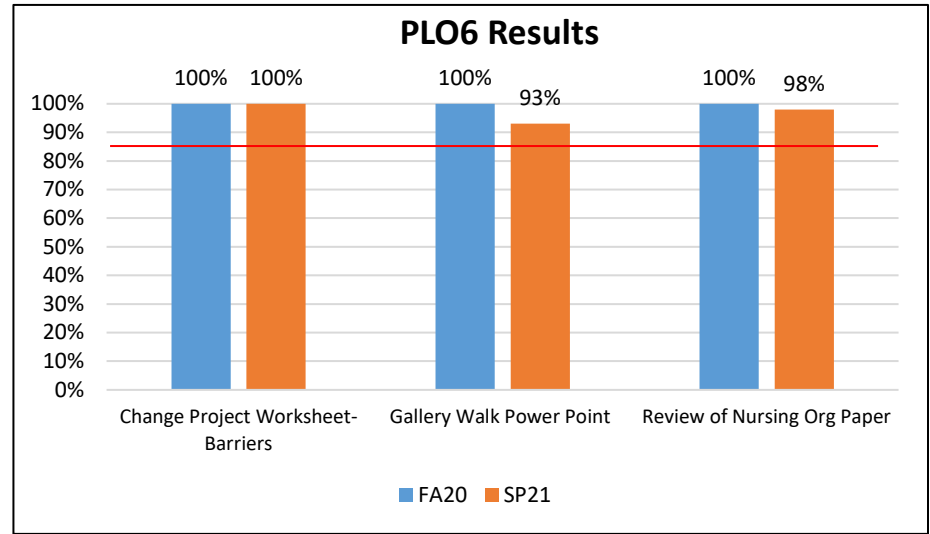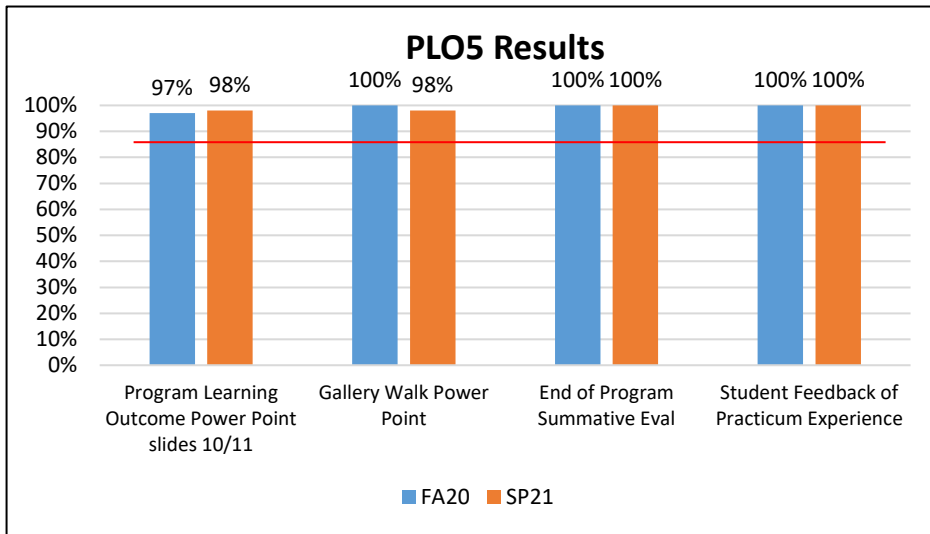
PLO5: Examine safe, appropriate, evidence-based care based on health promotion, disease and injury prevention, to improve population health. *Target:85% of students will receive a minimum of 8pts on Program Learning Outcome Power Point (slides 10/11); 85% will receive a minimum of 16pts for the Change Project Worksheet-Practice Issue & Scope. 85% of students will receive a minimum of 16pts on Gallery Walk Power Point*

PLO6 Results

PLO6: Integrate inherent values as defined by the ANA Code of Ethics, as a foundation to base nursing theory in practice in the role of the BSN. *Target:85% of students will receive a minimum of 8pts on Program Learning Outcome Power Point (slides 12/13); 85% will receive a minimum of 4 pts for Change Project Worksheet-Barriers. 85% of students will receive a minimum of 8pts on Gallery Walk Power Point. 85% of students will receive a minimum of 127pts on Review of Nursing Organization Paper*
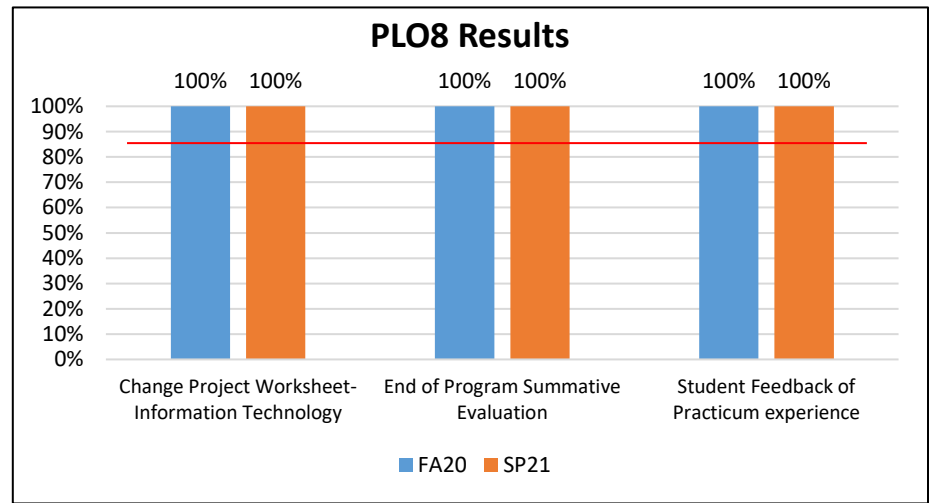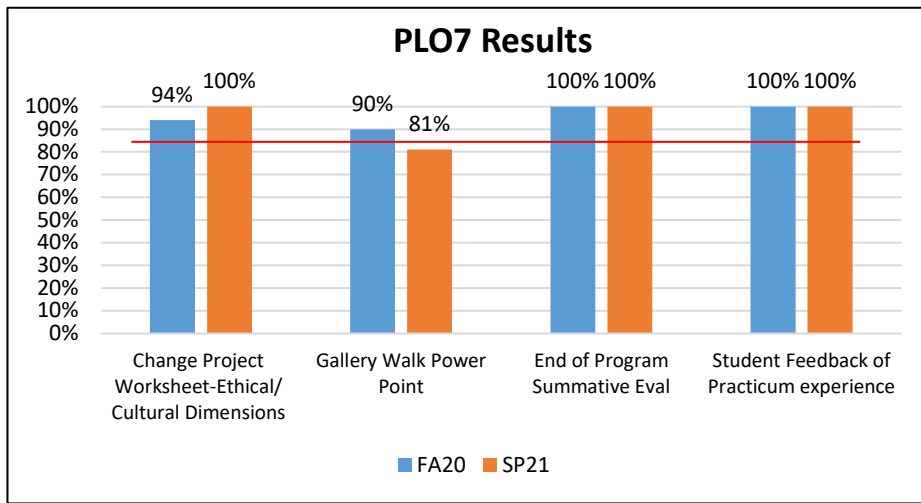
PLO7 Results

PLO7: Formulate plans of care which provide culturally sensitive, non-discriminatory care to individuals, groups and communities in today's global environment. *Target:85% of students will receive a minimum of 8pts on Program Learning Outcome Power Point (slides 14/15); Change Project Worksheet-Ethical/Cultural Dimensions 85% will receive a minimum of 8pts. 85% of students will receive a minimum of 4pts on Gallery Walk Power Point (changed to 8pts in Spring2020).*

PLO8 Results

PLO8: Integrate information management technology to improve patient outcomes. *Target:85% of students will receive a minimum of 8pts on Program Learning Outcome Power Point (slides 16/17); 85% will receive a minimum of 4pts for Change Project Worksheet-Information Technology.*

Program Learning Outcomes

Associate Degree Nursing 207100 and 227100

Graduates of the program will be able to:

1. Spirit of Inquiry-The graduate of the associate degree nursing program will seek creative approaches in meeting the needs of individuals, families, groups and communities across the lifespan.

2. Human Flourishing- The graduate of the associate degree nursing program will determine the caring, spiritual and cultural needs of individuals, families, groups and communities across the lifespan.

3. Nursing Judgment- The graduate of the associate degree nursing program will select professional and technical resources to manage care for individuals, families, groups and communities across the lifespan.

4. Personal/ Professional Identity- The graduate of the associate degree nursing program will propose best practices to meet the needs of individuals, families, groups and communities.

5. Systems- Based Care- The graduate of the associate degree nursing program will select system resources to provide optimal care for individuals, families, groups and communities.

2020-2021 Assessment Results

PLO1 Results

FA20 | SP21

	Final Exam	ATI Spirit of Inquiry	ATI Safety	ATI Evidence-based practice	ATI Quality Improvement	End of Program Eval Survey
FA20	82.0%	75.9%	62.2%	65.3%	67.6%	89.2%
SP21	90.0%	78.0%	75.5%	72.3%	68.3%	95.5%
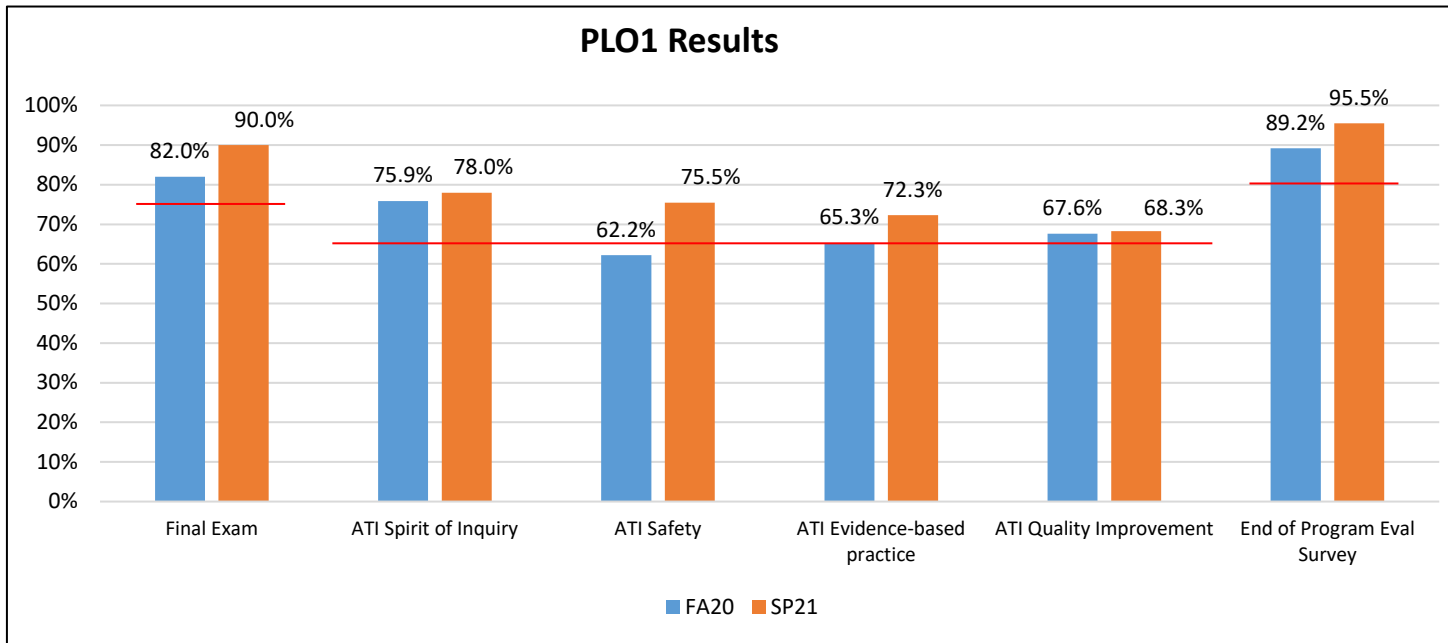
PLO1: Seek creative approaches in meeting the needs of individuals, families, groups and communities across the lifespan. *Target: 75% of the student group will correctly answer the items labeled spirit of inquiry on NUR 2940C final exam.*
ATI Predictor (standardized test): The group score on the ATI predictor for the competencies that correspond with the five (5) student learning outcomes (SLOs) will be at or above 65% for the same time period. 80% of students will agree or strongly agree that they attained the program learning outcome Spirit of Inquiry

