PSY 1012, GENERAL PSYCHOLOGY

Behavioral and Social Sciences

ON-LINE SYLLABUS

Course Policies and Syllabus

Course Number: PSY 1012, General Psychology
Instructor: Richard W. Rogers, Ph.D.
Title: Senior Professor
Office: Daytona Beach Campus; Building 330, Office 210
Office Hrs. Since this is an online course, please contact me by email to set up an appointment. If you encounter difficulties with the course, do not hesitate to discuss your concerns with me
Phone: 386-506-3408
Email: richard.rogers@daytonastate.edu

Department Homepage:

Faculty Web Page: Go to DaytonaState.edu Homepage, Employee Search

Course Description: A scientific study of human behavior in relation to our development, motivation, emotion, perception learning and thinking. 3 Semester Hours Degree: A.A. and A.S; 45 Lecture Hours

Credit Hours: 3 Semester Hours Degree: A.A. and A.S

Contact Hours: This course is offered completely online. Students may work as quickly as they choose to complete the course, however, there are weekly deadlines that must be met. The schedule for the assignment due dates is found next to each assignment under “Essays, Quizzes and Tests”.

Instructional Methods: This course is offered completely online. Students may work as quickly as they choose to complete the course, however, there are weekly deadlines that must be met. The schedule for the assignment due dates is found next to each assignment under “Essays, Quizzes and Tests”. All tests, quizzes and essay information is found in the textbook, although there are numerous tools and activities in the course content to supplement students learning.

Minimum Technical Requirements: For this course you will need to be able to access Falcon Online as well as have access to a Microsoft Word (you must complete all using Word and saving them as a file for the class drop box). Here is a link to Daytona State College’s Distance Learning
Student Learning Outcomes: Upon completion of this course, the student will be able to:

1. Demonstrate a basic knowledge and understanding of the historical perspective of psychology and the basis of contemporary psychological research. Program Goal: (Critical Thinking)

2. Demonstrate a basic knowledge and understanding of the Biological and Physiological basis of behavior Program Goal: (Critical Thinking)

3. Demonstrate a basic knowledge and understanding of the Cognitive basis of behavior. Program Goals: (Cultural Literacy), (Critical Thinking)

4. Demonstrate a basic knowledge and understanding of the Clinical aspects of the science of Psychology Program Goal: (Critical Thinking)

Course Structure: Psychology 1012 is an introduction to the broad scope and goals of Psychology in the attempt to understand, predict, and in some cases, change human behavior.

1. Students may work through the course as quickly as they would like. All assignments are released on the first day of classes.

2. Each week there are deadlines to complete the chapter quizzes, essays, and test. The Essays are always due on Wednesdays. The Quizzes are always due on Thursdays and the Tests are always due on Friday of each week. Once a deadline is missed, the assignment will be closed to the student and that student must contact me (the Instructor) with a valid explanation. See the list of quizzes for the due dates. Students are strongly encouraged to stay ahead of the assigned schedule and to complete the course as soon as possible. Incomplete grades cannot be assigned in this course.

3. All assignments are completed and submitted online.

4. It is best to communicate with the me through the course e-mail, although I can be contacted through the college (richard.rogers@daytonastate.edu) and via telephone (386 506-3408), and in person during office hours.

4. Interaction: The platform of the course (D2L) includes a bulletin board for students to communicate between themselves, to discuss issues involving the course, and ask questions of their peers. Please see the Orientation Notes.

Disclaimer: Teaching policies and regulations for this course are not open for discussion or negotiation. This syllabus has been constructed to be as complete as possible but is by no means a binding document. I reserve the right to alter policies, procedures, and the syllabus as needed. Please utilize the website regularly as any changes to the syllabus will be posted there.

Sensitive Materials: Course content aims to enable students to reach course goals and objectives. As such, students will often be introduced to a wide range of topics and ideas that may differ from familiar understandings and beliefs. Some content could be considered sensitive or offensive or disturbing (or all of the above) by some students.

Student Rights & Responsibilities: See the Student Handbook. Daytona State College is committed to providing you with quality instruction, guidance, and opportunities for academic and career success by fostering academic excellence in a supportive and personalized learning environment. Maintaining high standards of academic honesty and integrity in higher education is a shared responsibility and an excellent foundation for assisting you in making honorable and ethical contributions to the profession for which you are preparing. In order to preserve academic excellence and integrity, the College expects you to know, understand, and comply with the Academic Integrity Policy, which prohibits academic dishonesty in any form, including, but not limited to, cheating and plagiarism. Grades conferred by instructors are intended to be, and must be, accurate and true reflections of the coursework actually produced and submitted by you.

All cases of suspected violations of the Student Code of Conduct, including academic dishonesty, are reported to the Judicial Affairs Office for resolution.

Forms of Academic Dishonesty

Cheating - Cheating can be defined as: receiving or giving unauthorized assistance on a quiz, test, exam, paper, or project or unauthorized use of materials to complete such; collaborating with another person(s) without authorization on a quiz, test, exam, paper, or project; taking a quiz, test, or exam for someone else or allowing someone else to do the same for you.

