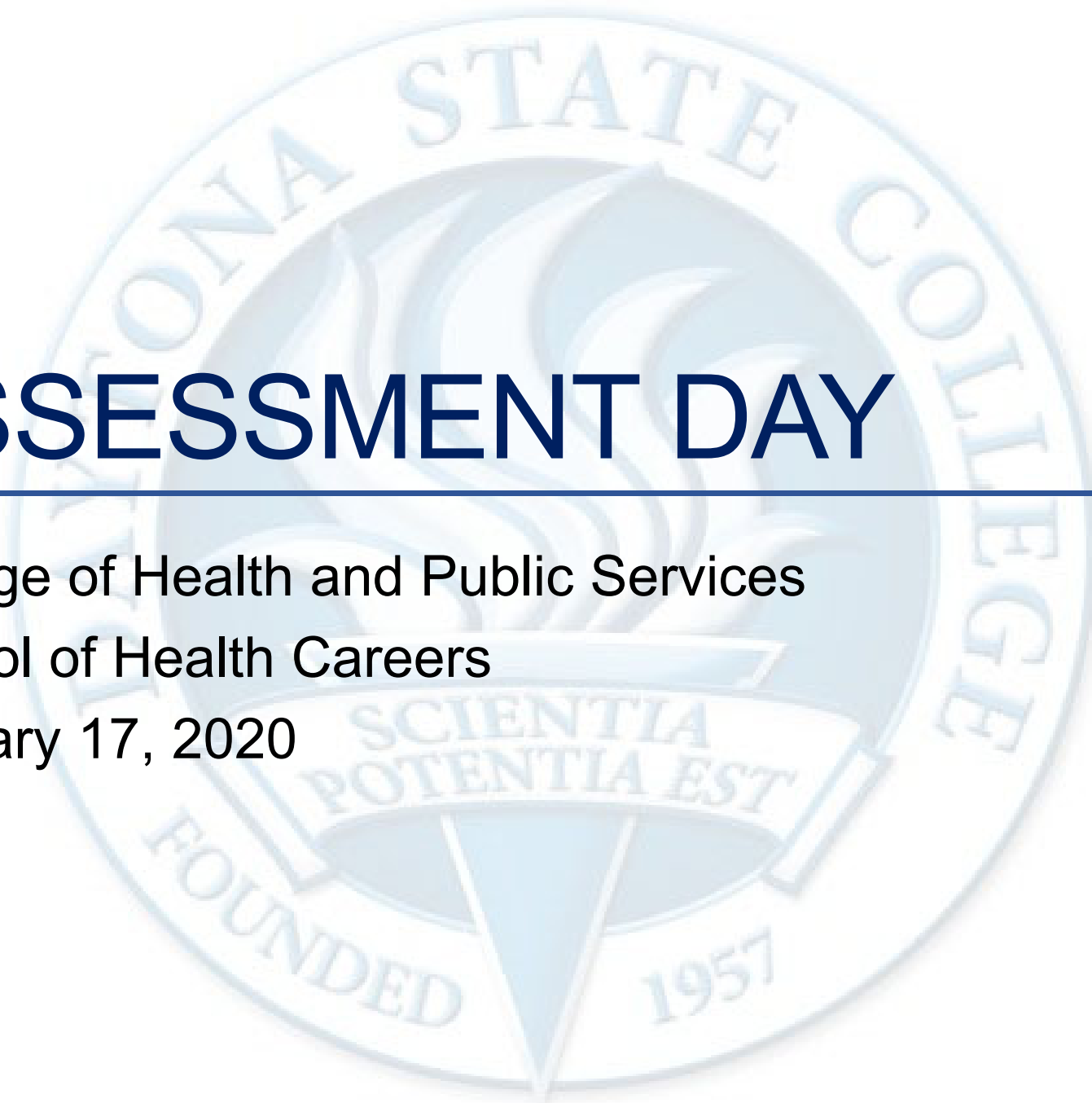


# ASSESSMENT DAY

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College of Health and Public Services  
School of Health Careers  
January 17, 2020



Strengths

Challenges

Recommendations

# Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
<b>Academic Success Committee</b>	Program	<ul style="list-style-type: none"> <li>Quality of assessment practices</li> </ul>	Committee of peers	Years 1 & 2
<b>Instructional Program Review</b>	Program / Cluster	<ul style="list-style-type: none"> <li>Enrollment, retention, completion</li> <li>Industry certifications and job placement</li> <li>Program budget and staffing</li> <li>Advisory committees</li> <li>Curriculum changes</li> </ul>	Committee of peers	Year 3
<b>Assessment Day</b>	Course/ Program	<ul style="list-style-type: none"> <li>Enrollment by demographics</li> <li>Graduation and retention</li> <li>Average class size</li> <li>Course success rate</li> <li>Placement rate</li> <li>SLOs, PLOs and ILOs</li> </ul>	Program Chair and Faculty	Years 1, 2, 3

# Programs

[2044 - Early Childhood Education Associate Degree](#)

[2214 - Health Information Technology \(Limited Access Program\)](#)

[1024 - Massage Therapy \(Limited Access Program\)](#)

[1023 - Medical Assisting \(Limited Access Program\)](#)

[0912 - Medical Information Coder Biller \(Limited Access Program\)](#)

[2215 - Occupational Therapy Assistant \(Limited Access Program\)](#)

[2216 - Physical Therapist Assistant \(Limited Access Program\)](#)

[2037 - Radiography \(Limited Access Program\)](#)

[2217 - Respiratory Care \(Limited Access Program\)](#)

[1092 - Surgical Technology \(Limited Access Program\)](#)

[1210 - Phlebotomy \(Limited Access Program\)](#)

# Last Assessment Day Action Items

## **Assessment Meeting: October 19, 2018**

- Institution addressing higher level programs to meet the trends;
- Continue to pursue clinical sites

For IE:

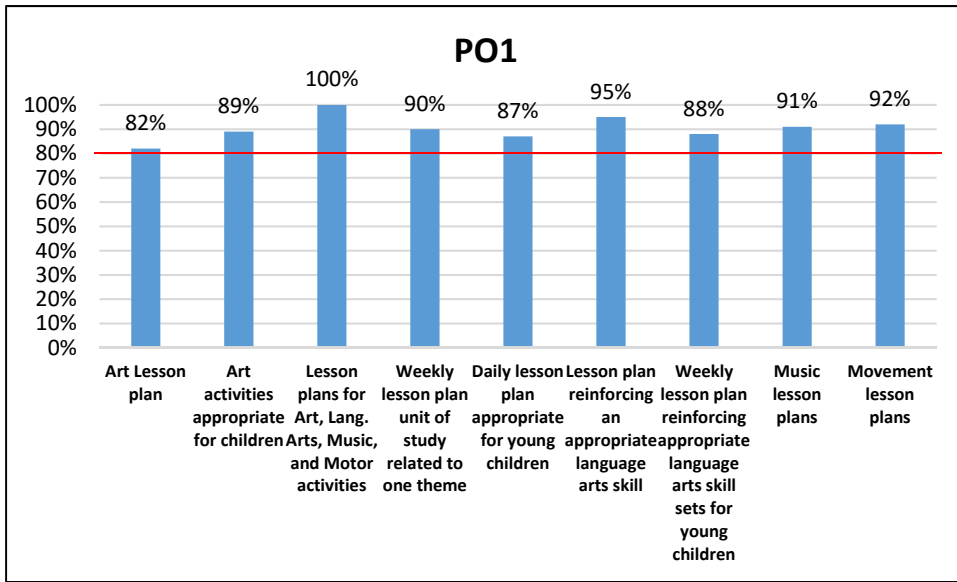
- Persistence can be removed

# Early Childhood Education Associate Degree – 2044 Program Learning Outcomes

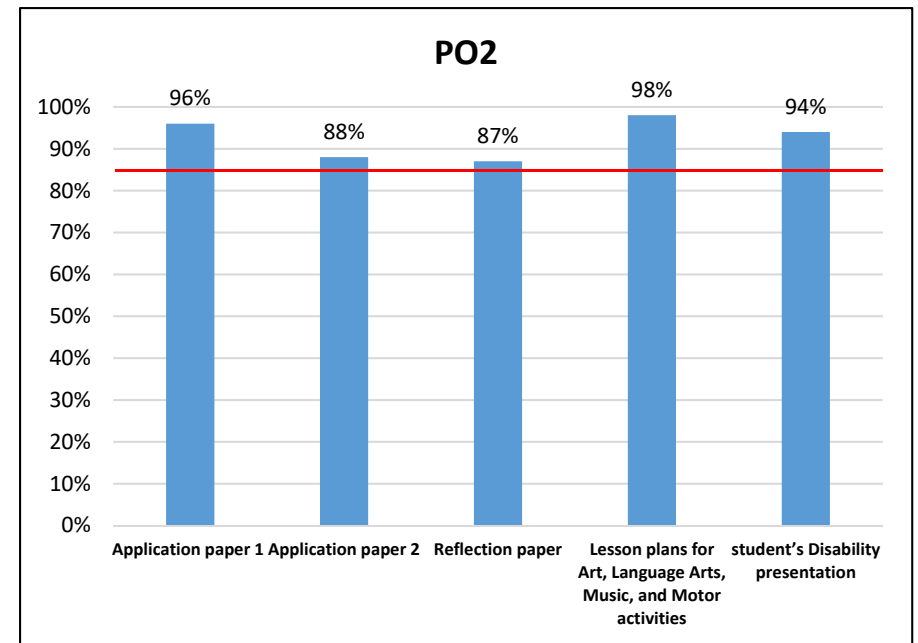
Graduates of the program will be able to:

1. Successfully plan and implement lessons with targeted population of children, using developmentally appropriate curriculum techniques and materials.
2. Utilize appropriate guidance techniques when dealing with targeted population of children.
3. Design units of study, integrating all areas of the curriculum with a developmentally appropriate focus.
4. Demonstrate the responsibilities of an intern in relation to the overall program, to the child care center, to the center student, and to self.

# Early Childhood Education Associate Degree – 2044 Assessment Results 2018-2019



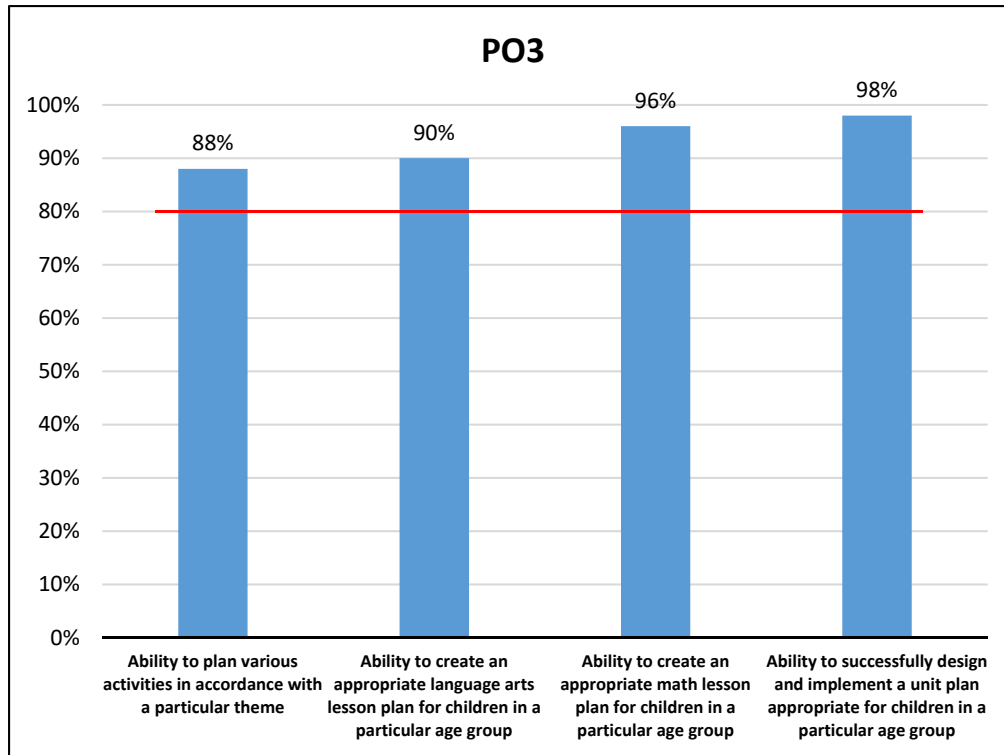
Successfully plan and implement lessons with targeted population of children, using developmentally appropriate curriculum techniques and materials  
*Target: 80% of students will achieve 80% or higher on all assessment measures.*



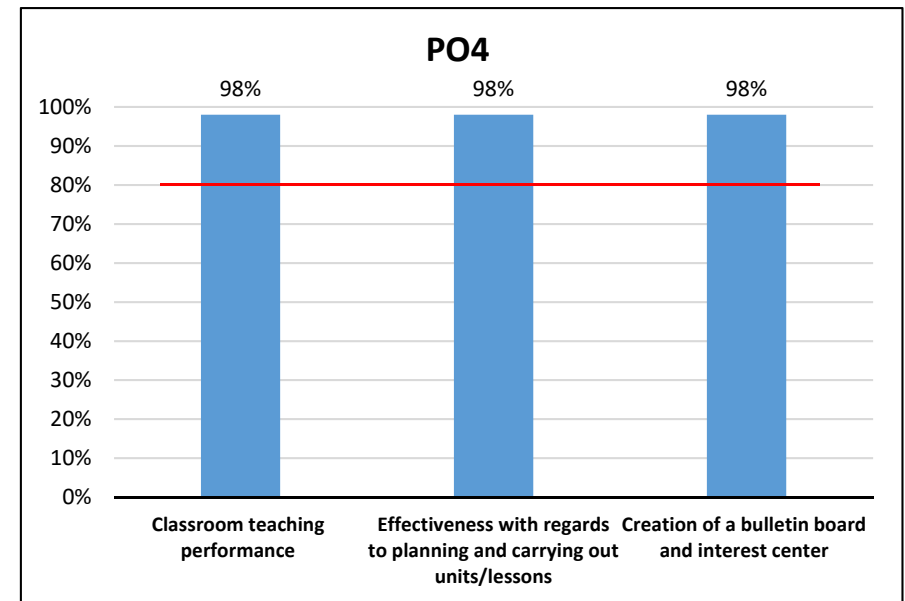
Utilize appropriate guidance techniques when dealing with targeted population of children. *Target: 80% of students will achieve 80% or higher on all assessment measures.*

# Early Childhood Education Associate Degree – 2044

## Assessment Results 2018-2019



Design units of study, integrating all areas of the curriculum with a developmentally appropriate focus. *Target: 80% of students will achieve 80% or higher on all assessment measures.*



Demonstrate the responsibilities of an intern in relation to the overall program, to the child care center, to the center student, and to self. *Target: 80% of students will achieve 80% or higher on all assessment measures.*

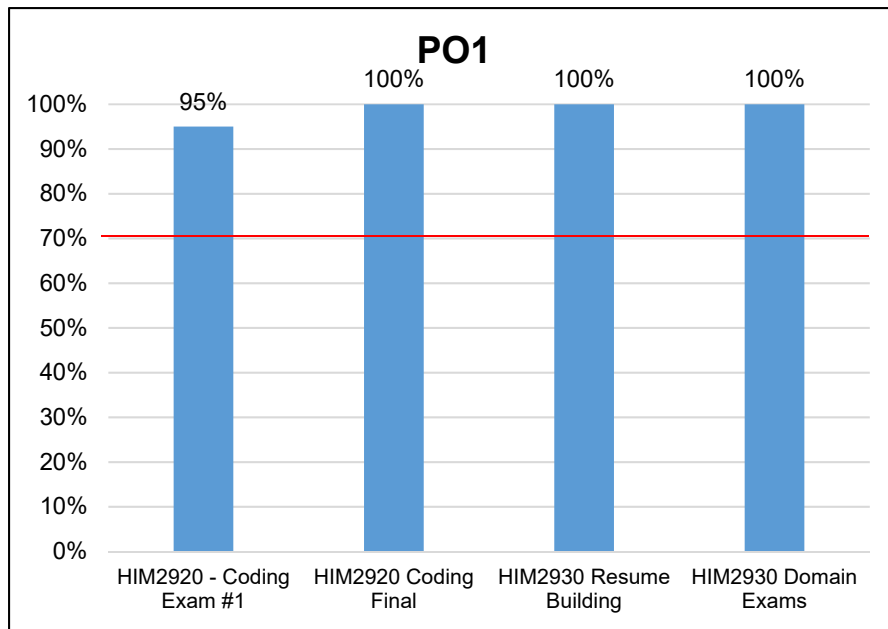


# Health Information Technology (Limited Access Program) – 2214 Program Learning Outcomes

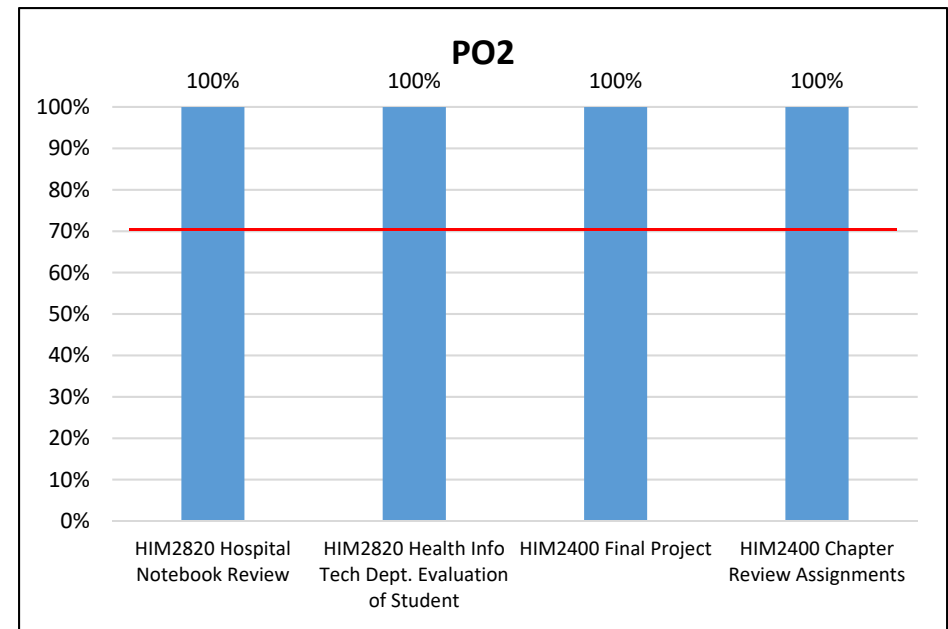
Graduates of the program will be able to:

1. Student will be at or above 75% in the individual domain averages of the mock end-of-program RHIT exam.
2. Student will demonstrate an understanding of the legal and ethical requirements of hospital-based protected patient health information.
3. Student will demonstrate an ability to organize and present healthcare information management data.

# Health Information Technology (Limited Access Program) – 2214 Assessment Results 2018-2019

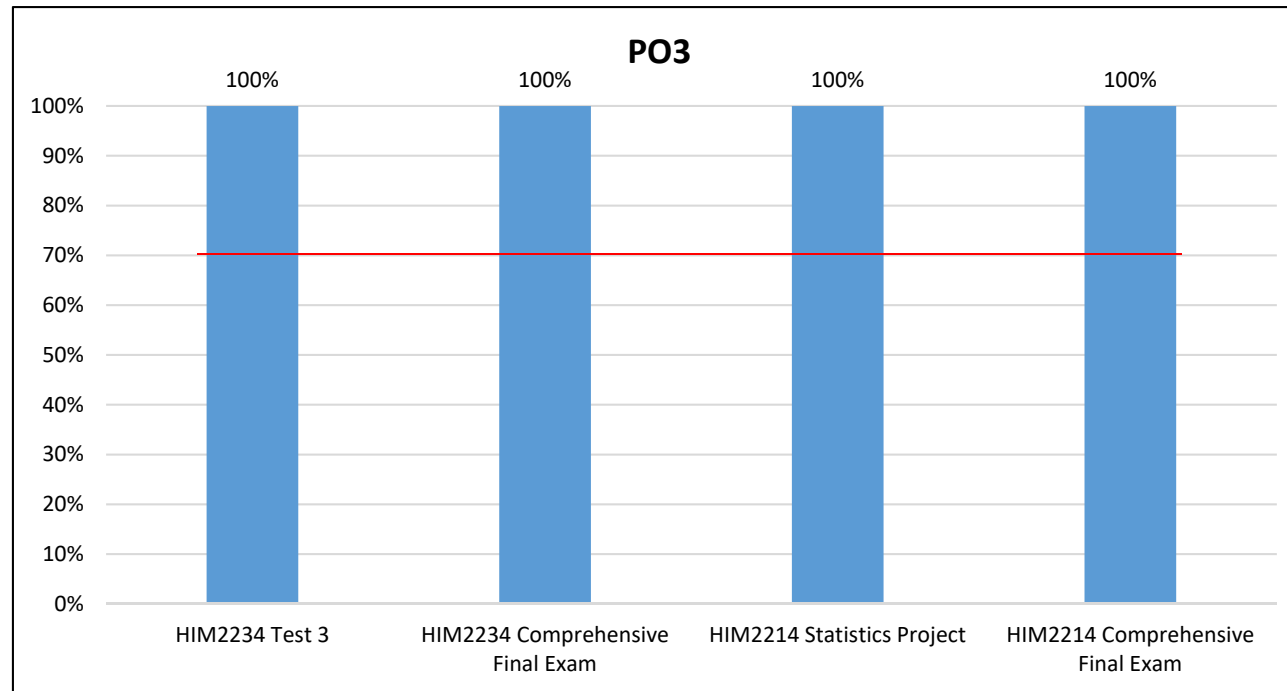


1. Student will be at or above 75% in the individual domain averages of the mock end-of-program RHIT exam. *Target: 70% of students passing the exams and projects*



Student will demonstrate an understanding of the legal and ethical requirements of hospital-based protected patient health information. *Target: 70% of students passing the exams and projects*

# Health Information Technology (Limited Access Program) – 2214 Assessment Results 2018-2019



Student will demonstrate an ability to organize and present healthcare information management data. *Target: 70% of students passing the exams and projects*

\*Same comment as 2016-2017 and 2017-2018, Revise teaching strategies, currently they are targets.

## Massage Therapy (Limited Access Program) – 1024 Program Learning Outcomes

1. Exhibit an understanding of the principles theories of therapeutic massage and demonstrate the proper techniques of massage manipulations including safety, hygiene and health practices.
2. Demonstrate an understanding of human anatomy and physiology, kinesiology and pathology as related to the practice of massage therapy.
3. Explain and appropriately apply allied modalities including the principles theories and use of hydrotherapy.
4. Demonstrate knowledge of basic business practices and ethical standards as outlined in statutes of the Florida Massage Practice Act and the rules of The Board of Massage Therapy (Chapter 480, F.S, Chapter 456 F.S., and Chapter 64B7).
5. Demonstrate the ability to communicate effectively as a medical therapy professional.

