DEP 2004 Developmental Psychology

Hybrid

Course Policies and Syllabus

Course Number: DEP 2004, Developmental Psychology
Instructor: Richard W. Rogers, Ph.D.
Title: Senior Professor
Office: Daytona Beach Campus; Building 330, Office 210
Office Hrs. My office is in Building 330, Room 210. My phone number is (386) 506-3408. You may dial this number 24 hours a day. Office hours will be announced in class and posted on my office door. If you encounter difficulties with the course, do not hesitate to discuss your concerns with me.
Phone: 386-506-3408 FAX: 386-506-4493
Email: richard.rogers@daytonastate.edu

Department Homepage: Go to Daytonastate.edu Homepage, Employee Search

Course Description: A study of the various aspects of normal human development, equally emphasizing tasks, changes and adjustments that occur in each stage of the life span. 3 Semester Hours Degree: A.A. and A.S; Hybrid Course = 22.5 Lecture + 22.5 online hours

Credit Hours: 3 Semester Hours Degree: A.A. and A.S
Contact Hours: Hybrid: 45 total Hours = 22.5 Lecture; 22.5 Online
**Instructional Method:** Lecture, Notes, Class Discussions, Videos and Online Assignments. This course is offered as a hybrid, with 50% spent in the classroom and 50% spent online. Most assignments will be completed online and students may work as quickly as they like, however there will be weekly deadlines that must be met. (in addition to the online assignments, there will be a midterm and final exam that will be administered in the classroom). The schedule of due dates for each of the assignments is found next to each assignment under “Quizzes and Tests” in the top NAV bar on the course Homepage. The information needed to answer all quiz and test questions can be found in the textbook and at lecture. In addition, there are numerous tools and activities in the course Content to supplement students learning.

**Minimum Technical Requirements:** For this course you will need to be able to access Falcon Online as well as have access to a Microsoft Word. Here is a link to Daytona State College’s Distance Learning site, where technology requirements for accessing courses can be found: [http://www.daytonastate.edu/online/index.html](http://www.daytonastate.edu/online/index.html)

**Student Learning Outcomes:** Upon completion of this course, the student will:

1. Demonstrate a general knowledge and understanding of the major theoretical perspectives and history in Human Development (Program Outcomes – critical/creative thinking).

2. Demonstrate a general knowledge and understanding of the authorities and their contributions in the field of Developmental Psychology (Program Outcomes – critical/creative thinking).

3. Demonstrate a general knowledge and understanding of heredity, environment and maturation throughout the life span (Program Outcomes – critical/creative thinking).

4. Demonstrate a general knowledge and understanding of Fertilization, Prenatal Development, Birth, Infancy, Toddlerhood, Early Childhood, Adolescence, Early Adulthood, Mid-Life, Late Adulthood and Death (Program Outcomes – critical/creative thinking).
**Class Format:** As a hybrid course, the instructional methods will include lecture, classroom discussion, films, and online assignments. Since classroom discussion is strongly encouraged, students will be expected to read the assigned material prior to lectures in order to effectively participate. Students will have access to study outlines that will help them focus on the important aspects of each chapter, by accessing this course through Falcon online and opening “Content” in the top NAV bar.

**Course Structure:** A study of the various aspects of normal human development, equally emphasizing tasks, changes and adjustments that occur in each stage of the life span.

1. Students may work through the online assignments as quickly as they would like. All assignments are released on the first day of classes.

2. Each week there are deadlines to complete the chapter Practice Tests and Chapter Exams online. The dates for these deadlines can be found next to each assignment under Quizzes and Tests in the top NAV bar on the course Home Page. Once a deadline is missed, the assignment will be closed to the student and that student must contact me (the Instructor) with a valid explanation. Students are strongly encouraged to stay ahead of the assigned schedule. **Incomplete grades cannot be assigned in this course.**

3. With the exception of the midterm and final exams, all other assignments are completed and submitted online.

4. It is best to communicate with me through either the course e-mail, the college e-mail (richard.rogers@daytonastate.edu) or in class. I can also be contacted via telephone (386 506-3408), and in person during office hours.

