

ASSESSMENT DAY

College of Arts and Sciences

School of Student Life Skills

October 24, 2016

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	<ul style="list-style-type: none"> Quality of assessment practices 	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	<ul style="list-style-type: none"> Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul style="list-style-type: none"> Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Courses

[SLS1101](#)

[SLS2300](#) Academic and Occupational Research

[SLS2304](#) Career Exploration and Decision Making

[SLS1122](#) Managing Your Success

[SLS2301](#) Career Development

[SLS2505](#) Critical Thinking

[SLS2281](#) Diversity, Culture and Communication

[SLS2303](#) Job Search and Employability Skills

Last Assessment Day – Action Items

10/26/2015:

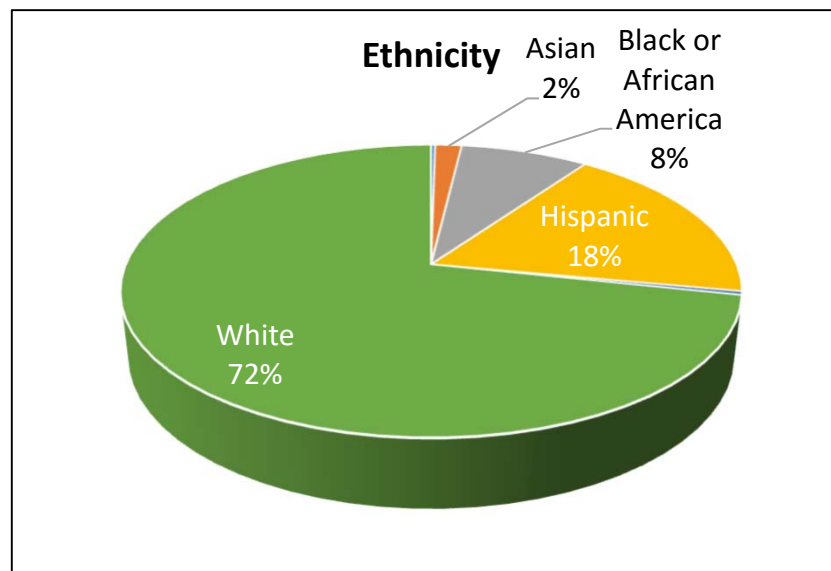
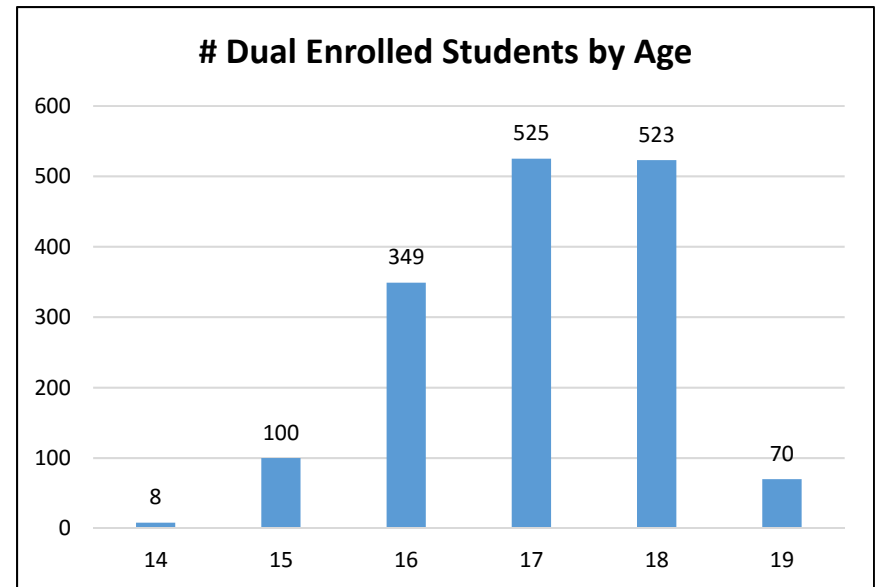
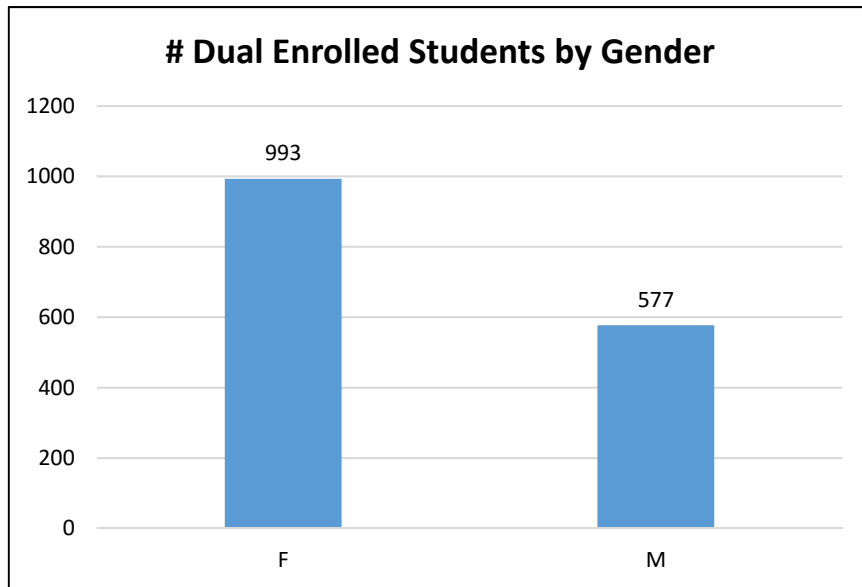
- Update research guide in the library;
- Complete checklist prior to teaching online or hybrid;
- Specific hands-on training for D2L;
- Readiness Assessment for students before they take an online or hybrid class;
- Continue to work on bridge program;
- Data mining to determine problem areas;
- Schedule computer classrooms/compile list of computer classrooms;
- Course Outcome Assessment:
 - Include more courses in 2015-2016 course outcome assessment report.
- For Institutional Effectiveness:
 - Show data on W's and FN's;
 - Separate high school students;

