

ASSESSMENT DAY

College of Workforce, Continuing and Adult Education
School of Occupational Apprenticeships
Electrical Apprentice – Non-Union
March 20, 2017

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	<ul style="list-style-type: none"> Quality of assessment practices 	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	<ul style="list-style-type: none"> Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul style="list-style-type: none"> Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Programs

[1071 - Electrical Apprentice - Non-Union](#)

Action Items from Last Assessment Day

Last Assessment Day: 11/13/2015

1. Review data with IR and report back to the programs in all findings
2. Set appointments with each area to work on the program learning outcomes assessment
3. Brainstorm opportunities to make apprenticeships shorter (from 4 years to 3 years)
4. Provide information to advisors and recruiters to increase understanding and improve perception of the apprenticeships programs. Advisor on the Go?
5. Reaching out to the community
6. Alumni/marketing spotlight on apprenticeships
7. Electrical Non-Union specific:
 - a. Revise program learning outcomes.
 - b. Develop curriculum maps.
 - c. Identify assessment measures.
 - d. Collect results from this year in the summer.

Electrical Apprentice - Non-Union #1071 Program Learning Outcomes

Graduates of the program will be able to:

PLO 1: Demonstrate knowledge and ability to follow rules, regulations, OSHA and the National Electrical Code.

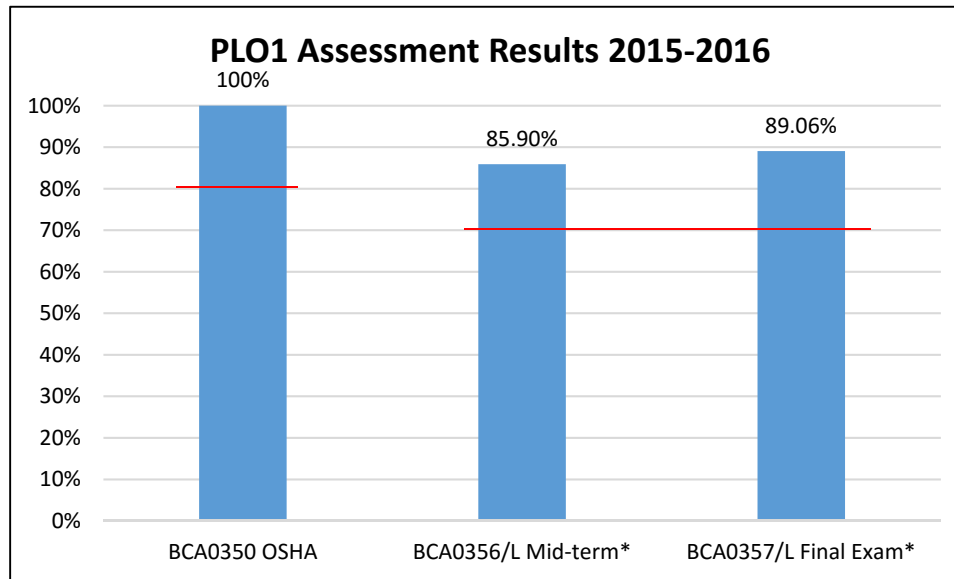
PLO 2: Identify and use different tools, equipment, materials and electrical products used in the trade.

PLO 3: Demonstrate proficiency in all aspects of the industry including but not limited to theory, application, troubleshooting and safety.

PLO 4: Demonstrate knowledge and skill in the residential, commercial and industrial markets.

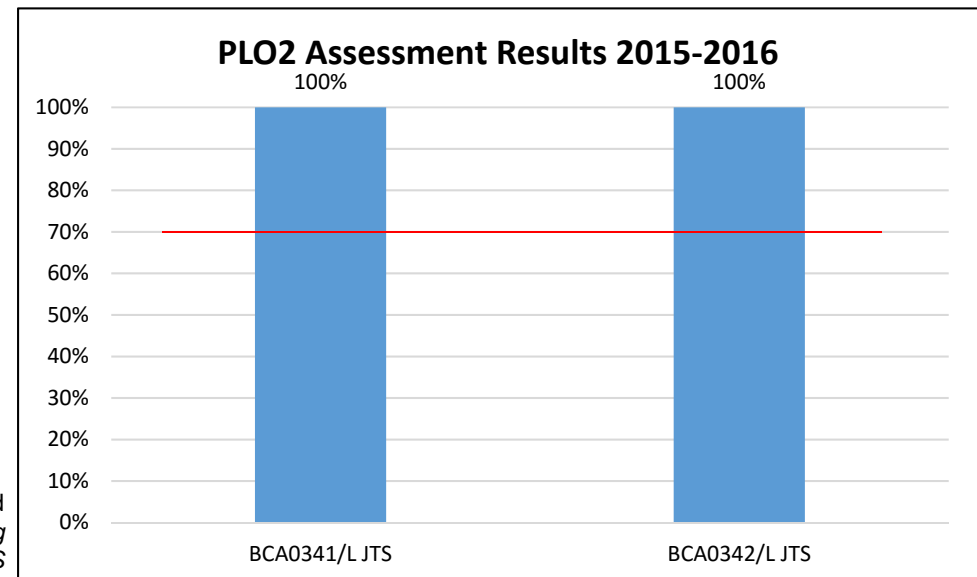
PLO 5: Demonstrate the ability to plan and initiate projects related to the field.

