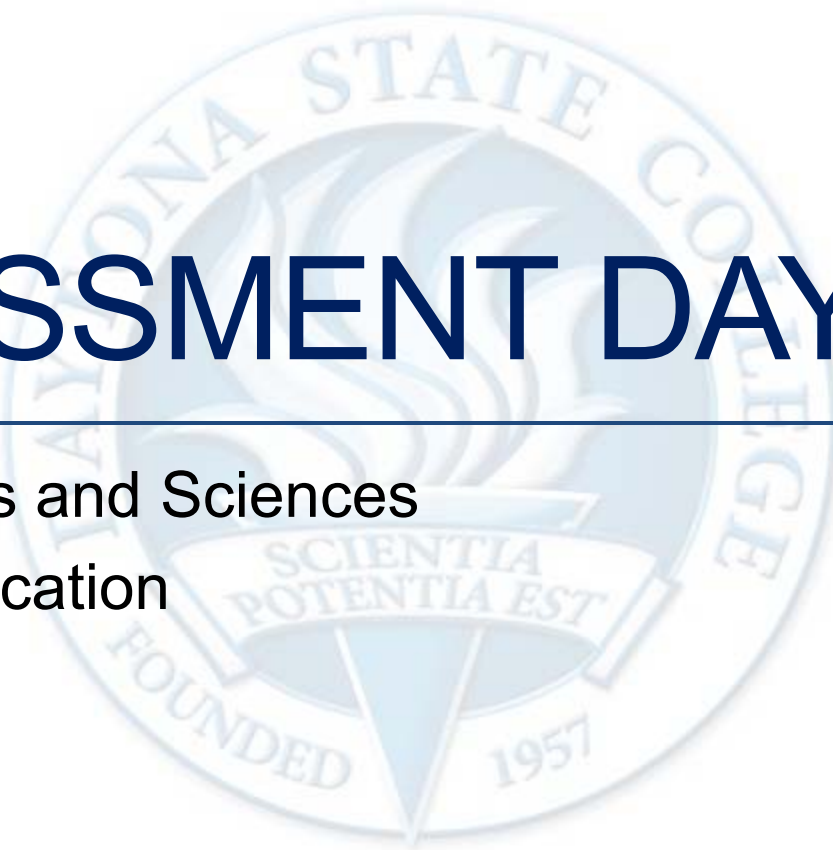


ASSESSMENT DAY

College of Arts and Sciences

School of Education

April 28, 2017



Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	<ul style="list-style-type: none"> Quality of assessment practices 	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	<ul style="list-style-type: none"> Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul style="list-style-type: none"> Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Programs

[6221 - Bachelor of Science in Education - Elementary Education](#)

[6222 - Bachelor of Science in Education - Exceptional Education](#)

[6224 - Bachelor of Science in Education - Secondary Biology Education](#)

[6226 - Bachelor of Science in Education - Secondary Chemistry Education](#)

[6227 - Bachelor of Science in Education - Secondary Earth/Space Science Education](#)

[6223 - Bachelor of Science in Education - Secondary Mathematics Education](#)

[6225 - Bachelor of Science in Education - Secondary Physics Education](#)

Action Items from Past Assessment Day

Action Items (2-12-2016):

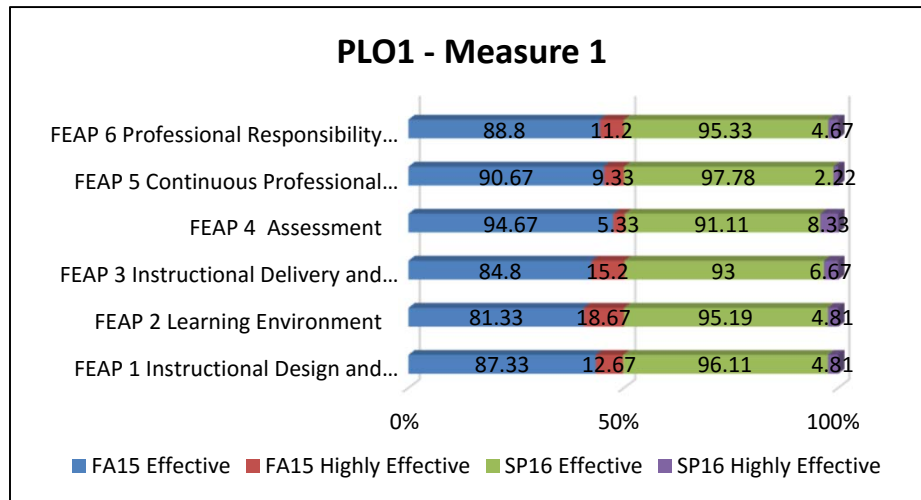
- Update website;
- Review ESE 6222 numbers for enrollment;
- Male alumni present in gateway classes;
- Research other colleges in recruiting and retaining male students;
- Research EDG 2905 to transition to a service learning class;
- Possible sunseting Physics, Earth/Space and possibly Chemistry;
- Update employer and completer surveys;
- Discuss quantitative data for program assessment

Program Learning Outcomes

BS in Education - Elementary Education #6221

1. Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC).
2. Demonstrate mastery of the English for Speakers of Other Languages (ESOL) Performance Standards and Subject Area Competencies and Skills for ESOL.
3. Demonstrate mastery of Reading Competencies 1-5.
4. Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Elementary Education K-6.
5. Attain additional Uniform Core Curriculum content.

Assessment Results 2015-2016

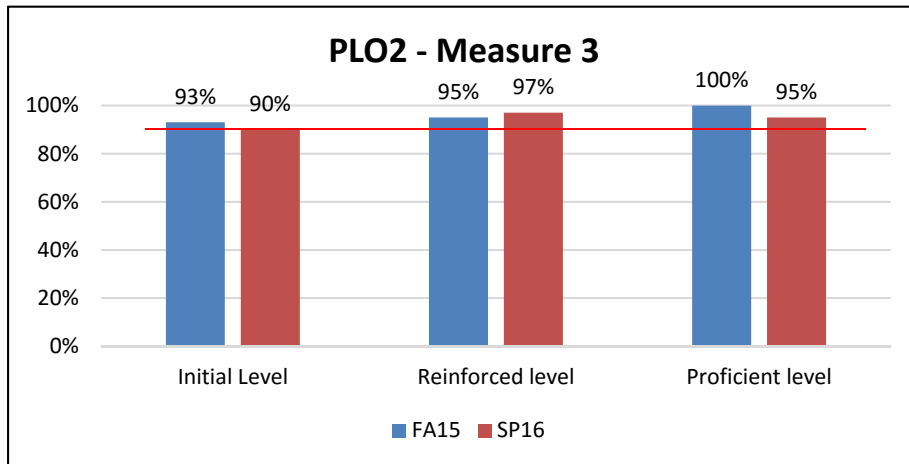
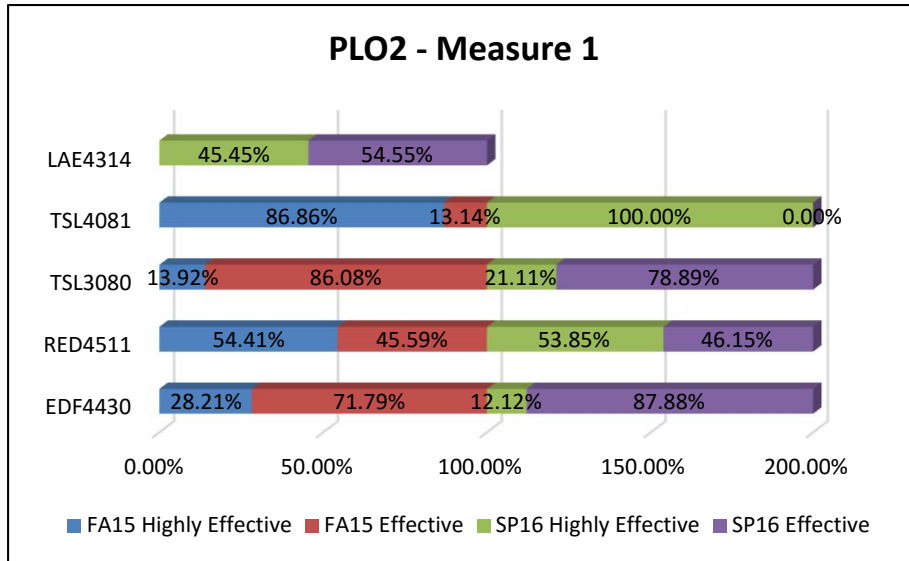


PLO1 - Measure 3	Highly Effective	Effective	Developing	UnSat.
FEAP 1	4	20	7	1
FEAP 2	8	16	5	3
FEAP 3	5	18	8	1
FEAP 4	4	19	6	3
FEAP 5	8	19	4	1
FEAP 6	11	15	4	2

PLO1 - Measure 2	Highly Effective	Effective	Developing	UnSat.
FEAP 1 Instructional Design and Lesson Planning	4	21	7	1
FEAP 2 Learning Environment	8	17	5	3
FEAP 3 Instructional Delivery and Facilitation	5	19	8	1
FEAP 4 Assessment	4	20	6	3
FEAP 5 Continuous Professional Improvement	9	19	4	1
FEAP 6 Professional Responsibility and Ethical Conduct	12	15	4	2

Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC). *Target: 80% of the students and/or graduates will achieve effective or highly effective on FEAP measures.*

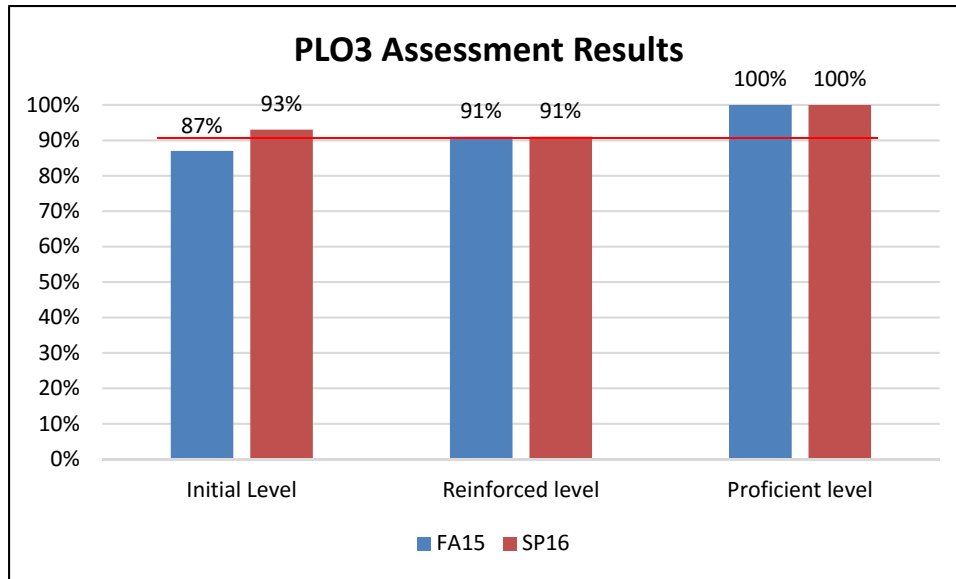
Assessment Results 2015-2016



PLO2 – Measure 2		
Student Subgroup	Average Student Learning Growth Results by Subgroups for 2010-2011, 2011-2012, and 2012-2013 program completers employed in an in-field instructional position in 2013-2014	Statewide Average of Student Learning Growth Results by Subgroups for 2010-2011, 2011-2012, and 2012-2013 program completers from comparable programs (i.e., Reading, Math or Elementary Education programs) employed in an in-field instructional position in 2013-2014
English Language Learners	47.9%	50.9%
DSC	Performance Level 2.0	At least 25 percent but less than 50 percent of the subgroups meet or exceed the state standard for performance.

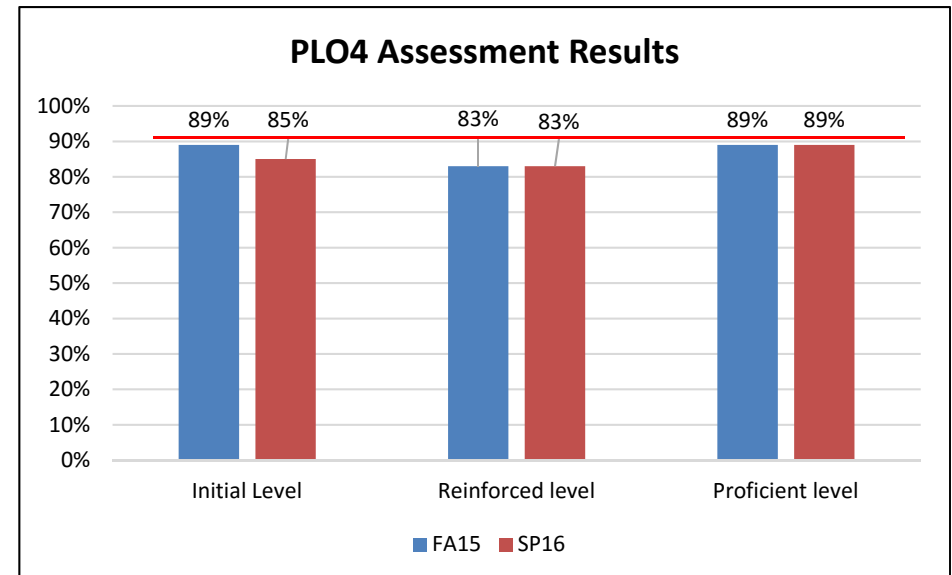
Demonstrate mastery of the English for Speakers of Other Languages (ESOL) Performance Standards and Subject Area Competencies and Skills for ESOL. *Target: 1. Student performance on ESOL critical assignments in EDF4430, RED4511, TSL3080, and TSL4081. Percentage of Highly Effective and Effective. 2. APPR The student performance by subgroups measure is computed using data produced by the statistical model that is used to calculate the student performance on statewide assessments measure. 3. 90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated with ESOL Criticals in TSL3080 ESOL Issues and Strategies I, TSL4081 ESOL Issues and Strategies II, and EDE4943 Student Internship.*

Assessment Results 2015-2016

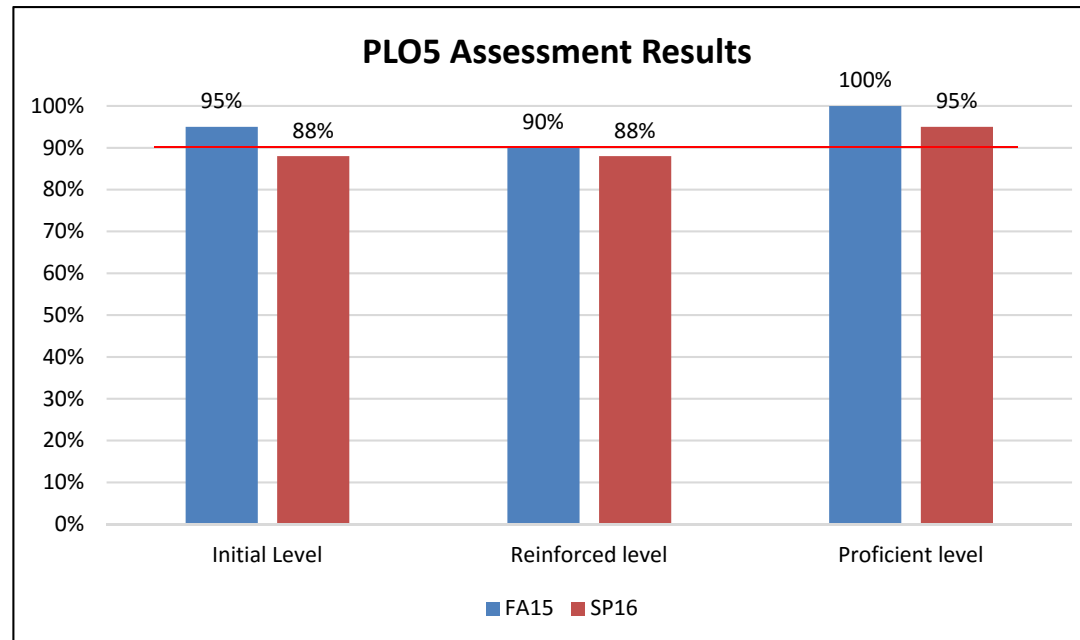


Demonstrate mastery of Reading Competencies 1-5. *Target:90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated with Reading Criticals in RED3309 Early and Emergent Reading K-2, RED4511 Intermediate Literacy, Reading and Thinking, and RED4844 Reading Practicum.*

Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Elementary Education K-6. *Target:90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated with LAE3414 Children's Literature, SCE3310 Teaching Science in Elementary School, and SSE3312 Teaching Social Studies.*



Assessment Results 2015-2016



Attain additional Uniform Core Curriculum content. *Target: 90% of the students enrolled will earn 70% or higher successful completion on assignments in EDG4323 Professional Teaching Practices, EDF4603 Critical Issues in Classroom Management, Ethics, Law, and Safety, and EDE4943 Student Internship*

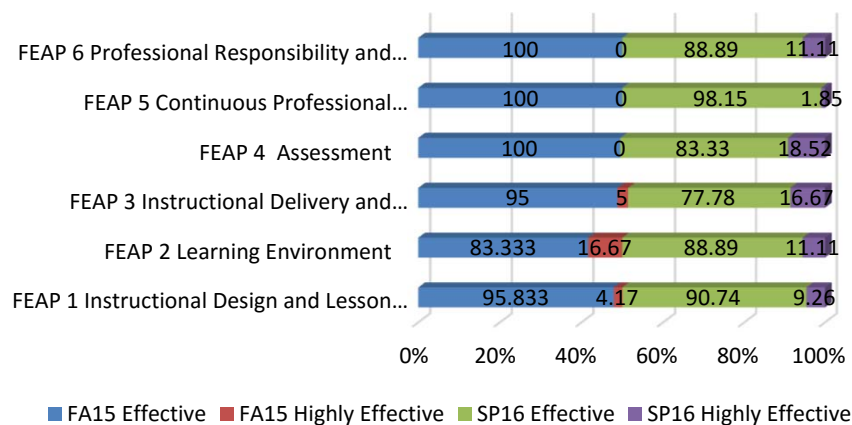
Program Learning Outcomes

BS in Education - Exceptional Student Education #6222

1. Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC).
2. Demonstrate mastery of the English for Speakers of Other Languages (ESOL) Performance Standards and Subject Area Competencies and Skills for ESOL.
3. Demonstrate mastery of Reading Competencies 1-5.
4. Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Exceptional Student Education K-12.
5. Attain additional Uniform Core Curriculum content.

Assessment Results 2015-2016

PLO1 - Measure 1

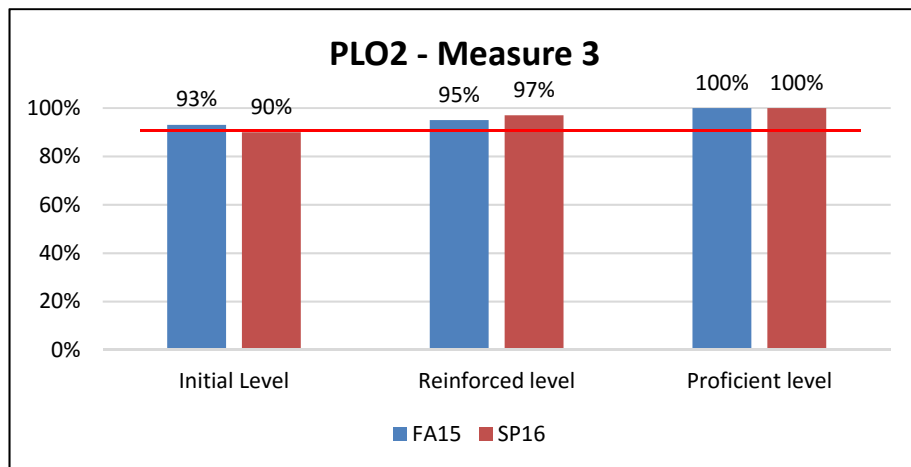
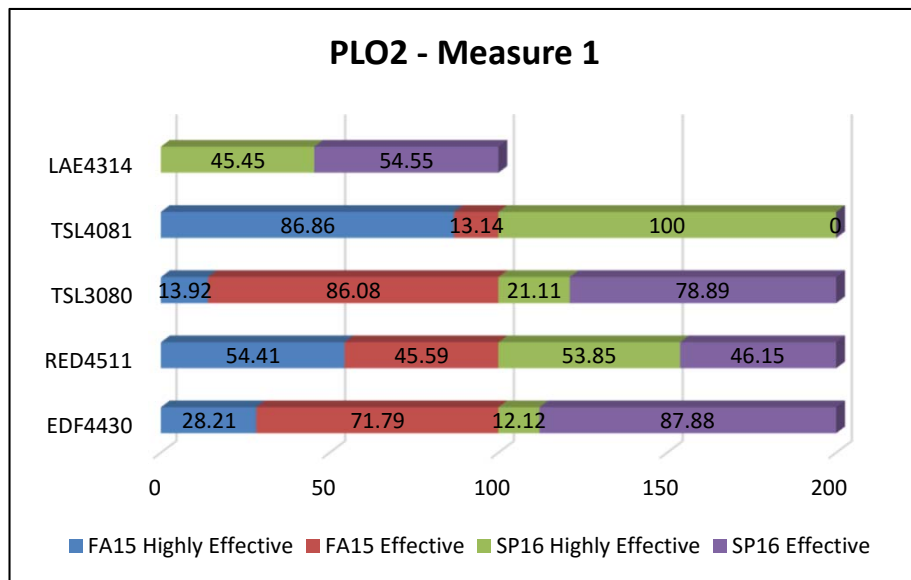


PLO1 - Measure 3	Highly Effective	Effective	Developing	UnSat.
FEAP 1	1	6	0	2
FEAP 2	2	5	1	1
FEAP 3	2	5	0	2
FEAP 4	1	6	0	2
FEAP 5	1	5	3	0
FEAP 6	3	4	2	0

PLO1 - Measure 2	Highly Effective	Effective	Developing	UnSat.
FEAP 1 Instructional Design and Lesson Planning	1	6	0	2
FEAP 2 Learning Environment	2	5	1	1
FEAP 3 Instructional Delivery and Facilitation	2	5	0	2
FEAP 4 Assessment	1	6	0	2
FEAP 5 Continuous Professional Improvement	1	5	3	0
FEAP 6 Professional Responsibility and Ethical Conduct	3	4	2	0

Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC). *Target: 80% of the students and/or graduates will achieve effective or highly effective on FEAP measures.*

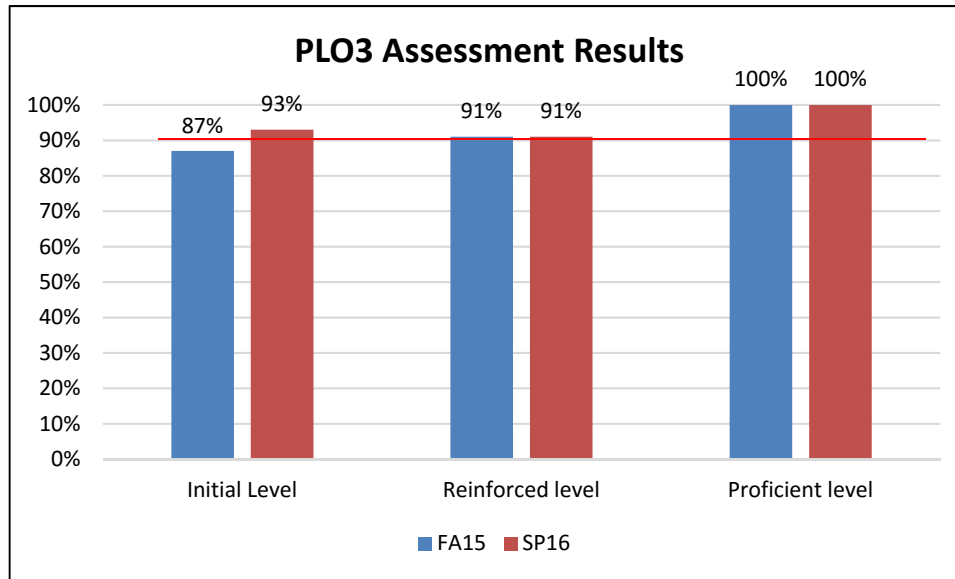
Assessment Results 2015-2016



PLO2 – Measure 2		
Student Subgroup	Average Student Learning Growth Results by Subgroups for 2010-2011, 2011-2012, and 2012-2013 program completers employed in an in-field instructional position in 2013-2014	Statewide Average of Student Learning Growth Results by Subgroups for 2010-2011, 2011-2012, and 2012-2013 program completers from comparable programs (i.e., Reading, Math or Elementary Education programs) employed in an in-field instructional position in 2013-2014
English Language Learners	47.9%	50.9%
DSC	Performance Level 2.0	At least 25 percent but less than 50 percent of the subgroups meet or exceed the state standard for performance.

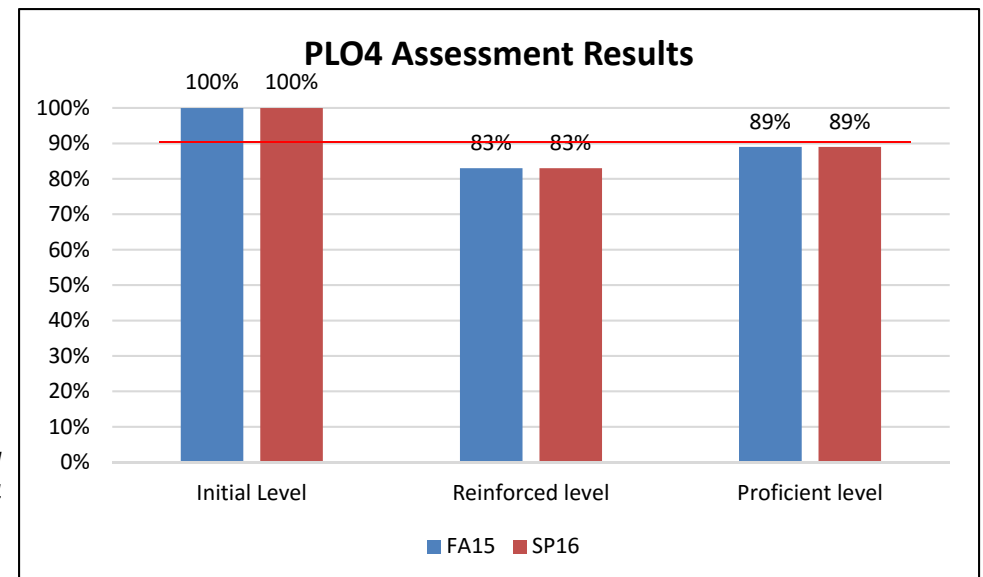
Demonstrate mastery of the English for Speakers of Other Languages (ESOL) Performance Standards and Subject Area Competencies and Skills for ESOL. *Target: 1. Student performance on ESOL critical assignments in EDF4430, RED4511, TSL3080, and TSL4081. Percentage of Highly Effective and Effective. 2. APPR The student performance by subgroups measure is computed using data produced by the statistical model that is used to calculate the student performance on statewide assessments measure. 3. 90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated with ESOL Criticals in TSL3080 ESOL Issues and Strategies I, TSL4081 ESOL Issues and Strategies II, and EDE4943 Student Internship.*

Assessment Results 2015-2016

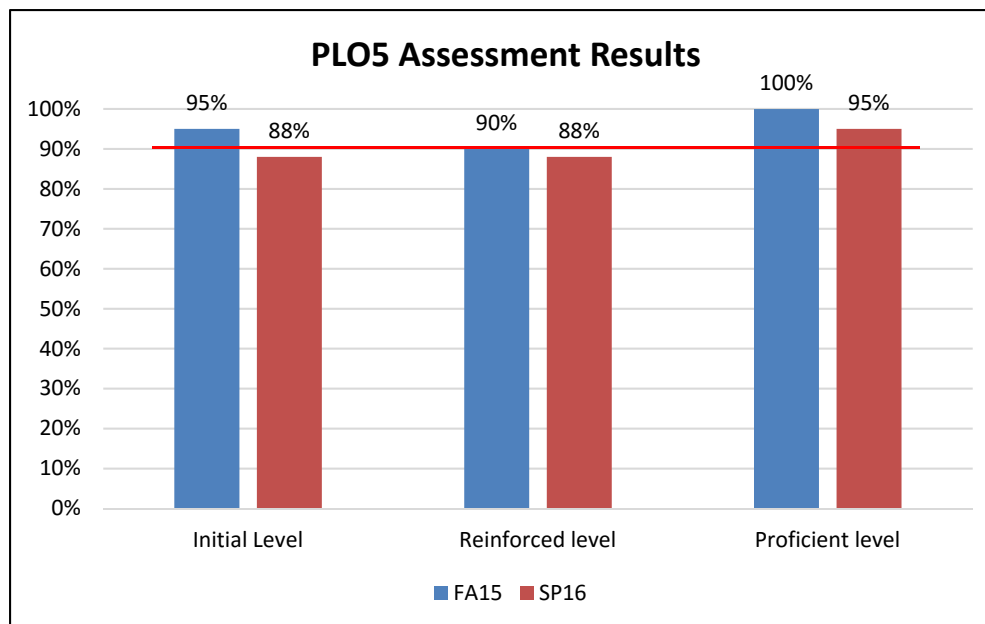


Demonstrate mastery of Reading Competencies 1-5.
Target: 90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated with Reading Criticals in RED3309 Early and Emergent Reading K-2, RED4511 Intermediate Literacy, Reading and Thinking, and RED4844 Reading Practicum.

Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Exceptional Student Education K-12.
Target: 90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated with LAE3414 Children's Literature, SCE3310 Teaching Science in Elementary School, and SSE3312 Teaching Social Studies.



Assessment Results 2015-2016



Attain additional Uniform Core Curriculum content. Target: 90% of the students enrolled will earn 70% or higher successful completion on assignments in EDG4323 Professional Teaching Practices, EDF4603 Critical Issues in Classroom Management, Ethics, Law, and Safety, and EDE/EEX/ESE 4943 Student Internship

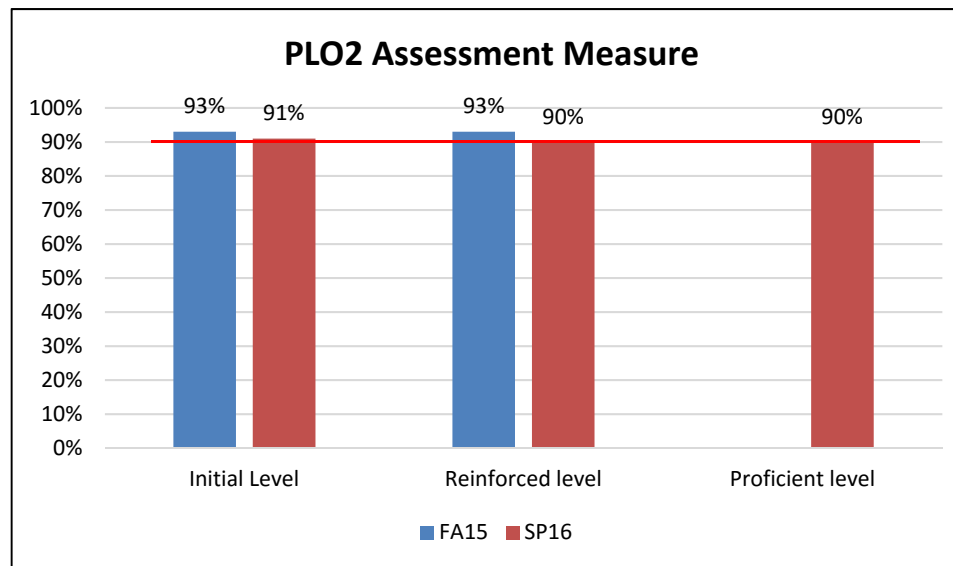
Program Learning Outcomes

BS in Education – Secondary Mathematics Education #6223

1. Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC).
2. Demonstrate mastery of Reading Competencies 1-2.
3. Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Mathematics Education 6-12.
4. Attain additional Uniform Core Curriculum content.

