## COMPARISON OF FLORIDA'S ARTICULATED ACCELERATION PROGRAMS

	Dual Enrollment	Advanced Placement	International Baccalaureate Diploma Program	Advanced International Certificate of Education
Statutory Eligibility Requirements	<ul> <li>3.0 GPA for college credit courses</li> <li>2.0 GPA for career dual enrollment courses</li> <li>Pass appropriate sections of college placement test</li> </ul>	<ul> <li>None</li> </ul>	• None	<ul> <li>None</li> </ul>
Local Eligibility Requirements	<ul> <li>Colleges may specify additional criteria in Dual Enrollment Articulation Agreement (DEAA)</li> </ul>	<ul> <li>Districts set criteria</li> </ul>	Districts set criteria	<ul> <li>Districts set criteria</li> </ul>
Level of Instruction	<ul> <li>College level</li> <li>Grade earned is part of permanent college transcript</li> </ul>	<ul> <li>Advanced high school course aligned with college level content and learning outcomes</li> <li>Eligible for college credit if student passes end of course AP Exam</li> </ul>	<ul> <li>Advanced high school level</li> <li>Only eligible for college credit if student passes IB Exam</li> </ul>	<ul> <li>Advanced high school level</li> <li>Only eligible for college credit if student passes AICE Exam</li> </ul>
Instructor Qualifications	<ul> <li>SACS criteria for college/university faculty – master's with 18 graduate credit hours in subject field</li> </ul>	<ul> <li>Public school teacher education requirements</li> <li>Professional Teacher training provided by College Board</li> <li>Required AP Audit approval of AP courses/ AP teacher syllabi</li> </ul>	<ul> <li>Public school teacher education requirements</li> <li>Mandatory training by IB Organization</li> </ul>	<ul> <li>Public school teacher education requirements</li> <li>Mandatory training by University of Cambridge International Examinations</li> </ul>
Program Availability	<ul> <li>All public schools in the 67 school districts</li> <li>Private schools with articulation agreements</li> <li>Home school students</li> </ul>	<ul> <li>Offered in 63 Public school districts</li> <li>Available in some FL Private Schools</li> <li>Available to all schools via Florida Virtual School</li> <li>Home school students</li> </ul>	<ul> <li>Offered in 30 school districts</li> <li>83 participating schools</li> </ul>	<ul> <li>Offered in 16 school districts</li> <li>26 participating schools</li> </ul>
Courses Available	<ul> <li>Any college-level academic or career course unless excluded in local DEAA</li> <li>No prep courses/physical education</li> </ul>	<ul> <li>Thirty eight AP Subjects offered as courses and examinations approved by the College Board AP Program</li> </ul>	<ul> <li>Courses offered as a part of the IB curriculum and testing program</li> </ul>	<ul> <li>Courses offered as a part of the AICE curriculum and testing program</li> </ul>
Exit Requirement for HS Credit Exit Requirement for Postsecondary Credit	<ul> <li>Passing grade in course</li> <li>Passing grade in course</li> <li>"C" or better in Gordon Rule courses</li> </ul>	<ul> <li>Passing grade in course</li> <li>Pass standardized AP Exam</li> </ul>	<ul> <li>Passing grade in course</li> <li>Pass standardized IB Exam</li> </ul>	<ul> <li>Passing grade in course</li> <li>Pass standardized AICE Exam</li> </ul>

Transferability of Postsecondary Credit	•	All FL public postsecondary institutions required by Statewide Course Numbering System to accept credit if offering equivalent course	•	All FL public postsecondary institutions required to award credit as specified in Credit- by-Exam equivalencies posted at fldoe.org/articulation	•	All FL public postsecondary institutions required to accept credit as specified in Credit-by-Exam equivalencies posted at fldoe.org/articulation	•	All FL public postsecondary institutions required to accept credit as specified in Credit-by-Exam equivalencies posted at fldoe.org/articulation
% Enrolled Earning Postsecondary Credit (2007)*	•	94% in 2009-2010	•	41% in 2009-2010	•	81% in 2009-2010	•	59% in 2009-2010
HS Quality Points Awarded	•	Beginning with students entering grade 9 in 2006-07, must be weighted same as AP, IB, AICE.	•	Beginning with students entering grade 9 in 2006-07, must be weighted same as DE, IB, AICE.	•	Beginning with students entering grade 9 in 2006-07, must be weighted same as AP, DE, AICE.	•	Beginning with students entering grade 9 in 2006-07, must be weighted same as AP, DE, AICE.
Bright Futures Quality Points Awarded for the Course Grade	•	.5 QP	•	.5 QP	•	.5 QP	•	.5 QP
University Admission Quality Points Awarded for the Course Grade	•	1 QP (for courses that meet core SUS admissions requirements)	•	1 QP	•	1 QP	•	1 QP
Cost to Student	•	Public school student – tuition and books provided Non-public school student – must pay for books unless specified otherwise in IAA Home school student – must pay for books unless specified otherwise in IAA	•	Books provided Public school student – exempt from paying AP Exam administration fee Non-public school student – must pay fee Home school student – must pay fee	•	Books provided Public school student – exempt from paying IB Exam administration fee Non-public school student – must pay fee Home school student – must pay fee	•	Books provided Public school student – exempt from paying AICE Exam administration fee Non-public school student – must pay fee Home school student – must pay fee
Student Funding for School Districts	•	Per FTE basis through FEFP	•	Per FTE basis through FEFP	•	Per FTE basis through FEFP	•	Per FTE basis through FEFP
Student Funding for Community Colleges	•	Tuition reimbursement from School District per DEAA	•	Not applicable	•	Not applicable	•	Not applicable
School District Financial Incentives	•	No additional incentives beyond base FTE	•	.16 FTE bonus for each student passing an AP Exam	•	.16 FTE bonus for each student passing IB Exam .3 FTE bonus for each student earning an IB diploma	•	.16 FTE bonus for each student passing AICE Exam .3 FTE bonus for each student earning an AICE diploma
Teacher Financial Incentives	•	No incentives	•	<ul> <li>\$50 bonus for each student scoring 3 or higher on an AP Exam</li> <li>\$500 bonus for at least one student from a D or F school who scores 3 or higher on AP Exam</li> <li>\$2,000 cap for any teacher in a given year</li> </ul>	•	<ul> <li>\$50 bonus for each student scoring 4 or higher on an IB Exam</li> <li>\$500 bonus for at least one student from a D or F school who scores 4 or higher on an IB Exam</li> <li>\$2,000 cap for any teacher in a given year, with some allowances for a \$3,000 cap.</li> </ul>	•	<ul> <li>\$50 bonus for each student scoring E or higher on an AICE Exam</li> <li>\$500 bonus for at least one student from a D or F school who scores E or higher on an AICE Exam</li> <li>\$2,000 cap for any teacher in a given year</li> </ul>
Community College Financial Incentives	•	No additional incentives	•	Not applicable	•	Not applicable	•	Not applicable