



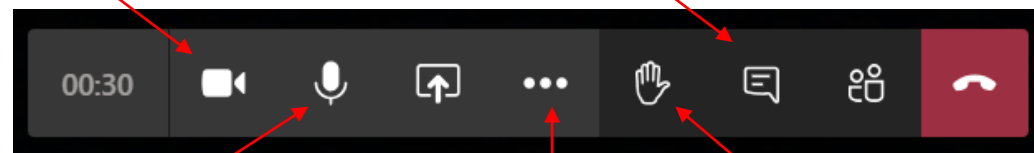
DAYTONA STATE COLLEGE

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ASSESSMENT DAY

College of Arts and Sciences
School of Health and Wellness
October 21, 2021

Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	<ul style="list-style-type: none"> Quality of assessment practices 	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	<ul style="list-style-type: none"> Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul style="list-style-type: none"> Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

School of Health and Wellness

Last Assessment Day Action Items

Last Assessment Day (12/03/2020)

- Continue to work with publisher to help deep link with publisher content for late assignments (HUN);
- Look into creating awareness with marketing videos to promote their courses. Poster or any other marketing material to promote PET2084;
- Emily continue to communicate with Faculty Senate regarding Academic Integrity

Course Learning Outcome – HUN1201

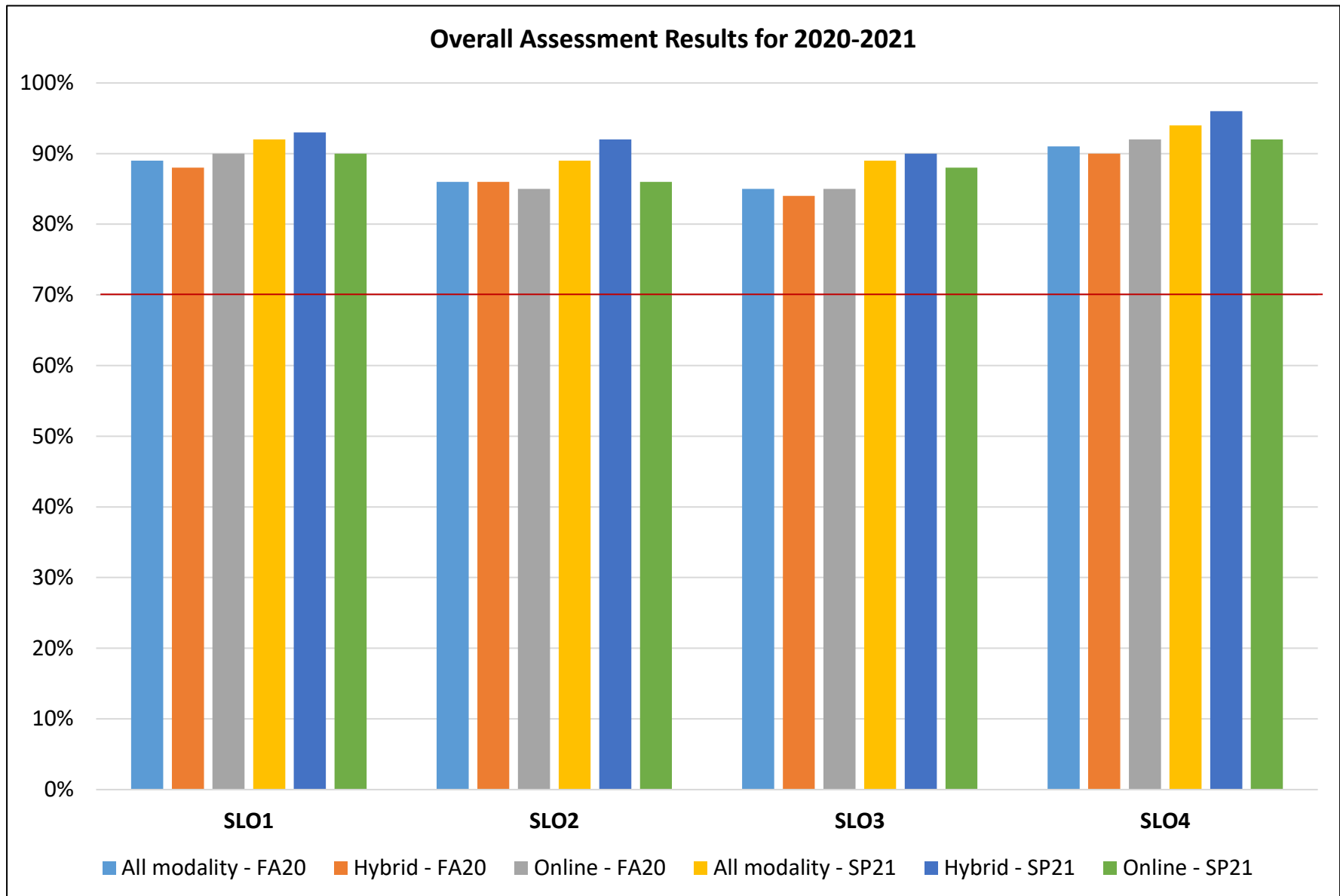
SLO1: Describe how food and nutrients affect the health of the human body throughout the lifecycle, and in relationship to fitness, weight control, and the prevention of diet related chronic disease. (1)

