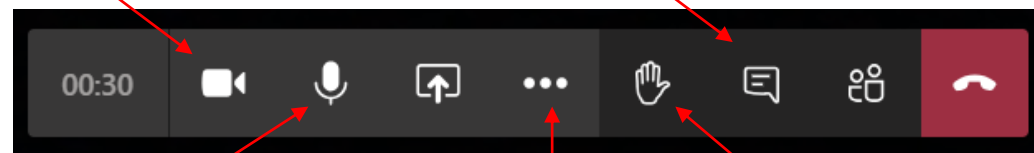# DAYTONA STATE COLLEGE

- Please **mute** your microphone when not speaking

- Utilize the **chat function** to share thoughts and pose questions during the session

- Utilize the **"Raise Hand"** feature to ask to be called on or to communicate that you are experiencing technical difficulties

- **Closed captioning** is available. Simply click on 3 dots and choose "Turn on Live Captions"

- This session is being recorded and will be available to all following the session

Turn video on/off

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Leave session

00:30

Mute/unmute

Access closed captions

Raise hand

DaytonaState.edu
YOUR SUCCESS MATTERS

ASSESSMENT DAY

College of Arts and Sciences

School of World Languages and Speech

January 21, 2022

Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	• Quality of assessment practices	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	• Enrollment, retention, completion • Industry certifications and job placement • Program budget and staffing • Advisory committees • Curriculum changes	Committee of peers	Year 3
Assessment Day	Course/ Program	• Enrollment by demographics • Graduation and retention • Average class size • Course success rate • Placement rate • SLOs, PLOs and ILOs	Program Chair and Faculty	Years 1, 2, 3

School of World Languages and Speech
Last Assessment Day Action Items

World Languages and Speech (10-02-2020)

- Mid-term check using Inspire to reduce W's;
- Reach out to the W-19 students (list will be provided by Dr. Gibson);

For Institutional Effectiveness:

- Karla to meet with Holly re: Inspire/mid-term contacts;
- Reach out to advising to convey the message about: flexibility with students, not abuse the flexibility faculty are offering, so student cannot wait until the last day and submit all assignments.
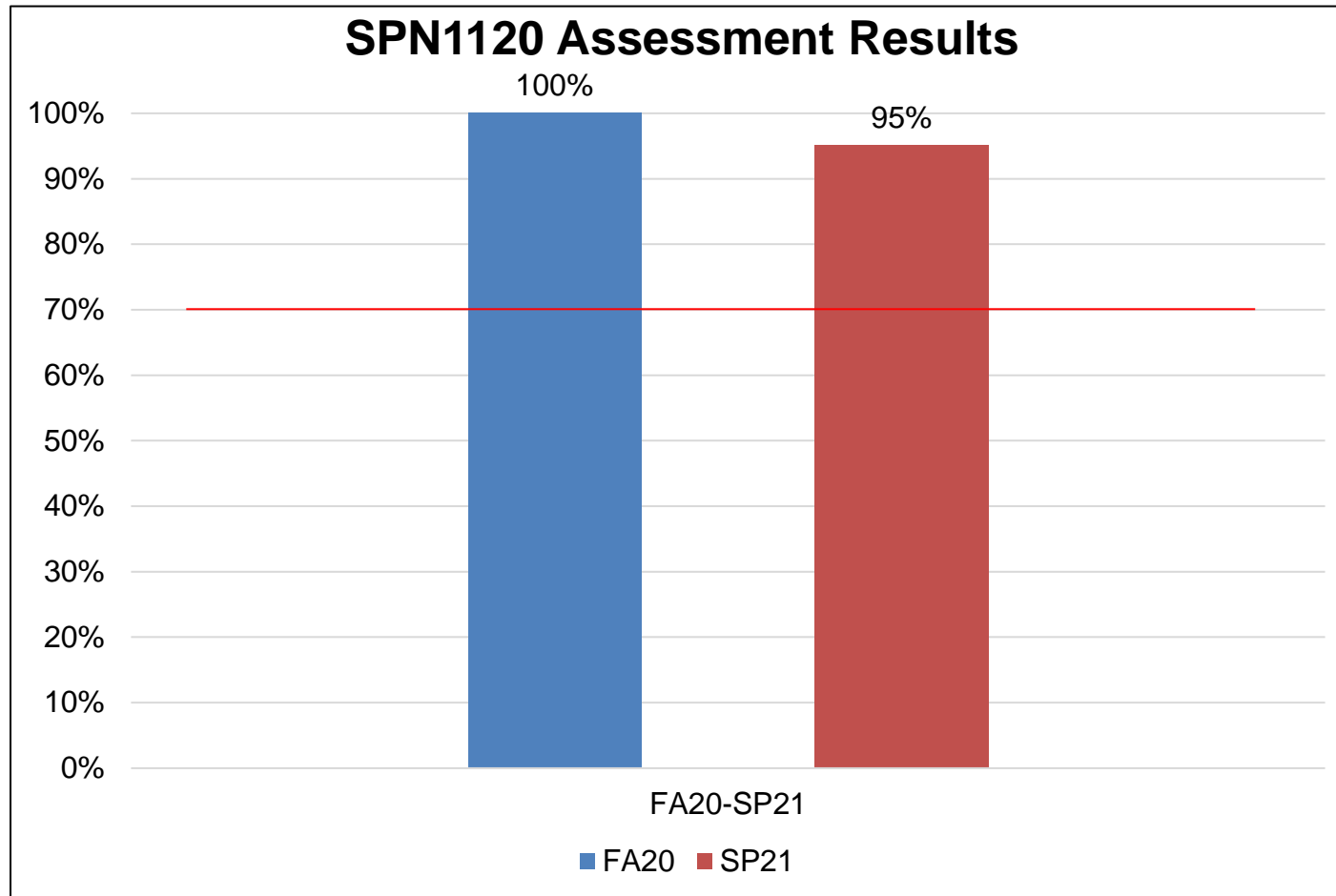
For Institutional Research:

- Provide list of W-19 students

Course Assessment Data – SPN1120

The student will be able to:

1. Use Spanish structures and vocabulary appropriate to level to create original content (e.g., questions, statements, messages, poems, emails). *(1,2)*

2. Use Spanish structures and vocabulary appropriate to level and according to course content/outline to respond correctly. *(2)*

3. Compare cultural differences and similarities of the Spanish-speaking world and US. *(3)*

4. Use technology to reinforce Spanish structure and vocabulary, to research course materials, and to present findings. *(4)*

Course Assessment Data – SPN1120

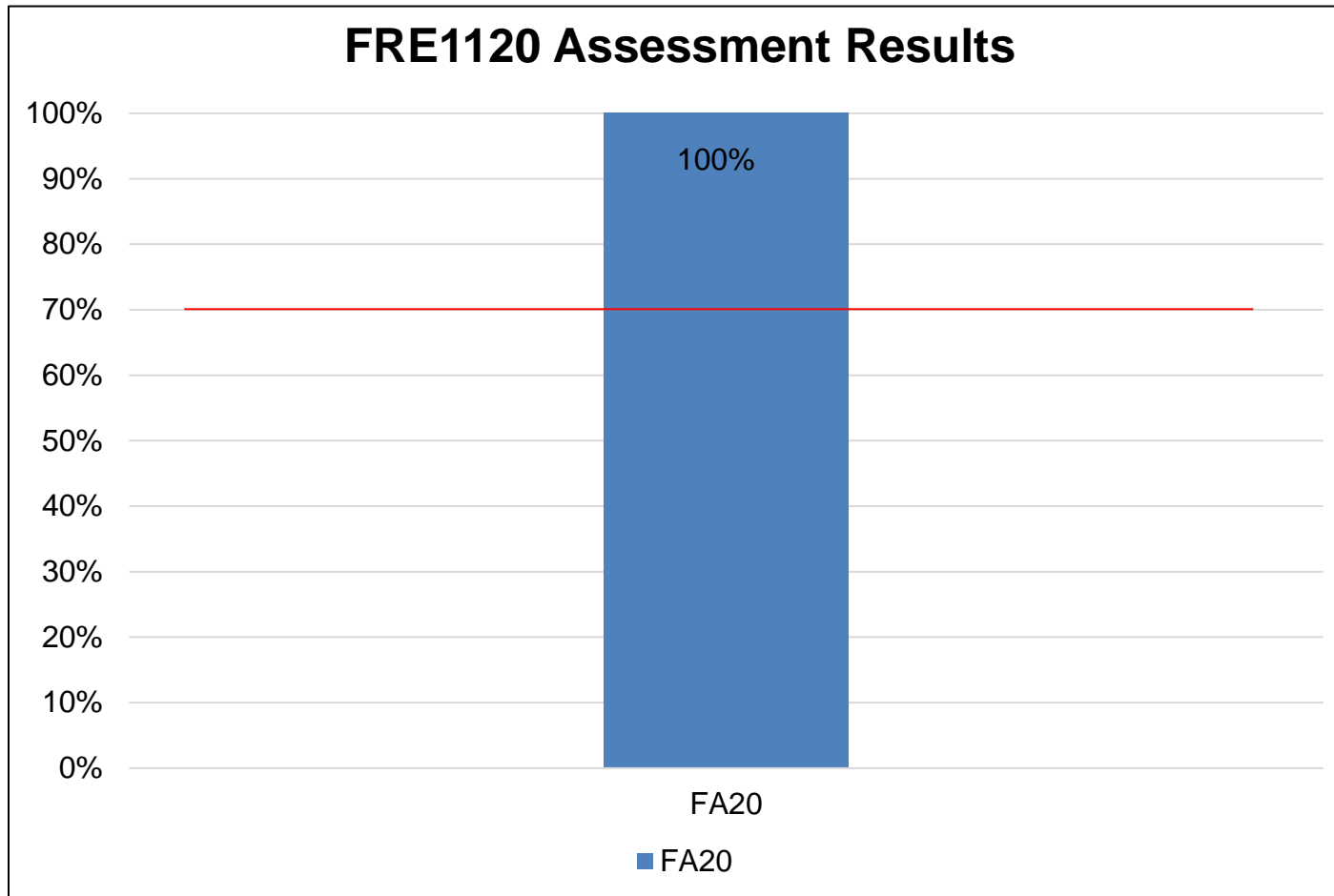**SPN1120 Assessment Results**

2020-2021 Success Rate: 59%

SLO1: Use Spanish structures and vocabulary appropriate to level to create original content (e.g., questions, statements, messages, emails) . Target: 70% of student achieving 70% or higher.