Assessment Results 2015-2016



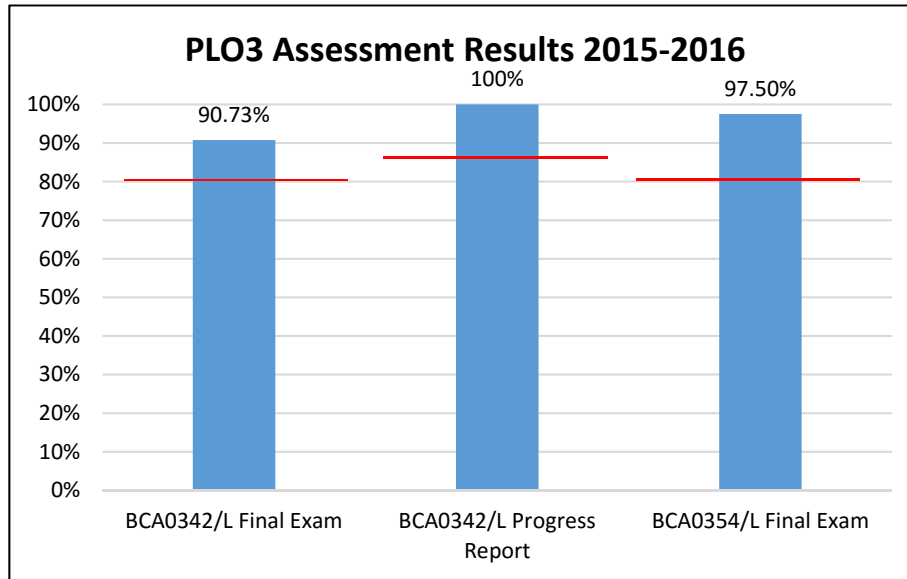
PLO1: Demonstrate knowledge and ability to follow rules, regulations, OSHA and the National Electrical Code. *Target: 80% of student will pass the OSHA 80% of students will achieve 70% or higher in the Mid-term and Final Exam.*

**Results are given in average*



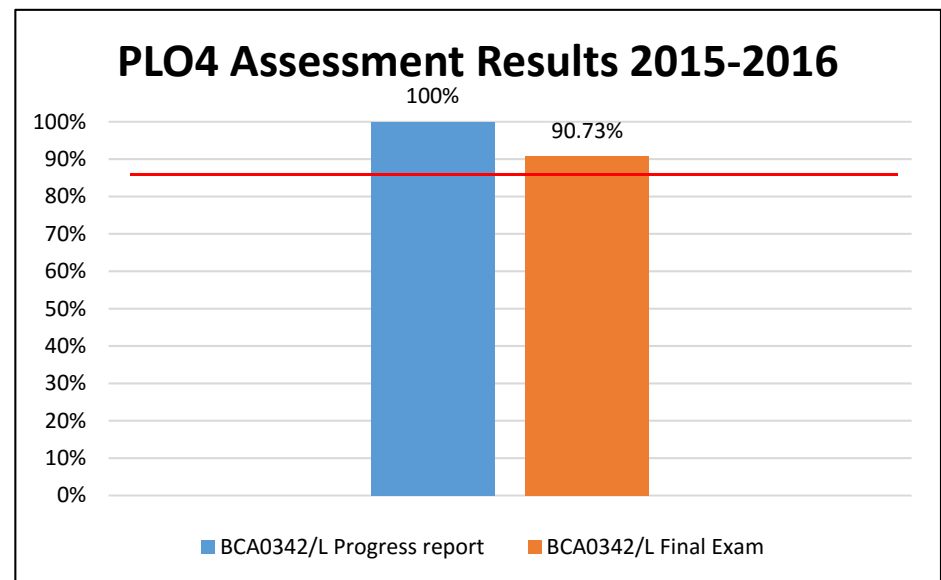
PLO2: Identify and use different tools, equipment, materials and electrical products used in the trade. *Target: 85% of students scoring average or above for all JTS*

