CULTURAL GEOGRAPHY (Online)

GE0 2420 – 501F/502F

Spring 2017

Classroom: Falcon Online - http://www.daytonastate.edu/falcononline

Professor:

Christopher P. Whitaker, Ph.D.

Office: DeLand, Bldg 4, Room 130

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Phone: 386-785-2049

Spring 2016 Office Hours:

• M, from 11:00 AM – 2:30 PM (DeLand, Bldg. 4, Room 130)
• W, from 11:00 AM – 1:30 PM (DeLand, Bldg. 4, Room 130)
• TR, from 12:30 PM – 2:30 PM (DeLand, Bldg. 4, Room 130)

Course Description: A study of the location, features, and distribution of human societies in the world and their cultural characteristic through an analysis of the major themes in cultural geography - human population, migration, folk and popular culture, ethnicity, language, religion, political organization, human-environmental interaction, resource use, development and the economic geography of agriculture, manufacturing and services.

Credit Hours: 3 Semester Hours

Degree: A.A. and A.S.

This course satisfies the Associate of Arts (AA) degree requirements for the Daytona State College General Education Core in the Cultural/Global Focus (3 credit hours) area as well as the College’s requirements for AA degree Elective Courses (24 credit hours)

Student Learning Outcomes (SLOs): Upon completion of this course, a student is expected to have the ability to:

1. Demonstrate a general knowledge and understanding of the economic characteristics and natural resource use in societies around the world. (Cultural Literacy, Critical Thinking)
2. Demonstrate a general knowledge and understanding of agricultural and food systems of countries around the world. (Cultural Literacy, Critical Thinking)

3. Demonstrate a general knowledge and understanding of the factors of population distribution around the world. (Cultural Literacy, Critical Thinking)

4. Demonstrate a general knowledge and understanding of the cultural characteristics of the world’s major regions, including language, religion, folk and popular culture, ethnicity and political geography. (Cultural Literacy, Critical Thinking)

5. Demonstrate a general knowledge and understanding of the patterns of human migration around the world. (Cultural Literacy, Critical Thinking)

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**Required Course Materials**


**Online materials:** Students enrolled in this class must have access to Daytona State College’s Falcon Online system ([http://www.daytonastate.edu/falcononline](http://www.daytonastate.edu/falcononline)) for access to mandatory course materials, homework, quizzes, discussion board assignments, course announcements, course e-mail and/or the required class Pre-test and Post-test.

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**Evaluation and Grade Policies**

Grades in this course are based on your scores on 7 online homework assignments (35%), 7 online discussion board assignments (30%), 7 online quizzes (30%) and the course Post-test (5%). There will be no other assignments or extra credit in this course. To determine your final grade for the course the assignments will be weighted as follows:

- Homework (HW): 35% (each HW assignment is worth 5% of final grade)
- Discussion Boards (DBs): 30% (each DB is worth approximately 4.286% of final grade)
- Quizzes: 30% (each quiz is worth approximately 4.286% of final grade)
- Post-test: 5% (the course Post-test is worth 5% of final grade)

Final cumulative grades will adhere to the following grading scale:

- 90-100% = A
- 87-89% = B+
- 80-86% = B
- 77-79% = C+
- 70-76% = C
- 60-69% = D
- 00-59% = F
Coursework and Assignments

Mandatory Week #1 Coursework and Assignments

During Week #1 (January 17\textsuperscript{th} – January 22\textsuperscript{nd}) you must complete 3 assignments that are used to officially verify attendance in this class and to make sure that you are not experiencing any technical difficulties. They will \textbf{not} be calculated into your final grade for this course. By January 22\textsuperscript{nd} you must complete:

1. The Introductory Discussion Board (DB) posting (available under the “Discussion Boards” tab)
2. The Syllabus Quiz (available under the “Homework & Quizzes” tab). This is a 5-question quiz on the course syllabus and schedule
3. The course Pre-test (available under the “Homework & Quizzes” tab). This is a 25-question quiz on the material that will be covered in this course. Please do not use your text book, the Internet, or any other resources to aid you in completing this quiz because it \textbf{does not count} towards your final grade. You are not expected to be familiar with this material at the beginning of the semester. The Pre-Test is used for attendance verification and data collection purposes only.