Course Assessment Data – FRE1120

The student will be able to:

1. Use French structures and vocabulary appropriate to level to create original content (e.g., questions, statements, messages, poems, emails). *(1)*

2. Use French structures and vocabulary appropriate to level and according to course content/outline to respond correctly. *(2)*

3. Compare cultural differences and similarities of the Francophone world and US. *(3)*

4. Use technology to reinforce French structure and vocabulary, to research course materials, and to present findings. *(4)*

Course Assessment Data – FRE1120

FRE1120 Assessment Results

A bar chart showing FA20 at 100%, with a red target line at 70%.

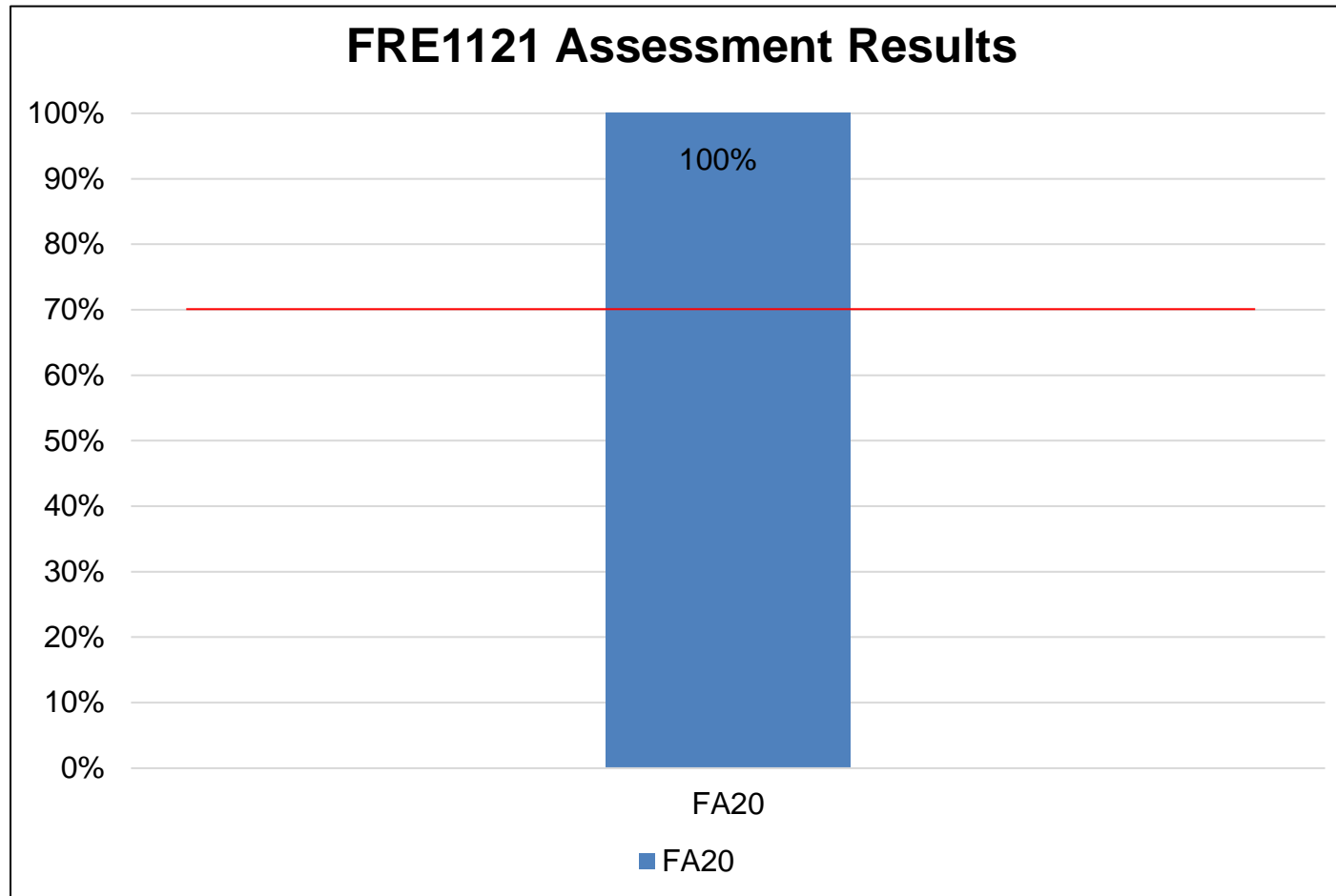*2020-2021 Success Rate: 71%*

2) Use French structures and vocabulary appropriate to level and according to course content/outline to respond correctly. <u>Target:</u> 70% of student achieving 70% or higher.

Course Assessment Data – FRE1121

The student will be able to:

1. Use French structures and vocabulary appropriate to level to create original content (e.g., questions, statements, messages, poems, emails). *(1)*

2. Use French structures and vocabulary appropriate to level and according to course content/outline to respond correctly. *(2)*

3. Compare cultural differences and similarities of the Francophone world and US. *(3)*

4. Use technology to reinforce French structure and vocabulary, to research course materials, and to present findings. *(4)*

Course Assessment Data – FRE1121

FRE1121 Assessment Results
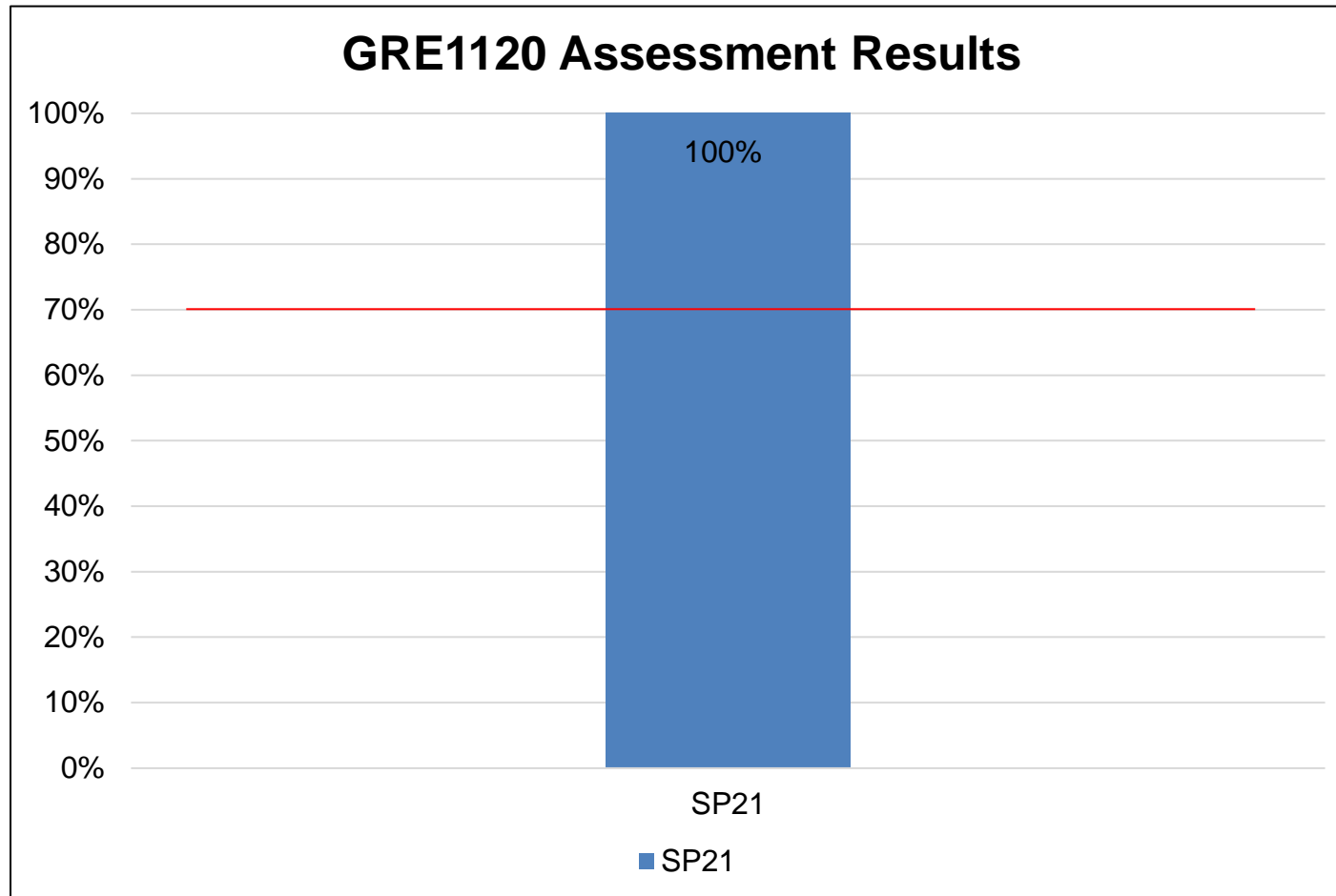
2020-2021 Success Rate: 94%

2) Use French structures and vocabulary appropriate to level and according to course content/outline to respond correctly. <u>Target:</u> 70% of student achieving 70% or higher.

