General Psychology PSY 1012

Instructor: Amy Osmon, Ph.D.
Office: Room 128, Bldg. 4 (Deland campus)
Email: osmona@daytonastate.edu
Telephone: 785-2055

Department Homepage: 
http://www.daytonastate.edu/CampusDirectory/deptInfo.jsp?dept=BHS

Faculty Web Page: 
http://www.daytonastate.edu/CampusDirectory/empInfo.jsp?id=7128161613228879


Link to Daytona State College Bookstore: 

Credit Hours: 3 Semester Hours Degree: A.A. and A.S

Contact Hours: 45 Lecture Hours

Instructional Methods: Lecture Notes, Video Discussions, Quizzes

Course Description:
A scientific study of human behavior in relation to our development, motivation, emotion, perception learning and thinking (Prerequisite or corequisite: ENC 1101.)

Student Learning Objectives:
Upon successful completion of this course, the student will be able to:

1. Demonstrate a basic knowledge and understanding of the historical perspective of psychology and the basis of contemporary psychological research. (Critical/ Creative Thinking)

2. Demonstrate a basic knowledge and understanding of the Biological and Physiological basis of behavior (Critical/ Creative Thinking)

3. Demonstrate a basic knowledge and understanding of the Cognitive basis of behavior. (Cultural Literacy) (Critical/Creative Thinking)
4. Demonstrate a basic knowledge and understanding of the Clinical aspects of the science of Psychology (Critical/ Creative Thinking)

Course Structure:
This course is designed to both introduce you to the field of Psychology as well as develop your critical thinking skills, reading skills, writing skills, and interpersonal communication skills. Participation in class is highly encouraged. Learning should be fun, and being actively involved in class will promote learning of the material as well as enjoyment of the course! Completing assignments prior to due dates and actively participating via class discussions is encouraged.

Equipment and Supplies:
For this course you will need to be able to access Florida Online as well as have access to a word processing program such as Microsoft Word (completing Unit questions using Word and saving them as a file for the class drop box will be necessary). If you do not have Word, you can download Open Office for free online. Here is a link to Daytona State College’s Distance Learning site, where technology requirements for online courses can be found: http://online.daytonastate.edu

Course Material:
In addition to the information in your textbooks, I have also posted PowerPoints from the text to help explain the material from each chapter in the “Content” section of the class website. This information will help you to summarize the chapters within each unit. You can keep your chapter summaries with you when you take the unit quizzes, as they may be helpful.

Course Assignments:

Quizzes:
There will be four short (30 questions each) open-note quizzes covering the chapters assigned for each course unit. As per departmental policy, the quizzes contain randomly selected questions from the textbook question library. Typically there will be approximately 10 questions from each chapter covered in the units (hence 30 question quizzes). Each question on the quizzes will be worth one point. Quizzes will be open to take from the day a unit opens until the due date for that unit.

Once you open the quiz, you will have 45 minutes to complete it, as per departmental policy the timing of tests has been standardized and you are allowed one to one-and-a-half minutes per test question. Keep your chapter summaries with you when you take the unit quizzes as they should help you do well on the quizzes.
**Helpful Tips:** If it helps, to do well on the quizzes (and help you to finish the quizzes within the 45 minute time limit) answer the questions using information from the posted Power Points, the chapter summary you wrote, and/or textbook - thus, keeping these handy while you take the quizzes is recommended. Studying before you take the quiz will also help.

To save yourself potential stress due to unforeseen computer issues, it is also suggested you do not wait till the last minute to take the quizzes. The earlier you take the quiz, the longer you have to solve any potential computer.

**Chapter Summaries:**
You are required to summarize each chapter contained in each unit. **Chapter summaries should cover the essence of each unit (major themes, concepts, etc.). If it helps, focusing on bolded terms and the chapter review at the end of each chapter should help guide you when writing your chapter summaries.**

Each chapter summary should be at least one page in length, double-spaced, using a font no larger than size 12 – so if there are three chapters covered within a unit, your chapter summaries document should cover all three chapters and be at least three pages long. Be aware that units 1 and 4 cover four chapters of the text and units 2 and 3 cover three chapters.