SLO 2: Integrate nutritional thinking into daily life by analyzing and evaluating how personal food and lifestyle choices impact overall health, wellbeing, and the world in which we live. (1)

SLO 3: Apply evidence based information to answer questions that explore assumptions, concepts, and recommendations within the field of nutrition. (1, 4)

SLO 4: Discuss cultural influences and perspectives on food, nutrition and health. (3)

Course Learning Outcome Assessment – HUN1201



Course Learning Outcome Assessment – HUN1201

Fall 20

FACE TO FACE		ALL SECTIONS COMBINED							
FULL									
SLO1		SLO1	89%						
SLO2		SLO2	86%						
SLO3		SLO3	85%						
SLO4		SLO4	91%						
HYBRID		HYBRID		HYBRID		HYBRID			
A		B		FULL		ALL			
SLO1	94%	SLO1	93%	SLO1	78%	SLO1	88%		
SLO2	87%	SLO2	90%	SLO2	82%	SLO2	86%		
SLO3	89%	SLO3	85%	SLO3	78%	SLO3	84%		
SLO4	95%	SLO4	92%	SLO4	85%	SLO4	90%		
ONLINE		ONLINE		ONLINE		ONLINE			
A		B		FULL		ALL			
SLO1	91%	SLO1	86%	SLO1	92%	SLO1	90%		
SLO2	85%	SLO2	84%	SLO2	86%	SLO2	85%		
SLO3	87%	SLO3	84%	SLO3	86%	SLO3	85%		
SLO4	92%	SLO4	90%	SLO4	93%	SLO4	92%		

Course Learning Outcome Assessment – HUN1201

Spring 21

FACE TO FACE		ALL SECTIONS COMBINED							
FULL									
SLO1		SLO1	92%						
SLO2		SLO2	89%						
SLO3		SLO3	89%						
SLO4		SLO4	94%						
HYBRID		HYBRID		HYBRID		HYBRID		HYBRID	
A		B		FULL		FULL		ALL	
SLO1	95%	SLO1	89%	SLO1	96%	SLO1	93%	SLO1	93%
SLO2	93%	SLO2	92%	SLO2	89%	SLO2	92%	SLO2	92%
SLO3	92%	SLO3	91%	SLO3	88%	SLO3	90%	SLO3	90%
SLO4	97%	SLO4	95%	SLO4	95%	SLO4	96%	SLO4	96%
ONLINE		ONLINE		ONLINE		ONLINE		ONLINE	
A		B		FULL		FULL		ALL	
SLO1	91%	SLO1	90%	SLO1	89%	SLO1	90%	SLO1	90%
SLO2	88%	SLO2	86%	SLO2	84%	SLO2	86%	SLO2	86%
SLO3	86%	SLO3	91%	SLO3	88%	SLO3	88%	SLO3	88%
SLO4	92%	SLO4	95%	SLO4	90%	SLO4	92%	SLO4	92%