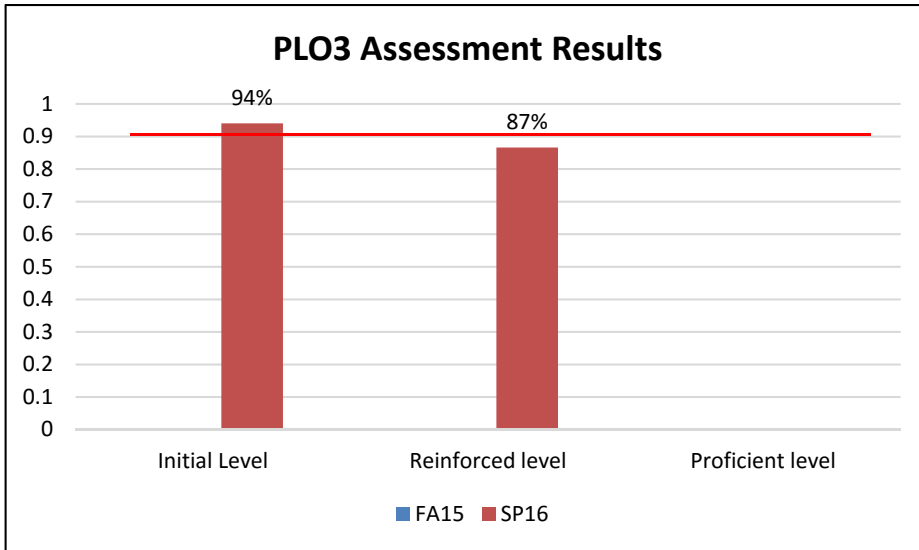
Assessment Results 2015-2016

PLO1: Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC), **could not be measured, no students**



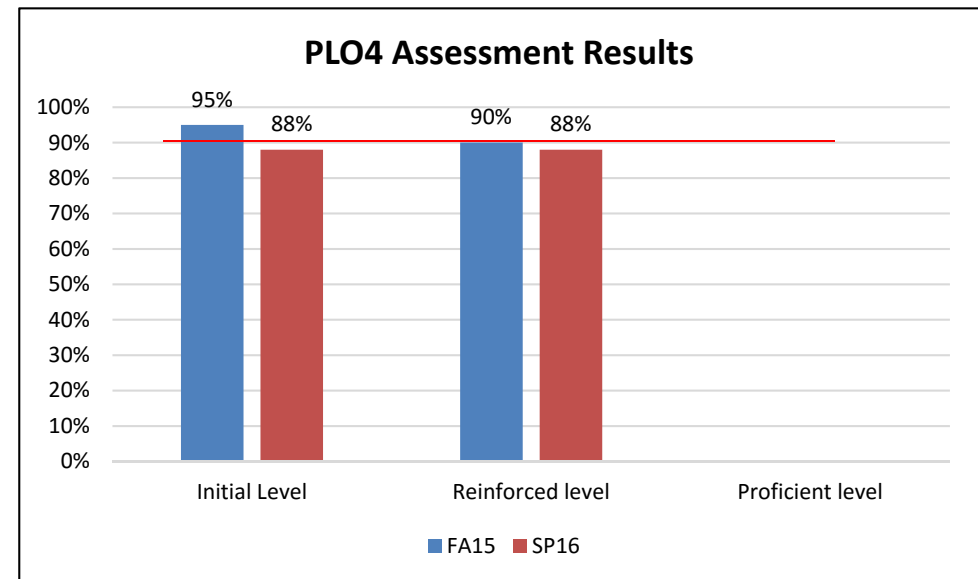
Demonstrate mastery of Reading Competencies 1-2. Target:90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated with the Reading Competencies in TSL3080 ESOL Issues and Strategies and LAE4361 Strategies for Literacy for Middle/High Schools (only offered in spring).

Assessment Results 2015-2016



Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Mathematics Education 6-12. *Target: 90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated LAE4361 Strategies for Literacy for Middle/High Schools, MAE4360 Diagnostic Teaching Assignment (only offered in Spring), and ESE4943 Secondary Senior Internship.*

Attain additional Uniform Core Curriculum content. *Target: 90% of the students enrolled will earn 70% or higher successful completion on assignments in EDG4323 Professional Teaching Practices, EDF4603 Critical Issues in Classroom Management, Ethics, Law, and Safety, and ESE4943 Student Internship.*

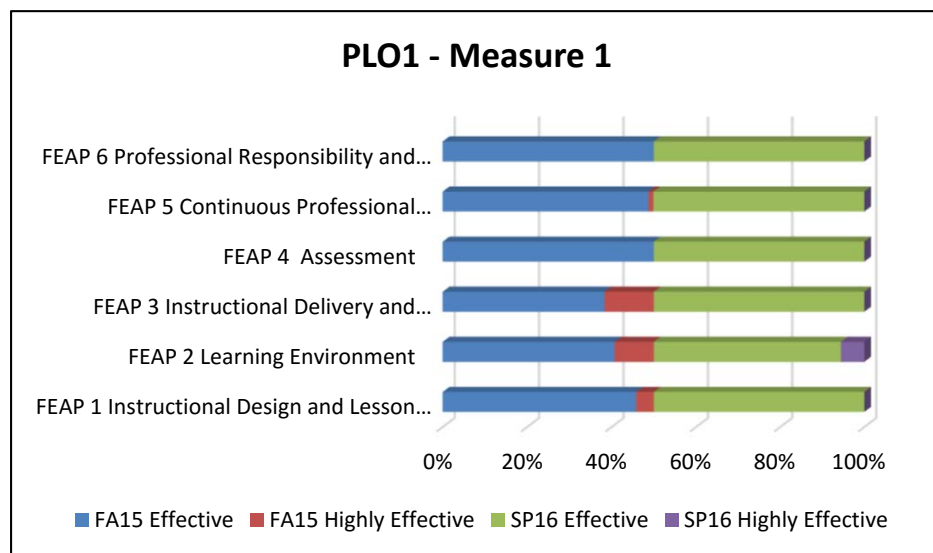


Program Learning Outcomes

BS in Education – Secondary Biology Education #6224

1. Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC).
2. Demonstrate mastery of Reading Competencies 1-2.
3. Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Biology Education 6-12.
4. Attain additional Uniform Core Curriculum content.

Assessment Results 2015-2016

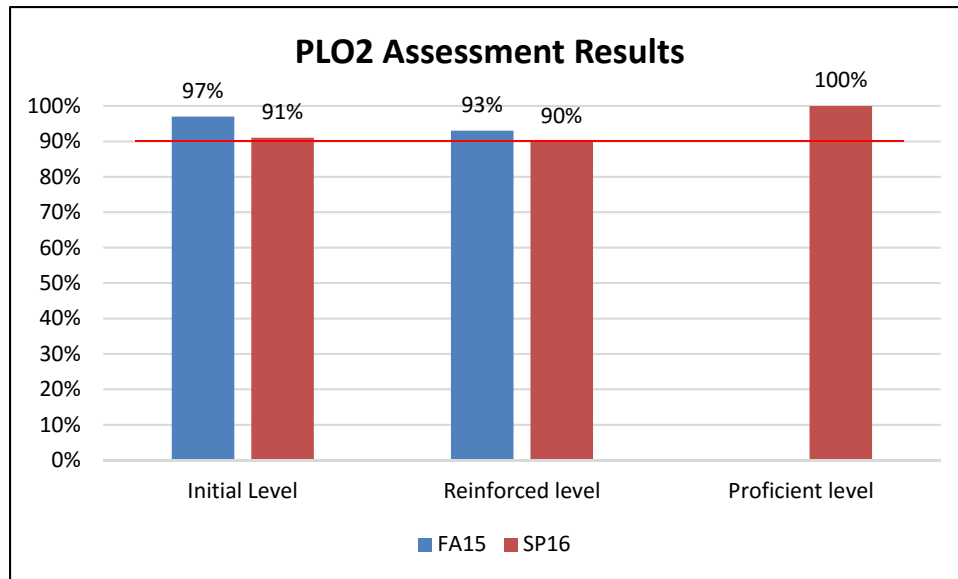


PLO1 - Measure 3	Highly Effective	Effective	Developing	UnSat.
FEAP 1	0	1	1	0
FEAP 2	0	1	1	0
FEAP 3	0	1	1	0
FEAP 4	0	1	1	0
FEAP 5	0	1	1	0
FEAP 6	0	2	0	0

PLO1 - Measure 2	Highly Effective	Effective	Developing	UnSat.
FEAP 1 Instructional Design and Lesson Planning	0	1	1	0
FEAP 2 Learning Environment	0	1	1	0
FEAP 3 Instructional Delivery and Facilitation	0	1	1	0
FEAP 4 Assessment	0	1	1	0
FEAP 5 Continuous Professional Improvement	0	1	1	0
FEAP 6 Professional Responsibility and Ethical Conduct	0	2	0	0

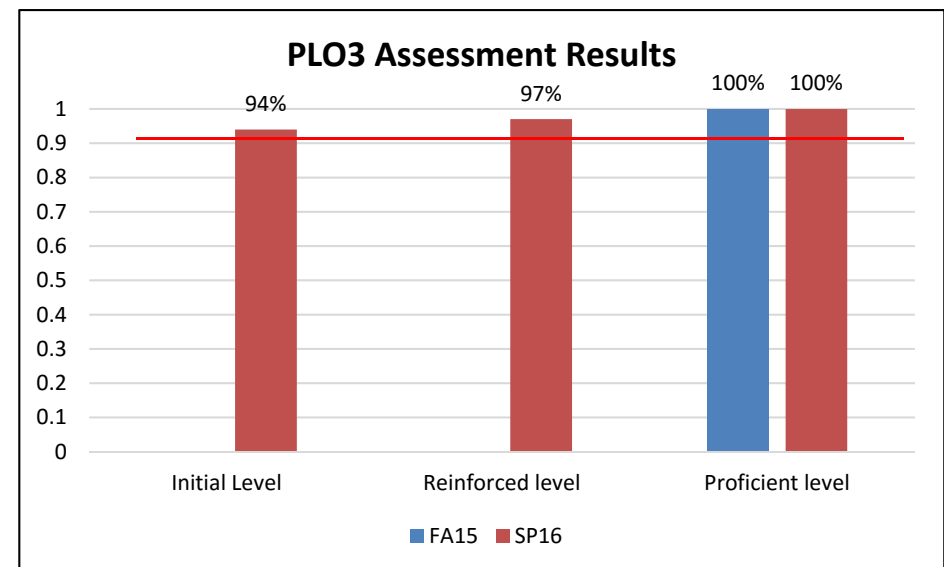
Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC). *Target: 80% of the students and/or graduates will achieve effective or highly effective on FEAP measures.*

Assessment Results 2015-2016

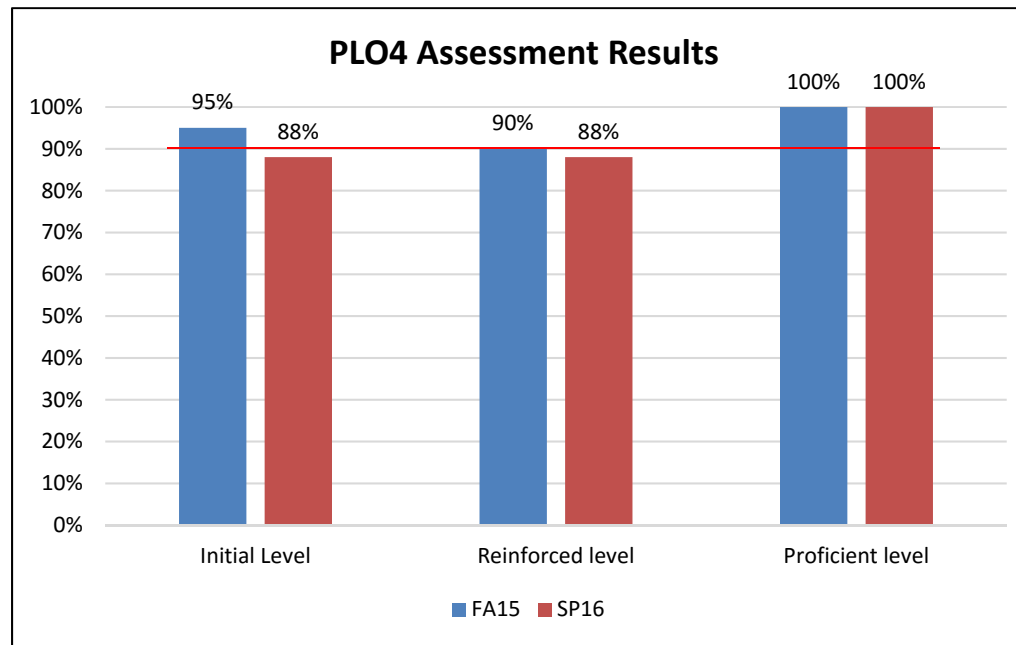


Demonstrate mastery of Reading Competencies 1-2. *Target: 90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated with the Reading Competencies in TSL3080 TSL3080 ESOL Issues and Strategies and LAE4361 Strategies for Literacy for Middle/High Schools (only offered in spring).*

Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Biology Education 6-12. *Target: 90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated LAE4361 Strategies for Literacy for Middle/High Schools, SCE4360 Science Instructional Analysis (only offered in Spring), and ESE4943 Secondary Senior Internship*



Assessment Results 2015-2016



Attain additional Uniform Core Curriculum content. *Target: 90% of the students enrolled will earn 70% or higher successful completion on assignments in EDG4323 Professional Teaching Practices, EDF4603 Critical Issues in Classroom Management, Ethics, Law, and Safety, and ESE4943 Student Internship.*

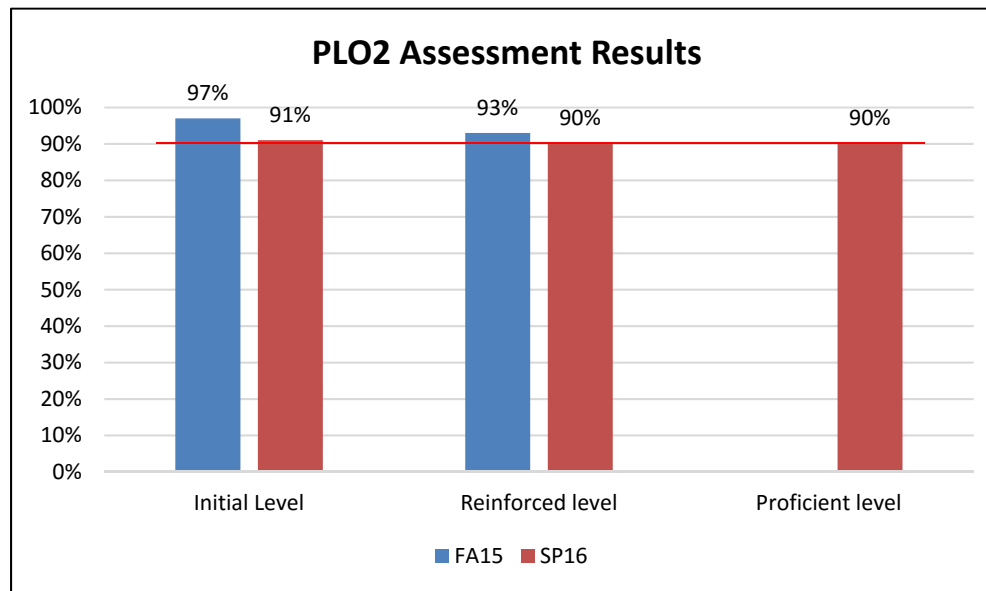
Program Learning Outcomes

BS in Education – Secondary Earth-Space Education #6227

1. Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC).
2. Demonstrate mastery of Reading Competencies 1-2.
3. Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Earth-Space Education 6-12.
4. Attain additional Uniform Core Curriculum content.