Assessment Results 2015-2016

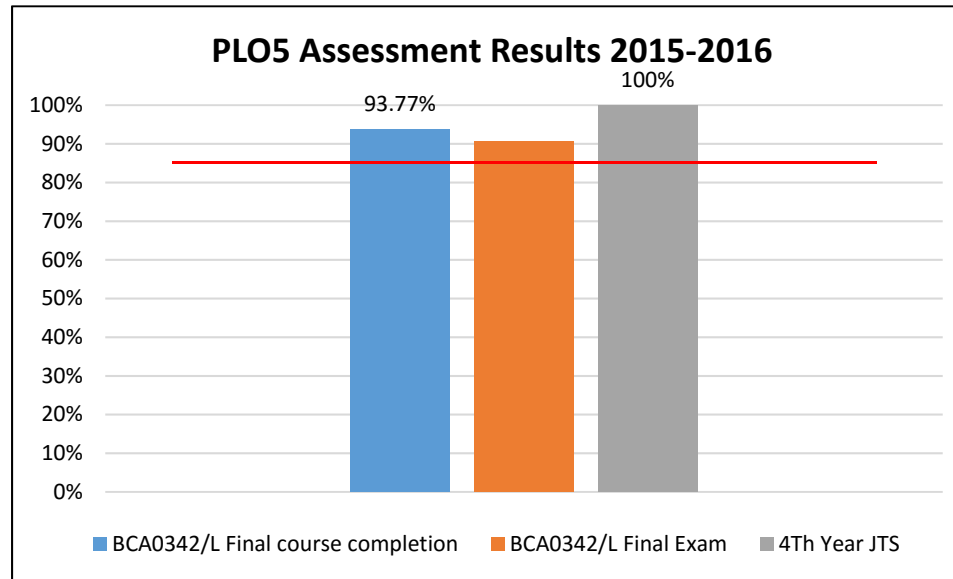


PLO3: Demonstrate proficiency in all aspects of the industry including but not limited to theory, application, troubleshooting and safety. *Target: 80% of students will achieve 70% or higher in the Final Exams. 85% of students achieving "fair" or better in the Progress Report.*

PLO4: Demonstrate knowledge and skill in the residential, commercial and industrial markets. *Target: 85% of students will achieve "fair" or better in the Progress Report.*



Assessment Results 2015-2016



PLO5: Demonstrate the ability to plan and initiate projects related to the field.
Target: 85% of students will achieve 70% or higher in the final course.

Assessment Data

Program vs. Institutional Learning Outcomes

Program	Critical/ Creative Thinking		Communication		Cultural Literacy		Information and Technical Literacy	
	14/15	15/16	14/15	15/16	14/15	15/16	14/15	15/16
1071 - ELECTRICIAN APPR - NON-UNION	NR	89.06%- 93.77%	NR	89.06%- 100%	NR	93.77%- 100%	NR	93.77%- 100%

NR: No Report

Course Success Rates

Major and Associated Courses		2012-2013		2013-2014		2014-2015		2015-2016	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
1071 - ELECTRICIAN APPR - NON- UNION	BCA0340L	7	100%	3	100%	3	100%	4	75%
	BCA0341	7	100%	3	100%	3	100%	4	100%
	BCA0341L	7	100%	3	100%	3	67%	4	100%
	BCA0342	7	86%	3	100%	3	100%	4	100%
	BCA0342L	7	100%	3	100%	3	100%	4	100%
	BCA0343L	13	100%	7	86%	3	100%	3	100%
	BCA0350							23	65%
	BCA0350L	19	84%	19	95%	17	100%	23	96%
	BCA0351	19	47%	16	75%	16	94%	21	76%
	BCA0351L	19	63%	16	81%	16	94%	21	95%
	BCA0352L	6	100%	11	73%	13	85%	15	87%
	BCA0353	5	80%	9	89%	12	75%	13	77%
	BCA0353L	5	100%	9	89%	12	83%	13	92%
	BCA0354	4	100%	8	88%	11	91%	12	83%
	BCA0354L	4	100%	8	88%	11	91%	12	100%
	BCA0355L	7	100%	4	100%	7	100%	9	100%
	BCA0356	3	100%	4	75%	6	50%	10	60%
	BCA0356L	3	100%	4	75%	6	83%	10	90%
	BCA0357	3	100%	3	100%	5	80%	9	100%
	BCA0357L	3	100%	3	100%	5	80%	9	100%
Major Total		309	87%	302	88%	363	88%	192	86%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Average Class Size by Course

Major and Associated Courses		2012-2013		2013-2014		2014-2015		2015-2016	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
1071 - ELECTRICIAN APPR - NON- UNION	BCA0341	1	7	1	3	1	3	1	4
	BCA0342	1	7	1	3	1	3	1	4
	BCA0350	1	19	1	19	1	17	1	23
	BCA0351	1	19	1	16	1	16	1	21
	BCA0353	1	5	1	9	1	12	1	13
	BCA0354	1	4	1	8	1	11	1	12
	BCA0356	1	3	1	4	1	6	1	10
	BCA0357	1	3	1	3	1	5	1	9

Blank cells or missing years indicate no enrollment.
To prevent data from skewing, excludes, labs, clinicals, private/performance, open lab, co-op, DIS, and internships.