Course Assessment Data – GRE1120

The student will be able to:

1. Use German structures and vocabulary appropriate to level to create original content (e.g., questions, statements, messages, poems, emails). *(1)*

2. Use German structures and vocabulary appropriate to level and according to course content/outline to respond correctly. *(2)*

3. Compare cultural differences and similarities of the German-speaking world and US. *(3)*

4. Use technology to reinforce German structure and vocabulary, to research course materials, and to present findings. *(4)*

Course Assessment Data – GRE1120
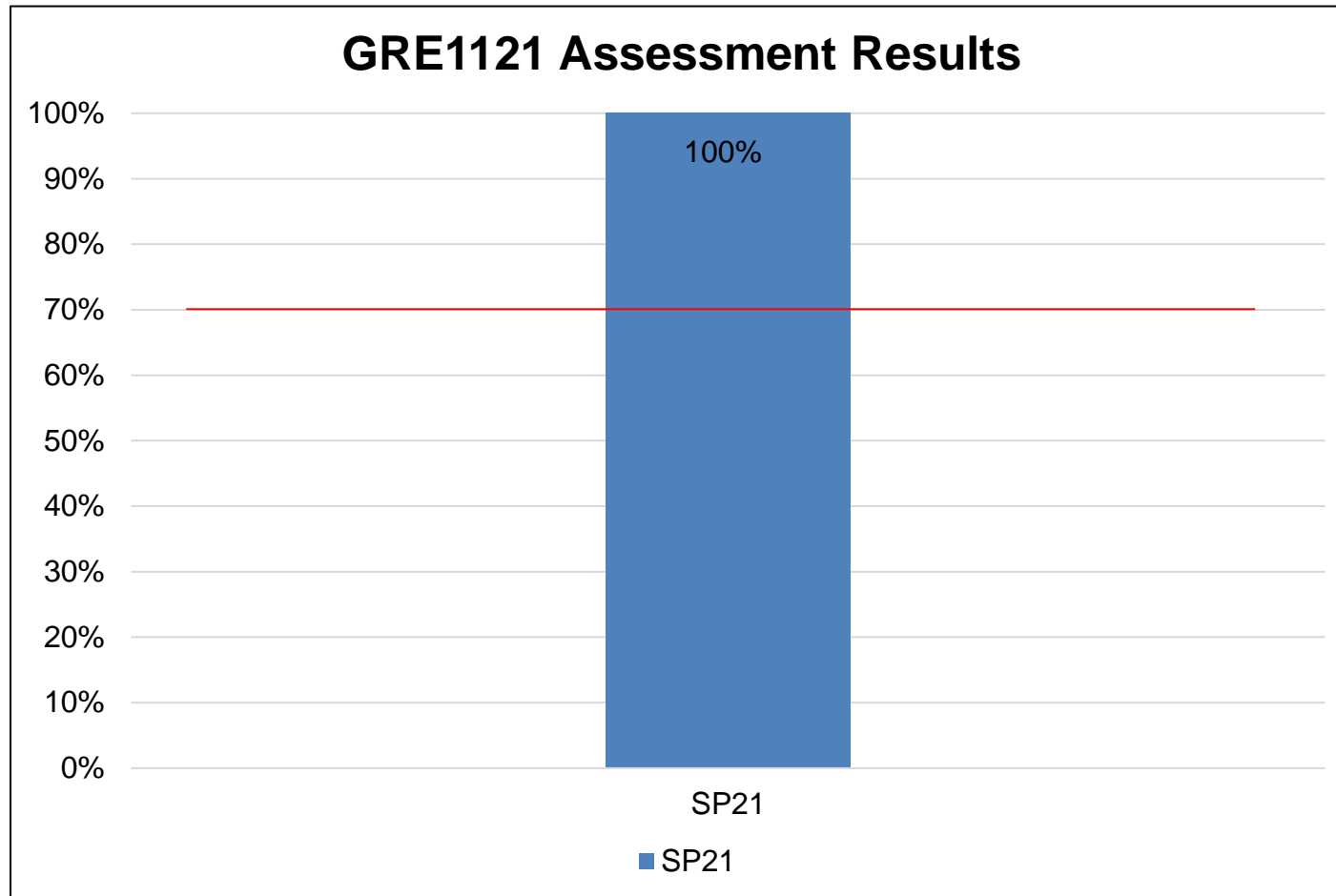

2020-2021 Success Rate: 79%

2) Use German structures and vocabulary appropriate to level and according to course content/outline to respond correctly. <u>Target:</u> 70% of student achieving 70% or higher.

Course Assessment Data – GRE1121

The student will be able to:

1. Use German structures and vocabulary appropriate to level to create original content (e.g., questions, statements, messages, poems, emails). *(1)*

2. Use German structures and vocabulary appropriate to level and according to course content/outline to respond correctly. *(2)*

3. Compare cultural differences and similarities of the German-speaking world and US. *(3)*

4. Use technology to reinforce German structure and vocabulary, to research course materials, and to present findings. *(4)*

Course Assessment Data – GRE1121
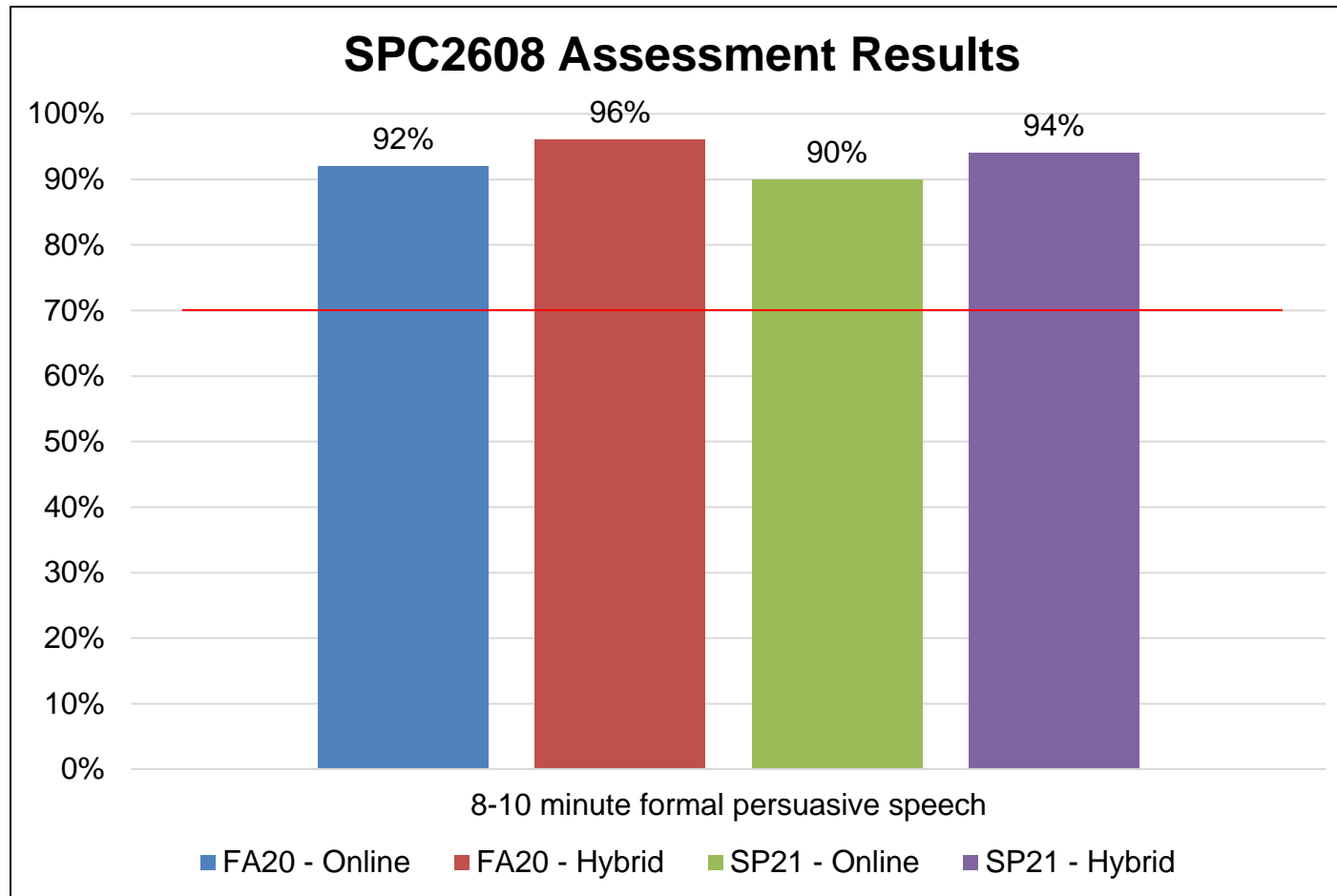
GRE1121 Assessment Results

2020-2021 Success Rate: 83%

2) Use German structures and vocabulary appropriate to level and according to course content/outline to respond correctly. <u>Target:</u> 70% of student achieving 70% or higher.

