

# ASSESSMENT DAY

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College of Health and Public Services

School of Health Careers

October 7, 2016

# Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
<b>Academic Success Committee</b>	Program	<ul style="list-style-type: none"> <li>Quality of assessment practices</li> </ul>	Committee of peers	Years 1 & 2
<b>Instructional Program Review</b>	Program / Cluster	<ul style="list-style-type: none"> <li>Enrollment, retention, completion</li> <li>Industry certifications and job placement</li> <li>Program budget and staffing</li> <li>Advisory committees</li> <li>Curriculum changes</li> </ul>	Committee of peers	Year 3
<b>Assessment Day</b>	Course/ Program	<ul style="list-style-type: none"> <li>Enrollment by demographics</li> <li>Graduation and retention</li> <li>Average class size</li> <li>Course success rate</li> <li>Placement rate</li> <li>SLOs, PLOs and ILOs</li> </ul>	Program Chair and Faculty	Years 1, 2, 3

# Programs

[2044 - Early Childhood Education Associate Degree](#)

[2214 - Health Information Technology \(Limited Access Program\)](#)

[1024 - Massage Therapy \(Limited Access Program\)](#)

[1023 - Medical Assisting \(Limited Access Program\)](#)

[0912 - Medical Information Coder Biller \(Limited Access Program\)](#)

[0920 - Medical Record Transcribing](#)

[2215 - Occupational Therapy Assistant \(Limited Access Program\)](#)

[2216 - Physical Therapist Assistant \(Limited Access Program\)](#)

[2037 - Radiography \(Limited Access Program\)](#)

[2217 - Respiratory Care \(Limited Access Program\)](#)

[1092 - Surgical Technology \(Limited Access Program\)](#)

# Courses (1 of 3)

[CHD1220](#) Child Growth and Development

[CHD2320](#) Curriculum Planning for Early Childhood

[CHD2335](#) Music and Motor Activities for the Young Child

[CHD2801](#) Child Development Management

[EEC2401](#) Home, School and Community

[EEX1600](#) Classroom Management (Early Childhood)

[HIM1031C](#) Medical Record Transcription I and Lab

[HIM1273](#) Billing and Reimbursement Methods

[HIM2214](#) Health Information Management Statistics

[HIM2283C](#) Advanced CPT Coding and lab

[HIM2442](#) Pharmacology and Lab

[HIM2652](#) Electronic Health Record

[HIM2820](#) Professional Practice Experience III

[HSC0005](#) Healthcare Concepts for the Massage Therapist

[HSC1531](#) Medical Terminology

[CHD1430](#) Observation, Recording and Assessment

[CHD2333](#) Creative Activities for the Young Child

[CHD2338](#) Math and Science for the Young Child

[CHD2905](#) Directed Study in Child Development

[EEC2523](#) Leadership and Management of Child Care Programs

[EEX2080](#) Teaching the Exceptional Learner

[HIM1032C](#) Medical Record Transcription II and lab

[HIM1273L](#) Billing and Reimbursement Methods Lab

[HIM2234C](#) Advanced ICD-10-PCS Coding and lab

[HIM2400](#) Health Records in Alternate Settings

[HIM2500](#) Quality Assurance and Compliance

[HIM2800](#) Coding Professional Practice Experience I

[HIM2920](#) Health Information Management Seminar

[HSC1000](#) Introduction to Health Care

[MEA0005](#) Introduction to Medical Assisting

[CHD1820](#) Introduction to Early Childhood Education II

[CHD2334](#) Language Arts for the Young Child

[CHD2440](#) Child Development Practicum

[CHD2930](#) Special Topics in Early Childhood

[EEC2527](#) Child Care Center Financial and Legal Issues

[HIM1000C](#) Introduction to Health Information Management and Lab

[HIM1222C](#) Beginning ICD-10-CM Coding and lab

[HIM2012](#) Legal Aspects of Health Records

[HIM2253C](#) Beginning CPT Coding and lab

[HIM2430](#) Concepts of Diseases

[HIM2512](#) Health Information Systems Management

[HIM2810](#) Professional Practice Experience II

[HIM2930](#) Special Topics in Health Information Technology

[HSC1421](#) Health, Safety and Nutrition for the Young Child

[MEA0204C](#) Clinical Procedures for Medical Assisting and lab

# Courses (2 of 3)

[MEA0230C](#) Medical Terminology for Medical Assisting and lab

[MEA0256C](#) Laboratory Procedures for Medical Assisting and lab

[MEA0801](#) Externship for Medical Assisting

[MSS0157](#) Anatomy and Physiology Massage Therapist II

[MSS0283](#) Allied Modalities I

[MSS0601](#) Professional and Personal Development

[MSS0804](#) Massage Theory and Practicum II

[OTH1001](#) Introduction to Occupational Therapy

[OTH1014C](#) Analysis of Human Movement and lab

[OTH1802](#) Occupational Therapy Practicum II

[OTH2300](#) Psychosocial Occupational Therapy

[OTH2520C](#) Developmental Issues and lab

[OTH2933](#) O.T. Seminar for Clinical Practice

[MEA0231C](#) Anatomy and Physiology for Medical Assisting and lab

[MEA0310C](#) Clerical Procedures for Medical Assisting and lab

[MEA0905](#)

[MSS0215](#) Statutes/Rules and Ethics

[MSS0284](#) Allied Modalities II

[MSS0803](#) Massage Theory and Clinical Practicum I

[MSS0804L](#) Massage Theory and Practicum II Lab

[OTH1003](#) Human Occupation Across the Lifespan

[OTH1114C](#) Occupational Therapy Skills and Techniques I and lab

[OTH2261C](#) Occupational Therapy Skills and Techniques II and lab

[OTH2410](#) Conditions in Occupational Therapy

[OTH2840](#) O.T. Supervised Clinical Practice I

[PHT1006](#) Introduction to Physical Therapy

[MEA0242C](#) Pharmacology for Medical Assisting and lab

[MEA0334C](#) Coding for Medical Assisting and lab

[MSS0156](#) Anatomy and Physiology for Massage Therapist I

[MSS0274](#) Pathology Related to Massage Therapy

[MSS0315](#) Theory and Practice of Hydrotherapy

[MSS0803L](#) Massage Theory and Clinical Practicum I Lab

[MSS0905](#)

[OTH1006](#) Occupational Therapy Documentation

[OTH1800](#) Occupational Therapy Practicum I

[OTH2264C](#) Occupational Therapy Skills and Techniques III and lab

[OTH2420C](#) Occupational Therapy for Physical Dysfunction and lab

[OTH2841](#) O.T. Supervised Clinical Practice II

[PHT1128](#) Kinesiology of PTA

# Courses (3 of 3)

[PHT1251](#) Patient Care Skills

[PHT2129](#) Neuroscience for PTA

[PHT2211](#) Modalities I

[PHT2214L](#) Modalities II Lab

[PHT2221](#) Therapeutic Exercise II

[PHT2235L](#) Therapeutic Exercise III Lab

[PHT2820](#) PTA Clinical Practicum III

[RET1026C](#) Basic Equipment of Respiratory Care and lab

[RET1295](#) Chest Medicine

[RET1874](#) Clinical Respiratory Care I

[RET2350](#) Cardiopulmonary Pharmacology

[RET2934](#) Respiratory Care Seminar

[RTE1418](#) Radiographic Exposures and Processing

[RTE1503L](#) Radiographic Procedures Lab I

[RTE1523](#) Radiographic Procedures III

[RTE1824](#) Radiographic Clinical Education III

[RTE2563](#) Selected Radiographic Special Procedures I

[RTE2623](#) Radiation Physics II

[RTE2844](#) Radiographic Clinical Education V

[STS0003](#) Introduction to Surgical Technology

[STS0121](#) Surgical Specialities II \*

[STS0155L](#) Surgical Techniques and Procedures Lab

[STS0257L](#) Surgical Procedures Clinical III

[PHT1251L](#) Patient Care Skills Lab

[PHT2140](#) Rehabilitation Skills for PTA

[PHT2211L](#) Modalities I Lab

[PHT2220](#) Therapeutic Exercise I

[PHT2221L](#) Therapeutic Exercise II Lab

[PHT2804](#) PTA Clinical Practicum I

[PHT2931](#) PTA Seminar

[RET1264C](#) Advanced Equipment of Respiratory Care and lab

[RET1450](#) Basic Physiologic Monitoring

[RET1875](#) Clinical Respiratory Care II

[RET2714](#) Neonatal and Pediatric Respiratory Care

[RTE1000](#) Fundamentals of Radiologic Technology

[RTE1457](#) Radiographic Exposures II

[RTE1513](#) Radiographic Procedures II

[RTE1804](#) Radiographic Clinical Education I

[RTE2385](#) Radiation Biology and Protection

[RTE2573](#) Selected Radiographic Special Procedures II

[RTE2782](#) Radiographic Pathology

[RTE2854](#) Radiographic Clinical Education VI

[STS0008](#) Pharmacology for Surgical Technology

[STS0122](#) Surgical Specialities III \*

[STS0255L](#) Surgical Procedures Clinical I

[PHT1300](#) Pathology for PTA

[PHT2140L](#) Rehabilitation Skills Lab

[PHT2214](#) Modalities II

[PHT2220L](#) Therapeutic Exercise I Lab

[PHT2235](#) Therapeutic Exercise III

[PHT2810](#) PTA Clinical Practicum II

[RET1025C](#) Principles of Respiratory Care and lab

[RET1265C](#) Mechanical Ventilation and lab

[RET1485](#) Cardiopulmonary Anatomy and Physiology

[RET2244](#) Life Support

[RET2876](#) Clinical Respiratory Care III

[RTE1001](#) Medical Terminology for Radiographers

[RTE1503](#) Radiographic Procedures I

[RTE1513L](#) Radiographic Procedures Lab II

[RTE1814](#) Radiographic Clinical Education II

[RTE2473](#)

[RTE2613](#) Radiation Physics I

[RTE2834](#) Radiographic Clinical Education IV

[RTE2930](#)

[STS0120](#) Surgical Specialities I \*

[STS0155](#) Surgical Techniques and Procedures

[STS0256L](#) Surgical Procedures Clinical II

# Last Assessment Day Action Items

## **Assessment Meeting:** 10/09/2015

- Review courses on College website to update/delete. Some of them do not have a title or description;
- Relocate HSC1000;
- Brainstorm strategies to increase graduation rates, retention rates and job placement rates where needed;
- Learning Outcome Assessment data:
  - Revise teaching strategies;
  - Include three assessment measures per outcome;
  - Make sure your results reflect the level of achievement set for the outcome. For example: 90% of students achieved 78% or higher.

# Early Childhood Education Associate Degree – 2044

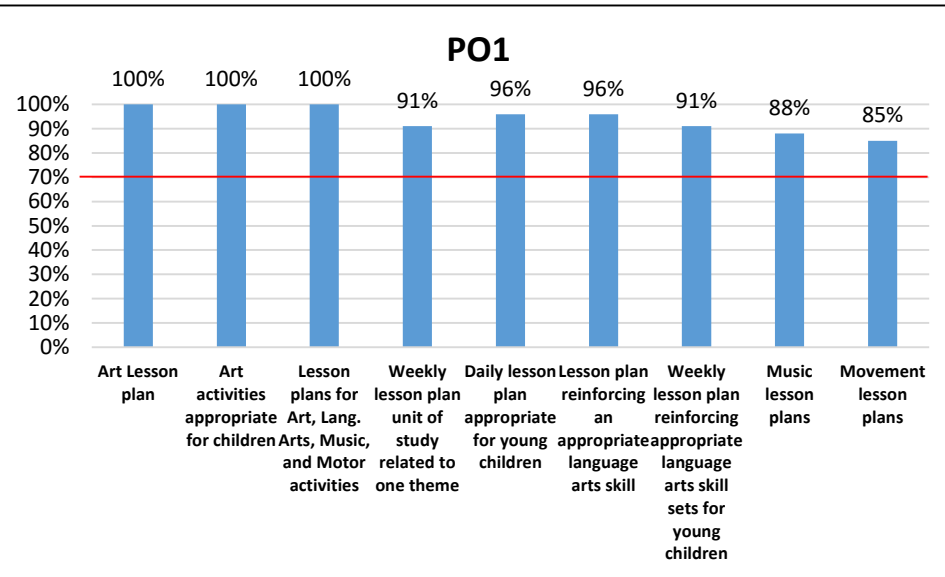
## Program Learning Outcomes

Graduates of the program will be able to:

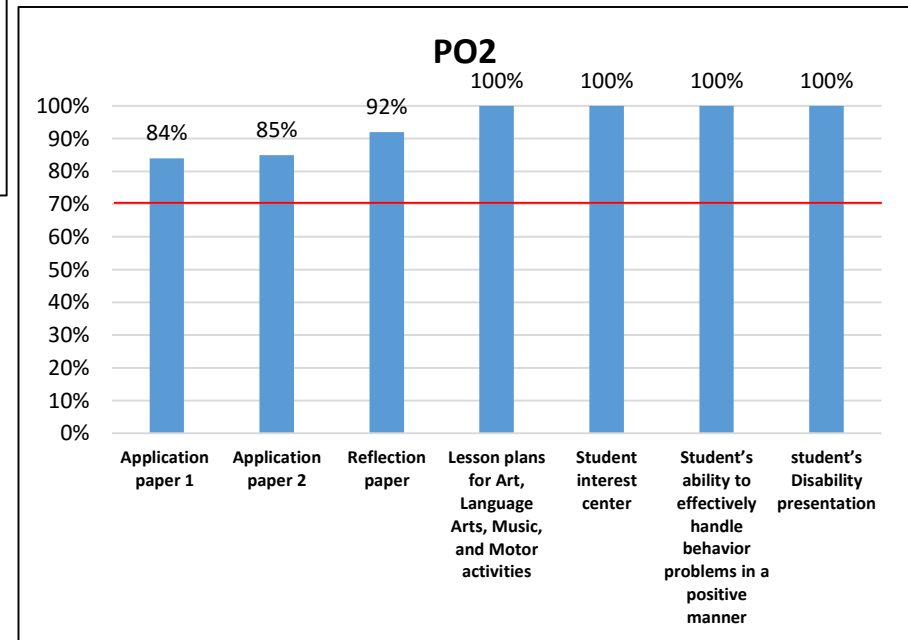
1. Successfully plan and implement lessons with targeted population of children, using developmentally appropriate curriculum techniques and materials.
2. Utilize appropriate guidance techniques when dealing with targeted population of children.
3. Design units of study, integrating all areas of the curriculum with a developmentally appropriate focus.
4. Demonstrate the responsibilities of an intern in relation to the overall program, to the child care center, to the center student, and to self.



# Early Childhood Education Associate Degree – 2044 Assessment Results 2015-2016

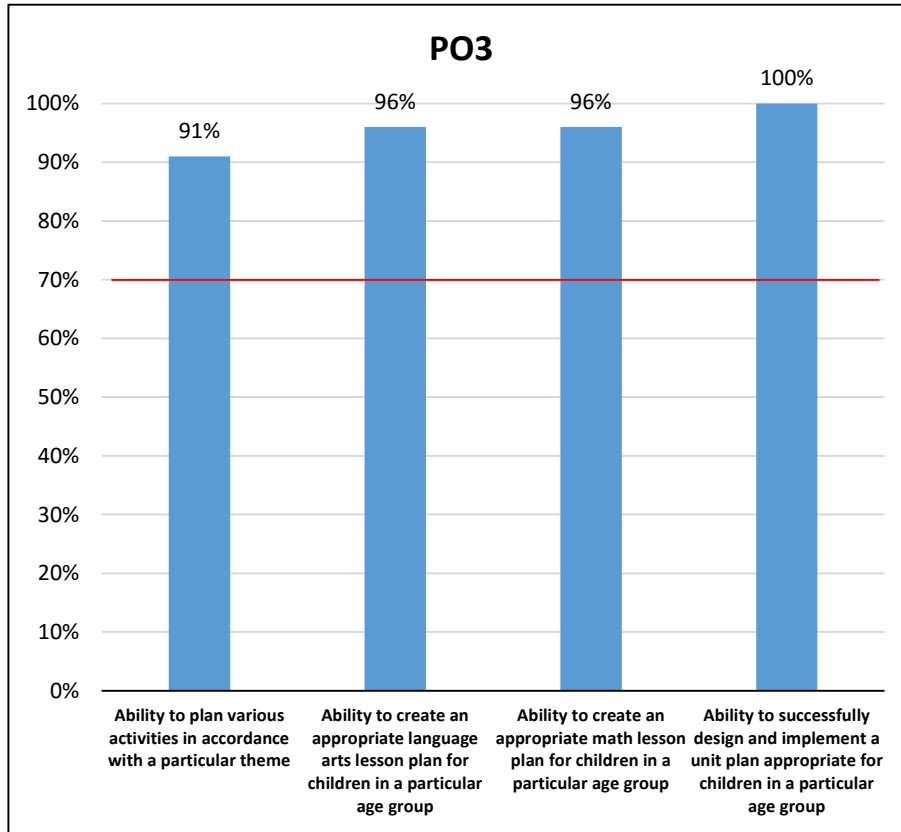


Successfully plan and implement lessons with targeted population of children, using developmentally appropriate curriculum techniques and materials  
*Target: 70% of students will achieve 80% or higher on all assessment measures.*

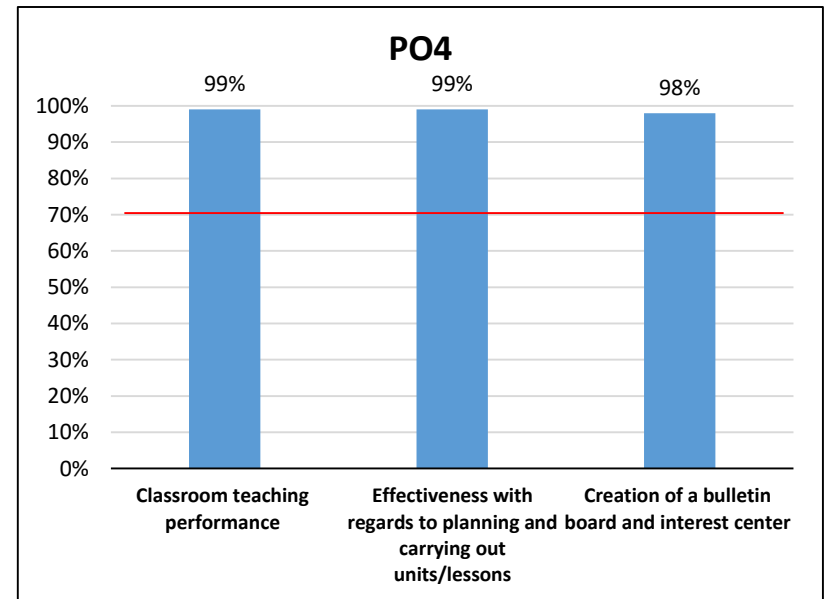


Utilize appropriate guidance techniques when dealing with targeted population of children. *Target: 70% of students will achieve 80% or higher on all assessment measures.*

# Early Childhood Education Associate Degree – 2044 Assessment Results 2015-2016



Design units of study, integrating all areas of the curriculum with a developmentally appropriate focus. *Target: 70% of students will achieve 80% or higher on all assessment measures.*



Demonstrate the responsibilities of an intern in relation to the overall program, to the child care center, to the center student, and to self. *Target: 70% of students will achieve 80% or higher on all assessment measures.*

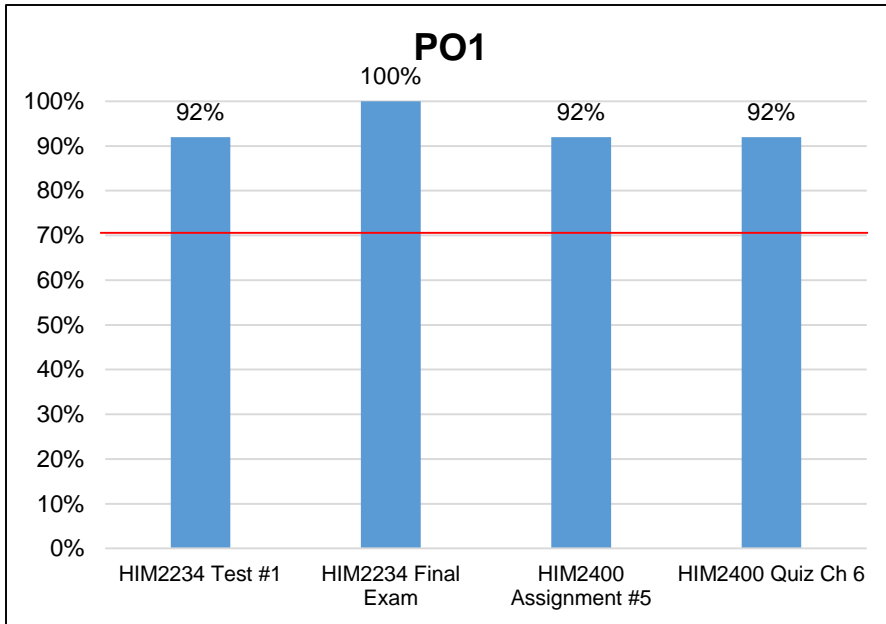
# Health Information Technology (Limited Access Program) – 2214

## Program Learning Outcomes

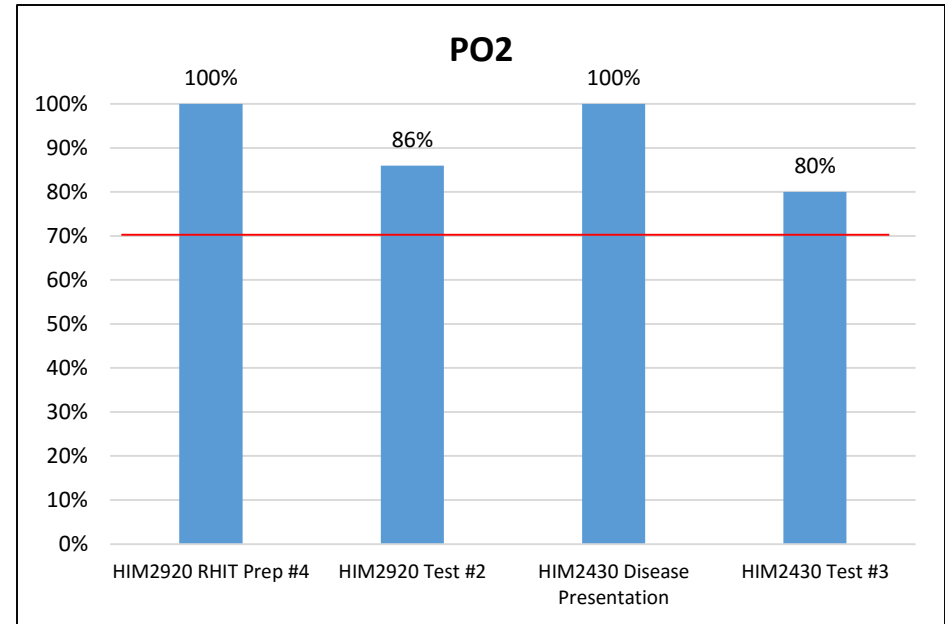
Graduates of the program will be able to:

1. Learn communication skills including not just the ability to read, write, and speak, but also to listen and use nonverbal skills with different audiences, thus becoming a valuable member of a quality healthcare team.
2. Accurately code and bill in an outpatient setting using critical thinking skills by analyzing medical data, problem solving, and using the creative process.
3. Gain personal growth and responsibility with the ability to understand and manage oneself and to make reasoned judgements based on an understanding of the diversity of the world community.
4. Show an understanding of information technology and quantitative literacy by showing an ability to locate and evaluate information in the electronic medical record thus being part of a technological society.

# Health Information Technology (Limited Access Program) – 2214 Assessment Results 2015-2016

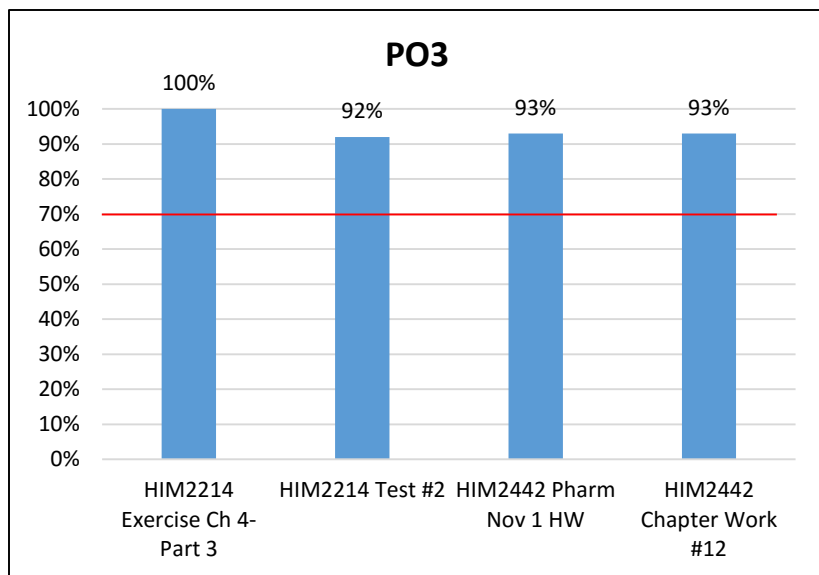


Student will learn communication skills including not just the ability to read, write, and speak, but also to listen and use nonverbal skills with different audiences, thus becoming a valuable member of a quality healthcare team. *Target: 70% of students achieving 78% or higher in all assessment measures.*

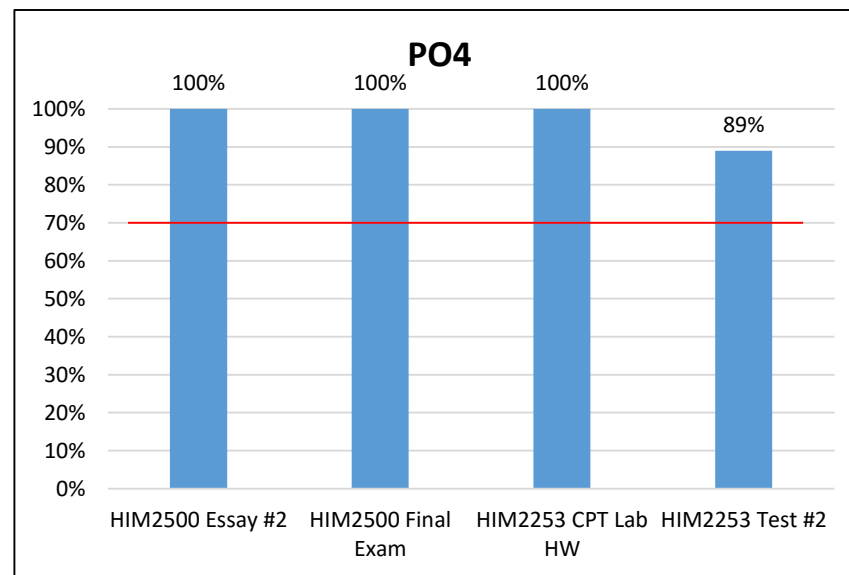


Student will be able to accurately code and bill in an outpatient setting using critical thinking skills by analyzing medical data, problem solving, and using the creative process. *Target: 70% of students achieving 78% or higher in all assessment measures.*

# Health Information Technology (Limited Access Program) – 2214 Assessment Results 2015-2016



Student will gain personal growth and responsibility with the ability to understand and manage oneself and to make reasoned judgements based on an understanding of the diversity of the world community. *Target: 70% of students achieving 78% or higher in all assessment measures.*

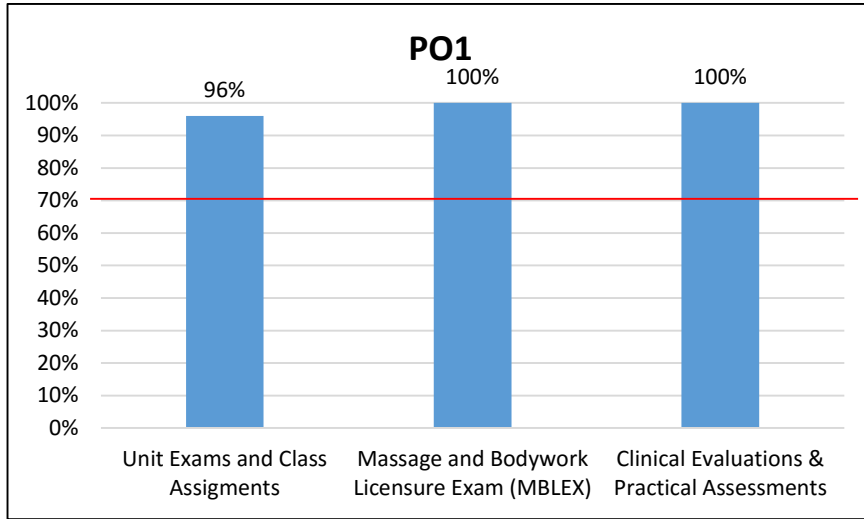


Student will show an understanding of information technology and quantitative literacy by showing an ability to locate and evaluate information in the electronic medical record thus being part of a technological society. *Target: 70% of students achieving 78% or higher in all assessment measures.*

# Massage Therapy (Limited Access Program) – 1024 Program Learning Outcomes

1. Demonstrate knowledge of the healthcare delivery system and health occupations.
2. Exhibit an understanding of the principles theories of therapeutic massage and demonstrate the proper techniques of massage manipulations.
- 3 Explain the use of allied modality studies related to massage therapy.
4. Demonstrate an understanding of human anatomy and physiology as related to the practice of massage therapy.
5. Demonstrate knowledge of basic business practices and standards.
6. Demonstrate knowledge of the Florida Massage Practice Act and the rules of The Board of Massage Therapy (Chapter 480, F.S, Chapter 456 F.S., and Chapter 64B7).
7. Exhibit an understanding of the principle theories of hydrotherapy and the use of hydrotherapy modalities.
8. Demonstrate oral and written communication skills in creating, expressing, and interpreting information and ideas.