PLO2: Determine the caring, spiritual and cultural needs of individuals, families, groups and communities across the lifespan. *Target:75% of the student group will correctly answer the items labeled spirit of inquiry on NUR 2940C final exam. ATI Predictor (standardized test): The group score on the ATI predictor for the competencies that correspond with the five (5) student learning outcomes (SLOs) will be at or above 65% for the same time period. 80% of students will agree or strongly agree that they attained the program learning outcomes.*

PLO2 Results

FA20 | SP21

	Final Exam	ATI Human flourishing	ATI Patient centered care	End of Program Eval Survey
FA20	100%	68.3%	100%	89.3%
SP21	92.0%	68.9%	74.0%	93.2%
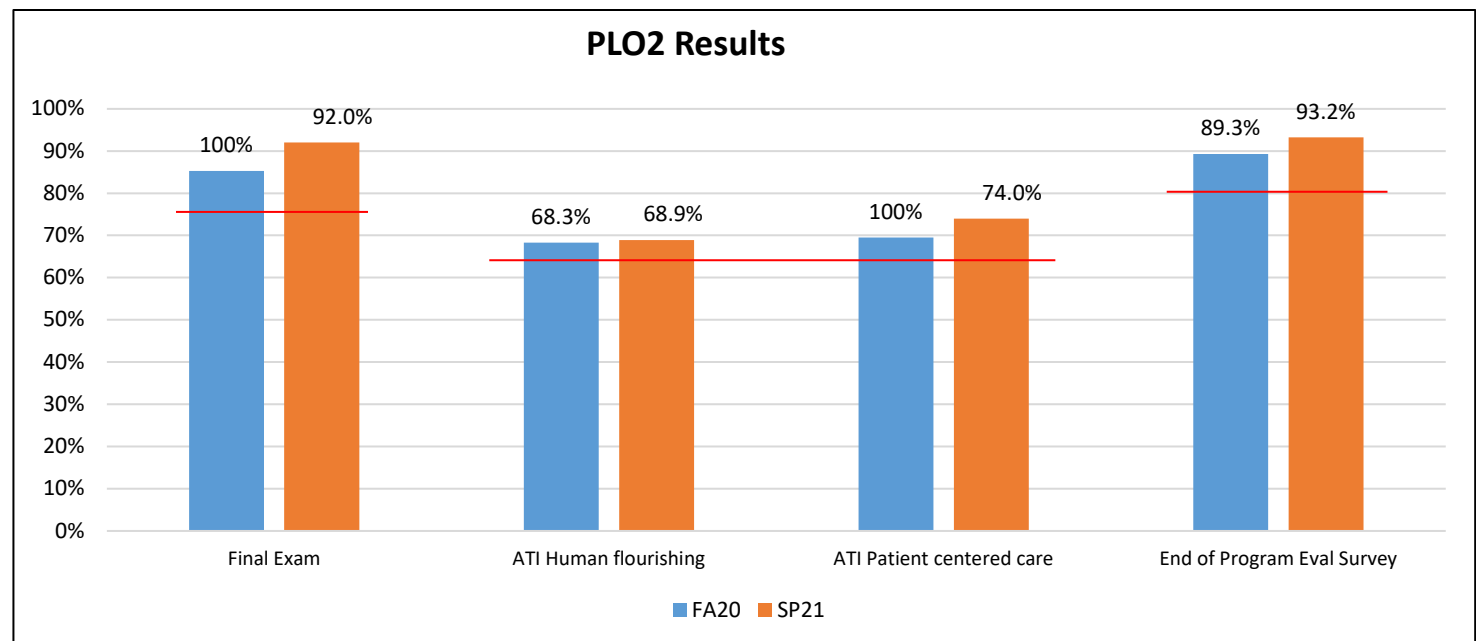
2020-2021 Assessment Results

PLO3 Results
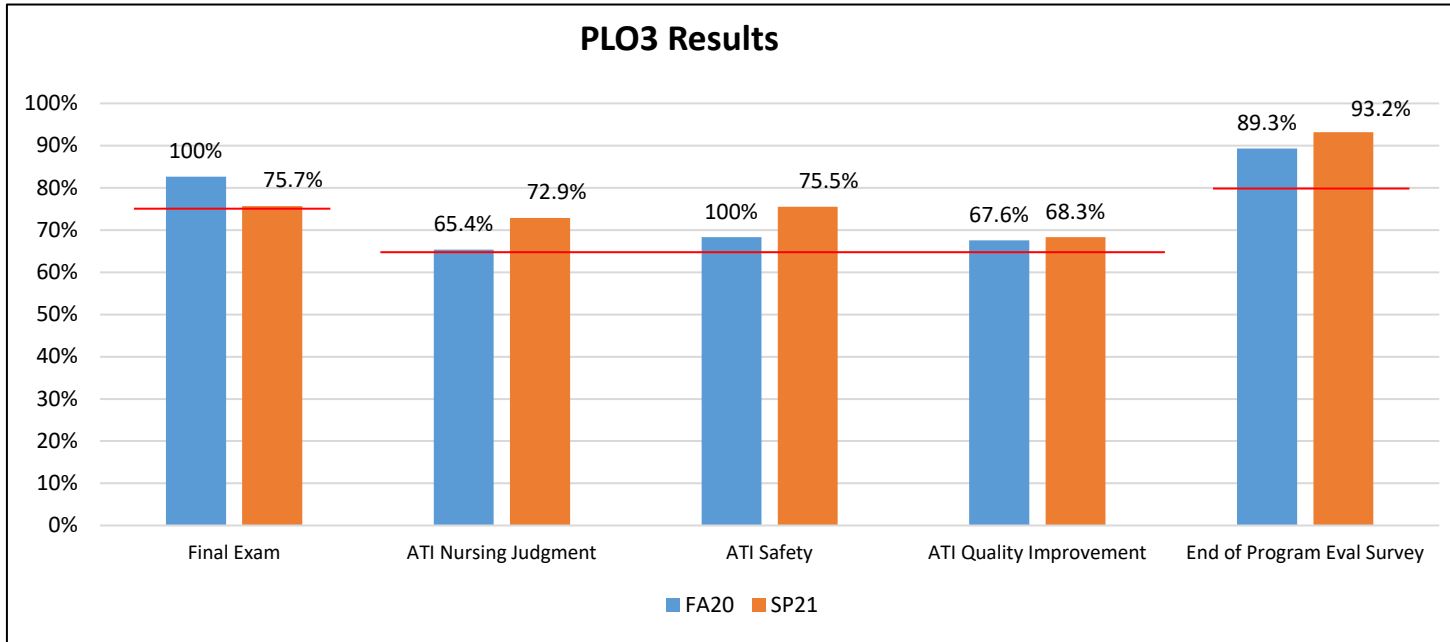
PLO3: Select professional and technical resources to manage care for individuals, families, groups and communities across the lifespan. *Target: 75% of the student group will correctly answer the items labeled nursing judgment on NUR 2940C final exam. ATI Predictor (standardized test): The group score on the ATI predictor for the competencies that correspond with the five (5) student learning outcomes (SLOs) will be at or above 65% for the same time period. 80% of students will agree or strongly agree that they attained the program learning outcomes.*

PLO4: Propose best practices to meet the needs of individuals, families, groups and communities. Target:75% of the student group will correctly answer the items labeled spirit of inquiry on NUR 2940C final exam. ATI Predictor (standardized test): The group score on the ATI predictor for the competencies that correspond with the five (5) student learning outcomes (SLOs) will be at or above 65% for the same time period. 80% of students will agree or strongly agree that they attained the program learning outcomes.

PLO4 Results

2020-2021 Assessment Results

PLO5 Results
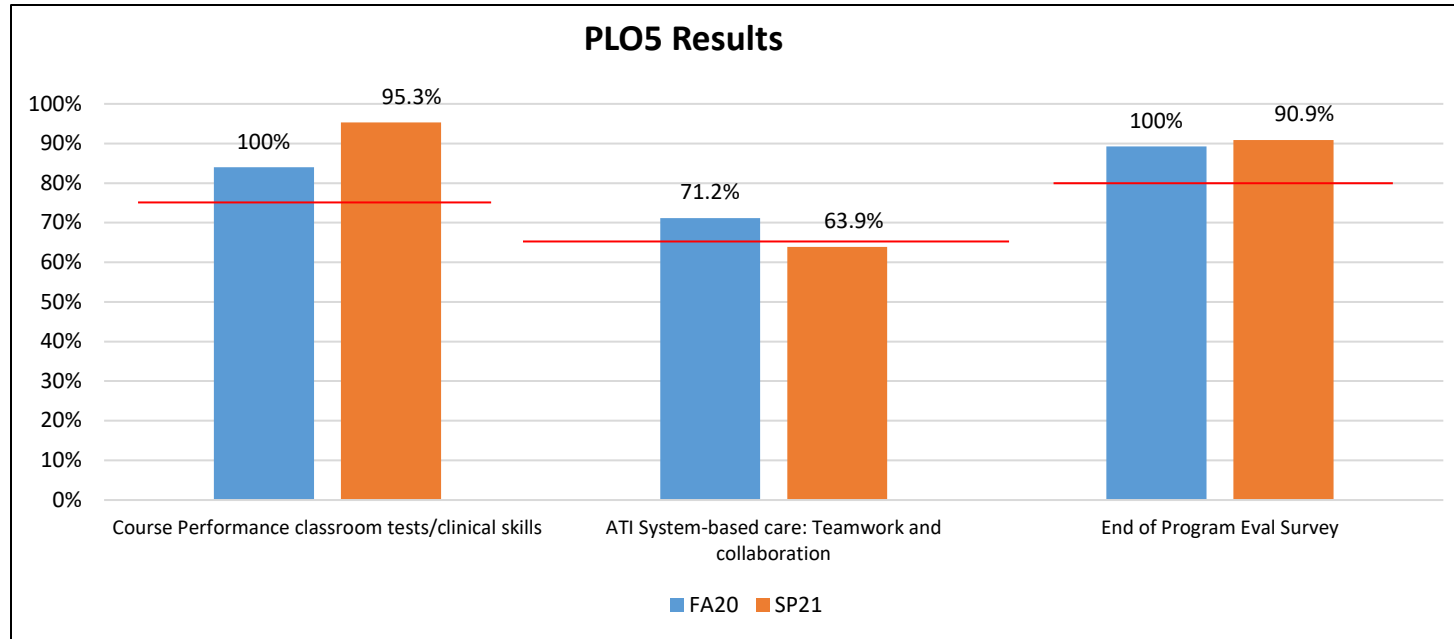
PLO5: Select system resources to provide optimal care for individuals, families, groups and communities. *Target:75% of the student group will correctly answer the items labeled systems based care on NUR 2940C final exam.*
ATI Predictor (standardized test): The group score on the ATI predictor for the competencies that correspond with the five (5) student learning outcomes (SLOs) will be at or above 65% for the same time period.
80% of students will agree or strongly agree that they attained the program learning outcomes.
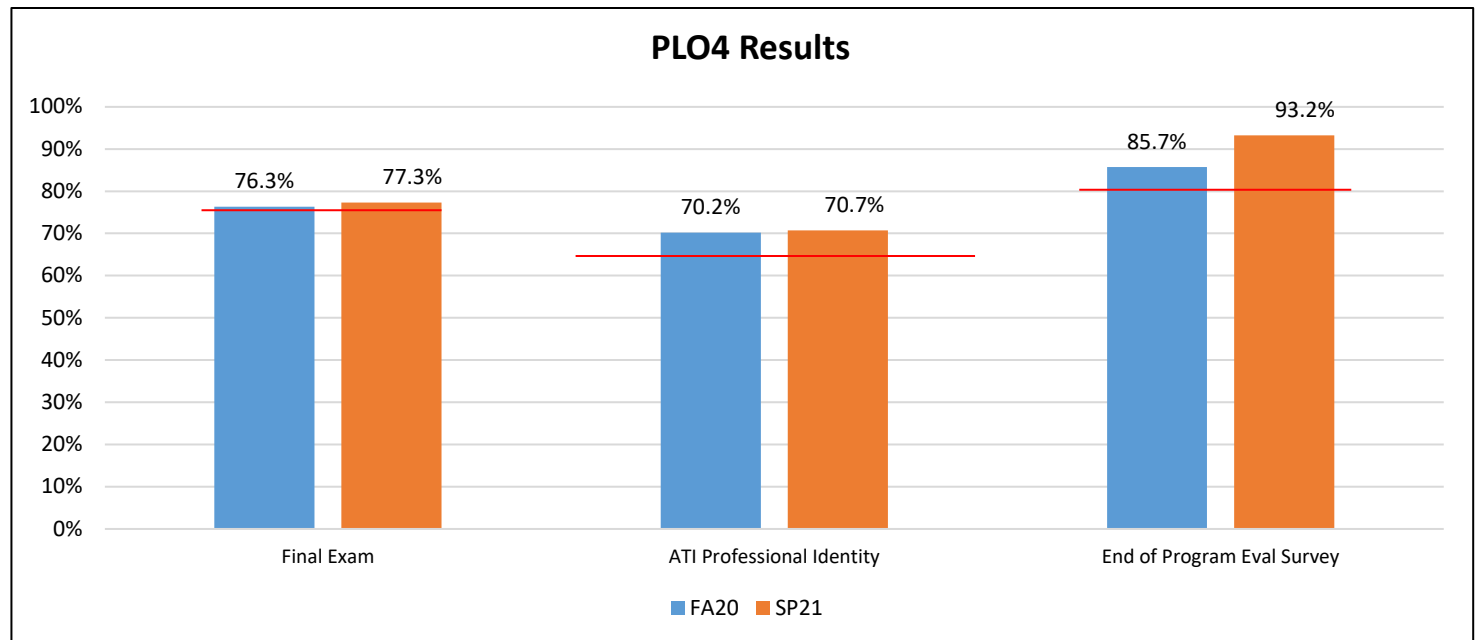
Program Learning Outcomes

Certificate Practical Nursing - 109500

1. Demonstrate professional behaviors of accountability and professionalism according to the ethical, legal, and regulatory framework for the licensed practical nurse.
2. Communicate effectively with client, family, significant other, and members of the health care team.
3. Provide culturally appropriate, individualized care to patients and their families.
4. Promote the physical, spiritual, and psychosocial well-being of clients.
5. Reduce the risk potential for clients through the promotion of physical health and well-being.