4. Interaction: Outside of the classroom, the platform of the course (D2L) includes a bulletin board for students to communicate between themselves, to discuss issues involving the course, and ask questions of their peers.

NOTE: The earlier edition of this textbook with the **same title and author** (Rathus) may be acceptable. However, I cannot promise that content will be identical and that problems will not be encountered.

**Equipment and Supplies:** For this course you will need to be able to access *Falcon Online* as well as have access to a *Microsoft Word*.

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**Course Policies**

**Disclaimer:** Teaching policies and regulations for this course are not open for discussion or negotiation. This syllabus has been constructed to be as complete as possible. However, I reserve the right to alter policies, procedures, and the syllabus as needed. Please utilize class time or office hours as any changes to the syllabus will be discussed during these times.

**How to proceed through the course:** Students should plan to have at least 3-9 hours of online time per week, in addition to the classroom.

**Communication:** Students may communicate with the Professor in the classroom, through email, telephone, or during office hours. (see information above for detailed number, addresses, etc.) Students may expect responses to email and phone mail within 2 business days (or less). Students may expect assignments grades within one week (or less) after submission. Students should log into their course at least every 24 hours and should communicate with the instructor at least once each week.

**Interaction:** Attendance and participation is particularly important since examinations will cover material presented in class. Students are strongly encouraged to contribute to class discussion and to ask questions.

**Attendance and Lateness Policy:** Points will be earned by regular and punctual class attendance. Attendance is particularly important since examinations will cover material presented in class. With attendance counting towards your grade, you will earn points for every class meeting punctually attended. Roll will be taken during the first few minutes of class and anyone who comes in after his/her name has been called will not receive points for that class meeting. (You are welcome to come into class late, but no points can be given for late arrivals). You must be in class to receive points. Sorry, but NO EXCUSES CAN BE ACCEPTED. VA students are not allowed to accumulate three (3) absences within thirty days of classes.
**Late Work/Make-up Work:** You will be taking quizzes and exams online according to the dates posted by each assignment. Once a deadline is missed, the assignment will be closed to the student and that student must contact me (the Instructor) with a valid explanation before an assignment is re-released.

**Making up the Midterm and Final Exam:** There will be no make-up exams unless the following criteria are met:

1. The student received prior approval to miss an exam because of a DSC function. These students will be permitted to make up the exam without penalty.

2. If there is documentation of a legitimate reason for missing the exam (e.g., death in the family, Dr’s. Appointment) the exam may be retaken by appointment. If there is no documentation, the test may be retaken at my discretion with a 10% reduction in score. Under any circumstances, you must notify my office the day of the exam. (386) 506-3408 – If you have not notified my office on the day of the exam, an automatic penalty of 10% will be imposed.

**Attendance**

Students who stop attending this class may be withdrawn from the class by the college and receive a final grade of W1 (Withdrawn). Attendance includes participating in online or face-to-face environments as required.

**Sensitive Materials:** Course content aims to enable students to reach course goals and objectives. As such, students will often be introduced to a wide range of topics and ideas that may differ from familiar understandings and beliefs. Some content could be considered sensitive or offensive or disturbing (or all of the above) by some students.

**Classroom Etiquette:** All students should be on time for class. Attend to your needs before entering the room. Students who come late or leave during the class are a distraction to both the instructor and other students. The use of cellular phones, MP3 players and other electronic devices is also a distraction. Please ensure electronic devices are off (or on silent alert). If an emergency arises, please be courteous to your fellow students and leave quietly. Finally, cell phones, watch alarms, beepers, etc. are strictly prohibited in the examination room.

