CLP 2140 – Abnormal Psychology

Instructor: Dr. Alice Godbey
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Offices: DB campus, building 330, room 235 (M/W)
         FPC campus, building 2, room 105G (T/R)
Office Hours: Mondays and Wednesdays on Daytona Beach campus:
              9-9:30 am and 2-4:00 pm
            Tuesdays and Thursdays on Flagler/Palm Coast campus:
              11:30 am - 12:30 pm and 2:00 – 3:30 pm
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Department Homepage: https://daytonastate.edu/dept_directory_bhs/

INSTRUCTOR NOTES TO STUDENTS: I am here to facilitate, intrigue, support and stimulate your
thinking. Learning is an active exercise. Attend class, get involved with readings and class
discussions, and talk to me! Feel free to come by and see me in my office for assistance,
academic updates, study strategies and/or tutoring, etc.

COURSE DESCRIPTION: A study of terminology, diagnostic categories, and treatment methods of
major types of psychological disturbances.

CREDIT HOURS: 3 semester hours                 CONTACT HOURS: 45 hours lecture

MINIMUM TECHNICAL REQUIREMENTS:

Students enrolled in this course must be able to:

- Use all required features of Falcon Online such as discussion boards and the
  Assignment/Dropbox
- Send and receive attachments by e-mail
- Create and submit files using Microsoft Word processing or Excel spreadsheet programs
- Create, edit, and present using programs such as PowerPoint or Prezi
STUDENT LEARNING OUTCOMES:

Abnormal Psychology is a scientific study of terminology, diagnostic categories, and treatment methods of major types of psychological disturbances. After successful completion of the course, the student will:

1. Demonstrate a general knowledge and understanding of the historical views of abnormal behavior.
2. Demonstrate a general knowledge and understanding of the concept of normality vs. abnormality in human behavior.
3. Demonstrate a general knowledge and understanding of the effects of culture on human behavior and behavioral expectations.
4. Demonstrate a general knowledge and understanding of the various causal factors and viewpoints of abnormal psychology.
5. Demonstrate a general knowledge and understanding of the diagnostic protocol and symptomology of the major psychopathologies.
6. Demonstrate a general knowledge and understanding of the various conventional treatments and therapeutic protocols used in contemporary practice.

TEXTBOOK AND/OR MATERIALS:

Your instructor will be using the following books:

**Abnormal Psychology: An Integrative Approach, 8th Edition** (*7th edition is also acceptable*)

By Barlow/Durand/Hofmann  2017

Optional Materials: DSM-5 – Diagnostic and Statistical Manual of Mental Disorders

Link for [Daytona State College Bookstore](#)
**Equipment and Supplies:** Note writing materials, computer access

**Important Links:**

Academic Advising: [http://daytonastate.edu/advising/index.html](http://daytonastate.edu/advising/index.html)


Other important links and information are covered under Academic Support Services toward the end of this document.

Microsoft Office 365, with 1TB of OneDrive storage, is available to enrolled Daytona State College students. Students are provided a college email address that serves as the student’s official source for college communication. In addition to email, Office 365 provides students with shared calendars, the ability to create and edit documents online, team sites, and other collaboration tools. Whether you work on a PC, Mac, tablet or phone, you will have a consistent experience across all of your devices. The service includes online versions of Word, PowerPoint, Excel, OneNote, and OneNote Class Notebook. For more information about Office 365, visit the Student Self-Service Help page at [http://daytonastate.edu/help/](http://daytonastate.edu/help/) and click on Office 365 Find Out More.

**Disclaimer:** This syllabus has been constructed to be as complete as possible but I reserve the right to alter policies, procedures, and the syllabus as needed with notification to students. Please utilize the website regularly as any changes to the syllabus will be posted there.

**HOW TO PROCEED THROUGH THE COURSE:** The structure of this class is designed to introduce and familiarize students with the processes of assessment, diagnosis, and treatment of mental disorders from a DSM perspective. Instructional methods will include lecture, classroom discussion, video clips. Since classroom discussion is strongly encouraged, students will be expected to read the assigned material prior to lectures in order to effectively participate. Students will receive study guides (test reviews) that will help them focus on the important aspects of each chapter.

*Online access and interaction is required for certain parts of this class!*

Paper copies of the course syllabus and calendar will be given out during the first week of class. All other class materials (chapter power points and test reviews) will be provided electronically in our class shell within the Falcon Online system. It is up to each student to print out those handouts and bring them to class. All writing assignments will be turned in using the assignment/drop box system in our class shell within the Falcon Online and will be subject to turnitin.com. **Writing assignments must be submitted in doc., docx., or rtf. format (no wps., odt., or pages).** Your grades will also be available within the online system. As a college student, you are responsible for having computer access and being able to access your Falconmail and Florida Online systems.

*You can access Falcon Online directly at [http://daytonastate.edu/falcononline/](http://daytonastate.edu/falcononline/)*
**ATTENDANCE and LATENESS POLICY:** Attendance is linked to the grading policy in this course and therefore is mandatory, extremely important, and expected of all students. Students who stop attending this class will be withdrawn from the class and receive a final grade of W1 (Withdrawn).