Plagiarism - Plagiarism can be defined as: submitting work in which words, facts, or ideas from another source are used without acknowledging that the material is borrowed whether from a published or unpublished source. For specific information on how to document information from other sources, students should check with their instructors, academic departments, or a recognized writing manual, such as the MLA or APA.

Self-plagiarism - Recently the idea that students can plagiarize themselves has surfaced. When students turn in the same assignment for two different classes, they are self-plagiarizing. This rule also applies to sections of an assignment. Not only does ‘repurposing’ assignments deny students the opportunity to learn, but also it is not fair according to the college’s standards. Because of this, self-plagiarizing is coined ‘double-
dipping,’ which leads to devaluation of grades and therefore, a devaluation of the College. Daytona State College prohibits self-plagiarism.

**Online Academic Integrity Violations** - These violations include, but are not limited to the following: sharing your Falcon Online password, working on an assignment with someone else when it is supposed to be done on your own, looking at someone else’s work while taking a quiz or exam, using a cell phone to share quiz or exam information, revising a paper that was found on the Internet, or submitting a paper purchased form a website.

**Fabrication** - Fabrication can be defined as: listing sources in a bibliography that one did not actually use in a written assignment; presenting false, invented, or fictitious data/evidence in a written assignment. **Other Academic Misconduct:** Other Academic Misconduct might include, but is not limited to:

- In a testing situation, conduct, such as, looking at a classmate's test, talking to a classmate, or leaving the classroom without the instructor's or proctor's permission.
- Obtaining help while taking online tests or quizzes in the form of another person consultation, Googling for answers, texting, or using other social media.
- Obtaining part or all of a test by theft/purchase, OR selling /giving part of all of a test to someone else.
- Soliciting someone to impersonate you online or in a classroom setting.
- Entering an office or building for the purpose of changing a grade on a test, assignment, or in a grade book or for the purpose of obtaining a test.
- Altering or attempting to alter academic records of the College which relate to grades; being an accessory to same.

**Honor Pledge**: I, as a member of the DSC community, pledge that I will neither give nor receive unauthorized aid in my work nor will I present another’s work as my own, nor will I tolerate anyone who does.

For more information on academic integrity, view [Honor Code](#).

**College Network Acceptable Use Policy**: The purpose of this policy is to outline the acceptable use of the network and resources provided by Daytona State College and to establish a culture of openness, trust, and integrity. Please make yourself very aware of this policy which is found on the Home Page of Falcon Online.
COURSE ASSIGNMENTS:

QUIZZES and PRACTICE TESTS:  (25% of your final grade)

There are three quizzes / Practice Tests for each chapter:

- Multiple Choice Quiz 1: unlimited attempts, unlimited time
- Multiple Choice Quiz 2: unlimited attempts, unlimited time
- Practice Test: unlimited attempts, unlimited time

You have unlimited time and unlimited attempts on the quizzes and Practice Tests. HOWEVER, you must score a perfect score on the Practice Test for the chapter test to be released to you.

TESTS:  (70% of your final grade)

There is one test for each chapter:

- Chapter Tests: One Attempt, 30 Minute time limit
ESSAY QUESTIONS:  (5% of your grade)

Directions for submitting essay questions / answers

YOU MUST WRITE YOUR ESSAY USING MICROSOFT WORD

In order to successfully submit your answer to an essay question, follow these instructions.

1. There are five (5) Essay Questions (under Quizzes, Tests and Essays) that you need to answer.

2. Write your answer in Microsoft Word on your computer. In order to receive full credit your answer must contain at least 300 words.

3. Save your answer to your desktop. You must save your summaries in only one of the following formats: doc; docx

4. Go to the course Assignments tab (Top NAV bar) and locate the appropriate Drop box for your essay.

6. Use the browse button to locate your essay answer on your desktop.

7. Upload your essay answer to the appropriate Drop box in Assignments.

8. You do not have to enter any text in the box where you originally read your essay. You only need to upload your to the correct drop box.
GRADING POLICY:

FINAL GRADE DETERMINATION

Quizzes and Practice Tests = 25%
Tests = 70%
Essay = 5%

INCOMPLETE GRADES:

Grades of “Incomplete” CANNOT BE ASSIGNED IN THIS COURSE. All work must be completed by the final deadline at the end of the semester.
Academic Support Services

The Division of Library and Academic Support provides the following free services to students.

**Academic Support Center:** The Academic Support Center (ASC) assists students to achieve their potential by providing the resources they need to become successful, independent learners. ASC centers are available on all campuses providing academic support in the form of tutoring, learning sessions, instructor assistance, supplemental instruction and various workshops. For more information please go to [http://www.daytonastate.edu/asc/](http://www.daytonastate.edu/asc/) or email ASC@DaytonaState.edu.