Course Assessment Data – SPC2608

1. Present a variety of formal speeches in a logically and grammatically correct manner based on researched written outlines. *(1,2)*

2. Identify authoritative sources of information and share research through effective oral citations and correctly formatted MLA or APA reference page. *(1,4)*

3. Identify and demonstrate persuasive techniques with linguistic sensitivity for all cultures. *(1, 2)*

4. Demonstrate the effective use of visual aids, technical equipment and projected images. *(1, 2, 4)*

5. Increase listening skills and retention of information through constructive feedback to other students. *(1, 2)*

Course Assessment Data – SPC2608

SPC2608 Assessment Results

- FA20 - Online
- FA20 - Hybrid
- SP21 - Online
- SP21 - Hybrid

92% 96% 90% 94%

8-10 minute formal persuasive speech

2020-2021 Success Rate: 72%

Identify and demonstrate persuasive techniques with linguistic sensitivity for all cultures.
Target: *Students that gave their Persuasive Speech will earn 70% or higher in both online and hybrid classes for fall 20 and spring 21.*

Course Assessment Data – ASL2140

The student will be able to:

1. Use ASL structures and vocabulary appropriate to level to create original expressive content (e.g., questions, statements, descriptions) (1)

2. Use ASL structures and vocabulary appropriate to level and according to course content/outline to receive input and express output correctly. (2)

3. Compare the differences and similarities of the Deaf and hearing cultures in the US. (3)

4. Use technology to reinforce ASL structure and vocabulary, to research course materials, and to present findings. (4)

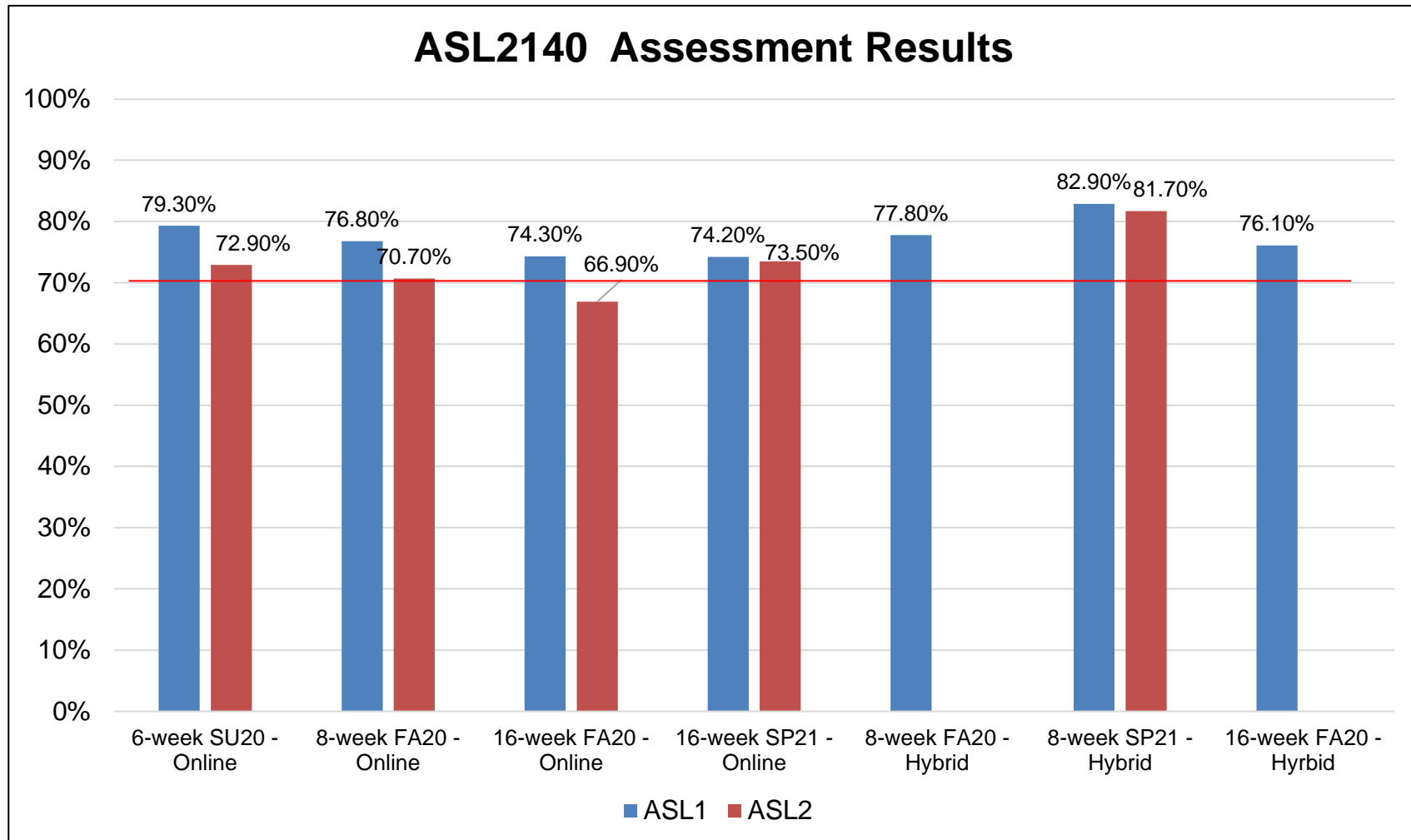# Course Assessment Data – ASL2150

The student will be able to:

1. Use ASL structures and vocabulary appropriate to level to create original expressive content (e.g., questions, statements, descriptions) (1)

2. Use ASL structures and vocabulary appropriate to level and according to course content/outline to receive input and express output correctly. (2)

3. Compare the differences and similarities of the Deaf and hearing cultures in the US. (3)

4. Use technology to reinforce ASL structure and vocabulary, to research course materials, and to present findings. (4)
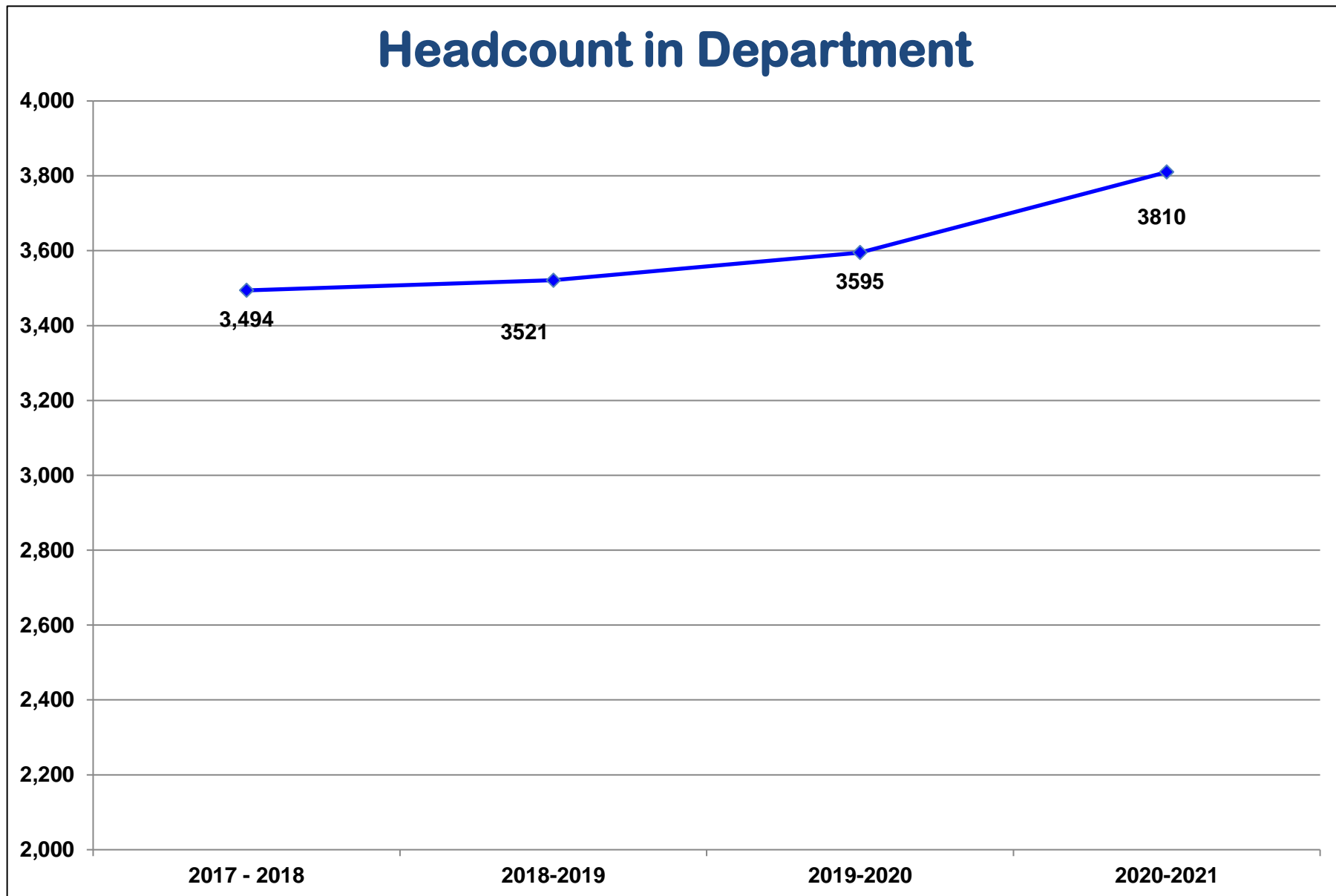
Course Assessment Data – ASL2140 and ASL2150

ASL2140 Assessment Results

2020-2021 ASL2150 Success Rate: 68%

2020-2021 ASL2140 Success Rate: 47%

<u>SLO2</u>: Use ASL structures and vocabulary appropriate to level and according to course content/outline to receive input and express output correctly. <u>*Target*</u>: *Students will earn a grade of 70% or higher on Unit 3 receptive (comprehension) tests and Unit 6 receptive (comprehension) tests that meet the specific student*

Headcount in Department

Dual Enrollment count for 2020-2021: 659

Headcount in department includes students taking courses in the department.