Graded Homework Assignments

There will be a total of \textbf{7 homework (HW) assignments} that relate to the assigned chapters on the world’s cultural geography in your required textbook for each HW open period. The topics/questions are derived from the assigned textbook readings, PBS Frontline World films, and other course materials for the topic covered for that week in the course.

\textbf{HW Availability:} Once the HW assignments are made available for completion, they can be found under the “Homework & Quizzes” tab on the main page for our course in the Florida Online system. HW will be accessible for postings between 12:01 AM on the \textbf{Monday} of the week that it is assigned and will close the following \textbf{Sunday} at 11:59 PM. \textbf{Late submissions will not be accepted} so be sure to start early and use a reliable computer with reliable Internet access. Your grade will be displayed immediately upon completion of each HW assignment.

\textbf{HW Format:} The format of each HW assignment is a series of multiple-choice questions that will consist of 40 items derived from the required textbook. In order to complete the HW you should read the assigned chapter in your textbook and then carefully go through the chapter to find, and then select, the best answer for each of the questions. The homework assignments are “open book” so you should have your textbook available before you begin. HW will be administered on the scheduled dates unless the instructor finds it necessary to make a change to the testing schedule. If the date of HW is changed, you will typically be notified at least one
calendar week ahead of time. You are only allowed to attempt each HW assignment once and no HW grades will be dropped in determining your final grade for the course.

Graded Discussion Boards

There will be a total of 7 discussion board (DB) assignments that relate to the assigned chapters on the world’s cultural geography for each DB open period. The Discussion Board (DB) is the means to evaluate class participation and interaction with your peers in the online classroom.

DB Availability: Once each DB is made available, it can be found under the “Discussions” tab on the main page for our course on Falcon Online. Each DB will typically be accessible for postings between 12:01 AM on the Monday of the week that it is assigned and will close the following Sunday at 11:59 PM. Late submissions will not be accepted so be sure to start early and use a reliable computer and Internet access.

DB Expectations: You are required to actively participate in the DB, since class discussion is an integral part of the learning experience in this online class. Each week a DB is due, a DB forum will be available (under the “Discussions” tab) with a different topic and set of questions to be addressed as part of the discussion for that week. It is important that you take your discussion board assignments seriously because they will be graded rigorously and are a major component of your cumulative final grade. It is your responsibility to make sure that you clearly demonstrate that you have fulfilled each and every requirement for the assignment and that your contribution is properly posted to the board. The instructor will provide feedback on your DB contributions and DB grades.

Here are the requirements for your DB assignments:

- You are expected to make a minimum of 2 postings for each board.
- DB posting must be made on separate days. Your postings should demonstrate active and serious engagement with subject of the board, the course material, and your peers over the course of each DB open period (i.e., on separate days)
- While each board is available, you are expected to read a substantial number (more than 10) of the DB contributions made by your peers
- DB Posting #1 should be made first and must:
  - Be at least 2 full paragraphs in length (approx. 8 full sentences minimum)
  - Clearly address the assigned question or topic in a serious and substantial way
  - Demonstrate your engagement with, and understanding of, required readings and assigned PBS Frontline World films. You must clearly demonstrate (by making specific references in your DB comments) that you have viewed at least 3 of the assigned PBS Frontline World or selected Vice films and read the assigned chapter in the textbook for that week. This should be made clear by specific references to 3 assigned PBS Frontline World or selected Vice films and material from the textbook. Those students who do not make DB Posting #1 and clearly
include all the required elements before attempting to read other contributions to the board will not receive credit for the assignment

- **DB Posting #2** must:
  - Be at least 1 full paragraph in length (approx. 4 full sentences minimum)
  - Respond in an appropriate manner to 1 or more postings made to the board by your peers in the class. This should be demonstrated by clear references to their DB contributions for that DB assignment
  - Show your active awareness of the assigned course material (e.g., textbook readings, PBS Frontline World films) in your comments. DB Posting #2 is expected to be in-depth response to the DB contribution(s) of your peer(s) that demonstrate a genuine effort to contribute to our online class discussion of the cultural geography topic for each board.