# Massage Therapy (Limited Access Program) – 1024 Assessment Results 2015-2016



Demonstrate knowledge of the healthcare delivery system and health occupations. *Target: 70% of students achieved 70% or higher in all assessment measures*

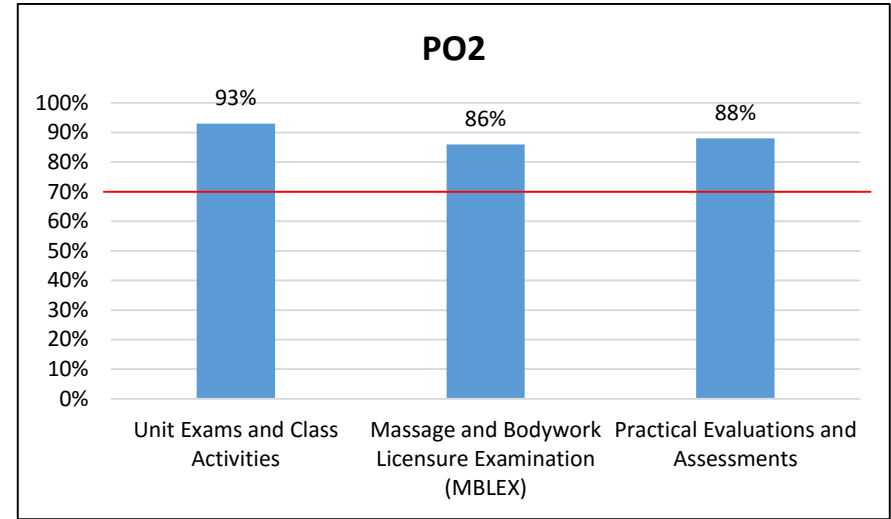
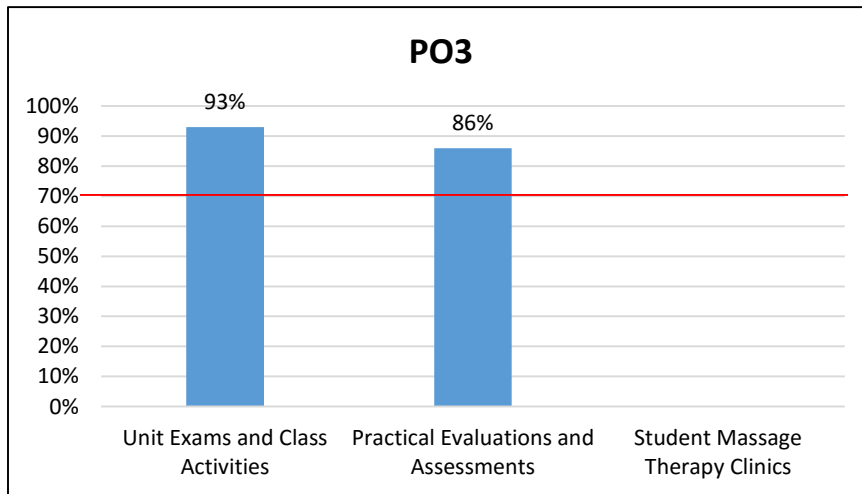
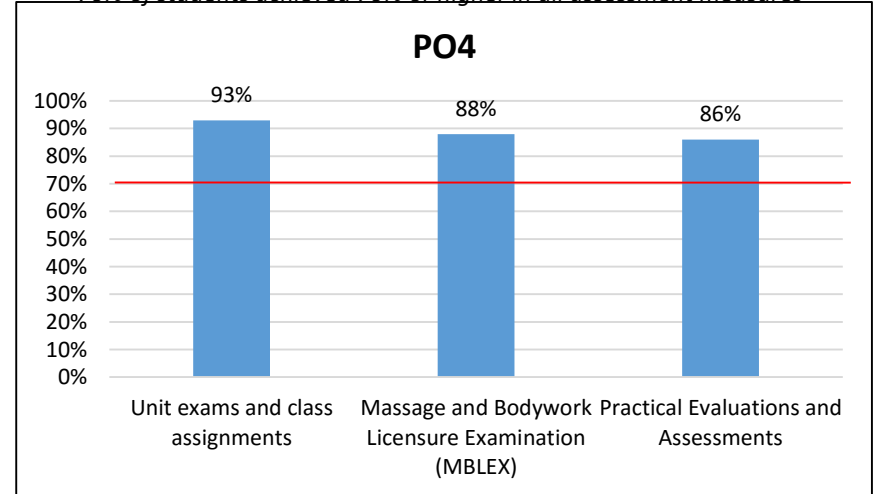


Exhibit an understanding of the principles theories of therapeutic massage and demonstrate the proper techniques of massage manipulations. *Target: 70% of students achieved 70% or higher in all assessment measures*



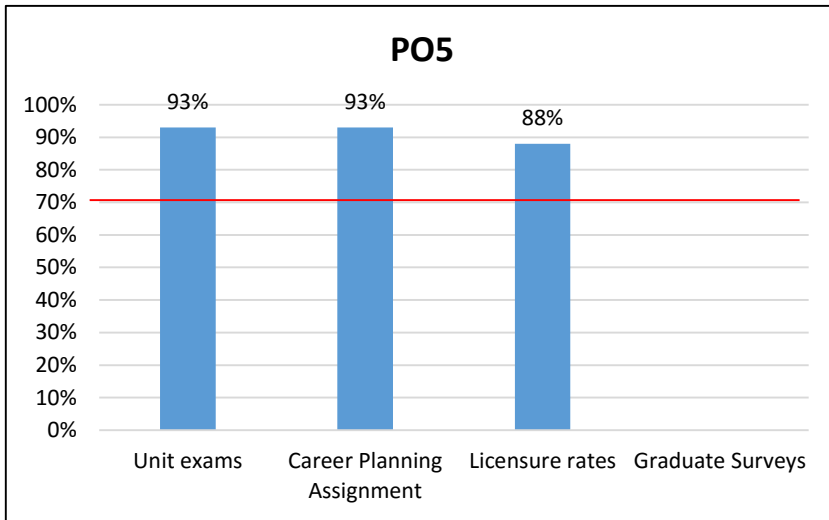
Explain the use of allied modality studies related to massage therapy. *Target: 70% of students achieved 70% or higher in all assessment measures*



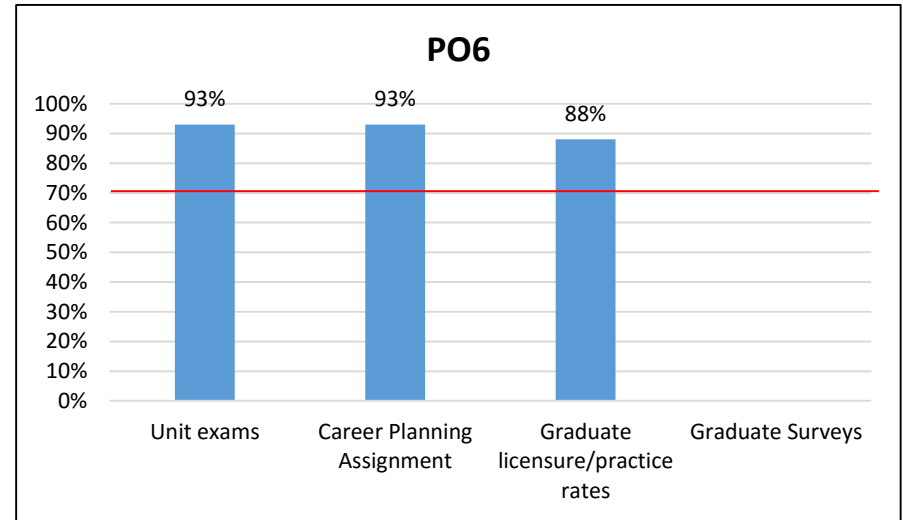
Demonstrate an understanding of human anatomy and physiology as related to the practice of massage therapy. *Target: 70% of students achieved 70% or higher in all assessment measures*

# Massage Therapy (Limited Access Program) – 1024

## Assessment Results 2015-2016



Demonstrate knowledge of basic business practices and standards. *Target: 70% of students achieved 70% or higher in all assessment measures*



Demonstrate knowledge of the Florida Massage Practice Act and the rules of The Board of Massage Therapy. *Target: 70% of students achieved 70% or higher in all assessment measures*

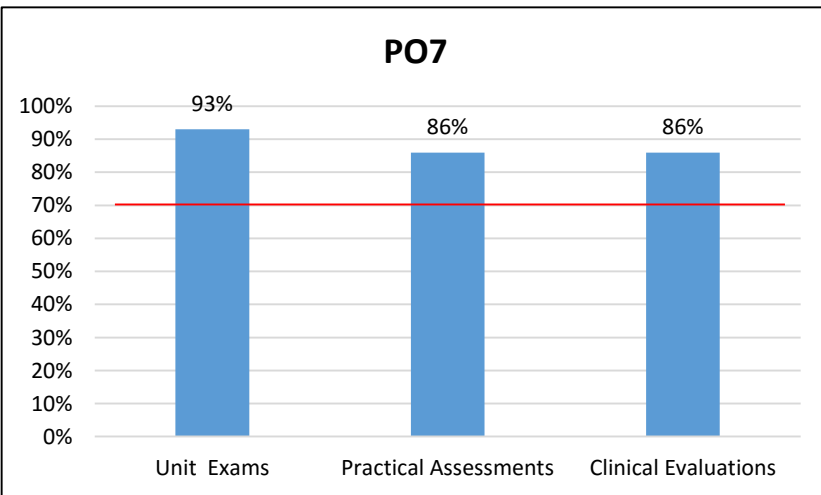
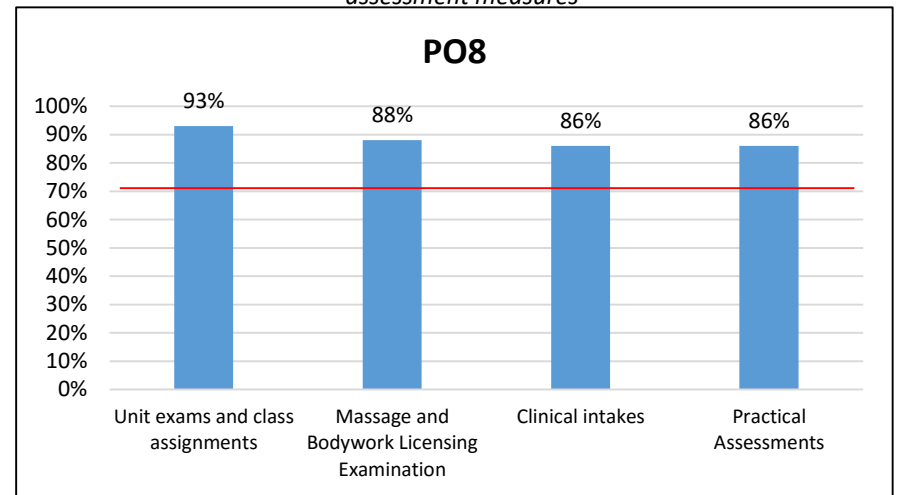


Exhibit an understanding of the principle theories of hydrotherapy and the use of hydrotherapy modalities. *Target: 70% of students achieved 70% or higher in all assessment measures*



Demonstrate oral and written communication skills in creating, expressing, and interpreting information and ideas. *Target: 70% of students achieved 70% or higher in all assessment measures*

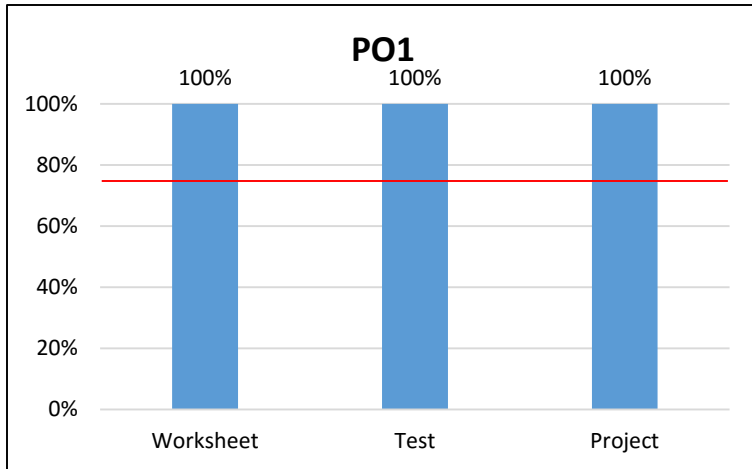


# Medical Assisting (Limited Access Program) – 1023

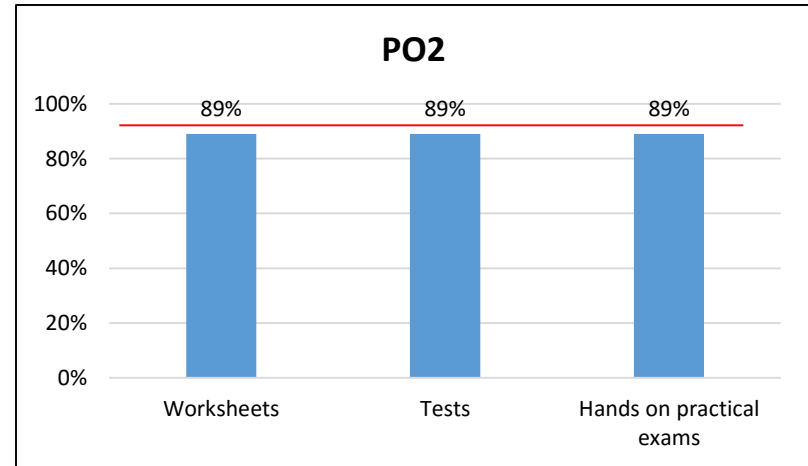
## Program Learning Outcomes

1. Demonstrate knowledge of the fundamentals of the Medical Assisting profession.
2. Demonstrate knowledge of the basic principles of medical office procedures.
3. Develop a clear idea of his /her role and responsibilities to the patient, the physician and other members of the health care team.
4. Demonstrate a sound basis of the scientific principles of Anatomy/Physiology and Medical Terminology.
5. Demonstrate knowledge of Pharmacology and Billing/Coding
6. Demonstrate a basic knowledge of diet and nutrition, so that they may be able to provide patient education, as well as be self-educated in these areas as it relates to disease processes and good health.
7. Develop lifelong learning habits for personal and professional growth and development.

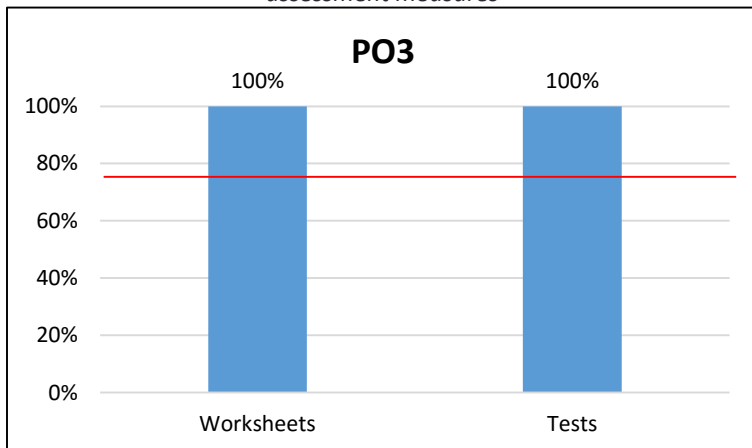
# Medical Assisting (Limited Access Program) – 1023 Assessment Results 2015-2016



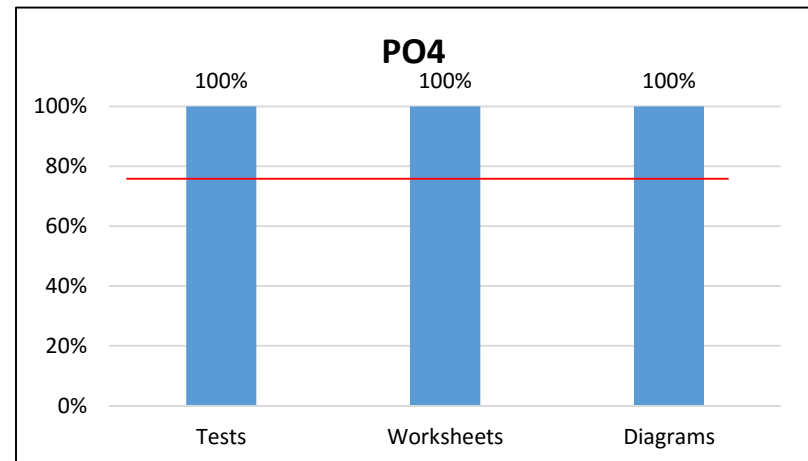
Demonstrate knowledge of the fundamentals of the Medical Assisting profession. *Target: 95% of students achieving 75% or higher in all assessment measures*



Demonstrate knowledge of the basic principles of medical office procedures. *Target: 89% of students achieving 93% or higher in all assessment measures*

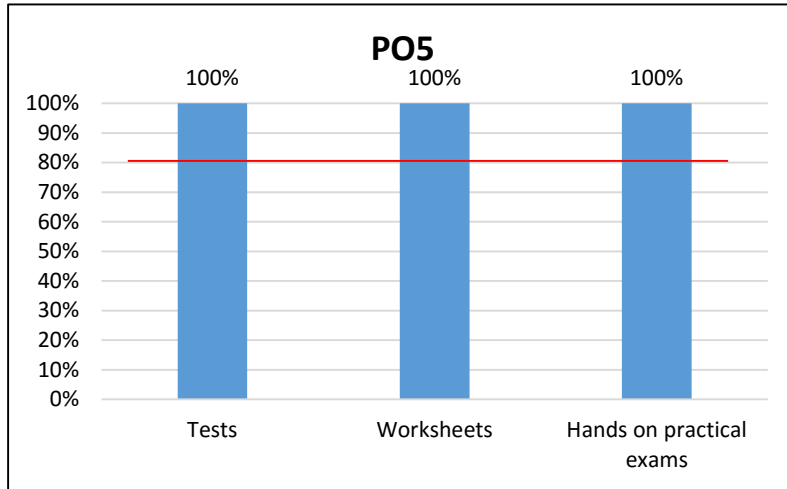


Develop a clear idea of his /her role and responsibilities to the patient, the physician and other members of the health care team. *Target: 95% of students achieving 75% or higher in all assessment measures*

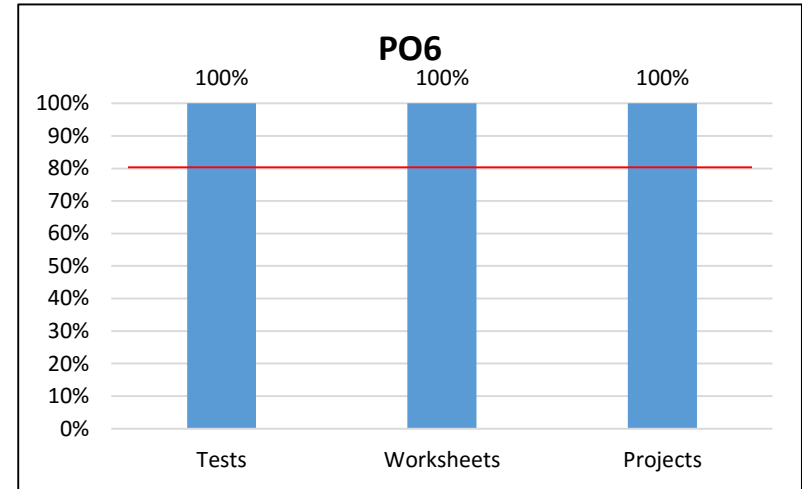


Demonstrate a sound basis of the scientific principles of Anatomy/Physiology and Medical Terminology. *Target: 89% of students achieving 75% or higher in all assessment measures*

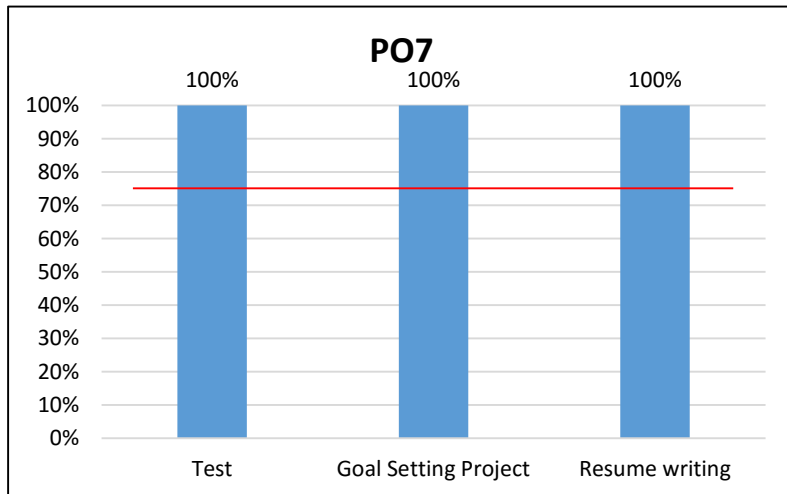
# Medical Assisting (Limited Access Program) – 1023 Assessment Results 2015-2016



Demonstrate knowledge of Pharmacology and Billing/Coding. *Target: 89% of students achieving 80% or higher in all assessment measures*



Demonstrate a basic knowledge of diet and nutrition, so that they may be able to provide patient education, as well as be self-educated in these areas as it relates to disease processes and good health. *Target: 100% of students achieving 80% or higher in all assessment measures*



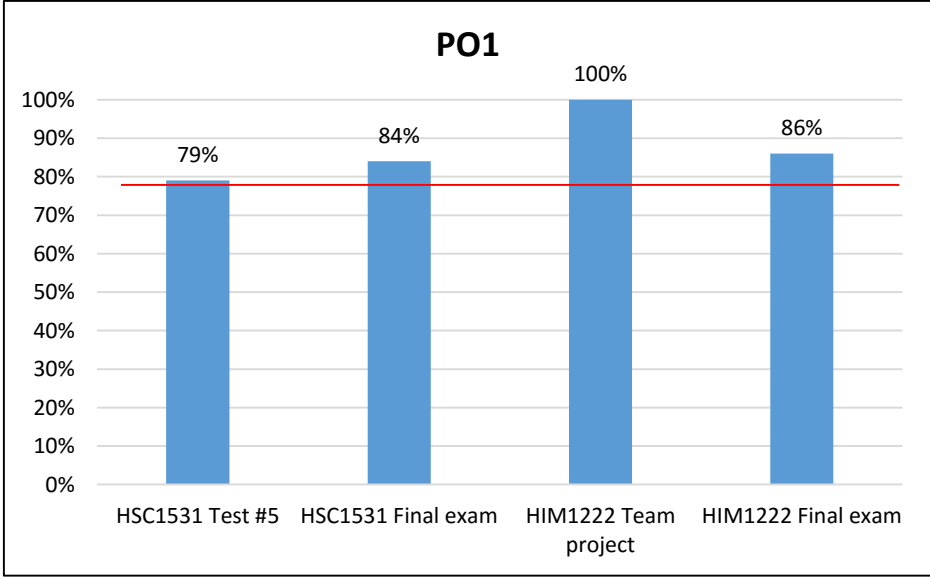
Develop lifelong learning habits for personal and professional growth and development. *Target: 100% of students achieving 75% or higher in all assessment measures*

# Medical Information Coder Biller (Limited Access Program) – 0912

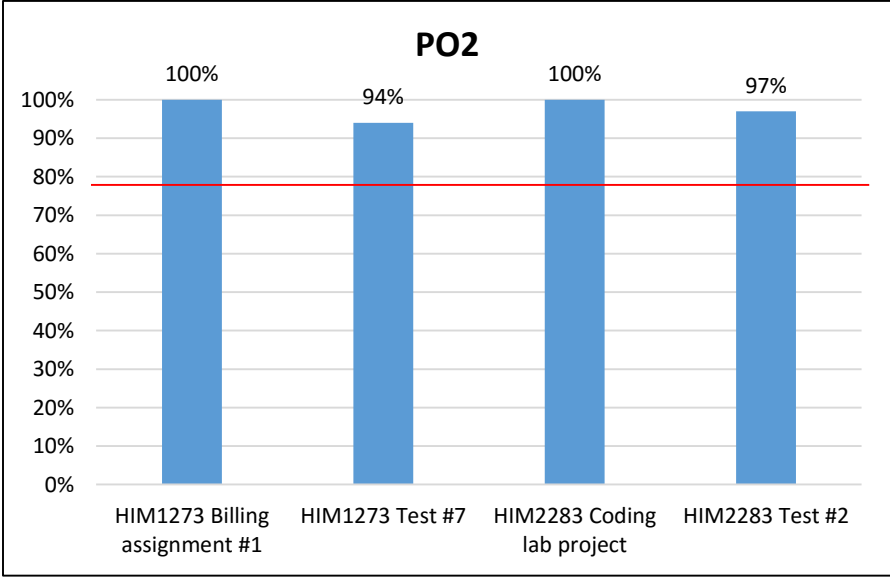
## Program Learning Outcomes

1. Student will learn communication skills including not just the ability to read, write, and speak, but also to listen and use nonverbal skills with different audiences, thus becoming a valuable member of a quality healthcare team.
2. Student will be able to accurately code and bill in an outpatient setting using critical thinking skills by analyzing medical data, problem solving, and using the creative process.
3. Student will gain personal growth and responsibility with the ability to understand and manage oneself and to make reasoned judgements based on an understanding of the diversity of the world community.
4. Student will show an understanding of information technology and quantitative literacy by showing an ability to locate and evaluate information in the electronic medical record thus being part of a technological society.