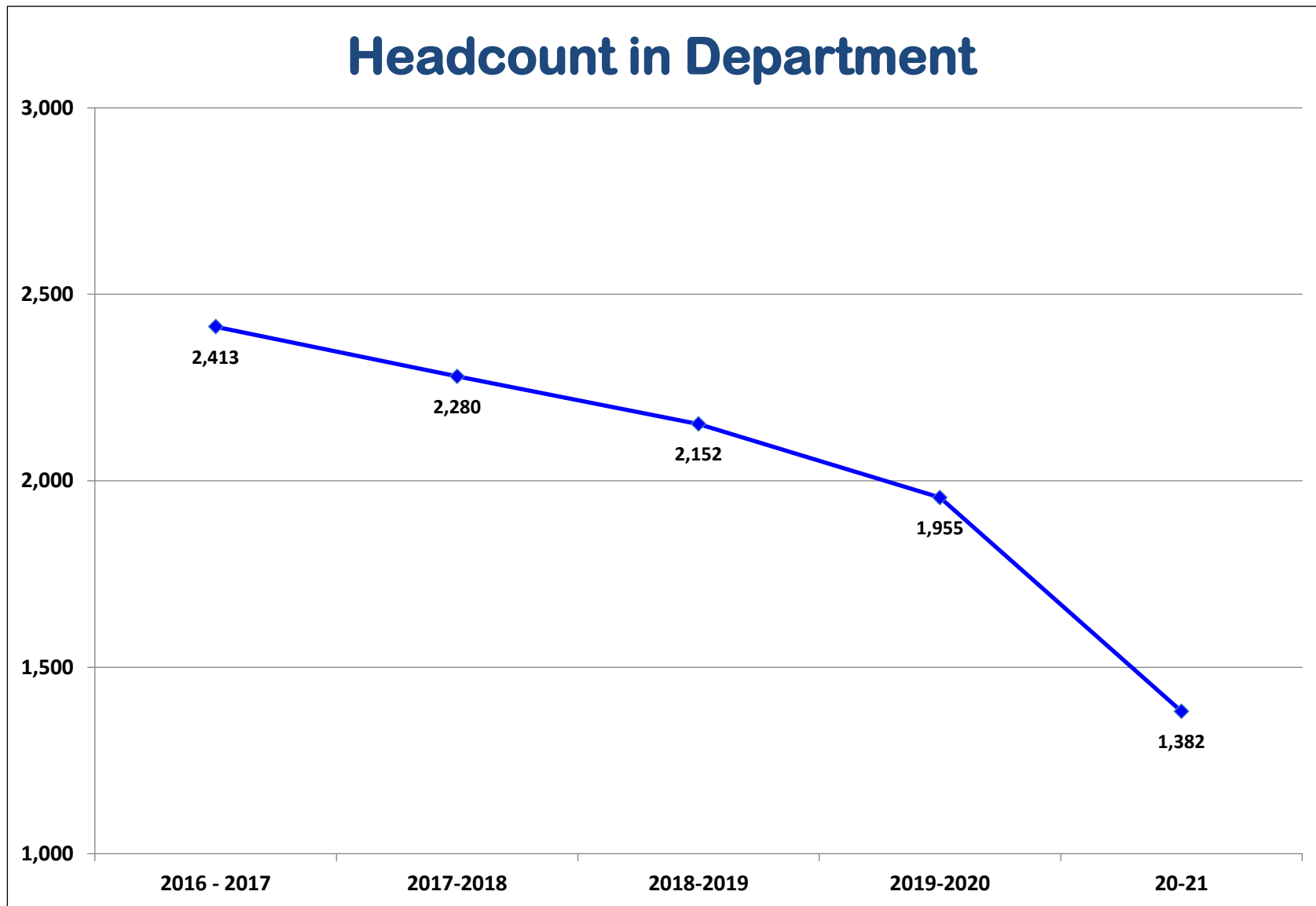
Course Learning Outcome – PET2084 – No Report

SLO1: Identify various diseases processed and evaluate those to determine how lifestyle factors impact the disease process, and identify positive/healthy lifestyle choices that would delay the gradual onset of chronic diseases. (1,2,3,4)

SLO 2: Integrate nutritional thinking into daily life by analyzing and evaluating how personal food and lifestyle choices impact overall health, well-being, and the world in which we live. (1,2,4)

SLO 3: Identify personal exercise and fitness behaviors that are healthy and will assist in the developing a pattern of behavior which lends itself to a positive overall healthy lifestyle. (1,2,4)

SLO 4: Apply evidence-based information to answer questions that explore assumptions, concepts, and recommendations regarding one's personal behaviors as they relate to one's overall personal health and wellness (Health Continuum) and behavior change process. (1,2,4)



Dual Enrollment count for 2020-2021: 316

Course Success Rates

Associated Courses	2017-2018		2018-2019		2019-2020		2020-2021	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
HLP1081	73	86%	10	80%	14	86%	1	100%
HUN1201	2064	82%	1995	84%	1761	86%	1223	85%
HUN1270			33	97%	29	93%	36	78%
PET2621	16	100%	9	78%				
PET2084	276	82%	224	82%	256	89%	207	86%
Total	2429	82%	2271	84%	2060	86%	1467	85%



- Indicates a success rate of 90% or higher
- Indicates a success rate between 70% and 89%
- Indicates a success rate below 70%

Course Success Rate by Campus – Multiple Campuses Only

Associated Courses and Campus	2017-2018		2018-2019		2019-2020		2020-2021		
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
HUN1201	Daytona	578	85%	792	86%	667	87%	464	87%
	Deland	132	80%	118	86%	110	91%	45	73%
	Deltona	113	80%	66	85%	81	84%	9	89%
	Flagler/Palm Cst	168	85%	241	85%	29	93%		
	New Smyrna	37	97%	52	87%	36	64%	11	91%
	Online	1,036	79%	726	80%	838	85%	694	84%
PET2084	Daytona			70	81%	79	90%	41	90%
	Online			154	82%	177	88%	166	86%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data




School Course Success Rate by Campus – Overall

Campus	2017-2018		2018-2019		2019-2020		2020-2021	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Daytona	693	85%	914	86%	789	87%	542	87%
DeLand	132	92%	118	86%	110	91%	45	73%
Deltona	113	80%	66	85%	81	84%	9	89%
Flagler/Palm Cst	168	85%	241	85%	29	93%		
New Smyrna Beach	37	97%	52	87%	36	64%	11	91%
Online	1,286	79%	880	81%	1015	85%	860	84%
Total	2,429	82%	2,271	84%	2,060	86%	1,467	85%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rate By Instructional Method – Multiple Methods Only

