Course Policies and Syllabus
AMH2010_11AY: United States History to 1877

Instructor: Michael W. J. McKeown
Title: Associate Professor of History
Office: Daytona Campus (Bldg. 330 Rm. 208) and Deltona Campus (Fahti Hall Rm. 230B)
Office Hours: Monday and Wednesday: 7:30 – 9:30, 11:00 – 1:00 Bldg. 330 Room 208
Tuesday: 7:30 – 8:00 & 9:30 – 10:00 in Deltona Fahti Hall / Rm. 230B
Phone: 506 - 3746 Fax:
Email: michael_mckeown@daytonastate.edu

Department Homepage:

Faculty Web Page: https://class.daytonastate.edu/d2l/home

Minimum Technical Requirements
Students enrolled in this course must be able to:
- You need a reliable Internet and computer
- Use all required features of Falcon Online such as discussion boards and the Dropbox
- Send and receive attachments by e-mail
- Need flash drive in order play video lectures
- Create and submit files using Microsoft Word processing or Excel spread sheet programs
- Create, edit, and present using programs such as PowerPoint.

Class Format: Students watch pre-recorded videos at home on Falcon Online:
http://www.daytonastate.edu/falcononline. You will use Falcon Online to submit your essays leading up to your final Essay, as well as discussions. The student will come to class to do the homework armed with questions and at least some background knowledge.

Required Textbook(s) and/or Materials: America: A Narrative History, Volume I. David Emory Shi and George Brown Tindell 10th Edition (2016)
NOTE: You can purchase any earlier edition of this textbook to save you money. You need this book.
Daytona State College Bookstore

Course Description: The political, economic, social and intellectual development of the people of the United States, from European exploration and settlement through the Civil War and
Reconstruction. This course contributes to satisfying the Gordon Rule writing requirement. (Prerequisite: ENC 1101.)

**Student Learning Outcomes:** Upon completion of this course, the student will be able to accomplish the following...

1. Demonstrate a general knowledge and understanding of the development of the United States. *(1, 2, 4)*
2. Demonstrate a general knowledge and understanding of the various United States conflicts. *(1, 4)*
3. Demonstrate a general knowledge and understanding of the economic growth in the United States from the beginning. *(1, 4)*
4. Demonstrate a general knowledge and understanding of the Civil War and the politics of the Reconstruction Era. *(1, 2, 4)*
5. Demonstrate a general knowledge and understanding of the mistakes that others have made in the past. *(1, 4)*

**Optional Materials:** N/A

**Equipment and Supplies:** You will need Internet access for this course as well as knowledge of PowerPoint, Word, Falcon Online, and Acrobat PDF. A flash drive or access to an internet storing site (OneDrive, Google Docs, Dropbox, etc...)

**Important Links:** Daytona State College Library  [http://www.daytonastate.edu/library/](http://www.daytonastate.edu/library/)

**My Class Policies (Pages 2 - 5)**

This section contains information on how to proceed in the class, communication policy (contacting the instructor) attendance and classroom etiquette

**Disclaimer:** Teaching policies and regulations for this course are not open for discussion or negotiation. This syllabus has been constructed to be as complete as possible but is by no means a binding document. I reserve the right to alter policies, procedures, and the syllabus as needed. Please utilize the website regularly as any changes to the syllabus will be posted there.

**How to proceed through the course:** Students should plan to have three hours of study time per week for each credit hour of class time. Example: when taking a typical 3 credit hour course, students should plan to spend at least 9 hours per week doing coursework and studying for that course regardless of the mode of delivery (online, hybrid, face-to-face). Students can log on to Falcon Online to watch and listen to the video lectures before coming to class. Students should take notes from the video with outlines provided. This will help you prepare for quizzes, exams, and written assignments. These will can found in the Content section of the course in Falcon Online.
**Handling of assignments:** The student will submit all assignments electronically in the Assignment tab (Essays, research paper, and discussions). No course work will be accepted via email. Information on class policies, schedule, deadlines, and assignments can be found in the Content Section of the course website. [https://class.daytonastate.edu/](https://class.daytonastate.edu/)

**Optional Materials:** N/A

**Equipment and Supplies:** You will need Internet access for this course as well as knowledge of PowerPoint, Word, Falcon Online, and Acrobat PDF. A flash drive or access to an internet storing site (OneDrive, Google Docs, Dropbox, etc...)