Source: IR Program Assessment Data

Performance Funding - Retention Rates

Program and Year		Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained %
					N	%	N	%	
1071 ELECTRICIAN APPR - NON-U	2011	44	13	31	0	0%	16	51.61%	51.61%
	2012	35	6	29	0	0%	16	55.17%	55.17%
	2013	36	3	33	0	0%	21	63.64%	63.64%
	2014	38	3	35	0	0%	26	74.29%	74.29%

Less than College average (FT- 60.48%, PT- 52.08%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data



Performance Funding - Placement Rates										
Program	Major	2010/11		2011/12		2012/13		2013/14		Average Annual Salary
		DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	
ELECTRICIAN	1071, 1072	60%	88%	87%	90%	73%	91%	89%	80%	\$39,212

Indicates the College average above the State Averages
Indicates the College average same as the State Averages
Indicates the College average below the State Averages

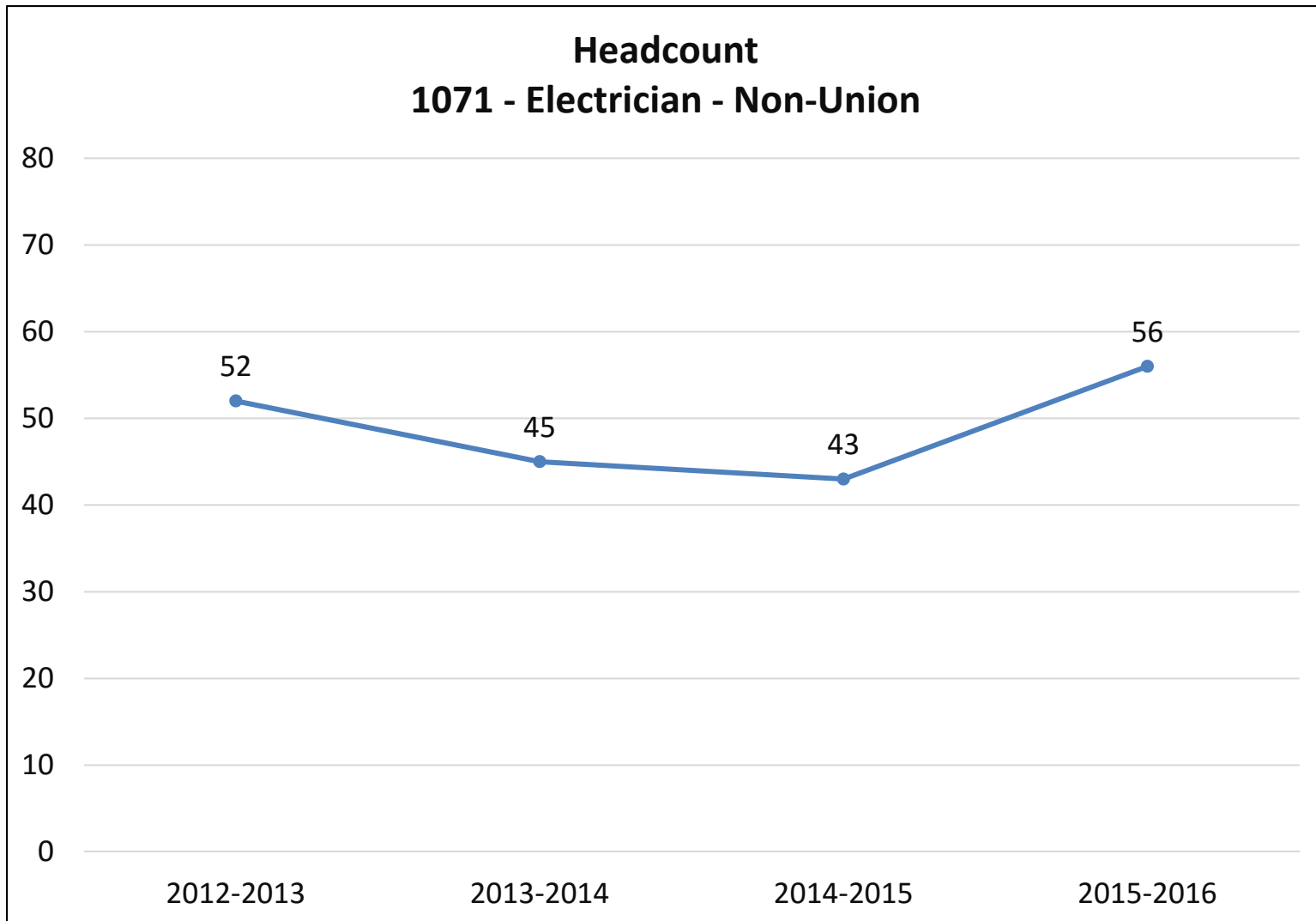
*Currently Inactive Program

N/A - No placement data for the program.