Associated Courses and Instructional Method		2017-2018		2018-2019		2019-2020		2020-2021	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
HUN1201	Hybrid	460	84%	495	84%	408	90%	211	80%
	Lecture	539	87%	421	86%	124	77%	14	86%
	Online	1065	79%	1079	83%	1229	85%	998	86%
PET2084	Lecture	26	77%						
	Online	250	82%	224	82%	256	89%	207	86%
HUN1270	Lecture							19	74%
	Hybrid							17	82%
DSC	Hybrid		83%		83%		80%		91%
	Lecture		83%		82%		82%		80%
	Online		78%		80%		81%		79%

 Indicates a success rate of 90% or higher
 Indicates a success rate between 70% and 89%
 Indicates a success rate below 70%

School Course Success Rate By Instructional Method

Instructional Method	2017-2018		2018-2019		2019-2020		2020-2021	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
IS							1	100%
Hybrid	460	84%	495	84%	408	90%	228	80%
Lecture	653	87%	473	87%	167	81%	33	79%
Online	1315	79%	1303	83%	1485	86%	1205	86%
Total	2428	82%	2271	84%	1774	86%	1467	85%

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■ Indicates a success rate below 70%

Course Success Rates- Multiple Sessions or Sub-sessions Only

Associated Courses and Sub-session			2017-2018		2018-2019		2019-2020		2020-2021	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
HLP1081	FA	B term							1	100%
		Full term	24	83%	10	80%	14	86%		
	SP	Full term	49	88%						
HUN1201	FA	A term	218	85%	135	92%	194	88%	175	87%
		B term	106	69%	158	84%	188	76%	194	73%
		Full term	504	84%	555	83%	334	80%	162	85%
	SP	A term	105	83%	197	89%	228	94%	95	81%
		B term	122	69%	200	74%	192	90%	110	87%
		Full term	566	84%	380	81%	262	85%	227	88%
SU	Full term	443	83%	370	88%	363	88%	260	91%	
HUN1270	FA	Full term			12	100%	14	100%	17	82%
	SP	Full term			21	95%	15	87%	19	74%
PET2084	FA	A term	24	83%	18	100%	24	83%	23	87%
		B term	23	70%	30	77%	33	88%	20	90%
		Full term	61	84%	20	75%	15	87%	19	79%
	SP	A term	19	89%	27	96%	29	86%	30	90%
		B term	36	81%	42	74%	41	98%	33	79%
		Full term	50	86%			35	83%	41	88%
SU	Full term	63	78%	87	80%	79	90%	41	90%	

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■ Indicates a success rate below 70%

School Course Success Rate By Sub-session

Session and Sub-session		2017-2018		2018-2019		2019-2020		2020-2021	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
FA	A term	242	85%	153	93%	218	88%	198	87%
	B term	129	69%	188	82%	221	77%	215	74%
	Full term	604	84%	597	83%	377	81%	198	84%
	Session Total	975	82%	938	84%	816	82%	611	82%
SP	A term	124	84%	224	90%	257	93%	125	83%
	B term	158	72%	242	74%	233	91%	143	85%
	Full term	665	85%	410	82%	312	85%	287	87%
	Session Total	947	82%	876	82%	802	89%	555	86%
SU	Full term	506	82%	457	86%	442	88%	301	91%
Total		2429	82%	2271	84%	2060	86%	1467	85%

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■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Course Success Rate By IM and Session/Sub-session

Course, IM, Session/ Sub-session	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
HLP1081	10	80%	14	86%	1	100%
IS					1	100%
Fall					1	100%
B term					1	100%
Lecture	10	80%	14	86%		
Fall	10	80%	14	86%		
Full term	10	80%	14	86%		
HUN1201	1995	84%	1761	86%	1223	85%
Online	1079	83%	1229	85%	998	86%
Summer	316	89%	307	87%	260	91%
Fall	380	81%	469	78%	430	81%
Full term	224	76%	253	79%	133	86%
A term	81	93%	87	84%	135	87%
B term	75	81%	129	72%	162	73%
Spring	383	80%	453	90%	308	88%
Full term	193	78%	170	88%	174	89%
A term	80	85%	133	91%	45	82%
B term	110	78%	150	92%	89	89%
Lecture	421	86%	124	77%	14	86%
Fall	276	87%	53	77%		
Full term	276	87%	53	77%		
Spring	145	86%	71	77%	14	86%
Full term	145	86%	44	80%		
B term			27	74%	14	86%
Hybrid	495	84%	408	90%	211	80%
Summer	54	81%	56	93%		
Fall	192	88%	194	89%	101	79%
Full term	55	89%	28	93%	29	79%
A term	54	91%	107	92%	40	88%
B term	83	86%	59	83%	32	69%
Spring	249	81%	158	91%	110	81%
Full term	42	79%	48	77%	53	83%
A term	117	91%	95	98%	50	80%
B term	90	69%	15	93%	7	71%