# Massage Therapy (Limited Access Program) – 1024 Assessment Results 2018-2019

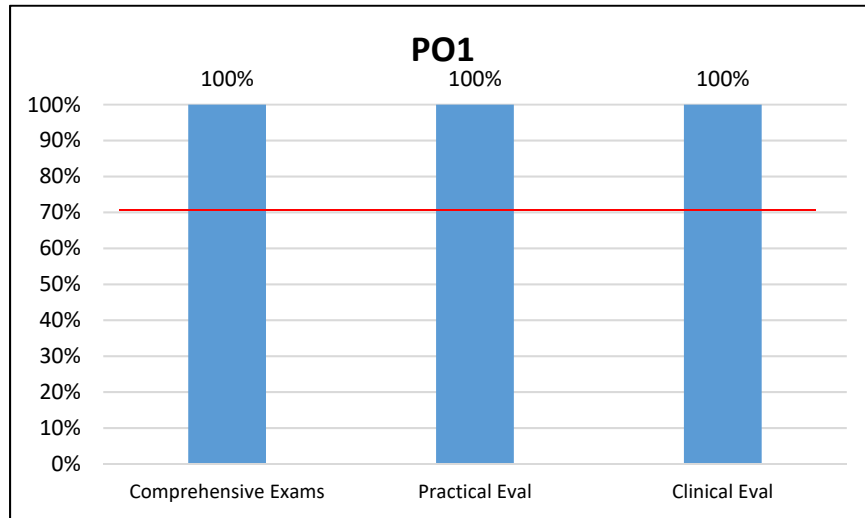
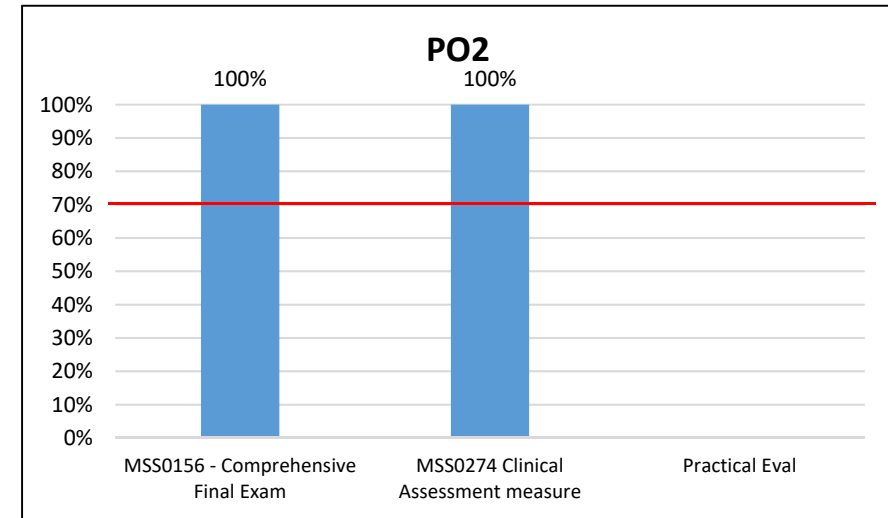
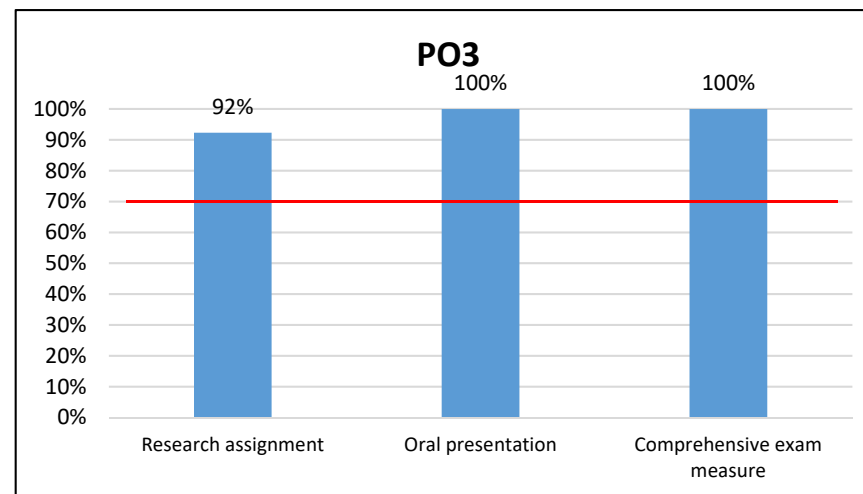


Exhibit an understanding of the principles theories of therapeutic massage and demonstrate the proper techniques of massage manipulations including safety, hygiene and health practices. *Target: More than 70% of students achieved 70% or higher in all assessment measures*

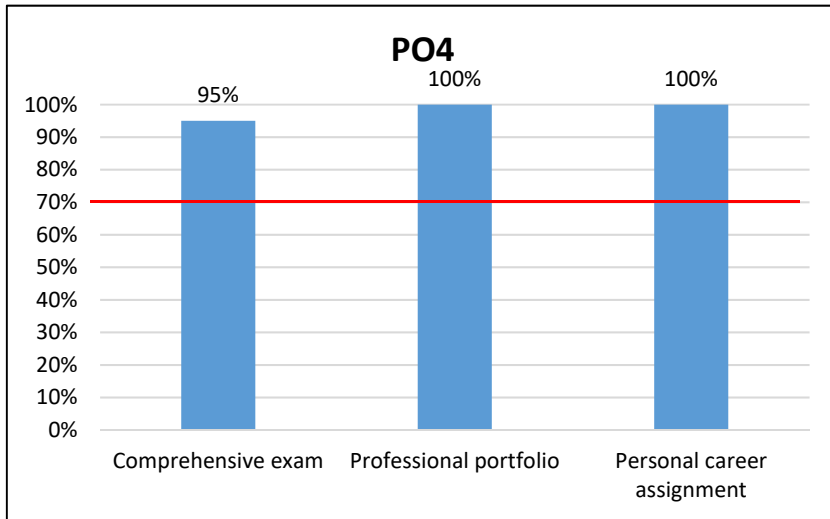


Demonstrate an understanding of human anatomy and physiology, kinesiology and pathology as related to the practice of massage therapy. *Target: More than 70% of students achieved 70% or higher in all assessment measures*

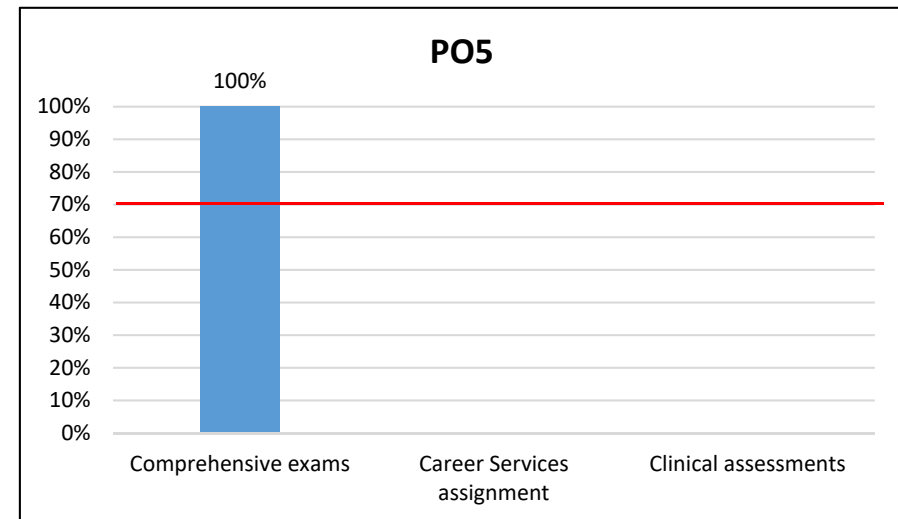


Explain and appropriately apply allied modalities including the principles theories and use of hydrotherapy. *Target: More than 70% of students achieved 70% or higher in all assessment measures*

# Massage Therapy (Limited Access Program) – 1024 Assessment Results 2018-2019



Demonstrate knowledge of basic business practices and ethical standards as outlined in statutes of the Florida Massage Practice Act and the rules of The Board of Massage Therapy (Chapter 480, F.S, Chapter 456 F.S., and Chapter 64B7). *Target: More than 70% of students achieved 70% or higher in all assessment measures*

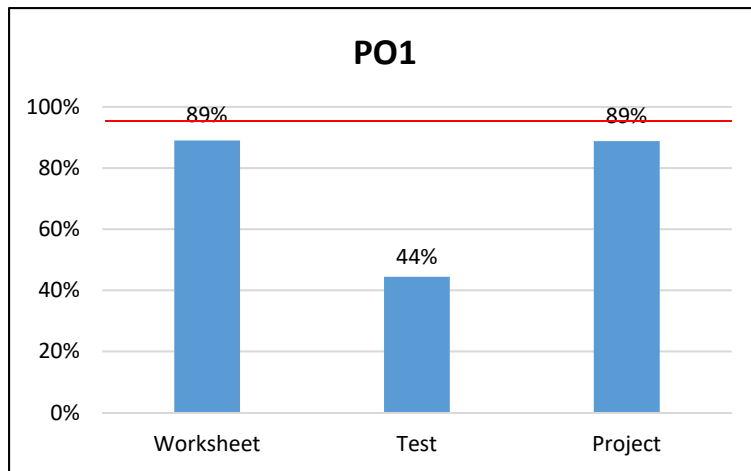


Demonstrate the ability to communicate effectively as a medical therapy professional. *Target: More than 70% of students achieved 70% or higher in all assessment measures*

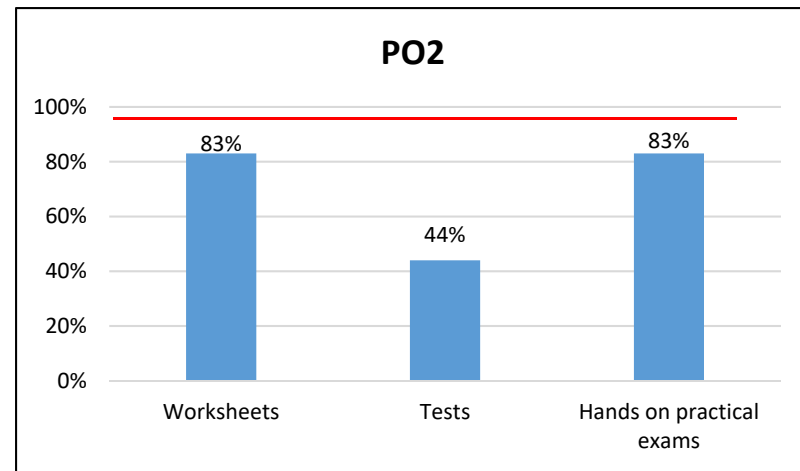
## Medical Assisting (Limited Access Program) – 1023 Program Learning Outcomes

1. Demonstrate knowledge of the fundamentals of the Medical Assisting profession.
2. Demonstrate knowledge of the basic principles of medical office procedures.
3. Develop a clear idea of his /her role and responsibilities to the patient, the physician and other members of the health care team.
4. Demonstrate a sound basis of the scientific principles of Anatomy/Physiology and Medical Terminology.
5. Demonstrate knowledge of Pharmacology and Billing/Coding
6. Demonstrate a basic knowledge of diet and nutrition, so that they may be able to provide patient education, as well as be self-educated in these areas as it relates to disease processes and good health.
7. Develop lifelong learning habits for personal and professional growth and development.

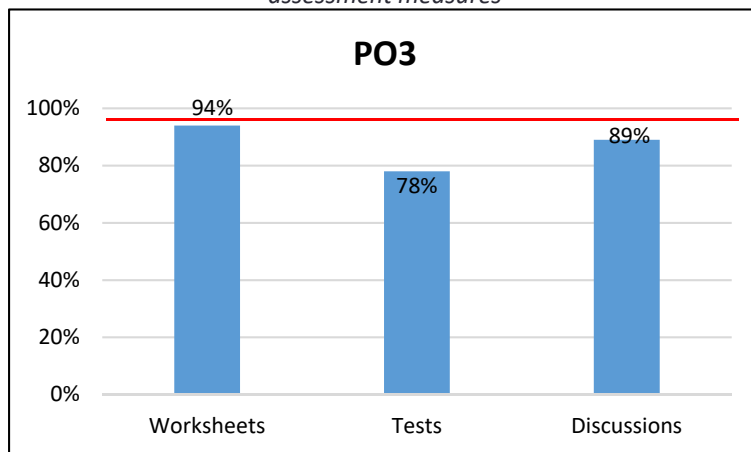
# Medical Assisting (Limited Access Program) – 1023 Assessment Results 2018-2019



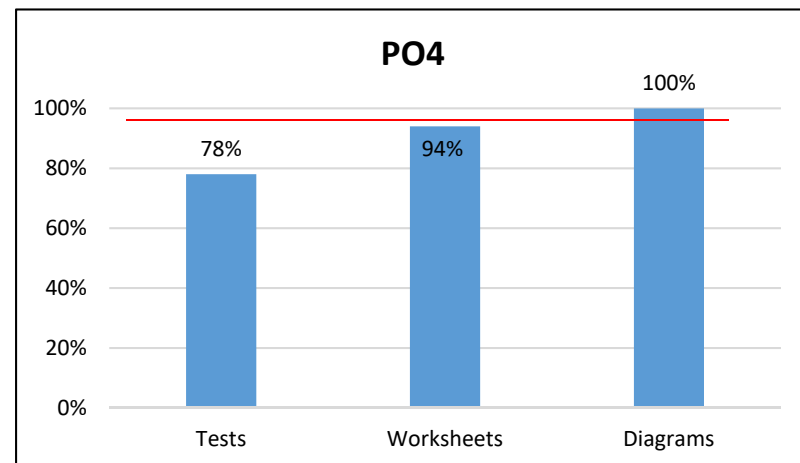
Demonstrate knowledge of the fundamentals of the Medical Assisting profession. *Target: 95% of students achieving 85% or higher in all assessment measures*



Demonstrate knowledge of the basic principles of medical office procedures. *Target: 89% of students achieving 93% or higher in all assessment measures*



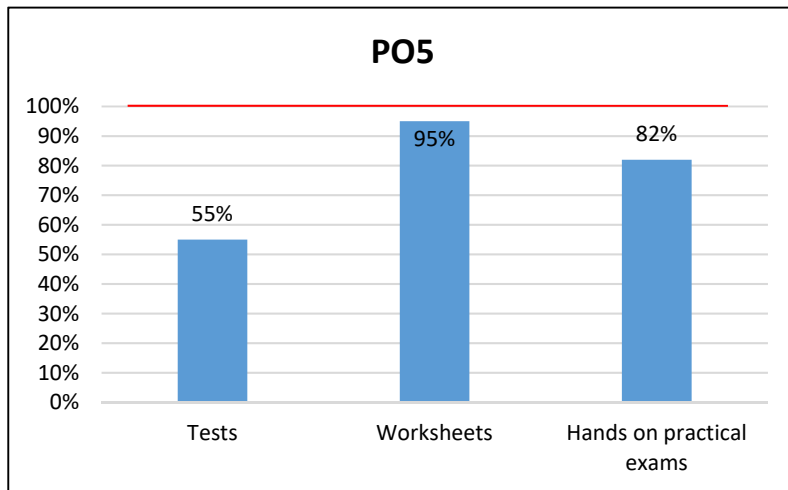
Develop a clear idea of his /her role and responsibilities to the patient, the physician and other members of the health care team. *Target: 95% of students achieving 85% or higher in all assessment measures*



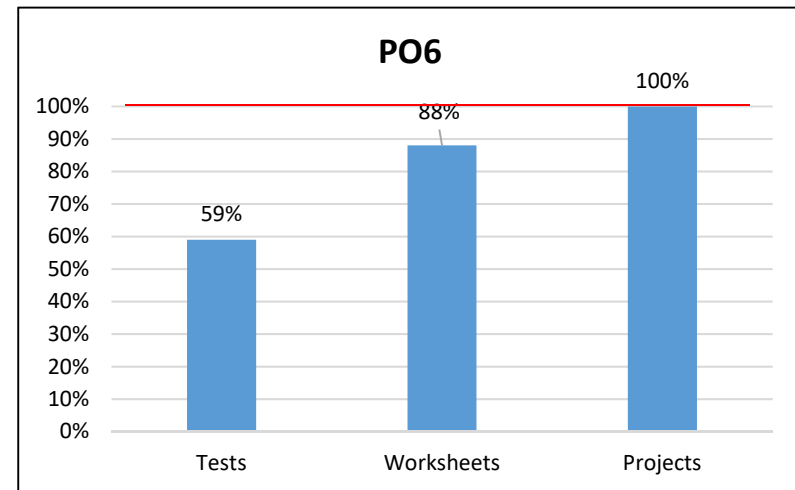
Demonstrate a sound basis of the scientific principles of Anatomy/Physiology and Medical Terminology. *Target: 89% of students achieving 85% or higher in all assessment measures*



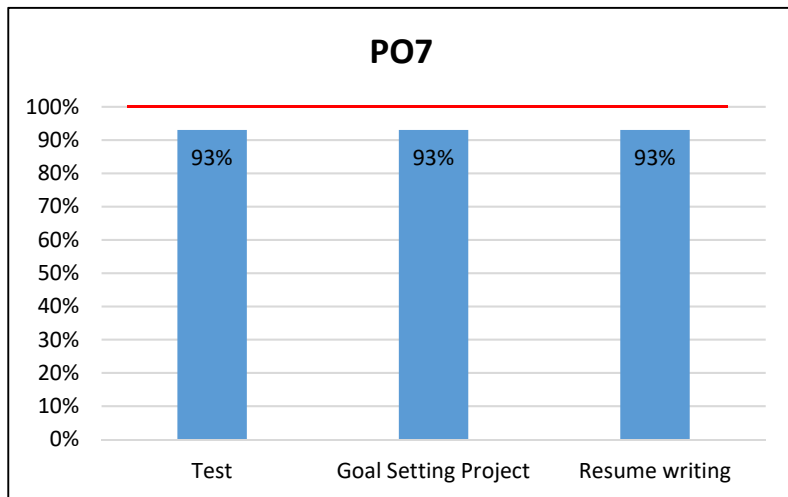
# Medical Assisting (Limited Access Program) – 1023 Assessment Results 2018-2019



Demonstrate knowledge of Pharmacology and Billing/Coding. *Target: 100% of students achieving 85% or higher in all assessment measures for MEA0242. 89% of students achieving 90% or higher in all assessment measure*



Demonstrate a basic knowledge of diet and nutrition, so that they may be able to provide patient education, as well as be self-educated in these areas as it relates to disease processes and good health. *Target: 100% of students achieving 80% or higher in all assessment measures*

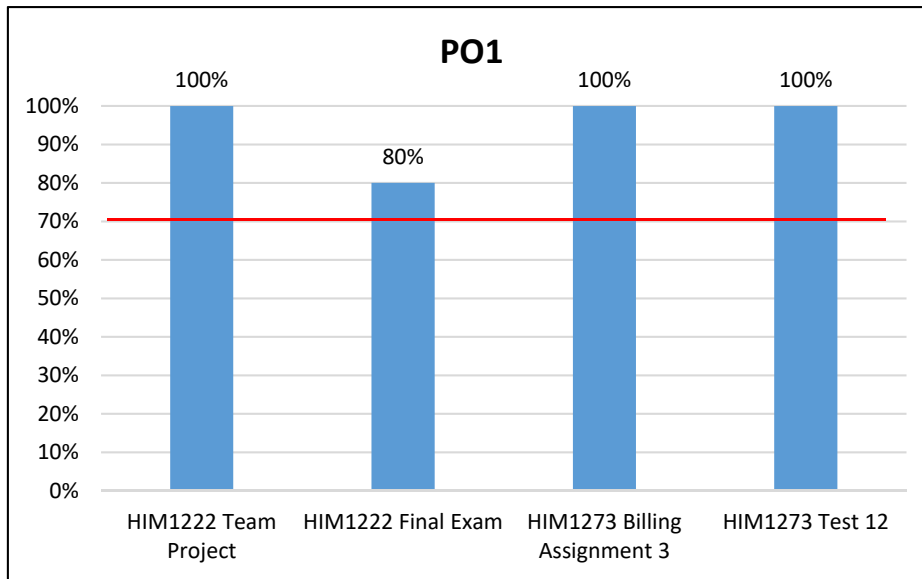


Develop lifelong learning habits for personal and professional growth and development. *Target: 100% of students achieving 85% or higher in all assessment measures*

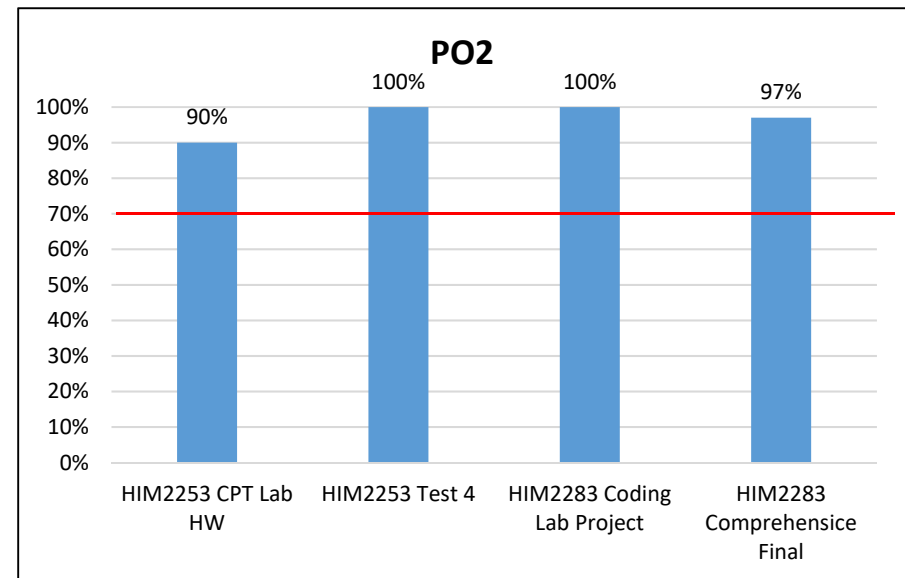
## Medical Information Coder Biller (Limited Access Program) – 0912 Program Learning Outcomes

1. Students will use diagnostic coding skills to successfully code patient charts.
2. Students will demonstrate appropriate procedural coding skills.
3. Students will demonstrate self-management skills through an ability to work in teams on class projects.

# Medical Information Coder Biller (Limited Access Program) – 0912 Assessment Results 2018-2019

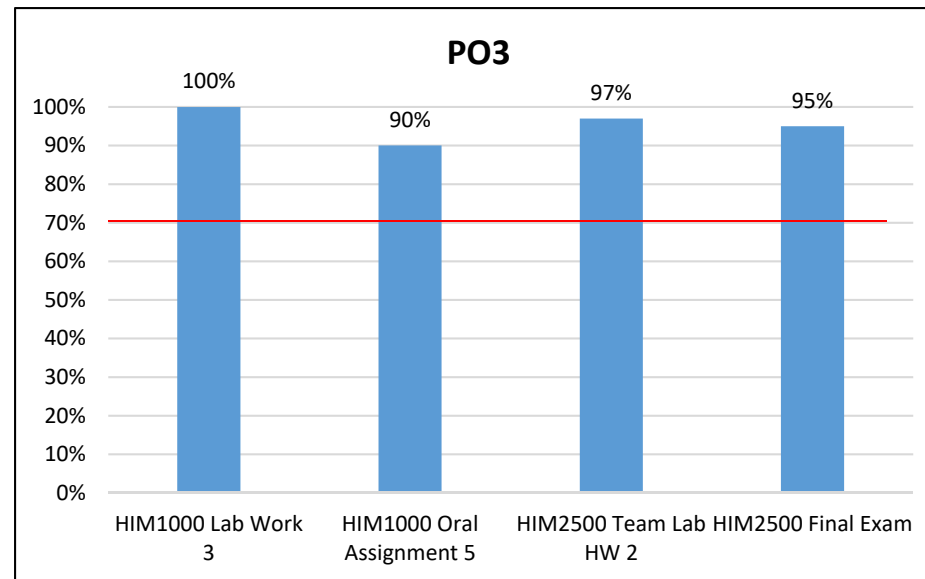


Students will use diagnostic coding skills to successfully code patient charts. *Target: 70% of students passing projects and exams*



Students will demonstrate appropriate procedural coding skills. *Target: 70% of students passing projects and exams*

# Medical Information Coder Biller (Limited Access Program) – 0912 Assessment Results 2018-2019



Students will demonstrate self-management skills through an ability to work in teams on class projects. *Target: 70% of students passing projects and exams*

\*Revise teaching strategies, currently they are targets.