# Medical Information Coder Biller (Limited Access Program) – 0912 Assessment Results 2015-2016

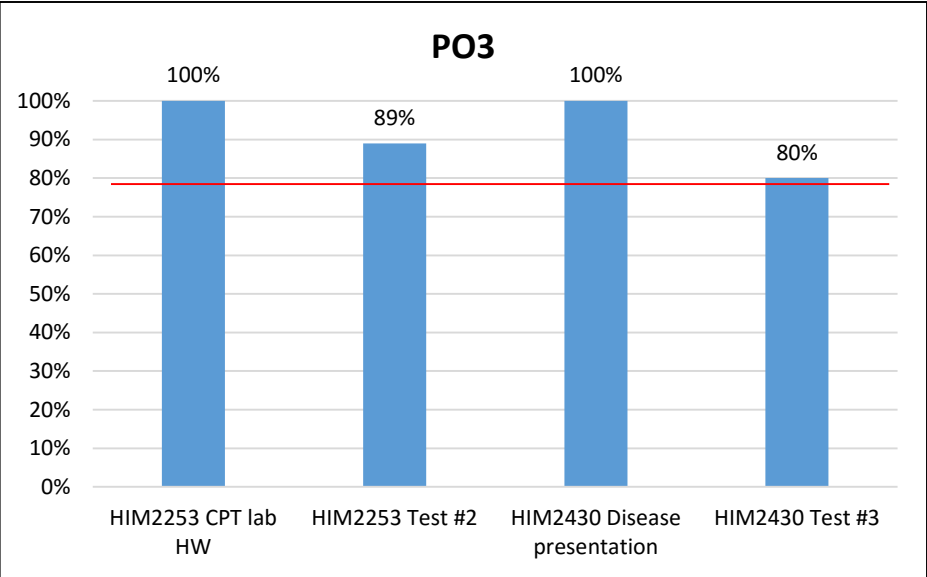


Student will learn communication skills including not just the ability to read, write, and speak, but also to listen and use nonverbal skills with different audiences, thus becoming a valuable member of a quality healthcare team. *Target: 70% of students achieving 78% or higher in all assessment measures*



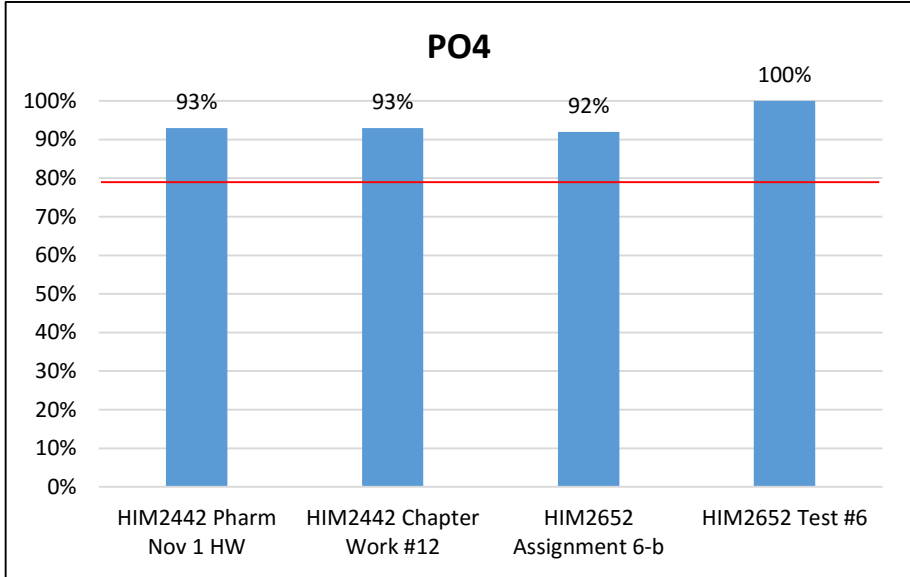
Student will be able to accurately code and bill in an outpatient setting using critical thinking skills by analyzing medical data, problem solving, and using the creative process. *Target: 70% of students achieving 78% or higher in all assessment measures*

# Medical Information Coder Biller (Limited Access Program) – 0912 Assessment Results 2015-2016



Student will gain personal growth and responsibility with the ability to understand and manage oneself and to make reasoned judgements based on an understanding of the diversity of the world community.

*Target: 70% of students achieving 78% or higher in all assessment measures*



Student will show an understanding of information technology and quantitative literacy by showing an ability to locate and evaluate information in the electronic medical record thus being part of a technological society.

*Target: 70% of students achieving 78% or higher in all assessment measures*

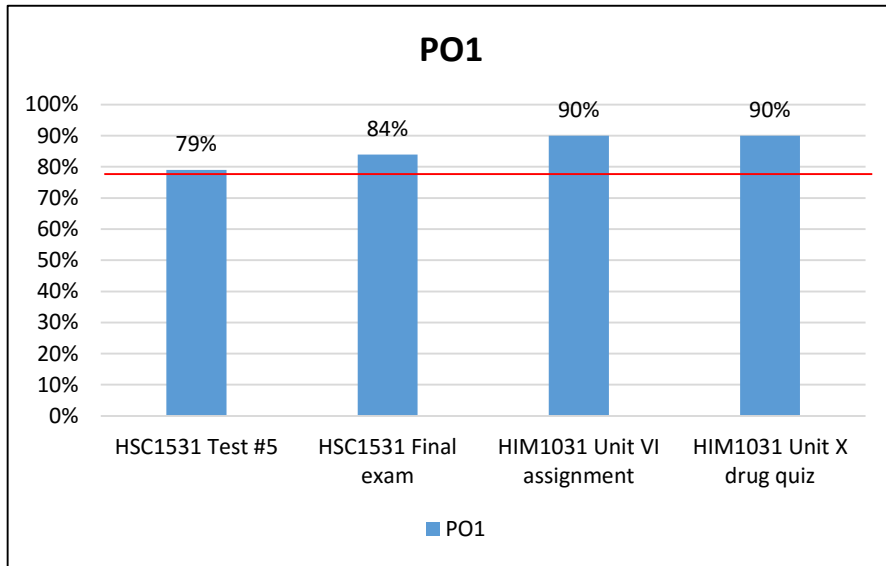
# Medical Record Transcribing – 0920

## Program Learning Outcomes

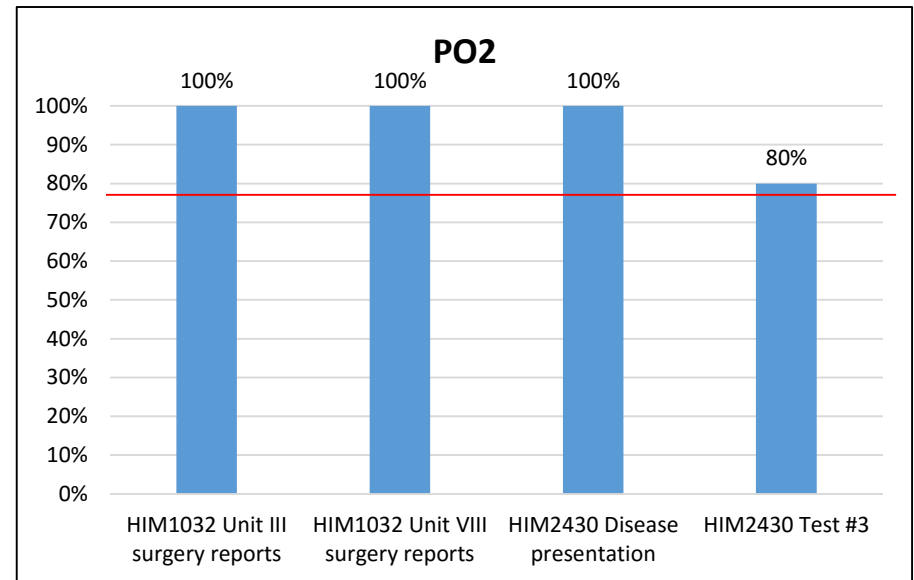
Graduates of the program will be able to:

1. Function as a valuable member of a quality healthcare team.
2. Transcribe medical reports for hospitals and other healthcare entities.

# Medical Record Transcribing – 0920 Assessment Results 2015-2016



Function as a valuable member of a quality healthcare team.  
*Target: 70% of students achieving 78% or higher in all assessment measures*



Transcribe medical reports for hospitals and other healthcare entities.  
*Target: 70% of students achieving 78% or higher in all assessment measures*

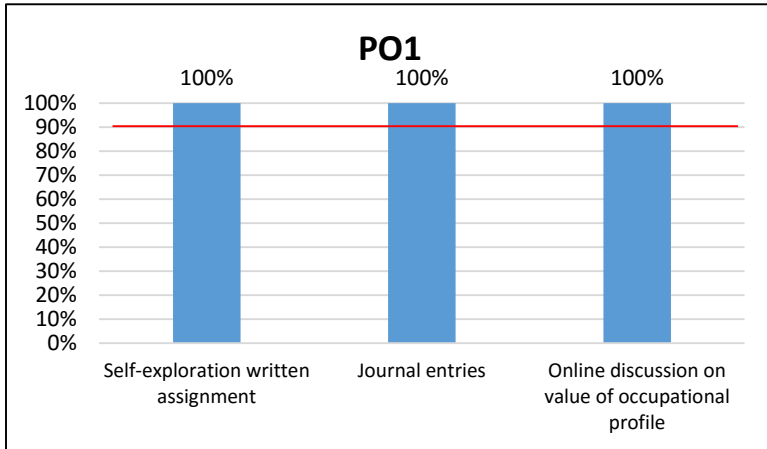


# Occupational Therapy Assistant (Limited Access Program) – 2215

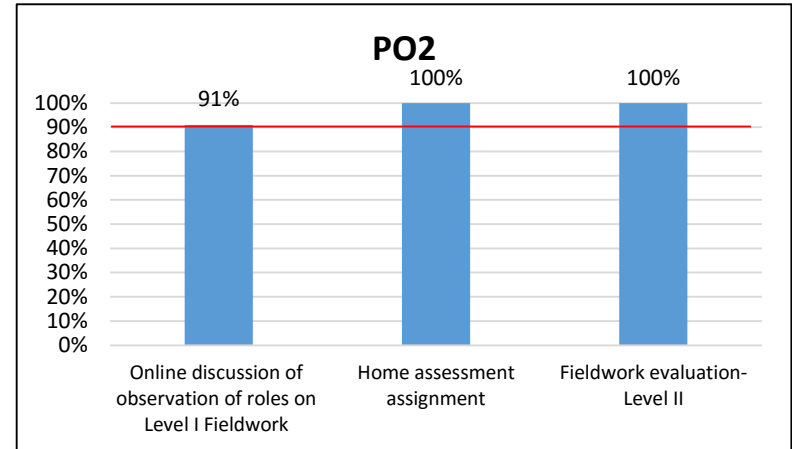
## Program Learning Outcomes

1. Value the ethics, values, and beliefs of the profession.
2. Differentiate the roles of the occupational therapist (OT) and occupational therapy assistant (OTA) in practice.
3. Reflect on and develop behaviors consistent with professional conduct and continuing development.
4. Use skills in various occupational therapy applications/situations based on concepts learned about communication, clinical reasoning, human body structures and functions, development, pathology, and behavior, and socio-cultural conditions and health.
5. Emphasize and analyze how occupation is inherent to human health and participation in life, and is a foundation for service delivery.
6. Apply the concepts of the Occupational Therapy Practice Framework to a variety of delivery models and systems where occupational therapy is both currently practiced and emerging.
7. Distinguish and apply occupational therapy theories, intervention rationales and approaches, and expected outcomes in client care.
8. Practice the processes of screening, evaluation, goal-setting and review, discharge planning, and referral under the supervision of a registered occupational therapist; design and implement an intervention plan; compose service documentation.
9. Deliver services in various practice settings.
10. Select and customize practices based on best available evidence and community-identified needs.
11. Identify and demonstrate selected tasks for managing a practice.
12. Apply a client-centered approach to service delivery.
13. Establish an environment that assures personal and psychological safety and dignity of clients.
14. Practice in compliance with laws, rules, and policies that pertain to clients' services.
15. Participate in service opportunities based on community needs.

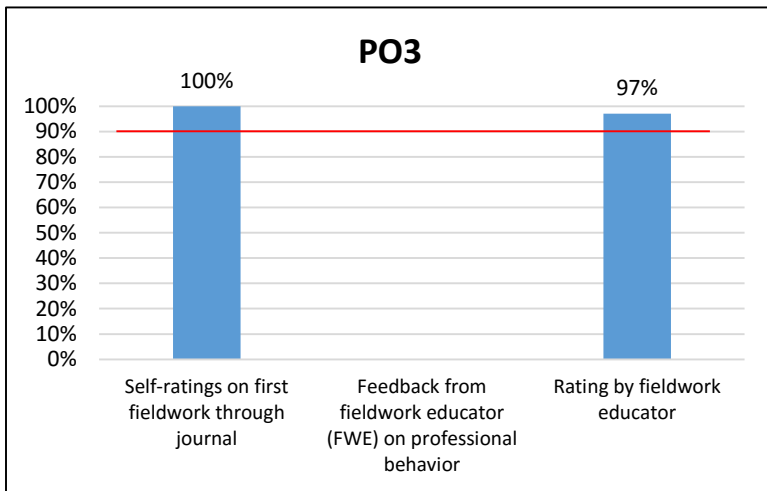
# Occupational Therapy Assistant (Limited Access Program) – 2215 Assessment Results 2015-2016



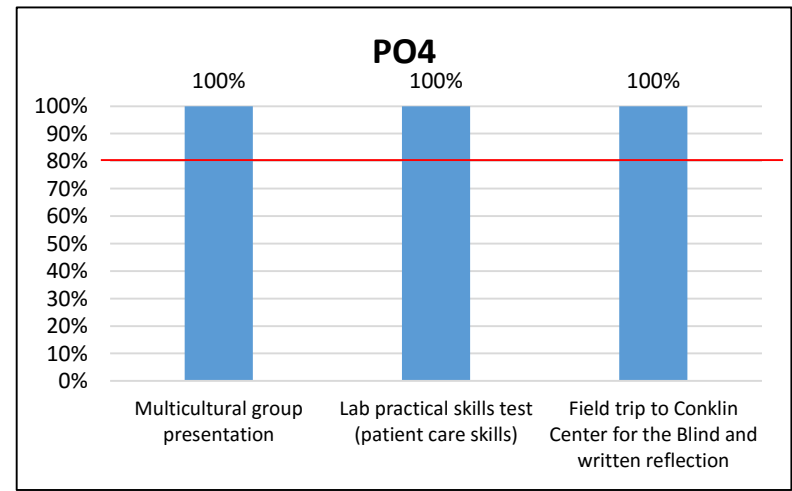
Value the ethics, values, and beliefs of the profession. *Target: 90% of students achieving 90% or higher*



Differentiate the roles of the occupational therapist (OT) and occupational therapy assistant (OTA) in practice. *Target: 90% of students achieving 90% or higher*



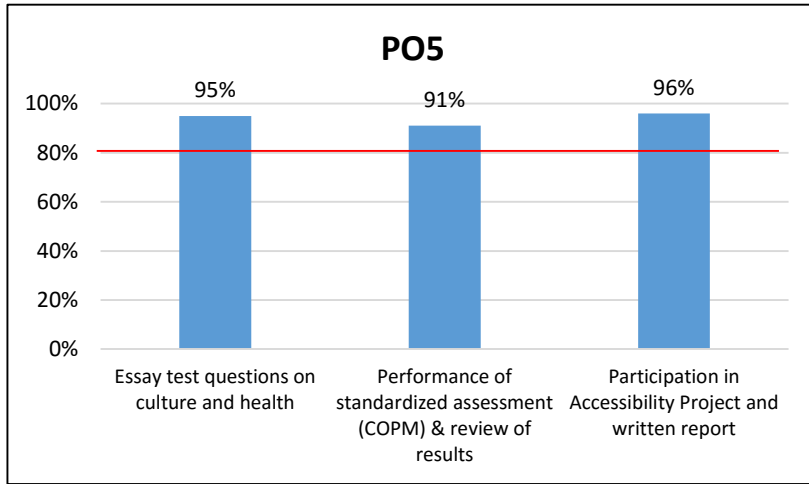
Reflect on and develop behaviors consistent with professional conduct and continuing development. *Target: 90% of students achieving 90% or higher*



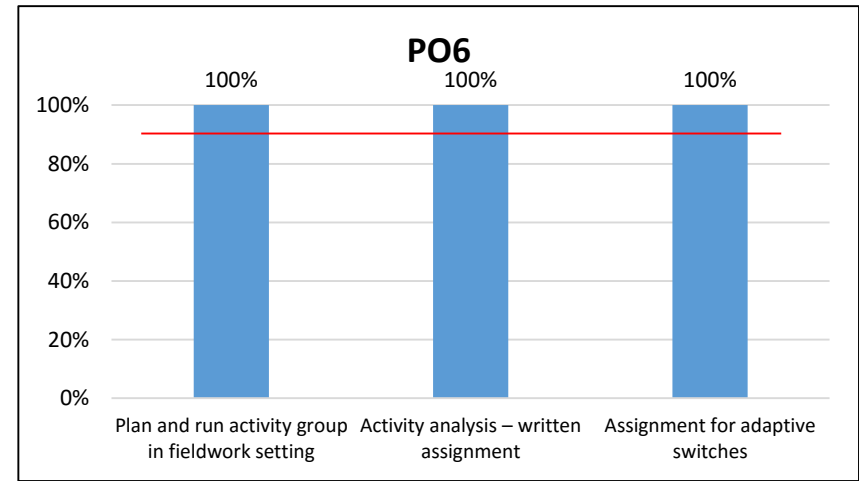
Use skills in various occupational therapy applications/situations based on concepts learned about communication, clinical reasoning, human body structures and functions, development, pathology, and behavior, and socio-cultural conditions and health. *Target: 90% of students achieving 80% or higher*

# Occupational Therapy Assistant (Limited Access Program) – 2215

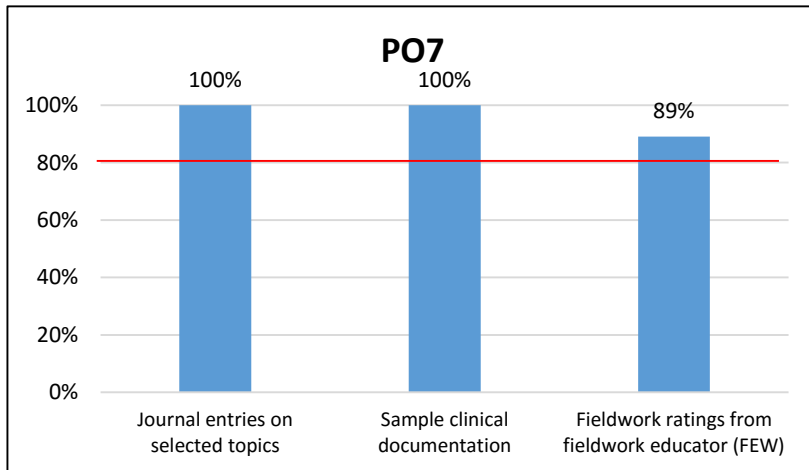
## Assessment Results 2015-2016



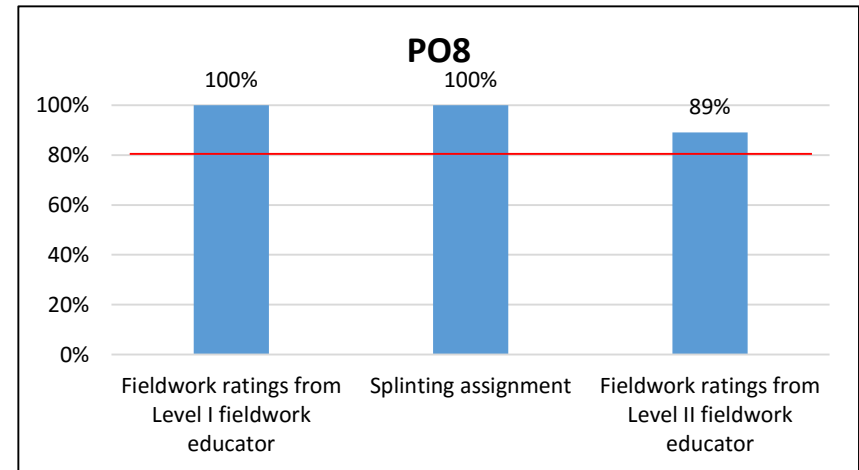
Emphasize and analyze how occupation is inherent to human health and participation in life, and is a foundation for service delivery. *Target: 90% of students achieving 80% or higher*



Apply the concepts of the Occupational Therapy Practice Framework to a variety of delivery models and systems where occupational therapy is both currently practiced and emerging

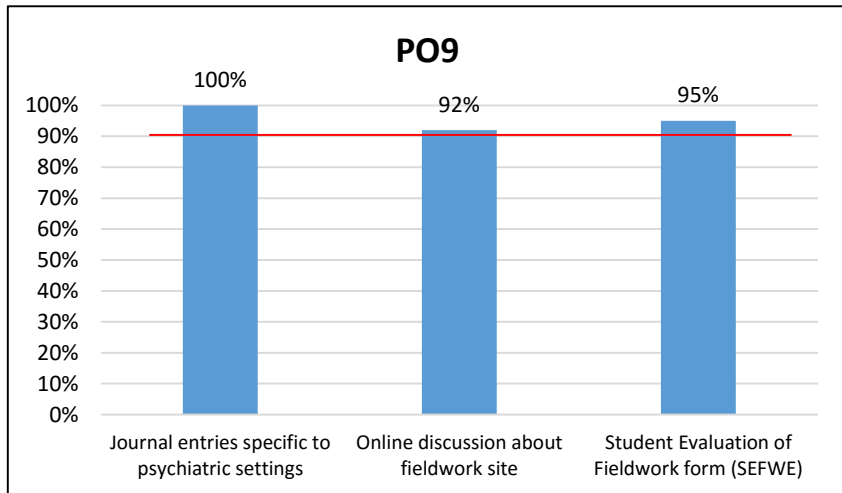


Distinguish and apply occupational therapy theories, intervention rationales and approaches, and expected outcomes in client care. *Target: 90% of students achieving 90% or higher*

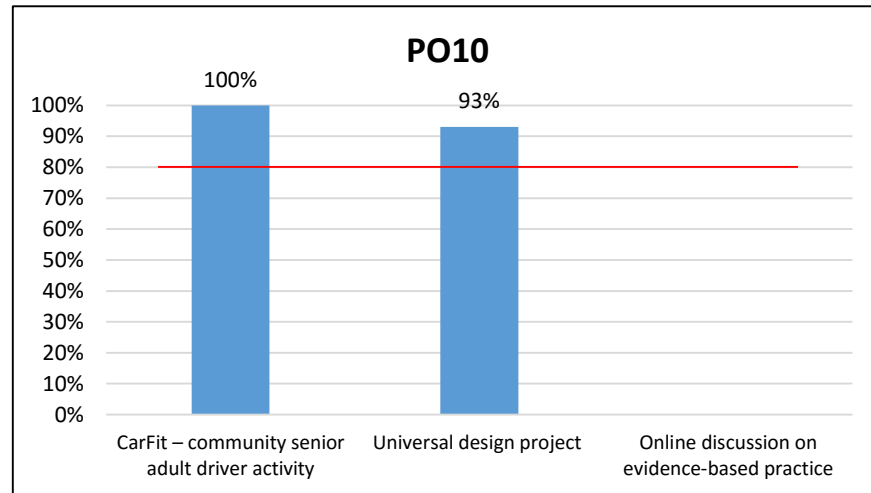


Practice the processes of screening, evaluation, goal-setting and review, discharge planning, and referral under the supervision of a registered occupational therapist; design and implement an intervention plan; compose service documentation. *Target: 90% of students achieving 90% or higher*

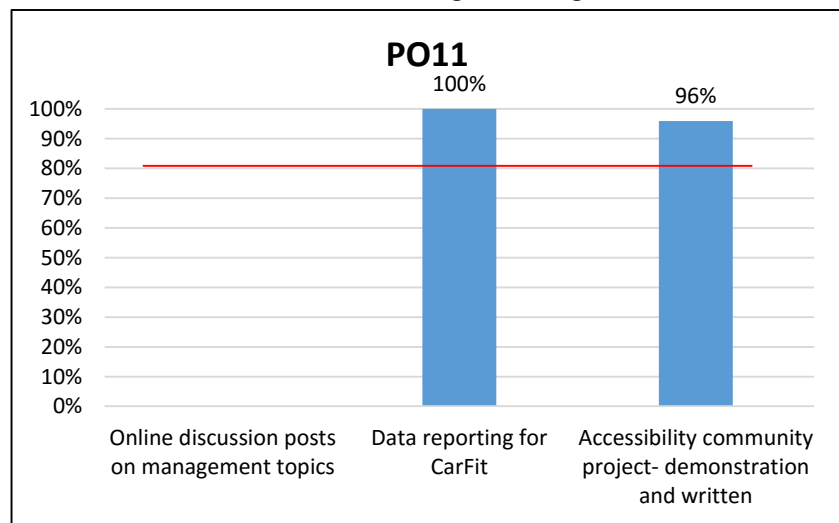
# Occupational Therapy Assistant (Limited Access Program) – 2215 Assessment Results 2015-2016



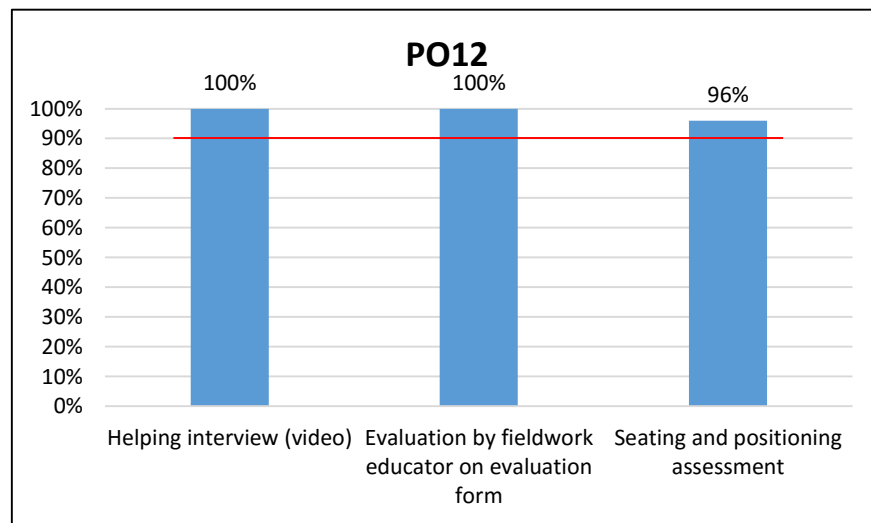
Deliver services in various practice settings. *Target: 90% of students achieving 90% or higher*



