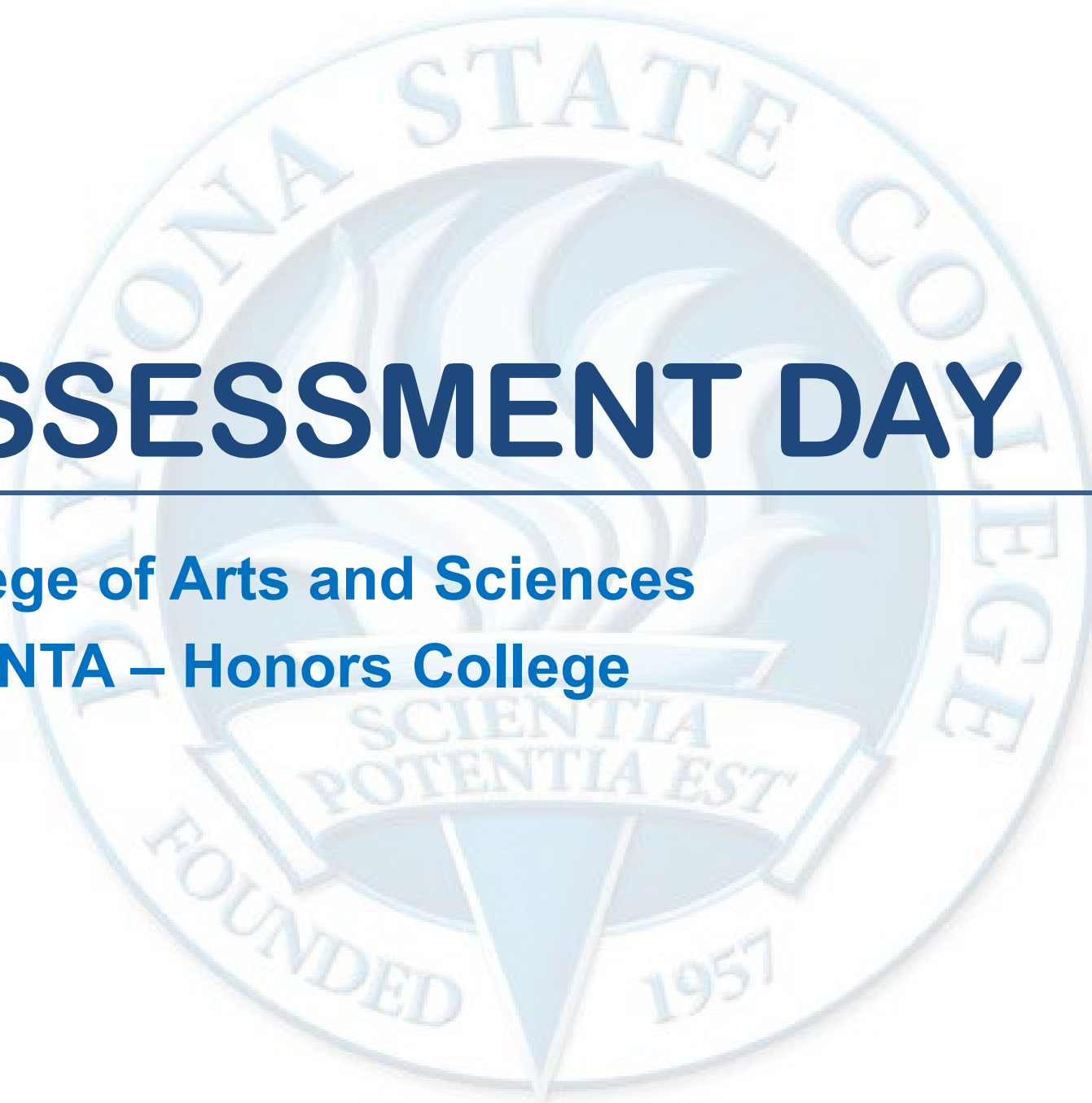# ASSESSMENT DAY

College of Arts and Sciences

QUANTA – Honors College

Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	• Quality of assessment practices	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	• Enrollment, retention, completion • Industry certifications and job placement • Program budget and staffing • Advisory committees • Curriculum changes	Committee of peers	Year 3
Assessment Day	Course/ Program	• Enrollment by demographics • Graduation and retention • Average class size • Course success rate • Placement rate • SLOs, PLOs and ILOs	Program Chair and Faculty	Years 1, 2, 3

Requirements

https://www.daytonastate.edu/quanta-honors-college/index.html

QUANTA – Honors College
Last Assessment Day Action Items

Last Assessment Day (04-28-2023)

- Continue efforts to recruit students from underserved populations.

- Continue adjusting assignments to better serve students' needs, create continuity between semesters, and promote engagement.