2015-2016 FNs and Ws

Courses	FA 2015	SP 2016	SU 2016	Total per Course
SLS1122				
FN	80	110	27	217
W	76	68	10	154
SLS2281				
W		1		1
SLS2301				
FN	3	2		5
W	1	5		6
SLS2303				
FN	1		1	2
W	2	1	1	4
SLS2304				
FN	1	3		4
W	2			2
SLS2505				
FN	3			3
W	5			5
Department Total per Semester	174	190	39	403

College average for FNs and Ws is about 10%

2015-2016 Dual Enrolled Students



Total Dual Enrolled: 1,570

College Dual Enrollment: 2,045

2015-2016 Dual Enrolled Students Grades Achieved

Grades vs. Courses	SLS1122	SLS2281	SLS2301	SLS2303	SLS2304	SLS2505	Total per Grade
A	789	2	162	1	2	2	958
B+	82	3	9			1	95
B	227	1	30				258
C+	36		2				38
C	89	1	8				98
D+	10						10
D	24		1				25
F	30		3				33
FN	24						24
W	34		2				36
Total per Course	1345	7	217	1	2	3	1575

91.8% of your dual enrolled students achieved 70% or higher

Course Learning Outcomes – SLS1122

CO1: 1. Demonstrate effective use of technology/technical literacy related to common academic software and College/Academic websites through research, communication and monitoring personal progress. (1, 2, 4)

CO2: 2. Identify personal strengths and weaknesses that affect academic performance including the concepts of personal responsibility and self-management. (1, 2, 3)

CO3: Illustrate an academic plan that will lead to a desired career. (1, 2)

CO4: Explain the relationship between college resources and how they can positively impact individual performance and persistence. (1, 2)

CO5: Demonstrate knowledge of the Learning Commons resources/ services & how they meet current and potential academic needs through a formal writing assignment. (1, 2, 4)

CO6: Apply knowledge of Learning Common Services to project planning. (1, 2)