**CELL PHONES, AND HEADSETS/EAR BUDS:** All courses taught through the Behavioral and Social Sciences Department will adhere to a “Zero Tolerance Cell Phone” policy. Students who bring cell phones, pagers, headsets, earbuds or other electronic devices to class must turn them off or use silent mode. Students, however, may use a computer during lectures to take notes, but computers cannot be used or turned on during exams. Ringing cell phones and beeping pagers
are extremely disruptive to other students and the instructor, and therefore, they will not be tolerated. Additionally, cell phones, pagers, headsets or earbuds must not be used in class, or be in view during class (e.g., cell phones must not be placed on desks or handled during class - this means NO TEXTING!). Students who fail to abide by the “Zero Tolerance Cell Phone” policy will be asked to leave class. Habitual offenders may receive additional penalties that may affect their final grade (e.g., test penalties at the instructor’s discretion).

**Student Rights & Responsibilities:** See the [Student Handbook](#). Daytona State College is committed to providing you with quality instruction, guidance, and opportunities for academic and career success by fostering academic excellence in a supportive and personalized learning environment. Maintaining high standards of academic honesty and integrity in higher education is a shared responsibility and an excellent foundation for assisting you in making honorable and ethical contributions to the profession for which you are preparing. In order to preserve academic excellence and integrity, the College expects you to know, understand, and comply with the Academic Integrity Policy, which prohibits academic dishonesty in any form, including, but not limited to, cheating and plagiarism. Grades conferred by instructors are intended to be, and must be, accurate and true reflections of the coursework actually produced and submitted by you.

All cases of suspected violations of the **Student Code of Conduct**, including academic dishonesty, are reported to the Judicial Affairs Office for resolution.

**Forms of Academic Dishonesty**

**Cheating**- Cheating can be defined as: receiving or giving unauthorized assistance on a quiz, test, exam, paper, or project or unauthorized use of materials to complete such; collaborating with another person(s) without authorization on a quiz, test, exam, paper, or project; taking a quiz, test, or exam for someone else or allowing someone else to do the same for you.

**Plagiarism** -Plagiarism can be defined as: submitting work in which words, facts, or ideas from another source are used without acknowledging that the material is borrowed whether from a published or unpublished source. For specific information on how to document information from other sources, students should check with their instructors, academic departments, or a recognized writing manual, such as the MLA or APA.

**Self-plagiarism** -Recently the idea that students can plagiarize themselves has surfaced. When students turn in the same assignment for two different classes, they are self-plagiarizing. This rule also applies to sections of an assignment. Not only does ‘repurposing’ assignments deny students the opportunity to learn, but also it is not fair
according to the college’s standards. Because of this, self-plagiarizing is coined ‘double-dipping,’ which leads to devaluation of grades and therefore, a devaluation of the College. Daytona State College prohibits self-plagiarism.

**Online Academic Integrity Violations** - These violations include, but are not limited to the following: sharing your Falcon Online password, working on an assignment with someone else when it is supposed to be done on your own, looking at someone else’s work while taking a quiz or exam, using a cell phone to share quiz or exam information, revising a paper that was found on the Internet, or submitting a paper purchased form a website.

**Fabrication** - Fabrication can be defined as: listing sources in a bibliography that one did not actually use in a written assignment; presenting false, invented, or fictitious data/evidence in a written assignment.

**Other Academic Misconduct**: Other Academic Misconduct might include, but is not limited to:

- In a testing situation, conduct, such as, looking at a classmate's test, talking to a classmate, or leaving the classroom without the instructor's or proctor's permission.
- Obtaining help while taking online tests or quizzes in the form of another person consultation, Googling for answers, texting, or using other social media.
- Obtaining part or all of a test by theft/purchase, OR selling /giving part of all of a test to someone else.
- Soliciting someone to impersonate you online or in a classroom setting.
- Entering an office or building for the purpose of changing a grade on a test, assignment, or in a grade book or for the purpose of obtaining a test.
- Altering or attempting to alter academic records of the College which relate to grades; being an accessory to same.

**Honor Pledge**: I, as a member of the DSC community, pledge that I will neither give nor receive unauthorized aid in my work nor will I present another’s work as my own, nor will I tolerate anyone who does.