Additionally, students are expected to arrive on time.

A student can miss up to 3 hours of class without fault (this includes instances of tardiness). Examples:
- 2 class meetings missed in a 16 week course that meets twice weekly.
- 1 (1.5 hours) class missed and 30 minutes tardy 3 times.

More than 3 hours of missed class will result in grade deductions. The only excused absences are those that have written documentation to support them.

**Classroom Rules/Etiquette:** All students should be on time for class. Attend to your needs before entering the room. Students who come late or leave during the class are a distraction to both the instructor and other students. Excessive talking in class when not in a group activity is rude to the instructor and other students – frequent offenders will be asked to leave. The use of cellular phones and other electronic devices for any purpose other than to access your online classroom material will be considered a major distraction. If any student is unable to restrain his or herself after being warned one time regarding the misuse of electronic device, he/she/they will be asked to leave the classroom. If someone is asked to leave the class due to any violation, they will lose attendance and participation points for that day.

Please ensure electronic devices have the sound off (or on silent alert – no blue tooth or earphones are allowed). If an emergency arises, please be courteous to your fellow students and leave quietly. Finally, cell phones, watch alarms, beepers, etc. are strictly prohibited during examinations and must be on quiet and out of sight during test period. Smoking of any kind (including e-cigarettes) is not allowed in class.

***In classes such as these, students are invited to give opinions and share experiences that are relevant to the topics at hand. Our classroom should be viewed as a safe place with reciprocal RESPECT, TOLERANCE, AND OPEN-MINDEDNESS. Confidentiality is also expected in sensitive situations.***

**MAKEUP EXAMS:**

Makeup exams will not be given unless extenuating circumstances prevent the student from taking the exam as scheduled. Determination of extenuating circumstances will be at the sole discretion of the instructor, and will be limited to incidents such as illness, court appearances, etc. that are documented in writing. A student that simply states that he/she missed an exam due to illness (or other reasons) and
cannot provide written documentation will not be allowed an opportunity to take a make-up exam. It will be the responsibility of the student to make arrangements with the instructor for rescheduling exams prior to the scheduled exam date, or immediately upon resuming class if they have written documentation of extenuating circumstance. Note that the opportunity for makeup exams is an exception -- there is NO GUARANTEE that students will be allowed the opportunity for a makeup exam. All makeup exams will be scheduled by the instructor, at a time and place that is convenient for the instructor. Students will not be allowed under any circumstances to take more than one makeup exam during a semester without appropriate written documentation justifying class absence for the scheduled test day. Students who do not have written documentation of an extenuating circumstance for missing a scheduled exam will be subject to one of the following (at the sole discretion of the instructor): 1) receive a “0” for the missed exam; 2) take a makeup exam with a mandatory 10 point penalty; or 3) take a cumulative final exam at the end of the semester that will replace the missed exam. Students should note that if given an opportunity to take a makeup exam, they may be given a modified version of the exam.

EVALUATION AND ASSESSMENT METHODS:

Final Grades will be determined by the following criteria:

CHAPTER TESTS: 5 Exams @ 100 points each = 500 points

CASE STUDY or RESEARCH ARTICLE CRITIQUE: 75 points

ATTENDANCE (based on sign in sheet) 25 points

PARTICIPATION (based on verbal and group participation) 50 points

TOTAL POINTS & GRADES: (650 Total Points Possible) – To calculate your grade, divide your accrued points at end of semester by total points possible (650) and multiply by 100. Example: 575/650 = .884 x 100 = 88 = B+

90% -100% = A  70% - 76% = C
87% - 89% = B+  60% - 69% = D
80% - 86% = B   0% - 59% = F
77% - 79% = C+
1. **Chapter Tests:**
An examination covering two to four book chapters will be given following discussion and review of those chapters. Please review test taking policies under the classroom policies section of this syllabus. Your CLP 2140 calendar has daily classroom reading assignments and test dates.

2. **Case Study or Research Article Critique:**
Each student will be given a specific case study to write up toward the end of the semester. Specific guidelines will be provided. Assignment will be checked for originality and placed in the drop box. Originality scores greater than 25% will be given a “zero”.

**OR**
Each student will use the DSC library database and procure an article pertaining to abnormal psychology. After reading the article, they will write up a summary and critique.

3. **Attendance/Participation:**
A percentage of your total grade is based on regular class attendance.

The participation grade will be based on active and attentive participation in various group activities and discussions. If you miss class on the day of a particular group activity, there are no make-ups for those points.

**An Incomplete grade “I”:**
An Incomplete is a temporary grade issued only when a student who is passing the course but who, for valid and unforeseen reasons, is not able to complete the course requirements within the semester. The student agrees to complete all of the requirements before the middle of the next major semester. "I" grades automatically convert to "F" grades if the requirements are not met.

A grade of “I” will be given only at the end of this course when a student, in the judgment of the instructor, has satisfied each of the following criteria. A student must:

1. have completed at least three-fourths (75%) of the course work which includes having a record of good class attendance;
2. provide the instructor with a written legitimate and documented reason for not being able to complete the course work by the end of the semester (i.e serious illness, military duty, etc.)
3. have an average grade of “C” or higher for all course work completed.