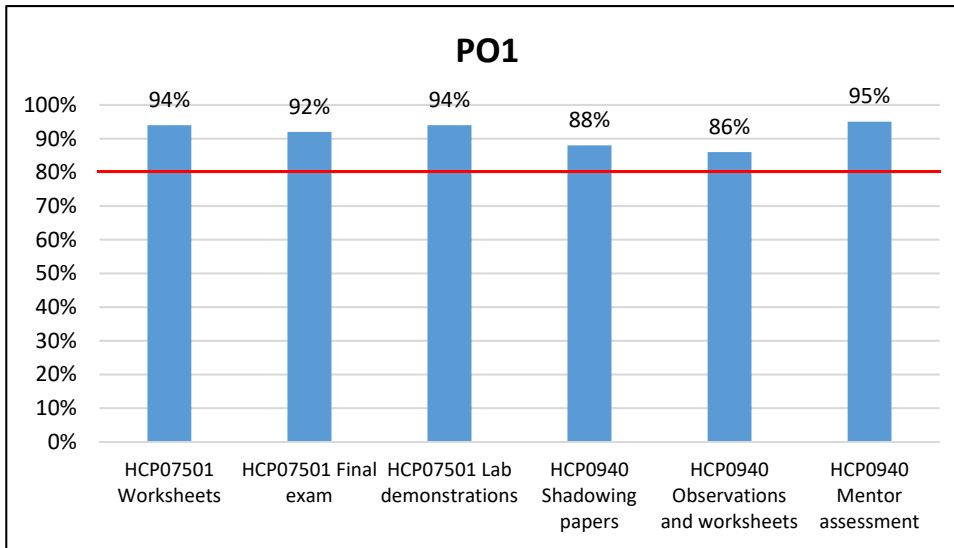
## Phlebotomy (Limited Access Program) – 1210 Program Learning Outcomes

Graduates of the program will be able to:

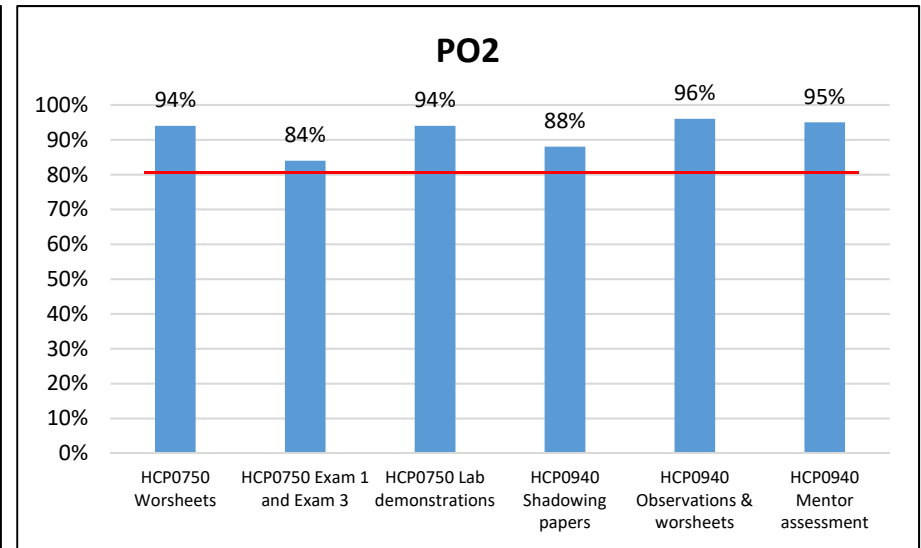
1. Collect blood specimens by safely performing venipuncture and capillary blood collection.
2. Identify anatomy and physiology of the cardiovascular system as it pertains to blood collection.
3. Identify phlebotomy equipment and perform proper specimen handling.
4. Practice infection control.
5. Demonstrate effective communication skills.
6. Demonstrate appropriate record keeping and data collection.

# Phlebotomy (Limited Access Program) – 1210

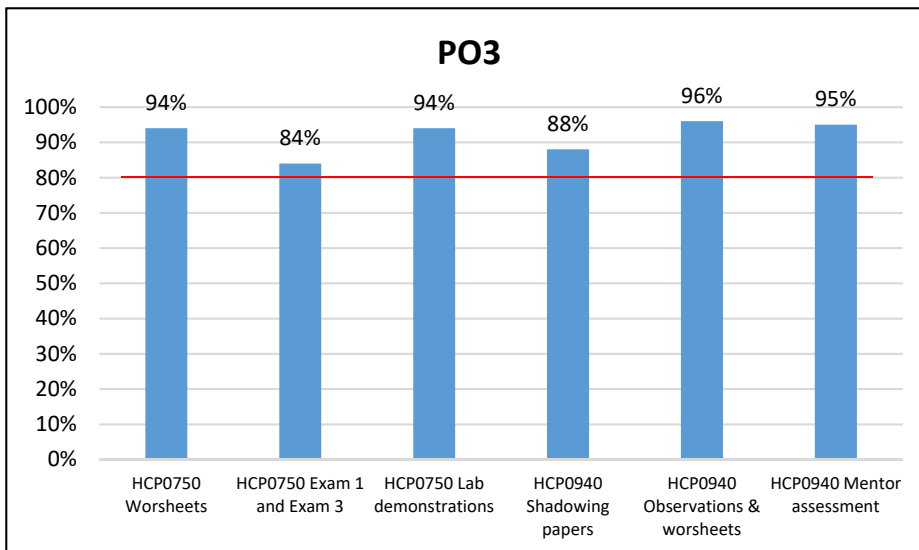
## Assessment Results 2018-2019



Collect blood specimens by safely performing venipuncture and capillary blood collection.  
*Target: 80% of students will achieve 75% or higher in all assessment measures*



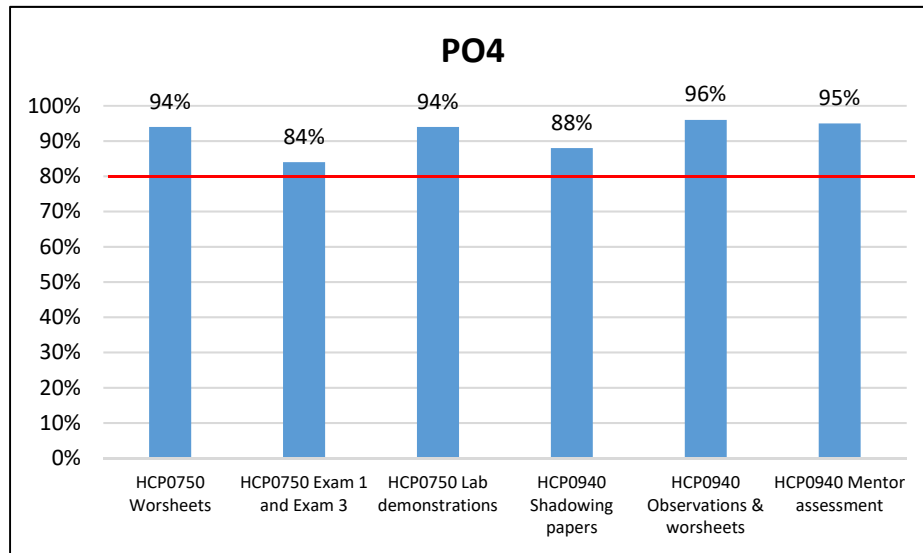
Identify anatomy and physiology of the cardiovascular system as it pertains to blood collection. *Target: 80% of students will achieve 75% or higher in all assessment measures*



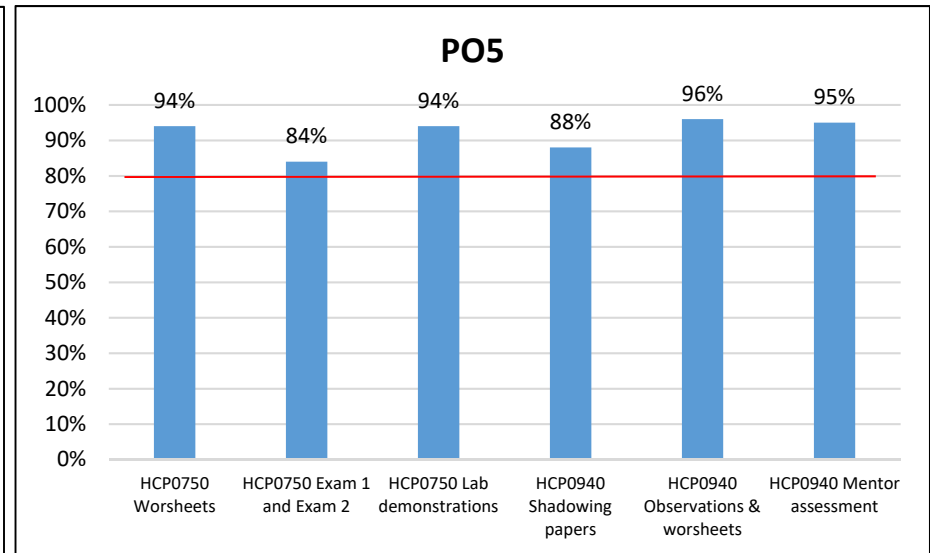
Identify phlebotomy equipment and perform proper specimen handling. *Target: 80% of students will achieve 75% or higher in all assessment measures*

# Phlebotomy (Limited Access Program) – 1210

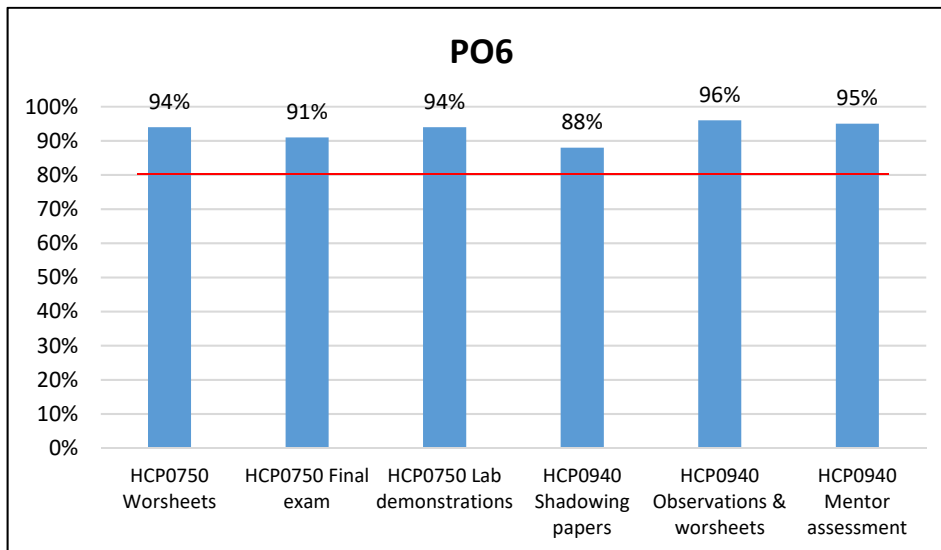
## Assessment Results 2018-2019



Practice infection control. *Target: 80% of students achieving 75% or higher in all assessment measures*



Demonstrate effective communication skills. *Target: 80% of students achieving 75% or higher in all assessment measures*



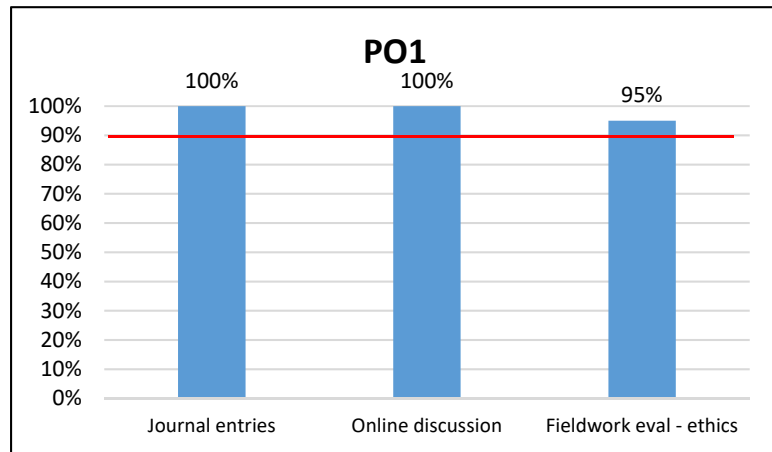
Demonstrate appropriate record keeping and data collection. *Target: 80% of students achieving 75% or higher in all assessment measures*

## Occupational Therapy Assistant (Limited Access Program) – 2215 Program Learning Outcomes

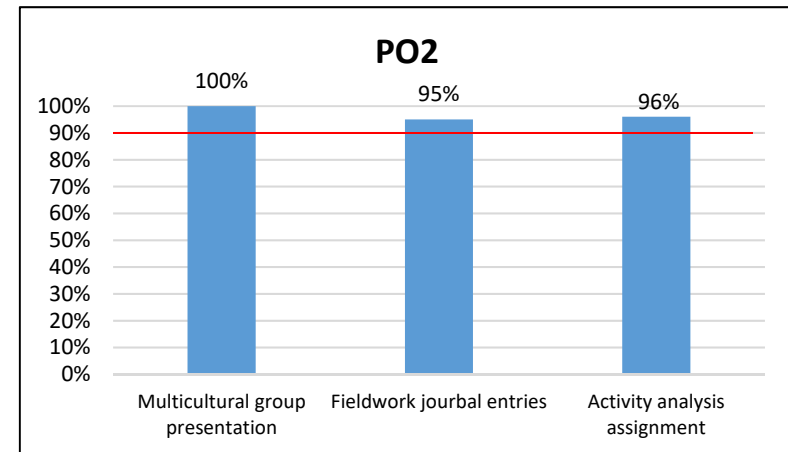
1. Demonstrate the professional ethics, values, and responsibilities consistent with practice in occupational therapy (OT) in the role of an occupational therapy assistant (OTA).
2. Use skills in various occupational therapy applications/situations based on foundational concepts learned about communication, clinical reasoning, human body structures and functions, development, pathology, and behavior, and sociocultural conditions and health.
3. Explain how occupation is inherent to human health and participation in life, and is a foundation for OT knowledge and service delivery.
4. Apply the most appropriate occupational therapy theories, evaluation methods, intervention rationales and approaches, and expected outcomes in the process of client care.
5. Establish a client-centered, evidence-based approach to service delivery.
6. Apply the concepts of occupational therapy to a variety of delivery models and systems where occupational therapy is both currently practiced and emerging.
7. Direct own professional development through participation in professional organizations, community activities, and other opportunities and roles.



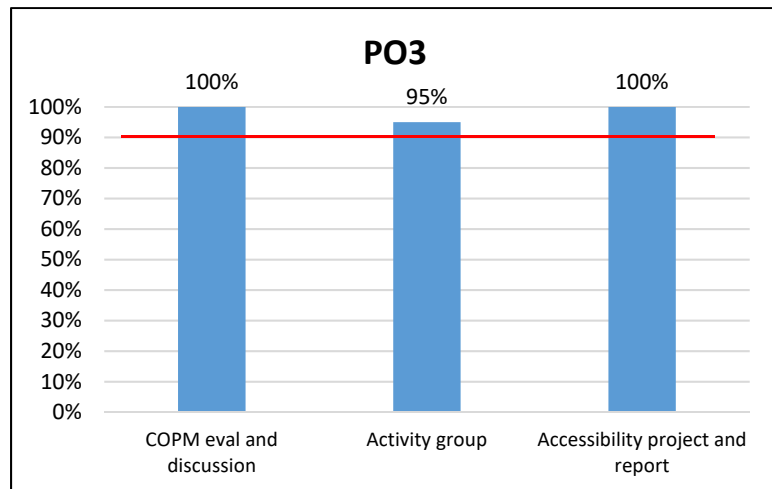
# Occupational Therapy Assistant (Limited Access Program) – 2215 Assessment Results 2018-2019



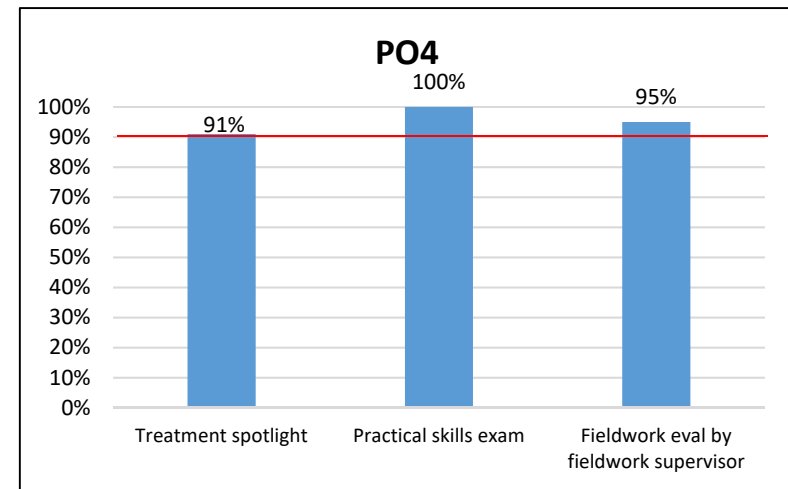
Demonstrate the professional ethics, values, and responsibilities consistent with practice in occupational therapy (OT) in the role of an occupational therapy assistant (OTA). *Target: 90% of students achieving 90% or higher*



Use skills in various occupational therapy applications/situations based on foundational concepts learned about communication, clinical reasoning, human body structures and functions, development, pathology, and behavior, and sociocultural conditions and health. *Target: 90% of students achieving 80% or higher*

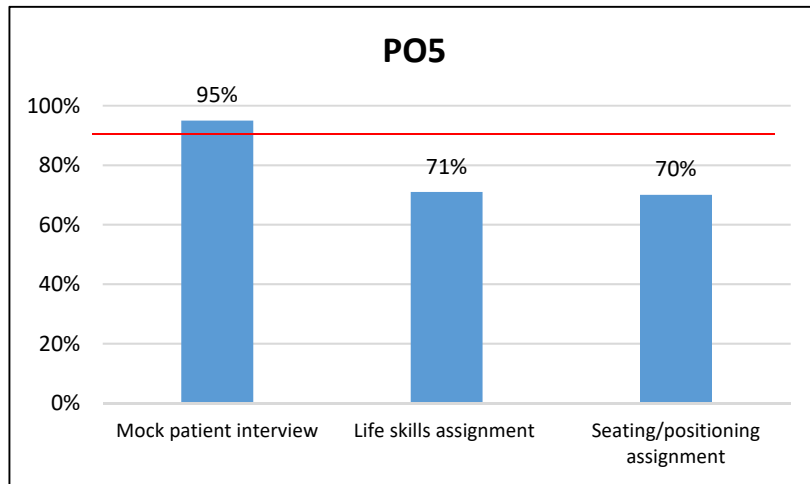


Explain how occupation is inherent to human health and participation in life, and is a foundation for OT knowledge and service delivery. *Target: 90% of students achieving 90% or higher*

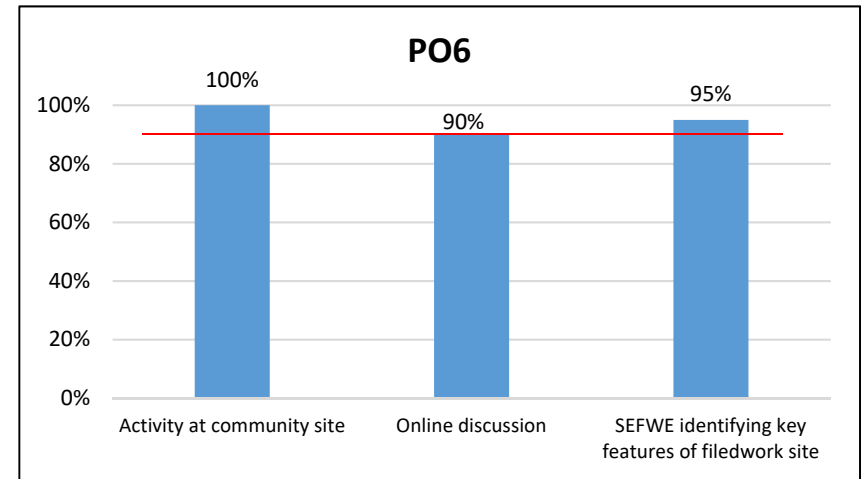


Apply the most appropriate occupational therapy theories, evaluation methods, intervention rationales and approaches, and expected outcomes in the process of client care. *Target: 90% of students achieving 80% or higher*

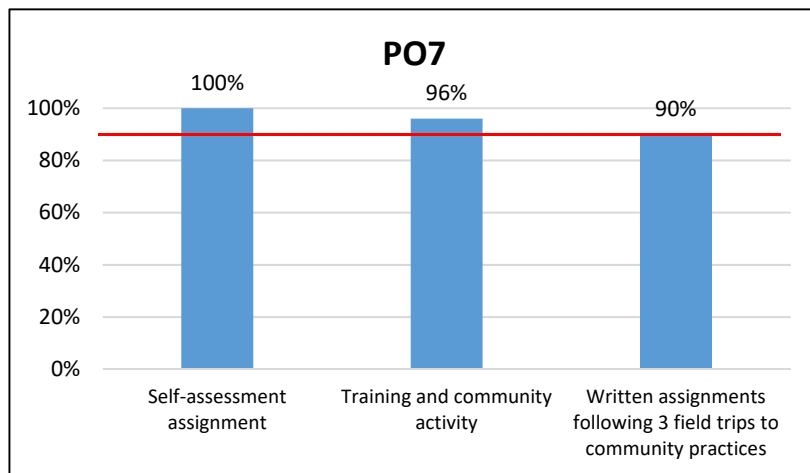
# Occupational Therapy Assistant (Limited Access Program) – 2215 Assessment Results 2018-2019



Establish a client-centered, evidence-based approach to service delivery. *Target: 90% of students achieving 80% or higher*



Apply the concepts of occupational therapy to a variety of delivery models and systems where occupational therapy is both currently practiced and emerging. *Target: 90% of students achieving 80% or higher*

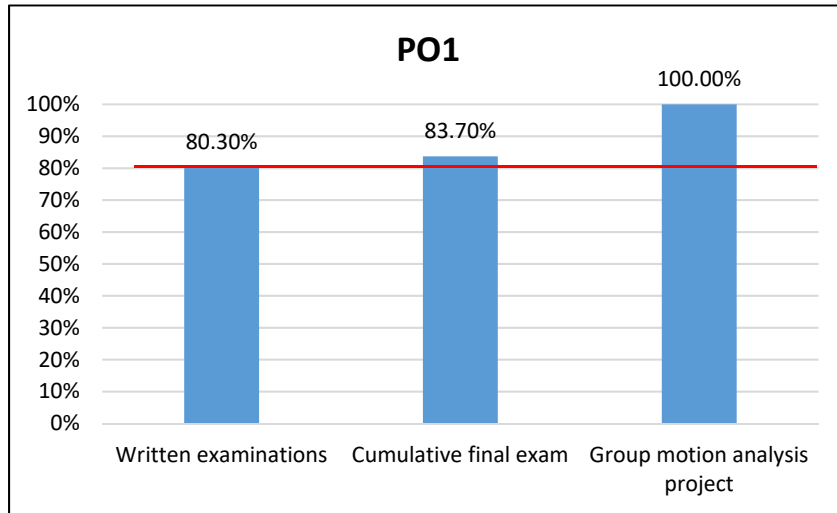


Direct own professional development through participation in professional organizations, community activities, and other opportunities and roles. *Target: 90% of students achieving 90% or higher*

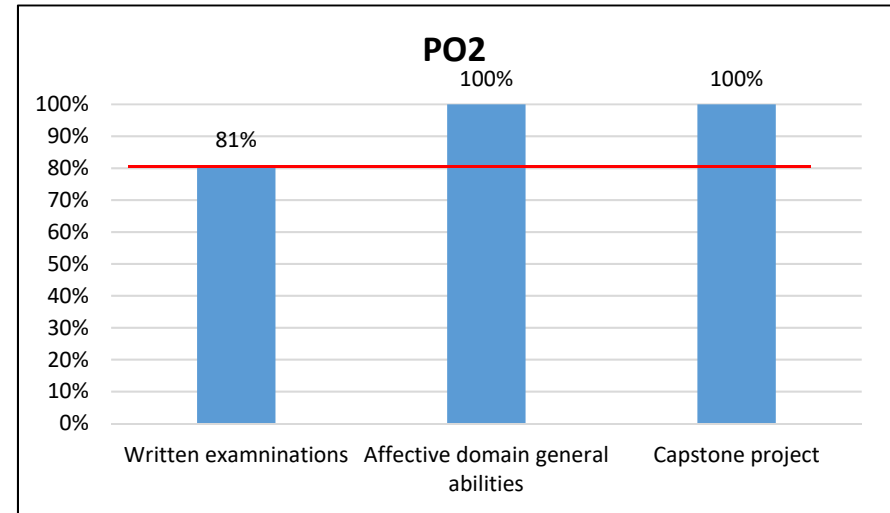
## Physical Therapist Assistant (Limited Access Program)- 2216 Program Learning Outcomes

1. Integrate scientific principles which form the foundation of physical therapy into clinical practice.
2. Differentiate the normal vs. abnormal states of physiology that are observed and/or treated in the clinical setting.
3. Describe his/her role and responsibilities to the patient, the physician, the physical therapist and other members of the health care team.
4. Perform interventions, under the supervision of the physical therapist, consistent with evidenced-based physical therapy practice safely, effectively and efficiently.
5. Analyze and evaluate the physical therapy literature in pursuit of lifelong learning.
6. Value active participation in the American Physical Therapy Association, the Florida Chapter and East Central District as means of professional development.