For more information on academic integrity, view [Honor Code](#).

**College Network Acceptable Use Policy**: The purpose of this policy is to outline the acceptable use of the network and resources provided by Daytona State College and to establish a culture
of openness, trust, and integrity. Please make yourself very aware of this policy which is found on the Home Page of Falcon Online.

**Evaluation/Assessment Methods:**

Your grade will be determined in the following manner:

1. **Seventeen chapter Practice Tests, taken online** (Assignment dates are listed online)
2. **Seventeen Chapter Exams, taken online** (Assignment dates are listed online)
3. **Classroom attendance/participation, in the classroom.**
4. **Midterm and Final exams, in the classroom**

**Attendance/Participation**

Points will be earned by regular and punctual class attendance. Attendance is particularly important since examinations will cover material presented in class. With this option you will earn points for every class meeting punctually attended. Roll will be taken during the first few minutes of class and anyone who comes in after his/her name has been called will not receive points for that class meeting. (You are welcome to come into class late, but no points can be given for late arrivals) With this option, you must be in class to receive points. Sorry, but NO EXCUSES CAN BE ACCEPTED.

Students who stop attending this class will be withdrawn from the class and receive a final grade of W1 (Withdrawn). Attendance includes participating in online or face-to-face environments as required.

**Pre and Post Tests (required)** (Assignment dates are listed next to each assignment)

A pre and post tests are required for this course and must be completed during the dates specified in class. Only the post test (end of the semester) will affect your grade. You will find both the pre and post tests in your Falcon On-line course shell. You will need to access this course in your Falcon On-Line, and look under "Quizzes" in the top Navigation bar for the pre and post tests. You will only have one attempt on each test.
The Pretest is available: ______________________________________

The Post test is available: _____________________________________

Please make sure to click the submit button at the end of the test, and if you have any issues please contact Falcon Online at 386-506-3950 or Helpdesk@DaytonaState.edu

**Grading Policy:**

17 Chapter Practice Tests = 10% of your final grade
17 Chapter Exams = 20% of your final grade
Classroom attendance = 20% of your final grade
Midterm Exam = 25% of your grade
Final Exam = 25% of your grade

**Point Scale**

90% - 100% = A
87% - 89% = B+
80% - 86% = B
77% - 79% = C+
70% - 76% = C
60% - 69% = D
0% - 59% = F

**INCOMPLETE GRADES:**

Grades of “Incomplete” CANNOT BE ASSIGNED IN THIS COURSE. All work must be completed by the final deadline at the end of the semester.
## Chapters to be Included:

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<td>Adolescence: Physical and Cognitive Development</td>
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Academic Support Services

The Division of Library and Academic Support provides the following free services to students.

Academic Support Center: The Academic Support Center (ASC) assists students to achieve their potential by providing the resources they need to become successful, independent learners. ASC centers are available on all campuses providing academic support in the form of tutoring, learning sessions, instructor assistance, supplemental instruction and various workshops. For more information please go to http://www.daytonastate.edu/asc/ or email ASC@DaytonaState.edu.

Writing Center: The Writing Center assists students, staff, and faculty to become better writers through face-to-face or virtual consultations (up to 50 minutes) and workshops. As the hub for writing at Daytona State, staff work with all writers at any stage of the writing process—so whether you’re brainstorming ideas for a psychology paper or need a new perspective in the revision of a letter, consider meeting with the staff at the Writing Center. Scheduling appointments are recommended; call (386.506.3297) or visit the website www.daytonastate.edu/cwc for more information.

Library Services: Daytona State Library Services offers many types of resources to support research needs (or just your curiosity). These resources include everything from e-books to online databases containing countless number of full-text newspapers, magazines and scholarly journals. Many of the resources can be accessed from the web 24/7. A staff of very helpful librarians is available for guidance to the best resources for any type of project. E-mail the librarians, and/or call 386-506-3518, or check out the website for more information.