Source: IR Program Assessment Data

Course Success Rates

Courses	2017-2018		2018-2019		2019-2020		2020-2021	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
ASL2140	238	72%	319	72%	326	65%	379	47%
ASL2150	198	85%	174	87%	179	79%	152	68%
ASL2160	20	85%	15	87%	11	100%		
ASL2200	16	94%	9	100%	7	86%		
ASL2510					9	100%		
ASL2905							1	100%
EPA1500					6	100%	1	100%
EAP1501			12	92%				
EPA1520					7	100%		
EAP1585					8	88%	1	100%
EAP1600					5	100%	2	100%
EAP1620	14	79%	13	100%	3	100%	3	100%
EAP1640	11	91%	15	73%				
EAP1660			11	91%				
EAP1685					5	80%	4	100%
FRE1120	28	64%	21	81%	22	82%	21	71%
FRE1121	19	63%	13	92%	16	94%	18	94%
FRE2220	7	100%	10	100%				
FRE2221	7	100%	7	100%				
GER1120	23	78%	13	85%	19	79%	24	79%
GER1121	14	100%	8	100%	11	91%	12	83%
ITA2905								
SPC2608	2741	83%	2833	82%	2891	82%	3091	72%
SPN1120	540	67%	501	66%	483	70%	601	59%
SPN1121	346	78%	297	79%	306	79%	390	77%
SPN2220	16	100%	3	100%	2	100%	15	93%
SPN2221	16	100%			1	100%	7	86%
SPN2905	1	100%			1	100%		
Total	**4255**	**80%**	**4274**	**80%**	**4318**	**79%**	**4722**	**69%**

Indicates a success rate of 90% or higher
Indicates a success rate betHybriden 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Courses and Campus		2017-2018*		2018-2019*		2019-2020*		2020-2021		
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
ASL2140	Daytona	189	72%	261	71%	233	62%	69	57%	
	Deland	26	69%	21	81%	23	87%	18	50%	
	Flagler/Palm Cst			20	70%	59	66%	28	57%	
	New Smyrna Beach	23	74%	17	82%	11	82%	14	71%	
	Online							250	42%	
ASL2150	Daytona	146	86%	152	88%	122	77%	30	83%	↑
	Deland	33	91%	8	88%	13	77%			
	Flagler/Palm Cst					36	86%	4	100%	↑
	New Smyrna Beach	19	74%	14	71%	8	88%			
	Online							118	64%	
SPC2608	Daytona	1078	86%	1135	84%	1094	85%	350	80%	
	Deland	524	83%	499	85%	498	83%	122	79%	
	Deltona	192	89%	164	84%	190	83%	49	67%	
	Flagler/Palm Cst	386	89%	394	87%	398	89%	127	84%	
	NJC							25	84%	
	New Smyrna Beach	175	79%	238	83%	245	78%	68	82%	↑
	Online							2350	70%	
SPN1120	Daytona	239	75%	195	67%	207	68%	48	60%	
	Deland	95	74%	74	76%	86	77%	53	62%	
	Deltona	18	61%	23	57%					
	Flagler/Palm Cst	38	63%	42	74%			14	93%	
	New Smyrna Beach	22	73%	8	75%	13	77%			
	Online							486	58%	
SPN1121	Daytona	164	82%	122	76%	77	84%	27	85%	↑
	Deland	62	85%	51	73%	66	85%	16	88%	
	Deltona	12	75%	14	79%					
	Flagler/Palm Cst	19	68%	17	65%			6	83%	
	New Smyrna Beach	15	87%							
	Online							341	76%	

Indicates a success rate of 90% or higher
Indicates a success rate betHybriden 70% and 89%
Indicates a success rate below 70%

*Online is excluded

Source: IR Program Assessment Data

School Course Success Rate by Campus – Overall

Campus	2017-2018		2018-2019		2019-2020		2020-2021	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Daytona	2,008	83%	2,006	81%	1,863	80%	554	76%
Deland	222	86%	653	83%	686	82%	209	73%
Deltona	740	82%	201	81%	190	83%	49	67%
Flagler/Palm Cst	443	86%	473	84%	493	86%	179	81%
NCJ							25	84%
New Smyrna Beach	254	78%	277	82%	277	78%	82	80%
Online	588	61%	664	69%	809	71%	3624	67%
Total	4,255	80%	4,274	80%	4,318	79%	4722	69%

Indicates a success rate of 90% or higher
Indicates a success rate betHybriden 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate by Instructional Method – Multiple Methods Only (1 of 2)

Courses and Instructional Method		2017-2018		2018-2019		2019-2020		2020-2021	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
ASL2140	Hybrid	44	84%	90	72%	163	67%	129	57%
	Lecture	194	70%	229	72%	163	63%		
	Online							250	42%
ASL2150	Hybrid	49	88%	71	94%	97	84%	34	85%
	Lecture	149	85%	103	82%	82	74%		
	Online							118	64%
FRE1120	Hybrid	28	64%	21	81%				
	Lecture								
	Online							21	71%
FRE1121	Hybrid	19	63%	13	92%				
	Lecture								
	Online							18	94%
FRE2220	Lecture	7	100%	6	100%				
	Online			1	100%				

Indicates a success rate of 90% or higher
Indicates a success rate betHybriden 70% and 89%
Indicates a success rate below 70%

Course Success Rate by Instructional Method – Multiple Methods Only (2 of 2)

Courses and Instructional Method		2017-2018		2018-2019		2019-2020		2020-2021	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
SPC2608	Hybrid	768	84%	1,090	82%	1,202	83%	725	80%
	Lecture	1,587	87%	1,340	86%	1,223	85%	16	69%
	Online	386	64%	403	67%	466	70%	2350	70%
SPN1120	Hybrid	412	73%	342	69%	126	79%	115	65%
	Lecture					180	64%		
	Online	128	49%	159	60%	177	69%	486	58%
SPN1121	Hybrid	272	82%	204	75%	69	90%	49	86%
	Lecture					74	80%		
	Online	74	64%	93	88%	162	73%	341	76%
SPN2220	Hybrid								
	Lecture	16	100%						
	Online			3	100%			15	93%
DSC	Hybrid		83%		83%		80%		91%
	Lecture		83%		82%		82%		80%
	Online		78%		80%		81%		79%

Indicates a success rate of 90% or higher
Indicates a success rate betHybriden 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

School Course Success Rate by Instructional Method

Courses and Instructional Method	2017-2018		2018-2019		2019-2020		2020-2021	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
DIS					5	100%		
Hybrid	1,629	81%	1,852	79%	1,979	80%	1052	76%
Lecture	2,038	85%	1,758	84%	1,529	82%	16	69%
Online	588	61%	664	69%	805	71%	3654	67%
Total	4,255	80%	4,274	80%	4,318	79%	4,722	69%

Indicates a success rate of 90% or higher
Indicates a success rate betHybriden 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (1 of 2)

Courses and Sub-session			2017-2018		2018-2019		2019-2020		2020-2021		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
ASL2140	FA	A term			46	74%	64	73%	60	50%	
		Full term	124	69%	108	74%	98	70%	126	39%	
	SP	A term	44	84%	44	70%	65	66%	49	69%	
		Full term	50	66%	86	64%	65	52%	95	45%	
	SU	Full term	20	80%	35	86%	34	56%	49	47%	
ASL2150	FA	B term			43	91%	55	82%	29	62%	
		Full term	69	83%	20	85%	25	76%	29	59%	↑
	SP	B term	49	88%	28	100%	42	86%	26	88%	↑
		Full term	54	80%	67	82%	42	76%	42	62%	
	SU	Full term	26	100%	16	75%	15	67%	26	77%	↑
EAP1500	FA	Full term					3	100%			
	SP	Full term					3	100%	1	100%	
EAP1501	FA	Full term			7	86%					
	SP	Full term			5	100%					
EAP1520	FA	Full term					4	100%			
	SP	Full term					3	100%			
EAP1585	FA	Full term					5	80%			
	SP	Full term					3	100%	1	100%	
EAP1600	FA	Full term					1	100%			
	SP	Full term					4	100%	2	100%	
EAP1620	FA	Full term	10	80%	10	100%					
	SP	Full term	4	75%	3	100%	3	100%	3	100%	
EAP1640	FA	Full term	9	89%	11	73%					
	SP	Full term	2	100%	4	75%					
EAP1660	FA	Full term			8	100%					
	SP	Full term			3	67%					
EAP1685	FA	Full term					2	100%			
	SP	Full term					3	67%	4	100%	↑

Indicates a success rate of 90% or higher
Indicates a success rate betHybriden 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (2 of 2)

Courses and Sub-session		2017-2018		2018-2019		2019-2020		2020-2021		
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
SPC2608	FA A term	136	83%	170	88%	165	89%	137	83%	
	FA B term	168	76%	135	80%	154	82%	232	60%	
	Full term	906	82%	918	83%	826	82%	887	71%	
	SP A term	166	86%	164	88%	146	88%	120	84%	
	SP B term	162	78%	183	77%	237	78%	219	73%	
	Full term	754	80%	747	78%	837	76%	846	69%	
	SU Full term	449	90%	516	85%	526	89%	650	77%	
SPN1120	FA A term	45	80%	46	70%	41	66%	48	69%	↑
	FA B term	35	60%	15	60%			19	47%	
	Full term	176	60%	152	59%	147	64%	161	55%	
	SP A term	85	71%	61	75%	25	88%	62	71%	
	SP Full term	90	66%	143	62%	167	69%	166	51%	
	SU Full term	109	76%	84	80%	103	77%	145	67%	
SPN1121	FA B term	38	84%	37	59%	37	73%	43	84%	↑
	FA Full term	60	82%	61	79%	58	59%	65	75%	
	SP B term	67	73%	55	75%	19	89%	40	85%	
	SP Full term	110	86%	95	84%	112	82%	108	62%	
	SU Full term	71	63%	49	88%	80	89%	134	85%	
SPN2220	FA A term							1	100%	
	SP A term							3	67%	
	SU Full term							11	100%	
SPN2221	FA B term							3	67%	
	SP B term							4	100%	

