DIVISION OF ONLINE STUDIES

CHERYL KOHEN, DIRECTOR
<table>
<thead>
<tr>
<th>Agenda Item</th>
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</thead>
<tbody>
<tr>
<td>Departmental updates and contact information</td>
</tr>
<tr>
<td>Committee updates and reporting on initiative</td>
</tr>
<tr>
<td>Distance learning growth</td>
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<tr>
<td>Embargoed news!</td>
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<tr>
<td>Falcon Online and training updates</td>
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<tr>
<td>Live training</td>
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</tbody>
</table>
How can I use intelligent agents to enhance communication?

What is a Grab 'n Go Kit?

How can I increase engagement in online discussions?

I'm having a problem with my gradebook, help!

Remind me, where is the syllabus template?

How can I record a welcome video?
FACULTY INNOVATION CENTER

Location and contact info

🏠 DSC/UCF Hall, Bldg 150/200
⏰ 8:00 AM – 5:00 PM, M - F
📞 386.506.3485
✉️ fic@daytonastate.edu

FIC Open House, Tuesday, 12:30 – 4:30 p.m., Jan. 14th
FIC RELOCATION – 2ND FLOOR OF BUILDING 150!
# FIC ON THE GO

## SPRING 2020 SCHEDULE | 1PM - 5PM

<table>
<thead>
<tr>
<th>Flagler Campus</th>
<th>DeLand Campus</th>
<th>NSB Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bldg. 3, Rm. 114F</td>
<td>Bldg. 5, Rm 109-121</td>
<td>Bldg. 1, Rm. 111</td>
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<tr>
<td>(Jasmine &amp; Kevin)</td>
<td>(Rose &amp; Tiffany)</td>
<td>(Aaron &amp; Erin)</td>
</tr>
<tr>
<td>Jan. 28</td>
<td>Jan. 29</td>
<td>Jan. 30</td>
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<tr>
<td>Feb. 25</td>
<td>Feb. 26</td>
<td>Feb. 27</td>
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<td>Mar. 24</td>
<td>Mar. 25</td>
<td>Mar. 26</td>
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<td>Apr. 28</td>
<td>Apr. 29</td>
<td>Apr. 30</td>
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SUPPORT MEMBERS & NEW MEMBERS!

Kara Parkes

Online Retention Coordinator
Academic Advising

Instructional Designer, I
Division of Online Studies

Online Retention Coordinator
Academic Advising
Enhance online instruction that increases student engagement and the value of courses.

1. Faculty training to incorporate high impact practices in online instruction (H5P)
   1. Hire Instructional Designer
2. Implement virtual proctoring college-wide
3. Implement online assessment tool (Smarter Measure)
4. Create and implement Tech Studio for students to improve student online readiness
   1. Hire Online Retention Coordinator
5. Launch virtual Writing Center
Virtual Proctoring

- Upon review, the EXCITE committee selected Respondus Monitor and Honorlock for a Fall 2019/Spring 2020 virtual proctoring pilot.

- After several discussions, including with SGA representatives, and a survey of the faculty who participated in the FA19 virtual proctoring pilot, Honorlock was selected as DSC’s virtual proctoring solution moving forward.

- EXCITE meeting this afternoon, Jan. 14th, 3:30 – 4:30 p.m., in the FIC conference room, DSC/UCF Hall (150/210).
  - Train faculty on using successfully adopting Honorlock in their online course shells.
SGA REPRESENTATION

• Amanda Fernando, SGA Senator, Academic Affairs
• Stephen Miksits, SGA President
FACULTY FELLOW IN INNOVATION

KEITH BOSWELL, ASSISTANT PROFESSOR
WORLD LANGUAGES & SPEECH
- Comprehensive Review of SPN1120 Spanish 1.
- Embedded SI leader with office hours.
- Review class progress to see how students were engaging in the course, realized they weren’t clicking on documents in the content area.
- Reduced the number of documents.
- Reviewed details of course for enhancements.
- Worked with Instructional Resources media team to develop 5 additional videos.
  - Quick turn around!
  - Great finished product!
VIRTUAL PROCTORING

- Logistically difficult for students to go to an assessment services in the past.
  - Distance, scheduling, manually grade for faculty, create multiple versions of the exam.
- Honorlock worked well, easy for students and myself!
  - Easy to look through the recordings.
  - Students reported studying harder.
- Will begin using this tool for unit tests SP20.
Gabi Booth will be our Spring 2020 Faculty Fellow!