Course, IM, Session/ Sub-session	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
HUN1270	33	97%	29	93%	36	78%
Lecture	33	97%	29	93%	19	74%
Fall	12	100%	14	100%		
Full term	12	100%	14	100%		
Spring	21	95%	15	87%	19	74%
Full term	21	95%	15	87%	19	74%
PET2084	224	82%	256	89%	207	86%
Online	224	82%	256	89%	207	86%
Summer	87	80%	79	90%	41	90%
Fall	68	82%	72	86%	62	85%
Full term	20	75%	15	87%	19	79%
A term	18	100%	24	83%	23	87%
B term	30	77%	33	88%	20	90%
Spring	69	83%	105	90%	104	86%
Full term			35	83%	41	88%
A term	27	96%	29	86%	30	90%
B term	42	74%	41	98%	33	79%
PET2621	9	78%				
Lecture	9	78%				
Spring	9	78%				
Full term	9	78%				

■ Indicates a success rate of 90% or higher
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■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates for Guaranteed Schedule

Course	2020-2021		2020-2021 Overall
	Attempted	% Successful	
HUN1201	10	91%	85%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates for Dual Enrolled Students

Course	2018-2019		2018-2019 Overall	2019-2020		2019-2020 Overall	2020-2021		2020-2021 Overall
	Attempted	% Successful		Attempted	% Successful		Attempted	% Successful	
HLP1081	1	100%	80%	1	100%	86%			
HUN1201	353	92%	84%	420	92%	86%	306	94%	85%
HUN1270	2	100%	97%	5	100%	93%	3	100%	78%
PET2084				32	88%	89%	19	100%	86%
PET2621	1	100%	78%						
Total	370	92%		458	91%		328	94%	

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■ Indicates a success rate below 70%

Course Success Rate By Race/Ethnicity

Course and Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
HLP1081	10	80%	14	86%	1	100%
Black	1	100%	5	80%		
Hispanic/Latino	2	100%				
White	7	71%	9	89%	1	100%
HUN1201	1995	84%	1761	86%	1223	85%
American Indian/Alas	3	100%	4	75%	3	67%
Asian	48	96%	42	88%	34	91%
Black	240	74%	217	78%	147	73%
Hispanic/Latino	336	84%	334	83%	237	85%
Native Hawaiian			3	100%		
Two or More Races	82	80%	73	85%	54	76%
Unknown	49	76%	32	88%	38	82%
White	1237	86%	1056	88%	710	88%
HUN1270	33	97%	29	93%	36	78%
Asian	1	100%	1	100%		
Black	4	100%	3	100%	7	43%
Hispanic/Latino	5	100%	3	67%	2	100%
Native Hawaiian					1	0%
Two or More Races	1	100%	4	100%	1	100%
White	22	95%	18	94%	25	88%
PET2084	224	82%	256	89%	207	86%
American Indian/Alas			1	100%		
Asian	4	25%	1	100%	4	100%
Black	42	81%	41	93%	35	80%
Hispanic/Latino	35	83%	45	87%	34	82%
Two or More Races	8	88%	9	100%	6	83%
Unknown	4	75%	4	100%	3	100%
White	131	83%	155	87%	125	89%

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■ Indicates a success rate below 70%

Overall Course Success Rate By Race/Ethnicity

Course and Race/Ethnicity	2018-2019		2019-2020		2020-2021	
	Enroll	Success	Enroll	Success	Enroll	Success
American Indian/Alas	3	100%	5	80%	3	67%
Asian	53	91%	44	89%	38	92%
Black	289	75%	266	81%	189	73%
Hispanic/Latino	379	84%	382	83%	273	85%
Native Hawaiian			3	100%	1	0%
Two or More Races	91	81%	86	87%	61	77%
Unknown	54	76%	36	89%	41	83%
White	1402	86%	1238	88%	861	88%
Grand Total	2271	84%	2060	86%	1467	85%

■ Indicates a success rate of 90% or higher
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■ Indicates a success rate below 70%

Course Success Rate By Campus (Multiple Only) and Race/Ethnicity

Course and Race/Ethnicity	2019-2020		2020-2021	
	Enroll	Success	Enroll	Success
HUN1201	1761	86%	1223	85%
Daytona	667	87%	464	87%
American Indian/Alas	2	50%	1	100%
Asian	13	100%	16	88%
Black	104	74%	61	72%
Hispanic/Latino	119	87%	80	91%
Native Hawaiian/Paci	1	100%		
Two or More Races	27	93%	21	90%
Unknown	5	100%	10	80%
White	396	90%	275	89%
Deltona	81	84%	9	89%
Black	10	80%	1	100%
Hispanic/Latino	34	79%	4	75%
Two or More Races	3	67%		
White	34	91%	4	100%
Deland	110	91%	45	73%
Asian	3	100%	3	100%
Black	9	89%	3	67%
Hispanic/Latino	26	85%	11	73%
Two or More Races	4	75%	2	0%
Unknown	2	100%	1	0%
White	66	94%	25	80%
Flagler	29	93%		
American Indian/Alas	1	100%		
Asian	2	100%		
Black	1	100%		
Hispanic/Latino	5	80%		
Two or More Races	1	100%		
White	19	95%		