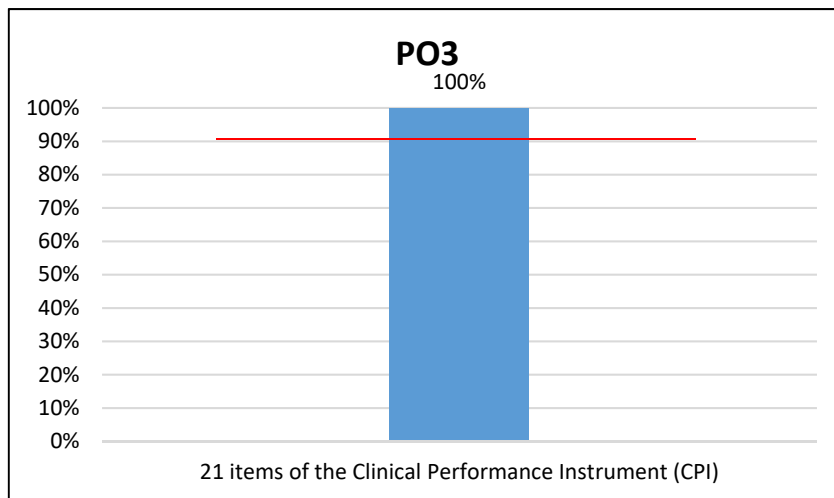
# Physical Therapist Assistant (Limited Access Program) - 2216 Assessment Results 2018-2019



Integrate scientific principles which form the foundation of physical therapy into clinical practice. *Target: Cohort achieving 80% or higher*

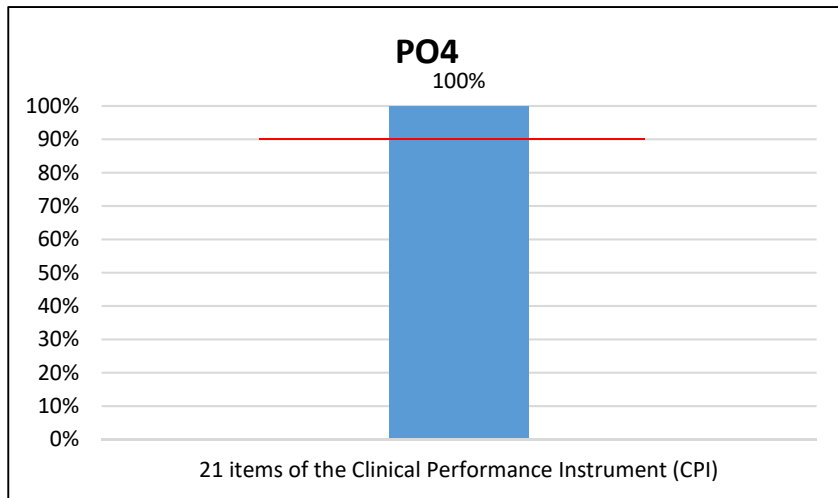


Differentiate the normal vs. abnormal states of physiology that are observed and/or treated in the clinical setting. *Target: Cohort achieving 80% or higher*

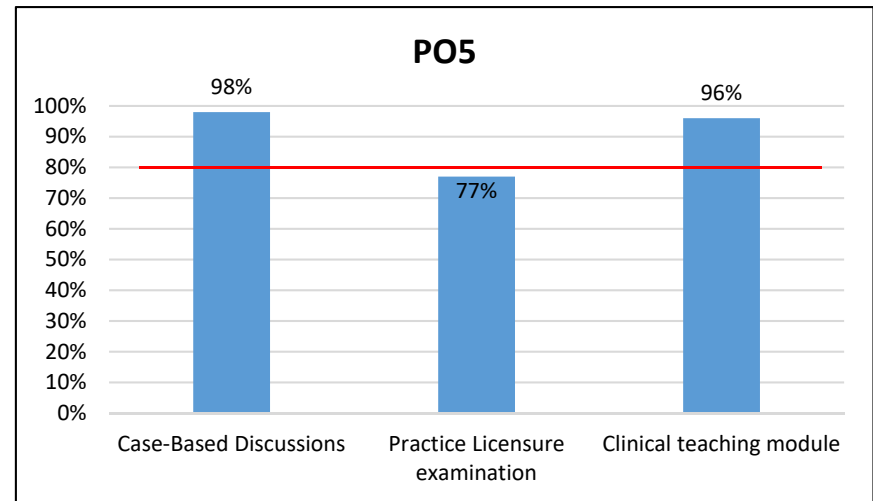


Describe his/her role and responsibilities to the patient, the physician, the physical therapist and other members of the health care team. *Target: Cohort achieving 90% or higher*

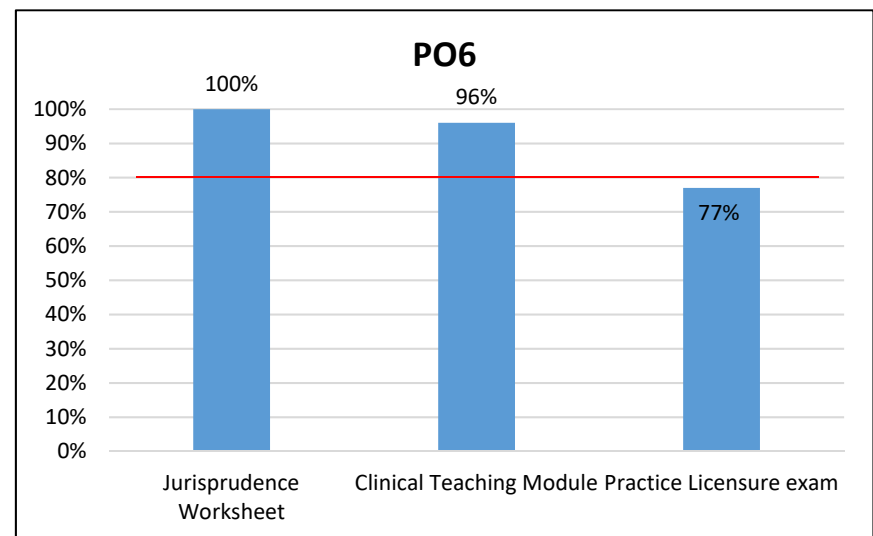
# Physical Therapist Assistant (Limited Access Program) - 2216 Assessment Results 2018-2019



Perform interventions, under the supervision of the physical therapist, consistent with evidenced-based physical therapy practice safely, effectively and efficiently. *Target: Cohort achieving 90% or higher*



Analyze and evaluate the physical therapy literature in pursuit of lifelong learning. *Target: Cohort achieving 80% or higher*

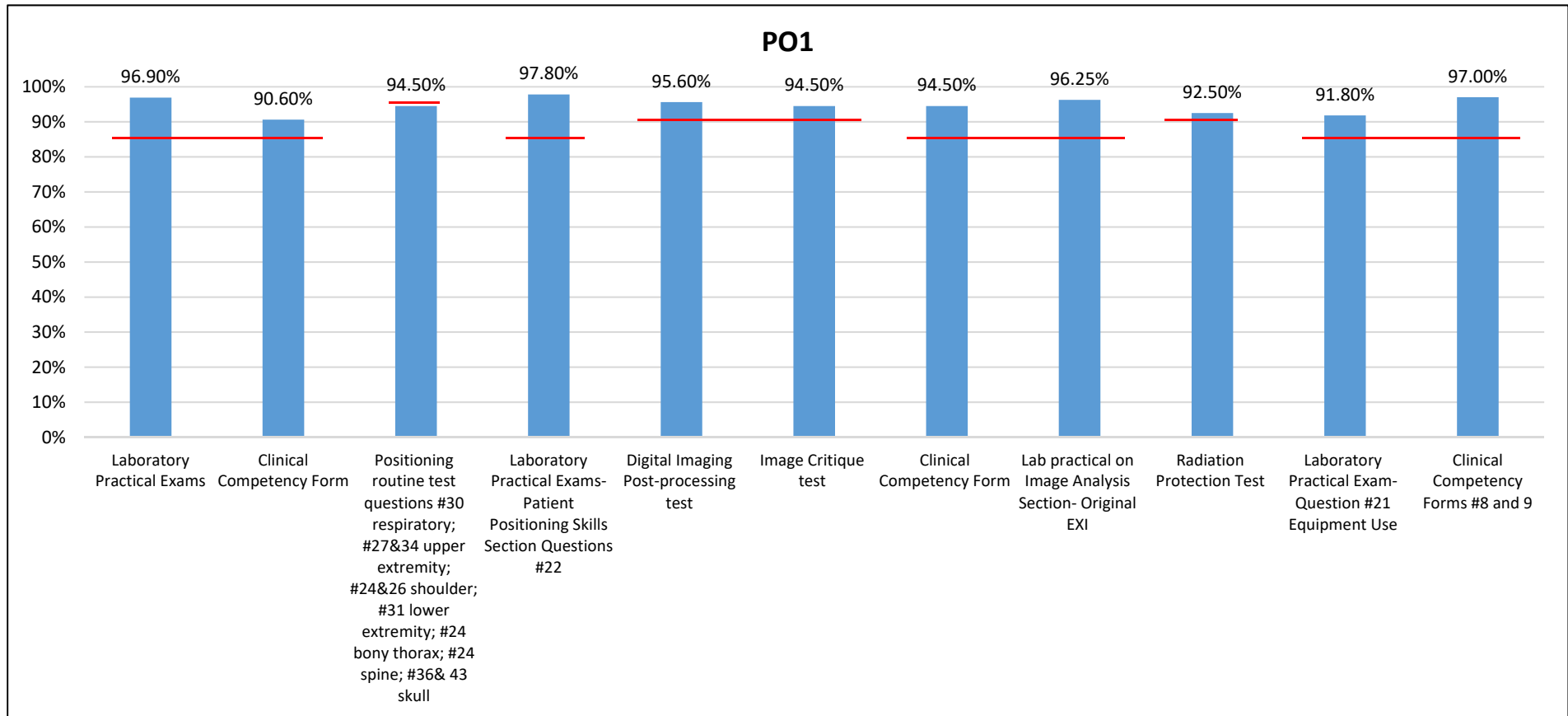


Value active participation in the American Physical Therapy Association, the Florida Chapter and East Central District as means of professional development. *Target: Cohort achieving 80% or higher*

## Radiography (Limited Access Program) – 2037 Program Learning Outcomes

1. Students will be clinically competent to perform diagnostic exams under the proper supervision.
2. Students will communicate effectively with patients and other healthcare providers.
3. Students will adapt routine procedures for trauma examinations.
4. Students will critique images to determine optimal quality.
5. Students will be exposed to professional organizations to promote lifelong learning and professional development.

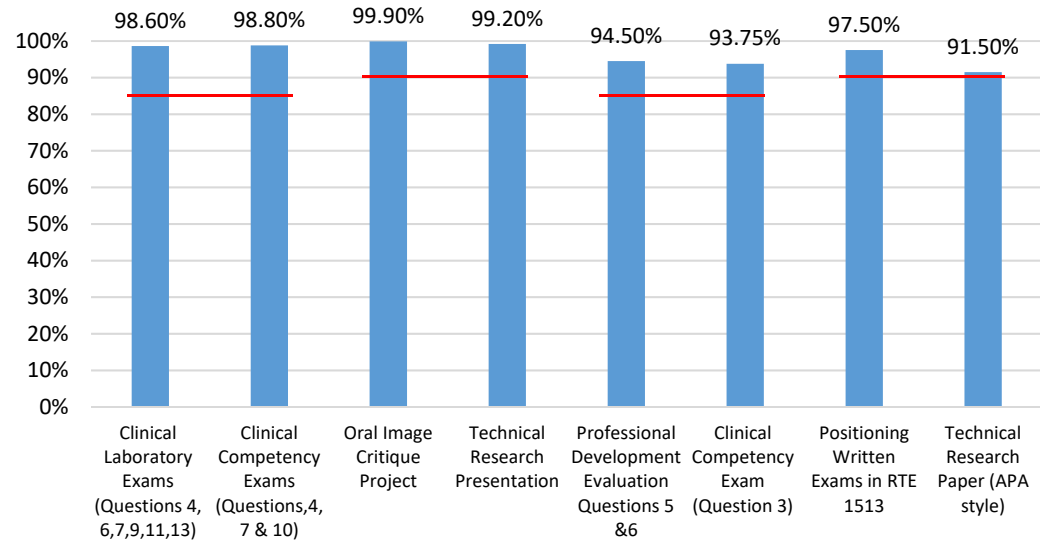
# Radiography (Limited Access Program) – 2037 Assessment Results 2018-2019



1. Students will be clinically competent to perform diagnostic exams under the proper supervision. *Target: Average score of >85% Lab Practical Patient Positioning Skills Section Questions 22-24. Average score of >85% Clinical Competency Form Image Evaluation Portion Questions 1- 2-Beginning with 2015 graduates. Average score of >95% Positioning routine test questions -#30 respiratory; #27&34 upper extremity; #24&26 shoulder; #31 lower extremity; #24 bony thorax; #24 spine; #36& 43 skull. Average score of >85% Laboratory Practical Exams-Patient Positioning Skills Section Questions #22. Average score of >90% Digital Imaging Post-processing test. Average score of >90% Image Critique test. Average score of >85% Clinical Competency Form Image Evaluation Portion Question 3 (technique original EXI). Image Analysis Section- Original EXI and its relationship to image characteristics and ALARA practices. Average score of >90% Radiation Protection Test. Average score of >85% Laboratory Practical Exams Question 21 Equipment Use and Set Up Section to demonstrate ALARA. Average score of >85% Clinical Competency Form #8 on Image Eval and #9 on Performance Eval.*

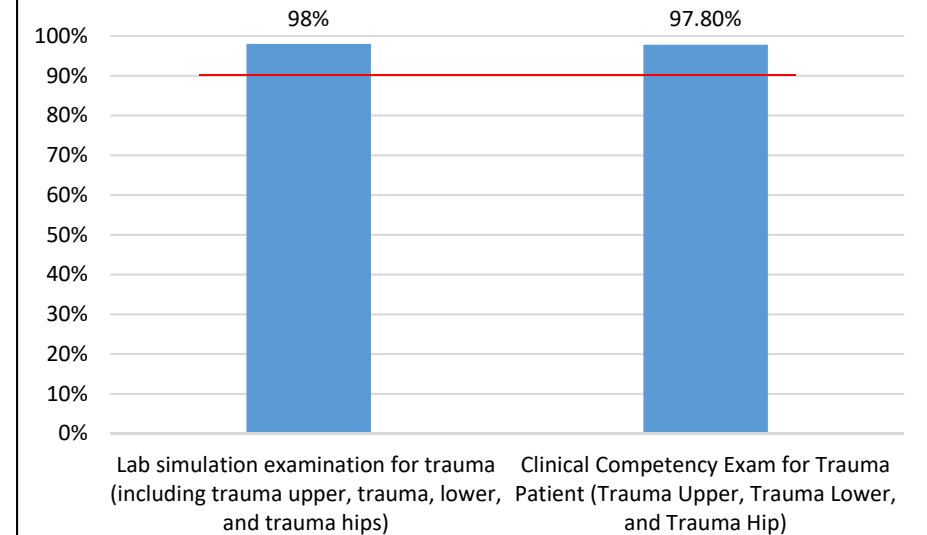
# Radiography (Limited Access Program) – 2037 Assessment Results 2018-2019

## PO2



2. Students will communicate effectively with patients and other healthcare providers. *Target: Average score of >85% Clinical Laboratory Exams (Questions 4, 6,7,9,11,13) in Patient Care & Management Section. Average score of >85% Clinical Competency Exams (Questions,4, 7 & 10) in Performance Evaluation Section. Average score of >90% Oral Image Critique Project. Average score of >90% Technical Research Presentation. Average score of >85% Professional Development Evaluation Questions 5 &6. Average score of >85% Clinical Competency Exam (Question 3) on Performance Evaluation Section. The section evaluates the student's documentation of patient assessment and history. Average score of >90% Positioning Written Exams in RTE 1513. Average score of >90% Technical Research Paper (APA style)*

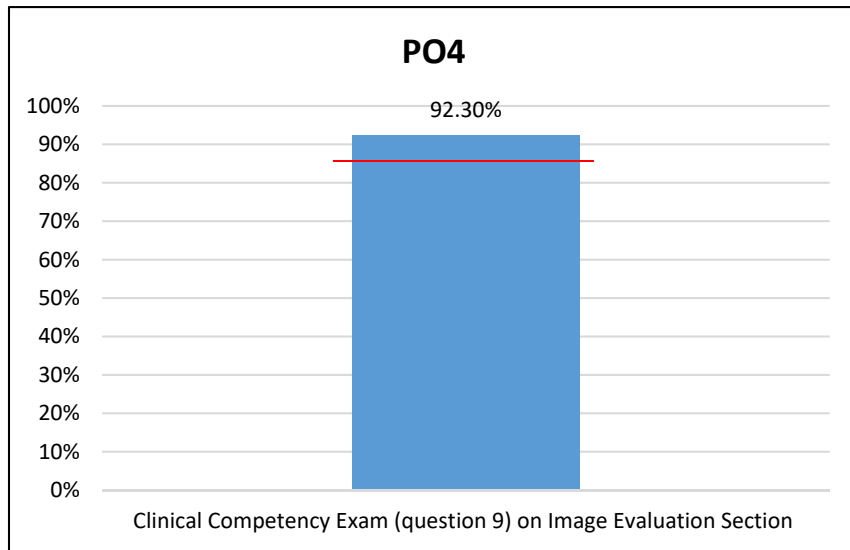
## PO3



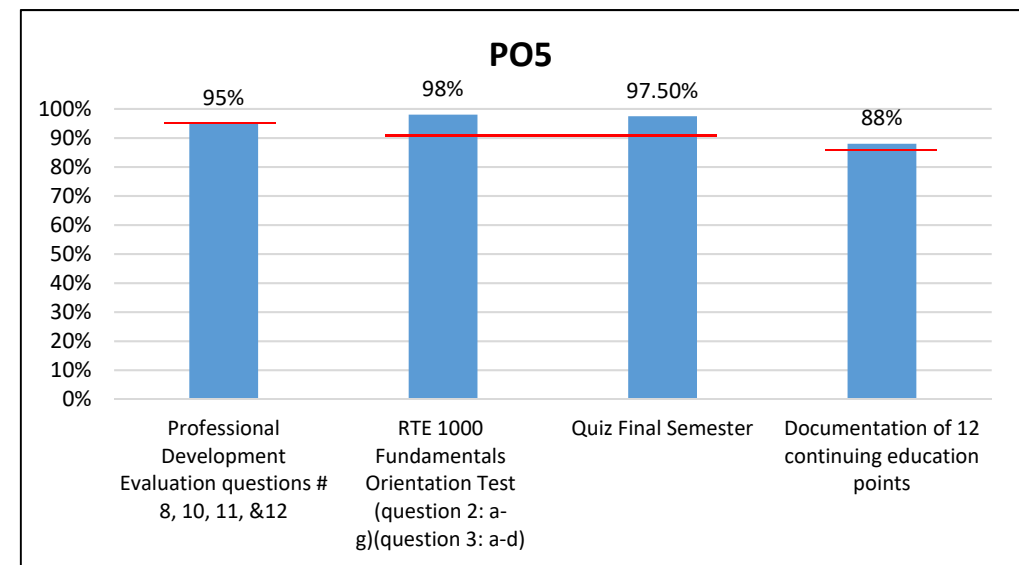
3. Students will adapt routine procedures for trauma examinations. *Target: Average score of >90% Lab simulation examination for trauma (including trauma upper, trauma, lower, and trauma hips). Average score of >90% Clinical Competency Exam for Trauma Patient (Trauma Upper, Trauma Lower, and Trauma Hip)*



## Radiography (Limited Access Program) – 2037 Assessment Results 2018-2019



4. Students will critique images to determine optimal quality. *Target: Average score of >85% Clinical Competency Exam (question 9) on Image Evaluation Section*



5. Students will be exposed to professional organizations to promote lifelong learning and professional development. *Target: Average score of >95% Professional Development Evaluation questions # 8, 10, 11, & 12. Average score of >90% RTE 1000 Fundamentals Orientation Test (question 2: a-g)(question 3: a-d). Average score of >90% Quiz Final Semester. Average score of >85% student documentation of 12 continuing education points prior to graduation*

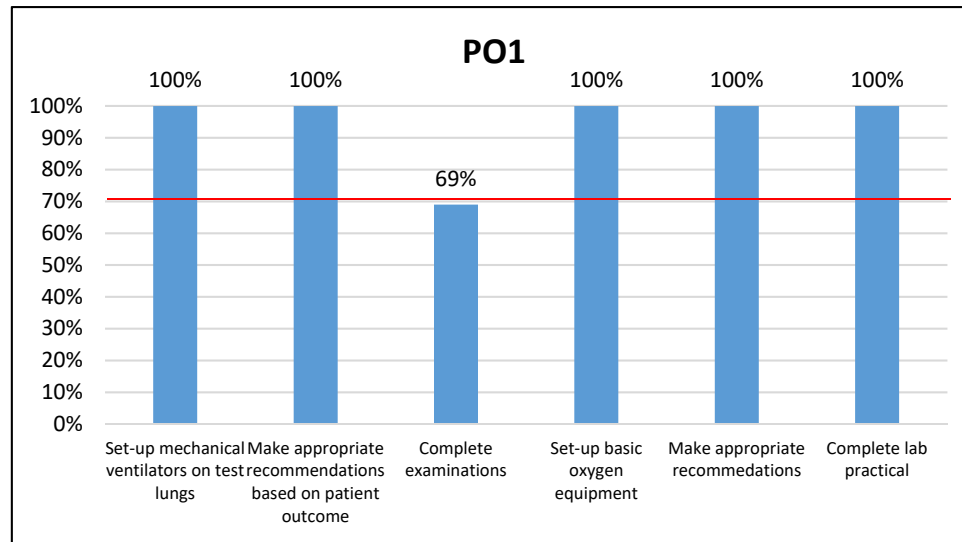
# Respiratory Care (Limited Access Program) – 2217 Program Learning Outcomes

Graduates of the program will be able to:

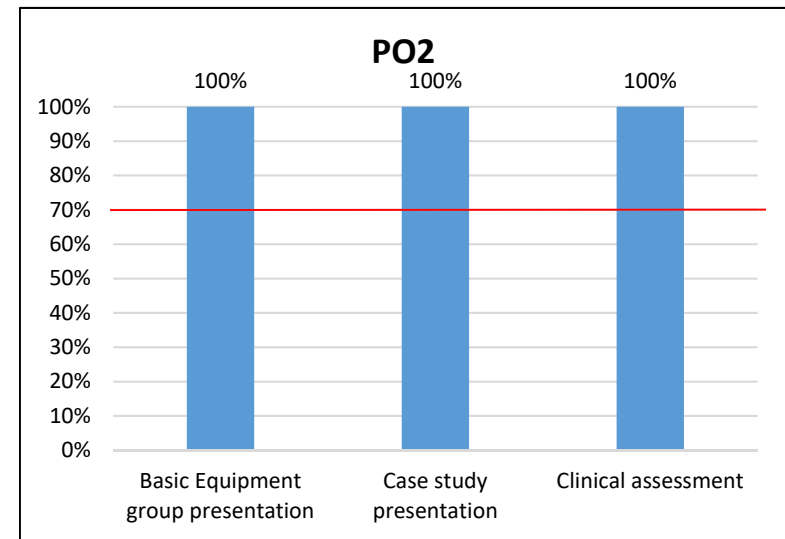
1. Perform entry-level skills competently as described by the scope of practice for Respiratory Care.
2. Employ effective communication skills within the healthcare setting.
3. Assemble a safe environment within the healthcare setting.
4. Apply professional behaviors within a healthcare setting.
5. Execute safe clinical decision making in respiratory care.