- Continue efforts to promote Quanta-Honors within DSC and the Volusia/Flagler area, and also to recognize faculty/student accomplishments.
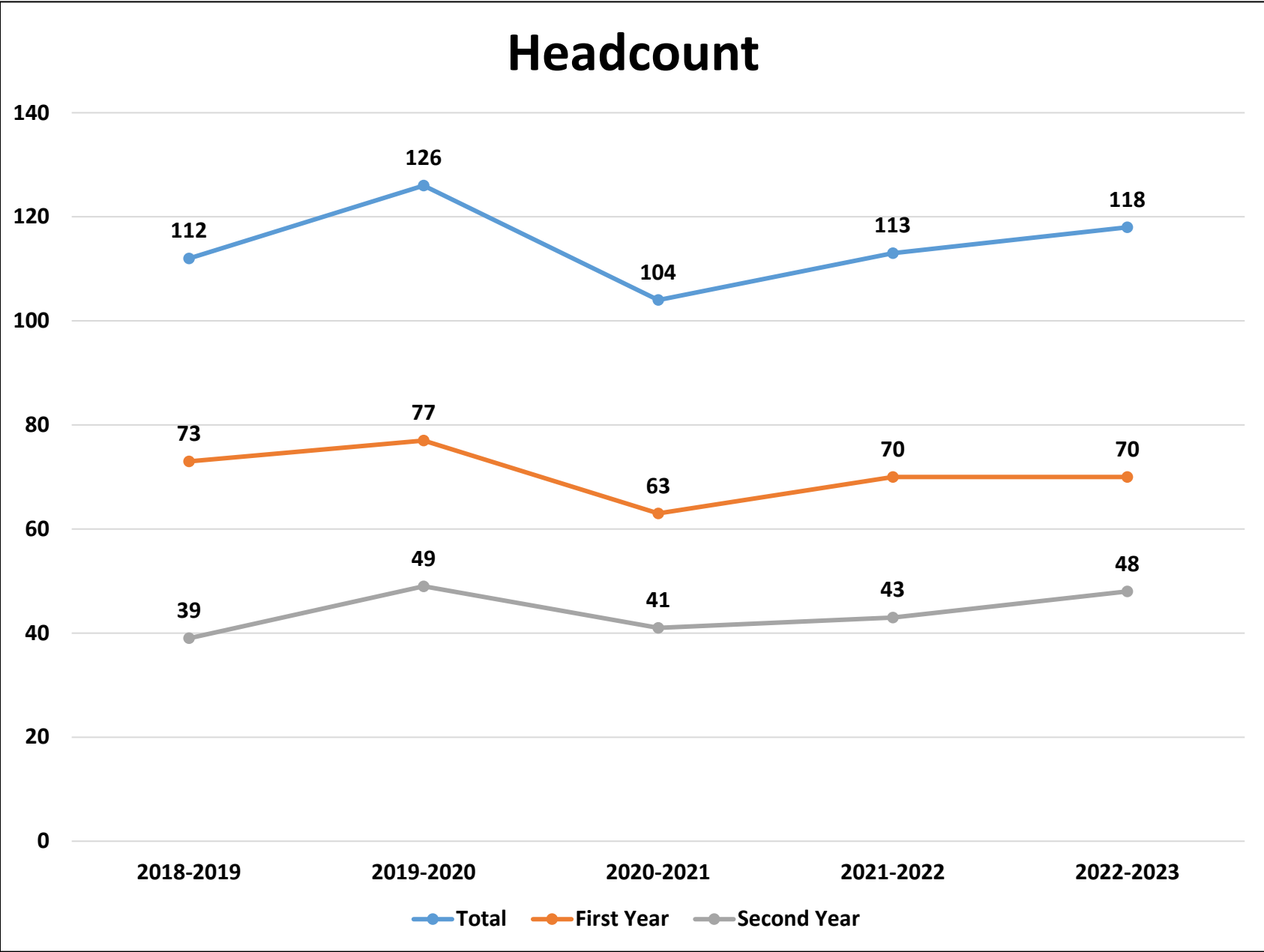
Source: IR Program Assessment Data

Retention Rates
Fall to Fall

Program and Fall Cohort Year		Registered	Exclusions	Adjusted Cohort	Retained by QUANTA		Retained by College		Total Retained
					N	%	N	%	
QUANTA	FA17	53	1	52	34	65%	8	15%	81%
	FA18*	59	1	58	38	65.5%	11	19%	84.5%
	FA19*	61	1	60	28	46.7%	18	30%	76.7%
	FA20*	56	0	56	34	60.7%	15	26.8%	87.5%
	FA21*	64	0	64	42	65.6%	10	15.6%	81.3%
	FA22*	66	0	66	37	56.1%	18	27.3%	83.3%

*First-Year

Registered - Includes all students enrolled in the fall term of the specified year, with QUANTA classes.
Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.
Not retained - Students who were not registered the following fall term.
Retained by DSC - Students who were still registered at DSC the following fall but with no QUANTA classes.
Retained by Program - Students who were registered the following fall with QUANTA classes.