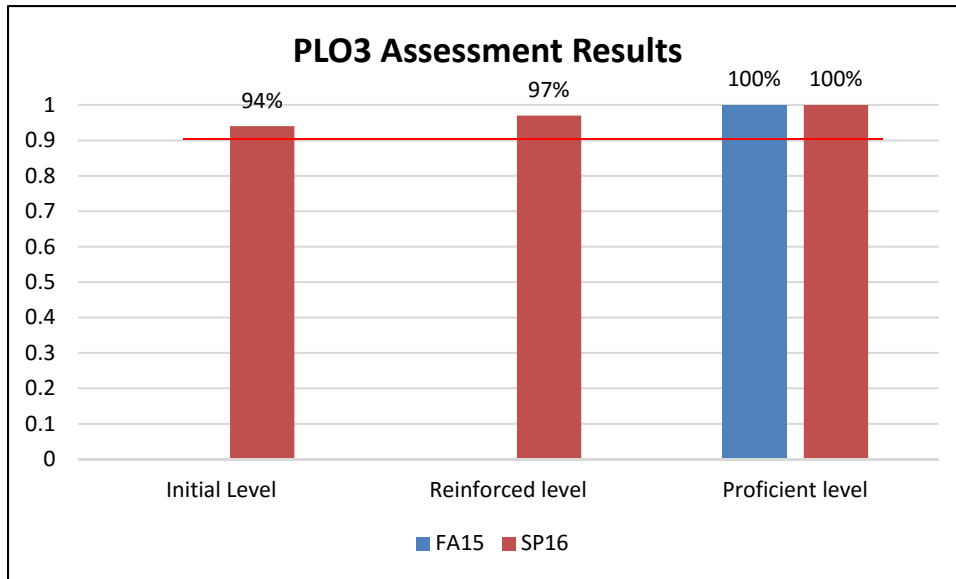
Assessment Results 2015-2016

PLO1: Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC),
could not be measured, no students



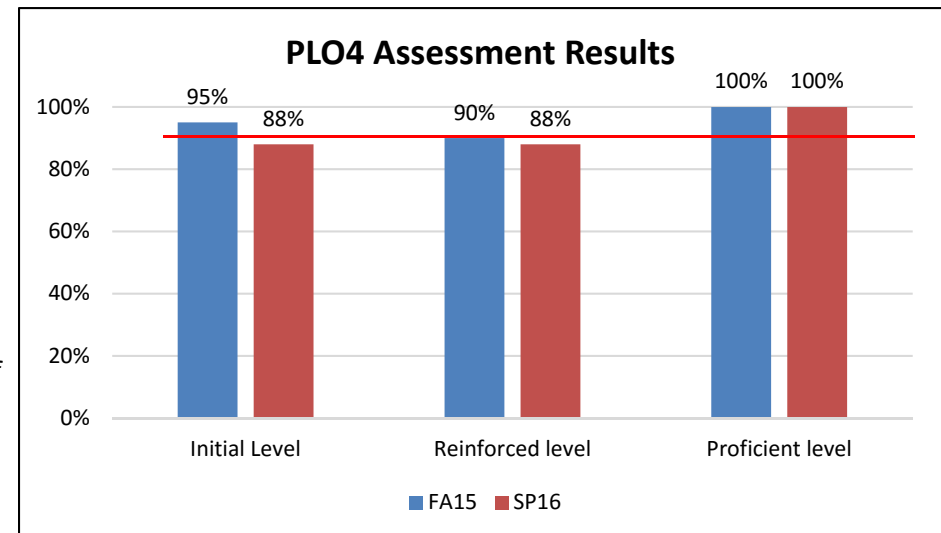
Demonstrate mastery of Reading Competencies 1-2. *Target:90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated with the Reading Competencies in TSL3080 TSL3080 ESOL Issues and Strategies and LAE4361 Strategies for Literacy for Middle/High Schools (only offered in spring).*

Assessment Results 2015-2016



Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Earth-Space Education 6-12. *Target: 90% of the students enrolled will earn 70% or higher successful completion on assessment measures associated LAE4361 Strategies for Literacy for Middle/High Schools, SCE4360 Science Instructional Analysis (only offered in Spring), and ESE4943 Secondary Senior Internship.*

Attain additional Uniform Core Curriculum content. *Target: 90% of the students enrolled will earn 70% or higher successful completion on assignments in EDG4323 Professional Teaching Practices, EDF4603 Critical Issues in Classroom Management, Ethics, Law, and Safety, and ESE4943 Student Internship.*



Assessment Data 2014-2015 and 2015-2016: Programs and Institutional Learning Outcomes

Program	Critical/ Creative Thinking		Communication		Cultural Literacy		Information and Technical Literacy	
	14/15	15/16	14/15	15/16	14/15	15/16	14/15	15/16
6221 - Bachelor of Science in Education - Elementary Education	86%-100%	*-100%	97%-100%	*-100%	89%-98%	*-100%	91%-98%	*-100%
6222 - Bachelor of Science in Education - Exceptional Education	86%-100%	*-100%	97%-100%	*-100%	89%-98%	*-100%	91%-98%	*-100%
6224 - Bachelor of Science in Education - Secondary Biology Education	89%-100%	*-100%	89%-100%	*-100%	90%-96%	*-100%	83%-95%	*-100%
6226 - Bachelor of Science in Education - Secondary Chemistry Education	No report	No report	No report	No report	No report	No report	No report	No report
6227 - Bachelor of Science in Education - Secondary Earth/Space Science Education	89%-100%	No report	85%-100%	No report	90%-98%	No report	83%-95%	No report
6223 - Bachelor of Science in Education - Secondary Mathematics Education	91%-100%	No report	89%-100%	No report	90%-98%	No report	83%-95%	No report
6225 - Bachelor of Science in Education - Secondary Physics Education	No report	No report	No report	No report	No report	No report	No report	No report

* Hard to quantify

Course Success Rates (1 of 2)

Major and Associated Courses		2012-2013		2013-2014		2014-2015		2015-2016	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6221 - BS-Elementary Education	EDE4223	53	98%	63	97%	50	100%	41	100%
	EDE4943	60	98%	46	98%	56	98%	40	95%
	EDF4430	132	93%	101	95%	142	95%	113	93%
	EDF4603	109	97%	121	97%	95	97%	168	93%
	EDG4323	136	94%	103	96%	137	97%	98	96%
	EEX4070	44	98%	54	100%	47	98%	54	94%
	ESE4945	70	99%	60	98%	77	99%	60	97%
	LAE3414	69	94%	46	96%	60	97%	34	94%
	LAE4314	49	94%	78	96%	49	100%	81	98%
	MAE4326	58	95%	61	100%	60	98%	71	96%
	RED3309	73	99%	66	94%	75	93%	42	90%
	RED4511	54	98%	61	92%	63	97%	60	98%
	RED4519	66	97%	67	97%	61	100%	48	96%
	RED4844	52	100%	63	100%	64	98%	64	100%
	SCE3310	74	92%	64	98%	62	95%	58	91%
	SSE3312	64	92%	61	97%	68	97%	55	100%
	TSL3080	105	92%	63	95%	90	94%	42	93%
TSL4081	67	96%	63	98%	61	93%	62	98%	
Major	1335	96%	1241	97%	1317	97%	1191	96%	
6222 - BS-Exceptional Education	EEX3240	13	100%	11	100%	15	100%	7	100%
	EEX3280	14	100%	15	100%	20	90%	9	100%
	EEX4034					20	100%	36	94%
	EEX4221	9	100%	12	100%	9	100%	16	100%
	EEX4601	9	100%	12	100%	8	100%	15	100%
	EEX4943	4	100%	8	100%	13	100%	14	100%
Major	49	100%	58	100%	85	98%	97	98%	
6223 - BS-Secondary Math Ed.	MAE4360			3	100%	4	100%	5	100%
	Major			3	100%	4	100%	5	100%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates (2 of 2)

Major or Dept. and Associated Courses		2012-2013		2013-2014		2014-2015		2015-2016		
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
6224 - BS-Secondary Biology Ed.	EDF3214	39	97%	43	98%	41	95%	56	96%	↑
	EEX4242	8	100%	7	100%	8	100%	5	100%	
	EME3434	10	100%	8	100%	10	80%	5	100%	↑
	ESE4943	6	100%	6	100%	8	100%	6	100%	
	LAE4361	10	90%	6	83%	10	90%	7	100%	
	SCE4360	7	86%	4	100%	2	100%	5	100%	
	Major	80	96%	74	97%	79	94%	84	98%	↑
EDU - Education	EDF1005	251	80%	260	78%	259	83%	305	81%	
	EDF2085	227	76%	213	76%	251	85%	274	84%	
	EDG2905					8	100%	8	100%	
	EDP2002	89	82%	62	85%	57	93%	73	82%	
	EEX2010	27	93%	9	100%	3	100%			
	EME2040	283	87%	253	84%	255	87%	276	91%	↑
	MAE2801	128	91%	100	94%	96	96%	158	91%	
Major	1005	83%	897	82%	929	87%	1094	86%		
Total	2469	90%	2273	91%	2414	93%	2471	91%		

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Campus – Multiple Campus Only

Major or Dept., Associated Courses and Campus		2012-2013		2013-2014		2014-2015		2015-2016	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6221 - BS-Elementary Education	Daytona	55	98%	46	98%	56	98%		
	EDE4943 Flagler/Palm Cst	5	100%						
	Course Total	60	98%	46	98%	56	98%		
EDU - Education	Daytona	120	83%	126	80%	100	84%	95	85%
	EDF1005 Deland					18	89%	33	64%
	Deltona			17	88%			15	87%
	Course Total	120	83%	143	81%	118	85%	143	80%
	Daytona							104	86%
	EDF2085 Flagler/Palm Cst							13	100%
	Course Total							117	87%
	Daytona							44	100%
	EDF2040 Deland							18	94%
	Course Total							62	98%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Excludes fully online courses

Source: IR Program Assessment Data

Overall Course Success Rates by Campus

Major or Dept. and Campus		2012-2013		2013-2014		2014-2015		2015-2016	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6221 - BS- Elementary Education	Daytona	1330	95%	1241	97%	1317	97%	928	96%
	Flagler/Palm Cst	5	100%						
	Major	1335	96%	1241	97%	1317	97%	928	96%
6222 - BS- Exceptional Education	Daytona	49	100%	58	100%	67	97%	52	100%
	Major	49	100%	58	100%	67	97%	52	100%
6223 - BS- Secondary Math Ed.	Daytona			3	100%	4	100%	5	100%
	Major			3	100%	4	100%	5	100%
6224 - BS- Secondary Biology Ed.	Daytona	80	96%	74	97%	79	94%	62	98%
	Major	80	96%	74	97%	79	94%	62	98%
EDU - Education	Daytona	320	84%	403	85%	313	88%	251	88%
	Deland					18	89%	51	75%
	Deltona			17	88%				
	Flagler/Palm Cst							28	93%
	Major	320	84%	420	85%	331	89%	330	87%
Total		1784	94%	1796	94%	1798	95%	1377	94%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Excludes fully online courses.

Source: IR Program Assessment Data

Course Success Rates by Instructional Method – Multiple Methods Only (1 of 2)

Major, Associated Courses and Instructional Method			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6221 - BS- Elementary Education	EDE4223	DIS			1	100%			1	100%
		Hybrid	53	98%	62	97%	50	100%	40	100%
		Course	53	98%	63	97%	50	100%	41	100%
	EDF4603	DIS			1	100%				
		Hybrid	109	97%	120	97%	95	97%		
		Course	109	97%	121	97%	95	97%		
	EEX4070	DIS			1	100%				
		Hybrid	44	98%	53	100%	47	98%		
		Course	44	98%	54	100%	47	98%		
	ESE4945	Hybrid	39	97%	60	98%	77	99%		
		Lecture	31	100%						
		Course	70	99%	60	98%	77	99%		
	LAE3414	DIS					1	100%		
		Hybrid	69	94%	46	96%	59	97%		
		Course	69	94%	46	96%	60	97%		
	LAE4314	DIS	1	100%	2	100%	1	100%		
		Hybrid	48	94%	76	96%	48	100%		
		Course	49	94%	78	96%	49	100%		
RED4511	DIS			1	100%					
	Hybrid	54	98%	60	92%	63	97%			
	Course	54	98%	61	92%	63	97%			
RED4844	Hybrid	25	100%					29	100%	
	Lecture	27	100%	63	100%	64	98%	35	100%	
	Course	52	100%	63	100%	64	98%	64	100%	
TSL4081	Hybrid							48	98%	
	Online							14	100%	
	Course							62	98%	
6222 - BS- Exceptional Education	EEX4034	DIS					2	100%		
		Online					18	100%		
		Course					20	100%		
	EEX4221	Hybrid					9	100%		
		Lecture	9	100%	12	100%				
Course	9	100%	12	100%	9	100%				

Indicates a success rate of 90% or higher

Indicates a success rate between 70% and 89%

Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Instructional Method – Multiple Methods Only (2 of 2)

Major or Dept., Associated Courses and Instructional Method			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6224 - BS- Secondary Biology Ed.	EDF3214	Hybrid	18	94%	24	96%	24	96%	34	97%
		Online							22	95%
		Open Lab	21	100%	19	100%	17	94%		
		Course	39	97%	43	98%	41	95%	56	96%
	EME3434	DIS	1	100%						
		Hybrid	9	100%	8	100%	10	80%		
		Course	10	100%	8	100%	10	80%		
	LAE4361	DIS	2	100%						
		Hybrid	8	88%	6	83%	10	90%		
		Course	10	90%	6	83%	10	90%		
	SCE4360	DIS	1	100%			2	100%		
		Hybrid	6	83%	4	100%				
Course		7	86%	4	100%	2	100%			
EDU - Education	EDF1005	Hybrid	120	83%	143	81%	118	85%	143	80%
		Online	131	77%	117	74%	141	82%	162	82%
		Course	251	80%	260	78%	259	83%	305	81%
	EDF2085	Hybrid	74	84%	87	79%	73	88%		
		Lecture	26	81%	25	80%	24	83%		
		Online	127	71%	101	72%	154	84%		
		Course	227	76%	213	76%	251	85%		
	EDP2002	Hybrid	15	87%	17	94%	16	94%		
		Online	74	81%	45	82%	41	93%		
		Course	89	82%	62	85%	57	93%		
	EEX2010	DIS					3	100%		
		Online	27	93%	9	100%				
		Course	27	93%	9	100%	3	100%		
	EME2040	Hybrid	85	87%	101	89%	74	92%	62	98%
		Online	198	86%	152	81%	181	86%	214	88%
Course		283	87%	253	84%	255	87%	276	91%	
MAE2801	Hybrid			47	96%	15	100%			
	Online	128	91%	53	92%	81	95%			
	Course	128	91%	100	94%	96	96%			

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Overall Course Success Rates by Instructional Method

