CCSSE 2024 Findings for Daytona State College

Prepared by the Office of Institutional Research

Presentation Overview

- *CCSSE* Overview

- Student Respondent Profile

- *CCSSE* Benchmarks

- Strategies to Promote Learning That Matters

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CCSSE Overview

What is Student Engagement?

…the amount of time and energy students invest in meaningful educational practices

…the institutional practices and student behaviors that are highly correlated with student learning and retention

The Community College Survey of Student Engagement (*CCSSE*)

CCSSE is designed to capture student engagement as a measure of institutional effectiveness.

CCSSE: A Tool for Community Colleges

As a tool for improvement, *CCSSE* helps us:

- Assess quality in community college education

- Identify and learn from good educational practice

- Identify areas in which we can improve

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Student Respondent Profile

Survey Respondents (Online Administration)

- Sent to 8,705 students taking college credit courses during the 2024 Spring term

- 3% overall completion rate

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Excluded Respondents

- The following respondents were excluded from reporting:

  - Respondent did not indicate enrollment status

  - Respondent returned an invalid survey

  - Respondent was under the age of 18

  - Respondent indicated previous survey submission

  - Respondent did not indicate their gender identity

  Oversample respondents were also excluded

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Student Respondent Profile: Enrollment Status

Bar chart comparing enrollment status percentages:

	Daytona State College	2024 CCSSE Cohort
Part-Time	62%	65%
Full-Time	38%	35%

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Student Respondent Profile: Age

Chart showing age distribution of student respondents comparing Daytona State College and 2024 CCSSE Cohort:

Age	Daytona State College	2024 CCSSE Cohort
18-19	28%	33%
20-21	19%	18%
22-24	15%	13%
25-29	14%	12%
30-39	14%	14%
40-49	6%	6%
50+	4%	4%

■ *Daytona State College*   ■ *2024 CCSSE Cohort*

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Student Respondent Profile: Gender Identity

Bar chart comparing gender identity. Male: Daytona State College 39%, 2024 CCSSE Cohort 40%. Female: Daytona State College 61%, 2024 CCSSE Cohort 60%.

Legend: ■ Daytona State College ■ 2024 CCSSE Cohort

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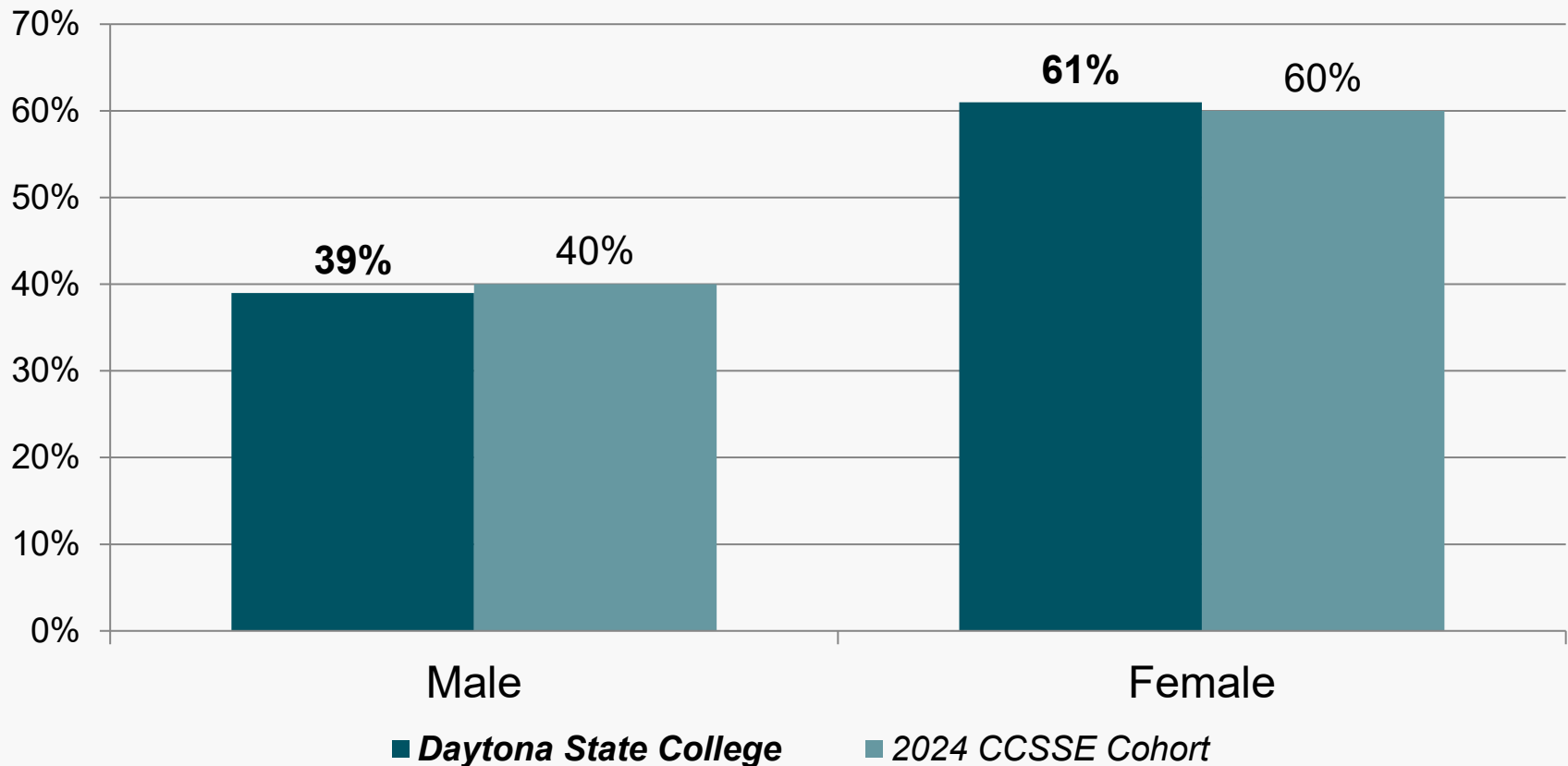
Student Respondent Profile: Racial/Ethnic Identification