**Important Links:** Daytona State College Library [http://www.daytonastate.edu/library/](http://www.daytonastate.edu/library/)

**Communication:** email me at mckeowm@daytonastate.edu.

1. Check your email and your class email on DaytonaState.edu daily. Think it as Facebook.
2. Everything you need to know can be found in the syllabus or links to the assignments in the Content section of the course. See email policy in the Content section under Communication

**Attendance and Lateness Policy:** In the First Week if class if the student does not take the Syllabus Quiz By Friday the first week of class, they will be marked non attending, and can be dropped from the class. Attendance is by coming to class. If you leave early you will be marked absent. If you leave early without contacting the professor, you will be marked absent; your daily quiz will not count and be recorded as a zero.

**Late Work/Make-up Work and Exams:** No late work or makes will be given unless they can be properly documented; hospital, doctor, accident report, etc. Quizzes are given usually at the beginning of class, if you are late you miss the quiz. So be on time.

**Classroom Etiquette:** I expect you to be respectful in your discussions, emails and corresponds to me and your fellow students. If I feel that a post is inappropriate I will delete it.

**Academic Integrity**
I follow the college policy regarding Academic Integrity, which prohibits academic dishonesty in any form, including, but not limited to, cheating and plagiarism. Cases of suspected academic dishonesty will be reported to the Judicial Affairs Office for resolution. **Penalties are severe, to include failure of the assignment or failure of the class.** For an example, if a lowest grade is dropped on an assignment, paper, quiz or test. That dropped grade will not count and the zero will be factored into the final grade. All violations of academic Integrity will be reported to Judicial Affairs.

**Honor Pledge:** *I, as a member of the DSC community, pledge that I will neither give nor receive unauthorized aid in my work nor will I present another’s work as my own, nor will I tolerate anyone who does.* For more information on academic integrity, view [Honor Code](http://www.daytonastate.edu/sds).

**Students with Disabilities:** The Student Disability Services (SDS) Office provides tools and resources to students with documented disabilities. [http://www.daytonastate.edu/sds](http://www.daytonastate.edu/sds) If you require special assistance, this must be given to me no later than **Friday September 1**
Gordon Rule: In the regards to all written assignments (formal and informal), this course has been identified as a “Gordon Rule” writing reinforcement course. According to the State of Florida’s Gordon Rule, each student must demonstrate college-level writing through formal multiple writing assignments (*Indicates a Gordon Rule Assignment; Essays, Discussions, and Mid-Term Exam)

Syllabus Quiz: (NA). You must complete the Syllabus Quiz by Saturday September 2 or you may be dropped from the class for non-attendance! Nothing will open for you until you finish the syllabus quiz, therefore you will lose points on assignments and quizzes that are due in the first week.

*Mid Term (September 21) & Final Exam (October 19): (150 and 150 Points)
Exams will be given in-class. Exams will consist of multiple choice and one essay (Mid Term Only). Use the study guides to help you prepare. On the essay portion should be at least 300 words; Thesis, body and conclusion. Once you start the exam, you cannot leave the classroom and come back to it later.

* Essays: (300 Points the lowest essay grade will be dropped): Formal Essays.
The Essay is designed to probe your understanding of the complexity of historical events and issues, and your ability to marshal relevant evidence behind a strong thesis. How broad and deep your understanding is of history, including varying interpretations of key events, will determine how well you are able to understand the question and to develop historical arguments to support your analysis. Essays consist of the following...

1. Cover Page:
a. Cover Page: To Include Name, Course Number, Semester, Topic Question, and Date.

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**Cover Page Example**

**Essay/Discussion 1:** “From the beginning, the English Colonies had democratic characteristics.” Assess the validity of this statement with reference to majority rule and representative government in Virginia and Massachusetts.