\$**,*** Less than 10 graduates found employed.

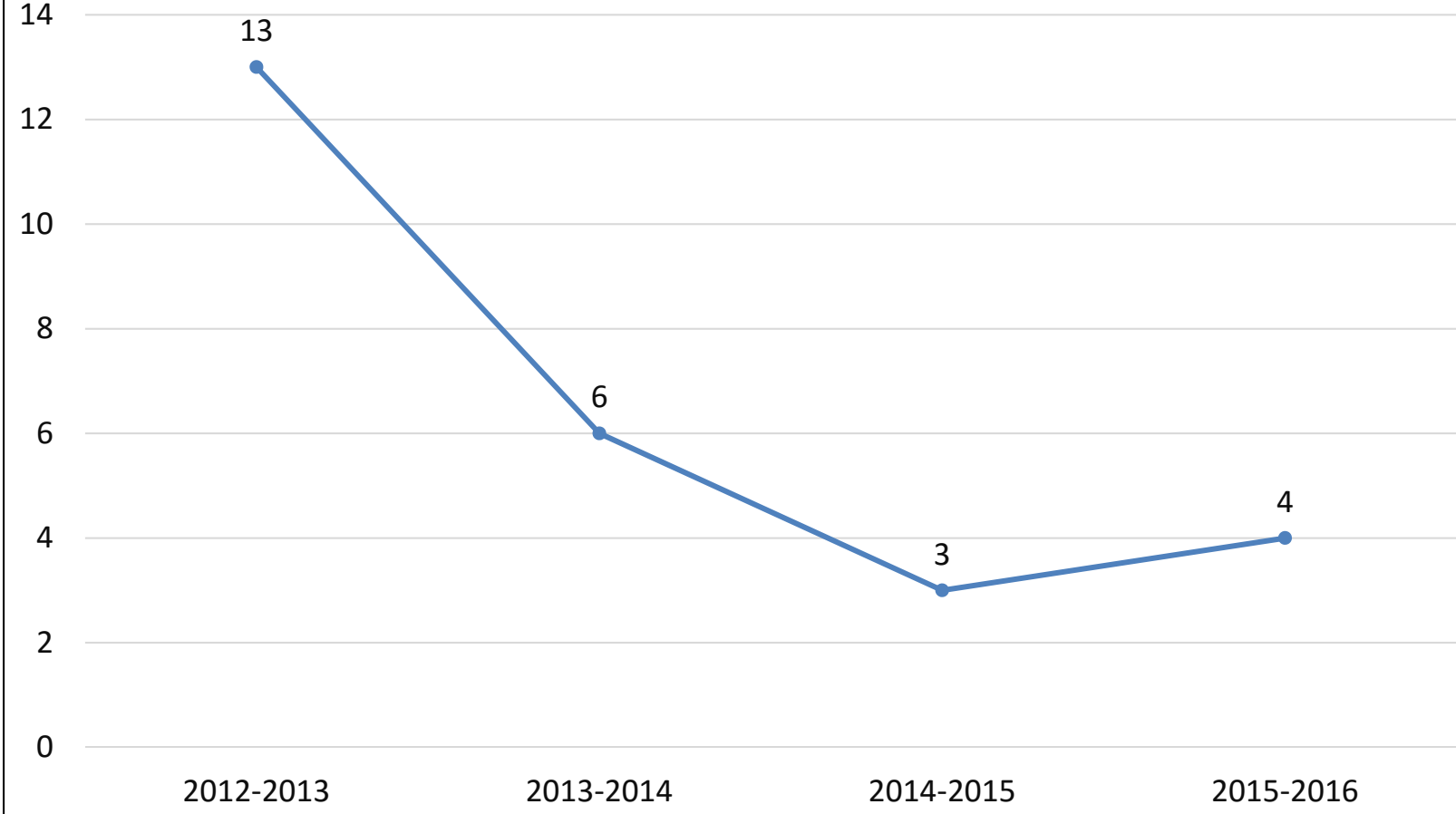
Source: IR Program Assessment Data