2020-2021 Assessment Results

Results

Chart data:

Category	Value
PRN0004C FA19	79%
PRN0207C SP21	100%
PRN0042C SU21	100%
PRN0120C SSU21	100%
Kaplan Testing PRN0004C FA20	59%
Kaplan Testing PRN0207C SP20	63%
Kaplan Testing PRN0042C SU20	63%
Kaplan Testing PRN0120C SU20	66%
2020 DSC Florida NCLEX Pass Rate	67%
NCLEX Pass rate for 2020	81%
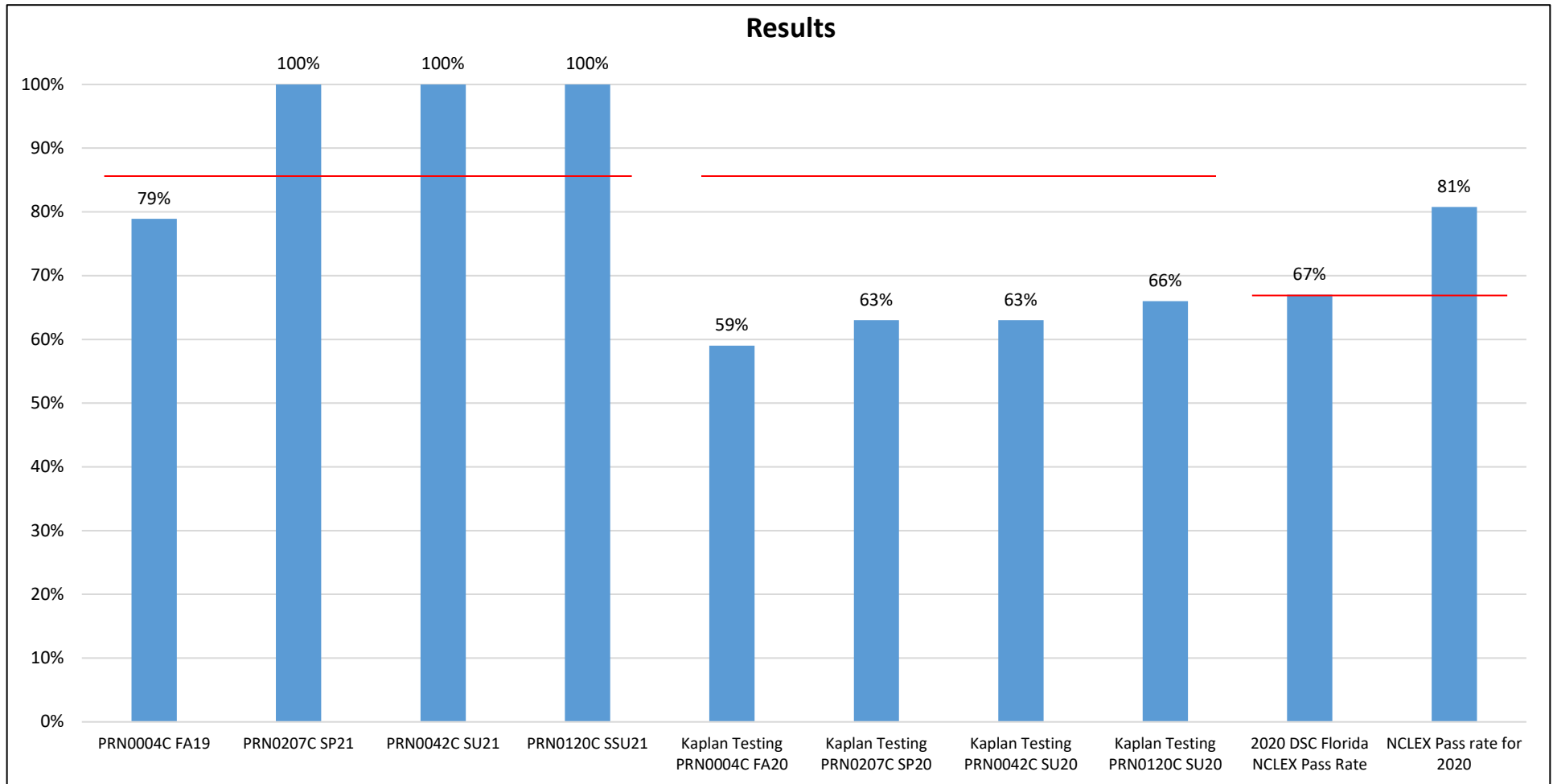
PLO1: Demonstrate professional behaviors of accountability and professionalism according to the ethical, legal, and regulatory framework for the licensed practical nurse

PLO2: Communicate effectively with client, family, significant other, and members of the health care team.

PLO3: Provide culturally appropriate, individualized care to patients and their families

PLO4: Promotes physical, spiritual, and psychosocial well-being of clients

PLO5: Reduce the risk potential for clients through the promotion of physical health & well-being.

Target: 85% of students will successfully pass the didactic, laboratory and clinical components of each course in the program with a "C" or greater.
Standardized Tests: (Kaplan) Class average will be at least the minimum score of 60%, as recommended by Kaplan.
NCLEX state examination passing rate will be at or above the state average of 72.7% in 2019.

Program Learning Outcomes

Nursing Assistant - 120500

The student will be able to:

1. Assist the adult client with activities of daily living and basic care in the long-term care, sub-acute and assisted living facilities under the supervision of a licensed nurse.

2. Demonstrates skills safely and accurately during client care; observing and reporting physical, spiritual, psychosocial needs of the client.

3. Assist the nurse in planning and implementing care to meet the client's nutrition, hydration, mobility and elimination needs.

4. Describe the needs of the client and/ or family with acute, chronic, terminal, emotional and or psychological disorders.

5. Demonstrate professional behaviors within the role and scope of the nursing assistant, under the supervision of the nurse.

2020-2021 Assessment Results

PLO1, PLO2, PLO3, PLO4 and PLO5 Results
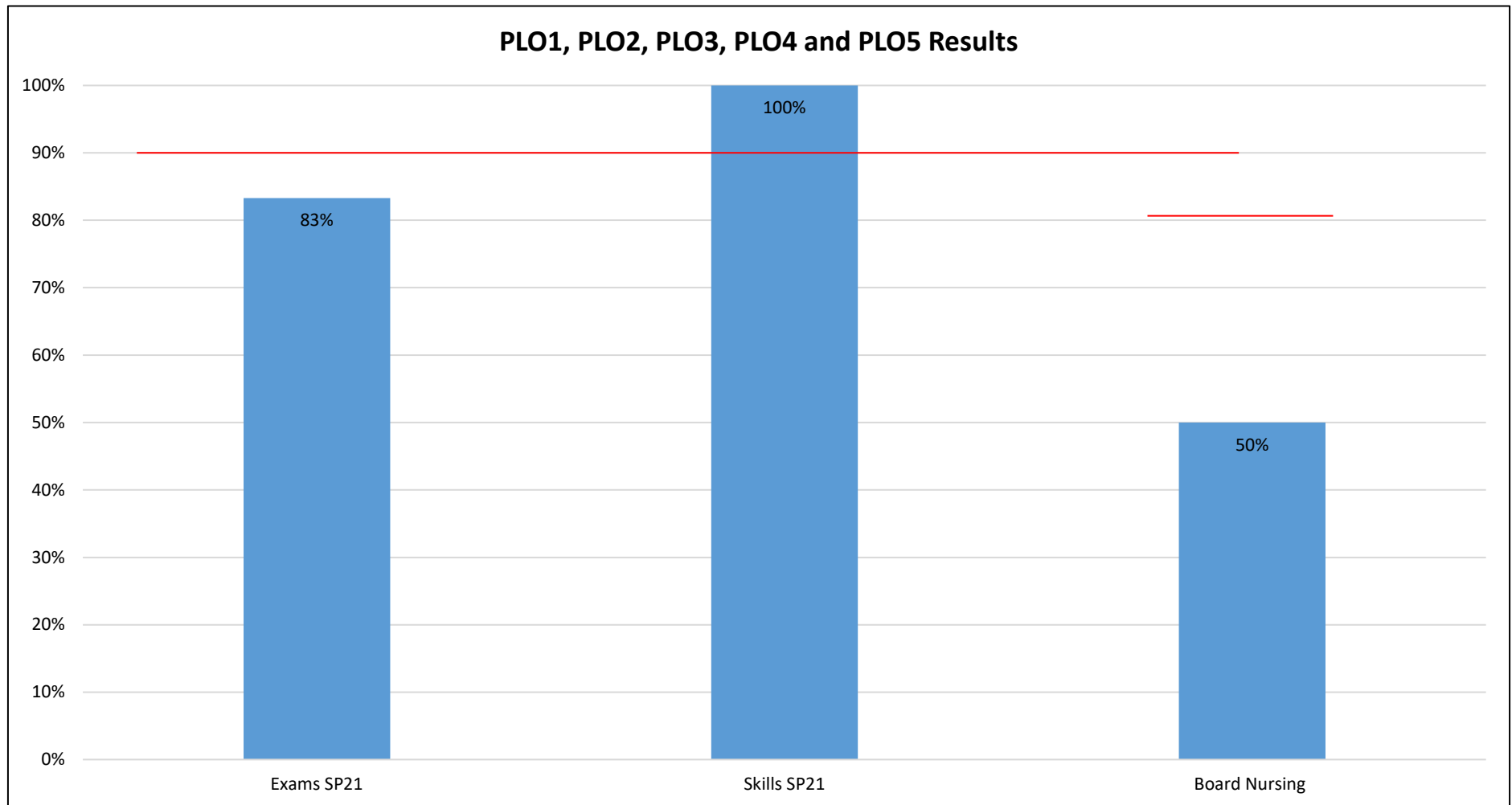
PLO1: Assist the adult client with activities of daily living and basic care in the long-term care, sub-acute and assisted living facilities under the supervision of a licensed nurse.

PLO2: Demonstrates skills safely and accurately during client care; observing and reporting physical, spiritual, psychosocial needs of the client.

PLO3: Assist the nurse in planning and implementing care to meet the client's nutrition, hydration, mobility and elimination needs.

PLO4: Describe the needs of the client and/ or family with acute, chronic, terminal, emotional and or psychological disorders.

PLO5: Demonstrate professional behaviors within the role and scope of the nursing assistant, under the supervision of the nurse.