Course Success Rate

Dept. and Associated Courses		2012-2013		2013-2014		2014-2015		2015-2016	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Student Life Skills	SLS1101			44	75%	829	67%	32	59%
	SLS1122	1600	71%	1842	70%	1141	68%	3451	77%
	SLS1225	148	97%						
	SLS2281			16	94%			43	84%
	SLS2300			23	78%				
	SLS2301	71	79%	88	75%	159	82%	269	90%
	SLS2303			58	67%	73	78%	36	86%
	SLS2304	137	71%	97	86%	59	83%	47	81%
	SLS2505	138	70%	167	62%	155	72%	90	70%
	Total	2094	73%	2335	70%	2416	70%	3968	78%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rate by Campus – Multiple Campuses Only

Department, Associated Courses and Campus		2012-2013		2013-2014		2014-2015		2015-2016		
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Student Life Skills	SLS1101	Daytona		44	75%	337	69%			
		Deland				92	74%			
		Deltona				107	72%			
		Flagler/Palm				74	77%			
		NSB				13	85%			
	SLS1122	Daytona	871	70%	912	68%	542	69%	1616	75%
		Deland	275	72%	302	79%	141	66%	407	78%
		Deltona	216	85%	306	75%	158	76%	398	86%
		Flagler/Palm	167	66%	168	65%	106	65%	411	81%
		NSB	71	51%	88	51%	84	71%	271	83%
	SLS2281	Daytona							23	78%
		Deltona							20	90%
	SLS2301	Daytona	32	78%	28	79%	46	80%	96	90%
		Deland					16	81%	53	96%
		Deltona					29	100%	48	98%
		NSB					9	89%	27	100%
	SLS2505	Daytona	138	70%	121	65%	123	75%		
		Flagler/Palm			46	54%	32	63%		

Excludes fully online courses

- Indicates a success rate of 90% or higher
- Indicates a success rate between 70% and 89%
- Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate By Instructional Method – Multiple Methods Only

Department, Associated Courses and Instructional Method		2012-2013		2013-2014		2014-2015		2015-2016	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Student Life Skills	Hybrid					69	55%		
	SLS1101 Lecture			44	75%	554	74%		
	Online					206	54%		
	Hybrid	159	59%	278	59%	266	64%	509	72%
	SLS1122 Lecture	1,440	72%	1,498	72%	764	71%	2594	80%
	Online			66	70%	110	55%	348	65%
	SLS2301 Lecture	32	78%	28	79%	100	87%	224	94%
	Online	39	79%	60	73%	59	75%	45	67%
	SLS2505 Hybrid	78	77%	65	68%	69	86%	73	70%
	Lecture	60	60%	102	59%	86	62%	17	71%
DSC	Hybrid		82%		81%		83%		81%
	Lecture		77%		77%		78%		80%
	Online		76%		75%		76%		78%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rates- Multiple Sessions or Sub-sessions Only (1 of 2)

Department, Associated Courses and Sub-session		2012-2013		2013-2014		2014-2015		2015-2016		
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Student Life Skills	SLS1101	A term				551	73%			
		FA B term				49	55%			
		Full term				27	74%			
		A term			32	91%	171	57%		
		SP B term					31	39%		
		Full term			12	33%				
	SLS1122	A term	72	72%	148	63%	75	63%	239	80%
		FA B term	200	66%	212	59%	108	58%	269	73%
		Full term	623	72%	637	75%	443	75%	1727	82%
		A term	65	72%	96	59%	28	68%	150	81%
		SP B term	116	66%	184	62%	120	53%	190	63%
		Full term	323	67%	363	70%	184	61%	709	67%
	SU Full term	201	82%	202	81%	183	77%	167	86%	
	SLS1225	FA Full term	66	94%						
		SU Full term	82	99%						

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

- Indicates a success rate of 90% or higher
- Indicates a success rate between 70% and 89%
- Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (2 of 2)

Department, Associated Courses and Sub-session		2012-2013		2013-2014		2014-2015		2015-2016			
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful		
Student Life Skills	SLS2281	FA B term		1	100%						
		SP	A term					20	90%		
			Full term		15	93%		23	78%		
	SLS2300	FA B term		14	71%						
		SP B term		9	89%						
	SLS2301	FA Full term	11	73%	37	86%	57	70%	29	76%	
		SP	B term	39	79%	37	68%	30	83%		
			Full term	21	81%	14	64%	72	92%	240	91%
	SLS2303	FA B term			35	71%	31	74%	13	77%	
		SP	B term		23	61%	27	74%	13	92%	
			SU Full term					15	93%	10	90%
	SLS2304	FA	A term	25	72%	23	87%	23	87%	19	79%
			B term	8	25%						
			Full term	23	52%						
		SP	A term	19	84%	28	82%	28	79%	14	79%
			B term	13	77%						
		SU Full term	17	71%							
SLS2505	FA Full term	32	84%	46	87%	8	88%	14	86%		
	SP Full term	108	73%	118	67%	114	73%				
		30	57%	49	51%	41	71%				