Select and customize practices based on best available evidence and community-identified needs. *Target: 90% of students achieving 80% or higher*

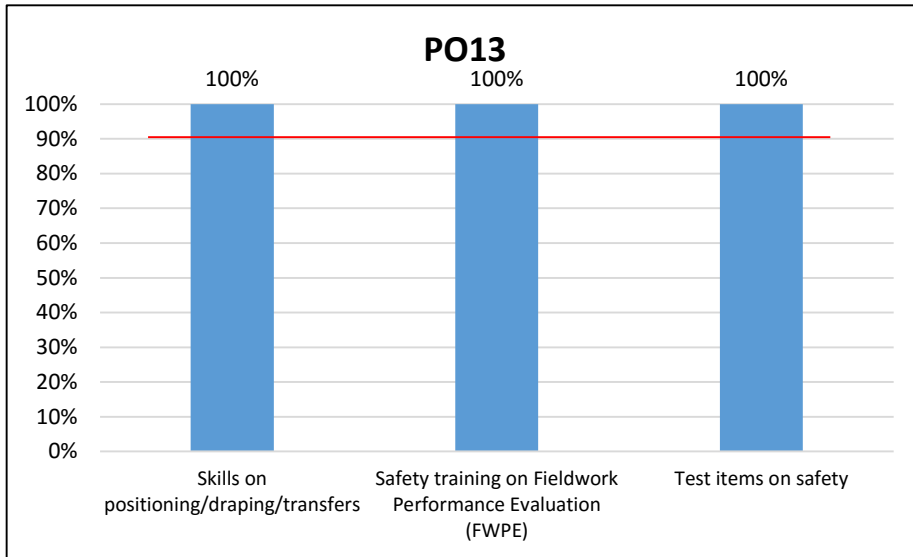


Identify and demonstrate selected tasks for managing a practice. *Target: 90% of students achieving 80% or higher*

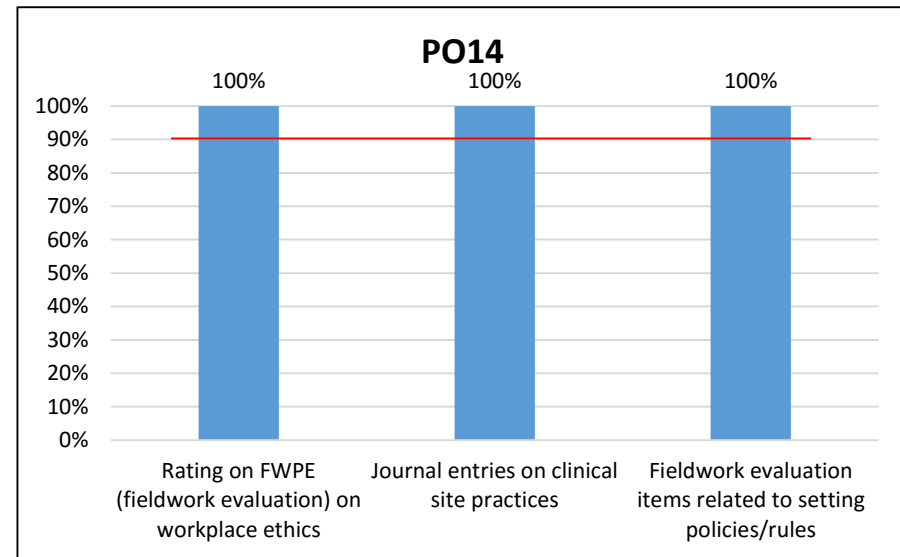


Apply a client-centered approach to service delivery. *Target: 90% of students achieving 90% or higher*

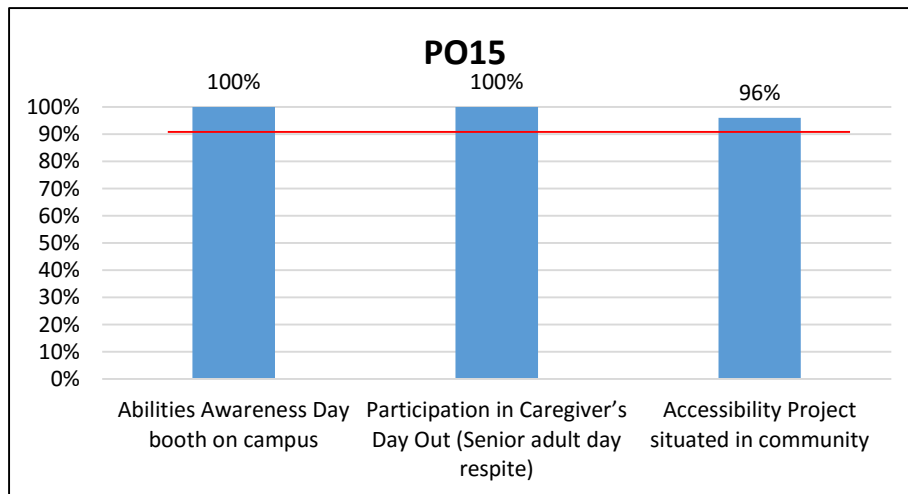
# Occupational Therapy Assistant (Limited Access Program) – 2215 Assessment Results 2015-2016



Establish an environment that assures personal and psychological safety and dignity of clients. *Target: 90% of students achieving 90% or higher*



Practice in compliance with laws, rules, and policies that pertain to clients' services. *Target: 90% of students achieving 90% or higher*



Participate in service opportunities based on community needs. *Target: 90% of students achieving 90% or higher*

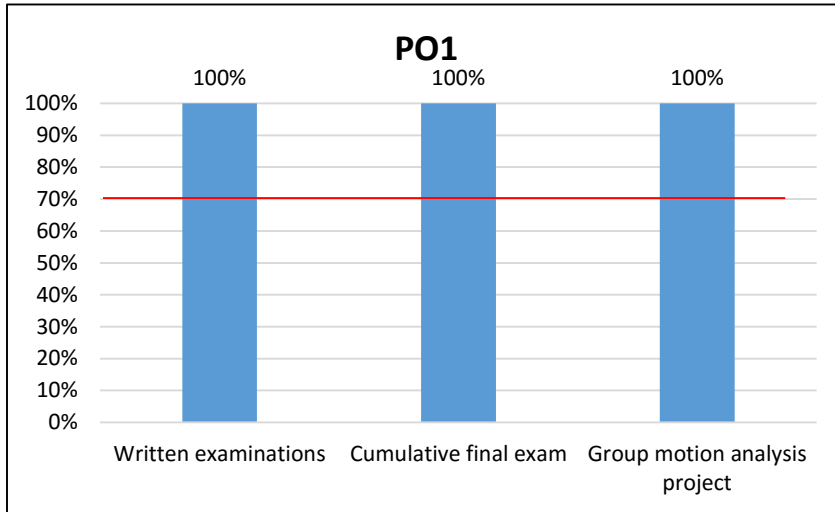
# Physical Therapist Assistant (Limited Access Program)- 2216

## Program Learning Outcomes

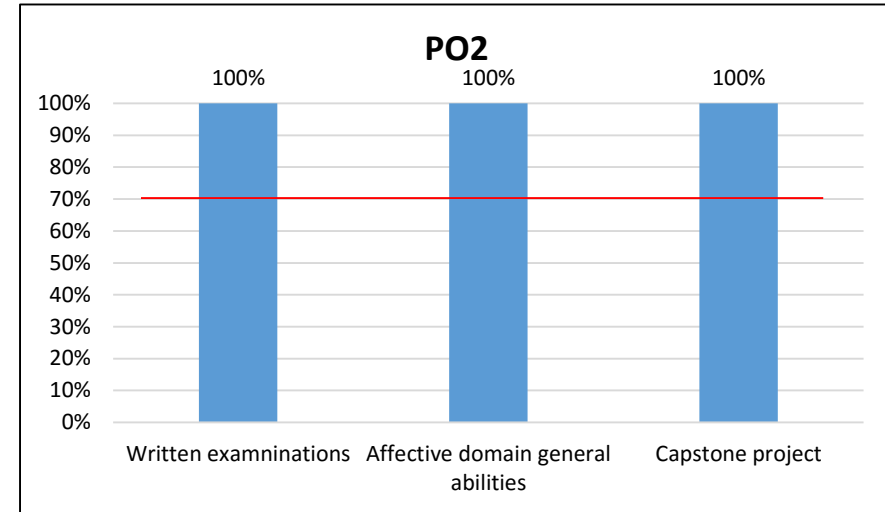
1. Integrate scientific principles which form the foundation of physical therapy into clinical practice.
2. Differentiate the normal vs. abnormal states of physiology that are observed and/or treated in the clinical setting.
3. Describe his/her role and responsibilities to the patient, the physician, the physical therapist and other members of the health care team.
4. Perform interventions, under the supervision of the physical therapist, consistent with evidenced-based physical therapy practice safely, effectively and efficiently.
5. Analyze and evaluate the physical therapy literature in pursuit of lifelong learning.
6. Value active participation in the American Physical Therapy Association, the Florida Chapter and East Central District as means of professional development.

# Physical Therapist Assistant (Limited Access Program) - 2216

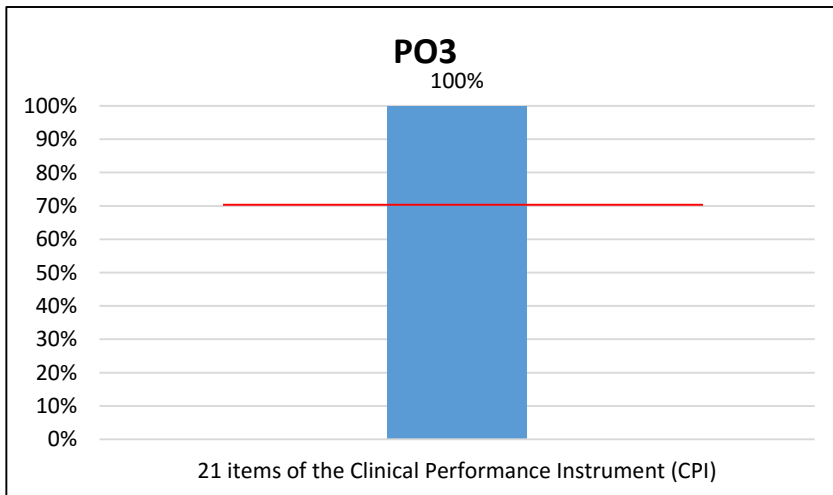
## Assessment Results 2015-2016



Integrate scientific principles which form the foundation of physical therapy into clinical practice. *Target: 80% of students achieving 70% or higher*



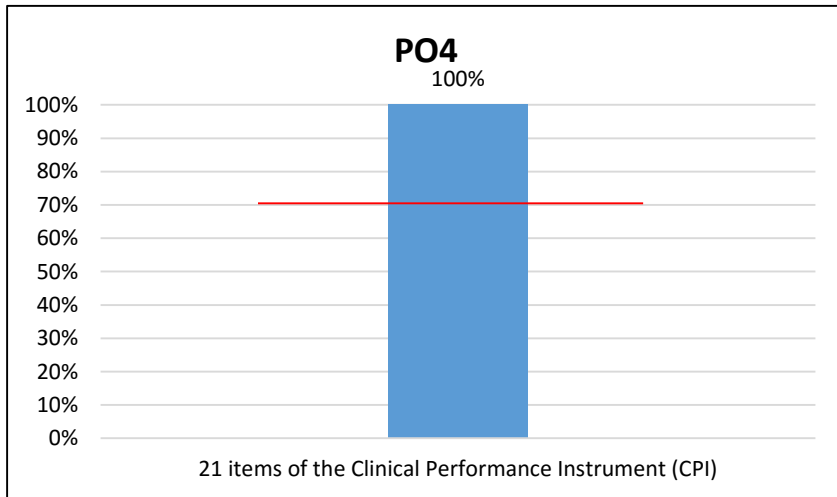
Differentiate the normal vs. abnormal states of physiology that are observed and/or treated in the clinical setting. *Target: 80% of students achieving 70% or higher*



Describe his/her role and responsibilities to the patient, the physician, the physical therapist and other members of the health care team. *Target: 90% of students achieving 70% or higher*

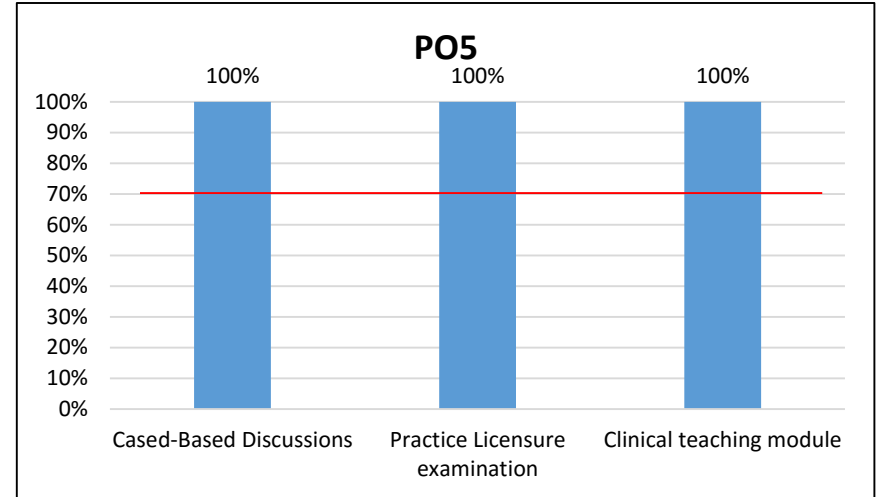
# Physical Therapist Assistant (Limited Access Program) - 2216

## Assessment Results 2015-2016

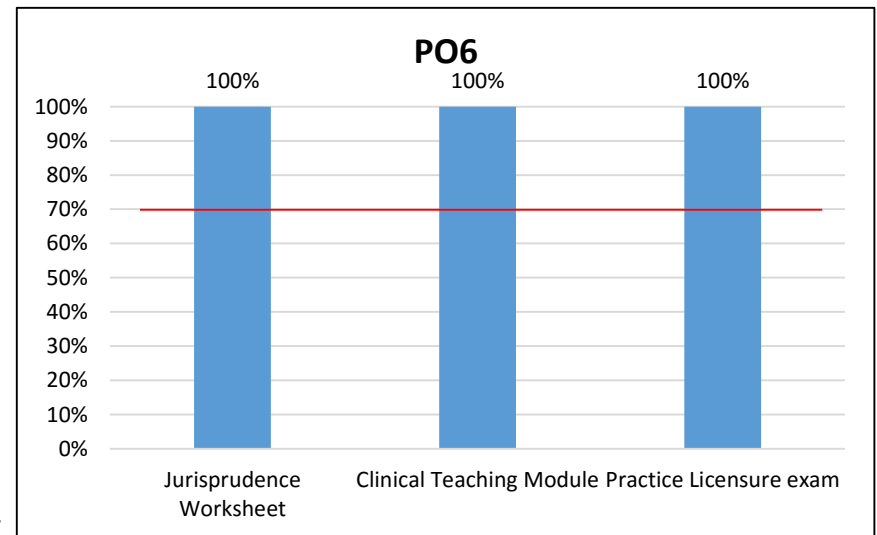


Perform interventions, under the supervision of the physical therapist, consistent with evidenced-based physical therapy practice safely, effectively and efficiently. *Target: 90% of students achieving 70% or higher*

Value active participation in the American Physical Therapy Association, the Florida Chapter and East Central District as means of professional development. *Target: 80% of students achieving 70% or higher*



Analyze and evaluate the physical therapy literature in pursuit of lifelong learning. *Target: 80% of students achieving 70% or higher*

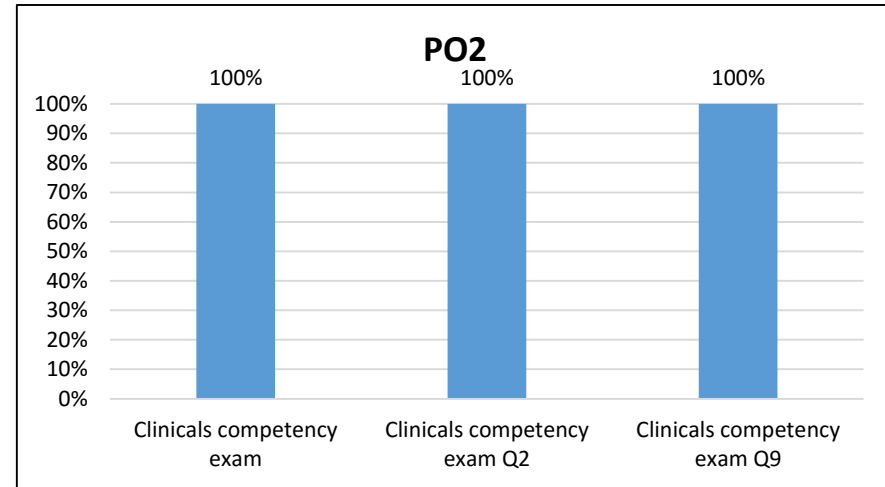
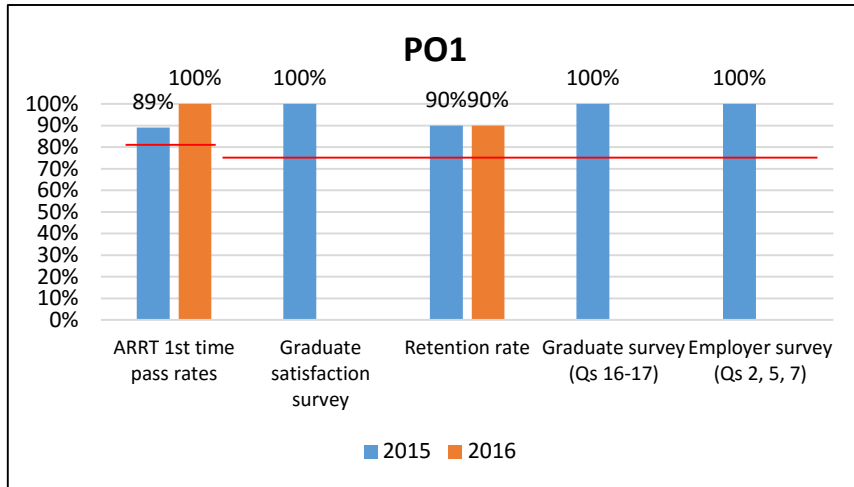




# Radiography (Limited Access Program) – 2037 Program Learning Outcomes

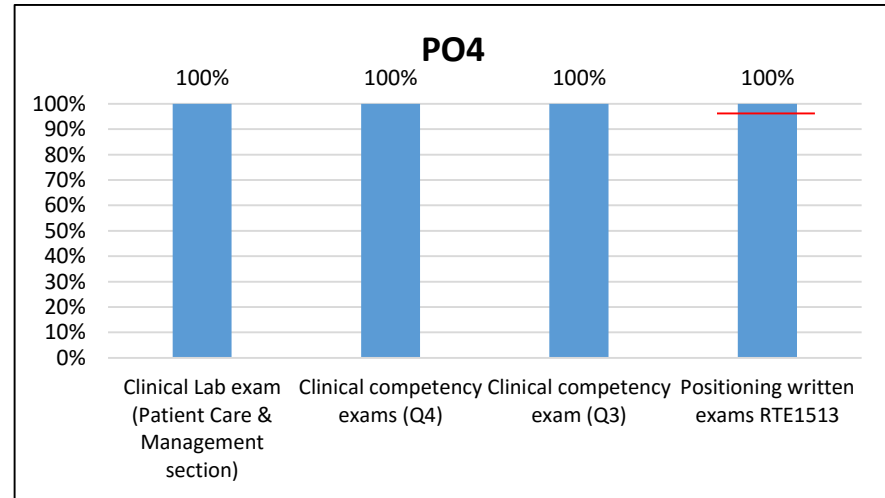
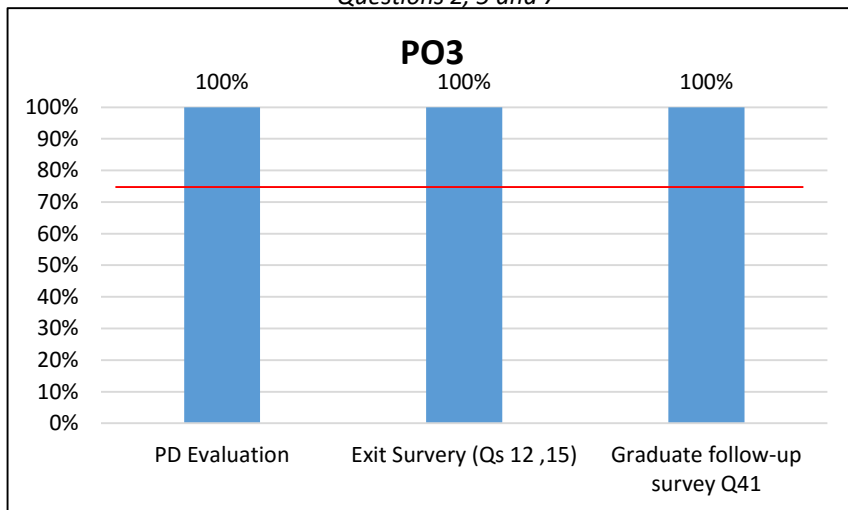
1. Perform as an entry-level radiographer in providing quality patient care.
2. Adapt procedures using critical thinking and problem solving skills to produce optimal images.
3. Demonstrate professional values and attributes to maintain a high standard of ethical conduct with patients, peers, employers and other members of the health care team.
4. Outline plan to continue their professional growth and development.

# Radiography (Limited Access Program) – 2037 Assessment Results 2015-2016



Perform as an entry-level radiographer in providing quality patient care. *Target: 80% or higher. 75% of the graduates returning the survey will mark yes to questions 16-17. All of the employers returning the survey will mark Meets Standards for Questions 2, 5 and 7*

Adapt procedures using critical thinking and problem solving skills to produce optimal images. *Target: Students must meet 20 of 25 points possible for C-arm set up and 70 of 75 for Manipulation.*



Demonstrate professional values and attributes to maintain a high standard of ethical conduct with patients, peers, employers and other members of the health care team. *Target: All students will achieve a minimum score of 1 on question 11 – Personal Appearance. All students will achieve a minimum score of 2 on question 13 – Professional Ethics. 75% of graduates will mark yes to plan on continuing education by attending meetings, college classes or cross-training. 75% of students will mark yes on planning to obtain additional education.*

Outline plan to continue their professional growth and development. *Target: Average score of > 6.8 (Spring). Average score of >7.6(Summer). Average score of >85% on written exams in RTE 1513*

# Respiratory Care (Limited Access Program) – 2217

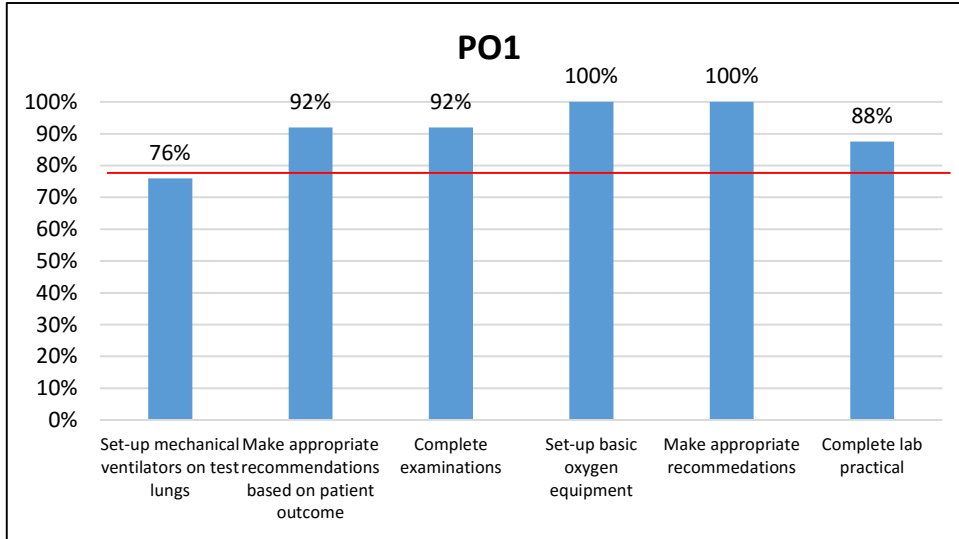
## Program Learning Outcomes

Graduates of the program will be able to:

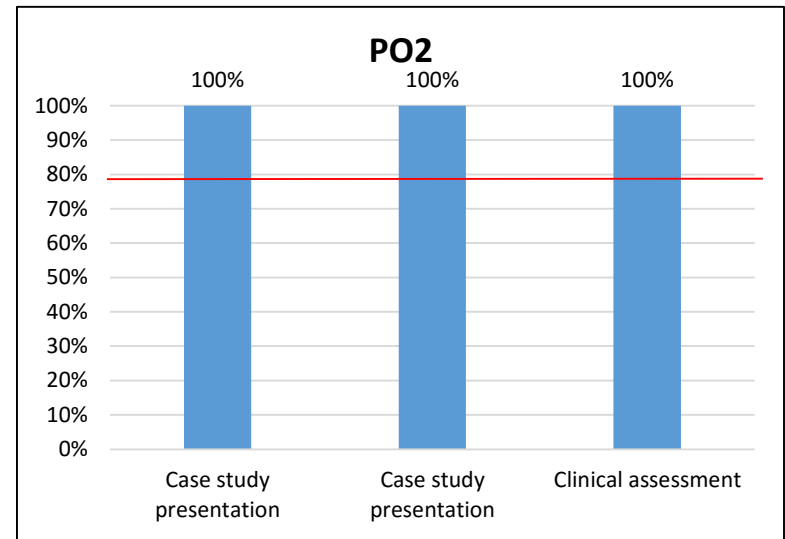
1. Perform entry-level skills competently as described by the scope of practice for Respiratory Care.
2. Employ effective communication skills within the healthcare setting.
3. Assemble a safe environment within the healthcare setting.
4. Apply professional behaviors within a healthcare setting.
5. Execute safe clinical decision making in respiratory care.