- Students should refrain from making additional postings unless they make a substantial contribution to the online discussion. Trivial or insignificant postings (e.g., postings with mere commentary such as "I agree" or "great postings" without further serious and in-depth discussion of the assigned topic) make little contribution to the online classroom and will not count towards the fulfillment of DB assignment requirements.

**Grade availability for discussion board assignments:** Students will have the opportunity to make contributions to each DB until the scheduled availability of that board closes each week (Sunday at 11:59 PM). As a result, the final review and **grade calculation for each board cannot be completed until after the board has closed.** This means that you can typically expect a brief delay (approximately 5 – 7 days) in the availability of the grade for each assignment in the online grade book.

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**Graded Quizzes and Course Post-Test**

There will be a total of **7 short quizzes** that relate to the assigned chapters on the world’s cultural geography in your required textbook for the quiz open period. The Post-test (the only cumulative assignment) will be administered during the final weeks of the course and will be structured like a quiz. The Post-test is open from May 8th – May 10th. The questions on the quizzes and Post-test will be derived from the assigned textbook readings, PBS Frontline World films, and other course materials. Each quiz will be approximately 25 questions and can only be attempted 1 time. As per the School of Behavioral and Social Sciences policies, you will have approximately 1 and ½ minutes per question to complete the assignment. This means that you will have approximately 38-minutes to complete each quiz.

**Quiz Preparation:** In order to prepare for quizzes you should read the assigned chapter in your textbook thoroughly, prepare a general outline or set of notes on the reading, complete your homework for the chapter, and review the section and your notes/outline again multiple times before you try to complete the assignment. It is also usually best to review the chapter carefully one last time just before attempting the assignment. As a supplementary (secondary) resource, many students also review the Flash Cards and Study Guide for each chapter listed under the “Student Resources” tab in course “Content” on the courses Falcon Online page. The quizzes are “open book” so you should have your textbook available before you begin.
**Availability:** Once the quizzes are made available, they can be found under the “Homework & Quizzes” tab on the main page for our course in the Florida Online system. The **deadline to complete your quizzes will be Sunday at 11:59 PM of the week they are assigned.** The only exception is the course Post-test (due May 10th). Your grade will be displayed immediately upon completion of each quiz.

**Quiz Format:** The format of the quizzes will consist of 25 multiple-choice questions. You are expected to take quizzes on a computer that is reliable. Once you begin you will not be permitted to stop and continue the quiz at a later time. Please make sure that you are prepared for each quiz before you begin because the questions are randomized and the quizzes have a time limit (approximately 38-minutes) for completion. Quizzes will be administered on the scheduled dates unless the instructor finds it necessary to make a change to the testing schedule. If the date of a quiz is changed, you will typically be notified at least one calendar week ahead of time. You are only allowed to attempt each quiz once and no quiz grades will be dropped in determining your final grade for the course.

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Please note that all assignments must be completed within the specified time frame listed in the course schedule. Please do not wait until the last minute, because there will be no exceptions to this policy without documentation of legitimate extenuating circumstances. Technical difficulties are NOT considered legitimate extenuating circumstances.

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**Web-Based Distance Learning**

The main instructional vehicle for this class is accessible through the course Falcon Online. To access the course website, just type the URL [http://www.daytonastate.edu/falcononline](http://www.daytonastate.edu/falcononline). You will then be asked to enter your username and password. Enter the username and password from your account on the [Online@DaytonaStateCollege](http://www.daytona.edu) system. To take this class, you must have an active account on the system. Once you enter the system a link for this course will appear on your screen. Click on the link and you will be able to enter this course’s website.