You are required to drop your chapter summaries for the chapters contained in each unit in the appropriate drop box by the unit due date. If you have issues using the drop box, you are more than welcome to email your chapter summaries to me to make sure they are turned in on time.

**Video Discussions:**
Links to several videos (16 of them in all) will be posted for units 1-4 in the content section of the class website. Each unit will contain four video discussions, plus unit 1 also contains one non-video discussion, the introduction post.

To get full credit for your discussion posts, you will need to post your thoughts on the videos, as they apply to the field of psychology and what you learned from them as well as reply to the posts of at least three other individuals. Initial posts should be at least 3-4 sentences long, and use correct grammar, spelling, and punctuation. When you reply to the posts of others, you will need to say more than “I agree” or “that’s interesting” to get full credit. Do not forget to reply to the posts of at least three other individuals in each discussion to get full credit for each discussion.
Links to the video clips in each unit will be contained within the “Content” section of the class website within their respective units under the heading “Video Discussion Links”.

You will need to post your comments for each video clip within the “Discussion” area of the class website. There will be a topic heading within the discussion section of the class website for each video you will be required to post a comment on. **Do not forget to reply to at least three other class member’s discussion posts for each video.** The discussion posts will be worth 5 points each per discussion for a total of 20 points per discussion. **Please don’t flame others for their thoughts – the object of discussing class content is to help you learn from each other.**

**Non-video Discussion (Unit 1 only):**
You will be required to introduce yourself within the Unit 1 Introduction Post discussion section. This is a way for all of us to get to know each other before we start the video discussion posts. This post is worth 5 points and all that is required is that you say “hello” and maybe say something about yourself (why you are taking this class, etc).

**Reaction Report Assignments:** You will be required to complete one reaction report per unit on a video related to the topics covered within the course. There will be one video assigned for the reaction report assignment per unit and a link to the video can be found in the content section of the class within each unit under the heading “Reaction Report Video Link”.

The reaction report must be at least a page and a half in length, typed, and double-spaced and contain your thoughts on the video (was the topic easily understood, what applications might this talk have to your life or life in general, any critiques of the talk, etc).

The reaction report needs to be placed in the drop box (each video will have its own drop box) and will be due on the due date of the unit the video is contained within. Each reaction report is worth 15 points.
Reaction Report Discussion:

You will also need to discuss the reaction report videos/articles with your classmates. Post your thoughts on the reaction report video/article in the discussion labeled “Reaction report Discussion” and don’t forget to reply to the posts of at least three other individuals to get full credit for your reaction report discussions. Each reaction report discussion will be worth 20 points.

Assignment Due Date Policy:
Adhering to the due dates are important, as after the due date for each assignment or exam passes, the material will no longer be available on the website and you will not receive credit for it. There are no make ups after the due date passes. If something occurs that may hinder your ability to meet assignment deadlines (i.e. family or health issues) please let me know as soon as possible. There is also no penalty for turning in assignments early, in fact, it is highly recommended!

Withdrawal:
Withdrawal dates are listed in the Daytona State College catalog. It is your responsibility to go through the withdrawal process if you wish to withdraw from the course. If you do not withdraw, it can result in you receiving a failing grade in the course instead of a “W”.

Although it is not necessary to have approval from you instructor to withdraw from the course, it is a good idea to discuss the situation with your instructor. Many times the issue can be resolved with communication. However, if a decision has been made to withdraw, the procedure for withdrawing from an online course is:

Go to your FalconNet Login, which is the Online Services page, located on the DSC Home page: http://www.daytonastate.edu.