# Respiratory Care (Limited Access Program) – 2217

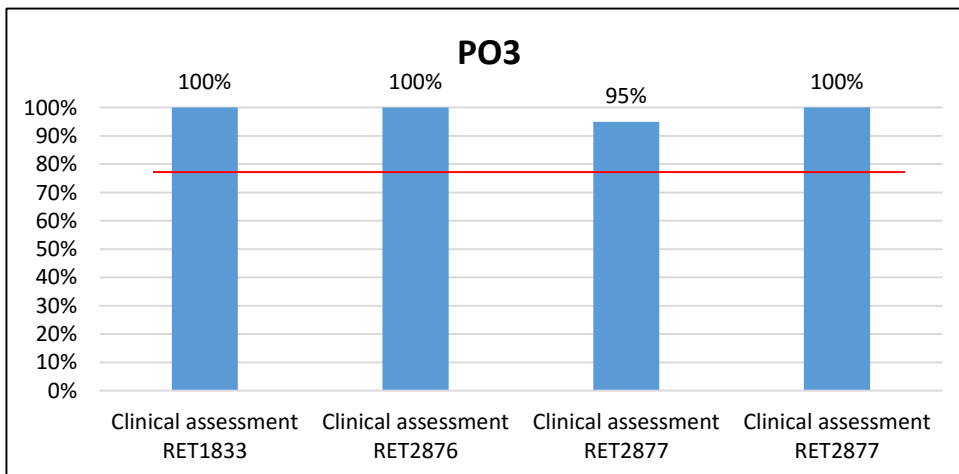
## Assessment Results 2015-2016



Perform entry-level skills competently as described by the scope of practice for Respiratory Care. *Target: 70% of students will achieve 78% or higher in all assessment measures*

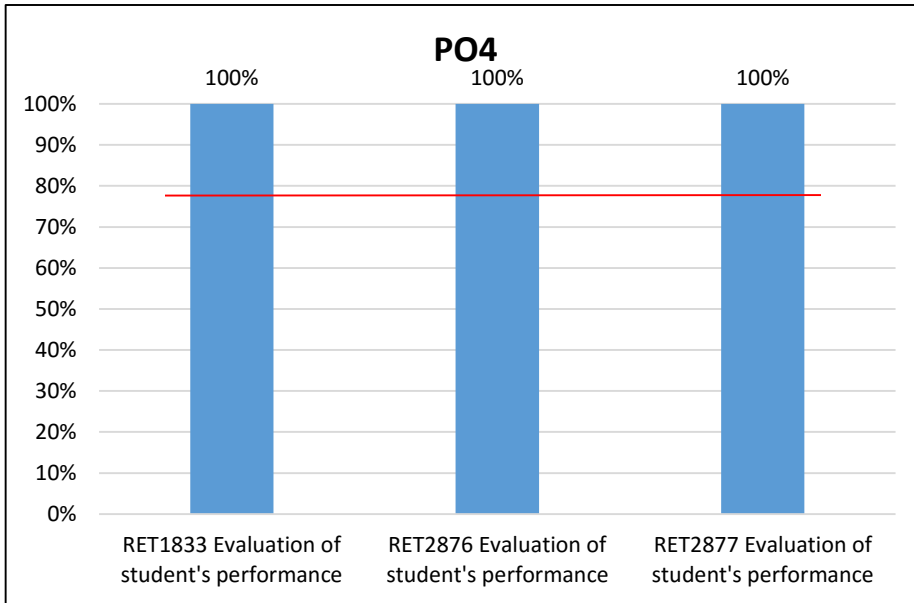


Employ effective communication skills within the healthcare setting. *Target: 70% of students will achieve 78% or higher in all assessment measures*

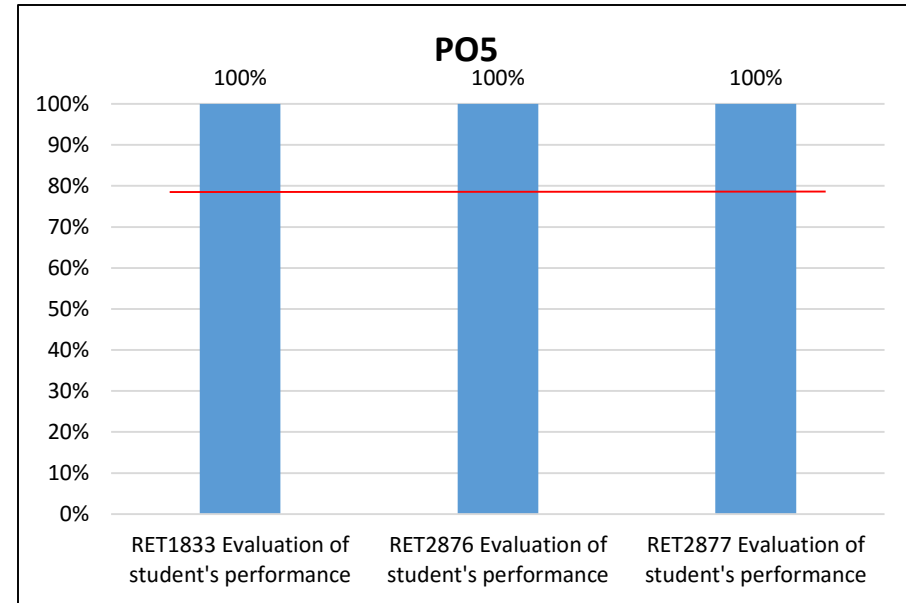


Assemble a safe environment within the healthcare setting. *Target: 70% of students will achieve 78% or higher in all assessment measures*

# Respiratory Care (Limited Access Program) – 2217 Assessment Results 2015-2016



Apply professional behaviors within a healthcare setting. *Target: 70% of students will achieve 78% or higher in all assessment measures*



Execute safe clinical decision making in respiratory care. *Target: 70% of students will achieve 78% or higher in all assessment measures*

# Surgical Technology (Limited Access Program) – 1092

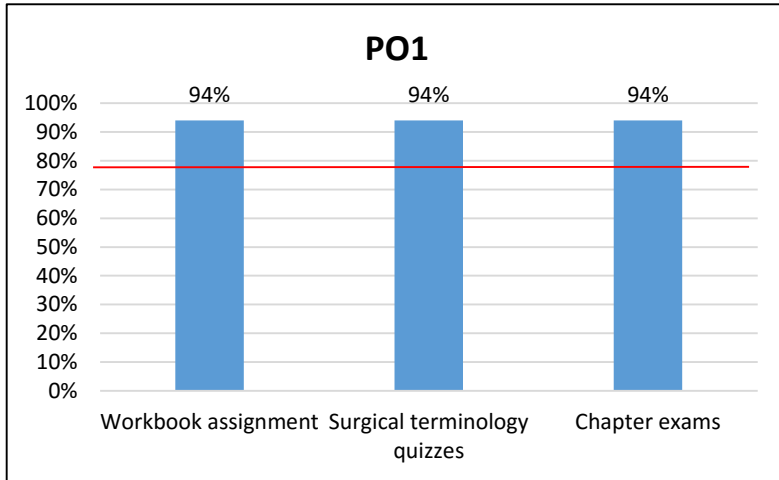
## Program Learning Outcomes

Graduates of the program will be able to:

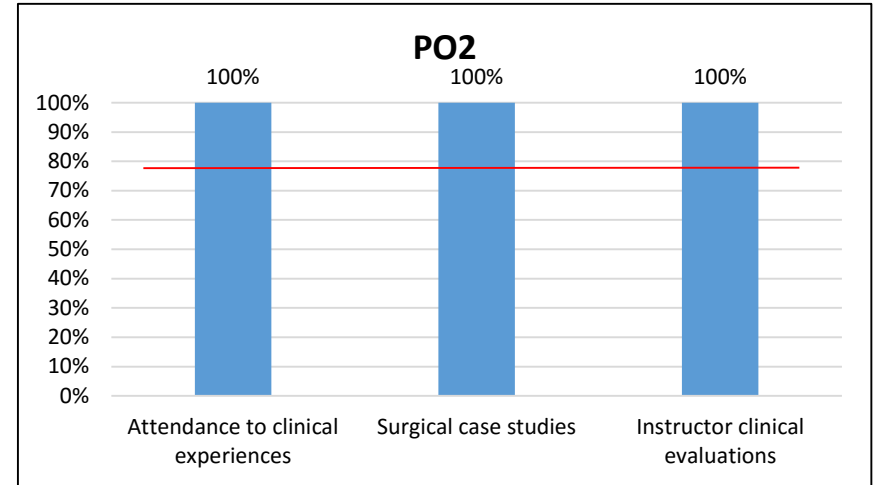
1. Demonstrate knowledge of surgical technology.
2. Demonstrate the ability to function in both the first and second scrub solo roles (as defined by the Core Curriculum) for general surgery and specialty surgical procedures.
3. Qualify to obtain an entry level job at a sponsoring institution.
4. Model professional behavior by applying the ethical and legal principles of surgical technology practice in the culturally diverse environment of the operating room.

# Surgical Technology (Limited Access Program) – 1092

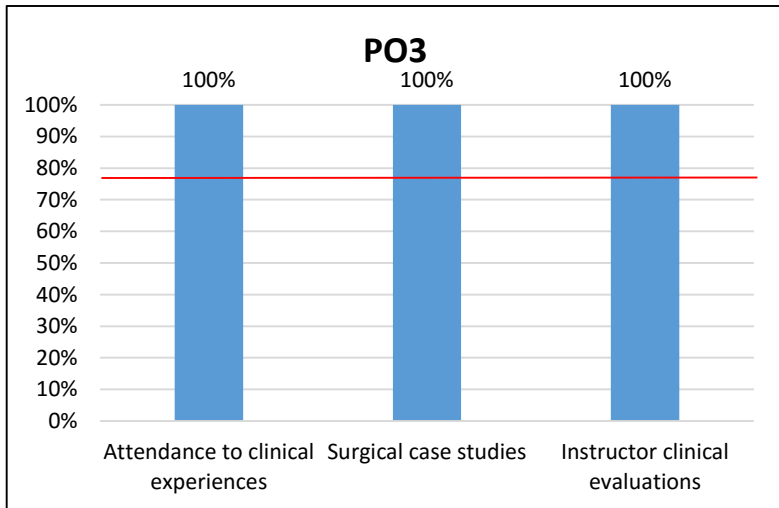
## Assessment Results 2015-2016



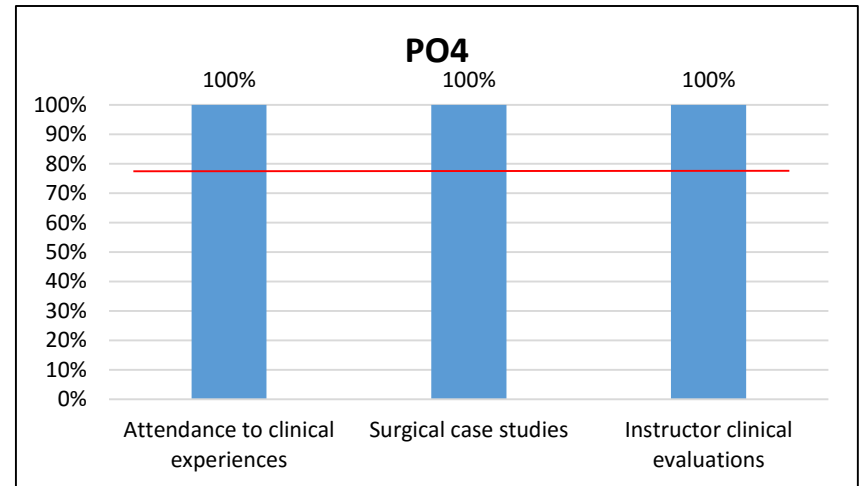
Demonstrate knowledge of surgical technology. *Target: 70% of students will achieve 78% or higher in all assessment measures*



Demonstrate the ability to function in both the first and second scrub solo roles (as defined by the Core Curriculum) for general surgery and specialty surgical procedures. *Target: 70% of students will achieve 78% or higher in all assessment measures*



Qualify to obtain an entry level job at a sponsoring institution. *Target: 70% of students will achieve 78% or higher in all assessment measures*



Model professional behavior by applying the ethical and legal principles of surgical technology practice in the culturally diverse environment of the operating room. *Target: 70% of students will achieve 78% or higher in all assessment measures*





# Course Success Rates (1 of 4)

Major and Associated Courses		2012-2013		2013-2014		2014-2015		2015-2016	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
1023- Medical Assisting	MEA0005	36	83%	33	82%	42	74%	28	86%
	MEA0204	23	96%	15	100%	15	100%	17	100%
	MEA0230	24	96%	17	88%	18	94%	19	89%
	MEA0231	24	96%	17	94%	17	94%	19	89%
	MEA0242	23	96%	15	100%	15	100%	17	100%
	MEA0256	23	100%	15	100%	15	100%	17	100%
	MEA0310	24	100%	17	94%	17	94%	19	89%
	MEA0334	24	96%	17	94%	17	94%	19	89%
	MEA0801	18	94%	22	100%	15	100%	15	93%
	Major	219	95%	168	93%	171	91%	170	92%
1024- Massage Therapy	HSC0005	27	81%	27	89%	25	88%	15	93%
	MSS0156	27	89%	27	89%	25	84%	15	93%
	MSS0157	22	86%	22	95%	21	95%	14	93%
	MSS0215	28	89%	25	96%	25	92%	15	93%
	MSS0274	22	95%	22	95%	21	95%	14	93%
	MSS0283	26	88%	27	85%	26	88%	15	93%
	MSS0284	22	91%	22	95%	20	90%	14	93%
	MSS0315	22	73%	24	92%	22	91%	16	81%
	MSS0601	22	86%	23	87%	21	90%	14	93%
	MSS0803	27	93%	27	89%	26	88%	15	93%
	MSS0804	22	100%	21	95%	21	100%	14	93%
	Major	267	88%	267	91%	253	91%	161	92%
1092- Surgical Technology	STS0003	20	95%	22	100%	20	100%	19	95%
	STS0008	16	88%	20	100%	17	100%	17	94%
	STS0120	16	88%	20	100%	17	100%	17	94%
	STS0121	14	93%	18	94%	18	100%	16	94%
	STS0122	20	100%	13	100%	17	100%	18	100%
	STS0155	21	90%	22	100%	20	100%	19	95%
	STS0255L	16	88%	20	90%	18	100%	17	94%
	STS0256L	14	93%	18	94%	18	100%	16	100%
	STS0257L	20	100%	13	100%	17	100%	18	100%
	Major	157	93%	166	98%	162	100%	157	96%

Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%

# Course Success Rates (2 of 4)

Major and Associated Courses		2012-2013		2013-2014		2014-2015		2015-2016	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2037- Radiography	RTE1000	10	100%	9	100%	9	100%	10	100%
	RTE1001	10	100%	9	100%			9	100%
	RTE1418	10	100%	9	100%	9	100%	10	100%
	RTE1457	9	100%	10	100%	8	100%	9	100%
	RTE1503	10	100%	9	100%	9	100%	10	100%
	RTE1513	9	100%	10	100%	8	100%	9	100%
	RTE1523	8	100%	10	100%	8	100%	9	100%
	RTE1804	10	100%	9	100%	9	100%	10	100%
	RTE1814	9	100%	10	100%	8	100%	9	100%
	RTE1824	8	100%	10	100%	8	100%	9	100%
	RTE2385	9	100%	8	100%	9	100%	8	100%
	RTE2473	9	100%	8	100%	9	100%	8	100%
	RTE2563	8	100%	9	100%			8	100%
	RTE2573	9	100%	8	100%	9	100%	8	100%
	RTE2613	8	100%	9	100%	8	100%	9	100%
	RTE2623	9	100%	8	100%	9	100%	8	100%
	RTE2782	9	100%	8	100%	9	100%	8	100%
	RTE2834	8	100%	9	100%	8	100%	9	100%
	RTE2844	9	100%	8	100%	9	100%	8	100%
	RTE2854	10	100%	9	100%	17	100%	8	100%
RTE2930	8	100%	9	100%	8	100%	9	100%	
Major	189	100%	188	100%	171	100%	185	100%	
2044- Early Childhood Education	CHD1104	13	77%	20	85%	25	72%	18	72%
	CHD1220	16	88%	11	82%	17	82%	11	64%
	CHD1430	13	92%	15	87%	18	83%	18	100%
	CHD1820	9	100%	18	100%	19	68%	14	86%
	CHD2320	33	85%	43	88%	51	90%	31	84%
	CHD2333	16	81%	19	79%	24	96%	13	85%
	CHD2334	30	77%	33	85%	32	88%	30	87%
	CHD2335	14	93%	26	92%	27	96%	13	92%
	CHD2338	30	100%	32	81%	27	93%	25	84%
	CHD2440	8	100%	6	83%	9	100%	16	94%
	CHD2801	39	85%	61	89%	74	95%	56	91%
	EEC2401	16	94%	31	74%	23	91%	23	87%
	EEC2523	14	100%	23	83%	34	88%	26	88%
	EEC2527	2	100%	6	100%			2	100%
	EEX1600	2	100%	11	82%	16	81%	18	94%
	EEX2080	10	100%	24	92%	19	100%	11	91%
	HSC1421	23	74%	20	95%	27	78%	24	79%
	Major	288	88%	399	86%	442	88%	349	87%

Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%


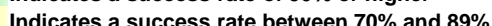

# Course Success Rates (3 of 4)

Major and Associated Courses		2012-2013		2013-2014		2014-2015		2015-2016	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2214- Health Information Technology	HIM1000	25	84%	28	93%	24	96%	28	96%
	HIM1031							10	90%
	HIM1032							6	100%
	HIM1222	30	87%	29	76%	25	80%	29	90%
	HIM1273	15	100%	21	100%	20	95%	18	100%
	HIM2012	18	89%	24	88%	20	100%	19	95%
	HIM2214	11	100%	14	79%	13	100%	13	100%
	HIM2234	11	100%	14	79%	14	100%	13	100%
	HIM2253	17	100%	26	92%	20	100%	19	95%
	HIM2283	15	100%	21	100%	18	100%	19	100%
	HIM2400	9	100%	14	79%	13	100%	13	100%
	HIM2430	22	100%	22	95%	26	96%	30	93%
	HIM2442	21	100%	23	96%	26	96%	30	97%
	HIM2500	16	100%	9	100%	10	100%	14	100%
	HIM2512	16	100%	9	100%	10	100%	14	100%
	HIM2652	10	100%	14	86%	13	100%	13	100%
	HIM2800	16	100%	20	100%	18	100%	19	100%
	HIM2810	13	100%	11	100%	13	100%	13	100%
	HIM2820	14	100%	11	91%	11	91%	14	100%
	HIM2920	16	100%	9	100%	10	100%	14	100%
HIM2930							14	100%	
HSC1531	523	73%	469	74%	448	69%	365	75%	
Major	818	81%	788	81%	752	80%	727	86%	
2215- Occupational Therapy Assistant	OTH1001	102	94%	119	87%	102	81%	83	76%
	OTH1003	28	100%	28	100%	28	96%	28	96%
	OTH1006	27	100%	27	100%	27	100%	24	92%
	OTH1014	29	76%	29	90%	28	93%	27	81%
	OTH1114	28	100%	28	100%	28	96%	28	96%
	OTH1800	27	93%	27	100%	27	100%	25	88%
	OTH1802	28	100%	23	96%	26	96%	28	93%
	OTH2261	29	90%	27	96%	28	96%	26	92%
	OTH2264	27	100%	23	91%	27	96%	29	83%
	OTH2300	27	96%	27	100%	27	100%	25	88%
	OTH2410	28	100%	28	96%	29	97%	28	89%
	OTH2420	28	100%	23	96%	26	96%	28	89%
	OTH2520	27	100%	23	96%	27	96%	28	96%
	OTH2840	28	100%	21	100%	26	100%	25	96%
	OTH2841	28	96%	21	100%	27	100%	25	100%
	OTH2933	28	100%	21	100%	26	100%	24	100%
Major	519	96%	495	95%	509	94%	481	89%	

Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%

# Course Success Rates (4 of 4)

Major and Associated Courses		2012-2013		2013-2014		2014-2015		2015-2016	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2216- Physical Therapist Assistant	PHT1006	148	81%	127	85%	162	83%	165	81%
	PHT1128	36	89%	28	82%	29	86%	27	89%
	PHT1251	36	92%	28	86%	28	96%	27	96%
	PHT1300	19	100%	34	100%	21	100%	26	100%
	PHT2129	25	92%	32	97%	22	95%	26	100%
	PHT2140	19	100%	34	100%	21	100%	25	100%
	PHT2211	25	100%	31	100%	22	100%	25	100%
	PHT2214	19	100%	34	100%	21	100%	26	100%
	PHT2220	36	89%	28	82%	29	86%	27	93%
	PHT2221	25	84%	33	97%	22	95%	26	100%
	PHT2235	19	100%	34	100%	21	100%	26	96%
	PHT2804	19	100%	34	100%	21	100%	26	96%
	PHT2810	19	100%	34	100%	21	100%	25	100%
	PHT2820	19	100%	34	100%	21	100%	25	100%
	PHT2931	19	100%	34	100%	21	100%	25	100%
	Major	483	91%	579	94%	482	92%	527	93%
2217- Respiratory Care	HSC1000	360	81%	344	76%	345	77%	331	76%
	RET1024	26	100%	19	100%	19	95%		
	RET1025							27	89%
	RET1026	26	100%	19	100%	19	95%	26	92%
	RET1264	26	96%	19	95%	17	94%	25	100%
	RET1265	26	96%	19	89%	19	84%	26	92%
	RET1293	26	96%	19	100%	16	94%		
	RET1295							24	96%
	RET1414	29	100%	24	100%	18	100%	15	100%
	RET1485	26	100%	19	95%	19	89%	27	89%
	RET1534	29	100%	24	100%	18	100%	16	100%
	RET1832	26	92%	20	100%	16	94%		
	RET1833	29	100%	24	100%	18	100%	16	100%
	RET2244							16	88%
	RET2280	29	100%	24	100%	18	94%		
	RET2350	26	100%	20	95%	20	85%	25	100%
	RET2483	26	100%	19	95%	19	89%		
	RET2714	29	100%	24	100%	18	94%	16	100%
	RET2876	31	100%	24	100%	18	94%	16	100%
	RET2877	32	97%	25	100%	17	100%	14	100%
RET2934	31	97%	25	100%	17	100%	15	100%	
Major	833	91%	711	88%	651	85%	635	86%	

 Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%

Source: IR Program Assessment Data

## Course Success Rates by Campus – Multiple Campus Only

Major, Associated Courses and Campus			2012-2013		2013-2014		2014-2015		2015-2016	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2214- Health Info Tech	HSC1531	Daytona	167	68%	145	70%	140	61%	102	66%
		Deland	39	90%	32	75%	43	86%	32	88%
2217- Respiratory Care	HSC1000	Daytona	141	84%	119	82%	113	76%	101	76%
		Deland	28	68%	39	92%	31	84%	39	82%

Excludes fully online courses.

- Indicates a success rate of 90% or higher
- Indicates a success rate between 70% and 89%
- Indicates a success rate below 70%

## Course Success Rates by Instructional Method – Multiple Methods Only

Major, Associated Courses and Instructional Method		2012-2013		2013-2014		2014-2015		2015-2016	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2214 Health Information Technology	Hybrid	48	63%	46	63%	52	65%	34	74%
	HSC1531 Lecture	158	75%	131	73%	131	68%	100	70%
	Online	317	73%	292	76%	265	70%	231	77%
2215 Occupational Therapy Assistant	OTH1001 Hybrid	74	92%	119	87%	102	81%	83	76%
	Lecture	28	100%						
2217 Respiratory Care	HSC1000 Lecture	169	81%	158	84%	144	78%	140	78%
	Online	191	82%	186	70%	201	76%	191	75%
DSC	Hybrid		82%		81%		83%		81%
	Lecture		77%		77%		78%		80%
	Online		76%		75%		76%		78%

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

# Course Success Rates by Multiple Session/Sub-session Only (1 of 2)

Major, Associated Courses and Sub-session				2012-2013		2013-2014		2014-2015		2015-2016	
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
1023- Medical Assisting	MEA0005	SP	Full term	16	75%	18	83%	23	74%	20	90%
		SU	Full term	20	90%	15	80%	19	74%	8	75%
	MEA0801	FA	A term							1	100%
		SU	Full term							14	93%
1024 - Massage Therapy	MSS0315	SP	B term							2	100%
			Full term							14	79%
2037- Radiography	RTE2623	FA	Full term	9	100%	8	100%				
		SU	Full term					9	100%	8	100%
	RTE2854	SP	Full term					9	100%	8	100%
		SU	Full term	10	100%	9	100%	8	100%		
2044- Early Childhood Education	CHD2320	SP	A term	21	81%	31	90%	32	91%	17	94%
		SU	Full term	12	92%	12	83%	19	89%	14	71%
	CHD2440	FA	Full term							6	100%
		SP	Full term							5	100%
	CHD2801	SU	Full term							5	80%
		FA	A term							12	92%
		B term	8	88%	16	88%	35	91%			
		SP	B term	26	81%	25	92%	17	100%	25	96%
	EEC2523	SU	Full term	5	100%	20	85%	22	95%	19	84%
		FA	A term	3	100%						
		B term			4	25%	13	92%	10	90%	
		SP	A term	6	100%	13	92%	10	80%	9	100%
	EEC2527	SU	Full term	4	100%	6	100%	11	91%	7	71%
		SP	A term							1	100%
	EEX2080	SU	Full term			19	95%	19	100%	11	91%
		SP	Full term	10	100%	5	80%				
2214 – Health Information Tech.	HSC1531	FA	A term	31	81%	36	75%	34	79%	27	93%
		B term	66	64%	59	71%	36	58%	28	61%	
		Full term	127	72%	114	71%	120	66%	92	76%	
	SP	A term	40	68%	38	87%	28	86%	27	93%	
		B term	39	79%	21	76%	38	63%	27	85%	
		Full term	132	66%	115	67%	111	68%	88	72%	
		SU	Full term	88	88%	86	81%	81	70%	76	75%

Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%

# Course Success Rates by Multiple Session/Sub-session Only (2 of 2)

Major, Associated Courses and Sub-session				2012-2013		2013-2014		2014-2015		2015-2016	
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
2214 – Health Information Tech.	HIM2800	FA	A term						9	100%	
			B term					10	100%		
	HIM2810	FA	Full term					5	100%		
			SP	Full term				8	100%		
	HIM2820	FA	Full term					6	100%		
			SP	Full term				5	100%		
	SU	Full term					3	100%			
2215-Occupational Therapy	OTH1001	FA	A term		29	83%	19	79%	23	78%	
			B term	10	90%	27	78%	30	83%	20	75%
			Full term	28	100%						
	SP	A term	35	97%	33	85%	31	90%	17	76%	
		B term	29	86%	30	100%	22	68%	23	74%	
	OTH2840	SP	A term						24	96%	
			B term					1	100%		
	OTH2841	FA	A term						2	100%	
			B term					23	100%		
		SP	B term	27	96%	19	100%				
			Full term				24	100%			
2216-Physical Therapy	PHT1006	FA	B term	25	68%	25	84%	25	84%	28	79%
			Full term	31	71%	32	84%	35	71%	35	66%
		SP	Full term	41	88%	35	86%	35	83%	36	89%
			SU	Full term	51	88%	35	86%	67	90%	66
2217-Respiratory Care	HSC1000	FA	B term	32	91%	31	71%	56	77%	32	75%
			Full term	85	82%	105	74%	107	78%	74	69%
		SP	B term	41	78%	38	58%	30	70%	56	77%
			Full term	106	76%	110	80%	81	72%	96	77%
		SU	Full term	96	84%	60	88%	71	83%	73	84%

Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%



## Average Class Size by Course (1 of 5)

Major	Course	2012-2013		2013-2014		2014-2015		2015-2016	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
1023- Medical Assisting	MEA0005	2	18	2	17	2	21	2	14
	MEA0204	1	23	1	15	1	15	1	17
	MEA0230	1	24	1	17	1	18	1	19
	MEA0231	1	24	1	17	1	17	1	19
	MEA0242	1	23	1	15	1	15	1	17
	MEA0256	1	23	1	15	1	15		
	MEA0310	1	24	1	17	1	17	1	19
	MEA0334	1	24	1	17	1	17	1	19
	MEA0801	1	18	1	22	1	15		
<b>Major</b>	<b>10</b>	<b>22</b>	<b>10</b>	<b>17</b>	<b>10</b>	<b>17</b>	<b>8</b>	<b>17</b>	
1024- Massage Therapy	HSC0005	1	27	1	27	1	25	1	15
	MSS0156	1	27	1	27	1	25	1	15
	MSS0157	1	22	1	22	1	21	1	14
	MSS0215	1	27	1	25	1	25	1	15
	MSS0274	1	22	1	22	1	21	1	14
	MSS0283	2	13	2	14	2	13		
	MSS0284	2	11	2	11	2	10		
	MSS0315	1	22	1	22	1	22	1	14
	MSS0601	1	22	1	22	1	21	1	14
	MSS0803	1	27	1	27	2	13	2	8
	MSS0804	1	22	1	21	2	11	2	7
<b>Major</b>	<b>13</b>	<b>20</b>	<b>13</b>	<b>20</b>	<b>15</b>	<b>17</b>	<b>11</b>	<b>12</b>	
1092- Surgical Technology	STS0003	1	20	1	22	1	20	1	19
	STS0008	1	16	1	20	1	17	1	17
	STS0120	1	16	1	20	1	17	1	17
	STS0121	1	14	1	18	1	18	1	16
	STS0122	1	20	1	13	1	17	1	18
	STS0155	1	21	1	22	1	20	1	19
	STS0255L	2	8	3	7	2	9		
	STS0256L	2	7	2	9	2	9		
	STS0257L	2	10	2	7	2	9		
<b>Major</b>	<b>12</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>12</b>	<b>14</b>	<b>6</b>	<b>18</b>	

To prevent data from skewing, the following instructional methods are excluded: Labs associated with lectures, Private/Performance, Clinicals, Co-op, DIS, Field trips and Internships.