Unknown
- 2024 CCSSE Cohort: 4%
- Dattona State College: **2%**

Two or more Races
- 2024 CCSSE Cohort: 4%
- Daytona State College: **5%**

White
- 2024 CCSSE Cohort: 52%
- Daytona State College: **56%**

Native Hawaiian or Other Pacific Islander
- 2024 CCSSE Cohort: 1%
- Daytona State College: **<1%**

Hispanic or Latino
- 2024 CCSSE Cohort: 20%
- Daytona State College: **21%**

Black or African American
- 2024 CCSSE Cohort: 11%
- Daytona State College: **12%**

Asian
- 2024 CCSSE Cohort: 3%
- Daytona State College: **3%**

American Indian, Indigenous, Native American, or Alaska Native
- 2024 CCSSE Cohort: 3%
- Daytona State College: **0%**

■ 2024 CCSSE Cohort ■ **Daytona State College**

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Student Respondent Profile: First-Generation Status
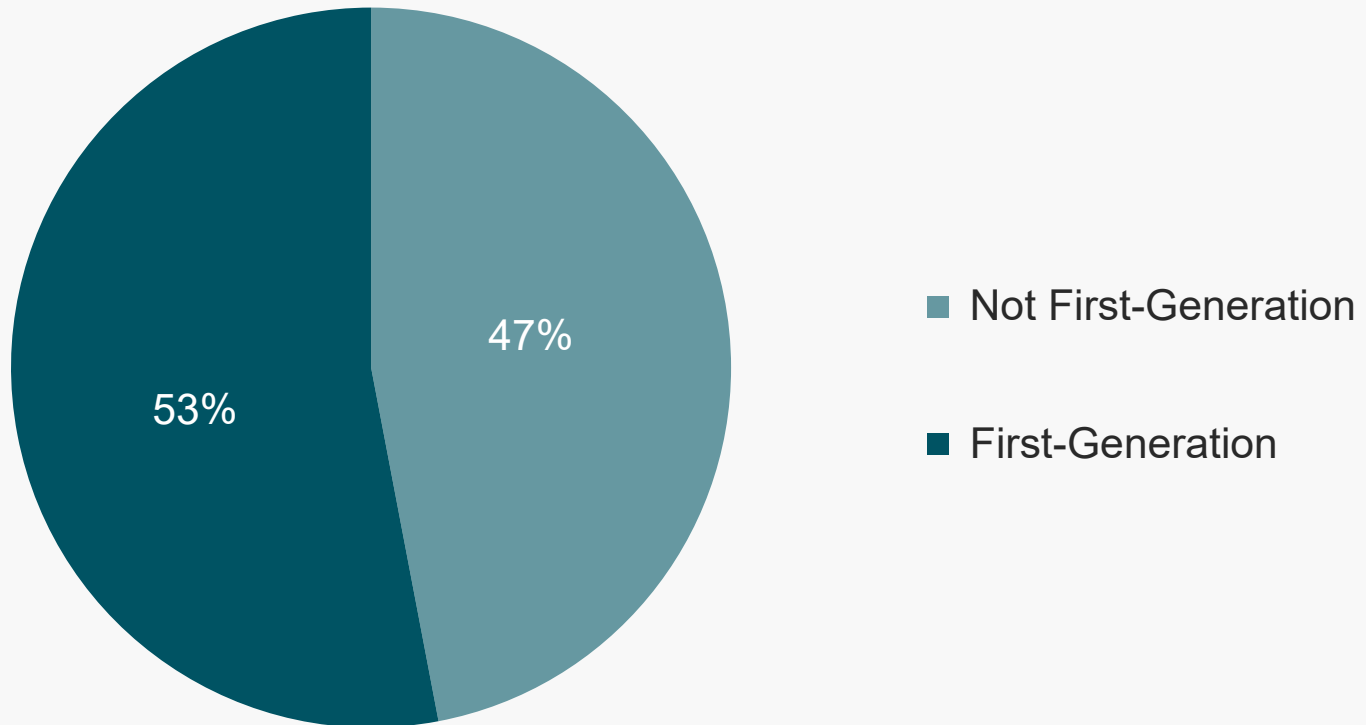
Student Respondent Profile: Educational Attainment

Legend:
- None
- GED
- High school diploma
- Vocational/technical certificate
- Associate degree
- Bachelor's degree

Pie chart values:
- 4% — None
- 8% — GED
- 53% — High school diploma
- 10% — Vocational/technical certificate
- 20% — Associate degree
- 5% — Bachelor's degree