*Target: 90% of graduates will achieve a minimum of a 78% average score on exams
90% of graduates will successfully demonstrate all skill assessments 81.1%*

Assessment Data 2019-2020 and 2020-2021: Programs and Institutional Learning Outcomes

Program	Critical/ Creative Thinking		Communication		Cultural Literacy		Information and Technical Literacy	
	19/20	20/21	19/20	20/21	19/20	20/21	19/20	20/21
644100 - Bachelor of Science in Nursing - BSN	93%-100%	93%-100%	96%-100%	92%-100%	91%-100%	81%-100%	97%-100%	100%
207100 - Nursing (Associate Degree) (Limited Access Program)	66.1%-100%	65.4%-93.2%	71.6%-93.66%	68.9%-93.2%	71.6%-93.66%	62.2%-95.5%	66.1%-93%	63.9%-95.3%
227100 - Nursing (Transition Into Profession) (Limited Access Program)	66.1%-100%	65.4%-93.2%	71.6%-93.66%	68.9%-93.2%	71.6%-93.66%	62.2%-95.5%	66.1%-93%	63.9%-95.3%
120500 - Nursing Assistant (Long Term Care)	90%-100%	50%-100%	90%-100%	50%-100%	90%-100%	50%-100%	90%-100%	50%-100%
109500 - Practical Nursing (Limited Access Program)	59%-100%	59%-100%	59%-100%	59%-100%	59%-100%	59%-100%	59%-100%	59%-100%

Headcount by Major

Major	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
1095 - Practical Nursing	65	72	68	82	59
1205 - Nursing Assistant (LTC)	51	40	30	28	6
2071 - Nursing-Associate Degree	683	615	612	554	527
2271 - Nursing-Transition	120	132	129	121	126
6441 - BS-Nursing - BSN	225	245	296	325	360
Total	1,144	1,104	1,135	1,095	1,059

Students are duplicated across programs, unduplicated in the total.

Source: IR Program Assessment Data

Graduates in Major

Major	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
1095 - Practical Nursing	17	29	26	33	33
1205 - Nursing Assistant (LTC)	35	32	28	20	5
2071 - Nursing-Associate Degree	199	198	193	183	163
2271 - Nursing-Transition	41	59	52	49	38
6441 - BS-Nursing - BSN	80	80	102	131	146
Total	372	398	401	416	385

Source: IR Program Assessment Data

Graduates in Major by Race/Ethnicity

Major	2018-2019	2019-2020	2020-2021
1095 - Practical Nursing	26	33	33
Asian	1	2	
Black	6	8	6
Hispanic/Latino	7	6	5
Two or More Races	2	1	3
Unknown		3	2
White	10	13	17
1205 - Nursing Assistant (LTC)	28	20	5
Asian	2		1
Black	4	5	
Hispanic/Latino	4	3	2
Two or More Races	2	2	
White	16	10	2
2071 - Nursing- Associate Degree	193	183	163
American Indian/Alas	2	1	2
Asian	1	4	2
Black	13	20	7
Hispanic/Latino	31	30	27
Native Hawaiian			2
Two or More Races	7	1	7
Unknown	3	3	1
White	136	124	115

Major	2018-2019	2019-2020	2020-2021
2271 - Nursing- Transition	52	49	38
Asian	1		2
Black	9	4	7
Hispanic/Latino	2	8	8
Two or More Races	2	3	1
Unknown	1	1	
White	37	33	20
6441 - BS-Nursing - BSN	102	131	146
American Indian/Alas		1	
Asian	1	3	3
Black	20	21	20
Hispanic/Latino	14	14	24
Two or More Races	2	5	4
Unknown	3	1	2
White	62	86	93
Total	401	416	385

Time to Degree

Major	Average of Yrs. to Degree (2019-2020 Graduates)	Average of Yrs. to Degree (2020-2021 Graduates)
109500 - Practical Nursing	1.5	0.8
120500 - Nursing Asst. - Long Term Care*	0.07	0.0
207100 - Nursing (RN) A.S.	2.5	2.5
227100 - Nursing (RN) - Transition A.S.	1.9	2.1
644100 - Nursing B.S.	1.1	1
Grand Total	1.8	1.7

*120500 – Students got their degree the same semester they were admitted to the program

Graduation Rates

Major	Fall Cohort Year	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
1095- Practical Nursing	2017	30	24	80.0%	26	86.7%
	2018	36	30	83.3%	31	86.1%
	2019 – 200% In progress	29	24	82.8%	24	82.8%
	2020 – In progress	23	0	0.0%	0	0.0%
1205 – Nursing Asst. – Long Term Care	2017	29	23	79.3%	23	79.3%
	2018	23	19	82.6%	19	82.6%
	2019 – 200% In progress	21	14	66.7%	14	66.7%
	2020 – In progress	0				
2071- Nursing (AS Degree)	2015	128	109	85.2%	110	85.9%
	2017	132	108	81.8%	114	86.4%
	2018 – 200% In progress	127	102	81.3%	107	84.3%
	2019 – In progress	103	84	81.6%	84	81.6%
2271- Nursing (Transition)	2015	18	16	88.9%	16	88.9%
	2017	33	31	93.9%	31	93.9%
	2018 – 200% In progress	28	26	92.9%	26	92.9%
	2019 – In progress	29	25	86.2%	25	86.2%
6441- BSN	2015	64	48	75.0%	51	79.7%
	2016	69	54	78.3%	58	84.1%
	2017 – 200% In progress	69	54	78.3%	55	79.7%
	2018 – In progress	95	69	72.6%	69	72.6%

Fall terms include prior Summer term enrollment in major.
Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

Graduation Rates by Race/Ethnicity (1 of 3)

Major	Fall Cohort	Race/Ethnicity	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
1095- Practical Nursing	2018	Asian	2	2	100.0%	2	100.0%
		Black	8	7	87.5%	7	87.5%
		Hispanic	7	6	85.7%	7	100.0%
		Two or More Races	2	1	50.0%	1	50.0%
		Unknown	3	3	100.0%	3	100.0%
		White	14	11	78.6%	11	78.6%
	2019	Black	7	5	71.4%	5	71.4%
		Hispanic	2	2	100.0%	2	100.0%
		Two or More Races	2	2	100.0%	2	100.0%
		Unknown	2	2	100.0%	2	100.0%
		White	16	13	81.3%	13	81.3%
	2020	Black	7	0	0.0%	0	0.0%
		Hispanic	3	0	0.0%	0	0.0%
		Two or More Races	3	0	0.0%	0	0.0%
		White	10	0	0.0%	0	0.0%
1205 – Nursing Asst. – Long Term Care	2018	Asian	1	1	100.0%	1	100.0%
		Black	7	4	57.1%	4	57.1%
		Hispanic	1	1	100.0%	1	100.0%
		Two or More Races	2	2	100.0%	2	100.0%
		White	12	11	91.7%	11	91.7%
	2019	Black	6	3	50.0%	3	50.0%
		Hispanic	2	2	100.0%	2	100.0%
		Two or More Races	2	2	100.0%	2	100.0%
		White	11	7	63.6%	7	63.6%

Fall terms include prior Summer term enrollment in major.
Graduation within 200% time includes graduates within 150% time.

Graduation Rates by Race/Ethnicity (2 of 3)

Major	Fall Cohort	Race/Ethnicity	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
2071- Nursing (AS Degree	2015	Am. Ind	2	2	100.0%	2	100.0%
		Asian	6	6	100.0%	6	100.0%
		Black	15	12	80.0%	13	86.7%
		Hispanic	16	11	68.8%	11	68.8%
		Two or More Races	4	3	75.0%	3	75.0%
		Unknown	3	2	66.7%	2	66.7%
		White	82	73	89.0%	73	89.0%
	2016	Asian	3	1	33.3%	1	33.3%
		Black	10	5	50.0%	7	70.0%
		Hispanic	23	20	87.0%	21	91.3%
		Two or More Races	1	1	100.0%	1	100.0%
		White	95	81	85.3%	84	88.4%
	2017	Am. Ind	1	1	100.0%	1	100.0%
		Black	12	10	83.3%	10	83.3%
		Hispanic	18	15	83.3%	15	83.3%
		Two or More Races	5	3	60.0%	4	80.0%
		Unknown	2	2	100.0%	2	100.0%
		White	89	71	79.8%	75	84.3%
	2018	Am. Ind	1	1	100.0%	1	100.0%
		Asian	4	3	75.0%	3	75.0%
		Black	7	7	100.0%	7	100.0%
		Hispanic	17	15	88.2%	15	88.2%
		Two or More Races	1	1	100.0%	1	100.0%
		Unknown	3	2	66.7%	2	66.7%
		White	70	55	78.6%	55	78.6%

Fall terms include prior Summer term enrollment in major.
Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

Graduation Rates by Race/Ethnicity (3 of 3)

Major	Fall Cohort	Race/Ethnicity	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
2271- Nursing (Transition)	2016	Asian	1	1	100.0%	1	100.0%
		Black	4	4	100.0%	4	100.0%
		Hispanic	2	2	100.0%	2	100.0%
		Two or More Races	1	1	100.0%	1	100.0%
		White	25	23	92.0%	23	92.0%
	2017	Asian	1	1	100.0%	1	100.0%
		Black	3	3	100.0%	3	100.0%
		Hispanic	2	2	100.0%	2	100.0%
		Two or More Races	2	2	100.0%	2	100.0%
		Unknown	1	1	100.0%	1	100.0%
		White	19	17	89.5%	17	89.5%
	2018	Black	3	1	33.3%	1	33.3%
		Hispanic	5	5	100.0%	5	100.0%
		Two or More Races	3	3	100.0%	3	100.0%
		Unknown	1	1	100.0%	1	100.0%
		White	17	15	88.2%	15	88.2%
6441- BSN	2016	Asian	4	4	100.0%	4	100.0%
		Black	9	6	66.7%	7	77.8%
		Hispanic	9	7	77.8%	8	88.9%
		Unknown	1	1	100.0%	1	100.0%
		White	46	36	78.3%	38	82.6%
	2017	Asian	1	1	100.0%	1	100.0%
		Black	10	8	80.0%	8	80.0%
		Hispanic	13	11	84.6%	11	84.6%
		Two or More Races	2	2	100.0%	2	100.0%
		Unknown	1	1	100.0%	1	100.0%
		White	42	31	73.8%	32	76.2%
	2018	Asian	3	2	66.7%	2	66.7%
		Black	13	11	84.6%	11	84.6%
		Hispanic	11	5	45.5%	5	45.5%
		Two or More Races	2	2	100.0%	2	100.0%
		Unknown	2	2	100.0%	2	100.0%
		White	64	47	73.4%	47	73.4%

Graduation Rates by Gender (1 of 2)

Major	Fall Cohort	Gender	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
1095-Practical Nursing	2017	Female	26	20	76.9%	22	84.6%
		Male	3	3	100%	3	100%
		PrefNoAns	1	1	100%	1	100%
	2018	Female	27	21	77.8%	22	81.5%
		Male	5	5	100%	5	100%
		PrefNoAns	4	4	100%	4	100%
	2019	Female	24	20	83.3%	20	83.3%
		Male	2	2	100%	2	100%
		PrefNoAns	3	2	66.7%	2	66.7%
	2020	Female	20	0	0.0%	0	0.0%
		Male	2	0	0.0%	0	0.0%
		PrefNoAns	1	0	0.0%	0	0.0%
1205 – Nursing Asst. – Long Term Care	2017	Female	24	18	75%	18	75%
		Male	4	4	100%	4	100%
		Unknown	1	1	100%	1	100%
	2018	Female	19	16	84.2%	16	84.2%
		Male	4	3	75%	3	75%
	2019	Female	16	12	75%	12	75%
		Male	5	2	40%	2	40%

Fall terms include prior Summer term enrollment in major.
Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

Graduation Rates by Gender (2 of 2)

Major	Fall Cohort	Gender	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
2071- Nursing (AS Degree	2016	Female	111	92	82.8%	98	88.3%
		Male	21	16	76.2%	16	76.2%
	2017	Female	98	78	79.6%	83	84.7%
		Male	19	15	78.9%	15	78.9%
		PrefNoAns	7	7	100%	7	100%
		Unknown	3	2	66.7%	2	66.7%
	2018	Female	84	70	83.3%	70	83.3%
		Male	16	11	68.8%	11	68.8%
		PrefNoAns	3	3	100%	3	100%
2271 – Nursing - Transition	2016	Female	21	20	95.2%	20	95.2%
		Male	10	9	90%	9	90%
		PrefNoAns	2	2	100%	2	100%
	2017	Female	19	18	94.7%	18	94.7%
		Male	8	8	100%	8	100%
		PrefNoAns	1	0	0%	0	0%
	2018	Female	25	21	84%	21	84%
		Male	3	3	100%	3	100%
		PrefNoAns	1	1	100%	1	100%
6441 – Nursing B.S	2016	Female	57	46	80.7%	49	86%
		Male	10	8	80%	8	80%
		PrefNoAns	1	0	0%	0	0%
		Unknown	1	0	0%	1	100%
	2017	Female	63	49	77.8%	50	79.7%
		Male	5	5	100%	5	100%
		Unknown	1	0	0%	0	0%
	2018	Female	82	63	76.8%	63	76.8%
		Male	10	5	50%	5	50%
		PrefNoAns	1	1	100%	1	100%
		Unknown	2	0	0%	0	0%