# Average Class Size by Course (2 of 5)

Major	Course	2012-2013		2013-2014		2014-2015		2015-2016		
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	
2037- Radiography	RTE1000	1	10	1	9	1	9	1	10	
	RTE1001	1	10	1	9			1	9	
	RTE1418	1	10	1	9	1	9	1	10	
	RTE1457	1	9	1	10	1	8	1	9	
	RTE1503	1	10	1	9	1	9	1	10	
	RTE1513	1	9	1	10	1	8	1	9	
	RTE1523	1	8	1	10	1	8	1	9	
	RTE1804	1	10	1	9	1	9			
	RTE1814	1	9	1	10	1	8			
	RTE1824	1	8	1	10	1	8			
	RTE2385	1	9	1	8	1	9	1	8	
	RTE2473	1	9	1	8	1	9	1	8	
	RTE2563	1	8	1	9			1	8	
	RTE2573	1	9	1	8	1	9	1	8	
	RTE2613	1	8	1	9	1	8	1	9	
	RTE2623	1	9	1	8	1	9	1	8	
	RTE2782	1	9	1	8	1	9	1	8	
	RTE2834	1	8	1	9	1	8			
	RTE2844	1	9	1	8	1	9			
	RTE2930	1	8	1	9	1	8	1	9	
<b>Major</b>		<b>20</b>	<b>9</b>	<b>20</b>	<b>9</b>	<b>18</b>	<b>9</b>	<b>15</b>	<b>9</b>	
2044- Early Childhood Education	CHD1104	1	13	1	20	1	25	1	18	
	CHD1220	2	8	1	10	1	16	1	11	
	CHD1430	1	12	1	14	1	18	1	18	
	CHD1820	1	9	1	18	1	19	1	14	
	CHD2320	2	17	2	22	2	26	2	16	
	CHD2333	1	16	1	19	1	23	1	13	
	CHD2334	1	30	1	32	1	32	1	30	
	CHD2335	1	12	1	26	1	27	1	13	
	CHD2338	1	27	1	31	1	27	1	25	
	CHD2801	3	13	3	20	3	25	3	19	
	EEC2401	1	15	1	28	1	23	1	23	
	EEC2523	3	4	3	7	3	11	3	9	
	EEX1600			1	8	1	16	1	18	
	EEX2080	1	10	2	12	1	19	1	11	
	HSC1421	1	23	1	19	1	27	1	24	
	<b>Major</b>		<b>20</b>	<b>13</b>	<b>21</b>	<b>18</b>	<b>20</b>	<b>22</b>	<b>20</b>	<b>17</b>

To prevent data from skewing, the following instructional methods are excluded: Labs associated with lectures, Private/Performance, Clinicals, Co-op, DIS, Field trips and Internships.

Source: IR Program Assessment Data

# Average Class Size by Course (3 of 5)

Major	Course	2012-2013		2013-2014		2014-2015		2015-2016	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2214- Health Information Technology	HIM1000	1	25	1	28	1	24	1	28
	HIM1000L	1	25	1	28	1	24		
	HIM1031							1	10
	HIM1032							1	6
	HIM1222	1	30	1	29	1	25	1	29
	HIM1273	1	15	1	21	1	20	1	18
	HIM2012	1	18	1	24	1	20	1	19
	HIM2214	1	11	1	14	1	13	1	13
	HIM2234	1	11	1	14	1	14	1	13
	HIM2253	1	17	1	26	1	20	1	19
	HIM2283	1	15	1	21	1	18	1	19
	HIM2400	1	9	1	14	1	13	1	13
	HIM2430	1	22	1	22	1	26	1	30
	HIM2442	1	21	1	23	1	26	1	30
	HIM2500	1	16	1	9	1	10	1	14
	HIM2512	1	16	1	9	1	10	1	14
	HIM2652	1	10	1	14	1	13	1	13
	HIM2800	2	8	2	10	2	9		
	HIM2810	2	7	2	6	2	7		
	HIM2820	3	5	3	4	3	4		
HIM2920	1	16	1	9	1	10	1	14	
HIM2030							1	14	
HSC1531	18	29	17	28	16	28	1	14	
<b>Major</b>		<b>41</b>	<b>21</b>	<b>40</b>	<b>20</b>	<b>39</b>	<b>20</b>	<b>34</b>	<b>20</b>
2215- Occupational Therapy Assistant	OTH1001	4	26	4	30	4	26	4	21
	OTH1003	1	28	1	28	1	28	1	28
	OTH1006	1	27	1	27	1	27	1	24
	OTH1014	1	29	1	29	1	28	1	27
	OTH1114	1	28	1	28	1	28	1	28
	OTH1800	1	27	1	27	1	27		
	OTH1802	1	28	2	12	2	13		
	OTH2261	1	29	1	27	1	28	1	26
	OTH2264	1	27	1	23	1	27	1	29
	OTH2300	1	27	1	27	1	27	1	25
	OTH2410	1	28	1	28	1	29	1	28
	OTH2420	1	28	1	23	1	26	1	28
	OTH2520	1	27	1	23	1	27	1	28
	OTH2840	1	28	1	21	1	26		
	OTH2841	1	27	1	19	1	24		
	OTH2933	1	28	1	21	1	26	1	24
<b>Major</b>		<b>19</b>	<b>27</b>	<b>20</b>	<b>25</b>	<b>20</b>	<b>25</b>	<b>15</b>	<b>25</b>

## Average Class Size by Course (4 of 5)

Major	Course	2012-2013		2013-2014		2014-2015		2015-2016	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2216- Physical Therapy Assistant	PHT1006	4	37	4	32	5	32	5	33
	PHT1128	1	36	1	28	1	29	1	27
	PHT1251	1	36	1	28	1	28	1	27
	PHT1300	1	19	1	34	1	21	1	26
	PHT2129	1	25	1	32	1	22	1	26
	PHT2140	1	19	1	34	1	21	1	25
	PHT2211	1	25	1	31	1	22	1	25
	PHT2214	1	19	1	34	1	21	1	26
	PHT2220	1	36	1	28	1	29	1	27
	PHT2221	1	25	1	33	1	22	1	26
	PHT2235	1	19	1	34	1	21	1	26
	PHT2804	1	19	1	34	1	21		
	PHT2810	1	19	1	34	1	21		
	PHT2820	1	19	1	34	1	21		
	PHT2931	1	19	1	34	1	21	1	25
	<b>Major</b>		<b>18</b>	<b>27</b>	<b>18</b>	<b>32</b>	<b>19</b>	<b>25</b>	<b>16</b>
2217- Respiratory Care	HSC1000	14	26	13	26	14	25	14	24
	RET1024	1	26	1	19	1	19		
	RET1025							1	27
	RET1026	1	26	1	19	1	19	1	26
	RET1264	1	26	1	19	1	17	1	25
	RET1265	1	26	1	19	1	19	1	26
	RET1293	1	26	1	19	1	16		
	RET1295							1	24

## Average Class Size by Course (5 of 5)

Major	Course	2012-2013		2013-2014		2014-2015		2015-2016	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2217- Respiratory Care	RET1414	1	29	1	24	1	18	1	24
	RET1485	1	26	1	19	1	19	1	15
	RET1534	1	29	1	24	1	18	1	27
	RET2244							1	16
	RET2280	1	29	1	24	1	18		
	RET2350	1	26	1	20	1	20	1	25
	RET2483	1	26	1	19	1	19		
	RET2714	1	29	1	24	1	18	1	16
	RET2934	1	31	1	25	1	17	1	15
	Major	<b>27</b>	<b>26</b>	<b>26</b>	<b>24</b>	<b>27</b>	<b>22</b>	<b>26</b>	<b>23</b>
<b>Total</b>		<b>180</b>	<b>20</b>	<b>181</b>	<b>20</b>	<b>180</b>	<b>20</b>	<b>153</b>	<b>19</b>

Instructional Method	2015-2016 Average Size
Hybrid	21
Lecture	22
Online	30
College Total	25

## Licensure Certifications

Program	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1023 - MEDICAL ASSISTING**	85%	79%	94%	86%	92.3%	100%	79%
1024 - MASSAGE THERAPY	90%	94%	93%	93%	100%	87%	92%
1092 - SURGICAL TECHNOLOGY**	80%	76%	64%	80%	92%	82%	78%
2037 – RADIOGRAPHY	100%	100%	100%	100%	100%	100%	N/A
2214 - HEALTH INFO. TECHNOLOGY**	100%	100%	80%	100%	100%	100%	N/A
2215 - OCCUP. THERAPY ASSIST.	76%	91%	91%	100%	100%	86%	N/A
2216 - PHYSICAL THERAPIST ASST.	85%	95%	100%	100%	95%	91%	100%
2217 - RESPIRATORY CARE	90%	77%	85.2%	88%	90.5%	76%	88%

\* Not available from department

\*\* Certification (not required for employment)

Source: Daytona State Department Chairs are solicited for this data.

## Graduation Rates (1 of 2)

Major	Cohort Year	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
0912- Medical Information Coder Biller	* 2012	15	8	53.3%	9	60.0%
	* 2013	16	6	37.5%	7	43.8%
	* 2014	18	7	38.9%	7	38.9%
	2015 – in progress	11	8	72.7%	9	81.8%
0920- Medical Record Transcribing	2012	5	0	0.0%	0	0.0%
	2013	4	0	0.0%	0	0.0%
	2014	8	0	0.0%	0	0.0%
	2015 – in progress	2	0	0.0%	0	0.0%
1023- Medical Assisting	2012	22	20	90.9%	20	90.9%
	2013	16	12	75.0%	12	75.0%
	2014	17	13	76.5%	14	82.4%
	2015 – in progress	18	14	77.8%	14	77.8%
1024- Massage Therapy	2012	26	16	61.5%	18	69.2%
	2013	27	18	66.7%	19	70.4%
	2014	24	15	62.5%	15	62.5%
	2015 – in progress	15	12	80.0%	12	80.0%
1092- Surgical Technology	2012	21	12	57.1%	12	57.1%
	2013	22	16	72.7%	18	81.8%
	2014	20	15	75.0%	17	85.0%
	2015 – in progress	20	13	65.0%	13	65.0%

**Less than College average (150%- 44.8%, 200%- 49.23%)**

Fall terms include prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

\* 0912- Program starts in Spring.

\* 2037- Program starts in Spring.

\* 2214- Program starts in Spring.

\* 2216- Program starts in Spring.

\*\* 2214- Was 3509 AAS Degree prior to SP12

\*\* 2215- Was 3518 AAS Degree prior to SU/FA11

\*\* 2216- Was 3524 AAS Degree prior to SP12

\*\* 2217- Was 3525 AAS Degree prior to SU/FA11

Source: IR Program Assessment Data

## Graduation Rates (2 of 2)

Major	Cohort Year	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
2037- Radiography	* 2010	14	10	71.4%	10	71.4%
	* 2011	11	7	63.6%	7	63.6%
	* 2012 – in progress	10	8	80.0%	8	80.0%
	2013 – in progress	11	9	81.8%	9	81.8%
2044- Early Childhood Education	2010	50	7	14.0%	8	16.0%
	2011	28	4	14.3%	5	17.9%
	2012 – in progress	24	2	8.3%	2	8.3%
	2013 – in progress	47	10	21.3%	10	21.3%
2214- Health Information Tech	* 2010	**				
	* 2011	**				
	* 2012 – in progress	13	7	53.8%	7	53.8%
	2013 – in progress	17	10	58.8%	10	58.8%
2215- Occupational Therapy Assistant	2010	**				
	2011	33	25	75.8%	25	75.8%
	2012 – in progress	29	22	75.9%	22	75.9%
	2013 – in progress	31	23	74.2%	24	77.4%
2216- Physical Therapy Assistant	* 2010	**				
	* 2011	**				
	* 2012 – in progress	33	25	75.8%	25	75.8%
	2013 – in progress	32	26	81.3%	26	81.3%
2217- Respiratory Care	2010	**				
	2011	28	24	85.7%	24	85.7%
	2012 – in progress	27	25	92.6%	25	92.6%
	2013 – in progress	20	17	85.0%	17	85.0%

**Less than College average (150%- 44.8%, 200%- 49.23%)**

Fall terms include prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

\* 0912- Program starts in Spring.

\* 2037- Program starts in Spring.

\* 2214- Program starts in Spring.

\* 2216- Program starts in Spring.

\*\* 2214- Was 3509 AAS Degree prior to SP12

\*\* 2215- Was 3518 AAS Degree prior to SU/FA11

\*\* 2216- Was 3524 AAS Degree prior to SP12

\*\* 2217- Was 3525 AAS Degree prior to SU/FA11

Source: IR Program Assessment Data



## Retention Rates (1 of 2)

Program and Year	Cohort Year	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
					N	%	N	%	
0912- MEDICAL CODER/BILLER	2011	5	1	4	1	25.00%	2	50.00%	75.00%
	2012	14	9	5	3	71.43%	1	14.29%	85.71%
	2013	16	6	10	3	30.00%	0	0.00%	30.00%
	2014	13	8	5	0	0.00%	1	20.00%	20.00%
0920- MEDICAL RECORD TRANSCRIPTION	2011	15	5	10	3	30.00%	1	10.00%	40.00%
	2012	6	0	6	2	33.33%	2	33.33%	66.67%
	2013	6	0	6	0	0.00%	5	83.33%	83.33%
	2014	12	0	12	2	16.67%	4	33.33%	50.00%
1023- MEDICAL ASSISTING	2011	26	18	8	2	25.00%	0	0.00%	25.00%
	2012	24	22	2	0	0.00%	0	0.00%	0.00%
	2013	17	14	3	0	0.00%	1	33.33%	33.33%
	2014	18	13	5	0	0.00%	1	20.00%	20.00%
1024- MASSAGE THERAPY	2011	18	16	2	0	0.00%	0	0.00%	0.00%
	2012	26	15	11	1	9.09%	2	18.18%	27.27%
	2013	29	19	10	1	10.00%	0	0.00%	10.00%
	2014	24	15	9	3	33.33%	0	0.00%	33.33%
1092- SURGICAL TECHNOLOGY	2011	27	19	8	1	12.50%	1	12.50%	25.00%
	2012	24	13	11	2	18.18%	0	0.00%	18.18%
	2013	23	16	7	1	14.29%	2	28.57%	42.86%
	2014	22	17	5	0	0.00%	3	60.00%	60.00%

**Less than College average (FT- 60.48%, PT- 52.08%)**

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

## Retention Rates (2 of 2)

Program and Year	Cohort Year	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
					N	%	N	%	
2037- RADIOGRAPHY	2011	28	10	18	3	16.67%	10	55.56%	72.22%
	2012	20	9	11	1	9.09%	8	72.73%	81.82%
	2013	21	8	13	1	7.69%	9	69.23%	76.92%
	2014	17	9	8	0	0.00%	8	100.00%	100.00%
2044- EARLY CHILDHOOD EDUCATION	2011	70	12	58	10	17.24%	25	43.10%	60.34%
	2012	62	10	52	2	3.85%	24	46.15%	50.00%
	2013	76	7	69	9	13.04%	33	47.83%	60.87%
	2014	70	11	59	5	8.47%	30	50.85%	59.30%
2214- HEALTH INFORMATION TECHNOLOGY	2011	2	0	2	1	50.00%	0	0.00%	50.00%
	2012	10	1	9	1	11.11%	7	77.78%	88.89%
	2013	25	9	16	3	18.75%	8	50.00%	68.75%
	2014	20	10	10	0	0.00%	9	90.00%	90.00%
2215- OCCUPATIONAL THERAPY ASSISTANT	2011	32	1	31	2	6.45%	26	83.87%	90.32%
	2012	56	21	35	1	2.86%	25	71.43%	74.29%
	2013	57	20	37	2	5.41%	31	83.78%	89.19%
	2014	63	26	37	3	8.00%	31	83.78%	91.90%
2216- PHYSICAL THERAPIST ASSISTANT	2011	8	0	8	2	25.00%	1	12.50%	37.50%
	2012	21	18	3	0	0.00%	0	0.00%	0.00%
	2013	38	34	4	1	25.00%	0	0.00%	25.00%
	2014	21	21	0	N/A	N/A	N/A	N/A	N/A
2217- RESPIRATORY CARE	2011	28	0	28	1	3.57%	26	92.86%	96.43%
	2012	53	25	28	0	0.00%	25	89.29%	89.29%
	2013	44	25	19	0	0.00%	17	89.47%	89.47%
	2014	42	18	24	1	4.17%	15	62.50%	66.70%

**Less than College average (FT- 60.48%, PT- 52.08%)**

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

## Placement Rates (1 of 2)

Program Title	Major(s)	2010/11		2011/12		2012/13		2013/14		Average Annual Salary
		DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	
Early Childhood Education Associate Degree	2044	100%	90%	71%	91%	71%	89%	67%	88%	\$**,***
Health Information Technology	2214	Program started in 2010/11				71%	80%	90%	87%	\$**,***
Massage Therapy	1024	61%	63%	60%	62%	57%	56%	57%	75%	\$**,***
Medical Assisting	1023	84%	85%	71%	84%	67%	84%	78%	83%	\$30,132
Medical Information Coder Biller	0912	87%	78%	87%	75%	100%	74%	100%	74%	\$**,***
Medical Record Transcribing	0920	0%	60%	100%	63%	50%	65%	N/A	0%	\$**,***

Source: Florida Education Training Placement Information Program (FETPIP)

■ Indicates the College average above the State Averages  
■ Indicates the College average same as the State Averages  
■ Indicates the College average below the State Averages

\*Currently Inactive Program

N/A - No placement data for the program.

\$\*\*,\*\*\* Less than 10 graduates found employed.

## Placement Rates (2 of 2)

Program Title	Major(s)	2010/11		2011/12		2012/13		2013/14		Average Annual Salary
		DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	
<b>Occupational Therapy Assistant</b>	2215	Previously AAS degree		67%	88%	95%	93%	92%	95%	\$**,***
<b>Physical Therapist Assistant</b>	2216	Previously AAS degree		100%	93%	78%	81%	91%	83%	\$42,044
<b>Radiography</b>	2037	100%	83%	100%	87%	100%	83%	100%	86%	\$**,***
<b>Respiratory Care</b>	2217	Previously AAS degree		100%	86%	68%	87%	83%	91%	\$35,828
<b>Surgical Technology</b>	1092	95%	87%	93%	82%	88%	84%	89%	88%	\$**,***

Source: Florida Education Training Placement Information Program (FETPIP)

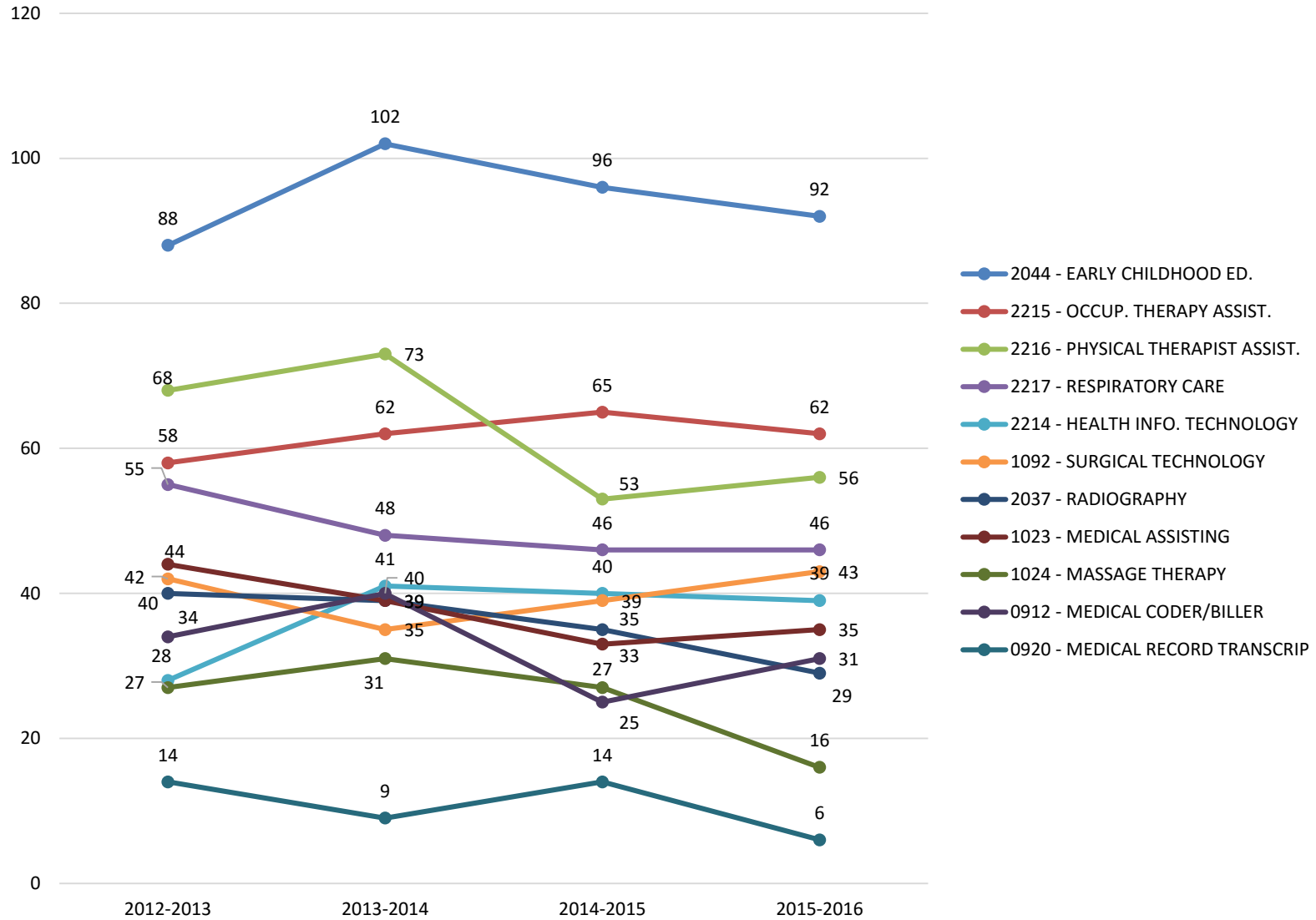
■ Indicates the College average above the State Averages  
■ Indicates the College average same as the State Averages  
■ Indicates the College average below the State Averages

\*Currently Inactive Program

N/A - No placement data for the program.

\$\*\*,\*\*\* Less than 10 graduates found employed.

# Headcount by Program



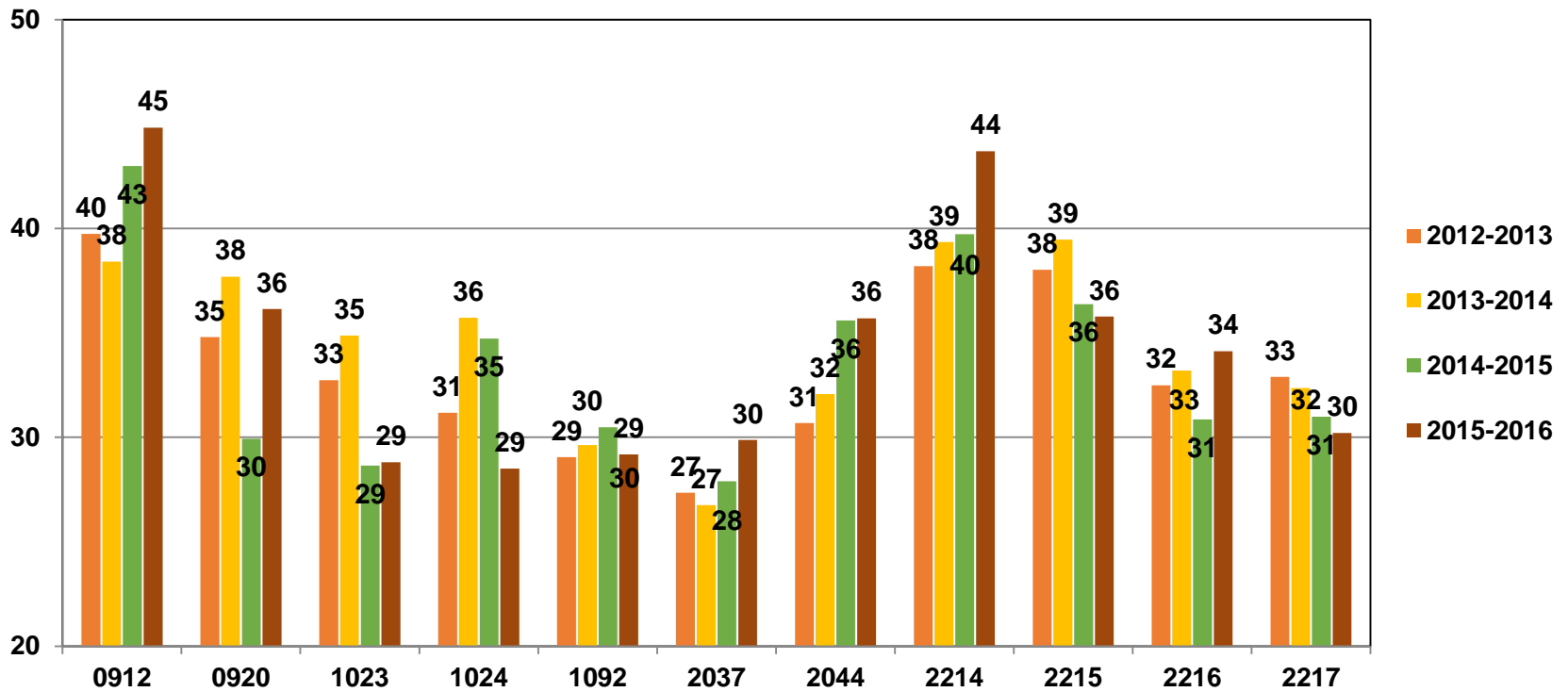
College Headcount decreased: 2012/13 (7.9%), 2013/14 (3%), 2014/15 (0.73%), 2015/16 (1.14%)

## Number of Graduates by Program

Program	2012-2013	2013-2014	2014-2015	2015-2016
0912 - MEDICAL CODER/BILLER	14	12	15	21
0920 - MEDICAL RECORD TRANSCRIP	2			2
1023 - MEDICAL ASSISTING	17	22	14	14
1024 - MASSAGE THERAPY	15	21	16	13
1092 - SURGICAL TECHNOLOGY	20	21	16	17
2037 - RADIOGRAPHY	10	9	17	9
2044 - EARLY CHILDHOOD ED.	9	4	11	13
2214 - HEALTH INFO. TECHNOLOGY	12	9	11	14
2215 - OCCUP. THERAPY ASSIST.	24	21	27	25
2216 - PHYSICAL THERAPIST ASST.	19	34	22	24
2217 - RESPIRATORY CARE	28	26	19	14
<b>Total</b>	<b>170</b>	<b>179</b>	<b>160</b>	<b>166</b>

*Blank cells or missing years indicate no graduates.*

## Average Age



Calculation excludes individuals whose birthdates are not reported.