Headcount 1071 - Electrician - Non-Union



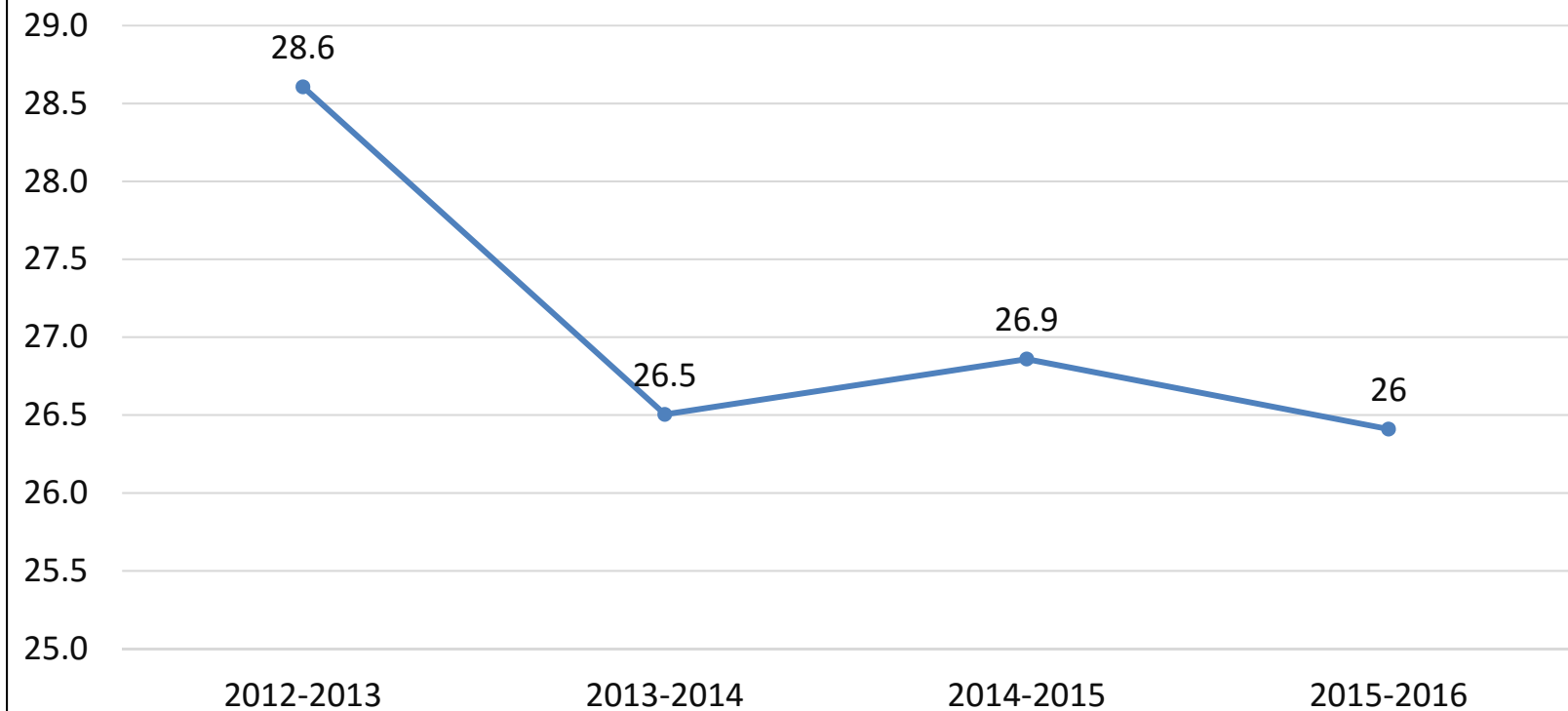
College Enrollment Decreased: 7.9%(12/13); 3%(13/14); 0.73%(14/15); 1.14% (15/16)