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

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- Indicates a success rate between 70% and 89%
- Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Sessions or Sub-sessions Overall

Major or Dept. and Sub-session			2015-2016	
			Attempted	% Successful
SLS - Student Life Skills	FA	A term	258	80%
		B term	282	73%
		Full term	1846	81%
		Session Total	2386	80%
	SP	A term	184	82%
		B term	226	66%
		Full term	949	73%
		Session Total	1359	73%
	SU	Full term	223	83%
	Total			3968

Years are reporting years, SU-SP.

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Average Class Size by Course

Department and Associated Courses		2012-2013		2013-2014		2014-2015		2015-2016	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Student Life Skills	SLS1101			3	15	41	20	3	11
	SLS1122	80	20	91	20	66	17	139	25
	SLS1225	7	21						
	SLS2281			1	15			2	22
	SLS2300			2	12				
	SLS2301	3	24	4	22	9	18	14	19
	SLS2303			2	29	3	24	3	12
	SLS2304	9	15	4	24	3	20	3	16
	SLS2505	5	28	7	24	7	22	4	23
Total	104	20	114	20	129	19	168	24	

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, the following instructional methods are excluded: CL - Clinical, CO - Co-op, D - Directed Independent Stu, IN - Internship (BSED), JT - On Job Training, LB - Lab, OL - Open Lab, PL - Private/Performance

Source: IR Program Assessment Data

Average Class Size – Multiple Methods Only

Department, Associated Courses and Instructional Method			2012-2013		2013-2014		2014-2015		2015-2016	
			Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Student Life Skills	SLS1101	Hybrid					5	14		
		Lecture			3	15	27	21		
		Online					9	23		
	SLS1122	Hybrid	9	18	14	20	18	15	24	21
		Lecture	71	20	74	20	43	18	105	25
		Online			3	22	5	22	10	35
	SLS2301	Lecture	2	16	2	14	7	14	12	19
		Online	1	39	2	30	2	30	2	23
	SLS2505	Hybrid	3	26	3	22	3	23	3	24
		Lecture	2	30	4	26	4	22	1	17