**Technical Requirements for Web-Based Learning:**

Since this is an online course, you should have access to the following:

1.) The Internet. It is your responsibility to make sure that you have regular and reliable Internet access. Internet provider (IP) difficulties are not the responsibility of the instructor and must be resolved by the student. If you cannot obtain regular and reliable access to the Internet you should not be taking this class since it relies on Internet-based learning. If persistent computer or IP problems develop, you will have to drop this class. If you have particular technical difficulties, you should direct questions to the Florida Online Help Desk.
2.) An Internet browser like Mozilla Firefox or Microsoft Internet Explorer. For either software, you must have version 4.0 or higher. To participate in online office in the class chat room your browser must be Java9enabled (it probably is).

3.) An account on the Falcon Online system (Online@DaytonaStateCollege) system at http://online.daytonastate.edu. If you have difficulties accessing the system please contact the Florida Online Help Desk.

4.) Regular access to Microsoft Word for some course documents

**The Florida Online Help Desk:**

If you have technical difficulties, please contact the Florida Online Help Desk at (386) 506-3849.

Students may also access the Florida Online Support Page located at: http://online.daytonastate.edu. The Support page contains FAQ’s, tips and contact information. Students may use the local access phone numbers below or e-mail at online@daytonastate.edu. It is recommended that students go to the Support Page first. The request is received immediately with all required information needed to quickly correct the issue.

**AFTER HOURS STUDENT TECHNICAL SUPPORT:**

For after hours support please contact the FalconAid HelpDesk. Support is available for Falconmail, printing, college's web usage, Florida Online, and more. Students may call 386-506-4AID (4243) or e-mail FalconAID@DaytonaState.edu.

The FalconAid after hours of operation are:

Monday - Friday 5:00 p.m. - 10 p.m.
Saturday 8 a.m. - 4 p.m.

Times may vary during holidays and special circumstances.

**Falcon Online Network Acceptable Use Policy**

The purpose of this policy is to outline the acceptable use of the network and resources provided by Daytona State College and to establish a culture of openness, trust, and integrity. All course communications (discussion boards, e-mails, or web chat) must observe the official Terms of Use for the Florida Online system and common Internet etiquette. Please make yourself very aware of this policy by clicking this link: http://online.daytonastate.edu/docs/acceptable_use.pdf.

In general, this means that:

1.) Conversation in this course should be serious and scholarly. The purpose of conversation is to facilitate learning and the communication of ideas.

2.) Frivolous or inappropriate conversation is discouraged. Students are asked to think before they write. “Flaming” (using the Internet to insult or taunt) is a serious issue and will be dealt with appropriately by College authorities.

3.) Web chat and the discussion board are not the appropriate channels for personal complaints about grading, assignments, or other issues. If you have a complaint about a fellow student, an assignment, or the class you should send an e-mail directly to the instructor.
4.) It is your responsibility to submit each assignment on time. You are expected to leave yourself sufficient time to cope with any technical problems that may arise. You should keep a backup copy of each assignment.

Make-up Policy

Make ups: If you can provide written documentation of a legitimate reason (illness, military duty, court appearance, etc.) for having missed an assignment that is acceptable to the School of Behavioral and Social Sciences, then you may take a make-up at a time decided upon by the instructor. The HW, DB, or quiz will be structured in the format outlined above for each of these assignments. It is your responsibility to speak with me concerning a make-up within seven calendar days after the deadline for the relevant assignment. If you fail to take an exam or quiz you will be given a grade of zero (0) for that HW, DB or quiz. No make ups will be given after December 14th.

Holidays, Incompletes and Withdraw Policy

Holidays and Class Cancellations: The only scheduled class cancellations at DSC this semester will be during the week of Spring Break (March 13th – March 17th).

Grade of Incomplete: "I"- Incomplete – An incomplete is a temporary grade issued only when a student who is passing the course is, for valid and unforeseen reasons, not able to complete the course requirements within the semester. A student who is assigned a grade of “I” must complete all of the requirements before the middle of the next major semester. "I" grades automatically convert to "F" grades if the requirements are not met.