Go to the Registration and Records menu
Go to Class Registration, and continue to the next page
Select the term you are registered for
Select the class you want to withdraw from and select the Drop button

Office Hours:
I will post my office hours outside the door of my office. You are always welcome to come into my office hours, and feel free to email me with any questions you might have or post any questions you might have over course material within the discussion section for course material questions. I will try to answer any and all questions as soon as humanly possible (typically within 48 hours)
Special Needs:
The office of **Student Disability Services (SDS)** offers support services and academic accommodations for Daytona State students with documented disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, as amended and the Americans with Disabilities Act (ADA) of 1990, as amended. According to these federal laws, students with disabilities "must have a substantial impairment to a major life function in order to receive accommodations." The impairment must be permanent in nature, or for an indeterminate duration. Temporary impairments are not disabilities under the law. SDS determines the types of support services and academic accommodations or adjustments for which a student is eligible to receive. SDS makes determinations based solely on documentation from licensed medical and or mental health professionals, which clearly delineate the limitations resulting from a person’s disability. The SDS mission is to ensure student success by advocating for students with disabilities while providing them with auxiliary aides, assistive technology, and other reasonable accommodations to participate in the programs, services, and activities of the College. **If you have a disability and need accommodations, we encourage you to register with SDS and request the accommodations that you need.** Accordingly, Daytona State College provides an environment that fosters independence and autonomy for students with disabilities. Registering with SDS will ensure that you have every opportunity to fully participate in the college experience. For more information you can contact SDS at 386-506-3238.

**Grading Policy:** Grades will be determined according to the following criteria:

- **Quizzes:** 120 possible points (4 @ 30 points each)
- **Video Discussion posts:** 320 possible points (16 @ 20 points each)
- **Chapter Summaries:** 140 possible points (14 at 10 points each)
- **Reaction Reports:** 60 possible points (4 at 15 points each)
- **Reaction Report Discussions:** 80 possible points (4 @ 20 each)
- **Introduction Post:** 5 points

**Grading Scale:**

(Percentage of Total Possible Points)

- 90-100% = A
- 86-89% = B+
- 80-85% = B
- 76-79% = C+
- 70-75% = C
- 60-69% = D
- 0-59% = F
Incomplete Grades:
"I"- Incomplete - A temporary grade issued only when a student who is passing the course but who, for valid and unforeseen reasons, is not able to complete the course requirements within the semester. The student agrees to complete all of the requirements before the middle of the next major semester. *"I" grades automatically convert to "F" grades if the requirements are not met.*

An “I” or incomplete will only be given with written documentation of extenuating circumstances (i.e. serious illness, military duty, etc.) and if you have already completed at least 75% of the required coursework with a passing grade (“C” or higher) for the class. You must be complete any unfinished course work by the 6th week of class during the subsequent semester, as per the timeline listed in the Daytona State College catalog.

Academic Dishonesty:
You should adhere to the Daytona State College academic honor code. This code requires that you do not engage in cheating or plagiarism (using others ideas or written statements as your own) during class, on written assignments, or while taking exams. Cheating and plagiarism will not be tolerated and will be penalized. A description of Daytona State College’s academic integrity policy can be found below.

**ACADEMIC INTEGRITY POLICY**

**Student Rights & Responsibilities (see Student Handbook at the website [http://www.daytonastate.edu/current.html](http://www.daytonastate.edu/current.html))**

DSC is committed to providing you with quality instruction, guidance, and opportunities for academic and career success by fostering academic excellence in a supportive and personalized learning environment. Maintaining high standards of academic honesty and integrity in higher education is a shared responsibility and an excellent foundation for assisting you in making honorable and ethical contributions to the profession for which you are preparing. In order to preserve academic excellence and integrity, the College expects you to know, understand, and comply with the Academic Integrity Policy, which prohibits academic dishonesty in any form, including, but not limited to, cheating and plagiarism. Grades conferred by instructors are intended to be, and must be, accurate and true reflections of the coursework actually produced and submitted by you.

All cases of suspected violations of the Student Code of Conduct, including academic dishonesty, are reported to the Judicial Affairs Office for resolution.
Forms of Academic Dishonesty

Cheating - Cheating can be defined as: receiving or giving unauthorized assistance on a quiz, test, exam, paper, or project or unauthorized use of materials to complete such; collaborating with another person(s) without authorization on a quiz, test, exam, paper, or project; taking a quiz, test, or exam for someone else or allowing someone else to do the same for you.