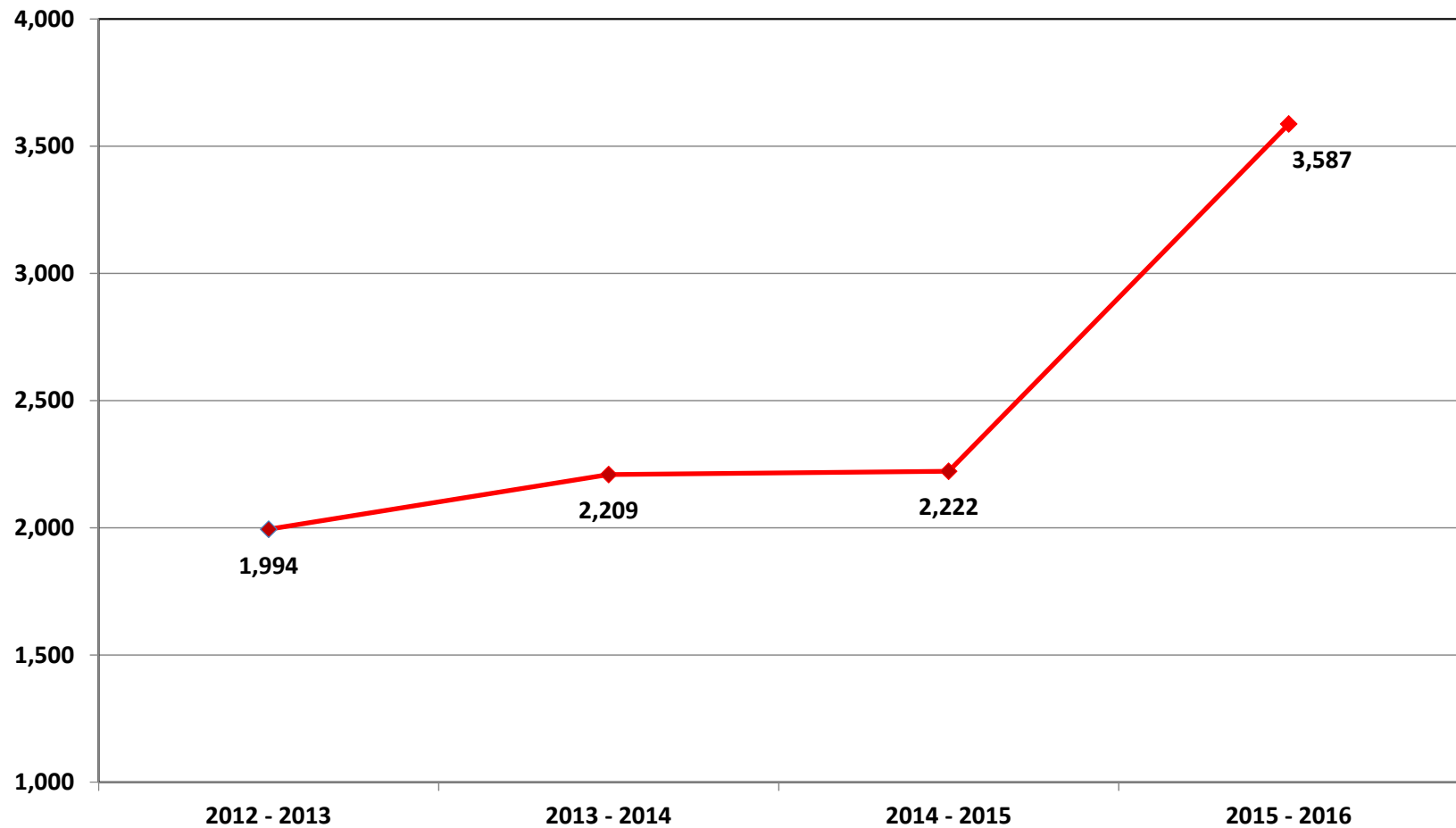
College Total

Instructional Method	2012-2013	2013-2014	2014-2015	2015-2016
	Avg. Size	Avg. Size	Avg. Size	Avg. Size
Hybrid	22	22	22	21
Lecture	23	23	22	22
Online	27	28	29	30
College Total	23.7	23.9	24.6	25

To prevent data from skewing, the following instructional methods are excluded: CL - Clinical, CO - Co-op, D - Directed Independent Stu, IN - Internship (BSED), JT - On Job Training, LB - Lab, OL - Open Lab, PL - Private/Performance