Focused on developing online pedagogy and best practices to share with peers

Develop strategies for using online resources for all classes, whether face-to-face, hybrid, or fully online

3 hours weekly working in the FIC or in the Center for Interactive Media
Open course materials to create both a low-cost solution for students, as well as using a selection of diverse resources that are constantly being updated to reflect the latest ideas in her field.

Adopting the practices taught in the 45-hour online faculty training series: weekly videos and guides, clear rubrics for all major assignments, designed a course with weekly substantive interaction, adopted Universal Design for learning practices, and has worked towards updating documentation to ensure accessibility resources for all learners.

Students have consistently provided course evaluation feedback that this professor is clearly passionate about her field, cares about her students, and has created an intuitive and user-friendly online course experience.

Mentor to her colleagues and example of how a faculty member can engage, challenge, support, and care for DSC learners.
ONLINE FACULTY TRAINING SERIES

- D2L 101 (3 hrs)
- D2L 102 (6 hrs)
- Substantive Interaction (3 hrs)
- Faculty Toolset (5 hrs)
- Learning Object Repository (1 hr)
- Universal Design for Learning/Accessibility (7 hrs)
- Applying the Quality Matters Rubric (20 hrs)
45-hour training, required for all online faculty.

All online faculty (full-time and adjunct) will be compensated for completing this series at a non-instructional rate ($20 hr/$900.00 total).

Ongoing faculty training and development help engage faculty with emerging technologies and online pedagogy.

- Increase online self-efficacy and faculty satisfaction in this digital space.

233 faculty have completed the 45-hour series!
ONLINE FACULTY TRAINING SERIES

**Summer 2020**
- Begin series in Summer 2019
- Complete before Spring B, 2020

**Fall 2020**
- Begin series in Fall 2019
- Complete before Summer B, 2020

**Spring 2021**
- Begin series in Spring 2020
- Complete before Fall B, 2020

**Summer 2021**
- Begin series in Summer 2020
- Complete before Spring B, 2021
Distance education (hybrid and online) FTE increased from the previous year by 0.7% (from 5,627.2 to 5,665.6).

While both face-to-face and hybrid classes experienced a decrease in success rates (students passing with a C or better), online classes increased by nearly 2% (from 78.0% to 79.9%) from the previous year.
## Annual Headcount and FTE by Instructional Method

<table>
<thead>
<tr>
<th>Year</th>
<th>Face-to-Face</th>
<th>Distance Education</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>HC</td>
<td>FTE</td>
<td>HC</td>
<td>FTE</td>
<td>HC</td>
<td>FTE</td>
<td>HC</td>
<td>FTE</td>
</tr>
<tr>
<td>2014/15</td>
<td>15,444</td>
<td>6,324.8</td>
<td>4,556</td>
<td>859.2</td>
<td>11,954</td>
<td>3,456.3</td>
<td>13,845</td>
<td>4,315.5</td>
</tr>
<tr>
<td>2015/16</td>
<td>15,204</td>
<td>6,065.9</td>
<td>6,136</td>
<td>1,116.2</td>
<td>12,403</td>
<td>3,698.3</td>
<td>14,740</td>
<td>4,814.5</td>
</tr>
<tr>
<td>2016/17</td>
<td>13,796</td>
<td>5,357.6</td>
<td>6,701</td>
<td>1,360.1</td>
<td>12,507</td>
<td>3,743.9</td>
<td>15,340</td>
<td>5,104.0</td>
</tr>
<tr>
<td>2017/18</td>
<td>13,190</td>
<td>4,930.5</td>
<td>7,719</td>
<td>1,600.9</td>
<td>12,926</td>
<td>4,026.3</td>
<td>15,607</td>
<td>5,627.2</td>
</tr>
<tr>
<td>2018/19</td>
<td>12,228</td>
<td>4,543.4</td>
<td>7,177</td>
<td>1,545.0</td>
<td>12,600</td>
<td>4,120.6</td>
<td>15,127</td>
<td>5,665.6</td>
</tr>
</tbody>
</table>