# Respiratory Care (Limited Access Program) – 2217

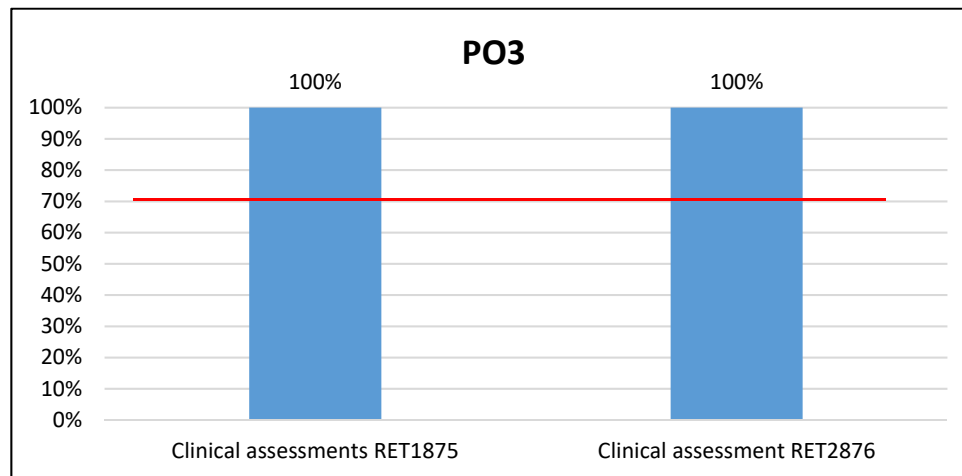
## Assessment Results 2018-2019



Perform entry-level skills competently as described by the scope of practice for Respiratory Care. *Target: 70% of students will achieve 78% or higher in all assessment measures*

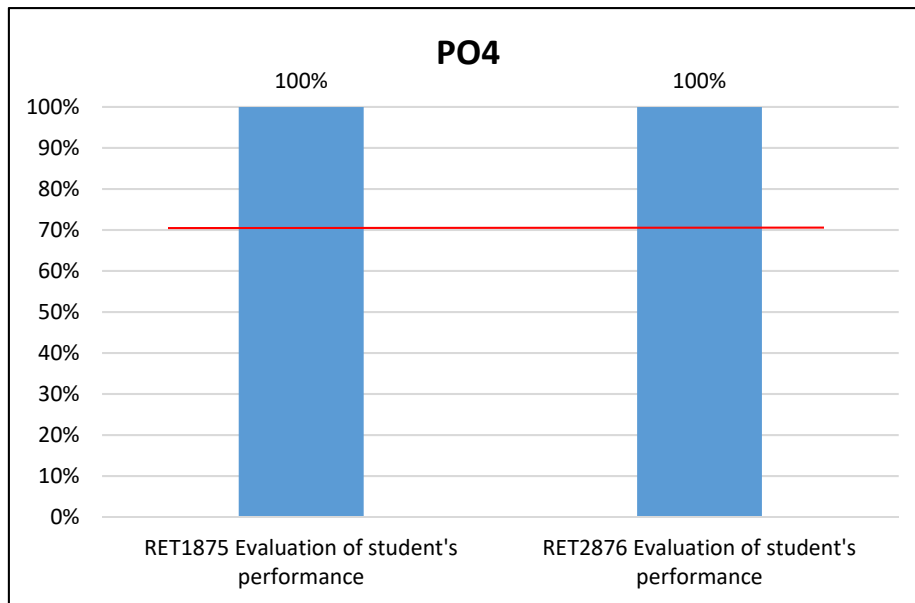


Employ effective communication skills within the healthcare setting. *Target: 70% of students will achieve 78% or higher in all assessment measures*

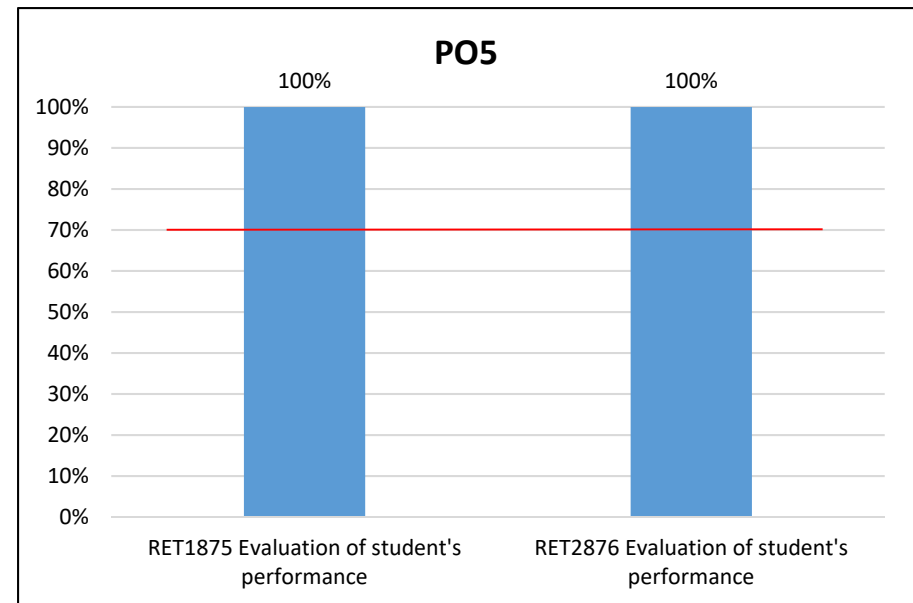


Assemble a safe environment within the healthcare setting. *Target: 70% of students will achieve 78% or higher in all assessment measures*

# Respiratory Care (Limited Access Program) – 2217 Assessment Results 2018-2019



Apply professional behaviors within a healthcare setting. *Target: 70% of students will achieve 78% or higher in all assessment measures*



Execute safe clinical decision making in respiratory care. *Target: 70% of students will achieve 78% or higher in all assessment measures*

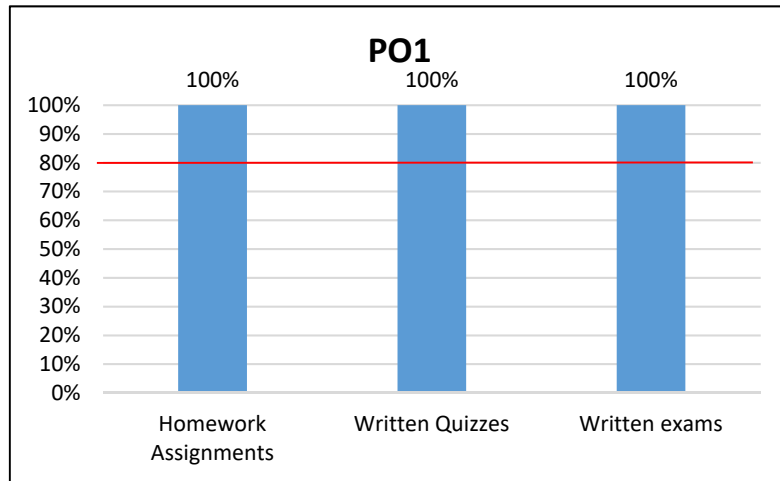
## Surgical Technology (Limited Access Program) – 1092 Program Learning Outcomes

Graduates of the program will be able to:

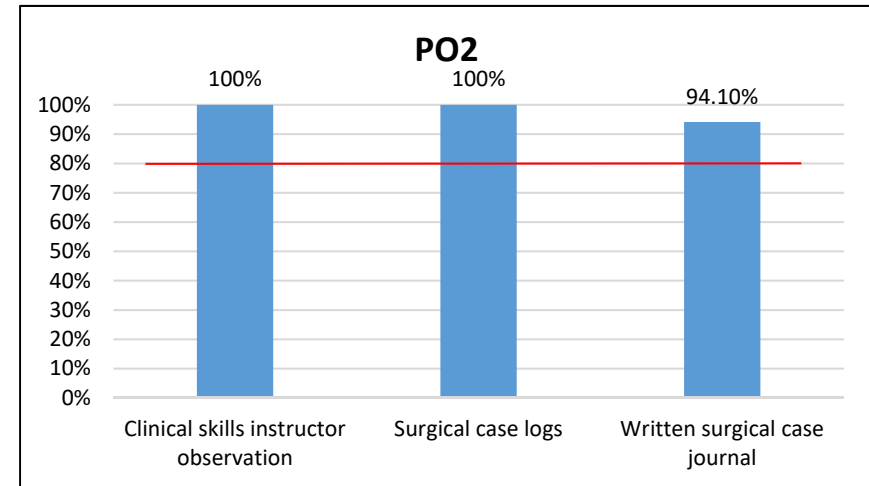
1. Demonstrate knowledge of surgical technology.
2. Demonstrate the ability to function in both the first and second scrub solo roles (as defined by the Core Curriculum) for general surgery and specialty surgical procedures.
3. Qualify to obtain an entry level job at a sponsoring institution.
4. Model professional behavior by applying the ethical and legal principles of surgical technology practice in the culturally diverse environment of the operating room.

# Surgical Technology (Limited Access Program) – 1092

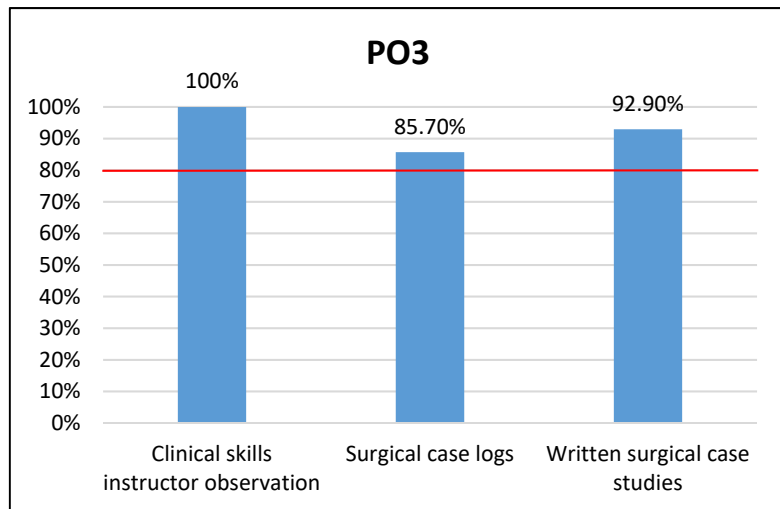
## Assessment Results 2018-2019



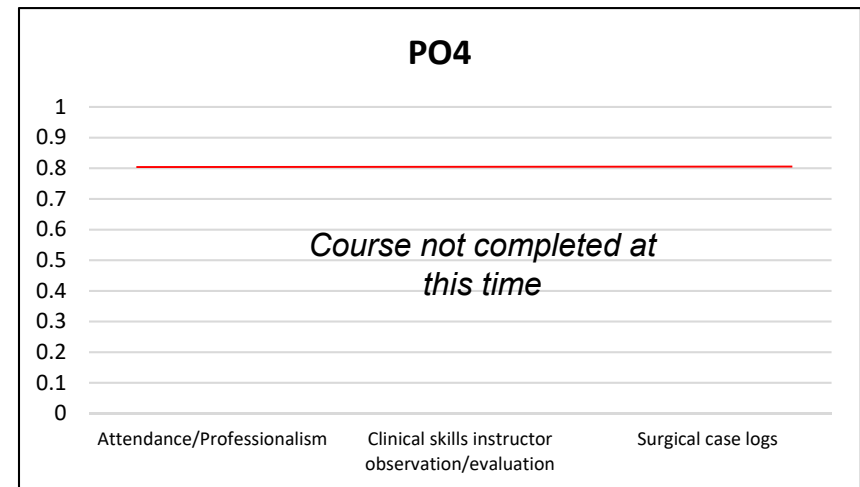
Demonstrate knowledge of surgical technology. *Target: 80% of students will achieve 70% or higher in all assessment measures*



Demonstrate the ability to function in both the first and second scrub solo roles (as defined by the Core Curriculum) for general surgery and specialty surgical procedures. *Target: 80% of students will achieve 70% or higher in all assessment measures*



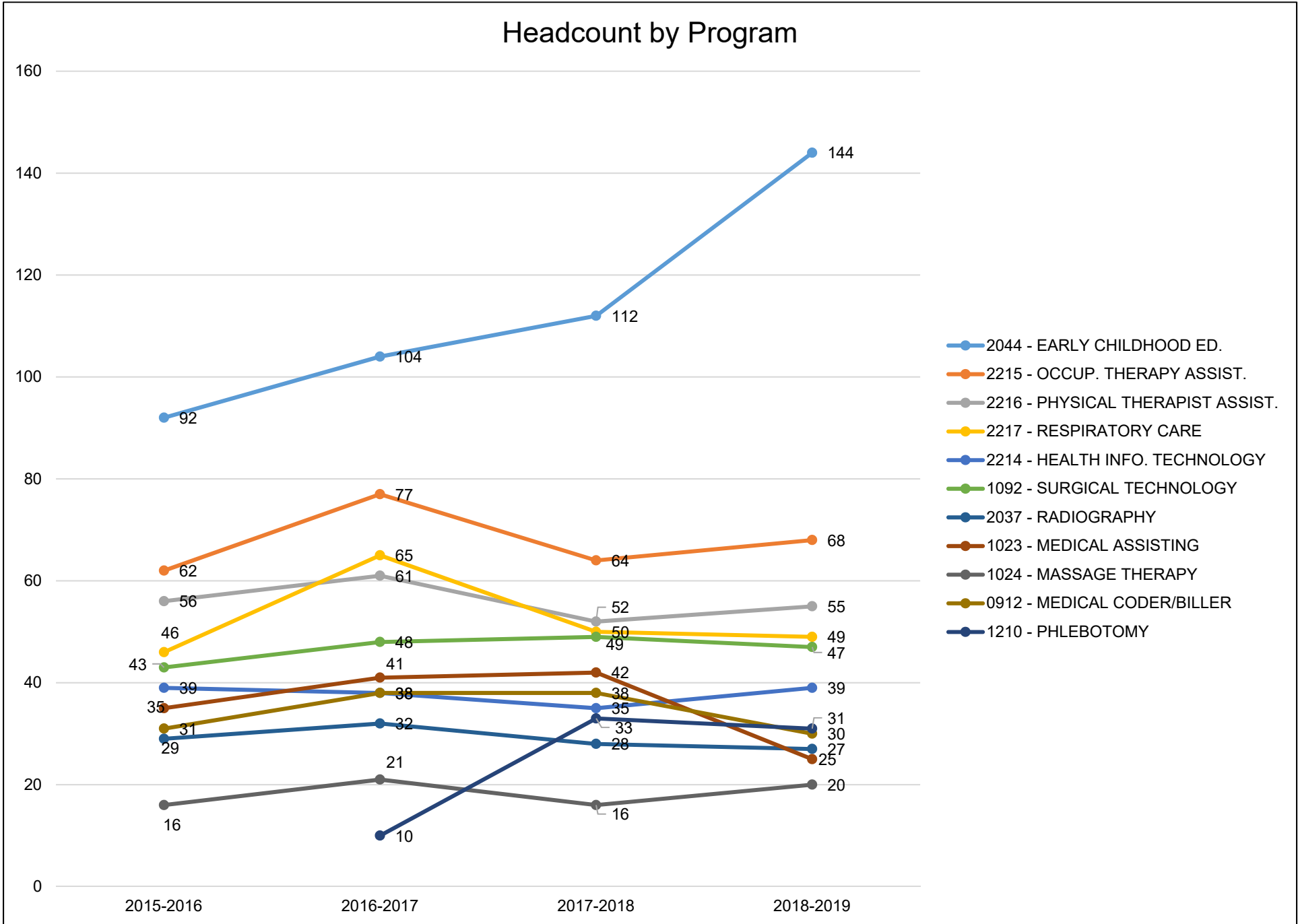
Qualify to obtain an entry level job at a sponsoring institution. *Target: 80% of students will achieve 70% or higher in all assessment measures*



Model professional behavior by applying the ethical and legal principles of surgical technology practice in the culturally diverse environment of the operating room. *Target: 80% of students will achieve 70% or higher in all assessment measures*

## Assessment Data 2017-2018 and 2018-2019: Programs and Institutional Learning Outcomes

Program	Critical/ Creative Thinking		Communication		Cultural Literacy		Information and Technical Literacy	
	17/18	18/19	17/18	18/19	17/18	18/19	17/18	18/19
2044 - Early Childhood Education	79%-98%	84%-98%	88%-97%	88%-93%	82%-92%	89%-93%	84%-97%	89%-94%
2214 - Health Information Technology	90%-100%	85%-100%	85%-100%	85%-100%	100%	100%	100%	100%
1024 - Massage Therapy	85%	92%-100%	85%	92%-100%	85%	92%-100%	85%	92%-100%
1023 - Medical Assisting	55%-95%	76%-88%	96%	39%-94%	55%-95%	53%-100%	55%-93%	73%-100%
0912 - Medical Information Coder Biller	86%-100%	86%-100%	90%-95%	85%-90%	90%-100%	90%-100%	80%-100%	80%-100%
2215 - Occupational Therapy Assistant	97%-100%	95%-100%	90%-100%	90%-95%	82%-96%	85%-100%	87%-96%	95%-100%
2216 - Physical Therapist Assistant	100%	100%	99%	100%	99%	100%	100%	100%
2037 - Radiography	100%	100%	100%	100%	100%	100%	100%	100%
2217 - Respiratory Care	100%	100%	95%-100%	100%	81%-100%	62%-100%	100%	100%
1092 - Surgical Technology	100%	82%-100%	88%-96%	94.1%-100%	96%-100%	86.4%-100%	96%-100%	94%-100%
1210 - Phlebotomy	94%-100%	91%-95%	94%-100%	91%-95%	94%-100%	91%-95%	94%-100%	91%-95%



Source: IR Program Assessment Data

Students are duplicated across programs, unduplicated in the total.

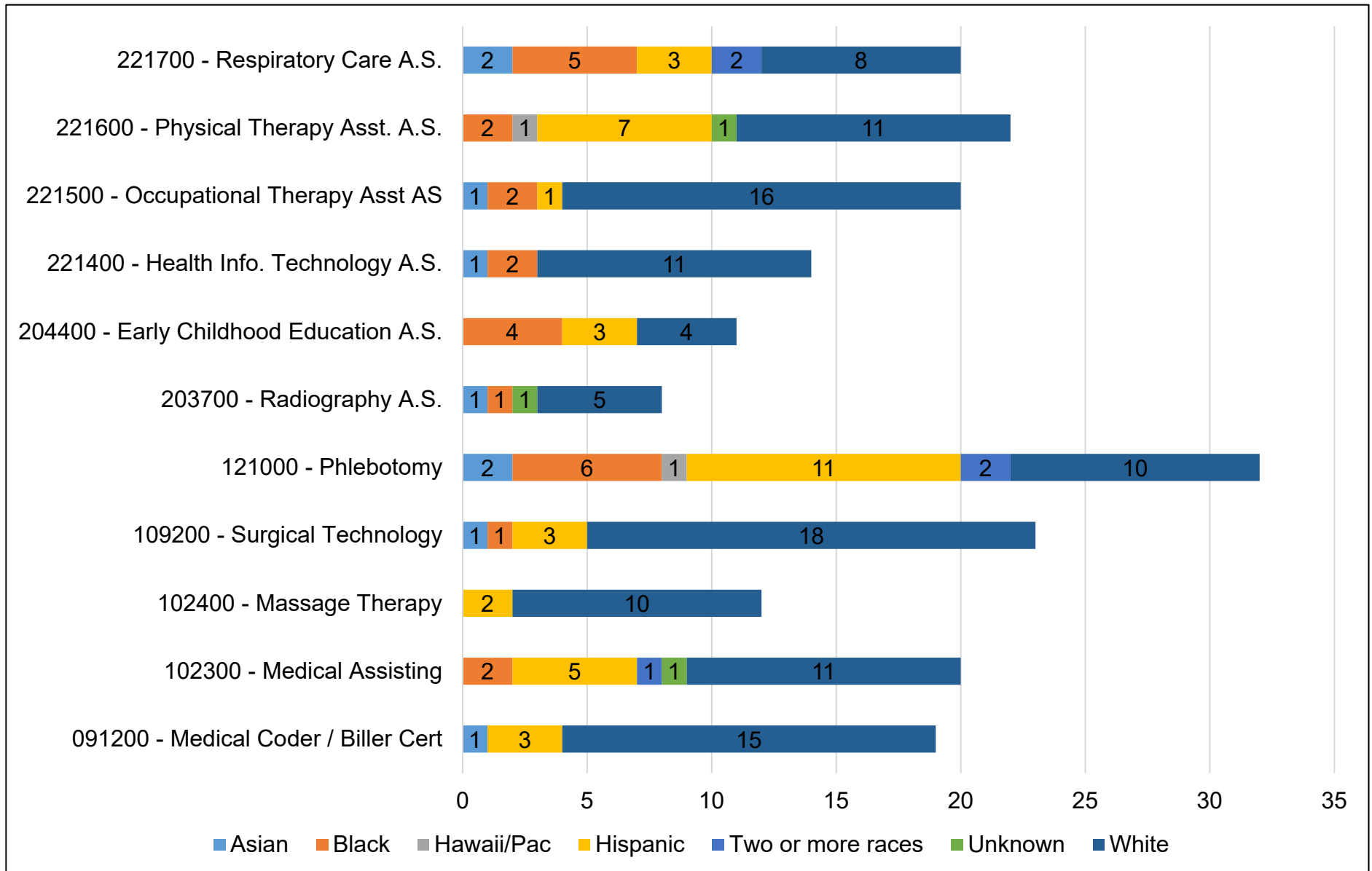


## Number of Graduates by Program

Program	2015-2016	2016-2017	2017-2018	2018-2019
0912 - MEDICAL CODER/BILLER	21	23	20	19
0920 - MEDICAL RECORD TRANSCRIP	2	2	2	
1023 - MEDICAL ASSISTING	14	14	14	20
1024 - MASSAGE THERAPY	13	12	10	12
1092 - SURGICAL TECHNOLOGY	17	16	15	23
1210 - PHLEBOTOMY			31	32
2037 - RADIOGRAPHY	9	9	9	8
2044 - EARLY CHILDHOOD ED.	13	11	12	11
2214 - HEALTH INFO. TECHNOLOGY	14	13	13	14
2215 - OCCUP. THERAPY ASSIST.	25	16	21	20
2216 - PHYSICAL THERAPIST ASST.	24	23	21	22
2217 - RESPIRATORY CARE	14	25	20	20
<b>Total</b>	<b>166</b>	<b>164</b>	<b>188</b>	<b>201</b>

*Blank cells or missing years indicate no graduates.*

## Number of Graduates by Program and Race/Ethnicity



## Graduation Rates (1 of 2)

Major	Cohort Year	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
0912- Medical Information Coder Biller	2016	15	12	80%	13	86.7%
	2017 – 200% in progress	12	10	83.3%	10	83.3%
	2018 – in progress	10	0	0%	0	0%
1023- Medical Assisting	2016	20	13	65%	14	70%
	2017 – 200% in progress	23	19	82.6%	20	87%
	2018 – in progress	3	1	33.3%	3	33.3%
1024- Massage Therapy	2016	20	12	60%	12	60%
	2017 – 200% in progress	16	9	56.3%	9	56.3%
	2018 – in progress	20	12	60%	12	60%
1092- Surgical Technology	2016	19	14	73.7%	15	78.9%
	2017 – 200% in progress	16	13	81.3%	13	81.3%
	2018 – in progress	21	14	66.7%	14	66.7%
1210 - Phlebotomy	2017 – 200% in progress	18	17	94.4%	17	94.4%
	2018	15	15	100%	15	100%

**College average (150%- 58.3%, 200%- 66.1%)**

Fall terms include prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

\* 0912- Program starts in Spring.