Major or Dept., and Instructional Method		2012-2013		2013-2014		2014-2015		2015-2016	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6221 - BS- Elementary Education	DIS	1	100%	6	100%	2	100%	1	100%
	Hybrid	1216	95%	1126	97%	1195	97%	852	96%
	Internship (BSED)	60	98%	46	98%	56	98%	40	95%
	Lecture	58	100%	63	100%	64	98%	35	100%
	Online							263	95%
	Major	1335	96%	1241	97%	1317	97%	1191	96%
6222 - BS- Exceptional Education	DIS					2	100%		
	Hybrid	36	100%	38	100%	52	96%	38	100%
	Internship (BSED)	4	100%	8	100%	13	100%	14	100%
	Lecture	9	100%	12	100%				
	Online					18	100%	45	96%
	Major	49	100%	58	100%	85	98%	97	98%
6223 - BS- Secondary Math Ed.	Hybrid			3	100%	4	100%	5	100%
	Major			3	100%	4	100%	5	100%
6224 - BS- Secondary Biology Ed.	DIS	4	100%			2	100%		
	Hybrid	49	94%	49	96%	52	92%	56	98%
	Internship (BSED)	6	100%	6	100%	8	100%	6	100%
	Open Lab	21	100%	19	100%	17	94%	22	95%
	Major	80	96%	74	97%	79	94%	84	98%
EDU - Education	DIS					3	100%		
	Hybrid	294	84%	395	85%	296	89%	322	86%
	Lecture	26	81%	25	80%	32	88%	8	100%
	Online	685	82%	477	79%	598	86%	764	86%
	Major	1005	83%	897	82%	929	87%	1094	86%
Total		2469	90%	2273	91%	2414	93%	2471	91%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates by Multiple Session/Sub-session Only (1 of 7)

Major, Associated Courses and Sub-session			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6221 - BS- Elementary Education	EDE4223	FA A term	25	96%	31	97%	19	100%	23	100%
		A term	28	100%	32	97%	31	100%	17	100%
		SP B term							1	100%
		Session							18	100%
		Course	53	98%	63	97%	50	100%	41	100%
	EDE4943	FA Full term	30	100%	15	100%	26	96%	19	95%
		SP Full term	30	97%	31	97%	30	100%	21	95%
		Course	60	98%	46	98%	56	98%	40	95%
	EDF4430	A term	28	100%	54	96%	37	100%	23	96%
		FA B term	47	91%			44	91%	37	95%
		Session	75	95%	54	96%	81	95%	60	95%
		A term	29	86%	24	100%	35	97%	22	91%
		SP B term	28	96%	23	87%	26	92%	31	90%
		Session	57	91%	47	94%	61	95%	53	91%
		Course	132	93%	101	95%	142	95%	113	93%
	EDF4603	A term			1	100%	15	93%	27	100%
		FA B term	20	100%	19	100%			29	90%
		Session	20	100%	20	100%	15	93%	56	95%
		A term	24	96%	22	95%	35	97%	21	95%
		SP B term	25	100%	25	100%	10	100%	18	78%
		Session	49	98%	47	98%	45	98%	39	87%
		SU Full term	40	95%	54	94%	35	97%	73	96%
	Course	109	97%	121	97%	95	97%	168	93%	

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates by Multiple Session/Sub-session Only (2 of 7)

Major, Associated Courses and Sub-session			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6221 - BS- Elementary Education	EDG4323	A term	30	100%	25	92%	33	100%	30	93%
		B term	49	94%	31	100%	38	95%	20	100%
		Session	79	96%	56	96%	71	97%	50	96%
		A term	34	88%	22	100%	32	97%	20	90%
		B term	23	96%	25	92%	34	97%	28	100%
		Session	57	91%	47	96%	66	97%	48	96%
	Course	136	94%	103	96%	137	97%	98	96%	
	EEX4070	FA A term	25	100%	36	100%	31	97%	33	94%
		A term			1	100%	16	100%	21	95%
		SP B term	19	95%	17	100%				
		Session	19	95%	18	100%	16	100%		
		Course	44	98%	54	100%	47	98%	54	94%
	ESE4945	FA Full term	31	100%	24	100%	36	97%	26	96%
		SP Full term	39	97%	36	97%	41	100%	34	97%
		Course	70	99%	60	98%	77	99%	60	97%
	LAE3414	A term	18	94%			25	100%		
		FA B term	24	100%	28	96%			21	95%
		Session	42	98%	28	96%	25	100%	21	95%
		SP B term	27	89%	18	94%	34	94%	13	92%
		SU Full term					1	100%		
		Course	69	94%	46	96%	60	97%	34	94%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates by Multiple Session/Sub-session Only (3 of 7)

Major, Associated Courses and Sub-session			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6221 - BS-Elementary Education	LAE4314	A term	1	100%						
		B term			2	100%	1	100%		
		Session	1	100%	2	100%	1	100%		
		A term			28	96%				
		B term	19	95%			16	100%	19	95%
		Session	19	95%	28	96%	16	100%	19	95%
		Full term	29	93%	48	96%	32	100%	62	98%
		Course	49	94%	78	96%	49	100%	81	98%
	MAE4326	A term	33	100%	33	100%				
		Full term					41	98%	43	95%
		Session	33	100%	33	100%	41	98%	43	95%
		A term	25	88%	28	100%				
		Full term					19	100%	28	96%
		Session	25	88%	28	100%	19	100%	28	96%
	Course	58	95%	61	100%	60	98%	71	96%	
	RED3309	A term	19	100%	14	100%			20	90%
		B term	25	100%	31	97%	43	100%		
		Session	44	100%	45	98%	43	100%	20	90%
		B term	29	97%	21	86%	32	84%	22	91%
		Course	73	99%	66	94%	75	93%	42	90%

Indicates a success rate of 90% or higher
 Indicates a success rate between 70% and 89%
 Indicates a success rate below 70%

Course Success Rates by Multiple Session/Sub-session Only (4 of 7)

Major, Associated Courses and Sub-session			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6221 - BS-Elementary Education	RED4511	B term	31	100%						
		FA Full term			31	97%	35	97%	26	96%
		Session	31	100%	31	97%	35	97%	26	96%
		A term	23	96%						
		SP Full term			29	86%	28	96%	22	95%
		Session	23	96%	29	86%	28	96%	22	95%
		SU Full term			1	100%				
	Course	54	98%	61	92%	63	97%	48	96%	
	RED4519	FA Full term	23	96%	30	97%	23	100%		
		SP Full term	43	98%	37	97%	38	100%		
		Course	66	97%	67	97%	61	100%		
	RED4844	FA B term	34	100%	36	100%	43	98%	35	100%
		SP B term	18	100%	27	100%	21	100%	29	100%
		Course	52	100%	63	100%	64	98%	64	100%
	SCE3310	FA Full term	23	96%	33	97%	29	93%	34	91%
		SP Full term	51	90%	31	100%	33	97%	24	92%
		Course	74	92%	64	98%	62	95%	58	91%
	SSE3312	FA Full term	37	97%	35	97%	43	100%	29	100%
		SP Full term	27	85%	26	96%	25	92%	26	100%
		Course	64	92%	61	97%	68	97%	55	100%

Indicates a success rate of 90% or higher
 Indicates a success rate between 70% and 89%
 Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Multiple Session/Sub-session Only (4 of 7) 37

Major, Associated Courses and Sub-session			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6221 - BS-Elementary Education	TSL3080	FA A term							21	95%
		FA Full term	64	92%	39	95%	42	98%		
		Session							21	95%
		SP A term					18	94%		
		SP B term					30	90%		
	SP Full term	41	93%	24	96%	30	90%			
	Session	41	93%	24	96%	48	92%	21	90%	
	Course	105	92%	63	95%	90	94%	42	93%	
	TSL4081	FA A term							21	100%
		FA B term	17	100%	26	96%	25	88%	14	100%
Session								35	100%	
SP A term		25	100%							
SP B term		25	88%	37	100%	36	97%	27	96%	
Session	50	94%	37	100%	36	97%	27	96%		
Course	67	96%	63	98%	61	93%	62	98%		
6222 - BS-Exceptional Education	EEX3240	SP A term			11	100%	15	100%		
		SP B term	13	100%						
		Session	13	100%	11	100%	15	100%		
	Course	13	100%	11	100%	15	100%			
	EEX3280	FA B term	10	100%	9	100%	9	100%		
		SP A term	4	100%						
		SP B term			6	100%	11	82%		
		Session	4	100%	6	100%	11	82%		
	Course	14	100%	15	100%	20	90%			
	EEX4034	FA B term					3	100%		
		SP B term					17	100%		
	Course					20	100%			
	EEX4221	FA A term	9	100%	12	100%				
		FA B term					9	100%		
		Session	9	100%	12	100%	9	100%		
	Course	9	100%	12	100%	9	100%			
	EEX4601	FA A term					8	100%		
FA B term		9	100%	12	100%					
Session		9	100%	12	100%	8	100%			
Course	9	100%	12	100%	8	100%				
EEX4943	FA Full term			5	100%	4	100%	2	100%	
	SP Full term	4	100%	3	100%	9	100%	12	100%	
Course	4	100%	8	100%	13	100%	14	100%		

Indicates a success rate of 90% or higher
 Indicates a success rate between 70% and 89%
 Indicates a success rate below 70%

Course Success Rates by Multiple Session/Sub-session Only (6 of 7)

Major or Dept., Associated Courses and Sub-session			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6224 - BS- SECONDARY BIOLOGY ED.	EDF3214	A term	18	94%						
		B term			24	96%	24	96%	34	97%
		Session	18	94%	24	96%	24	96%	34	97%
		A term							22	95%
		B term	21	100%	19	100%	17	94%		
		Session							22	95%
	Course	39	97%	43	98%	41	95%	56	96%	
	EEX4242	A term					8	100%		
		B term	8	100%	7	100%				
		Session	8	100%	7	100%	8	100%		
	Course	8	100%	7	100%	8	100%			
	EME3434	B term	9	100%	8	100%	10	80%		
		Full term	1	100%						
		Course	10	100%	8	100%	10	80%		
	ESE4943	Full term	1	100%	4	100%	6	100%	5	100%
		Full term	5	100%	2	100%	2	100%	1	100%
		Course	6	100%	6	100%	8	100%	6	100%
	LAE4361	A term	1	100%						
		A term	8	88%	6	83%	10	90%		
		Full term	1	100%						
	Course	10	90%	6	83%	10	90%			
SCE4360	B term	1	100%							
	A term			4	100%	2	100%			
	B term	6	83%							
	Session	6	83%	4	100%	2	100%			
Course	7	86%	4	100%	2	100%				
EDU - Education	FA	A term	46	78%	66	79%	43	86%	59	93%
		B term	51	73%	24	67%	50	76%	82	76%
		Full term	24	92%	23	91%	26	85%		
	Session	121	79%	113	79%	119	82%	141	83%	
	SP	A term	50	84%	54	78%	49	90%	90	89%
		B term	48	73%	58	83%	49	82%	35	66%
		Session	98	79%	112	80%	98	86%	125	82%
	SU	Full term	32	88%	35	69%	42	83%	39	72%
		Course	251	80%	260	78%	259	83%	305	81%

- Indicates a success rate of 90% or higher
- Indicates a success rate between 70% and 89%
- Indicates a success rate below 70%

Course Success Rates by Multiple Session/Sub-session Only (7 of 7) 39

Dept., Associated Courses and Sub-session			2012-2013		2013-2014		2014-2015		2015-2016				
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful			
EDU - Education	EDF2085	FA	A term	24	83%	42	86%	52	90%	54	87%		
			B term	50	70%	13	92%	30	77%	68	84%	↑	
			Full term	26	81%	25	80%	24	83%				
			Session	100	76%	80	85%	106	85%	122	85%		
		SP	A term	43	86%	56	70%	47	89%	51	88%		
			B term	50	70%	54	72%	72	78%	68	79%	↑	
			Session	93	77%	110	71%	119	82%	119	83%		
		SU	Full term	34	74%	23	70%	26	100%	33	82%		
			Course	227	76%	213	76%	251	85%	274	84%		
	EDP2002	FA	Full term	48	79%	25	84%	23	91%	26	81%		
			SP	Full term	15	87%	17	94%	16	94%	21	81%	
			SU	Full term	26	85%	20	80%	18	94%	26	85%	
			Course	89	82%	62	85%	57	93%	73	82%		
	EEX2010	FA	A term	14	86%	9	100%	3	100%				
			SU	Full term	13	100%							
			Course	27	93%	9	100%	3	100%				
	EME2040	FA	A term	21	76%	23	78%	25	100%	55	98%	↑	
			B term	40	78%	22	86%	24	75%	56	82%		
			Full term	68	91%	50	92%	49	92%				
			Session	129	84%	95	87%	98	90%	111	90%		
		SP	A term	22	100%	30	83%	28	93%	50	92%		
			B term	44	77%	46	78%	49	80%	51	88%	↑	
			Full term	28	82%	29	86%	25	92%				
			Session	94	84%	105	82%	102	86%	101	90%		
		SU	Full term	60	95%	53	83%	55	85%	64	92%		
		Course	283	87%	253	84%	255	87%	276	91%	↑		
	MAE2801	FA	A term	40	88%					23	83%		
B term					23	91%	15	100%	27	89%	↑		
Session			40	88%	23	91%	15	100%	50	86%			
SP		A term	33	94%					24	100%			
		B term			24	100%	33	91%	9	100%	↑		
		Session	33	94%	24	100%	33	91%	33	100%			
SU		Full term	55	93%	53	92%	48	98%	75	91%			
	Course	128	91%	100	94%	96	96%	158	91%				

Indicates a success rate of 90% or higher
 Indicates a success rate between 70% and 89%
 Indicates a success rate below 70%

Average Class Size by Course (1 of 2)

Major and Associated Courses		2012-2013		2013-2014		2014-2015		2015-2016	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
6221- BS-Elementary Education	EDE4223	2	27	2	31	2	25	2	20
	EDF4430	5	26	4	25	4	36	4	28
	EDF4603	5	22	5	24	4	24	6	28
	EDG4323	5	27	4	26	4	34	4	25
	EEX4070	2	22	2	27	2	24	2	27
	ESE4945	2	35	2	30	2	39	3	20
	LAE3414	3	23	2	23	2	30	2	17
	LAE4314	2	24	3	25	2	24	3	27
	MAE4326	2	29	2	31	2	30	2	36
	RED3309	3	24	3	22	2	38	2	21
	RED4511	2	27	2	30	2	32	2	30
	RED4519	3	22	2	34	2	31	2	24
	RED4844	4	13	4	16	3	21	4	16
	SCE3310	3	25	2	32	2	31	2	29
	SSE3312	3	21	2	31	2	34	2	28
	TSL3080	4	26	3	21	3	30	2	21
TSL4081	3	22	2	32	2	31	3	21	
	Major	53	24	46	26	42	30	47	24
6222 - BS-Exceptional Education	EEX3240	1	13	1	11	1	15	1	7
	EEX3280	2	7	2	8	2	10	1	9
	EEX4034					2	9	1	36
	EEX4221	1	9	1	12	1	9	1	16
	EEX4601	1	9	1	12	1	8	1	15
	Major	5	9	5	10	7	10	5	17

To prevent data from skewing, the following instructional methods are excluded: Labs associated with lectures, Private/Performance, Clinicals, Co-op, DIS, Field trips and Internships.

Source: IR Program Assessment Data

Average Class Size by Course (2 of 2)

Major or Dept. and Associated Courses		2012-2013		2013-2014		2014-2015		2015-2016	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
6223 - BS- Secondary Math Ed.	MAE4360			1	3	1	4	1	5
	Major			1	3	1	4	1	5
6224 - BS- Secondary Biology Ed.	EDF3214	2	20	2	22	2	21	2	28
	EEX4242	1	8	1	7	1	8	1	5
	EME3434	1	9	1	8	1	10	1	5
	LAE4361	1	8	1	6	1	10	1	7
	SCE4360	1	6	1	4			1	5
	Major	6	12	6	11	5	14	6	13
EDU - Education	EDF1005	11	23	11	24	11	24	14	22
	EDF2085	10	23	9	24	10	25	12	23
	EDG2905					1	8	1	8
	EDP2002	4	22	3	21	3	19	3	24
	EEX2010	2	14	1	9				
	EME2040	12	24	10	25	10	26	10	28
	MAE2801	4	32	4	25	4	24	6	26
	Major	43	23	38	24	39	24	46	24
Total		107	22	96	23	94	25	105	23

To prevent data from skewing, the following instructional methods are excluded: Labs associated with lectures, Private/Performance, Clinicals, Co-op, DIS, Field trips and Internships.