**Writing Center:** The Writing Center assists students, staff, and faculty to become better writers through face-to-face or virtual consultations (up to 50 minutes) and workshops. As the hub for writing at Daytona State, staff work with all writers at any stage of the writing process—so whether you’re brainstorming ideas for a psychology paper or need a new perspective in the revision of a letter, consider meeting with the staff at the Writing Center. Scheduling appointments are recommended; call (386.506.3297) or visit the website [www.daytonastate.edu/cwc](http://www.daytonastate.edu/cwc) for more information.

**Library Services:** Daytona State Library Services offers many types of resources to support research needs (or just your curiosity). These resources include everything from e-books to online databases containing countless number of full-text newspapers, magazines and scholarly journals. Many of the resources can be accessed from the web 24/7. A staff of very helpful librarians is available for guidance to the best resources for any type of project. E-mail [the librarians](mailto:), and/or call 386-506-3518, or check out the [website](http://www.daytonastate.edu) for more information.

**Technical Support** is available for Falcon mail, printing, web usage, Desire2Learn, and more. Students may call 386-506-4AID (4243) or e-mail [FalconAid@Daytonastate.edu](mailto:).  

**Student Helpdesk Hours**
- Monday - Thursday: 8:00am - 8:00pm
- Friday: 8:00am - 5:00pm
- Saturday: 8:00am - 4:00pm
- Sunday: Closed

Personalized assistance via walk-in may be obtained at the new FalconAid Student Help Desk Kiosk located on the Daytona Campus in J. Griffin Greene, building 300, room 109. For Walk-up Hours visit the [FalconAid support site](http://www.daytonastate.edu).
**Withdrawal Process:** It is your responsibility to go through the withdrawal process if you wish to withdraw from the course – instructors cannot withdraw students from courses. Students can withdraw themselves any time prior to the deadline listed in the Academic Calendar (approximately half way through the semester). Students who remain enrolled in courses after the withdrawal date will be assigned a final grade for the course from the professor. Note that “Withdrawals” are counted as an attempt for a course, and students are only permitted a maximum of “2” withdrawals per course. Upon the third attempt, students will not be permitted to withdraw and will receive a grade other than "W" for that course.

It is not necessary to have approval from the instructor to withdraw from the course, but you should discuss the situation with the instructor prior to any action. Many times issues and concerns can be resolved with communication. Please review Refund/Repayment Policy and also check with the Office of Financial Aid to determine how this withdrawal might affect your current and future aid eligibility. If the decision has been made to withdraw, you should Go to MyDaytonaState.edu and log in.

Students who stop attending this class may be withdrawn from the class by the college and receive a final grade of W1 (Withdrawn). Attendance includes participating in online or face-to-face environments as required.

**Special Needs and Student Disabilities:** If you need academic accommodations, such as private testing, interpreters, note takers, etc., please give me a current letter from Student Disabilities Services that verifies your need for specific accommodations. The office of Student Disability Services (SDS) offers support services and academic accommodations for Daytona State students with documented disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, as amended and the Americans with Disabilities Act (ADA) of 1990, as amended. According to these federal laws, students with disabilities "must have a substantial impairment to a major life function in order to receive accommodations." The impairment must be permanent in nature, or for an indeterminate duration. Temporary impairments are not disabilities under the law. SDS determines the types of support services and academic accommodations or adjustments for which a student is eligible to receive. SDS makes determinations based solely on documentation from licensed medical and or mental health professionals, which clearly delineate the limitations resulting from a person's disability. The SDS mission is to ensure student success by advocating for students with disabilities while providing them with auxiliary aides, assistive technology, and other reasonable accommodations to participate in the programs, services, and activities of the College. If you have a disability and need accommodations, we encourage you to register with SDS and request the accommodations that you need. Accordingly, Daytona State College provides an environment that fosters independence and autonomy for students with disabilities. Registering with SDS will ensure that you have every opportunity to fully participate in the college experience. For more information you can contact SDS at 386-506-3056.
Please make an appointment with me as soon as possible to discuss the accommodations. See Daytona State website for more information [http://www.daytonastate.edu/sds/](http://www.daytonastate.edu/sds/) or see the Student Handbook at [http://www.daytonastate.edu/current.html](http://www.daytonastate.edu/current.html).

**Veterans:** If you are currently serving or have ever served in the U.S. Military, please feel free to visit the Veterans Center in the Lenholt Student Center (Bldg. 130, room 124) for any assistance or phone 386.506.3065.

**Safety on Campus:** Daytona State College has partnered with Rave Mobile Safety to provide Rave Alert, an emergency alert system that can deliver text and voice messages to your cell phone and voice messages to your home phone, as well as email messages to your FalconMail account or personal email account of your choosing. Daytona State College Rave Alert is also capable of posting emergency messages to the College's official Facebook and Twitter accounts and to the Falcon Central page. Check your FalconMail after you register for information on accessing and updating your free Daytona State College Rave Alert account. You can also visit [https://www.getrave.com/login/daytonastate](https://www.getrave.com/login/daytonastate). In addition, the first few weeks of class you should note the door exits and stairwell locations in case of emergency situations. For more information concerning campus safety, go to [http://www.daytonastate.edu/campus_safety/](http://www.daytonastate.edu/campus_safety/).