\* 2037- Program starts in Spring.

\* 2214- Program starts in Spring.

\* 2216- Program starts in Spring.

\*\* 2214- Was 3509 AAS Degree prior to SP12

\*\* 2215- Was 3518 AAS Degree prior to SU/FA11

\*\* 2216- Was 3524 AAS Degree prior to SP12

\*\* 2217- Was 3525 AAS Degree prior to SU/FA11

Source: IR Program Assessment Data

## Graduation Rates (2 of 2)

Major	Cohort Year	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
2037- Radiography	2013	4	2	50%	2	50%
	2014	8	8	100%	8	100%
	2015 – 200% in progress	12	9	75%	9	75%
	2016 – in progress	7	6	85.7%	6	85.7%
2044- Early Childhood Education	2013	35	7	20%	8	22.9%
	2014	22	4	18.2%	4	18.2%
	2015 – 200% in progress	19	4	21.1%	4	21.1%
	2016 – in progress	37	7	18.9%	7	18.9%
2214- Health Information Tech	2013	13	10	76.9%	10	76.9%
	2014	18	9	50%	9	50%
	2015 – 200% in progress	15	9	60%	9	60%
	2016	7	7	100%	7	100%
2215- Occupational Therapy Assistant	2013	31	27	87.1%	27	87.1%
	2014	12	3	25%	6	50%
	2015 – 200% in progress	35	18	51.4%	19	54.3%
	2016 – in progress	33	22	66.7%	22	66.7%
2216- Physical Therapy Assistant	2013	28	17	60.7%	17	60.7%
	2014	23	13	56.5%	14	60.9%
	2015 – 200% in progress	27	18	70.4%	20	74.1%
	2016 – in progress	23	20	87%	20	87%
2217- Respiratory Care	2013	19	13	68.4%	14	73.7%
	2014	18	11	61.1%	12	66.7%
	2015 – 200% in progress	22	19	86.4%	19	86.4%
	2016 – in progress	26	21	80.8%	21	80.8%

**College average (150%- 58.3%, 200%- 66.1%)**

Fall terms include prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

\* 0912- Program starts in Spring.

\* 2037- Program starts in Spring.

\* 2214- Program starts in Spring.

\* 2216- Program starts in Spring.

\*\* 2214- Was 3509 AAS Degree prior to SP12

\*\* 2215- Was 3518 AAS Degree prior to SU/FA11

\*\* 2216- Was 3524 AAS Degree prior to SP12

\*\* 2217- Was 3525 AAS Degree prior to SU/FA11

Source: IR Program Assessment Data

# Graduation Rates by Race/Ethnicity (1 of 4)

Major	Cohort Year	Race/Ethnicity	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
0912- Medical Information Coder Biller	2016	Asian	1	1	100%	1	100%
		Black	2	1	50%	1	50%
		Hispanic	1	1	100%	1	100%
		White	11	9	82%	10	91%
	2017 – 200% in progress	Asian	2	1	50%	1	50%
		Hispanic	4	3	75%	3	75%
		White	6	6	100%	6	100%
	2018 – in progress	Asian	1	0	0%	0	0%
		Hispanic	1	0	0%	0	0%
White		8	0	0%	0	0%	
1023- Medical Assisting	2016	Black	2	2	100%	2	100%
		Hispanic	2	2	100%	2	100%
		White	14	8	57%	9	64%
	2017 – 200% in progress	Black	4	2	50%	2	50%
		Hispanic	7	5	71%	6	86%
		Two or More Races	1	1	100%	1	100%
		White	10	10	100%	10	100%
2018 – in progress	White	3	1	33%	1	33%	
1024- Massage Therapy	2016	Asian	2	1	50%	1	50%
		Black	2	0	0%	0	0%
		Hispanic	3	2	67%	2	67%
		White	11	8	73%	8	73%
	2017 – 200% in progress	Black	1	0	0%	0	0%
		Hispanic	2	2	100%	2	100%
		White	13	7	54%	7	54%
	2018 – in progress	Black	2	0	0%	0	0%
		Hispanic	3	2	67%	2	67%
		Two or More Races	2	0	0%	0	0%
White		13	10	77%	10	77%	
1092- Surgical Technology	2016	Asian	1	0	0%	0	0%
		White	18	14	78%	15	83%
	2017 – 200% in progress	Asian	2	1	50%	1	5%
		Hispanic	3	2	67%	2	66.7%
		White	11	10	91%	10	83.3%
	2018 – in progress	Black	3	2	67%	2	67%
		Hispanic	4	3	75%	3	75%
White		13	8	62%	8	62%	

# Graduation Rates by Race/Ethnicity (2 of 4)

Major	Cohort Year	Race/Ethnicity	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
1210 - Phlebotomy	2017 – in progress	Black	5	5	100%	5	100%
		Hispanic	5	5	100%	5	100%
		Two or More Races	1	1	100%	1	100%
		White	7	6	86%	6	86%
	2018 – 200% in progress	Asian	1	1	100%	1	100%
		Black	3	3	100%	3	100%
		Hispanic	3	3	100%	3	100%
		Hawaii/Pac	1	1	100%	1	100%
		Two or More Races	1	1	100%	1	100%
		White	6	6	100%	6	100%
2037- Radiography	2014	Hispanic	1	1	100%	1	100%
		White	7	7	100%	7	100%
	2015 – 200% in progress	Hispanic	2	2	100%	2	100%
		White	10	7	70%	7	70%
	2016 – in progress	Hispanic	1	0	0%	0	0%
		Unknown	1	1	100%	1	100%
2044- Early Childhood Education	2014	Black	9	1	11.1%	1	11.1%
		Hispanic	3	1	33.3%	1	33.3%
		White	10	2	20%	2	20%
	2015 – 200% in progress	Asian	1	1	100%	1	100%
		Black	4	1	25%	1	25%
		Hispanic	3	2	66.7%	2	66.7%
		White	11	0	0%	0	0%
	2016 – in progress	Black	11	2	18.2%	2	18.2%
		Hispanic	2	0	0%	0	0%
		Unknown	2	0	0%	0	0%
		White	22	5	22.7%	5	22.7%
	2214- Health Information Tech	2014	Black	2	0	0%	0
Hispanic			2	1	50%	1	50%
Unknown			1	1	100%	1	100%
White			13	7	53.8%	7	53.8%
2015 – 200% in progress		Asian	1	1	100%	1	100%
		Black	4	0	0%	0	0%
		Hispanic	2	1	50%	1	50%
		Unknown	1	1	100%	1	100%
White	7	6	85.7%	6	85.7%		

## Graduation Rates by Race/Ethnicity (3 of 4)

Major	Cohort Year	Race/Ethnicity	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
2214- Health Information Tech	2016	Asian	1	1	100%	1	100%
		Black	1	1	100%	1	100%
		Hispanic	1	1	100%	1	100%
		White	4	4	100%	4	100%
2215- Occupational Therapy Assistant	2014	Asian	1	0	0%	0	0%
		Unknown	1	0	0%	0	0%
		White	10	3	30%	6	60%
	2015 – 200% in progress	Asian	2	1	50%	1	50%
		Black	5	1	20%	2	40%
		Hispanic	6	3	50%	3	50%
		White	22	13	59.1%	13	59.1%
	2016 – in progress	Black	3	2	66.7%	2	66.7%
		Hispanic	1	1	100%	1	100%
		Unknown	1	0	0%	0	0%
White		28	19	67.9%	19	67.9%	
2216- Physical Therapy Assistant	2014	Black	1	1	100.0%	1	100.0%
		Unknown					
		White	20	12	60.0%	13	65.0%
	2015 – 200% in progress	Asian	1	1	100%	1	100%
		Black	1	0	0%	0	0%
		Hispanic	6	4	66.7%	4	66.7%
		Two or More Races	1	1	100%	1	100%
		White	18	13	72.2%	14	77.8%
	2016 – in progress	Black	3	3	100%	3	100%
		Hispanic	2	2	100%	2	100%
		Hawaii/Pac	1	1	100%	1	100%
Unknown		1	1	100%	1	100%	
White		16	13	81.3%	13	81.3%	

## Graduation Rates by Race/Ethnicity (4 of 4)

Major	Cohort Year	Race/Ethnicity	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
2217- Respiratory Care	2014	Asian	1	1	100.0%	1	100.0%
		Black	2	0	0.0%	0	0.0%
		Hispanic	1	1	100.0%	1	100.0%
		Unknown					
		White	13	8	61.5%	9	69.2%
	2015 – 200% in progress	Asian	3	2	66.7%	2	66.7%
		Black	3	3	100.0%	3	100.0%
		Hispanic	1	1	100.0%	1	100.0%
		White	15	13	86.7%	13	86.7%
	2016 – in progress	Asian	1	1	100%	1	100%
		Black	5	2	40%	2	40%
		Hispanic	2	2	100%	2	100%
		Two or More Races	3	3	100%	3	100%
		White	15	13	86.7%	13	86.7%



## Graduation Rates by Gender (1 of 3)

Major	Fall Cohort	Gender	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
0912- Medical Information Coder Biller	2016	Female	14	11	79%	12	86%
		Unknown	1	1	100%	1	100%
	2017	Female	11	9	82%	9	82%
		Male	1	1	100%	1	100%
	2018	Female	8	0	0%	0	0%
		Male	2	0	0%	0	0%
1023- Medical Assisting	2016	Female	20	13	65%	14	70%
	2017	Female	20	16	80%	17	85%
		Male	3	3	100%	3	100%
2018	Female	3	1	33%	1	33%	
1024- Massage Therapy	2016	Female	18	11	61%	11	61%
		Male	2	1	50%	1	50%
	2017	Female	15	9	60%	9	60%
		Male	1	0	0%	0	0%
	2018	Female	17	10	59%	10	59%
		Male	3	2	67%	2	67%
1092- Surgical Technology	2016	Female	16	12	75%	12	75%
		Male	3	2	67%	2	67%
	2017	Female	14	12	86%	12	86%
		Male	2	1	50%	1	50%
	2018	Female	19	13	68%	13	68%
		Male	2	1	50%	1	50%

**College average (150%- 58.3%, 200%- 66.1%)**

Fall terms include prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

## Graduation Rates by Gender (2 of 3)

Major	Fall Cohort	Gender	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
1210 - Phlebotomy	2017	Female	14	13	93%	13	93%
		Male	3	3	100%	3	100%
		Unknown	1	1	100%	1	100%
	2018	Female	12	12	100%	12	100%
		Male	3	3	100%	3	100%
2037- Radiography	2014	Female	7	7	100%	7	100%
		Male	1	1	100%	1	100%
	2015	Female	8	5	63%	5	63%
		Male	4	4	100%	4	100%
	2016	Female	4	4	100%	4	100%
		Male	3	2	67%	2	67%
2044- Early Childhood Education	2014	Female	21	4	19%	4	19%
		Male	1	0	0%	0	0%
	2015	Female	19	4	21%	4	21%
	2016	Female	34	6	18%	6	18%
		Male	2	0	0%	0	0%
	Unknown	1	1	100%	1	100%	
2214- Health Information Tech	2014	Female	17	9	53%	9	53%
		Male	1	0	0%	0	0%
	2015	Female	15	9	60%	9	60%
	2016	Female	7	7	100%	7	100%

**College average (150%- 58.3%, 200%- 66.1%)**

Fall terms include prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

## Graduation Rates by Gender (3 of 3)

Major	Fall Cohort	Gender	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
2215- Occupational Therapy Assistant	2014	Female	11	3	27%	5	45%
		Male	1	0	0%	1	100%
	2015	Female	28	17	61%	17	61%
		Male	7	0	14%	2	29%
	2016	Female	31	20	20%	20	65%
		Male	2	2	100%	2	100%
2216- Physical Therapy Assistant	2014	Female	16	9	56%	10	63%
		Male	7	4	57%	4	57%
	2015	Female	16	12	75%	13	81%
		Male	10	6	60%	6	60%
		Unknown	1	1	100%	1	100%
	2016	Female	13	12	92%	12	92%
Male		10	8	80%	8	80%	
2217- Respiratory Care	2014	Female	16	11	69%	12	75%
		Male	2	0	0%	0	0%
	2015	Female	17	16	94%	16	94%
		Male	5	3	60%	3	60%
	2016	Female	21	16	76%	16	76%
		Male	5	5	100%	5	100%

**College average (150%- 58.3%, 200%- 66.1%)**

Fall terms include prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

## Persistence Rates

Program and Year	Cohort Year	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Persistence
					N	%	N	%	
<b>0912- MEDICAL CODER/BILLER</b>	<b>FA18 to SP19</b>	<b>19</b>	<b>12</b>	<b>7</b>	<b>1</b>	<b>14.3%</b>	<b>5</b>	<b>71.4%</b>	<b>85.7%</b>
<b>1023- Medical Assisting</b>	<b>FA18 to SP19</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>66.7%</b>	<b>1</b>	<b>33.3%</b>	<b>100%</b>
<b>1024- Massage Therapy</b>	<b>FA18 to SP19</b>	<b>20</b>	<b>0</b>	<b>20</b>	<b>2</b>	<b>10%</b>	<b>13</b>	<b>65%</b>	<b>75%</b>
<b>1092- Surgical Technology</b>	<b>FA18 to SP19</b>	<b>23</b>	<b>0</b>	<b>23</b>	<b>1</b>	<b>4.4%</b>	<b>16</b>	<b>69.6%</b>	<b>73.9%</b>
<b>1210 - Phlebotomy</b>	<b>FA18 to SP19</b>	<b>15</b>	<b>15</b>	<b>0</b>					

## Persistence Rates by Race/Ethnicity

Program and Year	Cohort Year	Race/ Ethnicity	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Persistence
						N	%	N	%	
0912- Medical Coder/Biller	FA18 to SP19	Asian	1	1	0					
		Hispanic	2	2	0					
		White	16	9	3	1	14.3%	5	71.4%	85.7%
1023- Medical Assisting	FA18 to SP19	White	3	0	3	2	66.7%	1	33.3%	100%
1024- Massage Therapy	FA18 to SP19	Black	2	0	2	1	50%	1	50%	100%
		Hispanic	3	0	3	0	0%	2	66.7%	66.7%
		Two or More Races	1	0	1	1	100%			100%
		White	14	0	14	0	0%	10	71.4%	71.4%
1092- Surgical Technology	FA18 to SP19	Black	4	0	4	1	25%	2	50%	75%
		Hispanic	5	0	5	0	0%	3	60%	60%
		Unknown	1	0	1	0	0%	1	100%	100%
		White	13	0	13	0	0%	10	76.9%	76.9%
1210 - Phlebotomy	FA18 to SP19	Asian	1	1	0					
		Black	3	3	0					
		Hispanic	3	3	0					
		Hawaii/Pac	1	1	0					
		Two or More Races	1	1	0					
		White	6	6	0					

## Persistence Rates by Gender

Program and Year	Cohort Year	Gender	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Persistence
						N	%	N	%	
0912- Medical Coder/Biller	FA18 to SP19	Female	15	10	5	1	20%	3	60%	80%
		Male	4	2	2	0	0%	2	100%	100%
1023- Medical Assisting	FA18 to SP19	Female	3	0	3	2	67%	1	33%	100%
1024- Massage Therapy	FA18 to SP19	Female	17	0	17	2	12%	11	65%	76%
		Male	3	0	3	0	0%	2	67%	67%
1092- Surgical Technology	FA18 to SP19	Female	20	0	20	0	0%	15	75%	75%
		Male	3	0	3	1	33%	1	33%	67%
1210 - Phlebotomy	FA18 to SP19	Female	12	12	0					
		Male	3	3	0					

## Retention Rates (1 of 2)

Program and Year	Cohort Year	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
					N	%	N	%	
2037- RADIOGRAPHY	2014	17	9	8	0	0.00%	8	100.00%	100.00%
	2015	23	8	15	0	0.00%	15	100.00%	100.00%
	2016	24	9	15	0	0.00%	13	87.00%	87.00%
	2017	28	9	17	0	0.00%	14	73.68%	73.68%
2044- EARLY CHILDHOOD EDUCATION	2014	70	11	59	5	8.47%	30	50.85%	59.30%
	2015	68	14	54	3	5.56%	28	51.85%	57.41%
	2016	67	12	55	4	7.00%	21	38.00%	45.00%
	2017	78	8	70	0	0.00%	29	41.43%	41.43%
2214- HEALTH INFORMATION TECHNOLOGY	2014	20	10	10	0	0.00%	9	90.00%	90.00%
	2015	21	4	17	4	23.53%	6	35.29%	58.82%
	2016	24	13	11	0	0.00%	10	91.00%	91.00%
	2017	25	13	12	0	0.00%	9	75%	75.00%

**College average (67.1%)**

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

## Retention Rates (2 of 2)

Program and Year	Cohort Year	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
					N	%	N	%	
2215- OCCUPATIONAL THERAPY ASSISTANT	2014	63	26	37	3	8.00%	31	83.78%	91.90%
	2015	88	25	63	2	3.17%	48	76.19%	79.36%
	2016	74	15	59	0	0.00%	46	78.00%	78.00%
	2017	64	23	41	0	0.00%	38	92.68%	92.68%
2216- PHYSICAL THERAPIST ASSISTANT	2014	21	21	0	N/A	N/A	N/A	N/A	N/A
	2015	53	25	28	1	3.57%	13	46.43%	50.00%
	2016	35	23	12	0	0.00%	7	58.00%	58.00%
	2017	29	21	8	0	0.00%	3	37.50%	37.50%
2217- RESPIRATORY CARE	2014	42	18	24	1	4.17%	15	62.50%	66.70%
	2015	54	12	42	0	0.00%	34	80.95%	80.95%
	2016	54	25	29	2	7.00%	26	90.00%	97.00%
	2017	47	19	28	0	0.00%	26	92.86%	92.86%

**College average (67.1%)**

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data



## Retention Rates by Race/Ethnicity (1 of 2)

Program and Year	Cohort Year	Race/ Ethnicity	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
						N	%	N	%	
2037- RADIOGRAPHY	FA17 to FA18	Asian	1	0	1	0	0%	1	100.0%	100.0%
		Black	1	0	1	0	0%	1	100.0%	100.0%
		Hispanic	3	2	1	0	0%	1	100.0%	100.0%
		Unknown	1	0	1	0	0%	1	100.0%	100.0%
		White	22	7	15	0	0%	10	66.7%	66.7%
2044- EARLY CHILDHOOD EDUCATION	FA17 to FA18	Black	24	3	21	0	0%	8	38.1%	38.1%
		Hispanic	18	1	17	0	0%	9	52.9%	52.9%
		Two or More Races	2	0	2	0	0%	1	50.0%	50.0%
		Unknown	1	0	1	0	0%	0	0.0%	0.0%
		White	33	4	31	0	0%	11	37.9%	37.9%
2214- HEALTH INFORMATION TECHNOLOGY	FA17 to FA18	Asian	2	1	1	0	0%	1	100.0%	100.0%
		Black	3	1	2	0	0%	1	50.0%	50.0%
		Hispanic	2	2	0					
		Unknown	1	1	0					
		White	17	8	9	0	0%	7	77.8%	77.8%

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

## Retention Rates by Race/Ethnicity (2 of 2)

Program and Year	Cohort Year	Race/ Ethnicity	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
						N	%	N	%	
2215- OCCUPATIONAL THERAPY ASSISTANT	FA17 to FA18	Asian	2	0	2	0	0%	2	100.0%	100.0%
		Black	5	1	4	0	0%	3	75.0%	75.0%
		Hispanic	6	3	3	0	0%	3	100.0%	100.0%
		Two or More Races	1	0	1	0	0%	1	100.0%	100.0%
		Unknown	1	0	1	0	0%		0.0%	0.0%
		White	49	19	30	0	0%	29	96.7%	96.7%
2216- PHYSICAL THERAPIST ASSISTANT	FA17 to FA18	Black	2	1	1	0	0%	1	100.0%	100.0%
		Hispanic	3	3	0					
		White	24	17	7	0	0%	2	28.6%	28.6%
2217- RESPIRATORY CARE	FA17 to FA18	Asian	2	0	2	0	0%	2	100.0%	100.0%
		Black	7	1	6	0	0%	5	83.3%	83.3%
		Hispanic/Latino	6	1	5	0	0%	5	100.0%	100.0%
		Two or More Races	5	3	2	0	0%	2	100.0%	100.0%
		Unknown	1	1	0					
		White	26	13	13	0	0%	12	92.3%	92.3%

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

## Retention Rates by Gender

Program and Year	Cohort Year	Gender	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
						N	%	N	%	
2037- RADIOGRAPHY	FA17 to FA18	Female	17	5	12	0	0%	7	58%	58%
		Male	11	4	7	0	0%	7	100%	100%
2044- EARLY CHILDHOOD EDUCATION	FA17 to FA18	Female	75	8	66	0	0%	29	43%	43%
		Male	3	0	3	0	0%	0	0%	0%
2214- HEALTH INFORMATION TECHNOLOGY	FA17 to FA18	Female	25	13	12	0	0%	9	75%	75%
2215- OCCUPATIONAL THERAPY ASSISTANT	FA17 to FA18	Female	52	19	33	0	0%	30	91%	91%
		Male	12	4	8	0	0%	8	100%	100%
2216- PHYSICAL THERAPIST ASSISTANT	FA17 to FA18	Female	19	13	6	0	0%	3	50%	50%
		Male	9	8	1	0	0%	0	0%	0%
		Unknown	1	0	1	0	0%	0	0%	0%
2217- RESPIRATORY CARE	FA17 to FA18	Female	34	17	17	0	0%	16	94%	94%
		Male	12	2	10	0	0%	10	100%	100%
		Unknown	1	0	1	0	0%	1	0%	0%

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

## Placement Rates (1 of 2) (College average: 95.5%)

Program Title	Major(s)	2012/13		2013/14		2014/15		2015/16		2016/17		Average Annual Salary
		DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	
Early Childhood Education A.S	2044	71%	89%	67%	88%	75%	89%	100%	90%	88%	92%	\$**,***
Health Information Technology	2214	71%	80%	90%	87%	100%	85%	***%	87%	100%	85%	\$39,260
Massage Therapy	1024	57%	56%	57%	75%	N/A	66%	57%	66%	86%	74%	\$**,***
Medical Assisting	1023	67%	84%	78%	83%	85%	89%	91%	89%	92%	88%	\$27,408
Medical Information Coder Biller	0912	100%	74%	100%	74%	86%	72%	89%	78%	81%	82%	\$32,072

\*Currently Inactive Program

N/A - No placement data for the program

(\*\*\*\*), (\$\*\*,\*\*\*), or (\*\*\*\*%) - Number of graduates less than 10 but greater than 0 suppressed.