Source: IR Program Assessment Data

First Year Retention Rates by Race/Ethnicity

Fall Term	Race/Ethnicity	Registered	Exclusions	Adjusted Cohort	Retained Quanta	
					N	%
2020	Asian	2	0	2	2	100.0%
	Black	4	0	4	3	75.0%
	Hispanic/Latino	17	0	17	9	52.9%
	Two or More Races	2	0	2	1	50.0%
	Unknown	1	0	1	0	0.0%
	White	30	0	30	19	63.3%
2021	Asian	1	0	1	1	100.0%
	Black	6	0	6	4	66.7%
	Hispanic/Latino	17	0	17	10	58.8%
	Native Hawaiian/Paci	1	0	1	1	100.0%
	Two of More Races	1	0	1	1	100.0%
	Unknown	3	0	3	2	66.7%
	White	35	0	35	23	65.7%
2022	Asian	1	0	1	1	100%
	Black	10	0	10	2	20.0%
	Hispanic/Latino	29	0	29	17	58.6%
	Two or More Races	1	0	1	1	100%
	Unknown	2	0	2	0	0.0%
	White	23	0	23	16	69.6%

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.
Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.
Not retained - Students who were not registered the following fall term.
Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.
Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

First Year Retention Rates by Gender

Fall Term	Gender	Registered	Exclusions	Adjusted Cohort	Retained Quanta	
					N	%
2020	Female	30	0	30	17	56.7%
	Male	23	0	23	15	65.2%
	PrefNoAns	3	0	3	2	66.7%
2021	Female	31	0	31	18	58.1%
	Male	27	0	27	19	70.4%
	PrefNoAns	5	0	5	5	100.0%
	Unknown	1	0	1	0	0.0%
2022	Female	38	0	38	25	65.8%
	Male	25	0	25	12	48.0%
	PrefNoAns	3	0	3	0	0.0%

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.
Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.
Not retained - Students who were not registered the following fall term.
Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.
Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Course Success Rates

Courses	2020-2021		2020-2021 Overall % Successful	2021-2022		2021-2022 Overall % Successful	2022-2023		2022-2023 Overall % Successful
	Attempted	% Successful		Attempted	% Successful		Attempted	% Successful	
DEP2004	38	82%	81%	41	95%	81%	48	94%	81%
ENC1101	48	94%	69%	58	79%	73%	63	86%	77%
ENC1102	52	98%	76%	54	93%	76%	53	91%	81%
ENC2210	38	84%	78%	41	98%	87%	48	98%	92%
HUM2020	64	94%	74%	66	82%	81%	64	86%	82%
IDH2028	35	80%	80%	37	95%	95%	46	89%	89%
LIS2004	56	100%	96%	56	95%	89%	54	85%	84%
LIT2000	51	100%	79%	55	91%	83%	54	91%	84%
SLS2505	64	94%	89%	68	82%	77%	66	85%	87%
STA2023	36	81%	77%	38	97%	76%	41	98%	70%
Total	482	92%		514	89%		537	90%	

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Instructional Method and Location

Courses	IM and Campus	2020-2021		2021-2022		2022-2023	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
DEP2004	Hybrid - Daytona	38	82%	41	95%	48	94%
ENC1101	Hybrid - Daytona	48	94%	58	79%	63	86%
ENC1102	Hybrid - Daytona	52	98%	54	93%	53	91%
ENC2210	Hybrid - Daytona	38	84%	41	98%	48	98%
HUM2020	Hybrid - Daytona	64	94%	66	82%	64	86%
IDH2028	Hybrid - Daytona	20	90%	35	94%	46	89%
	Online	15	67%				
	Independent Study			2	100%		
LIS2004	Online	56	100%	56	95%	54	85%
LIT2000	Hybrid - Daytona	51	100%	55	91%	54	91%
SLS2505	Hybrid - Daytona	64	94%				
	Lecture - Daytona			68	82%	66	85%
STA2023	Hybrid - Daytona	36	81%	38	97%	41	98%
Total		482	92%	514	89%	537	90%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