Plagiarism - Plagiarism can be defined as: submitting work in which words, facts, or ideas from another source are used without acknowledging that the material is borrowed whether from a published or unpublished source. For specific information on how to document information from other sources, students should check with their instructors, academic departments, or a recognized writing manual, such as the MLA or APA.

Fabrication - Fabrication can be defined as: listing sources in a bibliography that one did not actually use in a written assignment; presenting false, invented, or fictitious data/evidence in a written assignment.

Other Academic Misconduct

Other Academic Misconduct might include, but is not limited to:

- In a testing situation, conduct, such as, looking at a classmate's test, talking to a classmate, or leaving the classroom without the instructor's or proctor's permission.
- Obtaining by the theft/purchase OR selling/ giving part or all of a test.
- Entering an office or building for the purpose of changing a grade on a test, assignment, or in a grade book or for the purpose of obtaining a test.
- Altering or attempting to alter academic records of the College which relate to grades; being an accessory to same.

College Network Acceptable Use Policy: The purpose of this policy is to outline the acceptable use of the network and resources provided by Daytona State College and to establish a culture of openness, trust, and integrity. Please make yourself very aware of this policy by clicking these two links:

http://www.daytonastate.edu/current.html (see Student Handbook)

http://online.daytonastate.edu/docs/acceptable_use.pdf (Florida Online)

If you have technical difficulties, please contact the Florida Online Help Desk.

Help Desk Phone Numbers:
Daytona Beach / Ormond Beach (386) 506-3849
DeLand (386) 785-2000 ext. 3849
Deltona (386) 789-7241 ext. 3849
Flagler/Palm Coast (386) 246-4800 ext. 3849
New Smyrna Beach (386) 423-6300 ext. 3849
Advanced Tech. Center (ATC) (386) 506-4100 ext. 3849

Students may also the Florida Online Support Page located at: http://online.daytonastate.edu. The Support page contains FAQ’s, tips and contact information. Students may use the local access phone numbers below or e-mail at online@daytonastate.edu. It is recommended that students go to the Support Page first. The request is received immediately with all required information needed to quickly correct the issue.

**Technical Support** is available for Falconmail, printing, web usage, Desire2Learn, and more. Students may call 386-506-4AID (4243) or e-mail falconaid@falconmail.daytonastate.edu. Local access numbers for your area are:

- DeLand/Deltona (386) 785-2000 ext. 4243
- Flagler/Palm Coast (386) 246-4800 ext. 4243
- New Smyrna (386) 427-3472 ext. 4243
- Ormond/Daytona (386) 506-4243

The FalconAid after hours of operation are:
- Monday – Thursday 8:00 AM – 10:00 PM
- Saturday 8:00 AM – 4:00 PM

Times may vary during holidays and special circumstances.

The Division of Library and Academic Support provides the following free services to students:

**Academic Support Center**: The Academic Support Center (ASC) promotes learning and help students achieve their potential by providing the resources they need to become successful, independent learners. ASC centers are available on all campuses providing academic support such as tutoring, learning sessions, instructor assistance, supplemental instruction and various workshops. For more information please go to http://www.daytonastate.edu/asc/ or email ASC@DaytonaState.edu.

**College Writing Center**: The College Writing Center assists students, staff, and faculty to become better writers through face-to-face or virtual consultations (up to 45 minutes) and workshops. As the hub of writing at Daytona State, staff work with all writers at any stage of the writing process—so whether you’re brainstorming ideas for a psychology paper you haven’t started yet, or you’ve revised a letter several times and you want a fresh perspective, you can bring it into the CWC. We recommend scheduling an appointment because we tend to book up quickly; call
(386.506.3297) or visit our website (www.daytonastate.edu/cwc) for more information.

**Library Services:** Daytona State Library Services offers you many different types of resources to support your research needs (or just your curiosity). These resources include everything from thousands of e-books to online databases containing millions of full-text newspaper, magazine and scholarly journal. Many of our resources can be accessed from the web 24/7. We also have a staff of very helpful librarians who can guide you to the best resources for whatever projects you are working on. E-mail the librarians, and/or call us at 386-506-3518, or check out our website and see what we can do for you!