	2012-2013	2013-2014	2014-2015	2015-2016
All Programs	34	34	34	34
Daytona State College	26.7	26.6	26.4	26

0912	MEDICAL CODER/BILLER
0920	MEDICAL RECORD TRANSCRIP
1023	MEDICAL ASSISTING
1024	MASSAGE THERAPY
1092	SURGICAL TECHNOLOGY
2037	RADIOGRAPHY
2044	EARLY CHILDHOOD ED.
2214	HEALTH INFO. TECHNOLOGY
2215	OCCUP. THERAPY ASSISTANT
2216	PHYSICAL THERAPIST ASSISTANT
2217	RESPIRATORY CARE

## Gender by Program

Program	2012-2013		2013-2014		2014-2015		2015-2016	
	Female	Male	Female	Male	Female	Male	Female	Male
0912 - MEDICAL CODER/BILLER	97%	3%	93%	8%	100%		100%	
0920 - MEDICAL RECORD TRANSCRIP	79%	21%	89%	11%	100%		100%	
1023 - MEDICAL ASSISTING	98%	2%	95%	5%	94%	6%	97%	3%
1024 - MASSAGE THERAPY	67%	33%	68%	32%	70%	30%	81%	19%
1092 - SURGICAL TECHNOLOGY	90%	10%	80%	20%	69%	31%	81%	19%
2037 - RADIOGRAPHY	68%	33%	64%	36%	63%	37%	72%	28%
2044 - EARLY CHILDHOOD ED.	98%	2%	97%	3%	99%	1%	99%	1%
2214 - HEALTH INFO. TECHNOLOGY	100%		98%	2%	98%	3%	97%	3%
2215 - OCCUP. THERAPY ASSIST.	78%	22%	84%	16%	88%	12%	89%	11%
2216 - PHYSICAL THERAPIST ASST.	56%	44%	55%	45%	66%	34%	73%	27%
2217 - RESPIRATORY CARE	65%	35%	67%	33%	78%	22%	74%	26%

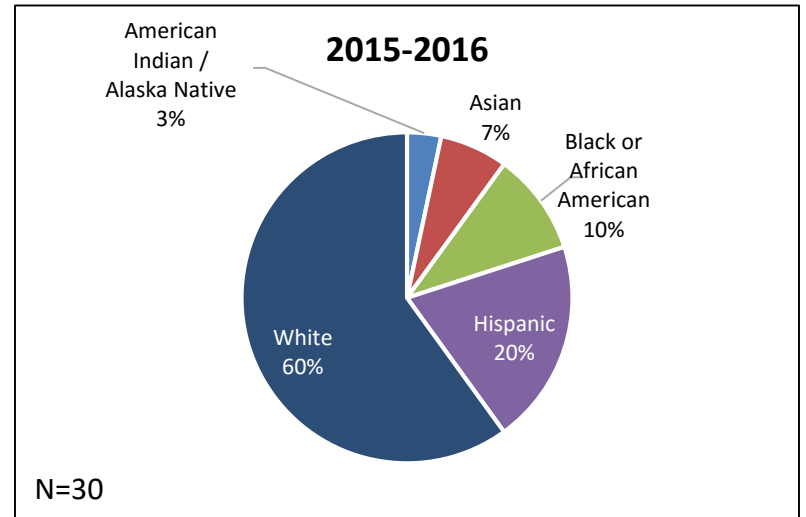
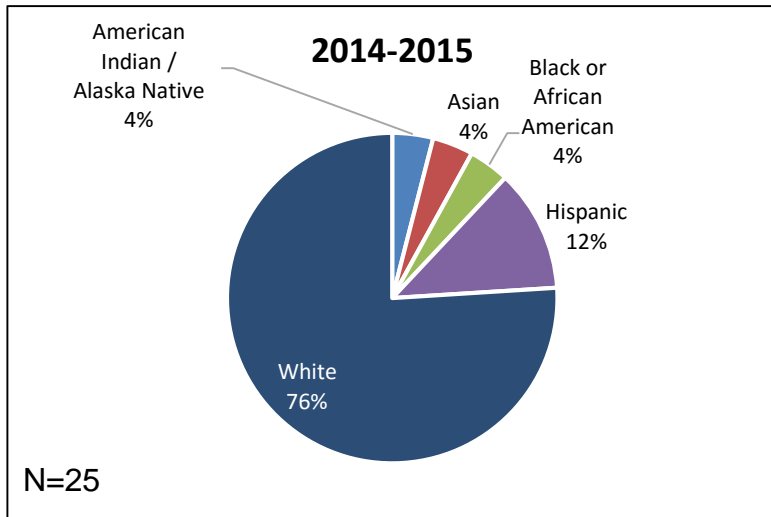
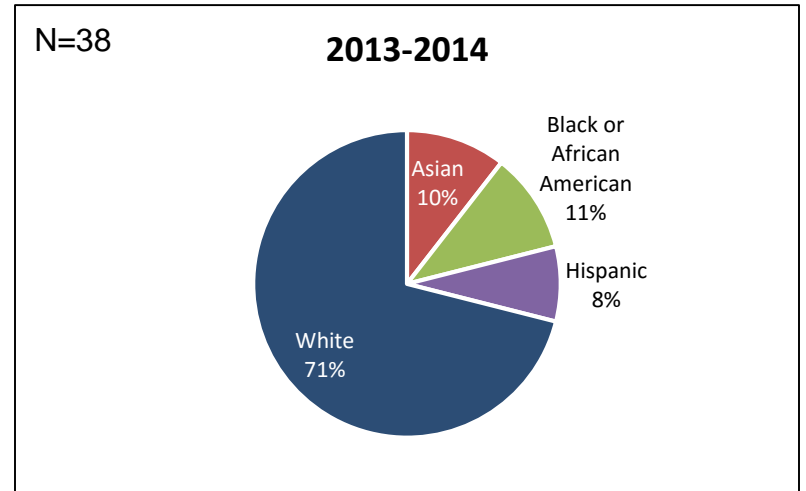
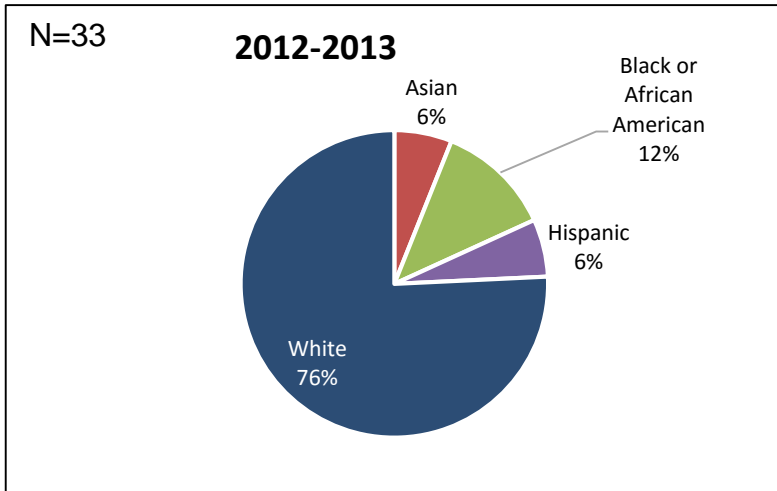
*Blank cells or missing years indicate no enrollment.  
Excludes individuals whose gender is not reported.*

Major	2012-2013		2013-2014		2014-2015		2015-2016	
	Female	Male	Female	Male	Female	Male	Female	Male
Daytona State College	60%	40%	59%	41%	60%	40%	60%	40%



# Race / Ethnicity

## Medical Information Coder Biller (Limited Access Program) #091200



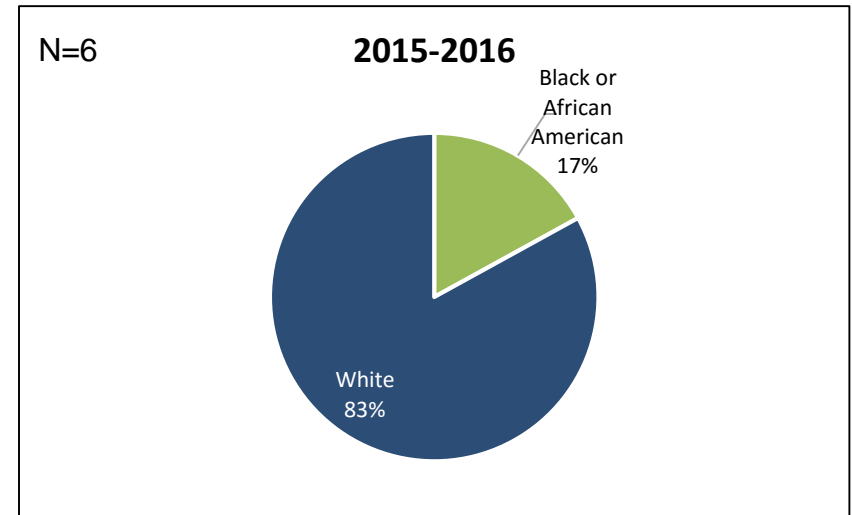
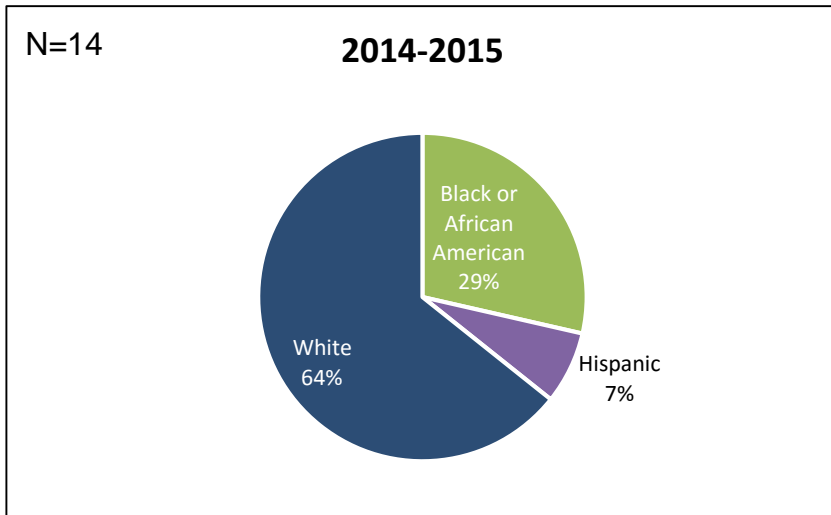
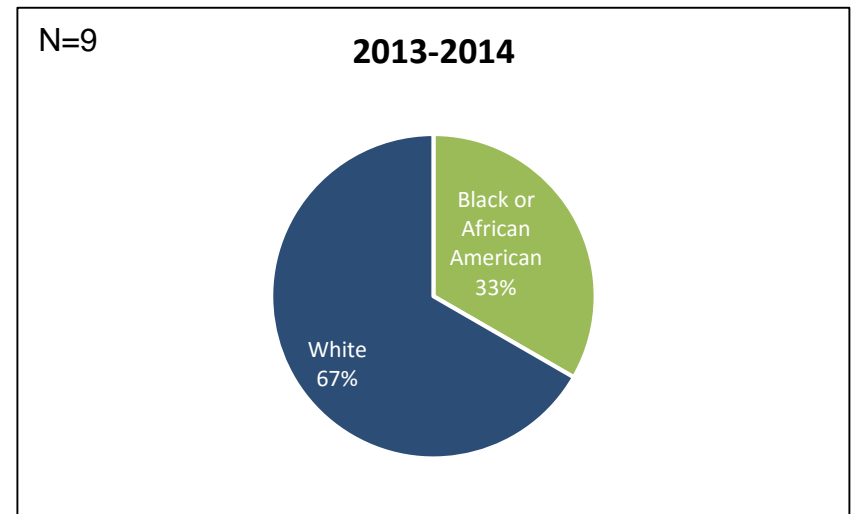
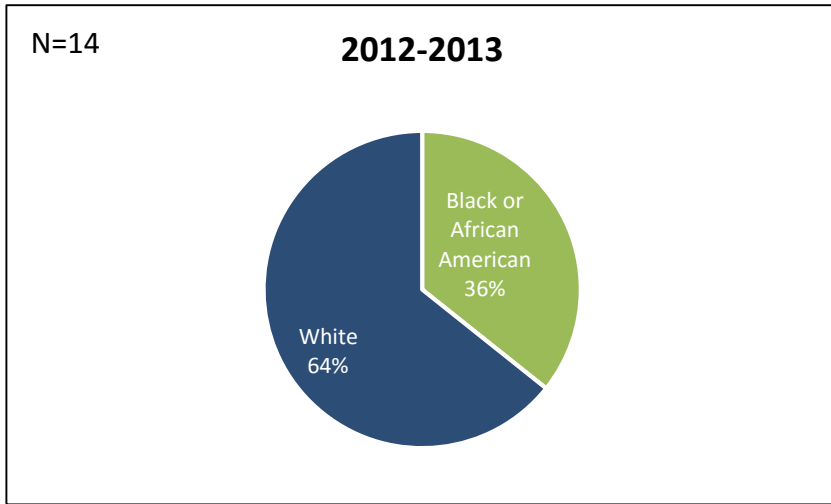
### DSC Averages 2015-2016

Amer Indian/ Alaska Native	Asian	Black or African American	Hispanic	Nat Hawaiian	Pacific Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

# Race / Ethnicity

## 0920 - Medical Record Transcribing #221400



### DSC Averages 2015-2016

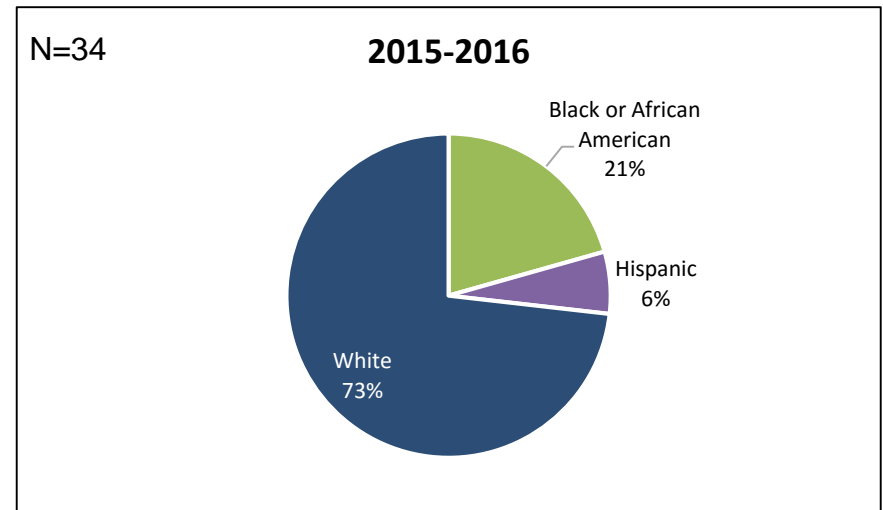
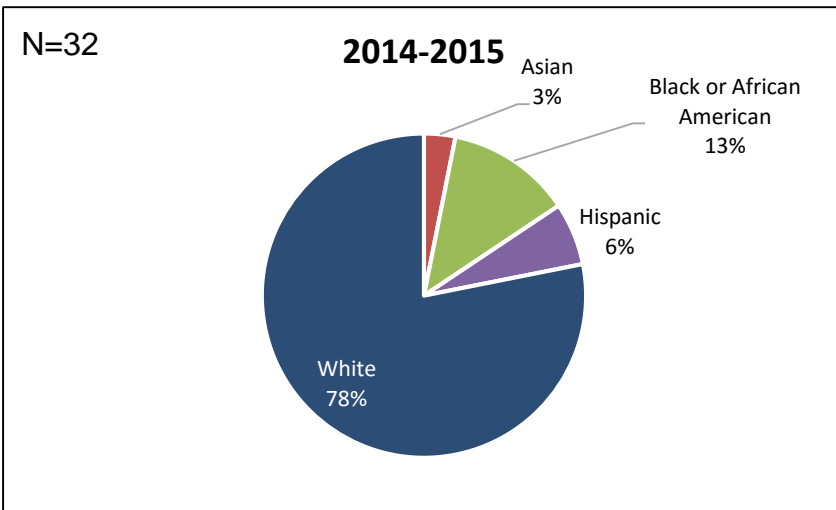
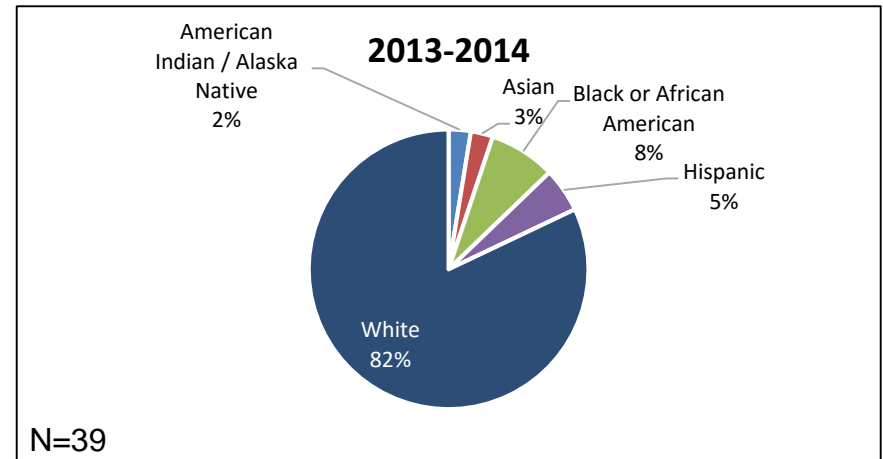
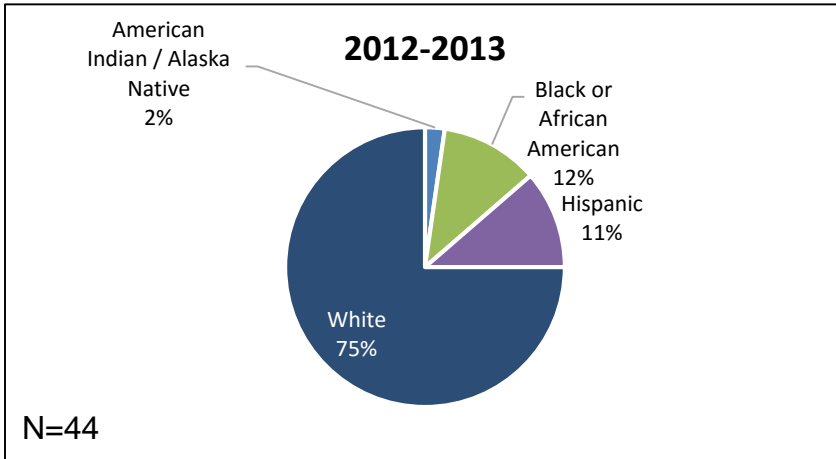
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

# Race / Ethnicity

## Medical Assisting (Limited Access Program) #102300



### DSC Averages 2015-2016

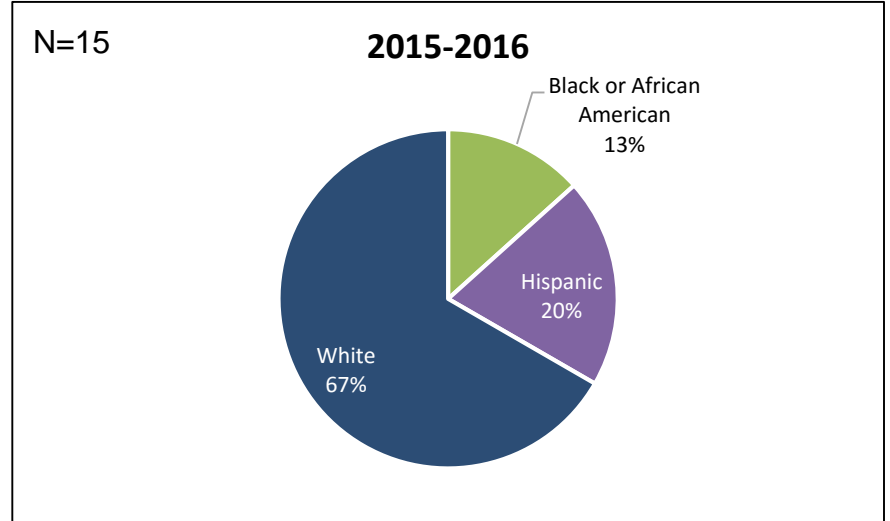
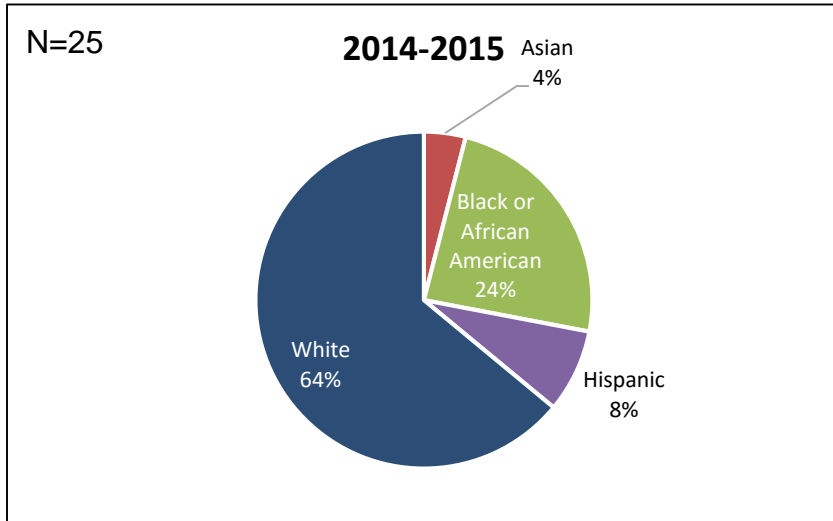
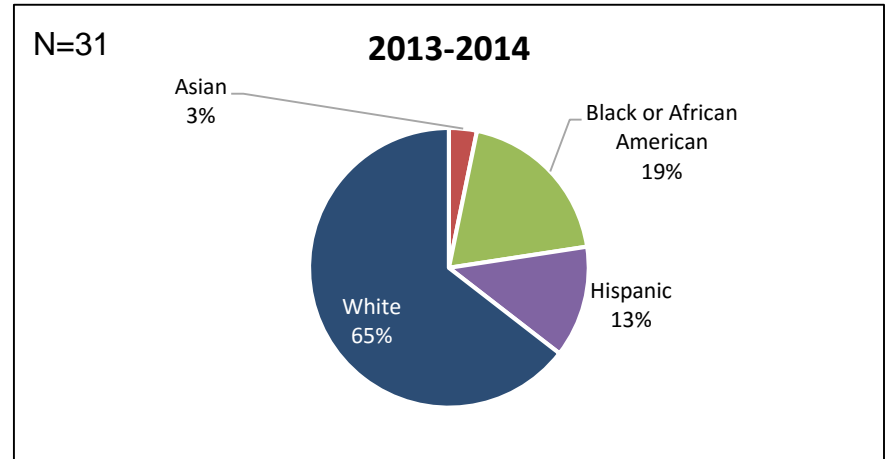
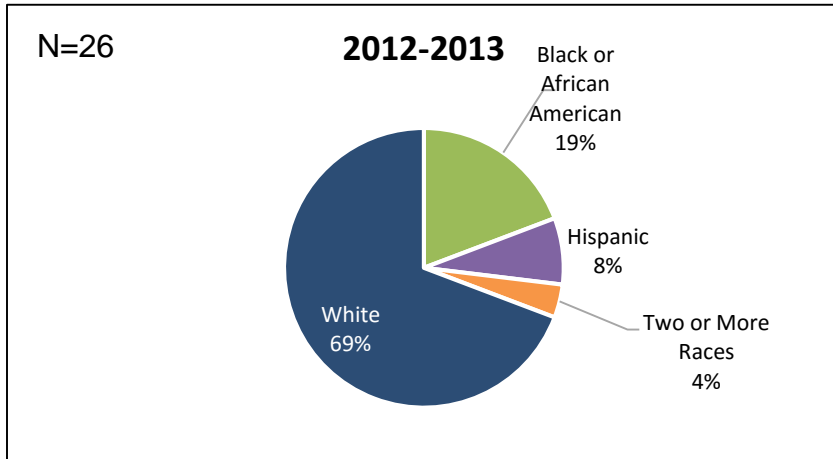
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