A. Student

September 9, 2017
Fall A 2017
AMH2010_11AY

2. Word Requirement and Style
   a. Paper; 500+ words, double-space 12 font, New Times Roman. If the paper falls below 500 words, it will receive an automatic failing grade. Yes, that means 499 words and you will not pass. Writing over 500 words does not automatically guarantee you a passing grade.

3. Resources and citations
   a. Works Cited Page: Any source found in the works cited page MUST be cited somewhere in the paper. You need at least THREE sources! The ONLY sources allowed for the paper are the following: the textbook, books, E-books, primary sources, written articles (print), and lectures in or outside of class found in the content section. (Encyclopedias can be used as a starting point but cannot be listed as a source)
   b. NO INTERNET WEB SOURCES; History Channel, Wikipedia, Encarta or dictionaries. This does not include the Library of Congress, Presidential Libraries or Museums that contain primary sources.
c. If there are no citations i.e., (McKeown) the paper will receive and automatic failing grade, and your name submitted to Academic Affairs for an alleged violation of Academic Integrity.

1. EXAMPLES OF listing SOURCES and in-text citations
   b. A Printed Source
       Spielvogel, Jackson., *Western Civilization* Canada, Thomas Bosworth, 2014. Print. (Spielvogel p.100)
   c. A Primary Source

4. Originality Report
   a. If the report is not satisfactory, over 25%, this can be considered plagiarized and can lead to failure of the assignment and being reported to Judicial Affairs.
   b. So check back. You can always fix it and resubmit your essay to the Assignment Box. It is better to turn it in late and have points deducted. The other option is a failing grade.
   c. When in doubt, cite your work. This can protect you from plagiarism in case the report comes back over 25%. The essay will not be accepted for grade or points taken off.

5. Content of Essay (the most important!)
   a. Thesis: A clear and well-developed thesis: Thesis supported with relevant and substantial historical evidence. Do not repeat the question as your thesis. There should not be any citations in your thesis paragraph; after all, it is your thesis.
   b. Answering the Question: Understands the complexity of the question, deals with all parts of the question in depth. In other words, answer the question.
   c. Analysis: Effectively analyzes all parts of the question, does not simply describe. It is important to list facts in your paper, but it is just as important to offer interpretation of those facts.
   e. Organization: Essay is well organized and written, and is free of significant errors. Proof read and revise your paper!

6. Peer Review: (Bonus 10 points) After the student has finished the essay, Post your essay in the Discussion Section under Essays on the day the essay is due. Read a fellow student’s essay that has not been critiqued. If you critique a student’s essay that has already been critiqued, no credit will be given. Provide constructive critique, at least two positive and two ways to improve. Examples; the stance and supporting details, citations, did they effectively answer the question. Do not be concerned with punctuation, grammar and spelling. Your focus is to look at the content.
   a. The purpose for the writer is to revise their essay before the last day of submission. The writer will cut what their fellow student wrote and paste it to
the Cover page under the question. **No late grade deductions will apply providing that,** 1. **The Essay is submitted for grade on the day it is due** and 2. The writer cut and pasted the comments on the cover page, and made the necessary corrections.

7. **LATE SUBMISSIONS (Will apply if not submitted on the day the essay is due):**  
   a. – 10% deduction for essays submitted past the due date 00:00:01 – 24:00:00.  
   b. – 20% deduction for essays submitted past the due date 24:00:01 – 48:00:00.  
   c. – 30% deduction for essays submitted past the due date 48:00:00 – 72:00:00.  

   **No work accepted after 72:00:00 past due**

8. **Need Help:** If you need help on writing,  
   a. First, write a rough draft of your essay. Then do one of the following things…  
      i. Come see me during my office hours where we can over your essay and I can tell you where you can improve your essay.  
      ii. Send me your essay via email before 6:00 pm Thursday evening.  
      iii. Use the Writing center or the Academic Support Center.

**ESSAY QUESTIONS**

1. **ESSAY 1 COLONIZATION:** “**From the beginning, the English Colonies had democratic characteristics.**” Assess the validity of this statement with reference to majority rule and representative government in Virginia and Massachusetts.