Source: IR Program Assessment Data

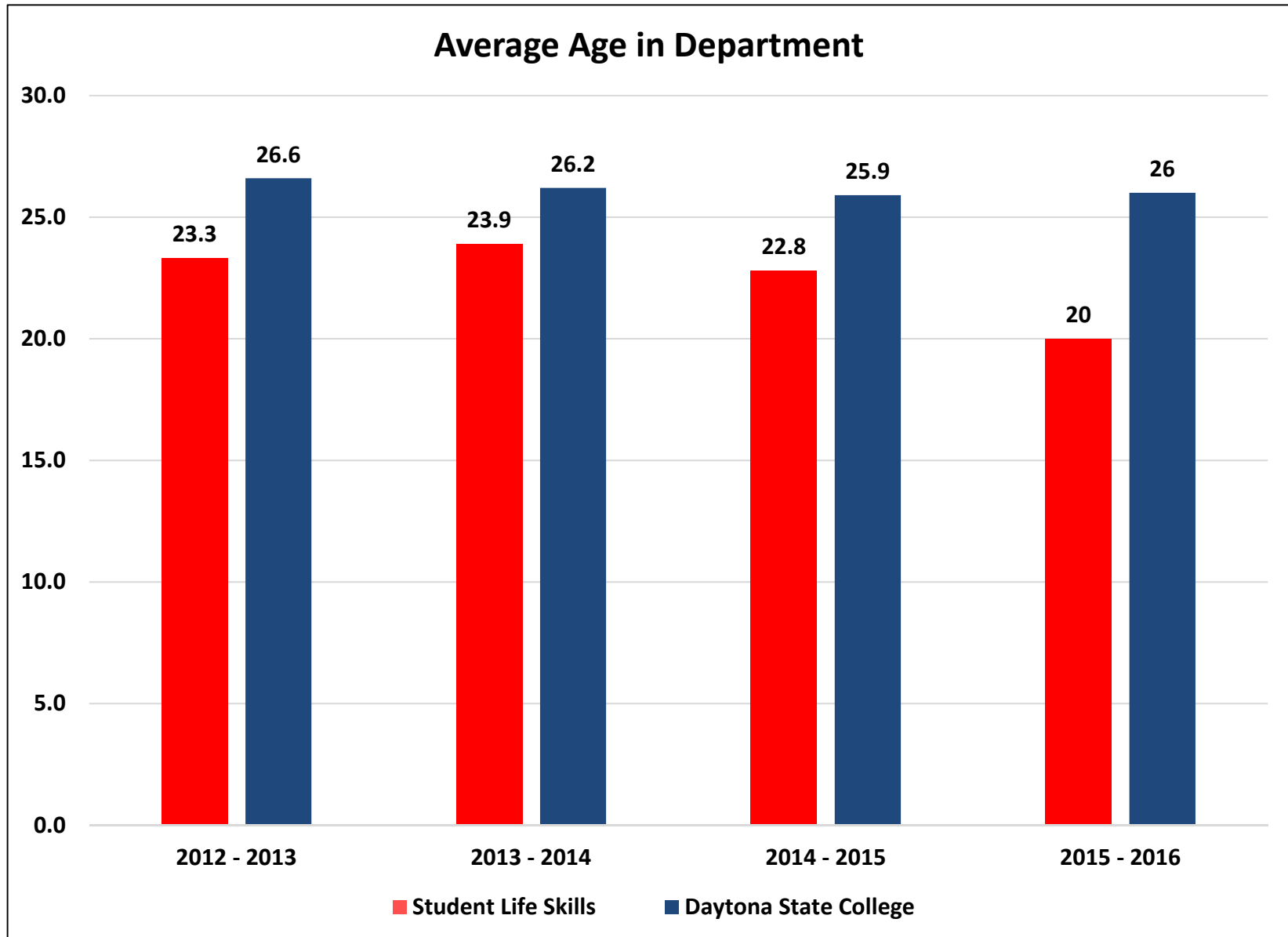
Headcount in Department



College Enrollment Decreased: 7.9%(12/13); 3%(13/14); 0.73%(14/15); 1.14% (15/16)