Source: IR Program Assessment Data

Average Class Size by Instructional Method- Multiple Methods Only (1 of 2)

Major or Dept., Associated Courses and Instructional Method			2012-2013		2013-2014		2014-2015		2015-2016	
			Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
6221 - BS-Elementary Education	ESE4945	Hybrid	1	39	2	30	2	39		
		Lecture	1	31						
		Course	2	35	2	30	2	39		
	RED4844	Hybrid	1	25					2	15
		Lecture	3	9	4	16	3	21	2	18
		Course	4	13	4	16	3	21	4	16
	TSL4081	Hybrid							2	24
		Online							1	14
		Course							3	21
6222 - BS-Exceptional Education	EEX4221	Hybrid					1	9		
		Lecture	1	9	1	12				
		Course	1	9	1	12	1	9		
6224 - BS-Secondary Biology Ed.	EDF3214	Hybrid	1	18	1	24	1	24	1	34
		Online							1	22
		Lecture	1	21	1	19	1	17		
		Course	2	20	2	22	2	21	2	28

College Total

Instructional Method	2012-2013	2013-2014	2014-2015	2015-2016
	Avg. Size	Avg. Size	Avg. Size	Avg. Size
Hybrid	22	22	22	21
Lecture	23	23	23	22
Online	27	28	30	30
College Total	24	24	25	25

Average Class Size by Instructional Method- Multiple Methods Only (2 of 2)

Major or Dept., Associated Courses and Instructional Method			2012-2013		2013-2014		2014-2015		2015-2016	
			Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
EDU - Education	EDF1005	Hybrid	5	24	6	24	5	24	7	20
		Online	6	22	5	23	6	24	7	23
		Course	11	23	11	24	11	24	14	22
	EDF2085	Hybrid	3	25	4	22	3	24	5	23
		Lecture	1	26	1	25	1	24	7	22
		Online	6	21	4	25	6	26		
		Course	10	23	9	24	10	25	12	23
	EDP2002	Hybrid	1	15	1	17	1	16		
		Online	3	25	2	23	2	21		
		Course	4	22	3	21	3	19		
	EME2040	Hybrid	4	21	4	25	3	25	3	21
		Online	8	25	6	25	7	26	7	31
		Course	12	24	10	25	10	26	10	28
	MAE2801	Hybrid			2	24	1	15		
		Online	4	32	2	27	3	27		
		Course	4	32	4	25	4	24		

College Total

Instructional Method	2012-2013	2013-2014	2014-2015	2015-2016
	Avg. Size	Avg. Size	Avg. Size	Avg. Size
Hybrid	22	22	22	21
Lecture	23	23	23	22
Online	27	28	30	30
College Total	24	24	25	25

Performance Funding - Graduation Rates

Major	Fall Cohort Year	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
6221- Elementary Education	2010	47	38	80.9%	39	83.0%
	2011	33	26	78.8%	26	78.8%
	2012	37	28	75.7%	29	78.4%
	2013 – in Progress	27	25	92.6%	25	92.6%
6222- Exceptional Education	2010	7	2	28.6%	2	28.6%
	2011	8	7	87.5%	7	87.5%
	2012	11	8	72.7%	9	81.8%
	2013 – in Progress	9	6	66.7%	6	66.7%
6223- Secondary Math Education	2010	3	1	33.3%	1	33.3%
	2011	3	1	33.3%	2	66.7%
	2012	2	2	100.0%	2	100.0%
	2013 – in Progress	3	1	33.3%	1	33.3%
6224- Secondary Biology Education	2010	1	0	0.0%	0	0.0%
	2011	1	1	100.0%	1	100.0%
	2012	4	2	50.0%	2	50.0%
	2013 – in Progress	1	1	100%	1	100%
6225- Secondary Physics Education	2010	0		N/A		N/A
	2011	0		N/A		N/A
	2012	0		N/A		N/A
	2013 – in Progress	0		N/A		N/A
6226- Secondary Chemistry Education	2010	0		N/A		N/A
	2011	0		N/A		N/A
	2012	0		N/A		N/A
	2013 – in Progress	0		N/A		N/A
6227- Secondary Earth/Space Education	2010	0		N/A		N/A
	2011	0		N/A		N/A
	2012	0		N/A		N/A
	2013 – in Progress	0		N/A		N/A
8008- EPI	2012	23	3	13.0%	3	13.0%
	2013	18	3	16.7%	4	22.2%
	2014	20	2	10.0%	2	10.0%
	2015 – in Progress	14	0	0.0%	0	0.0%

Less than College average (150%- 44.8%, 200%- 49.23%)

Fall terms include prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

Performance Funding - Retention Rates

Major	Fall Term	Registered	Excluded	Retained by DSC		Retained by Program		Total Retained
				N	%	N	%	
6221 BS-Elementary Education	2011	133	46	2	2%	76	87%	90%
	2012	140	57	5	6%	67	81%	87%
	2013	120	44	0	0%	68	89%	89%
	2014	124	54	3	4.29%	61	87.14%	91.4%
6222 BS-Exceptional Education	2011	22	7	1	7%	9	60%	67%
	2012	21	4	0	0%	14	82%	82%
	2013	29	8	1	5%	18	86%	90%
	2014	31	13	0	0%	15	83.3%	83.3%
6223 BS-Secondary Math Ed.	2011	8	1	0	0%	5	71%	71%
	2012	7	3	0	0%	3	75%	75%
	2013	8	0	0	0%	6	75%	75%
	2014	10	3	1	14.3%	5	71.4%	85.7%
6224 BS-Secondary Biology Ed.	2011	7	3	0	0%	4	100%	100%
	2012	13	2	0	0%	10	91%	91%
	2013	12	6	0	0%	6	100%	100%
	2014	6	4	0	0%	1	50%	50%
6226 BS-Secondary Chemistry Ed.	2014	1	0	0	0%	1	100%	100%
6227 BS-Sec. Earth/Space Sci.	2011	1	1	NA		NA		NA
	2012	1	1	NA		NA		NA
	2013	1	0	0	0%	1	100%	100%
	2014	2	0	0	0%	2	100%	100%
8008 EPI	2014	30	1	0	0%	10	34.5%	34.5%

Less than College average (FT- 60.48%, PT- 52.08%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Performance Funding - Placement Rates (1 of 2)

Program Title	Cohort Year	Grads Reported	Continuing Education	Employed		Estimated Average Annual Full-Time Wage	
				DSC	FCS	DSC	FCS
Bachelor of Science in Education - Elementary Education	2013/14	46	4%	91%	89%	\$ 37,952	\$ 39,672
	2012/13	58	3%	93%	88%	\$ 35,808	\$ 37,776
	2011/12	46	0%	93%	89%	\$ 32,772	\$ 36,732
	2010/11	37	*	97%	88%	\$ 33,580	\$ 35,708
Bachelor of Science in Education - Exceptional Education	2013/14	8	13%	100%	89%	\$ **,***	\$ 40,228
	2012/13	4	25%	100%	88%	\$ **,***	\$ 42,648
	2011/12	6	0%	83%	89%	\$ **,***	\$ 39,228
	2010/11	8	*	88%	89%	\$ 34,220	\$ 39,160
Bachelor of Science in Education - Secondary Biology Education	2013/14	6	0%	100%	87%	\$ **,***	\$ 39,132
	2012/13	2	0%	100%	85%	\$ **,***	\$ 40,692
	2011/12	3	0%	100%	84%	\$ **,***	\$ 37,264
Bachelor of Science in Education - Secondary Earth/Space Science Education	2012/13	1	0%	100%	100%	\$ **,***	\$ **,***
	2011/12	1	0%	100%	100%	\$ **,***	\$ **,***

■ Indicates the College average above the State Averages
■ Indicates the College average same as the State Averages
■ Indicates the College average below the State Averages

Source: IR Program Assessment Data

Performance Funding - Placement Rates (2 of 2)

Program Title	Cohort Year	Grads Reported	Continuing Education	Employed		Estimated Average Annual Full-Time Wage	
				DSC	FCS	DSC	FCS
Bachelor of Science in Education - Secondary Mathematics Education	2012/13	3	0%	67%	94%	\$**,***	\$ 38,784
	2011/12	1	0%	0%	90%	\$**,***	\$ 37,760
EPI	2013/14	14	0%	100%	91%	\$36,112	\$41,808
	2012/13	9	0%	89%	86%	\$**,***	\$ 41,960
	2011/12	13	0%	100%	85%	\$**,***	\$ 40,100
	2010/11	40	*	73%	83%	\$ 36,452	\$ 39,884

■ Indicates the College average above the State Averages
■ Indicates the College average same as the State Averages
■ Indicates the College average below the State Averages

Source: IR Program Assessment Data

Headcount by Major

Major	2012-2013	2013-2014	2014-2015	2015-2016
6221 - BS-Elementary Education	177	150	161	127
6222 - BS-Exceptional Education	31	33	41	32
6223 - BS-Secondary Math Education	7	10	13	12
6224 - BS-Secondary Biology Education	15	13	7	4
6227 - BS-Sec. Earth/Space Science	1	1	2	1
6226 - BS-Secondary Chem. Education			1	4
8008 - EPI	59	48	46	59
Total	288	253	270	236

College Enrollment Decreased: 7.9%(12/13); 3%(13/14); 0.73%(14/15); 1.14% (15/16)

Graduates in Major

Major	2012-2013	2013-2014	2014-2015	2015-2016
6221 - BS-Elementary Education	58	46	54	37
6222 - BS-Exceptional Education	4	8	13	14
6224 - BS-Secondary Biology Ed.	2	6	4	1
6223 - BS-Secondary Math Ed.	3		3	5
6227 - BS-Sec. Earth/Space Sci.	1			1
8008 - EPI	9	14	6	14
Total	77	74	80	72

Blank cells or missing years indicate no graduates.

Average Age by Program

Program		2012-2013	2013-2014	2014-2015	2015-2016
6221	BS-Elementary Education	26	28	29	27
6222	BS-Exceptional Education	33	34	34	34
6223	BS-Secondary Math Ed.	30	29	32	28
6224	BS-Secondary Biology Ed.	29	29	30	26
6226	BS-Secondary Chem. Ed.			40	41
6227	BS-Sec. Earth/Space Sci.	47	33	35	34
8008	EPI	32	36	35	35

Calculation excludes individuals whose birthdates are not reported.

	2012-2013	2013-2014	2014-2015	2015-2016
All Programs	32	32	32	30
Daytona State College	26.7	26.6	26.4	26

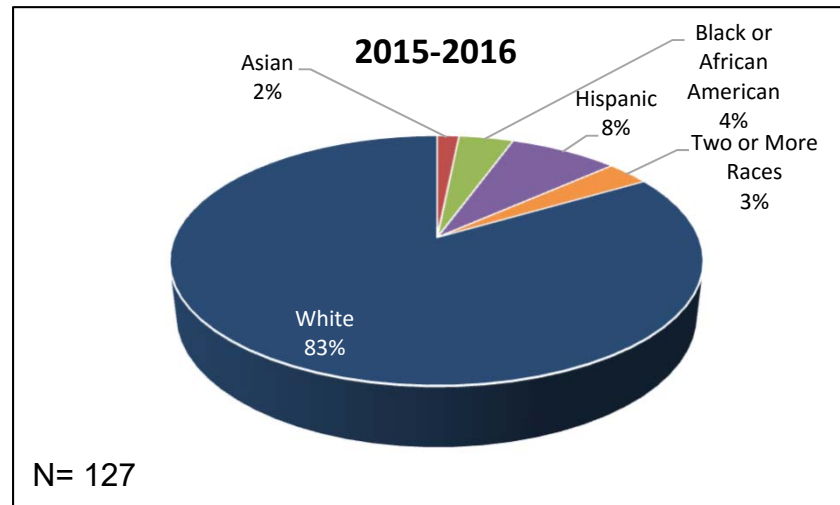
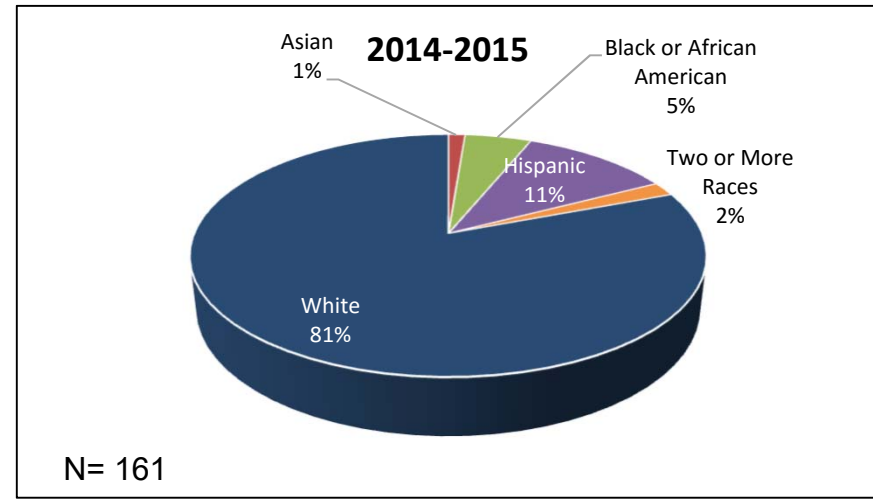
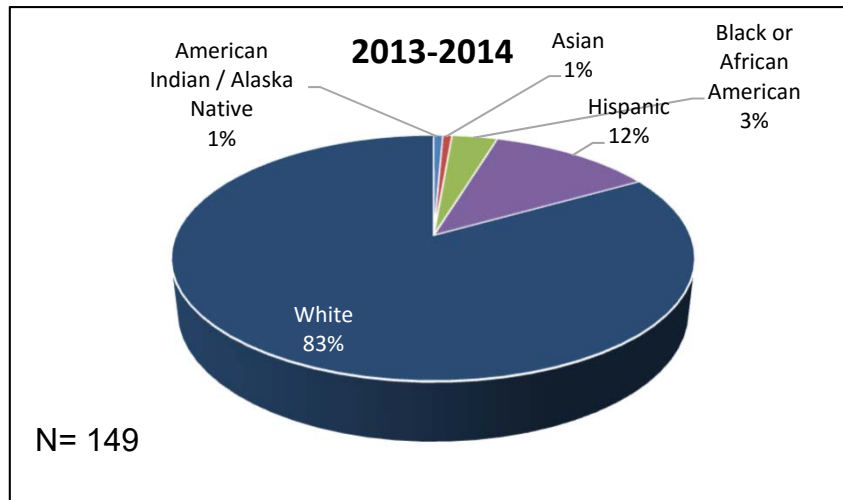
Gender

Program	2012-2013		2013-2014		2014-2015		2015-2016	
	Female	Male	Female	Male	Female	Male	Female	Male
6221 - BS-Elementary Education	85%	15%	86%	14%	88%	12%	91%	9%
6222 - BS-Exceptional Education	77%	23%	82%	18%	76%	24%	69%	31%
6223 - BS-Secondary Math Ed	57%	43%	70%	30%	54%	46%	50%	50%
6224 - BS-Secondary Biology Ed	93%	7%	92%	8%	71%	29%	75%	25%
6226 - BS-Secondary Chem Ed						100%		100%
6227 - BS-Sec. Earth/Space Sci	100%		100%		50%	50%	75%	25%
8008 - EPI	58%	42%	73%	27%	74%	26%	64%	36%

Blank cells or missing years indicate no enrollment. Excludes individuals whose gender is not reported.