An incomplete grade will NOT be given UNLESS the following criteria are met:

- A request in writing is submitted to the instructor prior to the last three weeks of class along with written documentation of extenuating circumstances (i.e. serious illness, military duty, etc.)
- At least 75% of coursework (homework, quizzes, exams, attendance, etc.) was completed at that point in time
- The student has a grade of “C” or higher at that point in time on all coursework

Withdrawal Policy: It is the student’s responsibility to go through the withdrawal process if they wish to withdraw from the course – instructors do not withdraw students from courses except for mandatory non-attendance early in the semester. Thereafter, students will not be withdrawn from a class simply because they stop attending it. If a student wishes to withdraw
from a course, they can use their Falconet account until the last date to withdraw. The withdrawal deadline date associated with the current semester (April 3rd) is published in the College Academic Calendar. Students who remain enrolled in courses after the withdrawal date will be assigned the final grade that they have earned for the course from the faculty member. Note that “Withdrawals” are counted as an attempt for a course, and students are only permitted a maximum of “2” withdrawals per course. Upon the third attempt, students will not be permitted to withdraw and will receive a grade other than "W" for that course.

Students who no longer want to attend class:

• Must withdraw by the deadline for the semester (published in the academic calendar).
• May initiate the withdrawal process at the Registration Office at any Daytona State College campus by presenting a picture identification.
• Students with extenuating circumstances (ie: hospitalized, out of town, etc.) may withdraw by mail provided the request is postmarked by the deadline and contains an original signature of the student.

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**Academic Support Services**

**Students with Disabilities:** The Student Disability Services (SDS) Office provides tools and resources to students with documented disabilities. Students who self-disclose a documented disability and provide the required documentation to the SDS Office can receive confidential and reasonable accommodations to assist in their academic success. If you need accommodations, please contact the SDS Office at (386) 506-3238. To call Florida Relay dial 7-1-1, or the appropriate toll-free number: 1-800-955-8771 (TTY), 1-800-955-8770 (Voice). You can also find more information at http://www.daytonastate.edu/sds. **If you believe you have a disability and need accommodations, we encourage you to contact the SDS Office and request the accommodations that you need.**

**Veterans:** If you are currently serving or have ever served in the U.S. Military, please feel free to visit the Veterans Center in the Lenholt Student Center (Bldg. 130, room 124) for any assistance or phone 386.506.3065. Please visit [https://www.daytonastate.edu/admsvet/](https://www.daytonastate.edu/admsvet/)

The Division of Library and Academic Support provides the following unlimited services to students via tuition and fees at the time of registration.

**Academic Support Center:** The Academic Support Centers (ASC) assist students on every campus to achieve their potential by providing the resources they need to become successful, independent learners. For more information please go to [http://www.daytonastate.edu/asc/](http://www.daytonastate.edu/asc/) or email ASC@DaytonaState.edu.

**Writing Center:** For assistance with all stages of the writing process please visit the Writing Center (appointments recommended) [www.daytonastate.edu/cwc](http://www.daytonastate.edu/cwc)
Library and Research Services: The Daytona State Library offers many types of resources to support your research materials and assistance. [www.daytonastate.edu/library](http://www.daytonastate.edu/library)

Technical Support is available for FalconMail, printing, web usage, Falcon Online, and more. Students may call 386-506-4AID (4243) or e-mail FalconAid@Daytonastate.edu.

Safety on Campus: Check your FalconMail after you register for information on accessing and updating your free Daytona State College Rave Alert account. You can also visit [https://www.getrave.com/login/daytonastate](https://www.getrave.com/login/daytonastate).

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**Academic Integrity Policies**

**Academic Integrity and Statement on Student Conduct:** In order to preserve academic excellence and integrity, Daytona State College expects you to know, understand, and comply with the College’s Academic Integrity Policy, which prohibits academic dishonesty in any form, including, but not limited to, cheating and plagiarism. Grades conferred by instructors are intended to be, and must be, accurate and true reflections of the coursework actually produced and submitted by you. Students are responsible for reading and following all college policies outlined in the Student Handbook. The Handbook can be accessed at [http://www.daytonastate.edu/academics.html](http://www.daytonastate.edu/academics.html) under “Student Resources.”