Source: Florida Education Training Placement Information Program (FETPIP)

■ Indicates the College average above the State Averages  
■ Indicates the College average same as the State Averages  
■ Indicates the College average below the State Averages

## Placement Rates (2 of 2) (College average: 95.5%)

Program Title	Major(s)	2012/13		2013/14		2014/15		2015/16		2016/17		Average Annual Salary
		DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	
Occupational Therapy Assistant	2215	95%	93%	92%	95%	74%	91%	***%	81%	***%	84%	\$**,***
Physical Therapist Assistant	2216	78%	81%	91%	83%	84%	81%	79%	90%	80%	84%	\$37,988
Radiography	2037	100%	83%	100%	86%	94%	91%	100%	90%	89%	92%	\$**,***
Respiratory Care	2217	68%	87%	83%	91%	88%	89%	88%	94%	86%	90%	\$41,548
Surgical Technology	1092	88%	84%	89%	88%	100%	90%	93%	97%	92%	96%	\$36,272

\*Currently Inactive Program

N/A - No placement data for the program

(\*\*\*\*), (\$\*\*,\*\*\*), or (\*\*\*%) - Number of graduates less than 10 but greater than 0 suppressed.

Source: Florida Education Training Placement Information Program (FETPIP).

- Indicates the College average above the State Averages
- Indicates the College average same as the State Averages
- Indicates the College average below the State Averages

## Licensure Certifications

Program	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
1023 - MEDICAL ASSISTING**	86%	92.3%	100%	79%	94%	83%	93%
1024 - MASSAGE THERAPY	93%	100%	87%	92%	88%	100%	89%
1092 - SURGICAL TECHNOLOGY**	80%	92%	82%	78%	80%	60%	83%
2037 – RADIOGRAPHY	100%	100%	100%	100%	100%	100%	100%
2214 - HEALTH INFO. TECHNOLOGY**	100%	100%	100%	100%	100%	100%	85%
2215 - OCCUP. THERAPY ASSIST.	100%	100%	86%	92%	96%	100%	94%
2216 - PHYSICAL THERAPIST ASST.	100%	95%	91%	100%	96%	100%	100%
2217 - RESPIRATORY CARE	88%	90.5%	76%	88%	87%	85%	85%

\* Not available from department

\*\* Certification (not required for employment)

Source: Daytona State Department Chairs are solicited for this data.

## Course Success Rates (1 of 4)

Major and Associated Courses		2015-2016		2016-2017		2017-2018		2018-2019	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
1023- Medical Assisting	MEA0005	28	86%	15	87%	26	85%	20	90%
	MEA0204C	17	100%	20	95%	23	96%	17	100%
	MEA0230C	19	89%	22	95%	27	85%	20	90%
	MEA0231C	19	89%	22	95%	27	85%	20	90%
	MEA0242C	17	100%	20	95%	23	96%	17	100%
	MEA0256C	17	100%	20	95%	23	96%	17	100%
	MEA0310C	19	89%	22	95%	27	85%	20	90%
	MEA0334C	19	89%	22	95%	23	96%	17	100%
	MEA0801	15	93%	16	100%	18	100%	22	100%
<b>Major</b>		<b>170</b>	<b>92%</b>	<b>179</b>	<b>95%</b>	<b>217</b>	<b>91%</b>	<b>170</b>	<b>95%</b>
1024- Massage Therapy	HSC0005	15	93%	19	68%	16	63%	19	68%
	MSS0156	15	93%	20	65%	16	69%	19	68%
	MSS0157	14	93%	13	100%	10	90%	13	100%
	MSS0215	15	93%	16	81%	14	93%	19	95%
	MSS0274	14	93%	13	100%	10	90%	13	100%
	MSS0283	15	93%	17	76%	15	73%	17	76%
	MSS0284	14	93%	13	100%	10	100%	13	92%
	MSS0315	16	81%	14	93%	10	90%	13	100%
	MSS0601	14	93%	13	100%	10	90%	13	100%
	MSS0803	15	93%	19	74%	16	69%	19	84%
	MSS0804	14	93%	12	100%	10	90%	13	100%
<b>Major</b>		<b>161</b>	<b>92%</b>	<b>169</b>	<b>85%</b>	<b>163</b>	<b>80%</b>	<b>171</b>	<b>88%</b>
1092- Surgical Technology	STS0003	19	95%	23	100%	23	100%	22	95%
	STS0008	17	94%	19	95%	24	100%	18	89%
	STS0120	17	94%	19	95%	24	100%	18	89%
	STS0121	16	94%	18	89%	25	96%	16	88%
	STS0122	18	100%	7	100%	15	100%	24	100%
	STS0155	19	95%	23	100%	23	100%	22	91%
	STS0255L	17	94%	19	95%	24	100%	18	89%
	STS0256L	16	100%	18	94%	25	96%	16	88%
	STS0257L	18	100%	7	100%	15	100%	24	96%
<b>Major</b>		<b>157</b>	<b>96%</b>	<b>153</b>	<b>96%</b>	<b>222</b>	<b>99%</b>	<b>178</b>	<b>92%</b>
1210 - Phlebotomy	HCP0750C			14	100%	34	100%	34	97%
	HCP0940			14	100%	35	97%	32	100%
	<b>Major</b>				<b>28</b>	<b>100%</b>	<b>69</b>	<b>99%</b>	<b>66</b>

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

# Course Success Rates (2 of 4)

Major and Associated Courses		2015-2016		2016-2017		2017-2018		2018-2019	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2037- Radiography	RTE1000	10	100%	10	90%	10	100%	10	80%
	RTE1001	9	100%	10	100%	9	100%	10	100%
	RTE1418	10	100%	10	90%	10	100%	10	80%
	RTE1457	9	100%	10	100%	9	100%	10	100%
	RTE1503	10	100%	10	90%	10	100%	10	80%
	RTE1513	9	100%	10	100%	9	100%	10	100%
	RTE1523	9	100%	9	100%	9	100%	10	100%
	RTE1804	10	100%	10	90%	10	100%	10	80%
	RTE1814	9	100%	10	100%	9	100%	10	100%
	RTE1824	9	100%	9	100%	9	100%	10	100%
	RTE2385	8	100%	9	100%	9	100%	8	100%
	RTE2473	8	100%	9	100%				
	RTE2563	8	100%	18	100%	9	100%	10	100%
	RTE2573	8	100%	9	100%	9	100%	9	100%
	RTE2613	9	100%	9	100%	9	100%	10	100%
	RTE2623	8	100%	9	100%	9	100%	9	100%
	RTE2782	8	100%	9	100%	9	100%	8	100%
	RTE2834	9	100%	9	100%	9	100%	10	100%
	RTE2844	8	100%	9	100%	9	100%	9	100%
	RTE2854	8	100%	9	100%	9	100%	8	100%
RTE2930	9	100%							
Major		185	100%	197	98%	194	100%	181	96%
2044- Early Childhood Education	CHD1104	18	72%						
	CHD1220	11	64%	15	80%	17	76%	30	80%
	CHD1430	18	100%	10	90%	20	95%	20	80%
	CHD1820	14	86%	22	73%	22	82%	15	93%
	CHD2320	31	84%	32	75%	50	86%	49	82%
	CHD2333	13	85%	17	100%	30	83%	23	65%
	CHD2334	30	87%	50	78%	51	84%	45	87%
	CHD2335	13	92%	21	95%	22	91%	24	92%
	CHD2338	25	84%	31	94%	36	92%	41	78%
	CHD2440	16	94%	14	100%	11	100%	14	100%
	CHD2801	56	91%	60	83%	108	83%	123	91%
	EEC2401	23	87%	30	83%	37	81%	36	81%
	EEC2523	26	88%	17	82%	15	87%	29	93%
	EEC2527	2	100%			2	100%	9	100%
	EEX1600	18	94%	16	88%	12	100%	22	82%
	EEX2080	11	91%	26	96%	18	83%	16	100%
	HSC1421	24	79%	19	89%	23	83%	30	77%
Major		349	87%	380	86%	474	86%	526	86%



  Indicates a success rate of 90% or higher  
  Indicates a success rate between 70% and 89%  
  Indicates a success rate below 70%



# Course Success Rates (3 of 4)

Major and Associated Courses		2015-2016		2016-2017		2017-2018		2018-2019	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2214- Health Information Technology	HIM1000C	28	96%	24	92%	22	100%	22	91%
	HIM1031C	10	90%	7	86%	1	100%		
	HIM1032C	6	100%	6	100%	1	100%		
	HIM1222C	29	90%	25	92%	22	73%	24	75%
	HIM1273	18	100%	21	100%	23	96%	17	100%
	HIM2012	19	95%	23	100%	24	100%	29	93%
	HIM2214	13	100%	14	100%	15	100%	12	100%
	HIM2234C	13	100%	14	100%	15	100%	12	100%
	HIM2253C	19	95%	23	100%	22	100%	16	100%
	HIM2283C	19	100%	22	100%	23	100%	16	100%
	HIM2400	13	100%	40	95%			16	100%
	HIM2430	30	93%	34	88%	57	98%	27	89%
	HIM2442	30	97%	34	91%	35	91%	22	100%
	HIM2500	14	100%	34	100%	15	100%	12	100%
	HIM2512	14	100%	13	100%	13	100%	15	100%
	HIM2652	13	100%	23	100%	23	100%	16	100%
	HIM2800	19	100%	21	100%	23	96%	16	100%
	HIM2810	13	100%	13	100%	14	100%	13	100%
	HIM2820	14	100%	15	100%	13	100%	14	93%
	HIM2920	14	100%	13	100%	13	100%	15	100%
HIM2930	14	100%	13	100%	13	100%	15	100%	
HSC1531	365	75%	376	75%	420	78%	396	81%	
Major		727	86%	808	87%	807	87%	725	88%
2215- Occupational Therapy Assistant	OTH1001	83	76%	105	74%	66	80%	66	79%
	OTH1003	28	96%	26	96%	24	96%	24	100%
	OTH1006	24	92%	24	100%	23	100%	24	96%
	OTH1014C	27	81%	26	77%	22	95%	27	85%
	OTH1114C	28	96%	26	96%	24	100%	24	100%
	OTH1800	25	88%	24	100%	22	100%	24	92%
	OTH1802	28	93%	19	95%	21	100%	19	100%
	OTH2261C	26	92%	23	100%	19	100%	28	100%
	OTH2264C	29	83%	21	86%	23	96%	20	100%
	OTH2300	25	88%	24	100%	23	100%	23	91%
	OTH2410	28	89%	27	89%	25	80%	29	83%
	OTH2420C	28	89%	20	95%	21	100%	20	100%
	OTH2520C	28	96%	21	90%	22	100%	17	100%
	OTH2704C							18	100%
	OTH2840	25	96%	19	89%	22	100%	20	100%
	OTH2841	25	100%	18	89%	23	100%	20	90%
	OTH2933	24	100%	18	94%	21	100%	20	100%
Major		481	89%	441	89%	401	95%	423	93%



# Course Success Rates (4 of 4)

Major and Associated Courses		2015-2016		2016-2017		2017-2018		2018-2019	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2216- Physical Therapist Assistant	PHT1006	165	81%	160	76%	136	80%	141	84%
	PHT1128	27	89%	27	89%	28	82%	31	87%
	PHT1251	27	96%	27	93%	27	93%	28	89%
	PHT1300	26	100%	22	100%	23	100%	21	100%
	PHT2129	26	100%	23	96%	24	96%	22	95%
	PHT2140	25	100%	23	100%	21	100%	23	100%
	PHT2211	25	100%	23	96%	24	96%	22	95%
	PHT2214	26	100%	22	100%	23	91%	23	100%
	PHT2220	27	93%	27	93%	27	78%	32	81%
	PHT2221	26	100%	23	96%	24	96%	22	95%
	PHT2235	26	96%	23	100%	23	96%	22	100%
	PHT2804	26	96%	23	100%	23	91%	23	100%
	PHT2810	25	100%	23	100%	21	100%	22	100%
	PHT2820	25	100%	23	100%	21	100%	23	100%
	PHT2931	25	100%	23	100%	21	100%	23	100%
Major	527	93%	492	90%	476	92%	478	92%	
2217- Respiratory Care	HSC1000	331	76%	246	80%	313	79%		
	RET1025C	27	89%	24	96%	20	90%	24	75%
	RET1026C	26	92%	24	92%	20	90%	24	79%
	RET1264C	25	100%	22	91%	18	100%	18	83%
	RET1265C	26	92%	24	83%	20	95%	19	84%
	RET1295	24	96%	21	95%	18	100%	18	78%
	RET1414	15	100%						
	RET1450			23	100%	19	89%	20	100%
	RET1485	27	89%	24	83%	20	90%	24	75%
	RET1534	16	100%						
	RET1833	16	100%						
	RET1874			24	100%	19	95%	19	95%
	RET1875			24	100%	19	100%	19	100%
	RET2244	16	88%	26	96%	20	95%	20	100%
	RET2350	25	100%	21	95%	18	100%	18	83%
	RET2714	16	100%	24	100%	19	100%	19	100%
	RET2876	16	100%	23	100%	19	100%	20	100%
RET2877	14	100%	2	100%					
RET2934	15	100%	24	100%	19	100%	20	100%	
Major	635	86%	576	89%	581	87%	282	89%	



# Course Success Rates by Race and Ethnicity (1 of 10)

Program, Courses and Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
<b>1023 - Medical Assisting</b>	<b>207</b>	<b>90%</b>	<b>170</b>	<b>95%</b>
<b>MEA0005</b>	<b>25</b>	<b>84%</b>	<b>20</b>	<b>90%</b>
Asian			1	100%
Black	6	50%	4	100%
Hispanic	8	100%	5	100%
White	11	91%	10	80%
<b>MEA0204C</b>	<b>22</b>	<b>95%</b>	<b>17</b>	<b>100%</b>
Asian			1	100%
Black	3	100%	4	100%
Hispanic	8	88%	6	100%
White	11	100%	6	100%
<b>MEA0230C</b>	<b>26</b>	<b>85%</b>	<b>20</b>	<b>90%</b>
Asian			1	100%
Black	6	50%	4	100%
Hispanic	8	100%	5	100%
White	12	92%	10	80%
<b>MEA0231C</b>	<b>26</b>	<b>85%</b>	<b>20</b>	<b>90%</b>
Asian			1	100%
Black	6	50%	4	100%
Hispanic	8	100%	5	100%
White	12	92%	10	80%
<b>MEA0242C</b>	<b>22</b>	<b>95%</b>	<b>17</b>	<b>100%</b>
Asian			1	100%
Black	3	100%	4	100%
Hispanic	8	88%	6	100%
White	11	100%	6	100%
<b>MEA0256C</b>	<b>22</b>	<b>95%</b>	<b>17</b>	<b>100%</b>
Asian			1	100%
Black	3	100%	4	100%
Hispanic	8	88%	6	100%
White	11	100%	6	100%
<b>MEA0310C</b>	<b>26</b>	<b>85%</b>	<b>20</b>	<b>90%</b>
Asian			1	100%
Black	6	50%	4	100%
Hispanic	8	100%	5	100%
White	12	92%	10	80%
<b>MEA0334C</b>	<b>22</b>	<b>95%</b>	<b>17</b>	<b>100%</b>
Asian			1	100%
Black	3	100%	4	100%
Hispanic	8	88%	6	100%
White	11	100%	6	100%

Program, Courses and Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
<b>1023 - Medical Assisting</b>	<b>207</b>	<b>90%</b>	<b>170</b>	<b>95%</b>
<b>MEA0801</b>	<b>16</b>	<b>100%</b>	<b>22</b>	<b>100%</b>
Black	3	100%	2	100%
Hispanic	3	100%	7	100%
Two or More Races			1	100%
Unknown			1	100%
White	10	100%	11	100%

Program, Courses and Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
<b>1024 - Massage Therapy</b>	<b>163</b>	<b>80%</b>	<b>203</b>	<b>87%</b>
<b>HSC0005</b>	<b>16</b>	<b>63%</b>	<b>19</b>	<b>68%</b>
Black	1	0%	2	0%
Hispanic	2	100%	3	67%
Two or More Races			1	0%
White	13	62%	13	85%
<b>MSS0156</b>	<b>16</b>	<b>69%</b>	<b>19</b>	<b>68%</b>
Black	1	0%	2	50%
Hispanic	2	100%	3	67%
Two or More Races			1	0%
White	13	69%	13	77%
<b>MSS0157</b>	<b>10</b>	<b>90%</b>	<b>13</b>	<b>100%</b>
Black			1	100%
Hispanic	2	100%	2	100%
White	8	88%	10	100%
<b>MSS0215</b>	<b>14</b>	<b>93%</b>	<b>19</b>	<b>95%</b>
Black	1	0%	2	50%
Hispanic	2	100%	3	100%
Two or More Races			1	100%
White	11	100%	13	100%
<b>MSS0274</b>	<b>10</b>	<b>90%</b>	<b>13</b>	<b>100%</b>
Black			1	100%
Hispanic	2	100%	2	100%
White	8	88%	10	100%
<b>MSS0283</b>	<b>15</b>	<b>73%</b>	<b>17</b>	<b>76%</b>
Black	1	0%	2	50%
Hispanic	2	100%	3	67%
Two or More Races			1	0%
White	12	75%	11	91%
<b>MSS0284</b>	<b>10</b>	<b>100%</b>	<b>13</b>	<b>92%</b>
Black			1	0%
Hispanic	2	100%	2	100%
White	8	100%	10	100%

# Course Success Rates by Race and Ethnicity (2 of 10)

Program, Courses and Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
<b>1024 - Massage Therapy</b>	163	80%	203	87%
<b>MSS0315</b>	10	90%	13	100%
Black			1	100%
Hispanic	2	100%	2	100%
White	8	88%	10	100%
<b>MSS0601</b>	10	90%	13	100%
Black			1	100%
Hispanic	2	100%	2	100%
White	8	88%	10	100%
<b>MSS0803</b>	16	69%	19	84%
Black	1	0%	2	50%
Hispanic	2	100%	3	100%
Two or More Races			1	100%
White	13	69%	13	85%
<b>MSS0804</b>	10	90%	13	100%
Black			1	100%
Hispanic	2	100%	2	100%
White	8	88%	10	100%

Program, Courses & Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
<b>1092 - Surgical Technology</b>	198	99%	178	92%
<b>STS0003</b>	23	100%	22	95%
Black			4	100%
Hispanic	4	100%	5	100%
Unknown			1	100%
White	18	100%	12	92%
<b>STS0008</b>	24	100%	18	89%
Black	1	100%	3	67%
Hispanic	4	100%	3	100%
Unknown			1	100%
White	18	100%	11	91%
<b>STS0120</b>	24	100%	18	89%
Black	1	100%	3	67%
Hispanic	4	100%	3	100%
Unknown			1	100%
White	18	100%	11	91%

Program, Courses & Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
<b>1092 - Surgical Technology</b>	198	99%	178	92%
<b>STS0121</b>	25	96%	16	88%
Black	1	100%	2	100%
Hispanic	4	75%	3	100%
Unknown			1	100%
White	19	100%	10	80%
<b>STS0122</b>	15	100%	24	100%
Asian			1	100%
Black	1	100%	1	100%
Hispanic			3	100%
White	14	100%	19	100%
<b>STS0155</b>	23	100%	22	91%
Black			4	75%
Hispanic	4	100%	5	100%
Unknown			1	100%
White	18	100%	12	92%
<b>STS0255L</b>	24	100%	18	89%
Black	1	100%	3	67%
Hispanic	4	100%	3	100%
Unknown			1	100%
White	18	100%	11	91%
<b>STS0256L</b>	25	96%	16	88%
Black	1	100%	2	100%
Hispanic	4	75%	3	100%
Unknown			1	100%
White	19	100%	10	80%
<b>STS0257L</b>	15	100%	24	96%
Asian			1	100%
Black	1	100%	1	100%
Hispanic			3	100%
White	14	100%	19	95%

## Course Success Rates by Race and Ethnicity (3 of 10)

Program, Courses & Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
1210 - Phlebotomy	67	99%	66	98%
HCP0750C	33	100%	34	97%
Asian	1	100%	2	100%
Black	6	100%	7	86%
Hispanic	9	100%	11	100%
Hawaii/Pac			1	100%
Two or More Races	2	100%	2	100%
White	15	100%	11	100%
HCP0940	34	97%	32	100%
Asian	1	100%	2	100%
Black	6	100%	6	100%
Hispanic	9	100%	11	100%
Hawaii/Pac			1	100%
Two or More Races	2	100%	2	100%
White	16	94%	10	100%

Program, Courses & Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
2037 - Radiography	166	100%	181	96%
RTE1000	10	100%	10	80%
Hispanic	3	100%	2	0%
White	6	100%	8	100%
RTE1001	8	100%	10	100%
Black	1	100%	1	100%
Hispanic	1	100%	3	100%
White	5	100%	6	100%
RTE1418	10	100%	10	80%
Hispanic	3	100%	2	0%
White	6	100%	8	100%
RTE1457	8	100%	10	100%
Black	1	100%	1	100%
Hispanic	1	100%	3	100%
White	5	100%	6	100%
RTE1503	10	100%	10	80%
Hispanic	3	100%	2	0%
White	6	100%	8	100%

Program, Courses & Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
2037 - Radiography	166	100%	181	96%
RTE1513	8	100%	10	100%
Black	1	100%	1	100%
Hispanic	1	100%	3	100%
White	5	100%	6	100%
RTE1523	8	100%	10	100%
Black	1	100%	1	100%
Hispanic	1	100%	3	100%
White	5	100%	6	100%
RTE1804	10	100%	10	80%
Hispanic	3	100%	2	0%
White	6	100%	8	100%

Program, Courses & Race/Ethnicity	2018-2019	
	Enrolled	Success Rate
2037 - Radiography	166	100%
RTE1824	10	100%
Black	1	100%
Hispanic/Latino	3	100%
White	6	100%
RTE2385	8	100%
Asian	1	100%
Black	1	100%
Unknown	1	100%
White	5	100%
RTE2563	10	100%
Black	1	100%
Hispanic/Latino	3	100%
White	6	100%
RTE2573	9	100%
Asian	1	100%
Black	1	100%
Hispanic/Latino	1	100%
Unknown	1	100%
White	5	100%

## Course Success Rates by Race and Ethnicity (4 of 10)

Program, Courses & Race/Ethnicity	2017-2018	
	Enrolled	Success Rate
<b>2037 - Radiography</b>	<b>166</b>	<b>100%</b>
RTE2613	10	100%
Black	1	100%
Hispanic/Latino	3	100%
White	6	100%
RTE2623	9	100%
Asian	1	100%
Black	1	100%
Hispanic/Latino	1	100%
Unknown	1	100%
White	5	100%
RTE2782	8	100%
Asian	1	100%
Black	1	100%
Unknown	1	100%
White	5	100%
RTE2782	8	100%
Asian	1	100%
Black	1	100%
Unknown	1	100%
White	5	100%
RTE2834	10	100%
Black	1	100%
Hispanic/Latino	3	100%
White	6	100%
RTE2844	9	100%
Asian	1	100%
Black	1	100%
Hispanic/Latino	1	100%
Unknown	1	100%
White	5	100%
RTE2854	8	100%
Asian	1	100%
Black	1	100%
Unknown	1	100%
White	5	100%