School Course Success Rates by Sessions or Sub-sessions

Sessions & Sub-sessions		2017-2018		2018-2019		2019-2020		2020-2021	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
FA	A term	181	82%	262	82%	270	82%	246	72%
	B term	242	75%	230	77%	246	80%	326	63%
	Full term	1,448	78%	1357	80%	1231	78%	1313	66%
SP	A term	295	81%	269	82%	236	82%	234	77%
	B term	278	79%	266	79%	298	80%	289	76%
	Full term	1,136	79%	1190	77%	1277	75%	1298	65%
SU	Full term	675	85%	700	84%	760	85%	1016	75%
	Total	4,255	80%	4,274	80%	4,318	79%	4722	69%

Indicates a success rate of 90% or higher
Indicates a success rate betHybriden 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course, IM and Session/Sub-session	2018-2019 Attempt	Success	2019-2020 Attempt	Success	2020-2021 Attempt	Success
ASL2140	319	72%	326	65%	379	47%
Lecture	229	72%	163	63%		
Summer	35	86%				
Fall	108	74%	98	70%		
Full term	108	74%	98	70%		
Spring	86	64%	65	52%		
Full term	86	64%	65	52%		
Hybrid	46	74%	163	67%	129	57%
Fall	46	74%	64	73%	61	43%
Full term					50	46%
A term	46	74%	64	73%	11	27%
Spring			65	66%	68	71%
Full term					19	74%
A term			65	66%	49	69%
Summer			34	56%		
Online					250	42%
Fall					125	42%
Full term					76	34%
A term					49	55%
Spring					76	38%
Full term					76	38%
Summer					49	47%
ASL2150	174	87%	179	79%	152	68%
Lecture	103	82%	82	74%	34	85%
Summer	16	75%	15	67%		
Fall	20	85%	25	76%	8	75%
Full term	20	85%	25	76%	8	75%
Spring	67	82%	42	76%	26	88%
Full term	67	82%	42	76%	26	88%
Hybrid	43	91%	97	84%		
Fall	43	91%	55	82%		
B term	43	91%	55	82%		
Spring			42	86%		
B term			42	86%		
Online					118	64%
Fall					50	58%
Full term					21	52%
B term					29	62%
Spring					42	62%
Full term					42	62%
Summer					26	77%

Course, IM and Session/Sub-session	2018-2019 Attempt	Success	2019-2020 Attempt	Success	2020-2021 Attempt	Success
ASL2905					1	100%
Online					1	100%
Summer					1	100%
EAP1500			6	100%		
Lecture			6	100%		
Fall			3	100%		
Full term			3	100%		
Spring			3	100%		
Full term			3	100%		
Online					1	100%
Spring					1	100%
Full term					1	100%
EAP1585					1	100%
Online					1	100%
Spring					1	100%
Full term					1	100%
EAP1600			5	100%	2	100%
Online					2	100%
Spring					2	100%
Full term					2	100%
Lecture			5	100%		
Fall			1	100%		
Full term			1	100%		
Spring			4	100%		
Full term			4	100%		
EAP1620	13	100%	3	100%	3	100%
Online					3	100%
Spring					3	100%
Full term					3	100%
Lecture	13	100%	3	100%		
Fall	10	100%				
Full term	10	100%				
Spring	3	100%	3	100%		
Full term	3	100%	3	100%		

Course, IM and Session/Sub-session	2018-2019 Attempt	Success	2019-2020 Attempt	Success	2020-2021 Attempt	Success
EAP1685			5	80%	4	100%
Online					4	100%
Spring					4	100%
Full term					4	100%
Lecture			5	80%		
Fall			2	100%		
Full term			2	100%		
Spring			3	67%		
Full term			3	67%		
FRE1120	21	81%	22	82%	21	71%
Online					21	71%
Fall					21	71%
Full term					21	71%
Hybrid	21	81%	22	82%		
Fall	21	81%	22	82%		
Full term	21	81%	22	82%		
FRE1121	13	92%	16	94%	18	94%
Online					18	94%
Spring					18	94%
Full term					18	94%
WA	13	92%	16	94%		
Spring	13	92%	16	94%		
Full term	13	92%	16	94%		
GER1120	13	85%	19	79%	24	79%
Online					24	79%
Fall					24	79%
Full term					24	79%
Hybrid	13	85%	19	79%		
Fall	13	85%	19	79%		
Full term	13	85%	19	79%		
GER1121	8	100%	11	91%	12	83%
Online					12	83%
Spring					12	83%
Full term					12	83%
WA	8	100%	11	91%		
Spring	8	100%	11	91%		
Full term	8	100%	11	91%		

Course, IM and Session/Sub-session	2018-2019 Attempt	Success	2019-2020 Attempt	Success	2020-2021 Attempt	Success
SPC2608	2833	82%	2891	82%	3091	72%
Online	403	67%	466	70%	2350	70%
Summer	24	83%	63	73%	638	77%
Fall	199	67%	215	70%	969	67%
Full term	199	67%	215	70%	725	68%
A term					65	82%
B term					179	56%
Spring	180	66%	188	69%	743	67%
Full term	161	68%	188	69%	670	67%
B term	19	47%			73	70%
Lecture	1340	86%	1223	85%	16	69%
Summer	192	90%	188	95%		
Fall	632	88%	514	86%		
Full term	632	88%	514	86%		
Spring	516	83%	521	80%	16	69%
Full term	516	83%	477	80%	16	69%
A term			23	74%		
B term			21	81%		
Hybrid	1090	82%	1202	83%	725	80%
Summer	300	82%	275	88%	12	92%
Fall	392	83%	416	85%	287	82%
Full term	87	77%	97	82%	162	84%
A term	170	88%	165	89%	72	85%
B term	135	80%	154	82%	53	72%
Spring	398	81%	511	80%	426	79%
Full term	70	69%	172	74%	160	79%
A term	164	88%	123	91%	120	84%
B term	164	80%	216	77%	146	74%

Course Success Rates by IM and Sessions/Sub-sessions (3 of 3)

Course, IM and Session/Sub-session	2018-2019 Attempt	Success	2019-2020 Attempt	Success	2020-2021 Attempt	Success
SPN1120	501	66%	483	70%	601	59%
Online	159	60%	177	69%	115	65%
Summer	24	88%	41	73%	145	67%
Fall	69	57%	75	63%	193	59%
Full term	69	57%	56	63%	126	56%
A term			19	63%	48	69%
B term					19	47%
Spring	66	55%	61	74%	148	48%
Full term	66	55%	61	74%	118	47%
A term					30	53%
WA	77	69%	180	64%		
Fall			91	65%		
Full term			91	65%		
Spring	77	69%	89	64%		
Full term	77	69%	89	64%		
Hybrid	265	69%	126	79%	115	65%
Summer	60	77%	62	79%		
Fall	144	63%	22	68%	35	51%
Full term	83	60%			35	51%
A term	46	70%	22	68%		
B term	15	60%				
Spring	61	75%	42	86%	80	71%
Full term					48	60%
A term	61	75%	17	82%	32	88%
B term			25	88%		

Course, IM and Session/Sub-session	2018-2019 Attempt	Success	2019-2020 Attempt	Success	2020-2021 Attempt	Success
SPN1121	297	79%	301	79%	390	77%
Online	93	88%	162	73%	341	76%
Summer	25	96%	44	86%	134	85%
Fall	22	68%	54	56%	94	77%
Full term	22	68%	32	50%	51	71%
B term			22	64%	43	84%
Spring	46	93%	64	80%	113	64%
Full term	46	93%	64	80%	92	60%
B term					21	81%
WA	49	76%	74	80%		
Fall			26	69%		
Full term			26	69%		
Spring	49	76%	48	85%		
Full term	49	76%	48	85%		
Hybrid	155	74%	69	90%	49	86%
Summer	24	79%	35	91%		
Fall	76	72%	15	87%	14	93%
Full term	39	85%			14	93%
B term	37	59%	15	87%		
Spring	55	75%	19	89%	35	83%
Full term					16	75%
B term	55	75%	19	89%	19	89%
SPN2220					15	93%
Online					15	93%
Fall					1	100%
A term					1	100%
Spring					3	67%
A term					3	67%
Summer					11	100%
SPN2221					7	86%
Online					7	86%
Fall					3	67%
B term					3	67%
Spring					4	100%
B term					4	100%
Grand Total	4274	80%	4311	79%	4722	69%

Indicates a success rate of 90% or higher
Indicates a success rate betHybriden 70% and 89%
Indicates a success rate below 70%

Course and Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Attempt	Success	Attempt	Success	Attempt	Success
ASL2140	319	72%	326	65%	379	47%
American Indian/Alas	2	50%	3	100%	2	50%
Asian	1	100%	4	100%	5	80%
Black	44	57%	44	48%	46	39%
Hispanic/Latino	23	78%	40	73%	57	53%
Native Hawaiian/Paci					2	0%
Two or More Races	13	62%	15	80%	19	63%
Unknown	6	83%	8	38%	7	57%
White	228	75%	212	66%	241	46%
ASL2150	174	87%	179	79%	152	68%
American Indian/Alas	1	100%	2	100%		
Asian	2	100%	1	0%	5	60%
Black	24	79%	20	70%	19	68%
Hispanic/Latino	8	100%	19	68%	11	64%
Two or More Races	7	86%	6	100%	11	64%
Unknown					3	67%
White	126	87%	131	82%	103	70%
ASL2160	15	87%	11	100%		
Black			1	100%		
White	11	91%	10	100%		
ASL2200	9	100%	7	86%		
Black			1	100%		
Hispanic/Latino	2	100%	1	100%		
White	7	100%	5	80%		
ASL2510			9	100%		
Hispanic/Latino			2	100%		
White			7	100%		
ASL9905					1	100%
White					1	100%
EAP1500			6	100%	1	100%
Asian			1	100%		
Black			1	100%		
Hispanic/Latino			3	100%		
Unknown					1	100%
White			1	100%		