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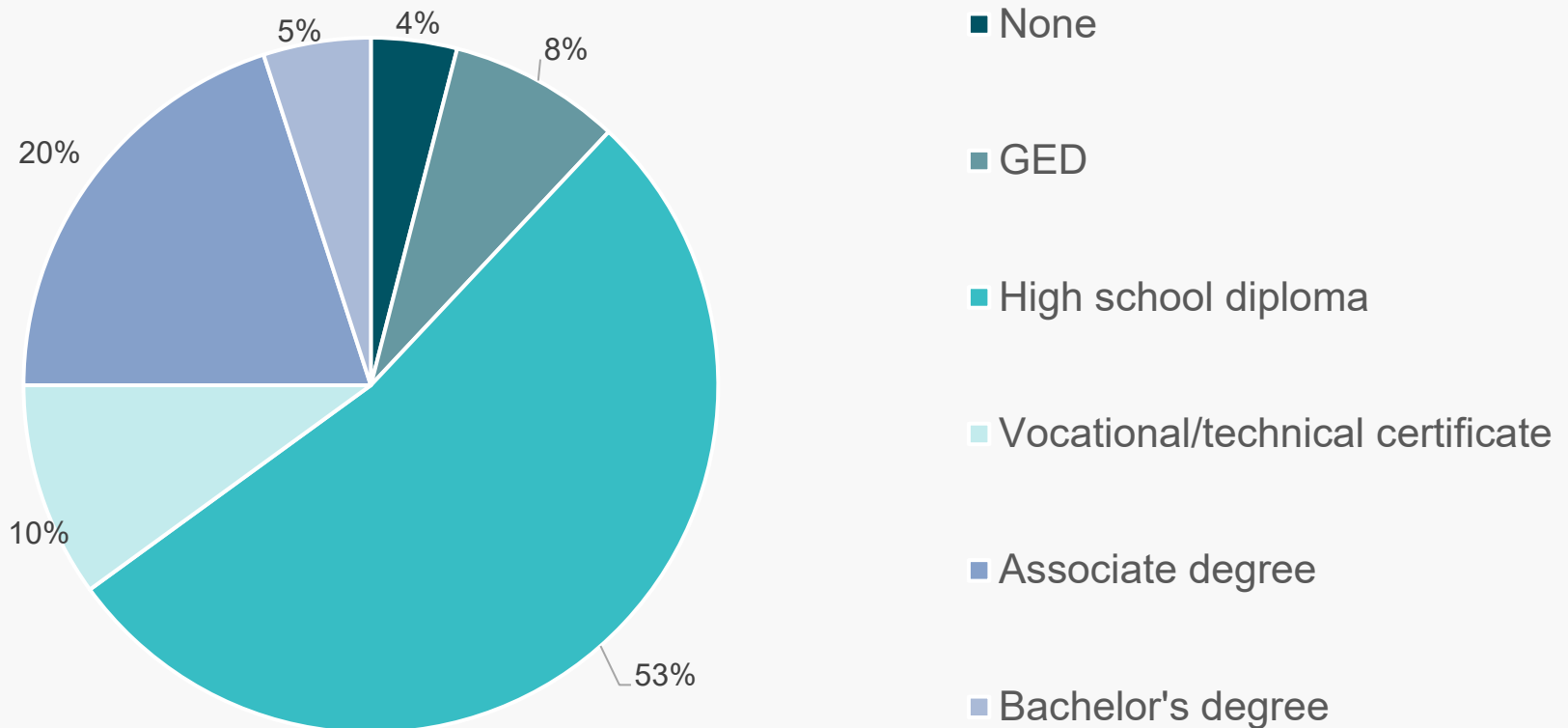
Student Respondent Profile: External Commitments

Horizontal bar chart showing external commitments by hours, comparing Working for Pay and Caring for Dependents.

Hours	Working for Pay	Caring for Dependents
More than 30 hours	30%	29%
21-30 hours	15%	5%
11-20 hours	11%	4%
6-10 hours	8%	8%
1-5 hours	6%	15%
None	30%	40%

■ Working for Pay   ■ Caring for Dependents

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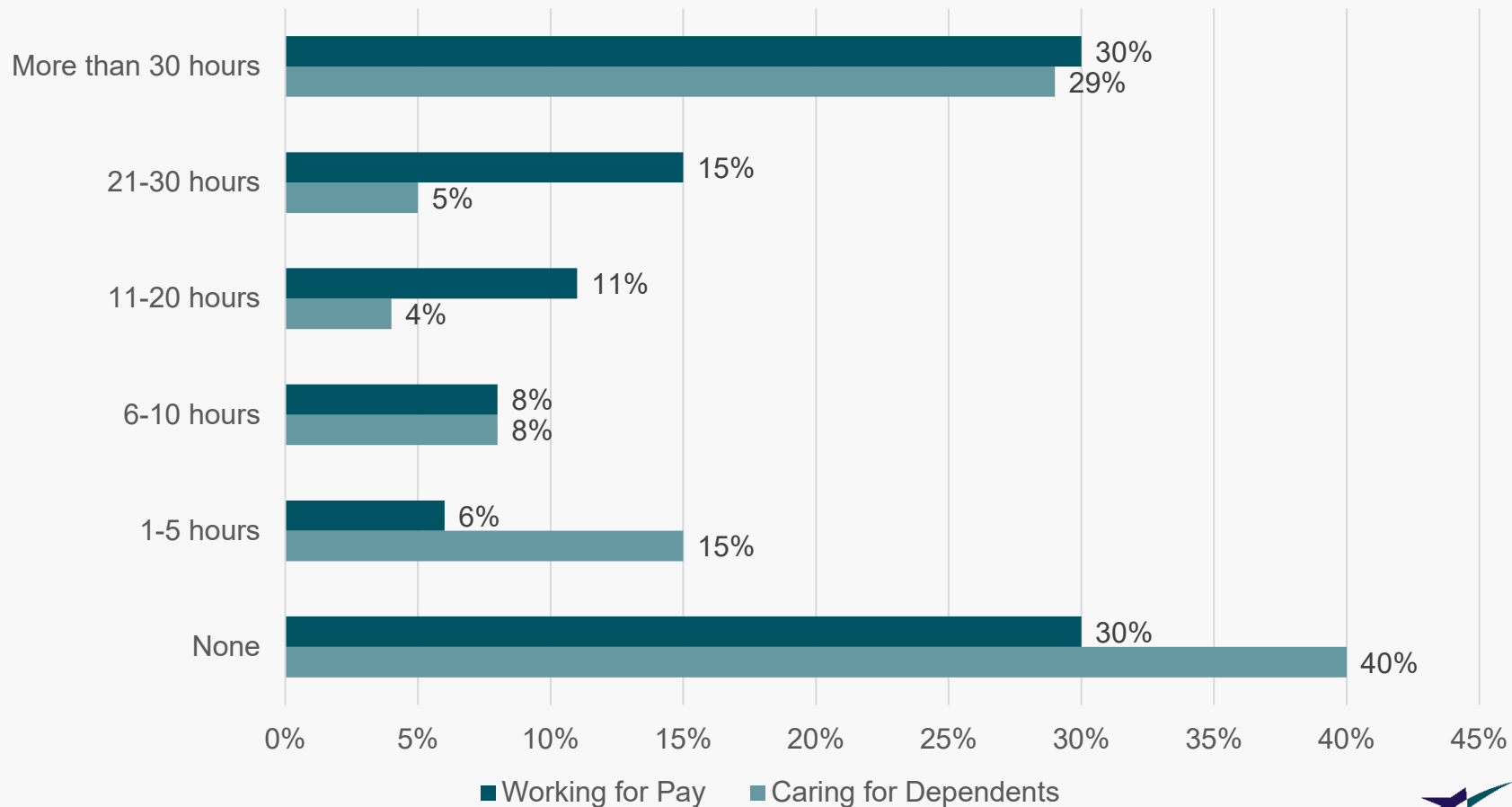
CCSSE Benchmarks