Technical Support is available for Falcon mail, printing, web usage, Desire2Learn, and more. Students may call Phone: (386) 506-3950 or e-mail Helpdesk@DaytonaState.edu

Student Helpdesk Hours

Monday - Thursday: 8:00am - 8:00pm
Friday: 8:00am - 5:00pm
Saturday: 8:00am - 4:00pm
Sunday: Closed
Personalized assistance via walk-in may be obtained at the new FalconAid Student Help Desk Kiosk located on the Daytona Campus in J. Griffin Greene, building 300, room 109. For Walk-up Hours visit the FalconAid support site.

**Withdrawal Process:** It is your responsibility to go through the withdrawal process if you wish to withdraw from the course – instructors cannot withdraw students from courses. Students can withdraw themselves any time prior to the deadline listed in the Academic Calendar (approximately half way through the semester). Students who remain enrolled in courses after the withdrawal date will be assigned a final grade for the course from the professor. Note that “Withdrawals” are counted as an attempt for a course, and students are only permitted a maximum of “2” withdrawals per course. Upon the third attempt, students will not be permitted to withdraw and will receive a grade other than “W” for that course.

It is not necessary to have approval from the instructor to withdraw from the course, but you should discuss the situation with the instructor prior to any action. Many times issues and concerns can be resolved with communication. Please review Refund/Repayment Policy and also check with the Office of Financial Aid to determine how this withdrawal might affect your current and future aid eligibility. If the decision has been made to withdraw, you should Go to MyDaytonaState.edu and log in

**Special Needs and Student Disabilities:** If you need academic accommodations, such as private testing, interpreters, note takers, etc., please give me a current letter from Student Disabilities Services that verifies your need for specific accommodations. The office of Student Disability Services (SDS) offers support services and academic accommodations for Daytona State students with documented disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, as amended and the Americans with Disabilities Act (ADA) of 1990, as amended. According to these federal laws, students with disabilities "must have a substantial impairment to a major life function in order to receive accommodations." The impairment must be permanent in nature, or for an indeterminate duration. Temporary impairments are not disabilities under the law. SDS determines the types of support services and academic accommodations or adjustments for which a student is eligible to receive. SDS makes determinations based solely on documentation from licensed medical and or mental health professionals, which clearly delineate the limitations resulting from a person's disability. The SDS mission is to ensure student success by advocating for students with disabilities while providing them with auxiliary aides, assistive technology, and other reasonable accommodations to participate in the programs, services, and activities of the College. If you
have a disability and need accommodations, we encourage you to register with SDS and request the accommodations that you need. Accordingly, Daytona State College provides an environment that fosters independence and autonomy for students with disabilities. Registering with SDS will ensure that you have every opportunity to fully participate in the college experience. For more information you can contact SDS at 386-506-3056.

Please make an appointment with me as soon as possible to discuss the accommodations. See Daytona State website for more information http://www.daytonastate.edu/sds/ or see the Student Handbook at http://www.daytonastate.edu/current.html.

**Veterans:** If you are currently serving or have ever served in the U.S. Military, please feel free to visit the Veterans Center in the Lenholt Student Center (Bldg. 130, room 124) for any assistance or phone 386.506.3065.

**Safety on Campus:** Daytona State College has partnered with Rave Mobile Safety to provide Rave Alert, an emergency alert system that can deliver text and voice messages to your cell phone and voice messages to your home phone, as well as email messages to your FalconMail account or personal email account of your choosing. Daytona State College Rave Alert is also capable of posting emergency messages to the College's official Facebook and Twitter accounts and to the Falcon Central page. Check your FalconMail after you register for information on accessing and updating your free Daytona State College Rave Alert account. You can also visit https://www.getrave.com/login/daytonastate. In addition, the first few weeks of class you should note the door exits and stairwell locations in case of emergency situations. For more information concerning campus safety, go to http://www.daytonastate.edu/campus_safety/.