Course and Race/Ethnicity	2019-2020		2020-2021	
	Enroll	Success	Enroll	Success
HUN1201	1761	86%	1223	85%
New Smyrna Beach	36	64%	11	91%
Asian	1	100%		
Black	3	33%	1	100%
Hispanic/Latino	3	33%	2	100%
Two or More Races	2	0%	1	100%
Unknown	2	100%		
White	25	72%	7	86%
Online	838	85%	694	84%
American Indian/Alas	1	100%	2	50%
Asian	23	78%	15	93%
Black	90	83%	81	73%
Hispanic/Latino	147	82%	140	82%
Native Hawaiian/Paci	2	100%		
Two or More Races	36	86%	30	70%
Unknown	23	83%	27	85%
White	516	86%	399	87%
PET2084	256	89%	207	86%
Daytona	79	90%	41	90%
Asian			1	100%
Black	15	93%	8	100%
Hispanic/Latino	16	94%	7	100%
Two or More Races	3	100%	2	50%
Unknown	1	100%		
White	44	86%	23	87%
Online	177	88%	166	86%
American Indian/Alas	1	100%		
Asian	1	100%	3	100%
Black	26	92%	27	74%
Hispanic/Latino	29	83%	27	78%
Two or More Races	6	100%	4	100%
Unknown	3	100%	3	100%
White	111	87%	102	89%
Grand Total	2060	86%	1467	85%

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■ Indicates a success rate below 70%

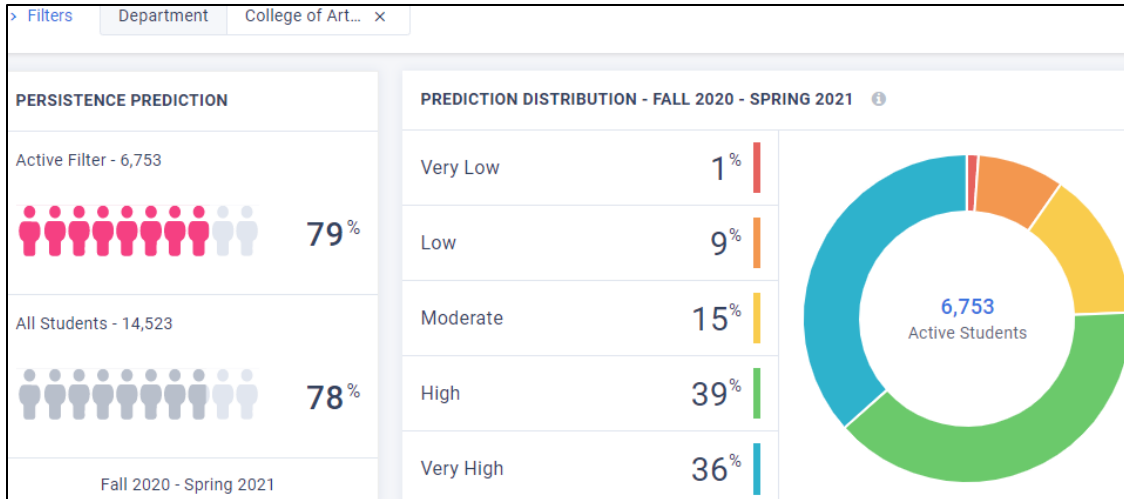
Course Success Rate By Modality (Multiple Only) and Race/Ethnicity

Course and Race/Ethnicity	2019-2020		2020-2021	
	Enroll	Success	Enroll	Success
HUN1201	1761	86%	1223	85%
Online	1229	85%	998	86%
American Indian/Alas	2	100%	2	50%
Asian	30	83%	28	93%
Black	141	77%	117	78%
Hispanic/Latino	233	83%	196	86%
Native Hawaiian/Paci	3	100%		
Two or More Races	51	88%	45	78%
Unknown	27	85%	34	82%
White	742	87%	576	88%
Lecture	124	77%	14	86%
Asian	3	100%		
Black	17	65%	4	75%
Hispanic/Latino	10	80%		
Two or More Races	6	50%		
Unknown	2	100%		
White	86	80%	10	90%
Hybrid	408	90%	211	80%
American Indian/Alas	2	50%	1	100%
Asian	9	100%	6	83%
Black	59	85%	26	50%
Hispanic/Latino	91	82%	41	80%
Two or More Races	16	88%	9	67%
Unknown	3	100%	4	75%
White	228	95%	124	87%