**Class Schedule:** See Your Class Calendar for Lecture topics, due dates and test dates. You are given a copy of this calendar the first week of class and it is also located in the online class shell under content.

**Class Withdrawal Process:** Students can withdraw from this class prior to the date listed in the Academic Calendar. It is not necessary to have approval from the instructor to withdraw from the course, but you should discuss the situation with the instructor prior to any action. Many times issues
and concerns can be resolved with communication. Please review the Refund/Repayment Policy in the current college catalog and also check with the Office of Financial Aid to determine how the withdrawal might affect your current and future financial aid eligibility. The steps for withdrawal from a class can be found on the Student Self-Service Help page at http://daytonastate.edu/help/ under Enroll/Register for Classes, Drop Classes.

**Sensitive Materials:** Course content aims to enable students to reach course goals and objectives. As such, students may be introduced to a wide range of topics and ideas that differ from familiar understandings and beliefs. Some content may be considered sensitive or offensive or disturbing (or all of the above) by some students.

**Student Rights & Responsibilities**

Students are responsible for reading and following all college policies outlined in the current Student Handbook. Some of the most important are summarized below. The Handbook can be accessed at http://www.daytonastate.edu/academics.html under “Student Resources.”

**Academic Integrity**

In order to preserve academic excellence and integrity, the College expects you to know, understand, and comply with the Academic Integrity Policy, which prohibits academic dishonesty in any form, including, but not limited to, cheating and plagiarism. The grades you earn must be based upon your own work and must accurately reflect your own knowledge and skills.

An instructor who finds that a student has violated Academic Integrity may apply an academic consequence ranging from a zero percent for the assignment, up to and including failure for the entire course. Violations may be reported to the academic department chair for review and/or referred to the student disciplinary process for appropriate disciplinary resolution. For more information about Academic Integrity and the appeal process see: https://www.daytonastate.edu/academicintegrity/

**Honor Pledge:** I, as a member of the DSC community, pledge that I will neither give nor receive unauthorized aid in my work nor will I present another’s work as my own, nor will I tolerate anyone who does. For more information on academic integrity, view the Honor Code.

**Support Services**

**Students with Disabilities:** The Student Disability Services (SDS) Office provides tools and resources to students with documented disabilities. Students who self-disclose a disability and provide the required documentation to the SDS Office can receive confidential and reasonable accommodations to assist in their academic success. If you need accommodations, please contact the SDS Office at (386) 506-3238. To call Florida Relay dial 7-1-1, or the appropriate toll-free number: 1-800-955-8771 (TTY), 1-800-955-8770 (Voice). You can also find more information at http://www.daytonastate.edu/sds
**Veterans:** If you are currently serving or have ever served in the U.S. Military, please feel free to visit the Veterans Center in the Lenholt Student Center (Bldg. 130, room 124) for any assistance or phone 386.506.3065. Please visit [https://www.daytonastate.edu/admsvet/](https://www.daytonastate.edu/admsvet/)

**Academic Support Center:** The Academic Support Centers (ASC) assist students on every campus to achieve their potential by providing the resources they need to become successful, independent learners. For more information please go to [http://www.daytonastate.edu/asc/](http://www.daytonastate.edu/asc/) or email ASC@DaytonaState.edu.

**Writing Center:** For assistance with all stages of the writing process please visit the Writing Center (appointments recommended) [www.daytonastate.edu/cwc](http://www.daytonastate.edu/cwc)

**Library and Research Services:** The Daytona State Library offers a variety of services and resources to support your academic success. Visit the library website at [http://library.daytonastate.edu/](http://library.daytonastate.edu/)

**Technical Support** is available for FalconMail, printing, web usage, Falcon Online, and more. Students may call 386-506-3950 or e-mail Helpdesk@daytonastate.edu. Information can be found on the Student Self-Service Help page at [http://daytonastate.edu/help/](http://daytonastate.edu/help/) under Tech Support.

For Falcon Online 24/7 support of course tools, view the Help/Resources on the Falcon Online navbar or call the Helpdesk at 386-506-3950, option 2. General Help information for Falcon Online can be found on the Student Self-Service Help page at [http://daytonastate.edu/help/](http://daytonastate.edu/help/) under Falcon Online Technical Help.

**Safety on Campus:** Check your FalconMail after you register for information on accessing and updating your free Daytona State College Rave Alert account. You can also visit [https://www.getrave.com/login/daytonastate](https://www.getrave.com/login/daytonastate)

**The Center for Men and Women:** The Center offers a range of additional support services for students in need. Go to [https://daytonastate.edu/centerforwomenandmen/index.html](https://daytonastate.edu/centerforwomenandmen/index.html) for more information. Falcon Fuel is a Grab & Go Food Pantry that offers free light snacks and small nonperishable food items DSC students can “grab” before or between classes and “go” about their successful day (limit three items per day). If you had to skip breakfast or are short on lunch money, DON’T go to class hungry! It has been proven that full bellies lead to strong minds. This is located in the Center for Women & Men on the Daytona Beach campus.