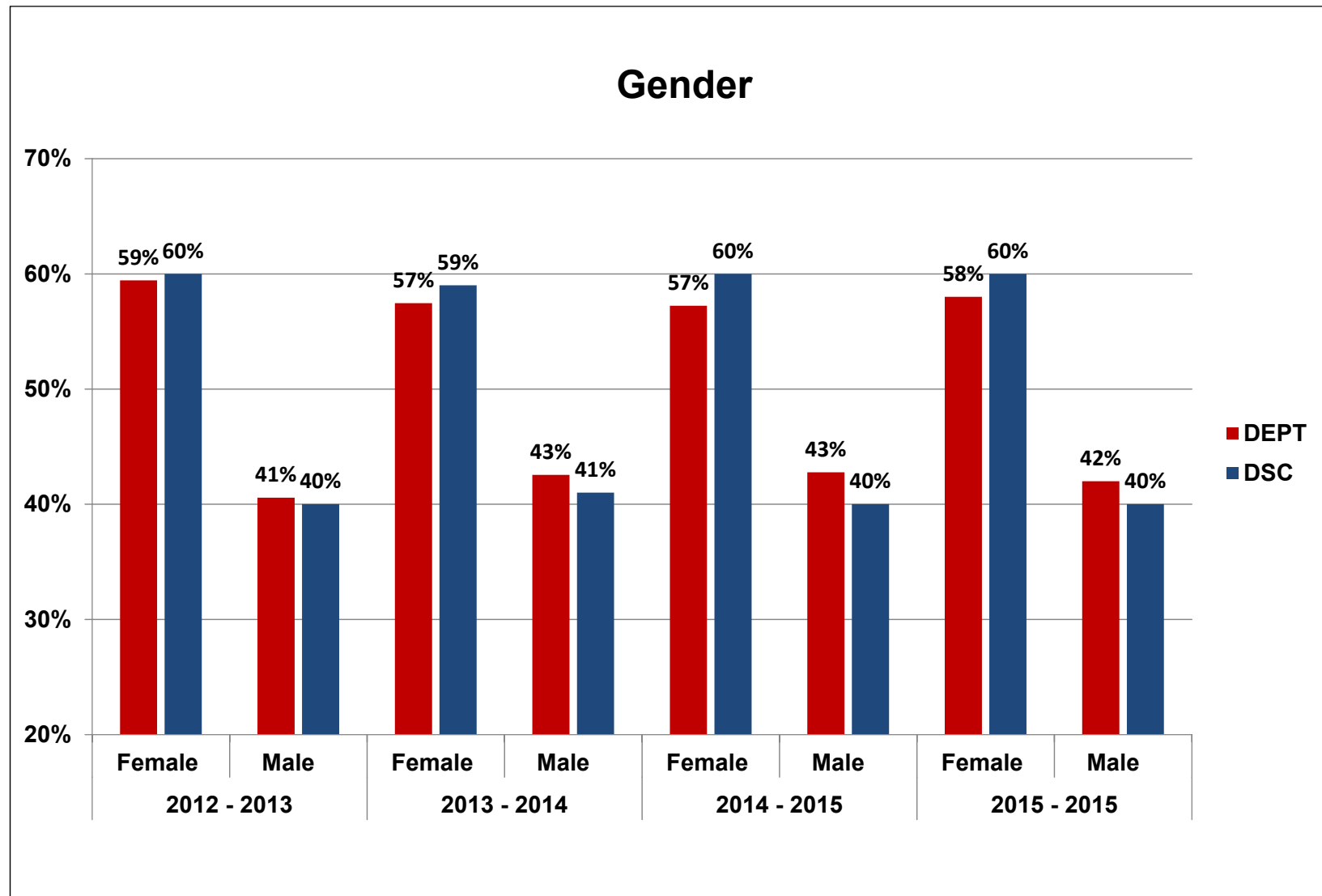
Headcount in department includes students taking courses in the department.

Source: IR Program Assessment Data



Calculation excludes individuals whose birthdates are not reported.