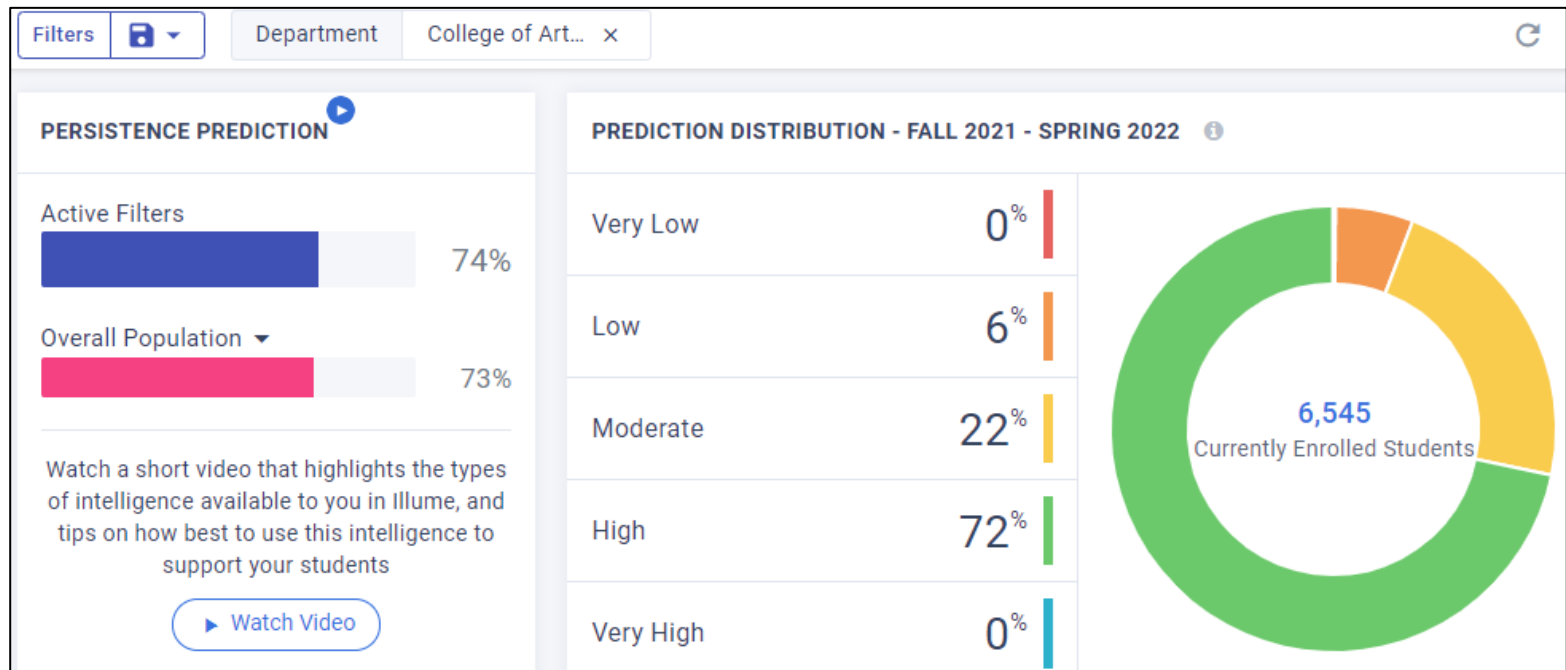
Course and Race/Ethnicity	2020-2021	
	Enroll	Success
HUN1270	36	78%
Lecture	19	74%
Black	5	60%
Hispanic/Latino	1	100%
White	13	77%
Hybrid	17	82%
Black	2	0%
Hispanic/Latino	1	100%
Native Hawaiian/Paci	1	0%
Two or More Races	1	100%
White	12	100%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Civitas