CCSSE Benchmarks of Effective Practice

The five *CCSSE* benchmarks are:

- Active and Collaborative Learning

- Student Effort

- Academic Challenge

- Student-Faculty Interaction

- Support for Learners

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CCSSE Benchmarks for Effective Educational Practice

CCSSE Benchmark Scores for Daytona State College

Benchmark	Score
Active and Collaborative Learning	54.2
Student Effort	58.9
Academic Challenge	56.5
Student-Faculty Interaction	54.3
Support for Learners	53.6

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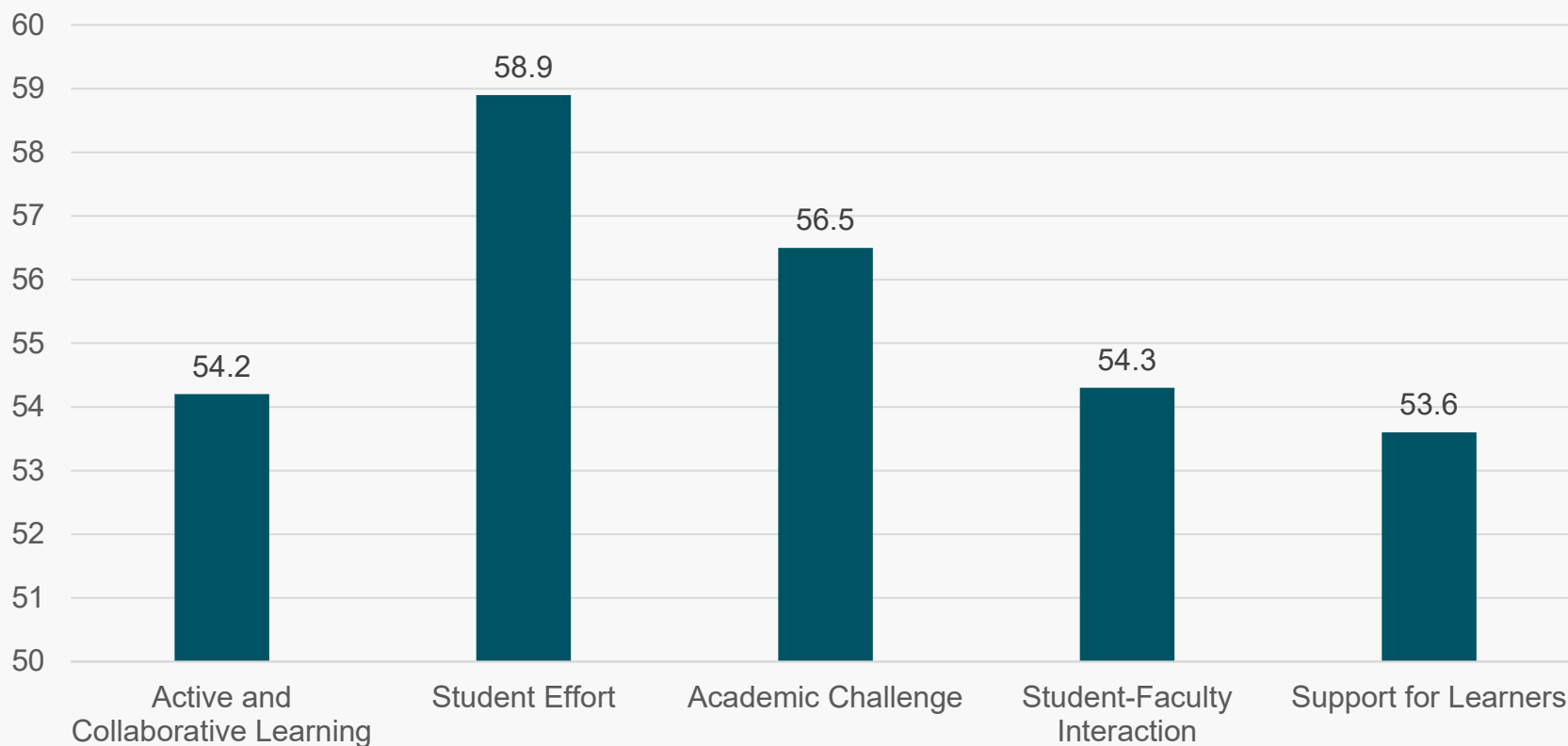
CCSSE Comparison Benchmarks for Effective Educational Practice

CCSSE Benchmark Scores for Daytona State College compared to 2024 *CCSSE* Cohort

Legend:
- **Daytona State College**
- Large Colleges in the 2024 Cohort

Benchmark	Daytona State College	Large Colleges in the 2024 Cohort
Active and Collaborative Learning	54.2	49.1
Student Effort	58.9	49.9
Academic Challenge	56.5	49.5
Student-Faculty Interaction	54.3	48.9
Support for Learners	53.6	49.8