Program, Courses & Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
<b>2044 - Early Childhood Ed</b>	<b>470</b>	<b>86%</b>	<b>526</b>	<b>86%</b>
CHD1220	16	81%	30	80%
Black	2	50%	12	75%
Hispanic	7	71%	2	50%
Unknown			1	100%
White	7	100%	15	87%
CHD1430	20	95%	20	80%
Black	1	100%	9	67%
Hispanic	8	100%	5	100%
Two or More Races	1	100%	1	0%
White	10	90%	5	100%
CHD1820	22	82%	15	93%
Black	7	86%	2	100%
Hispanic	4	75%	2	100%
White	11	82%	11	91%
CHD2320	50	86%	49	82%
Black	12	75%	11	55%
Hispanic	5	80%	11	100%
Two or More Races	1	100%	2	50%
White	32	91%	25	88%
CHD2333	30	83%	23	65%
Black	8	88%	8	63%
Hispanic	11	73%	2	50%
Two or More Races			1	100%
White	11	91%	12	67%
CHD2334	50	84%	45	87%
Black	11	73%	18	83%
Hispanic	8	88%	6	100%
Two or More Races	2	50%	1	100%
White	29	90%	20	85%
CHD2335	22	91%	24	92%
Black	6	83%	11	91%
Hispanic	8	100%	1	100%
Two or More Races			1	100%
White	8	88%	11	91%
CHD2338	36	92%	41	78%
Black	11	100%	9	67%
Hispanic	4	50%	6	100%
Two or More Races	1	100%	1	100%
White	20	95%	25	76%

## Course Success Rates by Race and Ethnicity (5 of 10)

Program, Courses & Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
2044 - Early Childhood Ed	470	86%	526	86%
CHD2440	11	100%	14	100%
Black	4	100%	6	100%
Hispanic	2	100%	3	100%
White	5	100%	5	100%
CHD2801	107	83%	123	91%
Asian			1	100%
Black	29	66%	31	74%
Hispanic	22	86%	20	95%
Two or More Races	2	50%	1	100%
Unknown			2	100%
White	54	93%	68	97%
EEC2401	37	81%	36	81%
Black	10	60%	10	60%
Hispanic	6	67%	5	100%
White	19	95%	21	86%
EEC2523	14	86%	29	93%
Black	4	75%	4	100%
Hispanic	1	100%	8	88%
Two or More Races			1	100%
Unknown			1	100%
White	9	89%	15	93%
EEC2527	2	100%	9	100%
Black	1	100%	3	100%
Hispanic			1	100%
White	1	100%	5	100%
EEX1600	12	100%	22	82%
Black	1	100%	6	67%
Hispanic	1	100%	8	88%
Two or More Races	1	100%	1	0%
White	9	100%	7	100%
EEX2080	18	83%	16	100%
Black	5	100%	4	100%
Hispanic	6	83%	4	100%
White	6	83%	8	100%
HSC1421	23	83%	30	77%
Black	7	43%	10	80%
Hispanic	3	100%	7	86%
Two or More Races	1	100%	1	0%
White	12	100%	12	75%

Program, Courses & Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
2214 - Health Info. Tech.	792	87%	725	88%
HIM1000C	22	100%	22	91%
Asian	1	100%	2	100%
Black	2	100%	5	100%
Hispanic	3	100%	3	100%
Two or More Races			1	100%
White	16	100%	11	82%
HIM1222C	22	73%	24	75%
Asian	1	100%	2	100%
Black	2	0%	5	40%
Hispanic	3	100%	3	67%
Two or More Races			1	100%
White	16	75%	13	85%
HIM1273	23	96%	17	100%
Asian	2	100%	1	100%
Hispanic	1	100%	3	100%
White	18	100%	13	100%
HIM2012	24	100%	29	93%
Asian	2	100%	1	100%
Black	2	100%	2	100%
Hispanic	1	100%	4	100%
Two or More Races			1	100%
Unknown			1	100%
White	19	100%	20	90%
HIM2214	15	100%	12	100%
Asian	1	100%	1	100%
Hispanic			2	100%
White	12	100%	9	100%
HIM2234C	15	100%	12	100%
Asian	1	100%	1	100%
Hispanic			2	100%
White	12	100%	9	100%
HIM2253C	22	100%	16	100%
Asian	2	100%	1	100%
Hispanic	1	100%	3	100%
White	18	100%	12	100%

# Course Success Rates by Race and Ethnicity (6 of 10)

Program, Courses & Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
<b>2214 - Health Info. Tech.</b>	<b>792</b>	<b>87%</b>	<b>725</b>	<b>88%</b>
HIM2283C	23	100%	16	100%
Asian	2	100%	1	100%
Hispanic	1	100%	3	100%
White	18	100%	12	100%
HIM2400			16	100%
Asian			1	100%
Hispanic/Latino			3	100%
White			12	100%
HIM2430	56	98%	27	89%
Asian	2	100%	2	100%
Black	5	80%	5	80%
Hispanic	7	100%	4	100%
Two or More Races			1	100%
Unknown			1	100%
White	42	100%	14	86%
HIM2442	34	94%	22	100%
Asian	1	100%	1	100%
Hispanic	4	100%	4	100%
White	26	96%	17	100%
HIM2500	15	100%	12	100%
Asian	1	100%	1	100%
Hispanic			2	100%
White	12	100%	9	100%
HIM2512	12	100%	15	100%
Asian	1	100%	1	100%
Black	1	100%	2	100%
White	8	100%	12	100%
HIM2652	23	100%	16	100%
Asian	2	100%	1	100%
Hispanic	1	100%	3	100%
White	18	100%	12	100%
HIM2800	23	96%	16	100%
Asian	2	100%	1	100%
Hispanic	1	100%	3	100%
White	18	100%	12	100%

Program, Courses & Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
<b>2214 - Health Info. Tech.</b>	<b>792</b>	<b>87%</b>	<b>725</b>	<b>88%</b>
HIM2810	13	100%	13	100%
Asian	2	100%	1	100%
Black			2	100%
Hispanic	1	100%	1	100%
White	10	100%	9	100%
HIM2820	13	100%	14	93%
Asian			1	100%
Black	2	100%	1	100%
White	10	100%	12	92%
HIM2920	12	100%	15	100%
Asian	1	100%	1	100%
Black	1	100%	2	100%
White	8	100%	12	100%
HIM2930	12	100%	15	100%
Asian	1	100%	1	100%
Black	1	100%	2	100%
White	8	100%	12	100%
HSC1531	411	78%	396	81%
American Indian/Alas			1	100%
Asian	10	100%	11	100%
Black	61	64%	63	79%
Hawaii/Pac	1	100%	3	67%
Hispanic	67	78%	61	75%
Two or More Races	13	77%	16	81%
Unknown			7	86%
White	259	80%	234	82%

Program, Courses & Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
<b>2215 – OTA</b>	<b>396</b>	<b>95%</b>	<b>423</b>	<b>93%</b>
OTH1001	64	81%	66	79%
American Indian/Alas			1	100%
Asian	1	100%	2	100%
Black	13	69%	15	53%
Hispanic	6	83%	13	92%
Two or More Races			3	33%
Unknown			1	100%
White	44	84%	31	87%



# Course Success Rates by Race and Ethnicity (7 of 10)

Program, Courses & Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
<b>2215 – OTA</b>	<b>396</b>	<b>95%</b>	<b>423</b>	<b>93%</b>
<b>OTH1003</b>	<b>23</b>	<b>96%</b>	<b>24</b>	<b>100%</b>
Asian	1	100%	1	100%
Black	1	100%	2	100%
Hispanic	2	50%	2	100%
Two or More Races			1	100%
White	6	83%	18	100%
<b>OTH1006</b>	<b>23</b>	<b>100%</b>	<b>24</b>	<b>96%</b>
Asian	1	100%	1	100%
Black	1	100%	2	100%
Hispanic	2	100%	2	100%
Two or More Races			1	100%
White	19	100%	18	94%
<b>OTH1014C</b>	<b>22</b>	<b>95%</b>	<b>27</b>	<b>85%</b>
Asian	1	100%	1	100%
Black	2	50%	1	100%
Hispanic	1	100%	3	100%
Two or More Races			1	100%
White	18	100%	21	81%
<b>OTH1114C</b>	<b>23</b>	<b>100%</b>	<b>24</b>	<b>100%</b>
Asian	1	100%	1	100%
Black	1	100%	2	100%
Hispanic	2	100%	2	100%
Two or More Races			1	100%
White	19	100%	18	100%
<b>OTH1800</b>	<b>22</b>	<b>100%</b>	<b>24</b>	<b>92%</b>
Asian	1	100%	1	100%
Black	1	100%	2	100%
Hispanic	2	100%	2	100%
Two or More Races			1	100%
White	18	100%	18	89%
<b>OTH1802</b>	<b>21</b>	<b>100%</b>	<b>19</b>	<b>100%</b>
Asian			1	100%
Black	2	100%	1	100%
White	17	100%	17	100%
<b>OTH2261C</b>	<b>19</b>	<b>100%</b>	<b>28</b>	<b>100%</b>
Asian	1	100%	1	100%
Black	2	100%	2	100%
Hispanic	1	100%	3	100%
Two of More Races			1	100%
White	15	100%	21	100%

Program, Courses & Race/Ethnicity	2018-2019	
	Enrolled	Success Rate
<b>2215 – OTA</b>	<b>423</b>	<b>93%</b>
<b>OTH2264C</b>	<b>20</b>	<b>100%</b>
Asian	1	100%
Black	2	100%
White	17	100%
<b>OTH2300</b>	<b>23</b>	<b>91%</b>
Asian	1	100%
Black	1	100%
Hispanic/Latino	2	100%
Two or More Races	1	100%
White	18	89%
<b>OTH2410</b>	<b>29</b>	<b>83%</b>
Asian	1	100%
Black	2	100%
Hispanic/Latino	4	100%
Two or More Races	1	100%
White	21	76%
<b>OTH2420C</b>	<b>20</b>	<b>100%</b>
Asian	1	100%
Black	1	100%
White	18	100%
<b>OTH2520C</b>	<b>17</b>	<b>100%</b>
Asian	1	100%
Black	1	100%
White	15	100%
<b>OTH2704C</b>	<b>18</b>	<b>100%</b>
Asian	1	100%
Black	1	100%
White	16	100%
<b>OTH2840</b>	<b>20</b>	<b>100%</b>
Asian	1	100%
Black	2	100%
White	17	100%
<b>OTH2841</b>	<b>20</b>	<b>90%</b>
Asian	1	100%
Black	2	100%
White	17	88%
<b>OTH2933</b>	<b>20</b>	<b>100%</b>
Asian	1	100%
Black	2	100%
White	17	100%

# Course Success Rates by Race and Ethnicity (8 of 10)

Program, Courses & Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
2216 - PTA	460	90%	478	92%
PHT1006	133	80%	141	84%
Black	18	78%	19	79%
Hispanic	26	92%	28	75%
Two or More Races	2	50%	3	33%
Unknown			1	100%
White	84	77%	90	89%
PHT1128	27	81%	31	87%
Black	2	100%	1	0%
Hispanic	8	88%	4	75%
Two or More Races	1	0%	2	100%
Unknown			1	100%
White	15	80%	23	91%
PHT1251	26	92%	28	89%
Black	1	100%	1	0%
Hispanic	8	88%	4	75%
Two or More Races	1	100%	1	100%
Unknown			1	100%
White	15	93%	21	95%
PHT1300	23	100%	21	100%
Black	2	100%	1	100%
Hispanic	3	100%	7	100%
Hawaii/Pac			1	100%
Unknown			1	100%
White	18	100%	11	100%
PHT2129	24	96%	22	95%
Black	2	100%	1	100%
Hispanic	3	100%	7	100%
Hawaii/Pac			1	100%
Unknown			1	100%
White	19	95%	12	92%
PHT2140	21	100%	23	100%
Black	1	100%	2	100%
Hispanic	3	100%	7	100%
Hawaii/Pac			1	100%
Unknown			1	100%
White	17	100%	12	100%

Program, Courses & Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
2216 - PTA	460	90%	478	92%
PHT2211	24	96%	22	95%
Black	2	100%	1	100%
Hispanic	3	100%	7	100%
Hawaii/Pac			1	100%
Unknown			1	100%
White	19	95%	12	92%
PHT2214	23	91%	23	100%
Black	2	50%	2	100%
Hispanic	3	100%	7	100%
Hawaii/Pac			1	100%
Unknown			1	100%
White	18	94%	12	100%
PHT2220	26	77%	32	81%
Black	1	0%	2	0%
Hispanic	8	88%	4	75%
Two or More Races	1	0%	2	100%
Unknown			1	100%
White	15	80%	23	87%
PHT2221	24	96%	22	95%
Black	2	100%	1	100%
Hispanic	3	100%	7	100%
Hawaii/Pac			1	100%
Unknown			1	100%
White	19	95%	12	92%
PHT2235	23	96%	22	100%
Black	2	50%	2	100%
Hispanic	3	100%	7	100%
Hawaii/Pac			1	100%
Unknown			1	100%
White	18	100%	11	100%
PHT2804	23	91%	23	100%
Black	2	50%	2	100%
Hispanic	3	100%	7	100%
Hawaii/Pac			1	100%
Unknown			1	100%
White	18	94%	12	100%

## Course Success Rates by Race and Ethnicity (9 of 10)

Program, Courses & Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
2216 - PTA	460	90%	478	92%
PHT2810	21	100%	22	100%
Black	1	100%	2	100%
Hispanic	3	100%	7	100%
Hawaii/Pac			1	100%
Unknown			1	100%
White	17	100%	11	100%
PHT2820	21	100%	23	100%
Black	1	100%	2	100%
Hispanic	3	100%	7	100%
Hawaii/Pac			1	100%
Unknown			1	100%
White	17	100%	12	100%
PHT2931	21	100%	23	100%
Black	1	100%	2	100%
Hispanic	3	100%	7	100%
Hawaii/Pac			1	100%
Unknown			1	100%
White	17	100%	12	100%

Program, Courses & Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
2217 - Respiratory Care	568	87%	282	89%
HSC1000	305	79%	24	75%
Asian	10	70%	2	100%
Black	68	75%	7	43%
Hispanic	44	82%	6	67%
Two or More Races	10	80%	2	100%
White	170	79%	7	100%
RET1025C	20	90%	24	79%
Asian	2	100%	2	100%
Black	4	75%	7	57%
Hispanic	3	100%	6	67%
Two or More Races	2	100%	2	100%
White	9	89%	7	100%

Program, Courses & Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
2217 - Respiratory Care	568	87%	282	89%
RET1026C	20	90%	24	79%
Asian	2	100%	2	100%
Black	4	75%	7	57%
Hispanic	3	100%	6	67%
Two or More Races	2	100%	2	100%
White	9	89%	7	100%
RET1264C	18	100%	18	83%
Asian	2	100%	2	50%
Black	3	100%	3	100%
Hispanic	3	100%	4	100%
Two or More Races	2	100%	2	0%
White	8	100%	7	100%
RET1265C	20	95%	19	84%
Asian	2	100%	2	50%
Black	3	100%	3	100%
Hispanic	4	100%	4	100%
Two or More Races	2	100%	2	0%
White	9	89%	8	100%
RET1295	18	100%	18	78%
Asian	2	100%	2	0%
Black	3	100%	3	100%
Hispanic	3	100%	4	100%
Two or More Races	2	100%	2	0%
White	8	100%	7	100%
RET1450	19	89%	20	100%
Asian	1	0%	2	100%
Black	1	0%	4	100%
Hispanic	1	100%	4	100%
Two or More Races	3	100%	2	100%
White	13	100%	8	100%
RET1485	20	90%	24	75%
Asian	2	100%	2	100%
Black	4	75%	7	43%
Hispanic	3	100%	6	67%
Two or More Races	2	100%	2	100%
White	9	89%	7	100%

## Course Success Rates by Race and Ethnicity (10 of 10)

Program, Courses & Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
<b>2217 - Respiratory Care</b>	<b>568</b>	<b>87%</b>	<b>282</b>	<b>89%</b>
<b>RET1874</b>	<b>19</b>	<b>95%</b>	<b>19</b>	<b>95%</b>
Asian	1	0%	2	100%
Black	1	100%	3	100%
Hispanic	1	100%	4	75%
Two or More Races	3	100%	2	100%
White	13	100%	8	100%
<b>RET1875</b>	<b>18</b>	<b>100%</b>	<b>19</b>	<b>100%</b>
Asian			2	100%
Black	1	100%	4	100%
Hispanic	1	100%	3	100%
Two or More Races	3	100%	2	100%
White	13	100%	8	100%
<b>RET2244</b>	<b>19</b>	<b>95%</b>	<b>20</b>	<b>100%</b>
Asian			2	100%
Black	2	50%	5	100%
Hispanic	1	100%	3	100%
Two or More Races	3	100%	2	100%
White	13	100%	8	100%

Program, Courses & Race/Ethnicity	2017-2018		2018-2019	
	Enrolled	Success Rate	Enrolled	Success Rate
<b>2217 - Respiratory Care</b>	<b>568</b>	<b>87%</b>	<b>282</b>	<b>89%</b>
<b>RET2350</b>	<b>18</b>	<b>100%</b>	<b>18</b>	<b>83%</b>
Asian	2	100%	2	50%
Black	3	100%	3	100%
Hispanic	3	100%	4	100%
Two or More Races	2	100%	2	0%
White	8	100%	7	100%
<b>RET2714</b>	<b>18</b>	<b>100%</b>	<b>19</b>	<b>100%</b>
Asian			2	100%
Black	1	100%	4	100%
Hispanic	1	100%	3	100%
Two or More Races	3	100%	2	100%
White	13	100%	8	100%
<b>RET2876</b>	<b>18</b>	<b>100%</b>	<b>20</b>	<b>100%</b>
Asian			2	100%
Black	1	100%	5	100%
Hispanic	1	100%	3	100%
Two or More Races	3	100%	2	100%
White	13	100%	8	100%
<b>RET2934</b>	<b>18</b>	<b>100%</b>	<b>20</b>	<b>100%</b>
Asian			2	100%
Black	1	100%	5	100%
Hispanic	1	100%	3	100%
Two or More Races	3	100%	2	100%
White	13	100%	8	100%
<b>Grand Total</b>	<b>3,461*</b>	<b>90%</b>	<b>3,200*</b>	<b>90%</b>

*\*Duplicated count for total # students enrolled*

# CIVITAS - illume

illume

[PERSISTENCE](#)
[SCRATCHPAD](#)
[OUTREACH](#)
[NUDGE HUB](#)

**SAVED FILTERS**

FTIC - College Credi...

---

**FILTERS**

Prediction Score

Prediction Percentile

Campus

Department

Degree

**Degree Program**

College

Grouped Major

Undergraduate Type

Start Term

New/Transfer from DSC Student

Full-time vs. Part-time

Completed Terms

Credits Earned

GPA

Financial Aid

Total Transfer Credits

Academic Standing

## OVERVIEW


ACTIVE FILTERS [Clear All](#)
10,245 of 15,738 Active Students

Degree Program DSC01-ASSOC-Associate X

Save Filter


### PERSISTENCE PREDICTION

Active Filter - 10,245



80%

All Students - 15,738

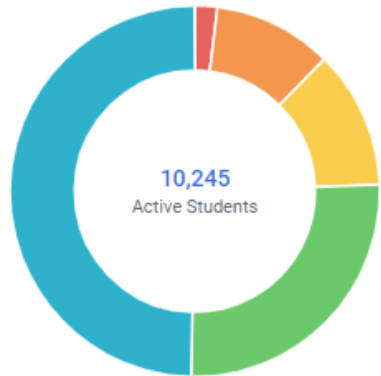


76%

Fall 2019 - Spring 2020

### PREDICTION DISTRIBUTION - FALL 2019 - SPRING 2020

Very Low	2%
Low	10%
Moderate	12%
High	26%
Very High	50%



10,245 Active Students

### POWERFUL PREDICTORS

*Powerful Predictors use historical data to show what variables are important to persistence for this group of students*

Highest Signal

Lowest Signal

Rank 1 Rank 40

[Learn about Powerful Predictors](#)
[View All Powerful Predictors](#)

Engagement (LMS) (4)

Strongest correlation to persistence

Academic Performance (GPA) (5)

Academic Progress (10)

# CIVITAS - Courses

illumine COURSES



Explore courses where:

A student's course grade strongly signals graduation likelihood ▾

These are courses where a single letter-grade difference creates the biggest boost in graduation likelihood for an individual student. Advising students to prioritize these courses could increase their graduation likelihood.



Department School of Health Careers × Clear All Add Filters

→ Highest Grade Signal

14 Courses

Bubble Size ▾

Export Courses

Year 1

Year 2

Year 3

More



## HSC-1531 Medical Terminology

*HSC-1531 differs across all Key Insights from courses taken the same year by similar students.*

495

All-Time Enrollment

3.5pp

Grade Signal

Explore



- PSY-1012** : General Psychology >
- SPC-2608** : Oral Communications/Research/Presentation... >
- ENC-1101** : Introduction to Composition >
- BSC-1085** : Human Anatomy and Physiology I and Lab >
- PHT-2235** : Therapeutic Exercise III >
- BSC-1085L** : Human Anatomy and Physiology I Lab >
- MAC-1105** : College Algebra >
- MAT-1033** : Intermediate Algebra >
- HSC-1531** : Medical Terminology >
- BSC-1086L** : Human Anatomy & Physiology II Lab >
- BSC-1086** : Human Anatomy & Physiology II and Lab >
- STA-2023** : Elementary Statistics >
- HUN-1201** : Human Nutrition >
- ENC-1102** : Writing with Research >

GRADE SIGNAL



2019-2020

## **Academic Affairs**

# Assessment Day – Program Guides

*A Review of Program Guide and Course Catalog  
Information*

# Program Guides - Overview

- Given Assessment Day results, are there any changes needed to or desired for the Program Guide?
- Please Review:
  - Program Information
  - General Education Course Selections (if applicable)
  - Program Course Catalog Information
  - Program of Study



# Program Guides – Information Review

- Mission statement
  - Does it accurately state the purpose and goals of the program?
- Description
  - Does it clearly portray the nature of the program and any unique characteristics (i.e. embedded certificates, industry certifications, program accreditations, etc.)?

# Program Guides – General Ed. Review

- General Education Courses *(if applicable)*
  - Are the selection of courses aligned with the academic knowledge students need to be successful in the related field(s)/occupations?
    - Must be a minimum of 15 credit hours for A.S. programs  
*(F.A.C. [6A-10.024](#))*
    - Must include ENC1101 and a Math Core course
  - Do the selection of courses allow for seamless transition to the Baccalaureate level (if applicable)?

# Program Guides – Course Reqs. Review

- Program Specific Course Requirements
  - Are the courses relevant to the academic and technical skills required in the related field(s)/occupation(s)?
  - Are there any required courses offered by another department? If so, consult with that department on upcoming changes (if any).
  - Are there any courses that have not been offered in over 5 years?

# Program Guides – Course Info. Review

- Program Specific Course Catalog Information
  - Is the course description accurate?
  - Are the course prefix, number and/or title relevant?
  - Are the term offerings up-to-date?
  - Are the prerequisite and corequisite course assignments appropriate to what students need to know to be successful in the requisite (*required*) course?

# Program Guide – Program of Study Review

- Program of Study
  - Is the sequence of courses structured from foundational to advanced content, as appropriate?
  - Does the sequence align with course, term offerings?
  - Does the sequence align with course, prerequisite/co-requisite assignments?
  - Are there any special notes/information missing, incorrect or desired?