Course and Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Attempt	Success	Attempt	Success	Attempt	Success
EAP1520			7	100%		
Asian			1	100%		
Black			1	100%		
Hispanic/Latino			4	100%		
White			1	100%		
EAP1585			8	88%	1	100%
Asian			1	100%		
Black			1	100%		
Hispanic/Latino			5	80%	1	100%
White			1	100%		
EAP1600			5	100%	2	100%
Asian			2	100%		
Black					1	100%
Hispanic/Latino			2	100%	1	100%
White			1	100%		
EAP1620	13	100%	3	100%	3	100%
Asian	1	100%	1	100%		
Black					1	100%
Hispanic/Latino	8	100%	2	100%	1	100%
Unknown					1	100%
EAP1685			5	80%	4	100%
Asian			2	50%	1	100%
Black					1	100%
Hispanic/Latino			3	100%	1	100%
Unknow					1	100%
FRE1120	21	81%	22	82%	21	71%
Asian			2	50%		
Black	2	100%	1	100%	2	50%
Hispanic/Latino	2	100%	4	100%	2	100%
Unknown					1	100%
White	14	79%	15	80%	16	69%
FRE1121	13	92%	16	94%	18	94%
Asian			1	100%		
Black	1	100%	1	100%	1	100%
Hispanic/Latino	1	100%	3	100%	2	100%
Two or More Races					1	0%
Unknown					1	100%
White	10	100%	11	91%	13	100%

Source: IR Program Assessment Data

Course Success Rates by Race/Ethnicity (2 of 2)

Course and Race/Ethnicity	2018-2019 Attempt	Success	2019-2020 Attempt	Success	2020-2021 Attempt	Success
GER1120	13	85%	19	79%	24	79%
Asian	1	100%	1	0%	1	100%
Black					1	100%
Hispanic/Latino	2	50%	2	100%	4	75%
Two or More Races			2	0%	2	50%
Unknown			2	100%	1	100%
White	10	90%	12	92%	15	80%
GER1121	8	100%	11	91%	12	83%
Black					1	100%
Hispanic/Latino	1	100%	2	50%	3	67%
Two or More Races					2	100%
Unknown			1	100%		
White	6	100%	8	100%	6	83%
SPC2608	2833	82%	2891	82%	3091	72%
American Indian/Alas	5	80%	5	100%	5	0%
Asian	72	96%	79	81%	90	78%
Black	323	76%	337	80%	327	57%
Hispanic/Latino	467	81%	564	79%	596	69%
Native Hawaiian/Paci	1	100%	6	83%	4	50%
Two or More Races	132	77%	115	82%	134	67%
Unknown	60	83%	64	84%	60	75%
White	1773	83%	1721	83%	1875	76%
SPN1120	501	66%	483	70%	601	59%
American Indian/Alas	3	67%	4	25%	1	100%
Asian	16	69%	12	83%	15	60%
Black	84	50%	75	53%	105	44%
Hispanic/Latino	52	71%	59	83%	84	64%
Two or More Races	17	71%	21	71%	27	56%
Unknown	15	87%	9	78%	15	60%
White	314	68%	303	71%	354	63%

Course and Race/Ethnicity	2018-2019 Attempt	Success	2019-2020 Attempt	Success	2020-2021 Attempt	Success
SPN1121	297	79%	306	79%	390	77%
American Indian/Alas			2	50%	1	0%
Asian	9	100%	10	90%	9	67%
Black	47	66%	37	62%	56	64%
Hispanic/Latino	27	78%	39	69%	59	75%
Two or More Races	11	91%	12	75%	21	67%
Unknown	10	80%	10	70%	8	88%
White	193	80%	196	84%	236	82%
SPN2220	3	100%	2	100%	15	93%
Black					4	75%
Hispanic/Latino					1	100%
White	2	100%	2	100%	10	100%
SPN2221			1	100%	7	86%
Hispanic/Latino					1	0%
Unknown					1	100%
White			1	100%	5	100%
SPN2905			1	100%		
White			1	100%		
Grand Total	4274	80%	4318	79%	4722	69%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Overall Course Success Rates by Race/Ethnicity

Course and Race/Ethnicity	2017-2018		2018-2019		2019-2020		2020-2021	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
American Indian/Alas	4	57%	11	73%	16	75%	9	22%
Asian	103	87%	112	92%	118	81%	126	75%
Black	362	70%	525	69%	520	72%	565	55%
Hispanic/Latino	484	82%	623	81%	754	79%	824	68%
Native Hawaiian/Paci	4	67%	3	67%	6	83%	6	33%
Two or More Races	115	80%	183	76%	171	80%	217	65%
Unknown	69	72%	100	84%	94	79%	100	74%
White	2263	81%	2717	81%	2639	81%	2875	72%
Grand Total	3404	80%	4274	80%	4318	79%	4722	69%

Indicates a success rate of 90% or higher
Indicates a success rate betHybriden 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course vs. Campus and Race/Ethnicity	2019-2020		2020-2021	
	Attempt	Success	Attempt	Success
ASL2140	326	65%	379	47%
Daytona	233	62%	69	57%
American Indian/Alas	1	100%		
Asian	4	100%		
Black	35	43%	11	45%
Hispanic/Latino	31	74%	11	55%
Native Hawaiian/Paci			1	0%
Two or More Races	10	80%	4	75%
Unknown	5	40%	1	100%
White	147	62%	41	59%
DeLand	23	87%	18	50%
Black	2	100%	2	0%
Hispanic/Latino	6	67%	3	33%
Two or More Races	1	100%	2	50%
White	14	93%	11	64%
Flagler	59	66%	28	57%
American Indian/Alas	2	100%		
Asian			2	100%
Black	7	57%	4	50%
Hispanic/Latino	3	67%	3	100%
Two or More Races	3	67%	2	100%
Unknown	3	33%		
White	41	68%	17	41%
New Smyrna Beach	11	82%	14	71%
Two or More Races	1	100%	1	100%
Unknown			1	100%
White	10	80%	12	67%
Online			250	42%
American Indian/Alas			2	50%
Asian			3	67%
Black			29	38%
Hispanic/Latino			40	50%
Native Hawaiian/Paci			1	0%
Two or More Races			10	50%
Unknown			5	40%
White			160	40%
ASL2150	179	79%	152	68%
Daytona	122	77%	30	83%
American Indian/Alas	1	100%		
Asian	1	0%	2	50%
Black	13	62%	6	83%
Hispanic/Latino	14	57%	1	100%
Two or More Races	4	100%	2	50%
Unknown			1	100%
White	89	82%	18	89%

Course vs. Campus and Race/Ethnicity	2019-2020		2020-2021	
	Attempt	Success	Attempt	Success
ASL2150	179	79%	152	68%
DeLand	13	77%		
Black	1	0%		
Hispanic/Latino	2	100%		
Two or More Races	2	100%		
White	8	75%		
Flagler	36	86%	4	100%
American Indian/Alas	1	100%		
Asian			1	100%
Black	6	100%		
Hispanic/Latino	2	100%		
White	27	81%	3	100%
New Smyrna Beach	8	88%		
Hispanic/Latino	1	100%		
White	7	86%		
Online			118	64%
Asian			2	50%
Black			13	62%
Hispanic/Latino			10	60%
Two or More Races			9	67%
Unknown			2	50%
White			82	65%
ASL2160	11	100%		
Daytona	11	100%		
Black	1	100%		
White	10	100%		
ASL2200	7	86%		
Daytona	7	86%		
Black	1	100%		
Hispanic/Latino	1	100%		
White	5	80%		
ASL2510	9	100%		
Daytona	9	100%		
Hispanic/Latino	2	100%		
White	7	100%		
ASL2905			1	100%
Online			1	100%
White			1	100%
EAP1500	6	100%	1	100%
Online			1	100%
Unknown			1	100%
Daytona	6	100%		
Asian	1	100%		
Black	1	100%		
Hispanic/Latino	3	100%		
White	1	100%		

Course vs. Campus and Race/Ethnicity	2019-2020 Attempt	2019-2020 Success	2020-2021 Attempt	2020-2021 Success
EAP1585	8	88%	1	100%
Online			1	100%
Hispanic/Latino			1	100%
Daytona	8	88%		
Asian	1	100%		
Black	1	100%		
Hispanic/Latino	5	80%		
White	1	100%		
EAP1600	5	100%	2	100%
Online			2	100%
Black			1	100%
Hispanic/Latino			1	100%
Daytona	5	100%		
Asian	2	100%		
Hispanic/Latino	2	100%		
White	1	100%		
EAP1620	3	100%	3	100%
Online			3	100%
Black			1	100%
Hispanic/Latino			1	100%
Unknown			1	100%
Daytona	3	100%		
Asian	1	100%		
Hispanic/Latino	2	100%		
EAP1685	5	80%	4	100%
Online			4	100%
Asian			1	100%
Black			1	100%
Hispanic/Latino			1	100%
Unknown			1	100%
Daytona	5	80%		
Asian	2	50%		
Hispanic/Latino	3	100%		
FRE1120	22	82%	21	71%
Online			21	71%
Black			2	50%
Hispanic/Latino			2	100%
Unknown			1	100%
White			16	69%
Daytona	22	82%		
Asian	2	50%		
Black	1	100%		
Hispanic/Latino	4	100%		
White	15	80%		