Daytona State College, FY18/19 Core Performance Indicators
Daytona State College, FY18/19 Core Performance Indicators

**Headcount**
- Face-to-Face
- Hybrid
- Online

**FTE**
- Face-to-Face
- Hybrid
- Online
The eMentors are a committee of instructors representing nearly all academic departments whose primary focus is to promote and assist other instructors with educational technology by mentoring peer faculty members.

Developing learning communities not only increased faculty satisfaction with online teaching, but also helped faculty feel more connected, happier, and more excited to teach online.

Faculty benefit from being part of a community of their peers and felt less isolated in the digital environment.

eMentor meeting, Fri., Jan. 17th, 9:00 – 10:30 a.m., Hosseini Center, Madorsky Theater

- Peer reviewer check in, H5P overview, helping to on-board new faculty, and discuss specific Title III distance learning initiatives.

http://www.daytonastate.edu/onlinestudies/ementors.html
Online peer review process ensures quality design in online classes.

Peer Reviewer Committee Members:
- 2018 rubric for online course design includes a UDL/Accessibility check list and touch point with an instructional designer.
- 56 faculty have gone through the peer review process since Spring 2019.

http://www.daytonastate.edu/onlinestudies/peerreview.html
The EXCITE committee developed an Employee Directory Proposal, with the oversight of the TAB committee, selected the Faculty Directory module in Omniupdate, the web provider the college already uses for the DSC front facing site.

Stop by Marketing (Bldg 200, Room 219A) and have your professional photo taken today!
## 2020 U.S. NEWS BEST ONLINE BACHELOR’S RANKINGS

<table>
<thead>
<tr>
<th>Rank</th>
<th>College</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td># 1</td>
<td>Ohio State University – Columbus</td>
<td>100</td>
</tr>
<tr>
<td># 2</td>
<td>Embry-Riddle Aeronautical University – Worldwide</td>
<td>99</td>
</tr>
<tr>
<td># 4</td>
<td>University of Florida</td>
<td>95</td>
</tr>
<tr>
<td># 16</td>
<td>University of Central Florida</td>
<td>88</td>
</tr>
<tr>
<td># 29</td>
<td>Daytona State College</td>
<td>85</td>
</tr>
<tr>
<td># 39</td>
<td>University of North Florida</td>
<td>82</td>
</tr>
<tr>
<td># 39</td>
<td>University of West Florida</td>
<td>82</td>
</tr>
<tr>
<td># 58</td>
<td>Marist College (#2 college)</td>
<td>79</td>
</tr>
<tr>
<td># 58</td>
<td>Savannah College of Art and Design</td>
<td>79</td>
</tr>
</tbody>
</table>

**DAYTONA STATE COLLEGE**

- #29 (tied)
- #1 college

**2019**

- #33 (tied)
- #1 college
Virtual Office Hours - Using Skype for Business

by Cheryl Cohen on October 21st, 2019 | Comments

Saying Goodbye to Adobe Connect

Beginning in the Summer 2020, the College will no longer have Adobe Connect. As the College transitions away from using Adobe Connect for online Office Hours, I set out to find an alternative for virtual office hours that offered as similar a workflow as possible to Adobe Connect. I have hosted virtual hours in Adobe Connect for many years and found it easy to use, so I wanted to explore something similar that would be easy for my students and myself.