Cheating and plagiarism will not be tolerated and students who do so will automatically receive a final grade of “F” for the course.

At the discretion of the instructor, cases of suspected violations of the College’s Academic Integrity Code may be reported to the Judicial Affairs Office for resolution. **Forms of Academic Dishonesty include (but are not limited to):**

- **Cheating** -Cheating can be defined as: receiving or giving unauthorized assistance on a quiz, test, exam, paper, or project or unauthorized use of materials to complete such; collaborating with another person(s) without authorization on a quiz, test, exam, paper, or project; taking a quiz, test, or exam for someone else or allowing someone else to do the same for you.
- **Plagiarism** -Plagiarism can be defined as: submitting work in which words, facts, or ideas from another source are used without acknowledging that the material is borrowed whether from a published or unpublished source. For specific information on how to document information from other sources, students should check with their instructors, academic departments, or a recognized writing manual, such as the MLA or APA.
• **Fabrication** - Fabrication can be defined as: listing sources in a bibliography that one did not actually use in a written assignment; presenting false, invented, or fictitious data/evidence in a written assignment.

• **Other Academic Misconduct** might include (but is not limited to):
  
  - In a testing situation, conduct, such as, looking at a classmate's test, talking to a classmate, or leaving the classroom without the instructor's or proctor's permission.
  
  - Obtaining by the theft/purchase OR selling/ giving part or all of a test.
  
  - Entering an office or building for the purpose of changing a grade on a test, assignment, or in a grade book or for the purpose of obtaining a test.
  
  - Altering or attempting to alter academic records of the College which relate to grades; being an accessory to same.

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**Class Communication and E-mail Policy**

In any classroom environment, proper communication is crucial to success. Students are expected to check their class Falconmail regularly and maintain open lines of communication with their instructor. Furthermore, the School of Behavioral and Social Sciences has adopted the following Communication and Email policy for electronic communication between students and faculty:

- Before sending an email regarding course policies, course structure, course schedules, etc., the student must review the course syllabus and appropriate documents on the content page and/or course shell, or textbook for an answer.
- If your question is clearly addressed in the course syllabus, documents, or textbook, your email may not be answered -- or, you may instead receive an email that simply reads "See Syllabus", "See Course Documents", or "See Textbook". Students are expected to read the course syllabus and all published course documents, and they are encouraged to print a hard-copy that can be used for reference.
- If your question is not clearly addressed in the above referenced resources, your email will be answered at the earliest opportunity by the instructor.
- To ensure a prompt response from the professor, the email “subject” line must include the course, section number, and subject. For example: GEO2000_V2_FA14_ON: grades

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**Sensitive Materials**

Course content aims to enable students to reach course goals and objectives. As such, students will often be introduced to a wide range of topics and ideas that may differ from familiar understandings and beliefs. Some content could be considered sensitive or offensive or disturbing (or all of the above) by some students.
The course content and goals in college-level geography courses necessarily includes material (e.g., readings, lectures, discussion, films, imagery, etc.) on a number of topics, ideas and perspectives that some students may consider controversial, sensitive, offensive and/or disturbing (or all of the above), including: politics, sociology, religion, economics, demographics, race and ethnicity, epidemiology medical geography, environmental issues, criminology, history and human development, philosophy, human psychology, human sexuality and gender, and conflict (including war, ethnic cleansing and genocide).

**Disclaimer:** All elements of this syllabus are subject to change at the discretion of the instructor during the course with due notice. An effort will be made to avoid any changes but unforeseen circumstances may necessitate potential alterations, particularly those related to course format, scheduling and content. Teaching policies and regulations for this course are not open for discussion or negotiation and students who choose to attempt coursework and/or stay enrolled in this course past the drop/add date for Fall 2016 (January 18th) are agreeing to the provisions, policies and regulations outlined in this course syllabus.