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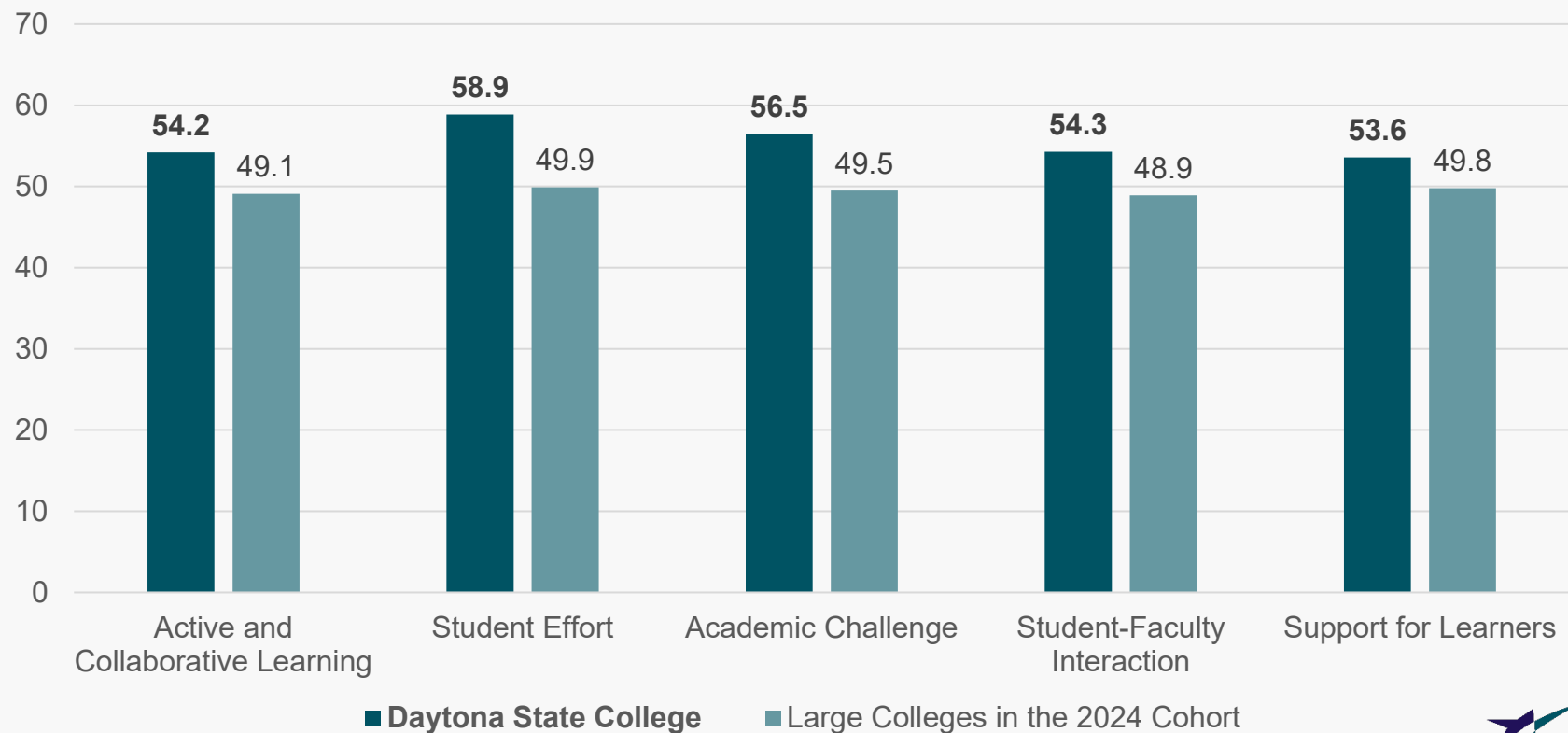
Benchmarking for Continuous Improvement
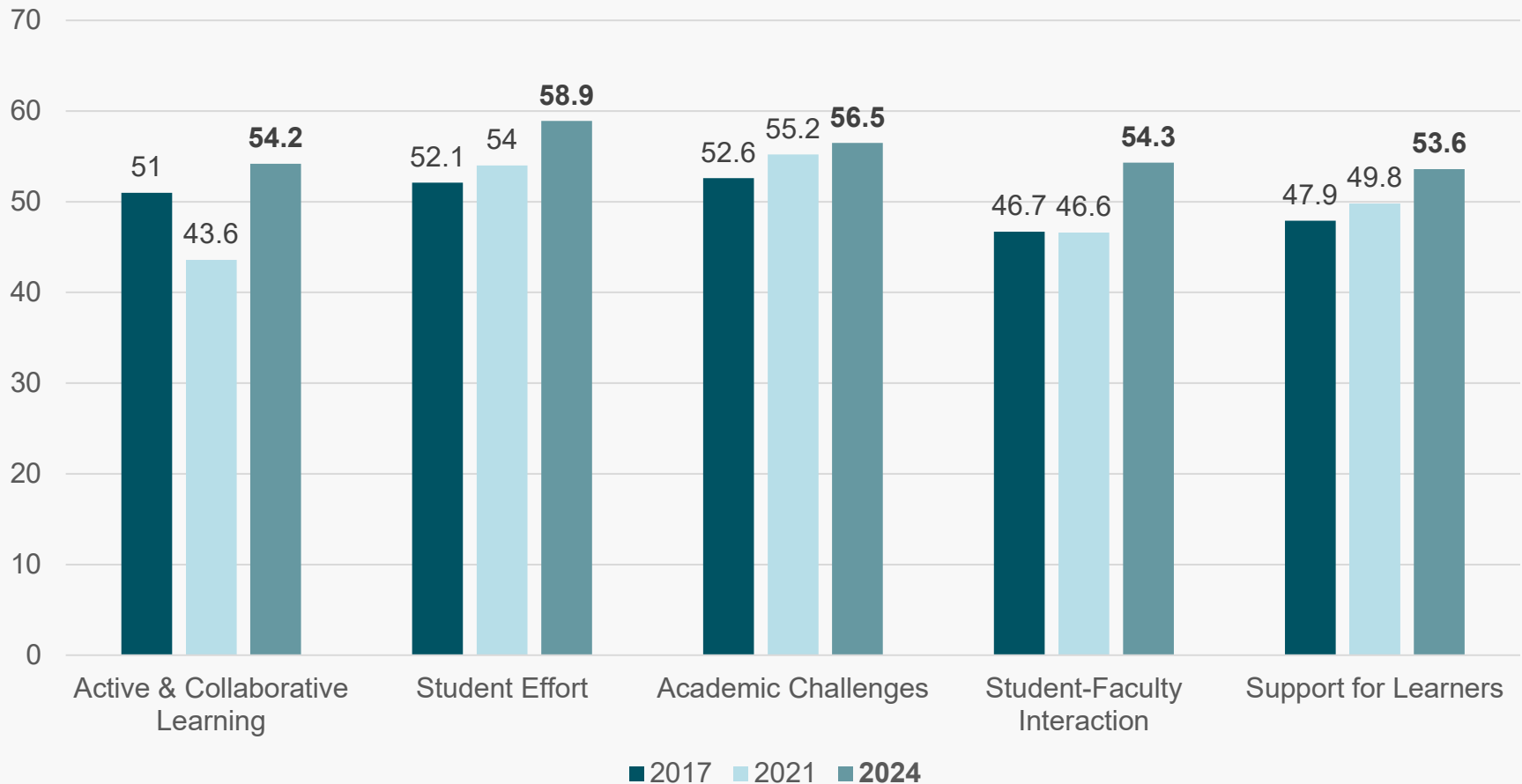
Strategies to Promote Learning That Matters