Major	2012-2013		2013-2014		2014-2015		2015-2016	
	Female	Male	Female	Male	Female	Male	Female	Male
Daytona State College	60%	40%	59%	41%	60%	40%	60%	40%

Race / Ethnicity by Program 6221 – BS in Education - Elementary Education

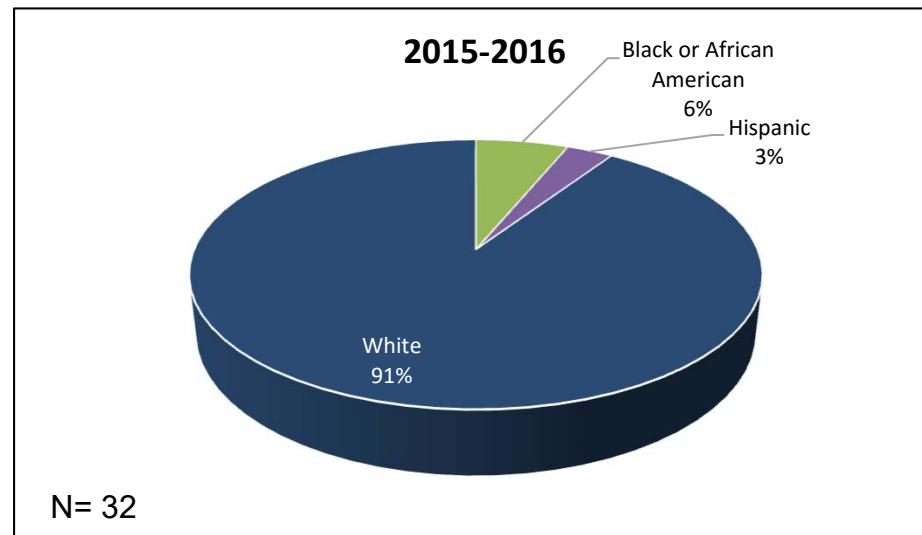
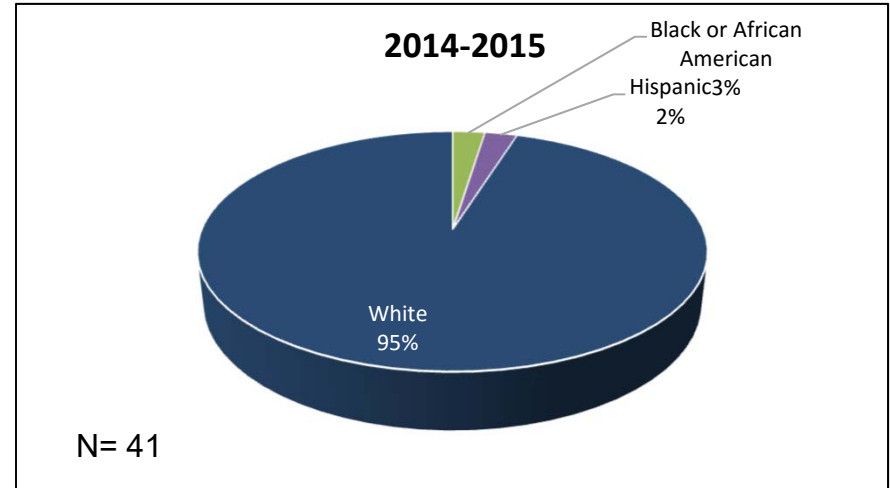
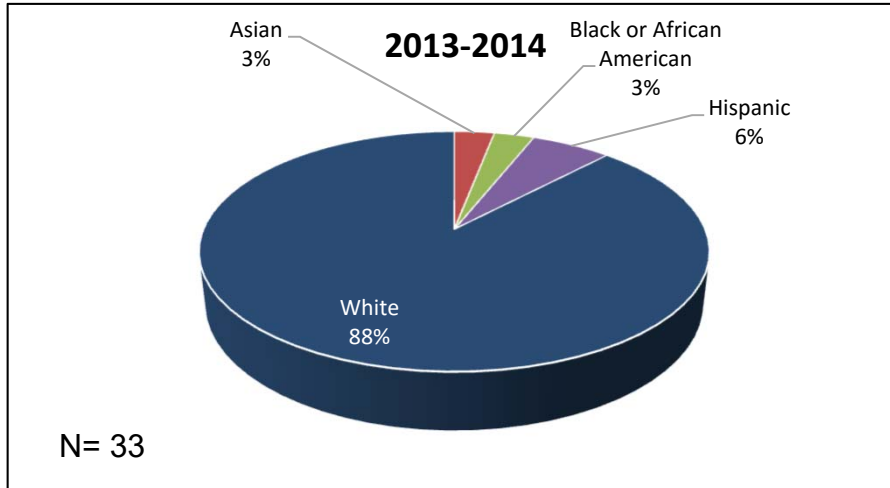


DSC Averages 2015-2016							
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White	
0%	2%	14%	14%	0%	2%	66%	

Excludes individuals whose race / ethnicity is not reported.
Blank cells or missing years indicate no enrollment.

Source: IR Program Assessment Data

Race / Ethnicity by Program 6222 - BS in Education - Exceptional Education



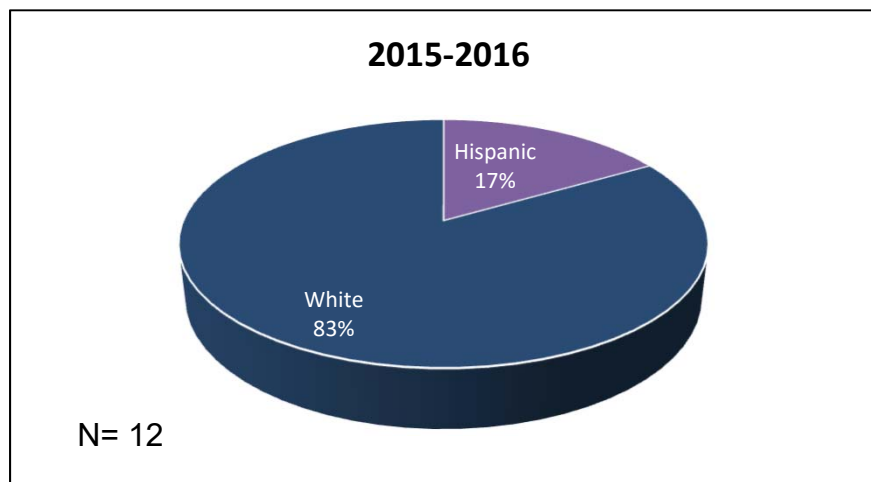
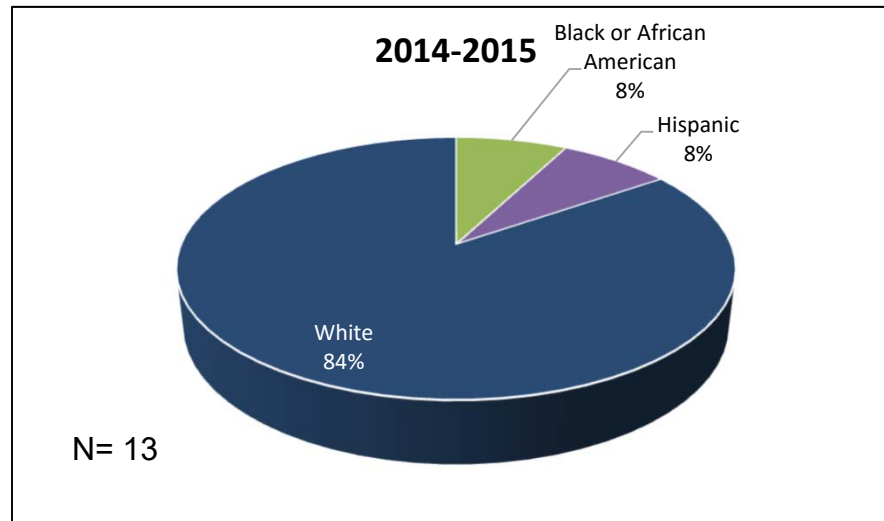
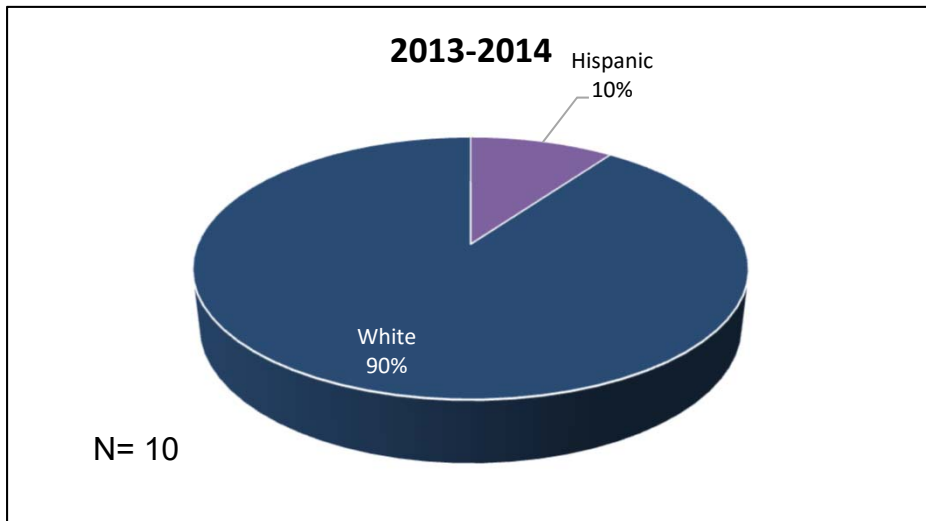
DSC Averages 2015-2016							
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported.
Blank cells or missing years indicate no enrollment.

Source: IR Program Assessment Data

Race / Ethnicity by Program

6223 - BS in Education - Secondary Mathematics Education

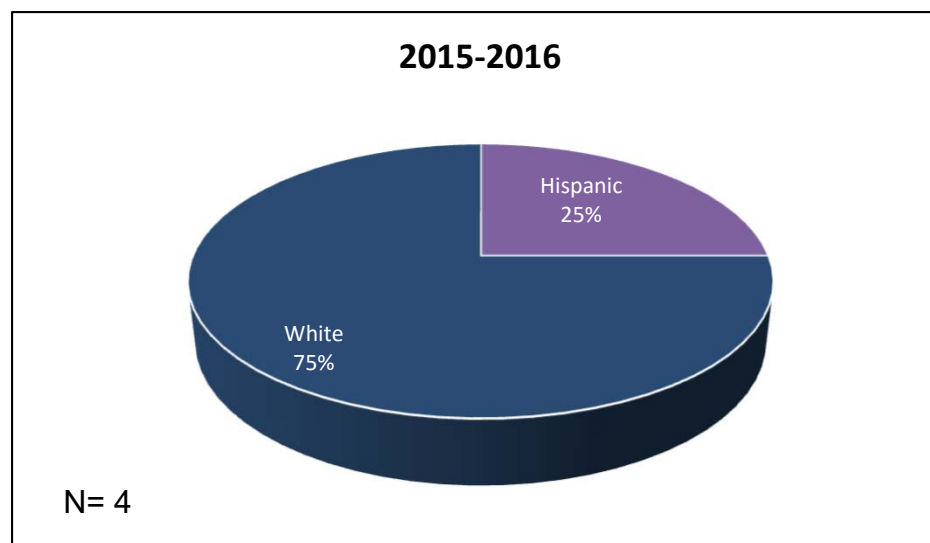
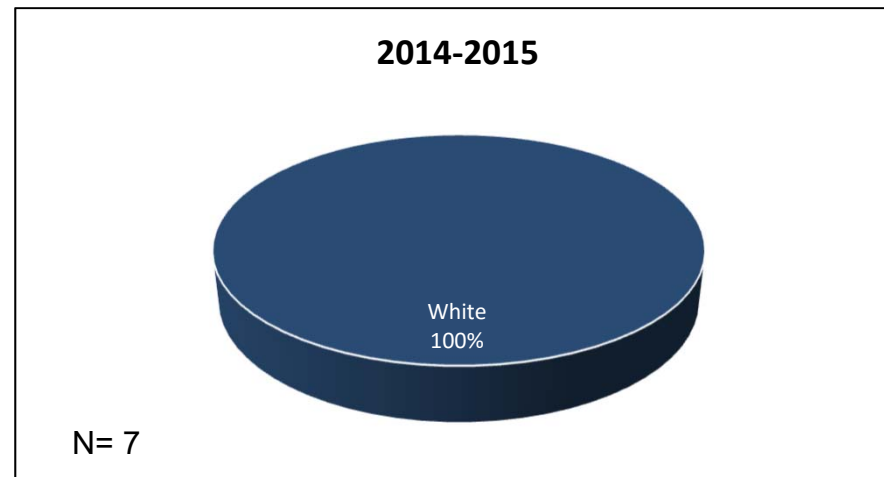
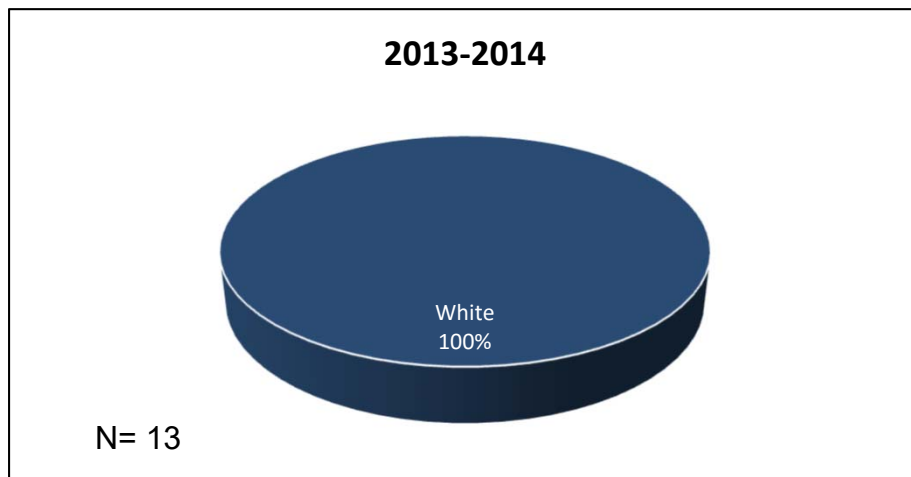


DSC Averages 2015-2016							
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported.
Blank cells or missing years indicate no enrollment.