Persistence Rates

Program and Cohort Year		Registered	Exclusions	Adjusted Cohort	Persistence by DSC		Persistence by Program		Total Persistence Rate
					N	%	N	%	
1095 Practical Nursing	FA15 to SP16	49	27	22	2	9.1%	17	77.3%	86.4%
	FA16 to SP17	34	0	34	3	8.8%	25	73.5%	82.4%
	FA18 to SP19	37	0	37	0	0.0%	31	83.8%	83.8%
	FA19 to SP20	37	0	37	2	5.4%	31	83.8%	89.2%
	FA20 to SP21	21	0	21	3	14.3%	15	71.4%	85.7%
1205 Nursing Assistant	FA15 to SP16	17	14	3	1	33.3%	1	33.3%	66.7%
	FA16 to SP17	17	10	7	3	42.9%	0	0.0%	42.9%
	FA18 to SP19	13	9	4	0	0.0%	0	0.0%	0.0%
	FA19 to SP20	11	8	3	0	0.0%	0	0.0%	0.0%

Source: IR Program Assessment Data

Persistence Rates by Race/Ethnicity

Program and Cohort Year		Race/Ethnicity	Registered	Exclusions	Adjusted Cohort	Persistence by DSC		Persistence by Program	
						N	%	N	%
1095 Practical Nursing	FA16 to SP17	Asian	4	0	4	0	0%	4	100%
		Black	2	0	2	0	0%	2	100%
		Hispanic	7	0	7	1	14.3%	5	71.4%
		White	21	0	21	2	9.5%	14	66.7%
	FA18 to SP19	Asian	2	0	2	0	0%	2	100%
		Black	8	0	8	0	0%	7	87.5%
		Hispanic	7	0	7	0	0%	6	85.7%
		Two or More Races	2	0	2	0	0%	1	50%
		Unknown	3	0	3	0	0%	3	100%
		White	15	0	15	0	0%	12	80%
	FA19 to SP20	Black	10	0	10	0	0%	8	80.0%
		Hispanic	3	0	3	0	0%	3	100%
		Two or More Races	2	0	2	0	0%	2	100%
		Unknown	2	0	2	0	0%	2	100%
		White	20	0	20	2	10%	16	80%
	FA20 to SP21	Black	7	0	7	0	0%	7	100%
		Hispanic	2	0	2	0	0%	0	0%
		Two or More Races	2	0	2	0	0%	2	100%
		White	10	0	10	3	30%	6	60%
1205 Nursing Assistant	FA16 to SP17	Black	4	1	3	1	33.3%	0	0%
		Hispanic	3	3	0	N/A		N/A	
		Two or More Races	3	2	1	0	0%	0	0%
		White	7	4	3	2	66.7%	0	0%
	FA18 to SP19	Asian	1	1	0	N/A		N/A	
		Black	5	2	3	0	0%	0	0%
		White	7	6	2	0	0%	0	0%
	FA19 to SP20	Black	3	1	2	0	0%	0	0%
		Hispanic	1	1	0	0	0%	0	0%
		Two or More Races	1	1	0	0	0%	0	0%
		White	6	5	1	0	0%	0	0%

Persistence Rates by Gender

Program and Cohort Year		Gender	Registered	Exclusions	Adjusted Cohort	Persistence by DSC		Persistence by Program	
						N	%	N	%
1095 Practical Nursing	FA18 to SP19	Female	32	0	32	0	0%	26	81.3%
		Male	5	0	5	0	0%	5	100%
	FA19 to SP20	Female	35	0	35	2	5.7%	29	82.9%
		Male	2	0	2	0	0%	2	100%
	FA20 to SP21	Female	18	0	18	3	16.7%	18	88.9%
		Male	1	0	1	0	0%	1	0%
		Unknown	2	0	2	0	0%	2	100%
1205 Nursing Assistant	FA14 to SP15	Female	11	7	4	0	0%	0	0%
		Male	2	2	0	N/A		N/A	
	FA15 to SP16	Female	10	7	3	0	0%	0	0%
		Male	1	1	0	0	0%	0	0%

Retention Rates

Program and Cohort Year		Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained by DSC
					N	%	N	%	
2071 Nursing-Associate Degree	2015	589	176	413	6	1.45%	348	84.26%	85.71%
	2016	547	195	352	8	2.30%	304	86.40%	88.60%
	2017	558	197	361	11	3.05%	317	87.81%	90.86%
	2018	568	193	375	8	2.13%	333	88.80%	90.93%
	2019	530	183	347	12	3.5%	293	84.4%	87.9%
2271 Nursing-Transition	2015	87	28	59	2	3.39%	41	69.49%	72.88%
	2016	83	41	42	1	2.40%	33	78.60%	81.00%
	2017	111	58	53	2	3.77%	47	88.68%	92.45%
	2018	107	52	55	1	1.82%	48	87.27%	89.09%
	2019	103	48	55	1	1.8%	42	76.4%	78.2%
6441 BS in Nursing	2015	91	38	53	0	0.00%	40	75.47%	75.47%
	2016	187	75	112	1	0.90%	93	83.00%	83.90%
	2017	184	88	96	1	1.04%	78	81.67%	82.29%
	2018	224	123	101	0	0.00%	69	68.32%	68.32%
	2019	222	131	91	0	0.00%	54	59.3%	59.3%

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.
Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.
Not retained - Students who were not registered the following fall term.
Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.
Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Retention Rates by Race/Ethnicity (1 of 3)

Program and Cohort Year			Registered	Exclusions	Adjusted Cohort	Retained by Program	
						N	%
2071 Nursing-Associate Degree	FA17 to FA18	Am. Ind	6	1	5	4	80.0%
		Asian	10	4	6	3	50.0%
		Black	41	13	28	23	82.1%
		Hispanic	91	35	56	51	91.1%
		Native Hawaiian/Pac	1	0	1	1	100.0%
		Two or More Races	13	4	9	8	88.9%
		Unknown	8	3	5	4	80.0%
		White	388	137	251	223	88.8%
	FA18 to FA19	Am. Ind	4	2	2	2	100.0%
		Asian	8	1	7	6	85.7%
		Black	42	13	29*	27	93.1%
		Hispanic	92	31	61	55	90.2%
		Native Hawaiian/Pac	1	0	1	1	100.0%
		Two or More Races	16	7	9*	8	88. 9%
		Unknown	7	3	4	4	100.0%
		White	398	136	262*	230	87.8%
	FA19 to FA20	Am. Ind	4	1	3	2	66.7%
		Asian	12	4	8*	4	50.0%
		Black	40	20	20*	15	75.0%
		Hispanic	95	30	65*	52	80.0%
		Native Hawaiian/Pac	2	0	2	2	100.0%
		Two or More Races	12	1	11	9	81.8%
		Unknown	7	3	4*	3	75.0%
		White	358	124	234*	206	88.0%

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Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.
Retained by Program - Students who were registered the following fall with the same primary major.

*one or more students retained by DSC

Source: IR Program Assessment Data

Retention Rates by Race/Ethnicity (2 of 3)

Program and Cohort Year			Registered	Exclusions	Adjusted Cohort	Retained by Program	
						N	%
2271 Nursing-Transition	FA17 to FA18	Asian	2	1	1	1	100.0%
		Black	19	15	4	4	100.0%
		Hispanic	6	3	3	3	100.0%
		Two or More Races	4	1	3	3	100.0%
		Unknown	2	0	2	2	100.0%
		White	78	38	40	34	85.0%
	FA18 to FA19	Asian	2	1	1	1	100.0%
		Black	16	9	7	6	85.7%
		Hispanic	10	2	8	7	87.5%
		Two or More Races	8	2	6	6	100.0%
		Unknown	2	1	1	1	100.0%
		White	69	37	32*	27	84.4%
	FA19 to FA20	Asian	4	0	4	4	100.0%
		Black	13	4	9	7	77.8%
		Hispanic	17	7	10	7	70.0%
		Two or More Races	7	3	4	3	75.0%
		Unknown	2	1	1	1	100.0%
		White	60	33	27	20	74.1%

*one or more students retained by DSC

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Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.
Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Retention Rates by Race/Ethnicity (3 of 3)

Program and Cohort Year			Registered	Exclusions	Adjusted Cohort	Retained by Program	
						N	%
6441 BS in Nursing	FA17 to FA18	Asian	9	7	2	1	50.0%
		Black	27	10	17	14	82.4%
		Hispanic	28	11	17	14	82.4%
		Hawaii/Pac	1	1	0	N/A	
		Two or More Races	4	2	2	2	100.0%
		Unknown	2	0	2	2	100.0%
		White	113	57	56	45	80.4%
	FA18 to FA19	Asian	7	4	3	2	66.7%
		Black	33	22	11	5	45.5%
		Hispanic	32	14	18	13	72.2%
		Two or More Races	4	3	1	0	0.0%
		Unknown	5	3	2	2	100.0%
		White	143	77	66	47	71.2%
	FA19 to FA20	American Indian/Alas	1	1	0	N/A	
		Asian	5	1	4	4	100.0%
		Black	32	19	13	6	42.6%
		Hispanic	35	19	16	9	56.3%
		Two or More Races	6	2	4	2	50.0%
		Unknown	4	2	2	2	100.0%
		White	139	87	52	31	59.6%

*one or more students retained by DSC

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.
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Not retained - Students who were not registered the following fall term.
Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.
Retained by Program - Students who were registered the following fall with the same primary major.

Retention Rates by Gender (1 of 2)

Program and Cohort Year			Registered	Exclusions	Adjusted Cohort	Retained by Program	
						N	%
2071 Nursing	**FA17 to FA18**	Female	458	163	295	264	89.5%
		Male	90	30	60	48	80.0%
		PrefNoAns	3	0	3	3	100%
		Unknown	7	4	3	2	66.7%
	FA18 to FA19	Female	478	162	316*	278	88%
		Male	79	25	54*	50	92.6%
		PrefNoAns	9	4	5	5	100%
		Unknown	2	2	0	N/A	
	FA19 to FA20	Female	432	148	284*	243	85.6%
		Male	81	27	54	43	79.6%
		PrefNoAns	15	8	7*	6	85.7%
		Unknown	2	0	2	1	50.0%
2271 Nursing-Transition	**FA17 to FA18**	Female	84	44	40	36	90.0%
		Male	25	13	12	10	83.3%
		PrefNoAns	1	0	1	1	100%
		Unknown	1	1	0	N/A	
	FA18 to FA19	Female	83	36	47	40	85.1%
		Male	20	12	8	8	100%
		PrefNoAns	3	3	0	N/A	
		Unknown	1	1	0	N/A	
	FA19 to FA20	Female	78	37	41	32	78.0%
		Male	20	7	13	10	76.9%
		PrefNoAns	4	3	1	0	0.0%
		Unknown	1	1	0	N/A	

*one or more students retained by DSC

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.
Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.
Not retained - Students who were not registered the following fall term.
Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.
Retained by Program - Students who were registered the following fall with the same primary major.

Retention Rates by Gender (2 of 2)

Program and Cohort Year			Registered	Exclusions	Adjusted Cohort	Retained by Program	
						N	%
6441 BS in Nursing	FA17 to FA18	Female	155	72	83	67	80.7%
		Male	27	15	12	11	91.7%
		PrefNoAns	1	1	0		N/A
		Unknown	1	0	0	0	0.0%
	FA18 to FA19	Female	196	110	86	61	70.9%
		Male	24	13	11	6	54.6%
		PrefNoAns	3	0	3	1	33.3%
		Unknown	1	0	1	1	100.0%
	FA19 to FA20	Female	195	118	77	46	59.7%
		Male	20	9	11	5	45.5%
		PrefNoAns	4	2	2	2	100.0%
		Unknown	3	2	1	1	100.0%

*one or more students retained by DSC

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.
Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.
Not retained - Students who were not registered the following fall term.
Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.
Retained by Program - Students who were registered the following fall with the same primary major.

Placement Rates

Program Title	Major	2014/15		2015/16		2016/17		2017/18		2018/19		Average Annual Salary
		DSC %	FCS %	DSC %	FCS %	DSC %	FCS %	DSC %	FCS %	DSC %	FCS %	
Nursing (Associate Degree) (Limited Access Program)	2071	93%	96%	95%	97%	99%	97%	98%	97%	98%	97%	$ 57,908
Nursing (Transition Into Profession) (Limited Access Program)	2271	93%	96%	95%	97%	99%	97%	98%	97%	98%	97%	$ 57,908
Practical Nursing (Limited Access Program)	1095	78%	89%	90%	94%	81%	93%	85%	94%	100%	97%	$ 42,740
Nursing Assistant (Long-Term Care)	1205	79%	81%	87%	86%	75%	78%	78%	87%	91%	81%	$ **,***
BS Nursing	6441	98%	91%	73%	88%	92%	89%	90%	90%	90%	87%	$ 71,132

*Currently Inactive Program

N/A - No placement data for the program

(****), ($**,***), or (***%) - Number of graduates less than 10 but greater than 0 suppressed.