QUANTA Course Success Rate by Instructional Method – Overall

Campus	2020-2021		2021-2022		2022-2023	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Indpt Study			2	100%		
Lecture			68	82%	66	85%
Hybrid	411	92%	388	90%	417	91%
Online	71	93%	56	95%	54	85%
Total	482	92%	514	89%	537	90%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course and Race/Ethnicity	2020-2021		2021-2022		2022-2023	
	Enroll	Success	Enroll	Success	Enroll	Success
DEP2004	38	82%	41	95%	48	94%
Asian	2	50%	2	100%	1	100%
Black	1	0%	3	100%	6	100%
Hispanic/Latino	11	91%	10	100%	13	92%
Native Hawaii/Paci					1	0%
Two or More Races			1	100%	1	100%
Unknown	1	100%			2	100%
White	23	83%	25	92%	24	96%
ENC1101	48	94%	58	79%	63	86%
Asian	1	100%	1	100%		
Black	4	75%	6	83%	10	70%
Hispanic/Latino	16	100%	14	71%	29	86%
Two or More Races	2	100%	1	100%	1	100%
Native Hawaii/Paci			1	100%		
Unknown	1	100%	4	75%	2	100%
White	24	92%	31	81%	21	90%
ENC1102	52	98%	54	93%	53	91%
Asian	2	100%	1	100%		
Black	2	100%	7	86%	5	80%
Hispanic/Latino	16	94%	16	94%	26	85%
Native Hawaii/Paci			1	100%		
Two or More Races	2	100%	1	100%	1	100%
Unknown	2	100%	3	100%	2	100%
White	28	100%	25	92%	19	100%
ENC2210	38	84%	41	98%	48	98%
Asian	2	50%	2	100%	1	100%
Black	1	0%	3	67%	6	100%
Hispanic/Latino	11	91%	10	100%	13	100%
Native Hawaii/Paci					1	0%
Two or More Races			1	100%	1	100%
Unknown	1	100%			2	100%
White	23	87%	25	100%	24	100%

Course and Race/Ethnicity	2020-2021		2021-2022		2022-2023	
	Enroll	Success	Enroll	Success	Enroll	Success
HUM2020	64	94%	66	82%	64	86%
Asian	2	100%	1	100%	1	100%
Black	4	75%	6	83%	9	78%
Hispanic/Latino	20	100%	17	76%	28	86%
Native Hawaii/Paci			1	100%		
Two or More Races	2	100%	1	100%	1	100%
Unknown	2	100%	4	75%	2	100%
White	34	91%	36	83%	23	87%
IDH2028	35	80%	37	95%	46	89%
Asian	1	100%	2	100%	1	100%
Black			3	67%	6	83%
Hispanic/Latino	10	90%	10	100%	13	85%
Native Hawaii/Paci					1	100%
Two or More Races			1	100%		
Unknown	1	100%			2	100%
White	23	74%	21	95%	23	91%
LIS2004	56	100%	56	95%	54	85%
Asian	2	100%	1	100%	1	100%
Black	2	100%	7	86%	5	60%
Hispanic/Latino	18	100%	17	100%	26	81%
Native Hawaii/Paci			1	100%		
Two or More Races	2	100%	1	100%	1	0%
Unknown	2	100%	3	100%	2	100%
White	30	100%	26	92%	19	100%
LIT2000	51	100%	55	91%	54	91%
Asian	2	100%	1	100%	1	100%
Black	2	100%	7	86%	5	80%
Hispanic/Latino	15	100%	17	94%	27	85%
Native Hawaii/Paci			1	100%		
Two or More Races	2	100%	1	100%	1	100%
Unknown	1	100%	3	100%	2	100%
White	29	100%	25	88%	18	100%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rate By Race/Ethnicity (2 of 2)

Course and Race/Ethnicity	2020-2021		2021-2022		2022-2023	
	Enroll	Success	Enroll	Success	Enroll	Success
SLS2505	64	94%	68	82%	66	85%
Asian	2	100%	1	100%	1	100%
Black	4	75%	6	83%	10	70%
Hispanic/Latino	20	100%	17	76%	29	86%
Native Hawaii/Paci			1	100%		
Two or More Races	2	100%	1	100%	1	100%
Unknown	2	100%	4	75%	2	100%
White	34	91%	38	84%	23	87%
STA2023	36	81%	38	97%	41	98%
Asian	2	50%	1	100%	1	100%
Black	1	0%	3	100%	6	100%
Hispanic/Latino	10	90%	9	100%	10	100%
Native Hawaii/Paci					1	0%
Two or More Races			1	100%	1	100%
Unknown	1	100%			2	100%
White	22	82%	24	96%	20	100%
Grand Total	482	92%	514	89%	537	90%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Overall Success Rate By Race/Ethnicity

Course and Race/Ethnicity	2020-2021		2021-2022		2022-2023	
	Enrolled	Success Rate	Enrolled	Success Rate	Enrolled	Success Rate
Asian	18	83%	13	100%	8	100%
Black	21	71%	51	84%	68	81%
Hispanic/Latino	147	97%	137	90%	214	87%
Native Hawaii/Paci			6	100%	4	25%
Two or More Races	12	100%	10	100%	9	89%
Unknown	14	100%	21	86%	20	100%
White	270	91%	276	89%	214	95%
Grand Total	482	92%	514	89%	537	90%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data