2. **ESSAY 2 War of 1812:** “**Although President Madison stressed U.S. neutral rights as the principle reason for war, other reasons were probably more important.**” Assess the validity of this statement by presenting both sides of the argument.

3. **ESSAY 3 A HOUSE DIVIDED:** “**A House Divided against itself cannot stand. I believe this government cannot endure permanently half slave and half free. I do not expect the Union to be dissolved -- I do not expect the house to fall -- but I do expect it will cease to be divided. It will become all one thing or all the other. ”** Abraham Lincoln, June 17, 1858. Assess the validity of this statement in light of the growing sectionalism in pre-Civil War United States from 1820 - 1858. Consider the various Acts and Court cases, the Mood of the country and the meaning behind Lincoln’s statement.
The Discussion and Responses (200 Points – 40 points for each Discussion and 10 points for each response) are due in the Discussion on Saturday. The lowest two Discussions and Responses will be dropped.

1. After submitting your Discussion to The Assignment Tab, then cut and paste it to the discussion page. Please give your initial post a title. Please do not use an attachment for the discussion page.
   a. Anything below 200 words is an automatic non-passing score.
   b. One source is required which can be the textbook and/or lectures.
   c. Need a thesis and at least one point you are trying to prove.
   d. Spelling, grammar and punctuation count!
   e. Your written portion from the Assignment Tab will count for 40 points.

2. Your responses to your colleagues are due Sunday @ 11:59 PM. Responses to other students will be required to respond to at least one student, 50 words or more. Replies to other students should enhance critique (constructively and politely), support, and/or supplement a fellow classmate’s original response, using the terms, concepts, and theories from the required readings and/or other outside sources. If you write, “great essay or I agree” or something similar you will not receive credit. If the student clearly did not answer the question and you do not point it out, you will lose points.

Quizzes: (200 Points). Quizzes are given every day in class. (The lowest two quiz grades will be dropped) Quizzes will be based on topics we have covered in the course or the reading assignment assigned for that day. Quizzes will be Five multiple choice and/or true false questions. You will be given 5 minutes to complete the quiz. There are no make-ups for missed quizzes or if you arrive late. If quizzes are taken on-line. They will be 25 questions and a time limit of 25 minutes. Save after answering each question. If you do not save, you can lose points should something happen while taking the quiz.

Grading Policy: Grades are based on overall points accumulated in class, not percentages. In addition, to successfully complete the course, you must earn a grade of a C or higher or 700 points.

<table>
<thead>
<tr>
<th>Number of Points Earned</th>
<th>Percent</th>
<th>Grade</th>
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<tbody>
<tr>
<td>900 – 1000</td>
<td>90% - 100%</td>
<td>A</td>
</tr>
<tr>
<td>870 – 899</td>
<td>87% - 89%</td>
<td>B+</td>
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<tr>
<td>800 – 869</td>
<td>80% - 86%</td>
<td>B</td>
</tr>
<tr>
<td>770 – 799</td>
<td>77% - 79%</td>
<td>C+</td>
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<tr>
<td>700 – 769</td>
<td>70% - 76%</td>
<td>C</td>
</tr>
<tr>
<td>600 – 699</td>
<td>60% - 66%</td>
<td>D</td>
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<tr>
<td>0 – 599</td>
<td>0% - 59%</td>
<td>F</td>
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<tr>
<td>Incomplete</td>
<td>All assignments, term paper, and quizzes were completed at that point in time. The</td>
<td>I</td>
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student has a grade C or higher at that point in time.

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**Class Schedule and Assignments**

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>ASSIGNMENT DUE BY NEXT CLASS</th>
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</table>
| AUGUST 28  | Introduction to course and Transplantation:| • Log On to Falcon Online and take the Syllabus Quiz: This is not graded but must be completed in order to continue with the course  
• Watch the Video: *Ch. 2: Transplantation* and  
*Ch. 3: A Meeting of Cultures*. |
| AUGUST 30  | The Meeting of Cultures  
QUIZ 1: Transplantation | • Watch the Video: *Ch. 4: English Colonies in the Age of Empire 1660-1763*  
• Discussion 1: *In what ways did the English colonies develop differently from the* |
Spanish and French colonies? Original Post is due September 2 @11:59PM @ 11:59PM
Responses are due September 3 @11:59PM

