



DAYTONA STATE COLLEGE

Faculty Fellow in Teaching & Learning Application

Faculty Fellows in Teaching and Learning is a professional development opportunity and faculty designation that would complement the offering of the Association of College and University Educators (ACUE) Effective Teaching Practices training. The Faculty Fellow in Teaching and Learning would provide faculty with peer mentorship through applying and adopting the ACUE teaching and learning principles in the face-to-face and virtual classroom to better support students' academic success. The Faculty Fellow in Teaching and Learning will collaborate with peer faculty members, ACUE facilitators, Instructional Designers, and other staff members within the Academic Innovation department.

Why should I participate as a Faculty Fellow?

Working as a Faculty Fellow in Teaching and Learning provides the opportunity to collaborate with peer faculty and provide mentorship and training on high-impact pedagogical practices and deliver coaching for course re-design based on evidence-based pedagogy. This position will serve to further integrate what research tells us about how people learn in key courses at the college and reinforce an instructional environment designed to support vulnerable student populations, one that honors and recognizes teaching scholars and promotes a learning-community spirit on campus.

What are my obligations as a Faculty Fellow?

This is a two-semester commitment in which the faculty member agrees to spend three hours per week working in the Center for Innovative Teaching & Learning and/or meet remotely to mentor and train peer faculty while creating teaching resources for the face-to-face and online teaching environments.

Topics of interest could include (but are not limited to):

- Designing an effective course
- Establishing a productive learning environment
- Using active learning strategies
- Promoting higher order thinking
- Assessing to inform instruction and promote learning

How do I become a Faculty Fellow?

Forward the attached application to Dr. Cheryl Kohen, Dean, Online Studies and Professional Development, at cheryl.kohen@daytonastate.edu. Before submitting, all applicants must first get approval from their department chair.



DAYTONA STATE COLLEGE

Faculty Fellow in Teaching & Learning

Request for:	Fall 2024	Stipend (\$1800 per semester) Course release (3 credit hours per semester)
	Spring 2025	Stipend (\$1800 per semester) Course release (3 credit hours per semester)

Contact Information

Name:

Faculty Rank:

Department:

Email:

Preferred Phone Number:

Training Requirements

I am committed to completing the following ACUE courses:

- Creating a Productive Learning Environment (LE)
- Promoting Active Learning (AL)
- Inspiring Inquiry and Preparing Lifelong Learners (LL)
- Designing Learner-Centered Courses (DC)
- AI Quick Study Series

I currently teach in the following modalities:

Face-to-face

Hybrid/Hyflex

Online

Research Proposal

Which ACUE effective teaching practices would you like to adopt in your face-to-face or virtual classroom(s)?

To your knowledge, which ACUE effective teaching practices do you currently use in your face-to-face or virtual classroom(s)?

How do you see applying the ACUE effective teaching practices with supporting Daytona State College's mission to provide open access to educational programs that transform students' lives and communities, founded with innovation and a culture of continuous improvement?

How will you share your work and pedagogical changes with peer faculty? (e.g., presence in the Center for Innovative Teaching & Learning, blog post, presentation, published article)

Signatures

Applicant: _____ Date: _____

Department Chairperson: _____ Date: _____

Applications due: August 23, 2024, by 5:00pm