Source: IR Program Assessment Data

Race / Ethnicity by Program 6224 - BS in Education - Secondary Biology Education



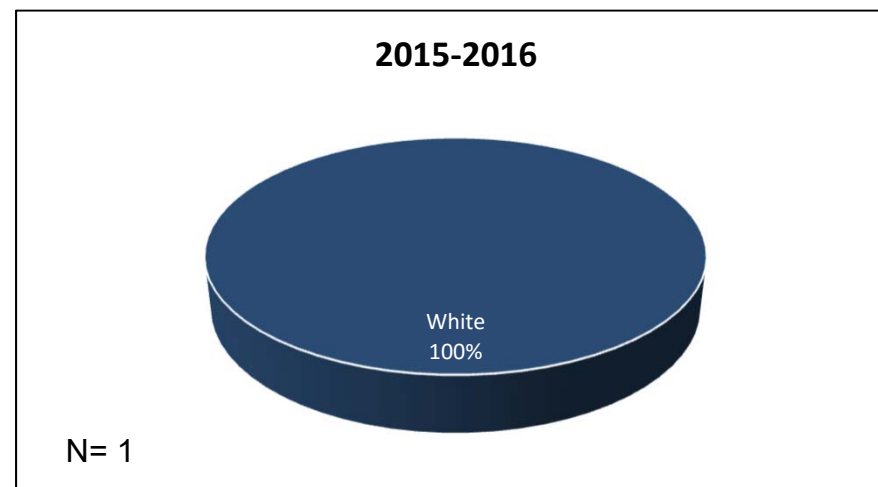
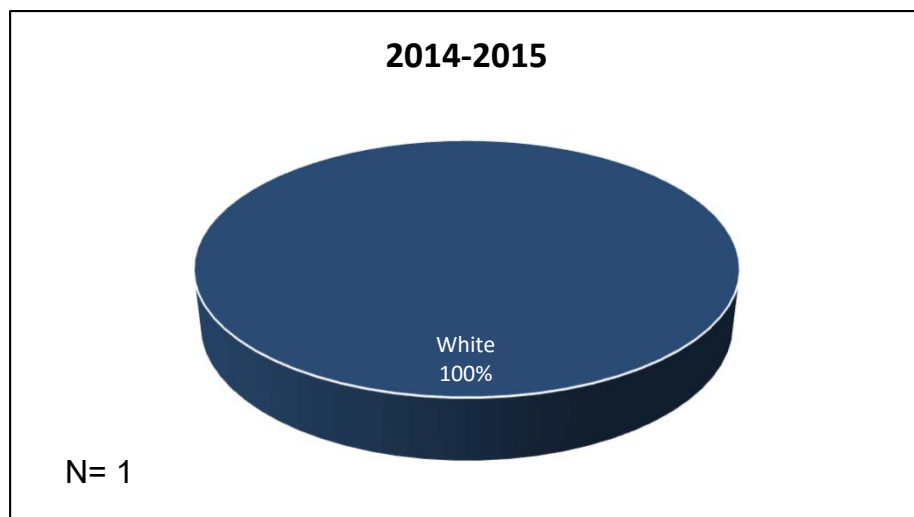
DSC Averages 2015-2016							
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported.
Blank cells or missing years indicate no enrollment.

Source: IR Program Assessment Data

Race / Ethnicity by Program

6226 - BS in Education - Secondary Chemistry Education

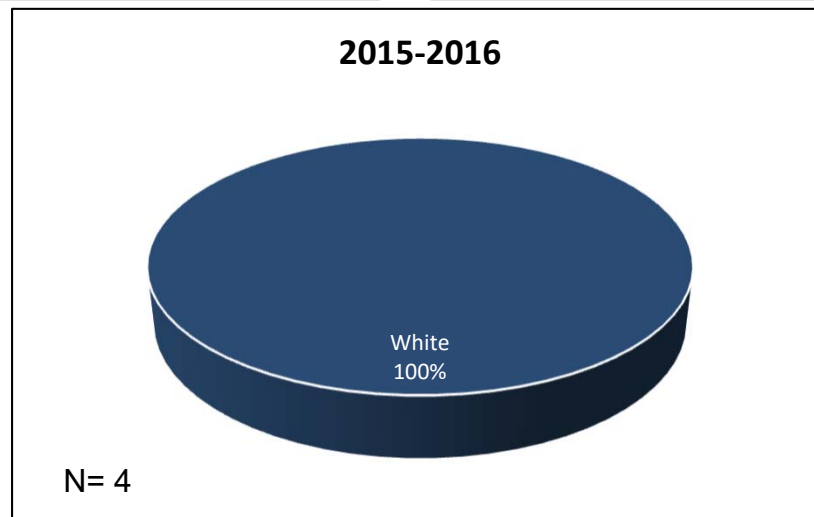
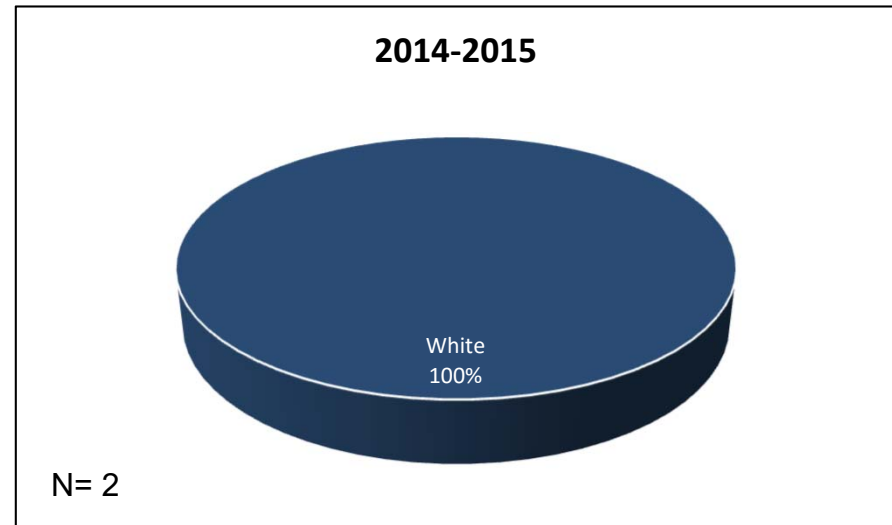
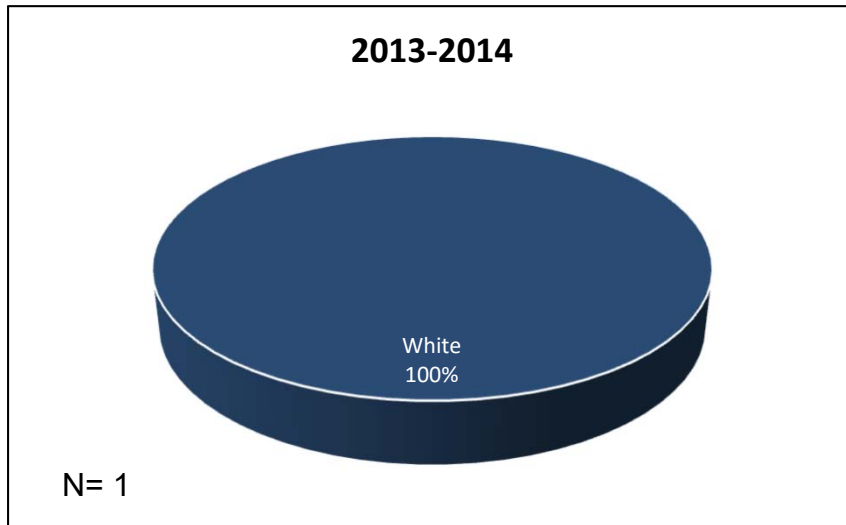


DSC Averages 2015-2016							
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported.
Blank cells or missing years indicate no enrollment.

Source: IR Program Assessment Data

Race / Ethnicity by Program 6227 - BS in Education - Secondary Earth/Space Science Education

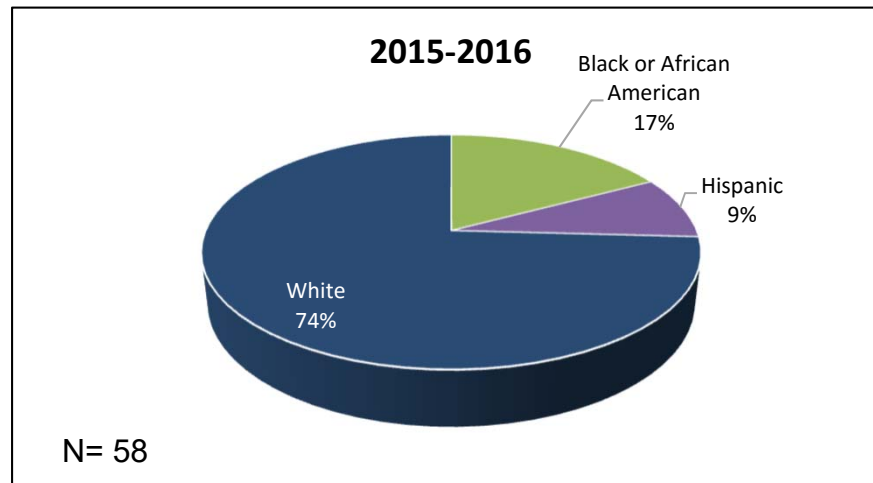
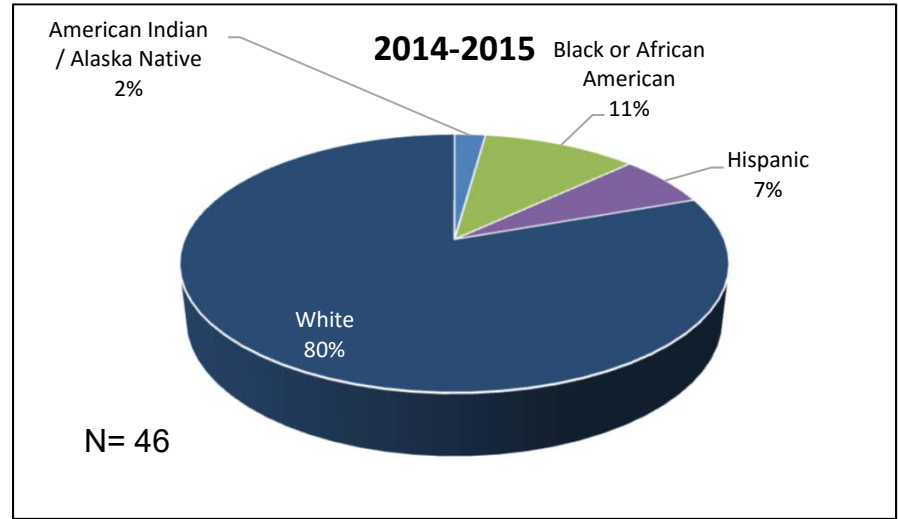
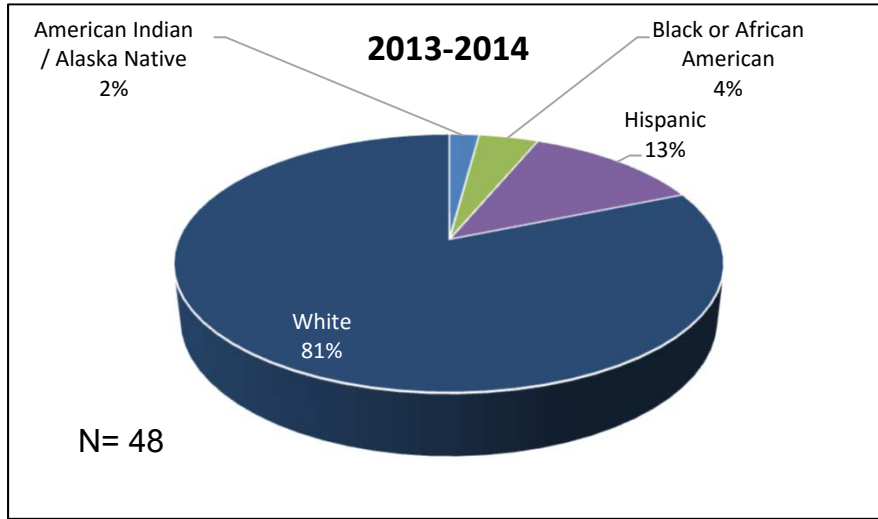


DSC Averages 2015-2016							
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported.
Blank cells or missing years indicate no enrollment.

Source: IR Program Assessment Data

Race / Ethnicity by Program EPI

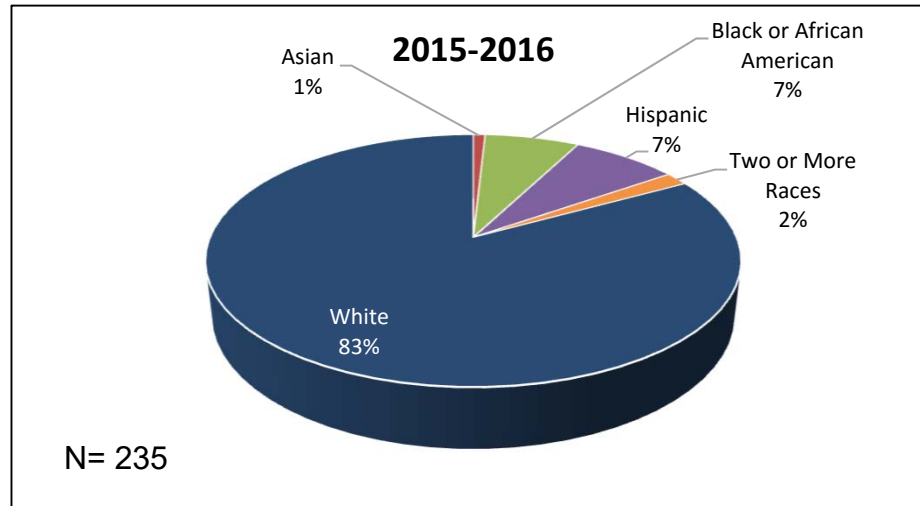
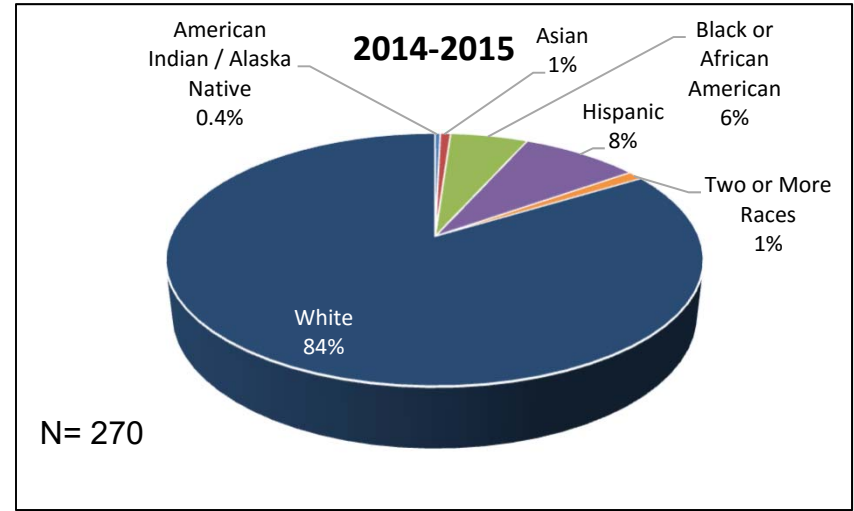
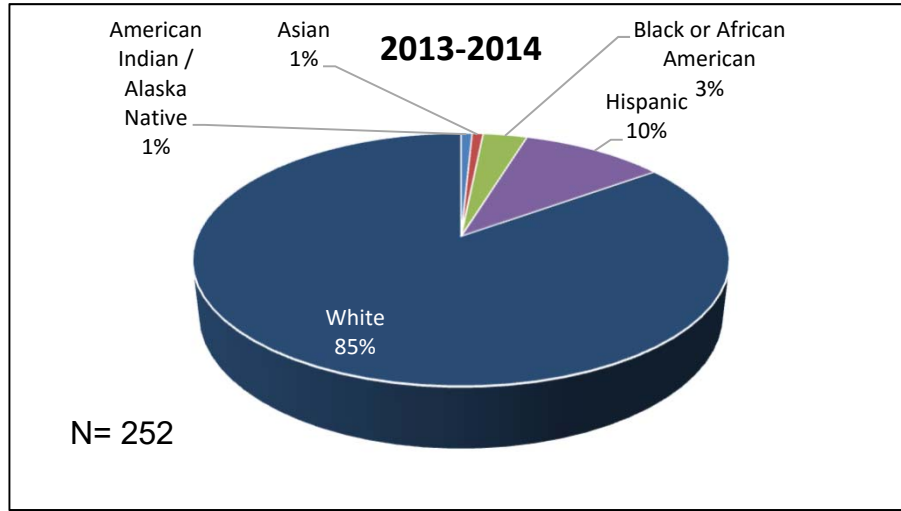


DSC Averages 2015-2016							
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported.
Blank cells or missing years indicate no enrollment.

Source: IR Program Assessment Data

Race / Ethnicity by Program School of Education



DSC Averages 2015-2016							
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White	
0%	2%	14%	14%	0%	2%	66%	

Excludes individuals whose race / ethnicity is not reported.
Blank cells or missing years indicate no enrollment.

Source: IR Program Assessment Data