Strategies to Promote Learning That Matters: Key Strategies

CCCSE describes key strategies to promote strengthened classroom experiences:

- Strengthen classroom engagement

- Integrate student support into learning experiences

- Focus institutional policies on creating the conditions for learning

- Expand professional development focused on engaging students

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Strengthen Classroom Engagement

- Raise expectations

- Promote active, engaged learning

- Build and encourage relationships

- Ensure that students know where they stand

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Raise Expectations

Instructors should set high standards and communicate them clearly, deliberately, and consistently.

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Raise Expectations: Students

Students work hard to meet instructors' expectations:

- 66.8% of students *often* or *very often* work harder than they thought they could to meet an instructor's standards or expectations

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Raise Expectations: Students (cont.)

But expectations may not be as high as they need to be:

Come to class unprepared

- Never — 55%
- Sometimes — 35%
- Often — 6%
- Very often — 4%

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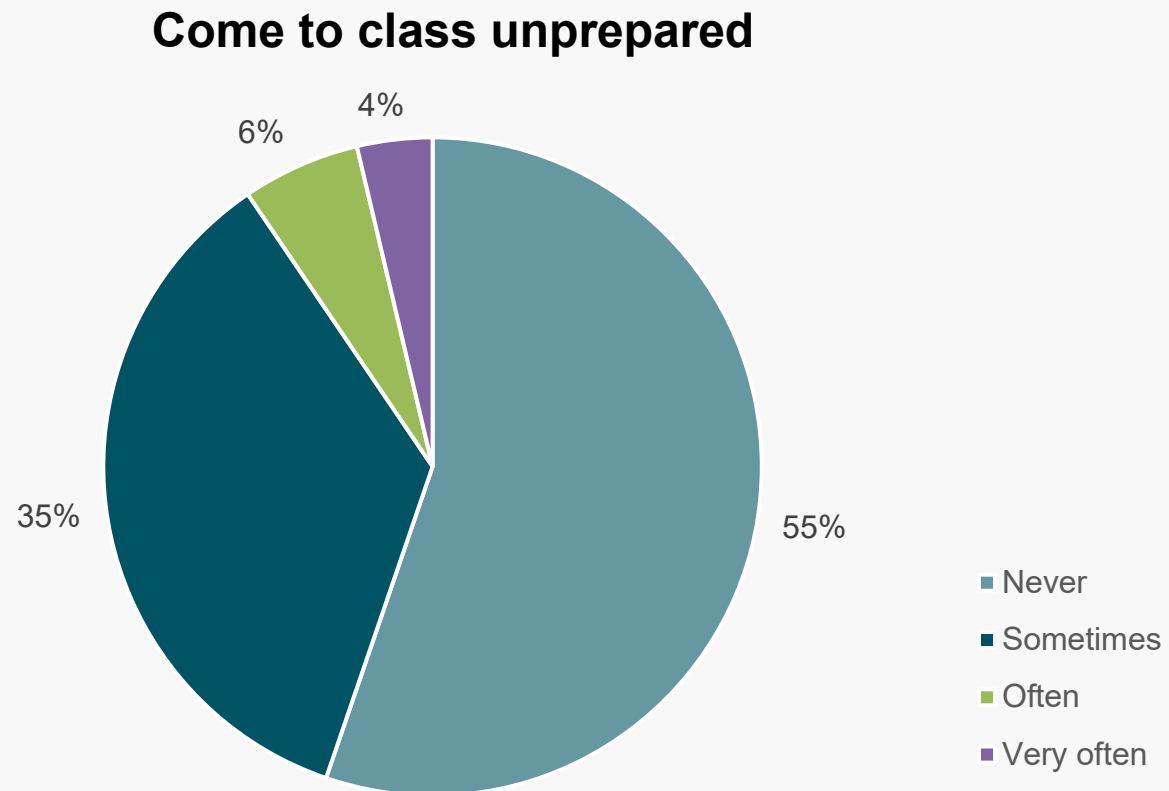
Promote Active, Engaged Learning

Students learn and retain more information — and persist and succeed at higher levels — when they are actively involved in learning rather than passively receiving information.