<table>
<thead>
<tr>
<th>WEEK 2</th>
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<tbody>
<tr>
<td>SEPTEMBER 4</td>
<td>LABOR DAY No Class</td>
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<tr>
<td>SEPTEMBER 6</td>
<td>English Colonies Unite!</td>
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<td>QUIZ 2: Meeting of Cultures</td>
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<tr>
<th>WEEK 3</th>
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<tbody>
<tr>
<td>SEPTEMBER 11</td>
<td>American Revolution</td>
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<td>QUIZ 3: English Colonies 1660 - 1774</td>
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<tr>
<td>SEPTEMBER 13</td>
<td>The First Republic</td>
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<td>QUIZ 4: American Revolution</td>
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<tr>
<th>WEEK 4</th>
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<tbody>
<tr>
<td>SEPTEMBER 18</td>
<td>The New Republic</td>
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<td>QUIZ 5: First Republic</td>
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<td>SEPTEMBER 20</td>
<td>Jeffersonian Democracy</td>
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<td>QUIZ 6: The New Republic</td>
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<td>WEEK 5</td>
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<td><strong>SEPTEMBER 25</strong></td>
<td><strong>SEPTEMBER 27</strong></td>
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<tr>
<td><strong>Mid Term Exam</strong></td>
<td>Age of Jackson</td>
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<tr>
<td><strong>Age of Jackson</strong></td>
<td><strong>QUIZ 7: Jackson</strong></td>
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<tr>
<td><strong>Watch the Video: Ch. 10: The Age of Jackson</strong></td>
<td><strong>Watch the Video: Ch. 11: Slavery and the Old South</strong></td>
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<tr>
<td><strong>Discussion 4: “The Jacksonian Democrats of the 1830’s had virtually the same political views as the Jeffersonian Democrats of an earlier era.” Assess the validity of this statement.</strong></td>
<td><strong>Original Post is due September 30 @ 11:59PM Responses are due October 1 @11:59PM.</strong></td>
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<tr>
<th>WEEK 6</th>
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<tbody>
<tr>
<td><strong>OCTOBER 2</strong></td>
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<tr>
<td><strong>Slavery and the Old South</strong></td>
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<td><strong>QUIZ 8: Jackson part II</strong></td>
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<td><strong>Watch the Video: Ch. 12: Market Revolution and Social Reform</strong></td>
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<td><strong>Discussion 5: &quot;Instead of uniting the country, the economic changes brought about by developments in industry, agriculture and transportation from 1820 - 1860 produced more sectional conflicts and divisions.&quot; Assess the validity of this statement.</strong></td>
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<th>WEEK 7</th>
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<tr>
<td><strong>OCTOBER 9</strong></td>
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<tr>
<td><strong>Mexican War</strong></td>
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<tr>
<td><strong>QUIZ 10: Market Revolution</strong></td>
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<tr>
<td><strong>Watch the Video: Ch. 14: The Politics of Sectionalism</strong></td>
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<tr>
<td><strong>Essay 3: “A House Divided against itself cannot stand. I believe this government cannot endure permanently half slave and half free. I do not expect the Union to be dissolved -- I do not expect the house to fall -- but I do expect it will cease to be divided. It will become all one thing or all the other. “ Abraham Lincoln, June 17, 1858. Assess the validity of this statement in light of the growing sectionalism in pre-Civil War United States from 1820 - 1858. Consider the various Acts and Court cases, the Mood of the country and the meaning behind Lincoln's statement. Due October 13 @ 11:59 PM</strong></td>
</tr>
</tbody>
</table>
• Discussion 6: Of the following causes of the breakup of the Union in 1860-1861, which THREE do you consider most important? Explain your reasoning.
  Weak presidential leadership
  Breakup of the Democratic party
  Passage of the Kansas-Nebraska Act
  Decision in the Dred Scott case
  Fanaticism on the slavery issue