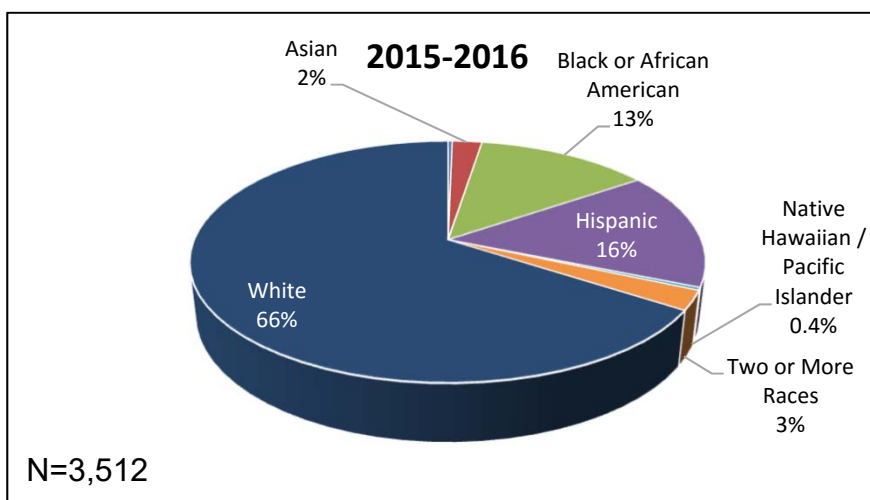
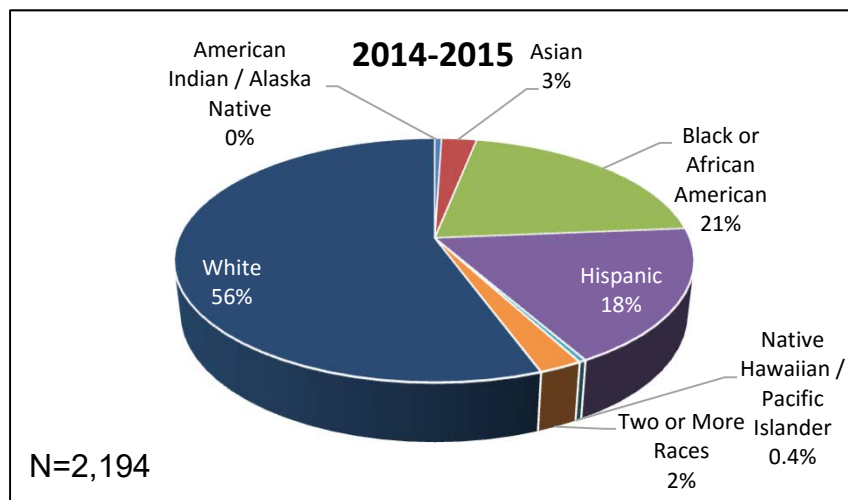
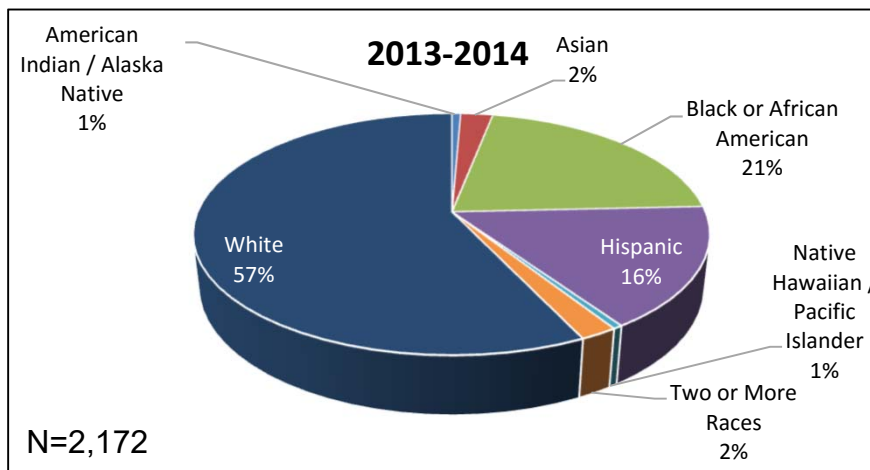
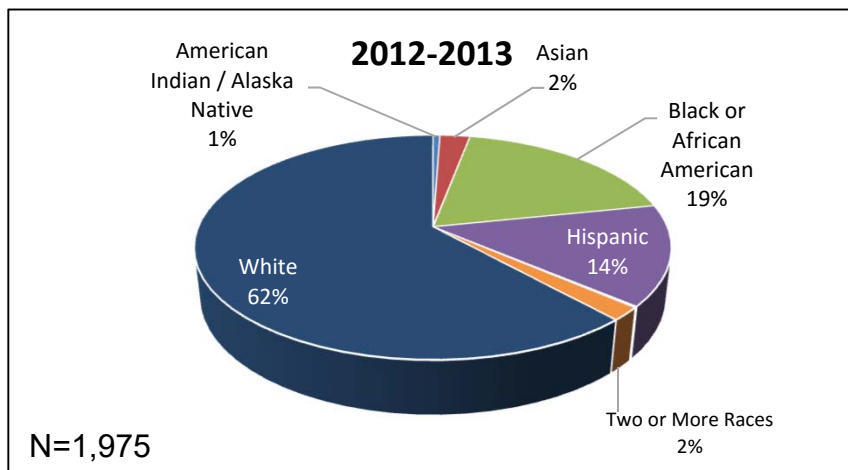
Source: IR Program Assessment Data



Source: IR Program Assessment Data

Excludes individuals whose genders are not reported.

Enrollment by Race/Ethnicity



DSC Averages 2015-2016

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data