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Promote Active, Engaged Learning (cont.)

In your experiences at this college during the current school year, about how often have you done each of the using activities?

Percentage of students responding never
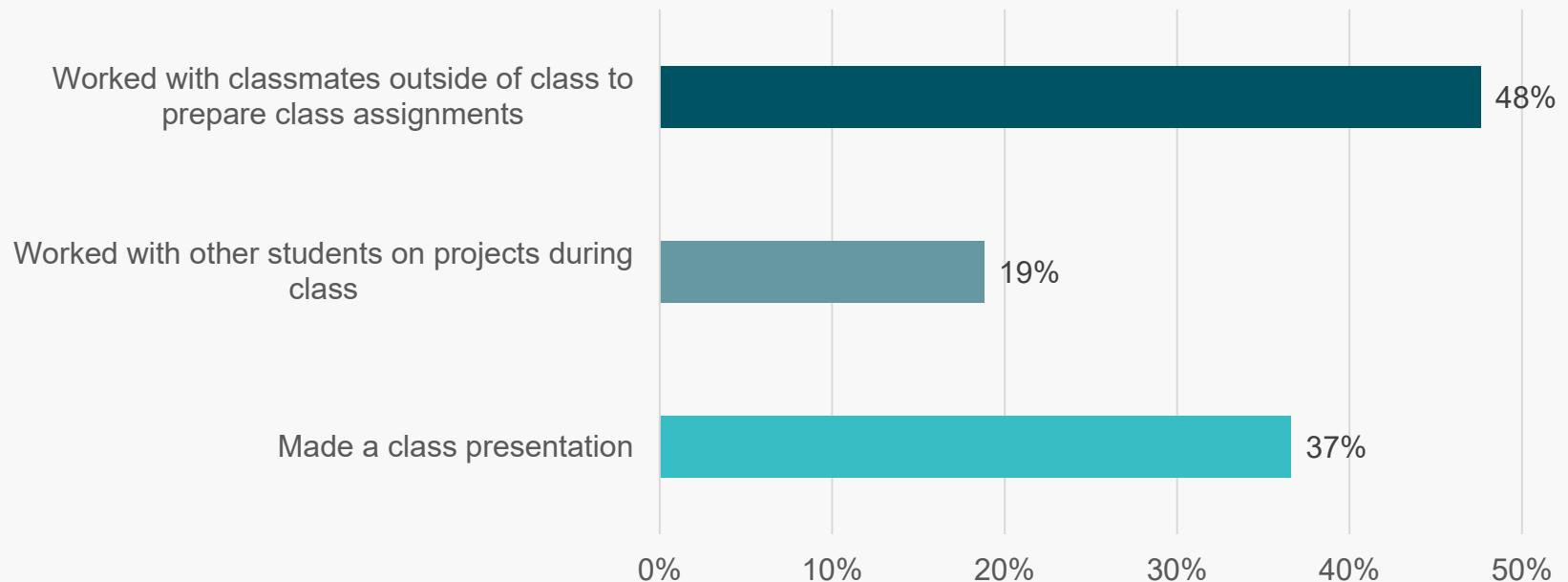
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Emphasize Deep Learning

Deep learning:

- Refers to broadly applicable thinking, reasoning, and judgment skills — learning associated with higher-order cognitive tasks

- Is typically contrasted with rote memorization

Emphasize Deep Learning (cont.)

Memorization vs. Deep Learning

During the current school year, how much of your coursework at this college emphasized (does the coursework in your selected course section emphasize) the following mental activities?

Analyzing the basic elements of an idea, experience, or theory — 85%

Forming a new idea or understanding from various pieces of information — 83%

Making judgments about the value or soundness of information, arguments, or methods — 67%
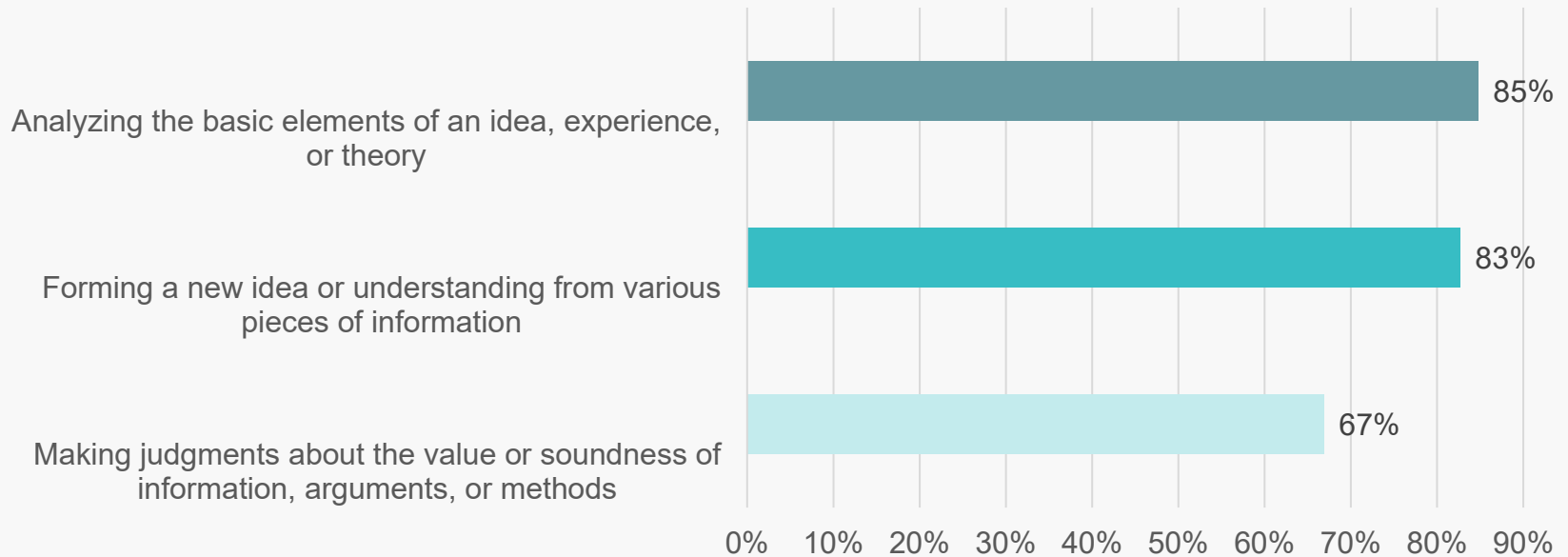
Percentage of students responding quite a bit or very much