Original Post is due October 15 @ 11:59PM
Responses are due October 16 @ 11:59PM

WEEK 8

| OCTOBER 16 | The Civil War |
| OCTOBER 18 | FINAL EXAM (Cumulative) |

College Policies (Pages 10 - 12)

This section of the syllabus contains Student Rights and Responsibilities, Academic Integrity Policies, College Network Acceptable Use Policy, Academic Support Services, Withdraw Process, Students with Disabilities, Veterans and Campus Safety

Class Withdrawal Process: Example: Students can withdraw from this class prior to the date listed in the Academic Calendar. It is not necessary to have approval from the instructor to withdraw from the course, but you should discuss the situation with the instructor prior to any action. Many times issues and concerns can be resolved with communication. Please review Refund/Repayment Policy in the current college catalog and also check with the Office of Financial Aid to determine how this withdrawal might affect your current and future aid eligibility.
Students are responsible for reading and following all college policies outlined in the Student Handbook. Some of the most important are summarized below. The Handbook can be accessed at [http://www.daytonastate.edu/academics.html](http://www.daytonastate.edu/academics.html) under “Student Resources.”

**Academic Integrity**
In order to preserve academic excellence and integrity, the College expects you to know, understand, and comply with the Academic Integrity Policy, which prohibits academic dishonesty in any form, including, but not limited to, cheating and plagiarism. Grades conferred by instructors are intended to be, and must be, accurate and true reflections of the coursework actually produced and submitted by you.

Cases of suspected academic dishonesty may be reported to the Judicial Affairs Office for resolution. Modify this to include grade penalties or if you refer all cases to Judicial Affairs.

Honor Pledge: *I, as a member of the DSC community, pledge that I will neither give nor receive unauthorized aid in my work nor will I present another’s work as my own, nor will I tolerate anyone who does.* For more information on academic integrity, view [Honor Code](http://www.daytonastate.edu/sds).

The definition of forms of academic dishonesty are and not limited to the following; cheating, plagiarism, self-plagiarism, fabrication, other forms of academic misconduct and other form of violations of academic integrity, can be found in the student handbook and will be strictly enforced in this class.

**Academic Support Services**

**Students with Disabilities:** The Student Disability Services (SDS) Office provides tools and resources to students with documented disabilities. Students who self-disclose a documented disability and provide the required documentation to the SDS Office can receive confidential and reasonable accommodations to assist in their academic success. If you need accommodations, please contact the SDS Office at (386) 506-3238. To call Florida Relay dial 7-1-1, or the appropriate toll-free number: 1-800-955-8771 (TTY), 1-800-955-8770 (Voice). You can also find more information at [http://www.daytonastate.edu/sds](http://www.daytonastate.edu/sds).

**Veterans:** If you are currently serving or have ever served in the U.S. Military, please feel free to visit the Veterans Center in the Lenholt Student Center (Bldg. 130, room 124) for any assistance or phone 386.506.3065. Please visit [https://www.daytonastate.edu/admsvet/](https://www.daytonastate.edu/admsvet/)

The Division of Library and Academic Support provides the following unlimited services to students via tuition and fees at the time of registration.

**Academic Support Center:** The Academic Support Centers (ASC) assist students on every campus to achieve their potential by providing the resources they need to become successful,
independent learners. For more information please go to http://www.daytonastate.edu/asc/ or email ASC@DaytonaState.edu.

**Writing Center:** For assistance with all stages of the writing process please visit the Writing Center (appointments recommended) [www.daytonastate.edu/cwc](http://www.daytonastate.edu/cwc)

**Library and Research Services:** The Daytona State Library offers many types of resources to support your research materials and assistance. [www.daytonastate.edu/library](http://www.daytonastate.edu/library)

**Technical Support** is available for DaytonaState.edu, printing, web usage, Falcon Online, and more. Students may call 386-506-4AID (4243) or e-mail FalconAid@Daytonastate.edu.

**Safety on Campus:** Check your DaytonaState.edu after you register for information on accessing and updating your free Daytona State College Rave Alert account. You can also visit [https://www.getrave.com/login/daytonastate](https://www.getrave.com/login/daytonastate).