4 Tips from Educause on Making Your Online Course More Welcoming

by Jasmine Cecchi on October 29th, 2019 | Comments

As Andrew Saltardili explains in 4 Tips to Make an Online Course More Welcoming (4:06), there are psychological barriers or threats learners face in the learning environment and research that supports these four strategies to reduce these threats.

http://library.daytonastate.edu/onlinestudies/
INSTRUCTIONAL RESOURCES

HECTOR VALLE, DIRECTOR
A NEW DECADE FOR ONLINE LEARNING

- In 2009, 5.6 million students were taking at least one online course in the United States. (Allen & Seaman, 2010, Class Difference-Online Education in the United States)
- In 2017, that number increased to 6.6 million and continues to grow. (Lederman, 2018, Inside Higher Ed)
SUPPORT TEAM

Bill Harrison
Senior Instructional Technologist/Designer
william.harrison@daytonastate.edu
506-4306

Cezary Wiak
Support Specialist
cezary.wiak@daytonastate.edu
506-3029
Help Is Just a Phone Call, Email or Website Away

- Resources and information available for everything covered in this presentation
- IT Helpdesk (386)506-3950 helpdesk@daytonastate.edu
  - 24/7 Falcon Online Helpdesk
  - Chat feature
- https://www.daytonastate.edu/onlinestudies/media.html

Look for this widget on the Falcon Online Home page
Introducing the Instructor Profile Widget

- Creates a presence
- Works in conjunction with your welcome video

Key Facts

- Professional pictures taken by Creative Services
- Read Bill Harrison's blog post via the My Home Page Announcement
- Follow the provided step by step instructions
- Needs to be updated within each course home page that you're teaching
- Part of the course default home page
MEDIA SERVER UPDATES

- Current MAM system workflow still relevant
- New workflow that utilizes Microsoft Stream
- We will go over this more today
- Current media server not going away
- Start testing and using new video delivery workflow
- Auto captioning, video management, analytics and other features
VIRTUAL MEETING TOOL UPDATES

- Virtual Classroom located in Falcon Online
- Skype for Business for Office Hours
- Synchronous vs Asynchronous
- Reminder
  - Adobe Connect phase out 6/30/2020
Welcome Videos and Media Services

- Welcome Videos open schedule for Spring planning
  - Tuesday 1/14 - 9:30 am-12:30 am
  - Wednesday 1/15-10:00 am-2:00 pm
  - Thursday 1/1 - 8:30 am-12:30 pm
  - Friday 1/17 - 9:00 am-12:00 pm & 1:00pm-4:00pm
- Email April Brunning at april.brunning@daytonastate.edu
- Schedule your welcome video today!
EMPLOYEE DIRECTORY

- Introducing the new Employee Directory
- Build your digital presence
- Coming soon!
- Key Facts
  - Located on the main DSC website
  - Updated by your department with the help of Creative services
  - Starting with BAS faculty first
  - More information and guides coming soon
FACULTY TOOLSET TRAINING UPDATES

- We have completely redesigned the current FTS101 and 102
- Combined both courses into one
- Still 5 hours
- Previous completion honored
- New Course ties better into Instructional Resources media services
- "Choose your own adventure" style final project
New Media Server via Microsoft O365
Testing and utilization this semester

Key Features
- Auto Captioning
- Controlled and accessed by you
- Access to your own analytics
- Ties directly into your Microsoft account
- Only for course related video content
- Access provided only when training has been completed
INTERACTIVE TRAINING

- Interactive knowledge check quiz
- Using Poll Everywhere to answer questions
- 5 questions, True and False
- This is group work and the questions are easy
- This is the same quiz in the revamped Toolset course
- To Join
  - PollEv.com/daytonastate
  - Text DAYTONASTATE to 37607 to join the session
MEET YOUR TRAINING FACILITATORS
Delivering Videos With Microsoft Stream
KNOWLEDGE CHECK QUIZ

- Time for the knowledge check live quiz
- Text DAYTONASTATE to 37607 to join the session
- 5 questions, True and False
- To Join
  - PollEv.com/daytonastate
  - Text DAYTONASTATE to 37607 to join the session
THANK YOU!

QUESTIONS