Screen captured on 10/6/2020



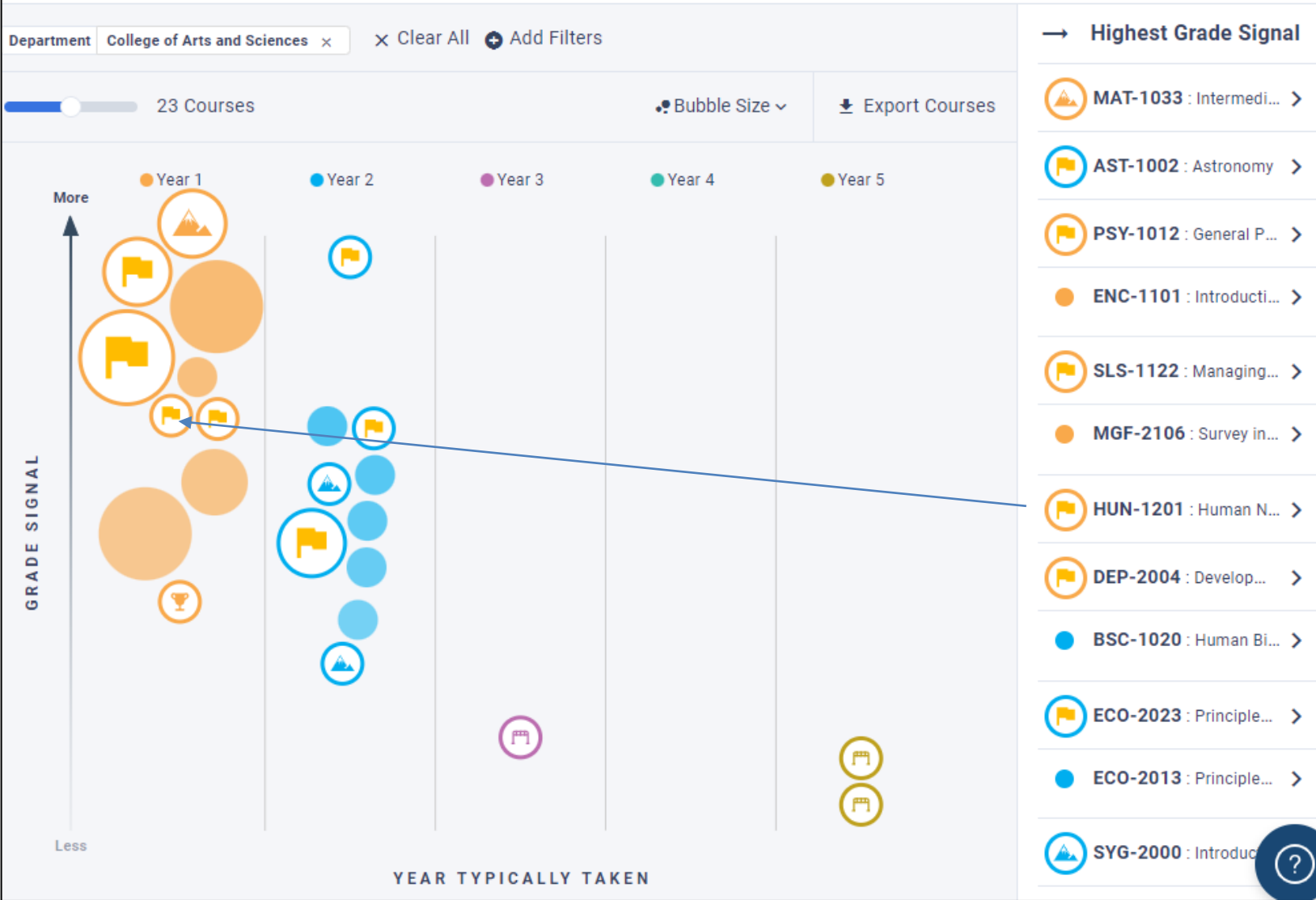
Screen captured on 9/17/2021

Civitas

Explore courses where:

A student's course grade strongly signals graduation likelihood ▾

These are courses where a single letter-grade difference creates the biggest boost in graduation likelihood for an individual student. Advising students to prioritize these courses could increase their graduation likelihood.





DAYTONA STATE COLLEGE

2021-2022

Academic Affairs

Assessment Day and Program Guides

*How Does Assessment Day Data Impact
Program Requirements and Course Sequence*

Program Guides - Overview

- Given Assessment Day results, are there any changes needed to or desired for the Program Guide?
- Please Review:
 - Program Information
 - General Education Course Selections (if applicable)
 - Program Course Catalog Information
 - Program of Study (sequence of courses)

Program Guides – Information Review

- Mission statement
 - Does it accurately state the purpose and goals of the program?
- Description
 - Does it clearly portray the nature of the program and any unique characteristics (i.e. embedded certificates, industry certifications, program accreditations, etc.)?

Program Guides – General Ed. Review

- General Education Courses *(if applicable)*
 - Are the selection of courses aligned with the academic knowledge students need to be successful in the related field(s)/occupations?
 - Must be a minimum of 15 credit hours for A.S. programs *(F.A.C. 6A-10.024)*
 - A.S. programs must include at least one core course (Column I) from each general education subject area: Communications, Mathematics, Natural Science, Social Science and Humanities *(F.A.C. 6A-14.0303)*
 - A.S. programs must provide an opportunity for students entering the College to meet the Civic Literacy Competency requirement via course AMH2020 or POS2041 *(F.A.C. 6A-10.02413)*
 - Do the selection of courses allow for seamless transition to the Baccalaureate level (if applicable)?

Program Guides – Course Reqs. Review

- Program Specific Course Requirements
 - Are the courses relevant to the academic and technical skills required in the related field(s)/occupation(s)?
 - Are there any required courses offered by another department? If so, consult with that department on upcoming changes (if any).
 - Are there any courses that have not been offered in over 5 years?

Program Guides – Course Information Review

- Program Specific Course Catalog Information
 - Is the course description accurate?
 - Are the course prefix, number and/or title relevant?
 - Are the term offerings up-to-date?
 - Are the pre-requisite and co-requisite course assignments appropriate to what students need to know to be successful in the requisite (*required*) course?

Program Guide – Program of Study Review

- Program of Study
 - Is the sequence of courses structured from foundational to advanced content, as appropriate?
 - Does the sequence align with course, term offerings?
 - Does the sequence align with course, prerequisite/co-requisite assignments?
 - Are there any special notes/information missing, incorrect or desired?