Indicates the College average above the State Averages
Indicates the College average same as the State Averages
Indicates the College average below the State Averages

Source: IR Program Assessment Data

Licensing Exam

	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Practical Nursing	98.5%	94.2%	95.3%	92%	95%	93.9%	92.7%	82.1%	91.6%	91.2%
Nursing	94.7%	92.3%	90.7%	86%	83.5%	85.5%	88.7%	92%	90.3%	93%

Source: Daytona State Department Chairs are solicited for this data.

Course Success Rates (1 of 2)

Major	Course	2017-2018		2018-2019		2019-2020		2020-2021	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
1205 - Nursing Assistant	PRN0090	45	84%	35	83%	28	89%	8	50%
	Major	45	84%	35	83%	28	89%	8	50%
1095- Practical Nursing	BSC0070	125	66%	94	74%	59	64%	60	63%
	PRN0004C	31	90%	36	86%	34	85%	21	71%
	PRN0042C			26	100%	34	100%	32	100%
	PRN0120C	29	100%	26	100%	34	100%	32	100%
	PRN0207C	30	87%	34	100%	33	100%	21	100%
	Major	244	80%	216	87%	194	87%	166	83%
2071 -Nursing (Associate Degree)	NUR1005C	58	93%	60	98%	66	100%	63	92%
	NUR1010	230	97%	235	90%	253	81%	251	73%
	NUR1020C	230	96%	235	93%	253	72%	259	66%
	NUR1230C	220	93%	230	90%	195	88%	195	89%
	NUR1322	58	98%	58	98%	66	100%	63	100%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates (2 of 2)

Major	Course	2017-2018		2018-2019		2019-2020		2020-2021	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2071 -Nursing (Associate Degree) (Limited Access Program)	NUR1423C	217	96%	229	93%	175	96%	188	95%
	NUR2731C	288	94%	265	88%	290	81%	273	70%
	NUR2940C	261	98%	264	93%	241	96%	215	94%
	Major	1,562	96%	1,576	92%	1,539	86%	1,507	81%
6441- BSN	NUR3065	101	99%	132	96%	153	99%	175	96%
	NUR3125	103	98%	120	95%	164	96%	161	98%
	NUR3145	91	100%	125	99%	145	96%	181	98%
	NUR3655	96	99%	120	98%	137	99%	165	99%
	NUR3826	99	98%	139	98%	143	99%	175	99%
	NUR3846	99	98%	126	97%	159	94%	178	98%
	NUR4169	97	98%	101	99%	143	99%	161	99%
	NUR4636C	96	99%	55	91%	132	98%	156	96%
	NUR4827C	93	98%	96	98%	136	99%	145	99%
	NUR4837	93	100%	159	99%	146	97%	185	98%
	Major	965	99%	1,173	97%	1,458	97%	1,682	98%
Department		2,816*	95%	3,000	93%	3219	91%	3,363	89%

labs are not included

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Program, Course and Race/Ethnicity	2018-2019 Enroll	2018-2019 Success	2019-2020 Enroll	2019-2020 Success	2020-2021 Enroll	2020-2021 Success
1095 - Practical Nursing	216	87%	194	87%	166	83%
BSC0070	94	74%	59	64%	60	63%
American Indian/Alas	1	100%				
Asian			1	100%		
Black	33	73%	27	70%	29	59%
Hispanic/Latino	15	73%	9	22%	6	67%
Two or More Races	3	0%	2	100%	3	0%
Unknown	1	100%	1	100%		
White	41	80%	19	68%	22	77%
PRN0004C	36	86%	34	85%	21	71%
Asian	2	100%				
Black	8	88%	8	75%	7	100%
Hispanic/Latino	6	100%	3	100%	2	0%
Two or More Races	2	50%	2	100%	2	100%
Unknown	3	100%	2	100%		
White	15	80%	19	84%	10	60%
PRN0042C	26	100%	34	100%	32	100%
Asian	1	100%	2	100%		
Black	6	100%	8	100%	5	100%
Hispanic/Latino	7	100%	6	100%	5	100%
Two or More Races	2	100%	1	100%	3	100%
Unknown			3	100%	2	100%
White	10	100%	14	100%	17	100%
PRN0120C	26	100%	34	100%	32	100%
Asian	1	100%	2	100%		
Black	6	100%	8	100%	5	100%
Hispanic/Latino	7	100%	6	100%	5	100%
Two or More Races	2	100%	1	100%	3	100%
Unknown			3	100%	2	100%
White	10	100%	14	100%	17	100%
PRN0207C	34	100%	33	100%	21	100%
Asian	2	100%				
Black	8	100%	6	100%	7	100%
Hispanic/Latino	6	100%	5	100%		
Two or More Races	1	100%	3	100%	2	100%
Unknown	3	100%	2	100%	1	100%
White	14	100%	17	100%	11	100%

Program, Course and Race/Ethnicity	2018-2019 Enroll	2018-2019 Success	2019-2020 Enroll	2019-2020 Success	2020-2021 Enroll	2020-2021 Success
1205 - Nursing Assistant	35	83%	28	89%	8	50%
PRN0090	35	83%	28	89%	8	50%
Asian	3	100%			1	100%
Black	8	50%	8	75%	3	0%
Hispanic/Latino	4	100%	3	100%	3	67%
Two or More Races	2	100%	2	100%		
White	18	89%	15	93%	1	100%
2071 - Nursing (AS)	1576	92%	1539	86%	1507	81%
NUR1005C	60	98%	66	100%	63	92%
Asian			4	100%	4	100%
Black	8	100%	15	100%	21	86%
Hispanic/Latino	10	100%	10	100%	7	100%
Two or More Races	3	100%	2	100%	4	100%
Unknown	1	100%			1	100%
White	38	97%	35	100%	26	92%
NUR1010	235	90%	253	81%	251	73%
American Indian/Alas	3	100%				
Asian	6	100%	3	33%	8	75%
Black	15	87%	15	80%	17	53%
Hispanic/Latino	31	87%	51	76%	49	71%
Native Hawaiian/Paci	2	100%				
Two or More Races	5	80%	10	80%	19	68%
Unknown	4	100%	1	100%	3	33%
White	169	90%	173	84%	155	77%
NUR1020C	235	93%	253	72%	259	66%
American Indian/Alas	3	100%				
Asian	6	100%	3	0%	10	50%
Black	16	88%	17	41%	21	57%
Hispanic/Latino	31	90%	53	64%	51	63%
Native Hawaiian/Paci	2	100%				
Two or More Races	5	80%	12	67%	18	67%
Unknown	4	100%	1	100%	3	33%
White	168	94%	167	78%	156	70%
NUR1230C	230	90%	195	88%	195	89%
American Indian/Alas	1	100%	2	100%		
Asian	8	63%	3	67%	3	100%
Black	20	90%	8	88%	13	92%
Hispanic/Latino	36	86%	29	90%	39	87%
Native Hawaiian/Paci			2	100%		
Two or More Races	4	75%	6	100%	11	73%
Unknown	4	100%	2	100%	1	100%
White	157	92%	143	87%	128	91%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Program, Course and Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
NUR1322	58	98%	66	100%	63	100%
Asian			4	100%	4	100%
Black	8	100%	15	100%	21	100%
Hispanic/Latino	10	100%	10	100%	7	100%
Two or More Races	3	100%	2	100%	4	100%
Unknown	1	100%			1	100%
White	36	97%	35	100%	26	100%
NUR1423C	229	93%	175	96%	188	95%
American Indian/Alas	1	100%	2	100%		
Asian	7	71%	3	100%	3	100%
Black	20	90%	5	100%	13	100%
Hispanic/Latino	34	91%	27	100%	37	92%
Native Hawaiian/Paci			2	100%		
Two or More Races	4	75%	6	100%	11	64%
Unknown	4	100%	2	100%	1	100%
White	159	95%	128	95%	123	98%
NUR2731C	265	88%	290	81%	273	70%
American Indian/Alas	2	100%	3	100%		
Asian	1	100%	9	78%	5	80%
Black	34	82%	26	73%	35	54%
Hispanic/Latino	37	95%	46	70%	42	81%
Native Hawaiian/Paci			2	100%		
Two or More Races	7	86%	7	57%	10	70%
Unknown	4	100%	5	80%	3	67%
White	180	87%	192	86%	178	70%
NUR2940C	264	93%	241	96%	215	94%
American Indian/Alas	2	100%	2	50%	2	100%
Asian	2	100%	4	100%	5	80%
Black	23	96%	25	96%	15	93%
Hispanic/Latino	38	87%	39	97%	36	97%
Native Hawaiian/Paci					2	100%
Two or More Races	10	90%	4	100%	8	100%
Unknown	5	80%	4	100%	2	50%
White	184	94%	163	96%	145	94%

| Program, Course and Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
6441 - BSN	1173	97%	1458	97%	1682	98%
NUR3065	132	96%	153	99%	175	96%
American Indian/Alas			1	100%		
Asian	3	100%	4	75%	3	100%
Black	24	92%	19	100%	18	100%
Hispanic/Latino	16	94%	24	100%	31	100%
Two or More Races	5	100%	6	100%	4	75%
Unknown	1	100%	2	100%	2	100%
White	83	98%	97	100%	117	95%
NUR3125	120	95%	164	96%	161	98%
American Indian/Alas			1	100%		
Asian	4	100%	3	100%	2	100%
Black	22	95%	21	86%	22	100%
Hispanic/Latino	14	93%	24	96%	33	100%
Two or More Races	3	100%	6	100%	4	100%
Unknown	1	100%	3	100%	2	100%
White	76	95%	106	97%	98	96%
NUR3145	125	99%	145	96%	181	98%
American Indian/Alas			1	100%		
Asian	5	100%	1	100%	2	100%
Black	20	95%	24	92%	18	100%
Hispanic/Latino	18	100%	24	92%	32	100%
Two or More Races	1	100%	5	100%	6	100%
Unknown	3	100%	2	50%	3	100%
White	78	100%	88	99%	120	98%
NUR3655	120	98%	137	99%	165	99%
American Indian/Alas			1	100%		
Asian	4	100%	2	100%	2	100%
Black	18	100%	21	95%	17	100%
Hispanic/Latino	18	100%	20	100%	23	100%
Two or More Races	1	100%	5	100%	6	100%
Unknown	2	100%	1	100%	2	100%
White	77	97%	87	99%	115	99%
NUR3826	139	98%	143	99%	175	99%
American Indian/Alas			1	100%		
Asian	4	100%	3	100%	3	100%
Black	24	100%	19	100%	18	100%
Hispanic/Latino	18	94%	20	95%	35	100%
Two or More Races	5	100%	6	100%	2	100%
Unknown	1	100%	2	100%	2	100%
White	87	98%	92	100%	115	98%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Program, Course and Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
NUR3846	**126**	**97%**	**159**	**94%**	**178**	**98%**
American Indian			1	100%		
Asian	4	100%	3	100%	3	100%
Black	24	96%	21	86%	23	100%
Hispanic/Latino	15	87%	21	95%	38	100%
Two or More Races	3	100%	6	100%	3	100%
Unknown	1	100%	4	50%	2	100%
White	79	99%	103	97%	109	96%
NUR4169	**101**	**99%**	**143**	**99%**	**161**	**99%**
American Indian			1	100%		
Asian	4	100%	1	100%	3	100%
Black	13	92%	26	100%	15	100%
Hispanic/Latino	17	100%	18	94%	26	100%
Two or More Races	1	100%	5	100%	5	100%
Unknown	2	100%	1	100%	3	100%
White	64	100%	91	100%	109	98%
NUR4636C	**55**	**91%**	**132**	**98%**	**156**	**96%**
American Indian			1	100%		
Asian	1	100%	3	100%	3	100%
Black	11	82%	23	96%	18	100%
Hispanic/Latino	6	100%	16	100%	25	96%
Two or More Races			5	100%	4	100%
Unknown	2	100%	1	100%	3	100%
White	35	91%	83	98%	103	95%
NUR4827C	**96**	**98%**	**136**	**99%**	**145**	**99%**
American Indian			1	100%		
Asian	1	100%	4	100%	3	100%
Black	19	100%	21	100%	20	95%
Hispanic/Latino	11	100%	17	100%	22	100%
Two or More Races	2	100%	5	100%	4	100%
Unknown	3	100%	1	100%	2	100%
White	60	97%	87	98%	94	99%
NUR4837	**159**	**99%**	**146**	**97%**	**185**	**98%**
American Indian			1	100%		
Asian	5	100%	1	100%	3	100%
Black	25	100%	26	92%	20	100%
Hispanic/Latino	21	100%	22	95%	35	94%
Two or More Races	4	100%	4	100%	6	100%
Unknown	4	100%	1	100%	2	100%
White	100	98%	91	98%	119	98%
Grand Total	**3000**	**93%**	**3219**	**91%**	**3363**	**89%**