**Number of Graduates
1071 – Electrician – Non-Union**



Source: IR Program Assessment Data

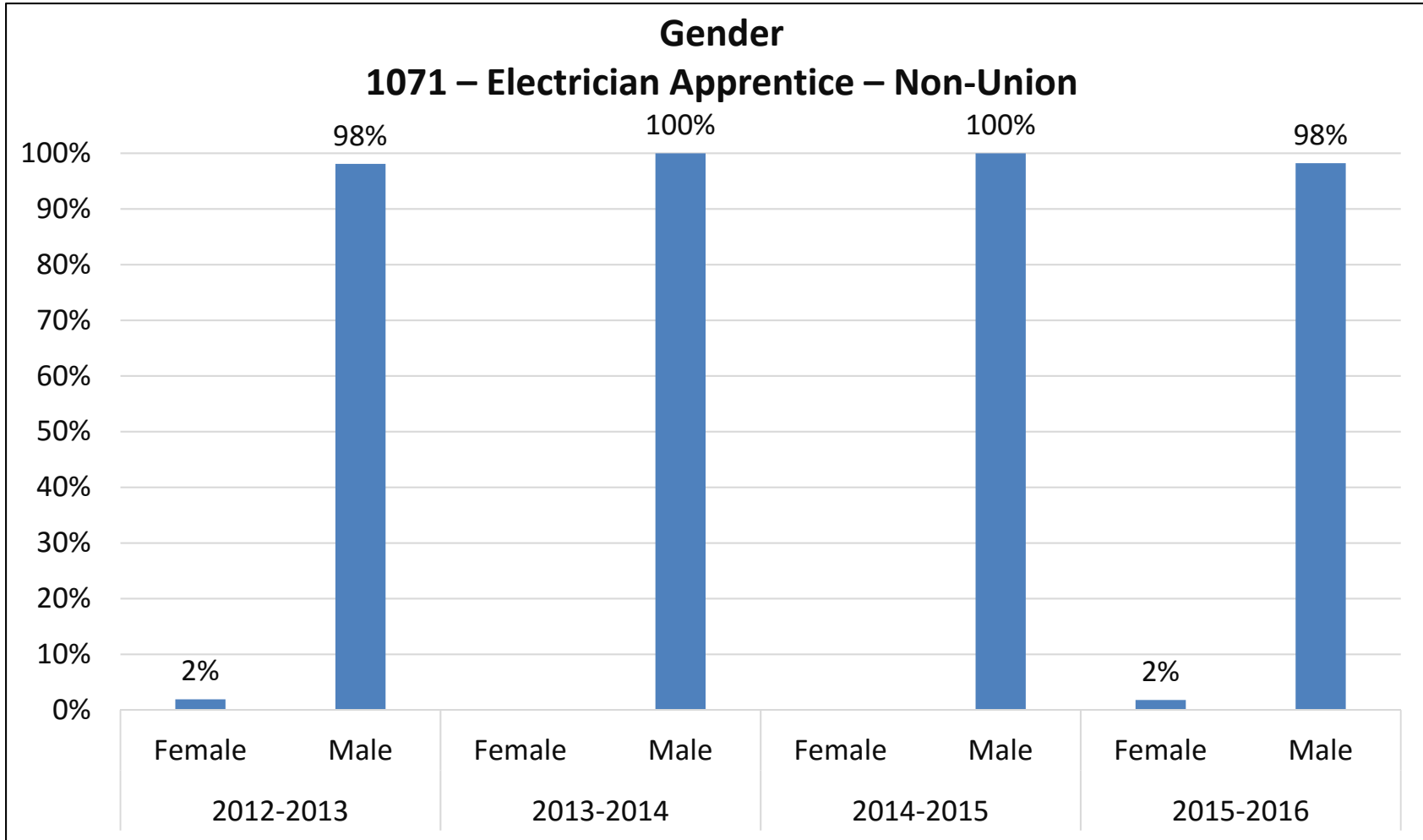
Average Age 1071 – Electrician – Non-Union



	2012-2013	2013-2014	2014-2015	2015-2016
All Programs	32	32	32	32
Daytona State College	26.7	26.6	26.4	26

Calculation excludes individuals whose birthdates are not reported.