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Build and Encourage Relationships

Personal connections are a critical factor in student success.

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Build and Encourage Relationships (cont.)

- 63.2% of students respond that the college emphasizes interaction among students *quite a bit* or *very much*….

- BUT, 65.4% *never* work with an instructor on activities other than coursework

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Ensure that Students Know Where They Stand

Feedback on academic performance greatly affects student retention.
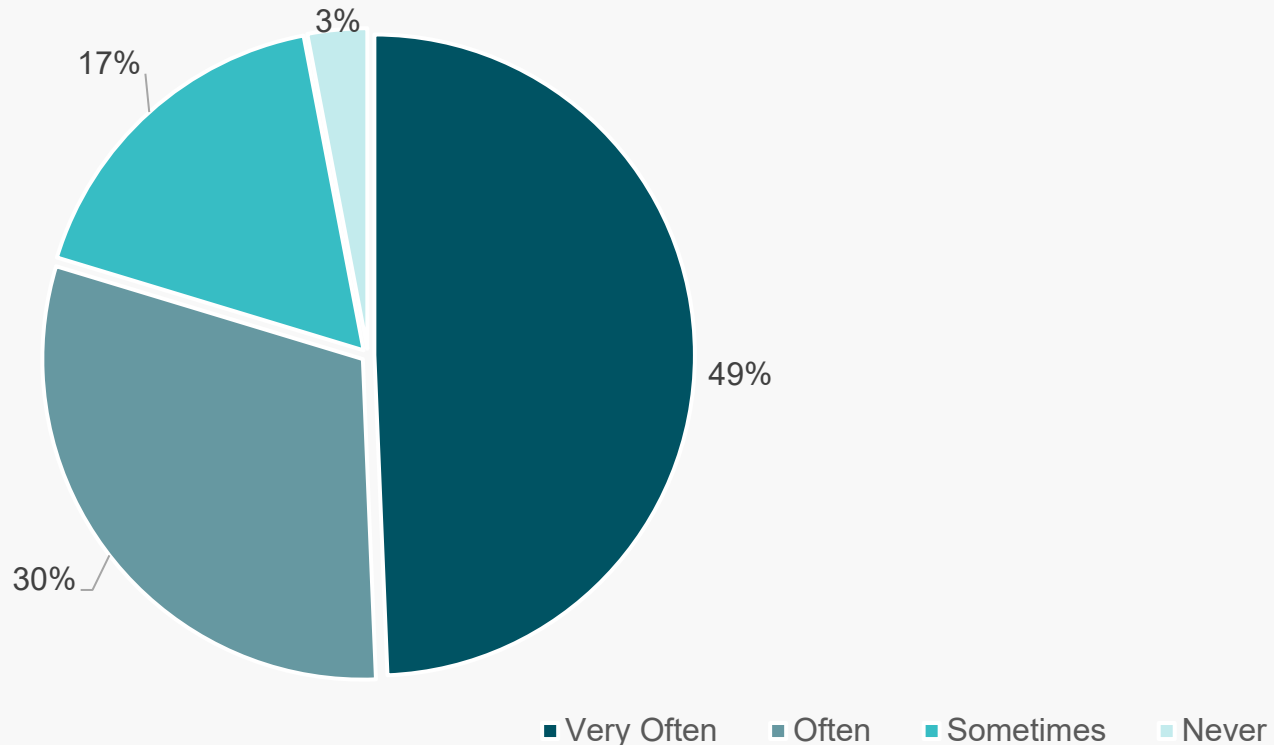
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Ensure that Students Know Where They Stand (cont.)

Student Perceptions of Feedback

During the current school year, how often have you received prompt feedback (written or oral) from instructors on your performance?

Legend: Very Often, Often, Sometimes, Never

- 49% — Very Often
- 30% — Often
- 17% — Sometimes
- 3% — Never

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Integrate Student Support into Learning Experiences

Students are most likely to succeed when expectations are high and they receive the support they need to rise to those expectations.

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Integrate Student Support into Learning Experiences, continued

Student Use and Value of Student Services

How important are the services?

Service		
	Very	*Not at all*
Academic advising/planning	81.1%	3.2%
Career counseling	63.1%	9.0%
Peer or other tutoring	56.2%	11.6%
Skill labs (writing, math, etc.)	56.3%	12.7%

How often do you use the services?

Service	
	Never
Academic advising/planning	19.0%
Career counseling	66.9%
Peer or other tutoring	64.9%
Skill labs (writing, math, etc.)	60.6%

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Focus Institutional Policies on Creating the Conditions for Learning

Institutional policies focused on student success are most effective when colleges mandate student participation in activities that are shown to increase persistence and improve student outcomes.

Focus Institutional Policies on Creating the Conditions for Learning, continued

Class Attendance

During the current school year, how often have you skipped class?

2%
19%
80%

■ Often   ■ Sometimes   ■ Never

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