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

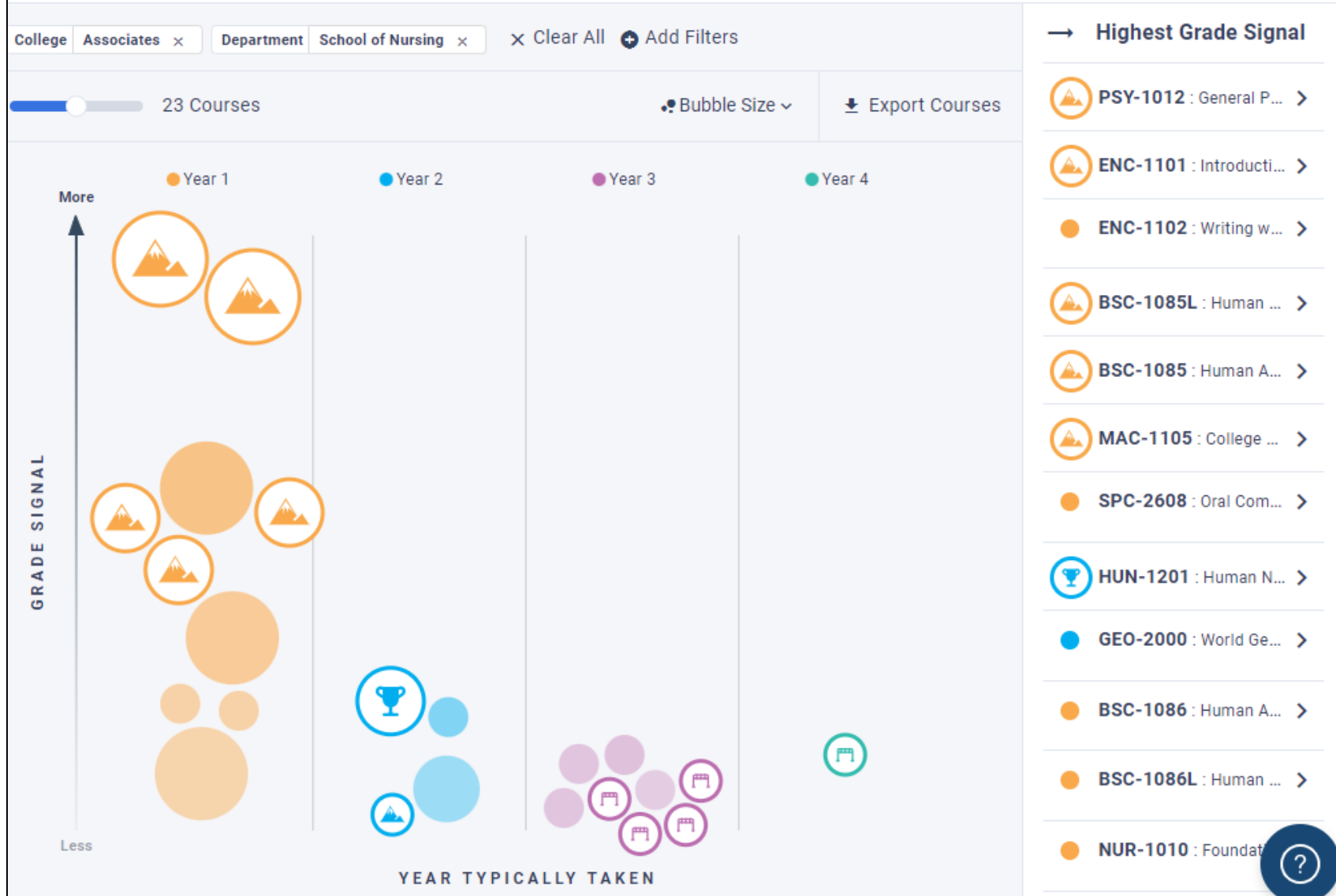# Overall Course Success Rates by Race/Ethnicity

Program and Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
1095 - Practical Nursing	216	87%	194	87%	166	83%
American Indian/Alas	1	100%				
Asian	6	100%	5	100%		
Black	61	84%	57	82%	53	77%
Hispanic/Latino	41	90%	29	76%	18	78%
Two or More Races	10	60%	9	100%	13	77%
Unknown	7	100%	11	100%	5	100%
White	90	88%	83	89%	77	88%
1205 - Nursing Assistant	35	83%	28	89%	8	50%
Asian	3	100%			1	100%
Black	8	50%	8	75%	3	0%
Hispanic/Latino	4	100%	3	100%	3	67%
Two or More Races	2	100%	2	100%		
White	18	89%	15	93%	1	100%
2071 - Nursing (AS)	1576	92%	1539	86%	1507	81%
American Indian/Alas	12	100%	9	89%	2	100%
Asian	30	83%	33	76%	42	79%
Black	144	90%	126	83%	156	76%
Hispanic/Latino	227	90%	265	82%	268	81%
Native Hawaiian/Paci	4	100%	6	100%	2	100%
Two or More Races	41	85%	49	82%	85	74%
Unknown	27	96%	15	93%	15	60%
White	1091	92%	1036	88%	937	83%
6441 - BSN	1173	97%	1458	97%	1682	98%
American Indian/Alas			10	100%		
Asian	35	100%	25	96%	27	100%
Black	200	96%	221	95%	189	99%
Hispanic/Latino	154	97%	206	97%	300	99%
Two or More Races	25	100%	53	100%	44	98%
Unknown	20	100%	18	83%	23	100%
White	739	98%	925	98%	1099	97%
Grand Total	3000	93%	3219	91%	3363	89%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

CIVITAS
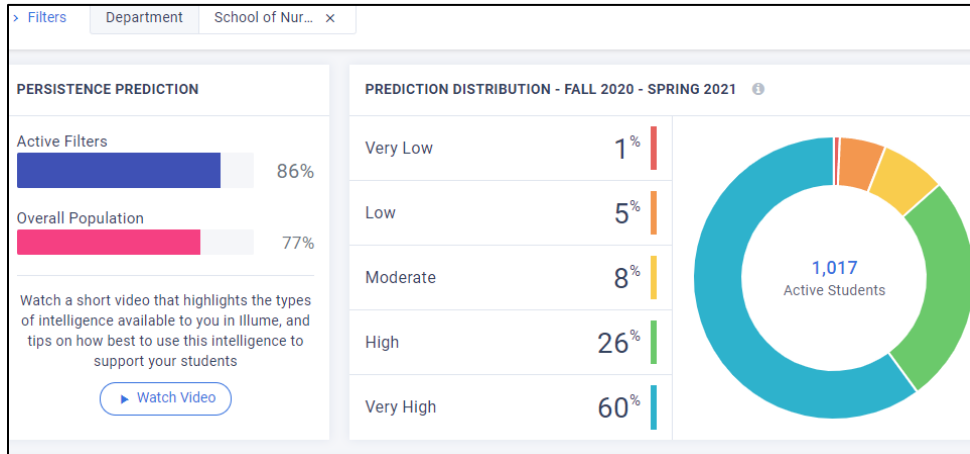
10/13/2020
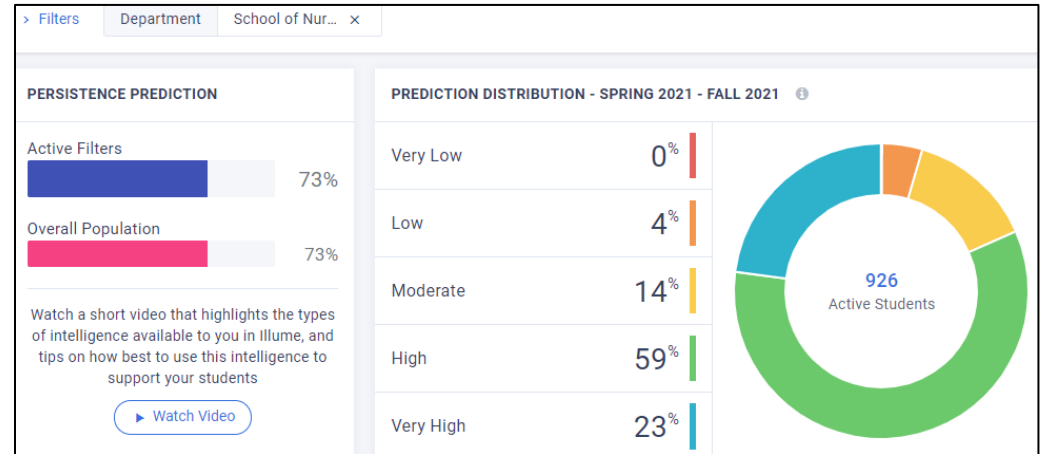
2/1/2021

9/7/2021
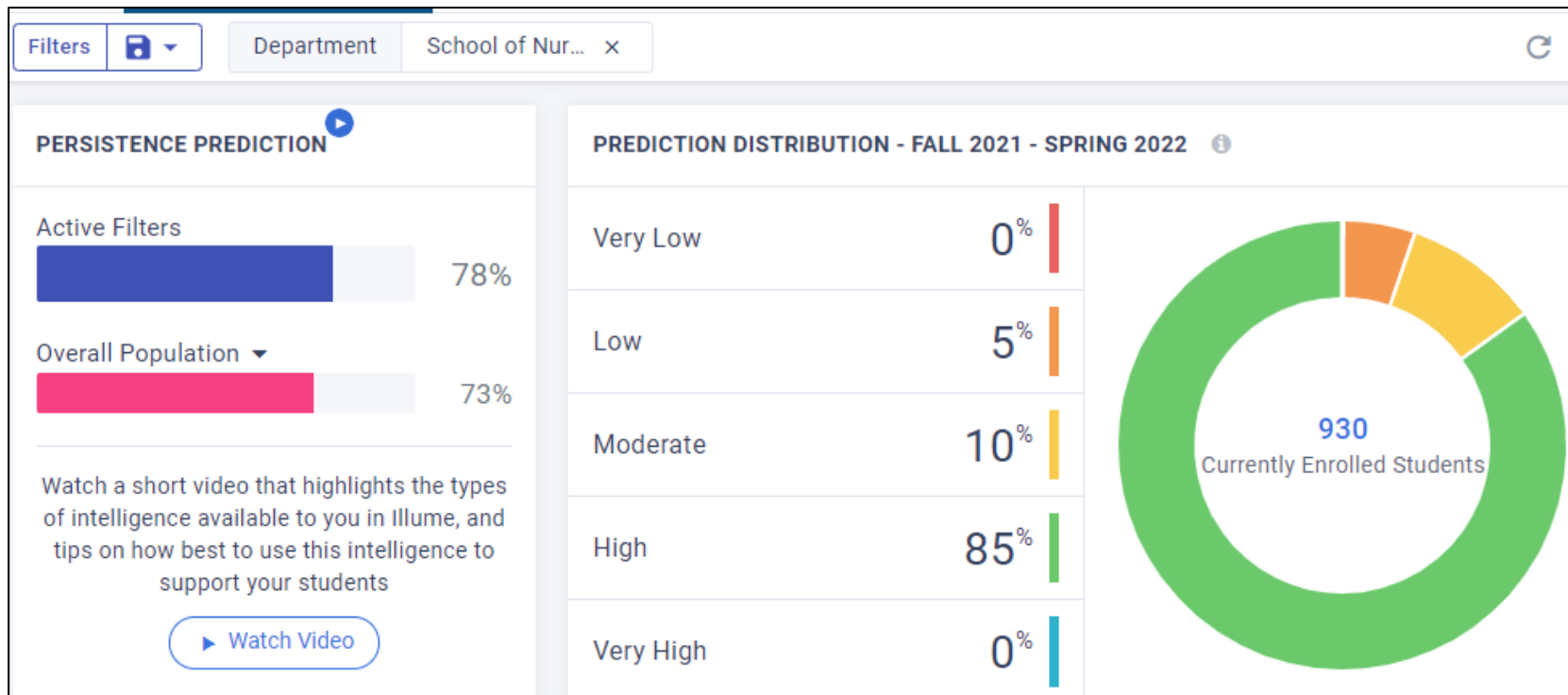
CIVITAS - illume Courses

CIVITAS - illume Courses

Explore courses where:

A student's course grade strongly signals graduation likelihood ∨

These are courses where a single letter-grade difference creates the biggest boost in graduation likelihood for an individual student. Advising students to prioritize these courses could increase their graduation likelihood.
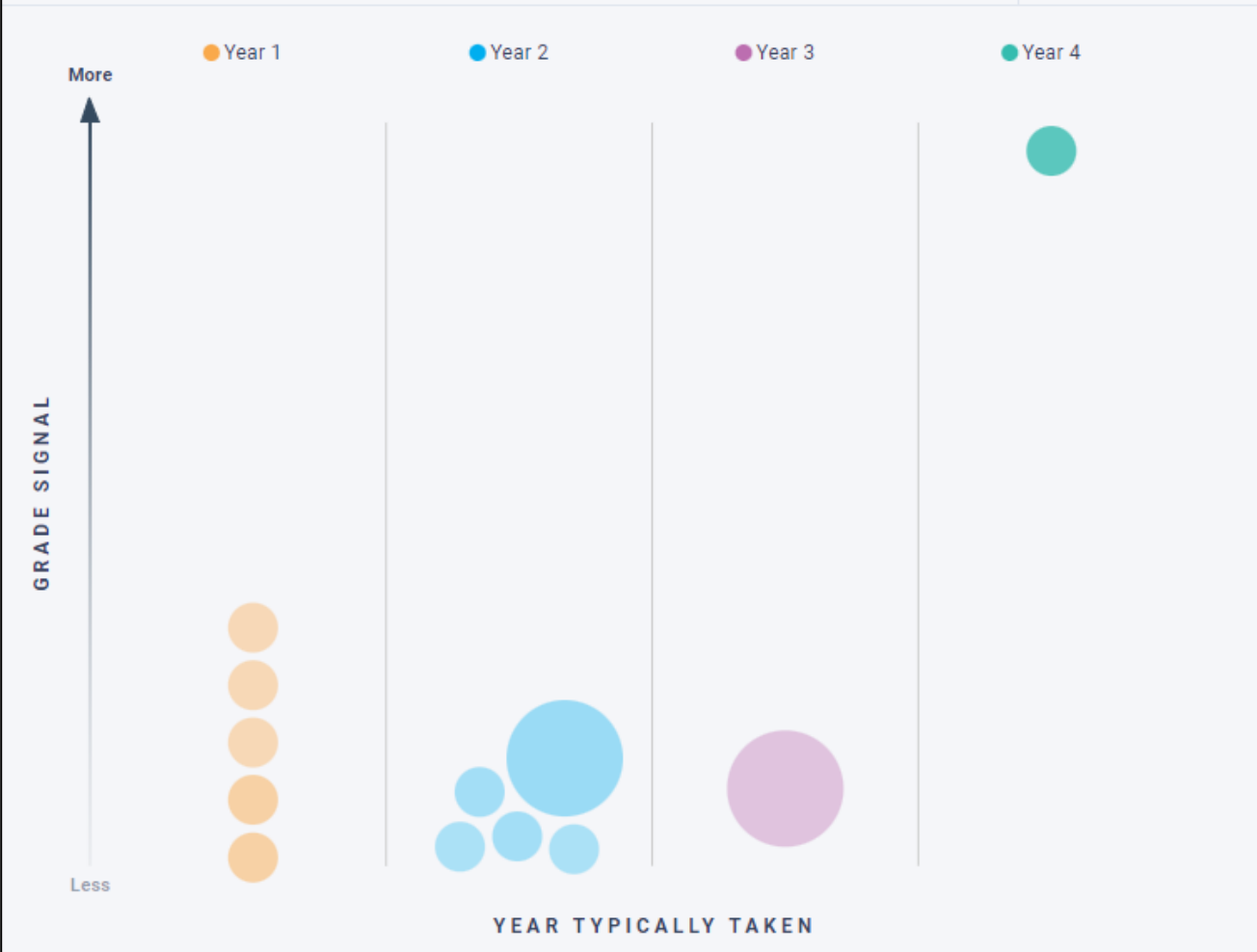
College | Bachelors ✕ | Department | School of Nursing ✕ | ✕ Clear All | ⊕ Add Filters

12 Courses | Bubble Size ∨ | ⬇ Export Courses

→ **Highest Grade Signal**

- **NUR-2940C** : Nursing... >
- **BSC-1085L** : Human ... >
- **BSC-1085** : Human A... >
- **BSC-1086** : Human A... >
- **BSC-1086L** : Human ... >
- **SPC-2608** : Oral Com... >
- **DEP-2004** : Develop... >
- **NUR-1010** : Foundati... >
- **MCB-1010** : Microbio... >
- **MCB-1010L** : Microbi... >
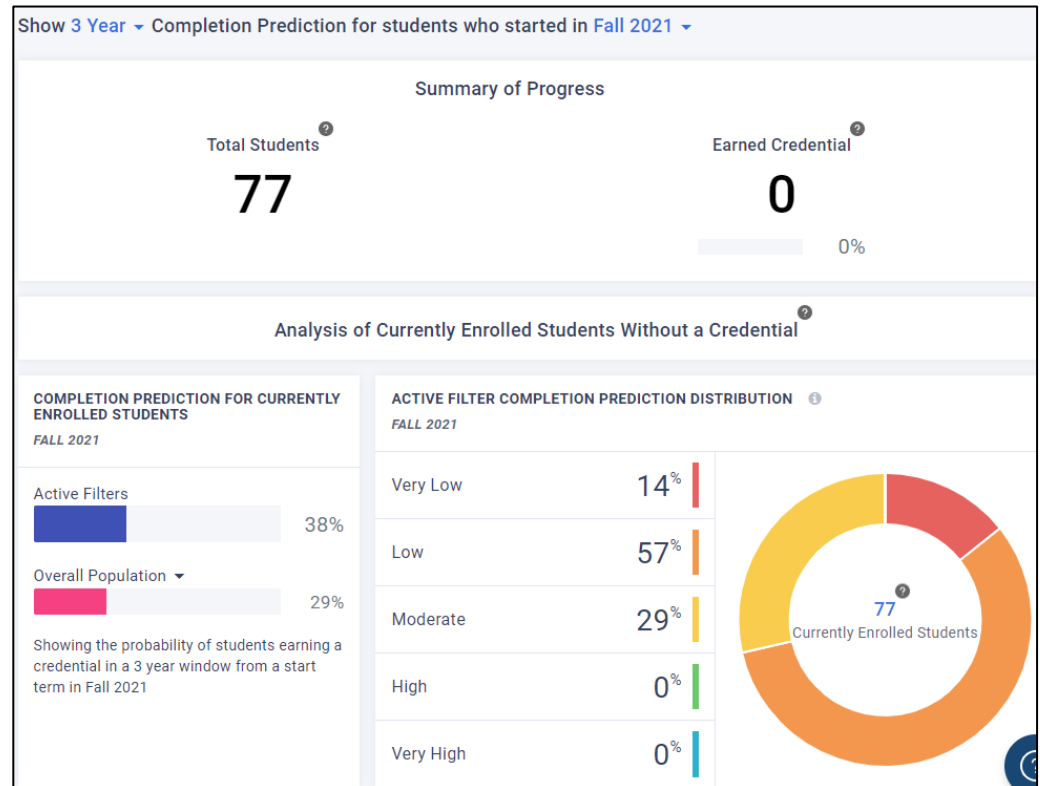- **CHM-1025** : Introduc... >
- **CHM-1025L** : Introd...

● Year 1   ● Year 2   ● Year 3   ● Year 4

GRADE SIGNAL — More / Less

YEAR TYPICALLY TAKEN

9/7/2021

CIVITAS - Completion Insights
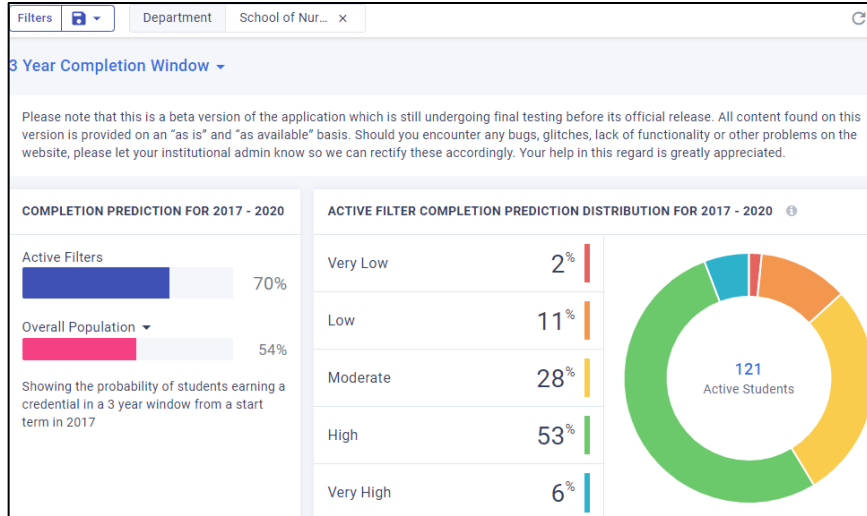
10/13/2020
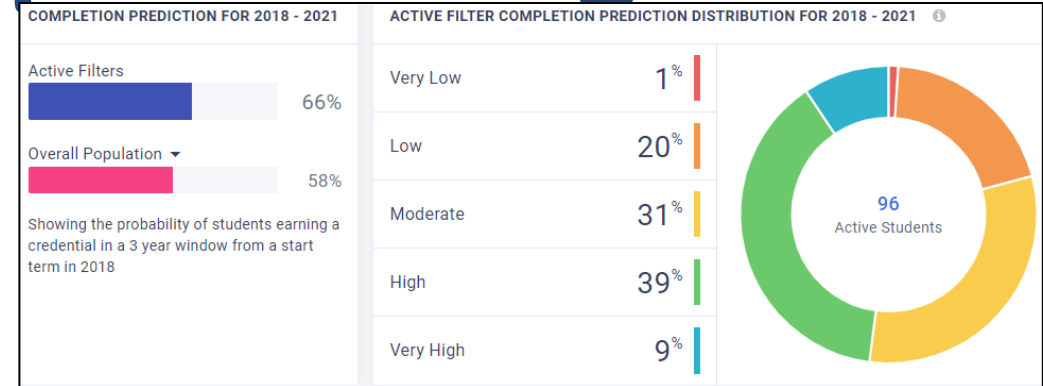
2/1/2021

9/7/2021

DAYTONA STATE COLLEGE

2021-2022
Academic Affairs
Assessment Day and Program Guides

How Does Assessment Day Data Impact

Program Requirements and Course Sequence

Program Guides - Overview

- Given Assessment Day results, are there any changes <u>needed to</u> or <u>desired for</u> the Program Guide?

- Please Review:

  – Program Information

  – General Education Course Selections (if applicable)

  – Program Course Catalog Information

  – Program of Study (sequence of courses)

Program Guides – Information Review

- Mission statement

  – Does it accurately state the purpose and goals of the program?

- Description

  – Does it clearly portray the nature of the program and any unique characteristics (i.e. embedded certificates, industry certifications, program accreditations, etc.)?

Program Guides – General Ed. Review

- General Education Courses *(if applicable)*

  – Are the selection of courses aligned with the academic knowledge students need to be successful in the related field(s)/occupations?

    - Must be a minimum of 15 credit hours for A.S. programs *(F.A.C. 6A-10.024)*
    - A.S. programs must include at least one core course (Column I) from each general education subject area: Communications, Mathematics, Natural Science, Social Science and Humanities *(F.A.C. 6A-14.0303)*

    - A.S. programs must provide an opportunity for students entering the College to meet the Civic Literacy Competency requirement via course AMH2020 or POS2041 (*F.A.C. 6A-10.02413)*

  – Do the selection of courses allow for seamless transition to the Baccalaureate level (if applicable)?

Program Guides – Course Reqs. Review

- Program Specific Course Requirements

  - Are the courses relevant to the academic and technical skills required in the related field(s)/occupation(s)?

  - Are there any required courses offered by another department? If so, consult with that department on upcoming changes (if any).

  - Are there any courses that have not been offered in over 5 years?

Program Guides – Course Information Review

- Program Specific Course Catalog Information

  – Is the course description accurate?

  – Are the course prefix, number and/or title relevant?

  – Are the term offerings up-to-date?

  – Are the pre-requisite and co-requisite course assignments appropriate to what students need to know to be successful in the requisite *(required)* course?

Program Guide – Program of Study Review

- Program of Study

  - Is the sequence of courses structured from foundational to advanced content, as appropriate?

  - Does the sequence align with course, term offerings?

  - Does the sequence align with course, prerequisite/co-requisite assignments?

  - Are there any special notes/information missing, incorrect or desired?