Source: IR Program Assessment Data

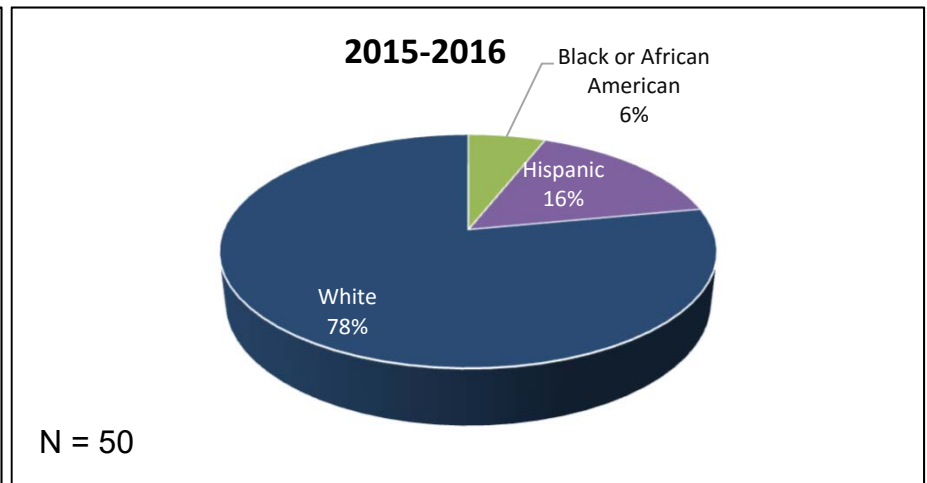
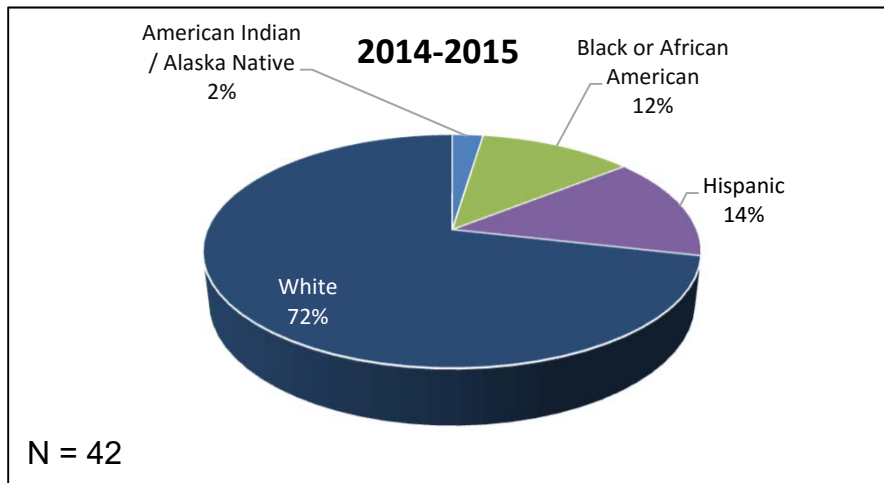
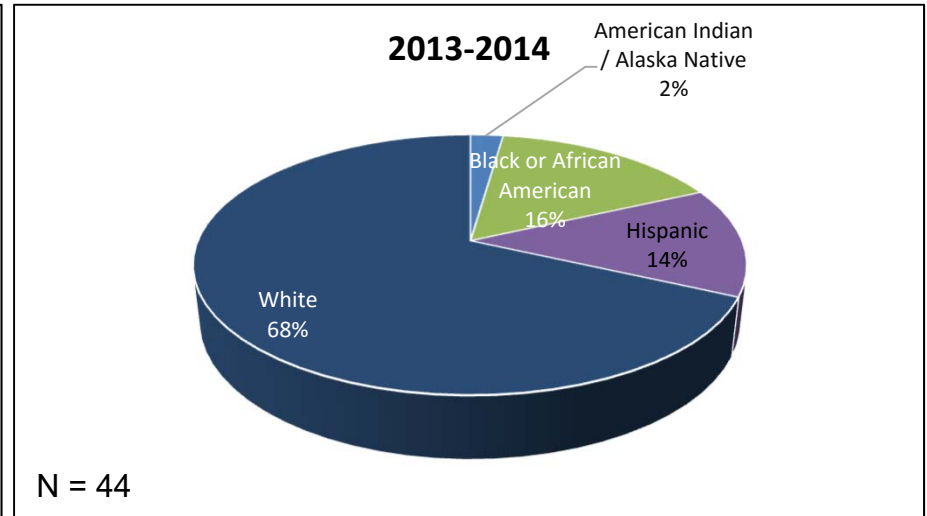
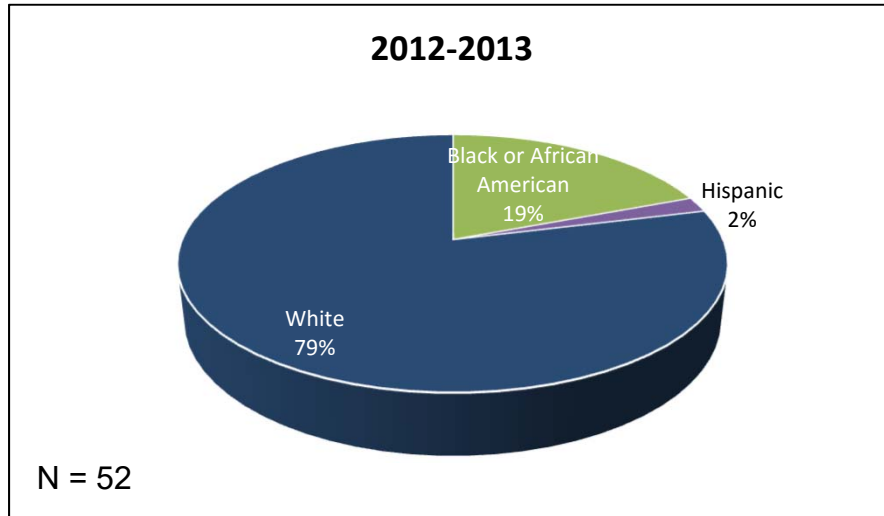


Major	2012-2013		2013-2014		2014-2015		2015-2016	
	Female	Male	Female	Male	Female	Male	Female	Male
Daytona State College	60%	40%	59%	41%	60%	40%	60%	40%

Excludes individuals whose gender is not reported.

Source: IR Program Assessment Data

Race / Ethnicity by Program



DSC Averages 2015-2016							
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

Blank cells or missing years indicate no enrollment.
Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data