Course vs. Campus and Race/Ethnicity	2019-2020 Attempt	2019-2020 Success	2020-2021 Attempt	2020-2021 Success
FRE1121	16	94%	18	94%
Daytona	16	94%	18	94%
Asian	1	100%		
Black	1	100%	1	100%
Hispanic/Latino	3	100%	2	100%
Two or More Races			1	0%
Unknown			1	100%
White	11	91%	13	100%
GER1120	19	79%	24	79%
Online			24	79%
Asian			1	100%
Black			1	100%
Hispanic/Latino			4	75%
Two or More Races			2	50%
Unknown			1	100%
White			15	80%
Daytona	19	79%		
Asian	1	0%		
Hispanic/Latino	2	100%		
Two or More Races	2	0%		
Unknown	2	100%		
White	12	92%		
GER1121	11	91%	12	83%
Daytona	11	91%	12	83%
Black			1	100%
Hispanic/Latino	2	50%	3	67%
Two or More Races			2	100%
Unknown	1	100%		
White	8	100%	6	83%
SPC2608	2891	82%	3091	72%
Daytona	1094	85%	350	80%
American Indian/Alas	4	100%		
Asian	40	90%	14	93%
Black	167	80%	40	75%
Hispanic/Latino	171	83%	60	83%
Native Hawaiian/Paci	4	75%		
Two or More Races	55	84%	15	67%
Unknown	20	90%	6	100%
White	633	86%	215	80%

Source: IR Program Assessment Data

Course vs. Campus and Race/Ethnicity	2019-2020		2020-2021	
	Attempt	Success	Attempt	Success
SPC2608	2891	82%	3091	72%
Deltona	190	83%	49	67%
American Indian/Alas			1	0%
Asian	5	80%	2	100%
Black	31	87%	2	100%
Hispanic/Latino	70	74%	18	56%
Native Hawaiian/Paci	2	100%		
Two or More Races	6	67%	4	100%
Unknown	8	88%	2	50%
White	68	90%	20	70%
DeLand	498	83%	122	79%
American Indian/Alas			1	0%
Asian	4	50%	1	100%
Black	41	85%	12	75%
Hispanic/Latino	152	80%	25	76%
Two or More Races	18	83%	6	50%
Unknown	12	83%		
White	271	85%		
Flagler	398	89%	77	83%
American Indian/Alas	1	100%	127	84%
Asian	12	75%	5	100%
Black	43	93%	8	75%
Hispanic/Latino	67	87%	24	75%
Two or More Races	15	80%	6	100%
Unknown	11	91%	1	100%
White	249	90%	83	86%
New Smyrna Beach	245	78%	68	82%
Asian	8	88%	2	100%
Black	9	78%	4	50%
Hispanic/Latino	19	74%	6	67%
Two or More Races	6	83%	4	100%
Unknown	4	100%	1	100%
White	199	77%	51	84%

Course vs. Campus and Race/Ethnicity	2019-2020		2020-2021	
	Attempt	Success	Attempt	Success
SPC2608	2891	82%	3091	72%
NJC			25	84%
Asian			3	100%
Black			4	75%
Hispanic/Latino			3	100%
Two or More Races			2	50%
Unknown			1	100%
White			12	83%
Online	466	70%	2350	70%
American Indian/Alas			3	0%
Asian	10	60%	63	70%
Black	46	61%	257	52%
Hispanic/Latino	85	69%	460	67%
Native Hawaiian			4	50%
Two or More Races	15	80%	97	64%
Unknown	9	56%	49	71%
White	301	72%	1417	74%
SPN1120	483	70%	601	59%
Daytona	207	68%	48	60%
American Indian/Alas	1	0%		
Asian	6	83%	4	50%
Black	42	50%	7	57%
Hispanic/Latino	22	77%	4	75%
Two or More Races	11	73%	2	100%
Unknown	4	75%		
White	121	71%	31	58%
DeLand	86	77%	53	62%
Asian	2	50%	1	100%
Black	12	50%	7	43%
Hispanic/Latino	13	100%	7	100%
Two or More Races	5	80%	2	0%
Unknown	1	100%		
White	53	77%	36	61%
Flagler			14	93%
Black			3	100%
Hispanic/Latino			2	100%
Two or More Races			2	100%
White			7	86%
New Smyrna Beach	13	77%		
Black	2	50%		
Hispanic/Latino	2	50%		
White	9	89%		

Course Success Rates by Campus and Race/Ethnicity (4 of 4)

Course vs. Campus and Race/Ethnicity	2019-2020 Attempt	Success	2020-2021 Attempt	Success
SPN1120	483	70%	601	59%
Online	177	69%	486	58%
American Indian/Alas	3	33%	1	100%
Asian	4	100%	10	60%
Black	19	63%	88	41%
Hispanic/Latino	22	82%	71	59%
Two or More Races	5	60%	21	52%
Unknown	4	75%	15	60%
White	120	68%	280	63%
SPN1121	306	79%	390	77%
Daytona	77	84%	27	85%
Asian	2	100%	2	50%
Black	10	80%	1	100%
Hispanic/Latino	4	75%	7	86%
Two or More Races	3	100%	4	75%
Unknown	1	100%		
White	57	84%	13	92%
DeLand	66	85%	16	88%
Asian	3	100%		
Black	7	71%	2	50%
Hispanic/Latino	12	100%	3	100%
Two or More Races	3	100%		
Unknown	1	100%		
White	40	80%	11	91%
Online	163	74%	341	76%
American Indian/Alas	2	50%	1	0%
Asian	5	80%	7	71%
Black	20	50%	50	62%
Hispanic/Latino	23	52%	49	71%
Two or More Races	6	50%	16	69%
Unknown	8	63%	8	88%
White	99	86%	210	80%

Course vs. Campus and Race/Ethnicity	2019-2020 Attempt	Success	2020-2021 Attempt	Success
SPN1121	306	79%	390	77%
Flagler			6	83%
Black			3	100%
Two or More Races			1	0%
White			2	100%
SPN2220	2	100%	15	93%
Online	2	100%	15	93%
Black			4	75%
Hispanic/Latino			1	100%
White	2	100%	10	100%
SPN2221	1	100%	7	86%
Online	1	100%	7	86%
Black			1	0%
Hispanic/Latino			1	100%
White	1	100%	5	100%
SPN2905	1	100%		
Online	1	100%		
White	1	100%		
Grand Total	4318	79%	4722	69%

Source: IR Program Assessment Data

Course Success Rates for Guaranteed Sections

Course	2017-2018		2017-2018 Overall	2018-2019		2018-2019 Overall	2019-2020		2019-2020 Overall	2020-2021		2020-2021 Overall
	Attempted	Successful		Attempted	Successful		Attempted	Successful		Attempted	Successful	
SPC2608	230	83%	83%	236	81%	82%	170	79%	82%	125	72%	72%
SPN1120				63	67%	66%						
SPN1121				22	55%	79%						
Total	230	83%	83%	321	76%		170	79%		125	72%	

Indicates a success rate of 90% or higher
Indicates a success rate betHybriden 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates for Dual Enrolled Students

Course	2017-2018		2017-2018 Overall	2018-2019		2018-2019 Overall	2019-2020		2019-2020 Overall	2020-2021		2020-2021 Overall
	Attempt	Successful		Attempt	Successful		Attempt	Successful		Attempt	Successful	
ASL2140	13	92%	72%	29	90%	72%	43	88%	65%	69	70%	47%
ASL2150	9	100%	85%	24	100%	87%	27	85%	79%	34	76%	68%
ASL2160	1	100%	85%			87%	4	100%	100%			
ASL2200	1	100%	94%	2	100%	100%	3	100%	86%			
FRE1120				1	100%	81%	6	83%	82%	4	100%	71%
FRE1121							4	100%	94%	4	100%	94%
FRE2220	3	100%	100%	5	100%	92%						
FRE2221	3	100%	100%	5	100%	100%						
GER1120	3	100%	78%	2	100%	85%	2	100%	79%	2	100%	79%
GER1121	1	100%	100%	2	100%	100%	1	100%	91%			
SPC2608	280	90%	83%	396	93%	82%	649	91%	82%	579	88%	72%
SPN1120	26	81%	67%	20	100%	66%	39	92%	70%	45	87%	59%
SPN1121	16	94%	78%	11	100%	79%	31	97%	79%	31	97%	77%
SPN2220	6	100%	100%	1	100%	100%						
SPN2221	6	100%	100%									
Grand Total	368	91%	88%	498	94%		809	91%		768	86%	

Source: IR Program Assessment Data

Civitas

Explore courses where:

A student's course grade strongly signals graduation likelihood ⌄

These are courses where a single letter-grade difference creates the biggest boost in graduation likelihood for an individual student. Advising students to prioritize these courses could increase their graduation likelihood.

Department College of Arts and Sciences ✕   ✕ Clear All   ⊕ Add Filters

22 Courses   •⦁ Bubble Size ⌄   ⬇ Export Courses

● Year 1   ● Year 2   ● Year 3   ● Year 4   ● Year 5

More

GRADE SIGNAL

Less

YEAR TYPICALLY TAKEN

→ **Highest Grade Signal**

● **ECO-2013** : Principle... >

🔺 **SYG-2000** : Introducti... >

● **ENC-1102** : Writing w... >

🚩 **SPC-2608** : Oral Com... ⌄

Earning a C in SPC-2608 is a Yellow Flag signal.

- Students with a C in SPC-2608 are 81.0% likely to persist, but only 43.6% likely to graduate

- Students with a C in SPC-2608 who do persist are 26.7% less likely to graduate than persisting students with higher grades. This drop is 1.9X larger in SPC-2608 than in the average 2nd year course.

16k   9.3
All-Time Enrollment Grade S