# Race / Ethnicity

## Massage Therapy (Limited Access Program) #102400



### DSC Averages 2015-2016

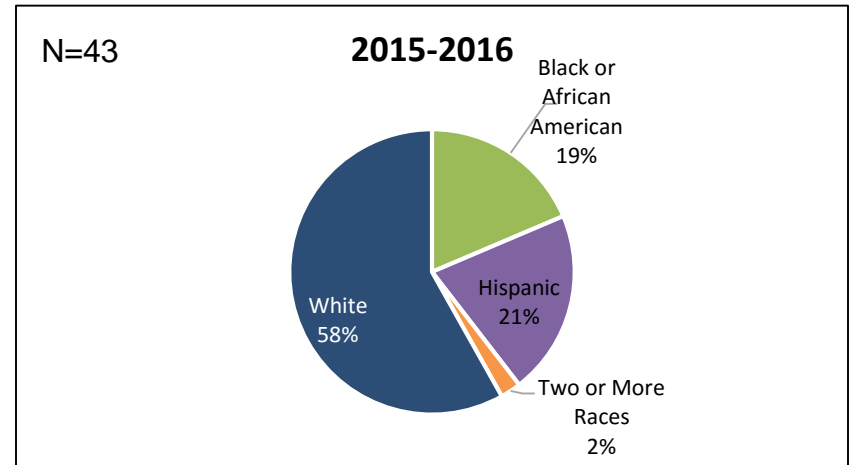
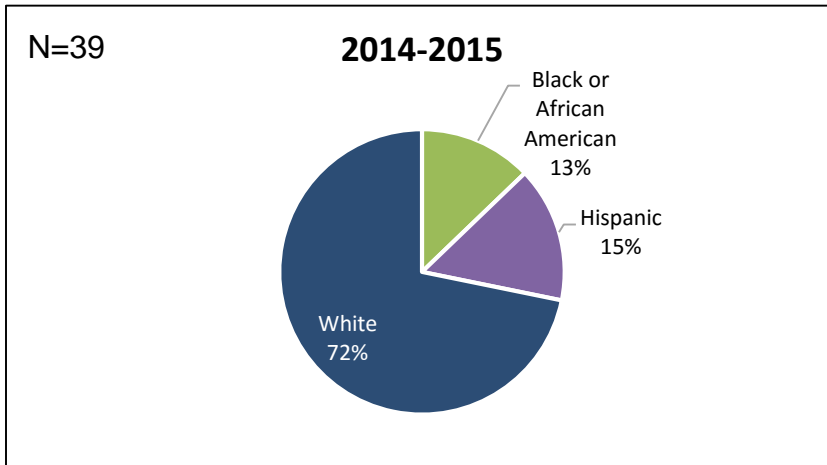
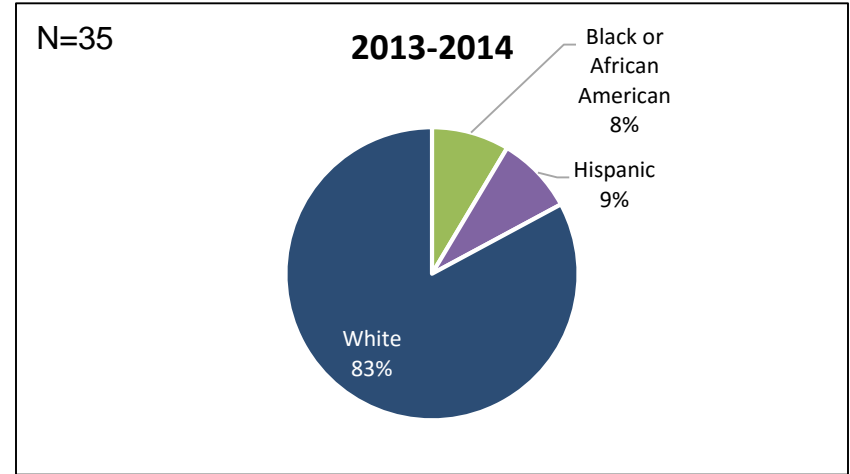
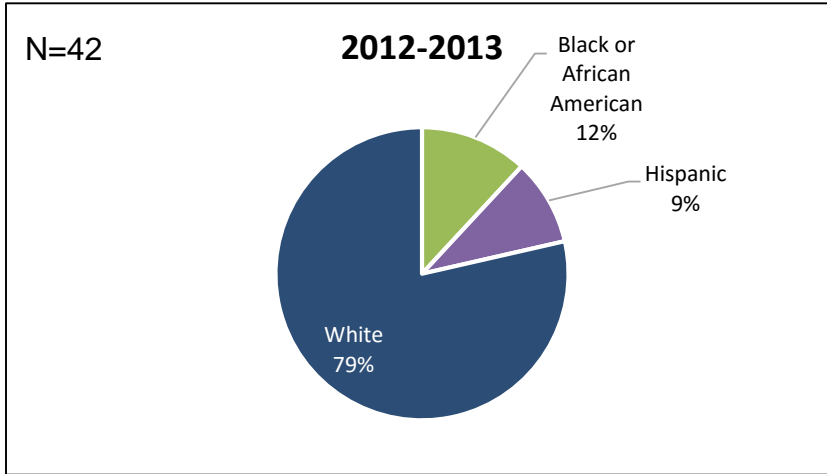
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

# Race / Ethnicity

## Surgical Technology (Limited Access Program) #109200



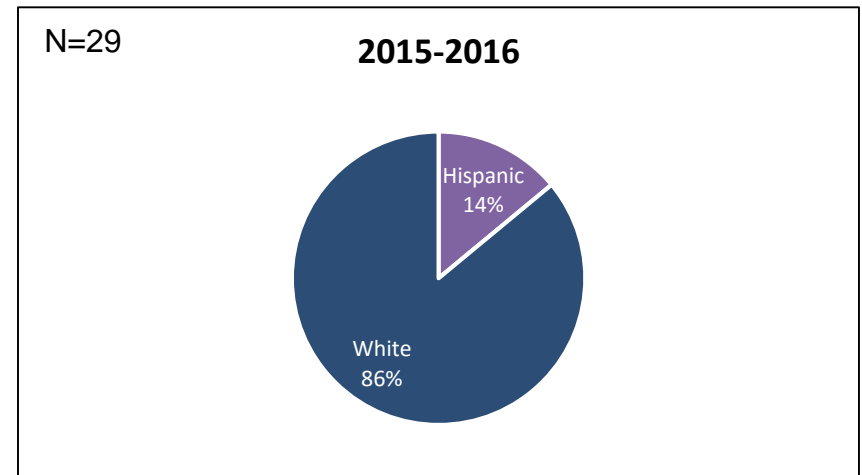
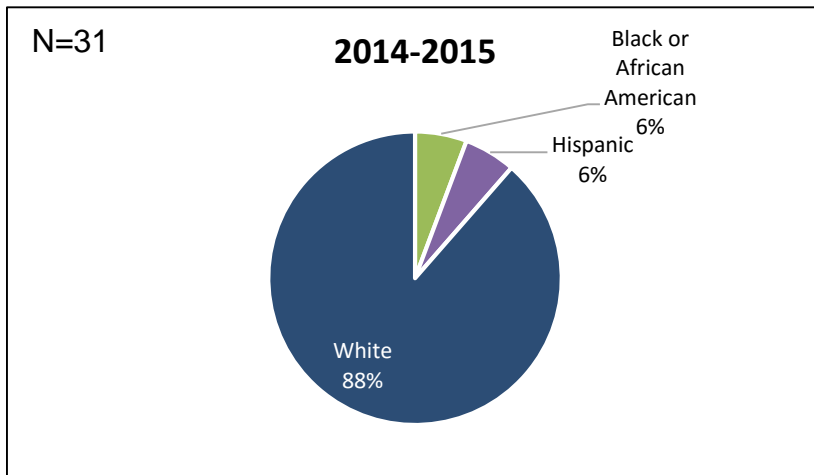
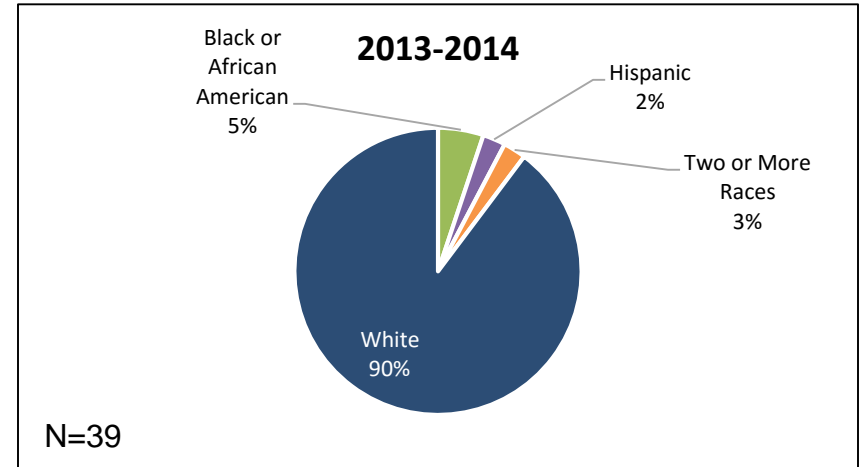
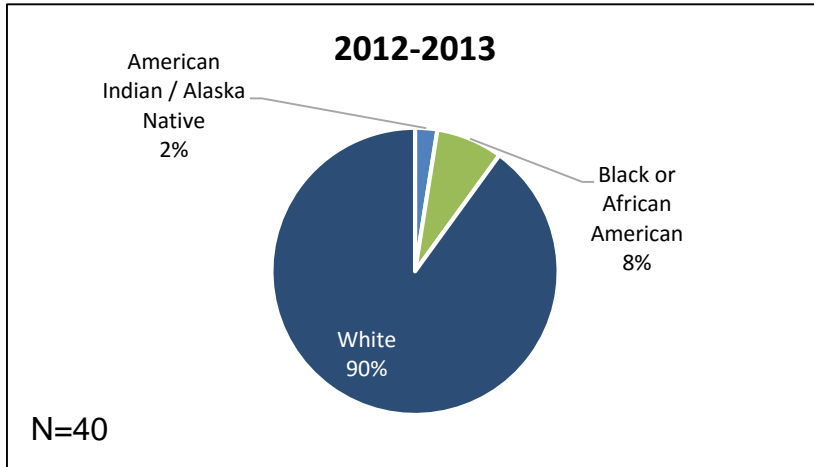
### DSC Averages 2015-2016

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

# Race / Ethnicity

## Radiography (Limited Access Program) #203700



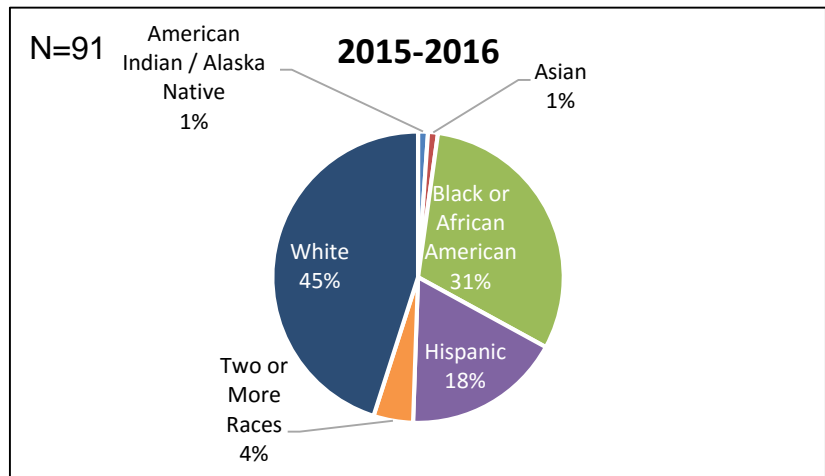
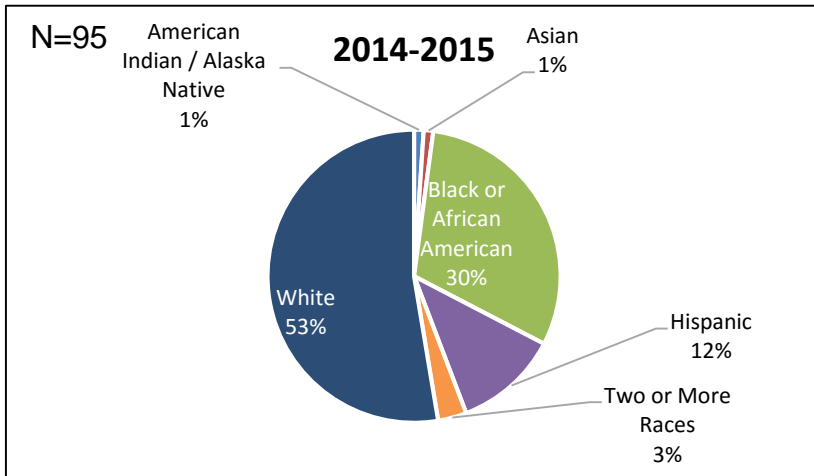
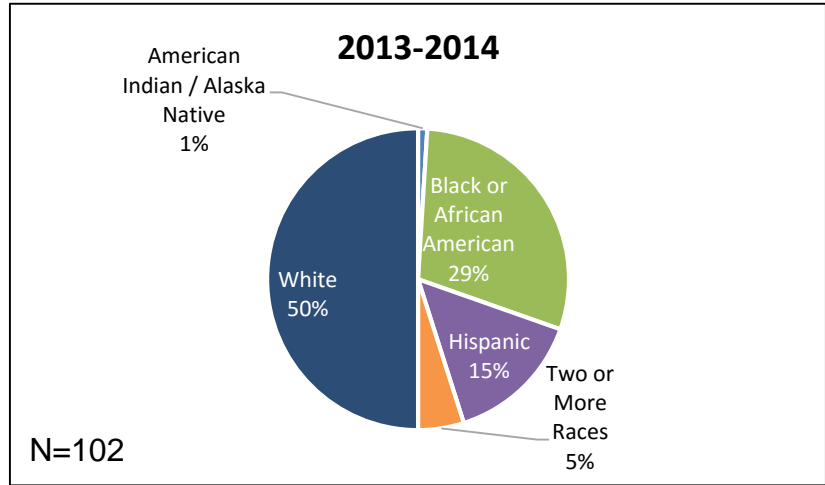
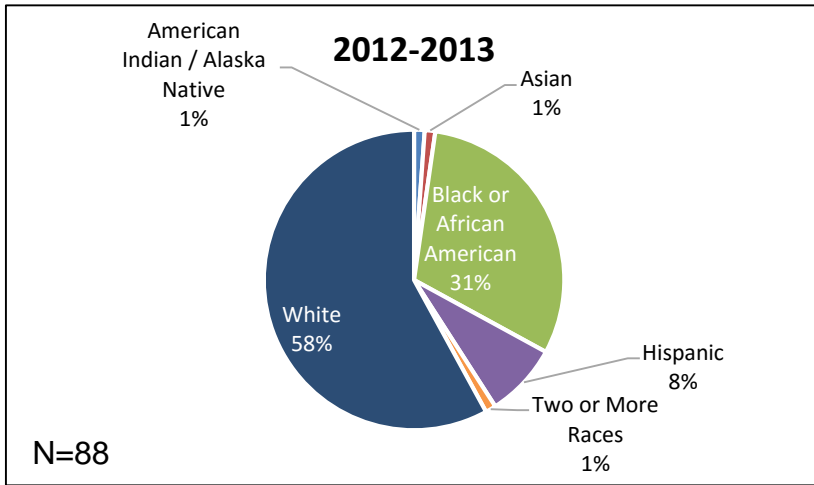
### DSC Averages 2015-2016

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

# Race / Ethnicity

## Early Childhood Education Associate Degree #204400



### DSC Averages 2015-2016

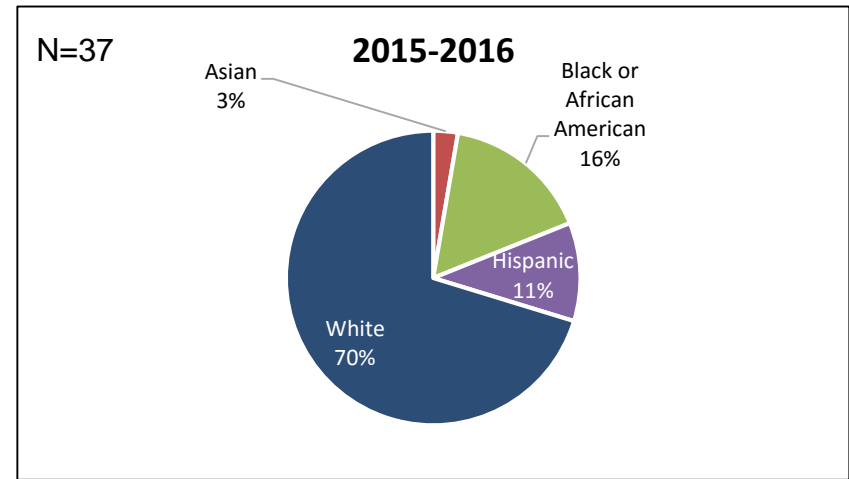
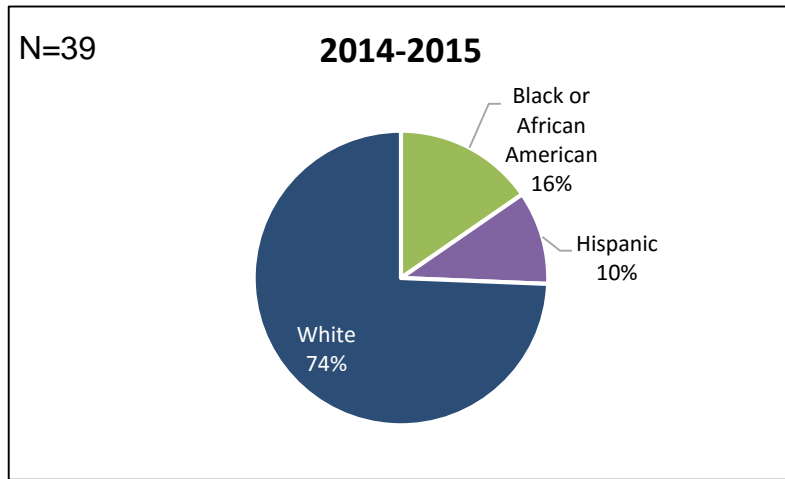
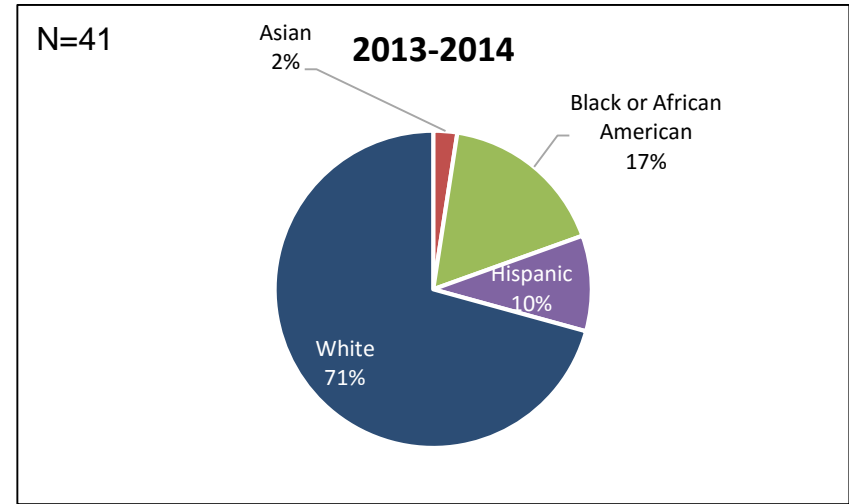
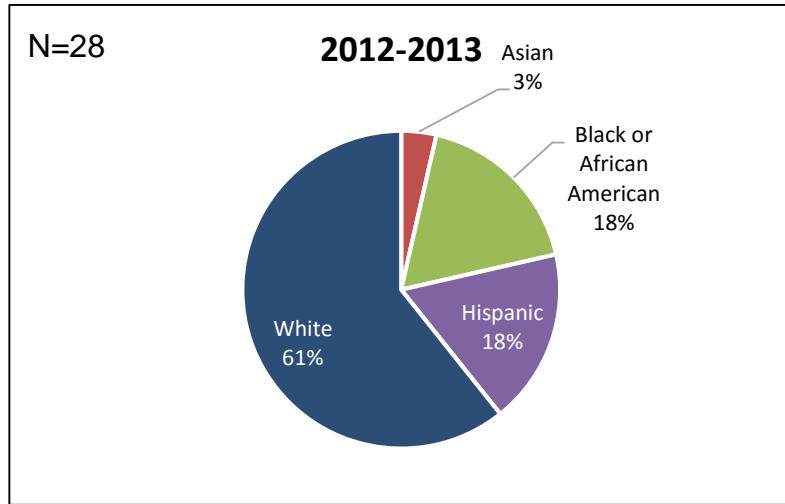
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

# Race / Ethnicity

## Health Information Technology (Limited Access Program) #221400



### DSC Averages 2015-2016

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

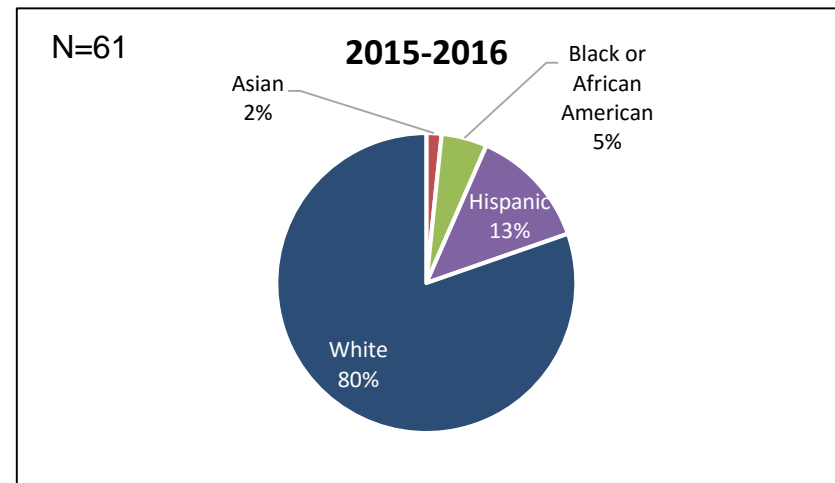
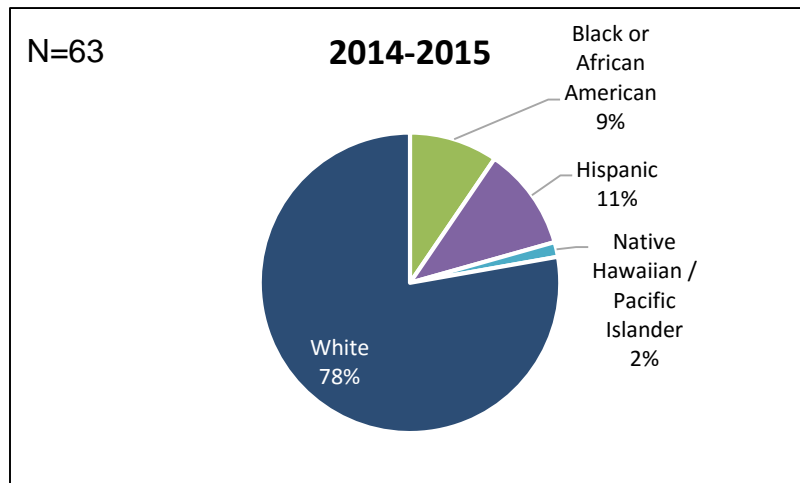
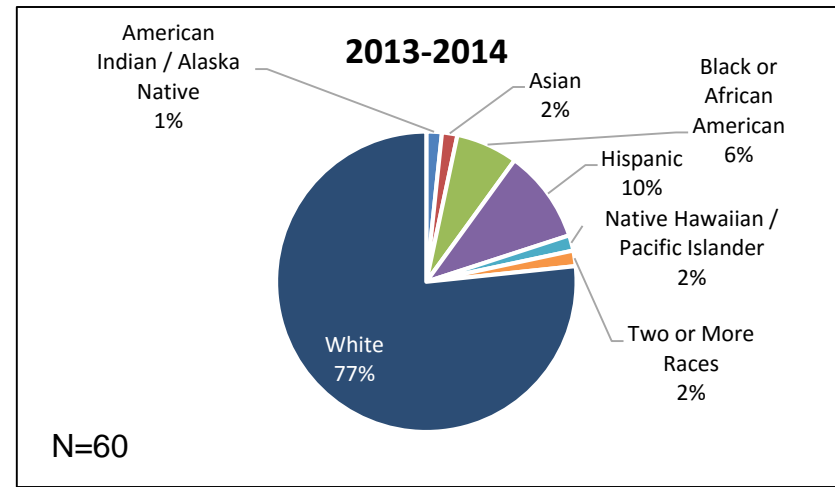
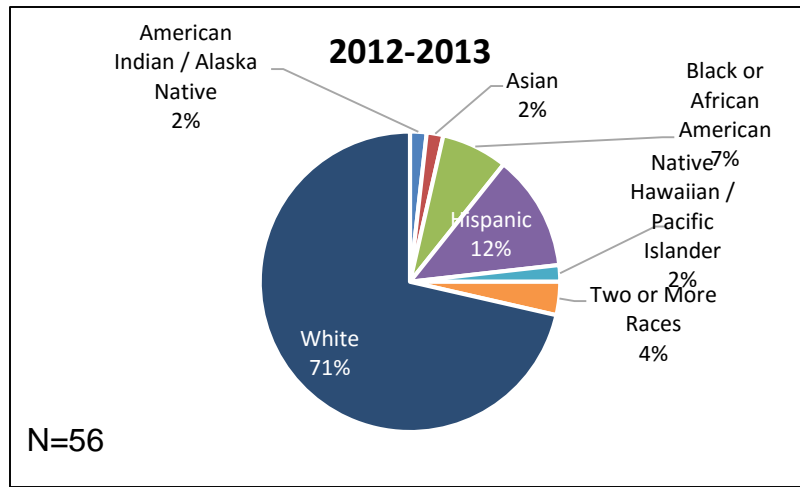
Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data



# Race / Ethnicity

## Occupational Therapy Assistant (Limited Access Program) #221500



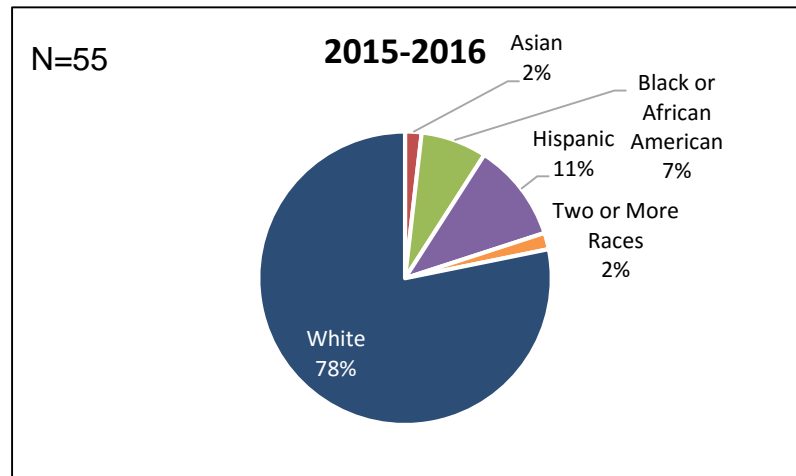
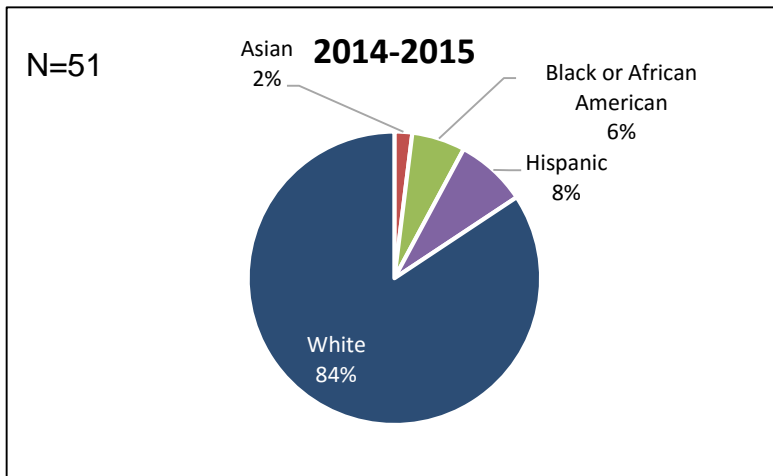
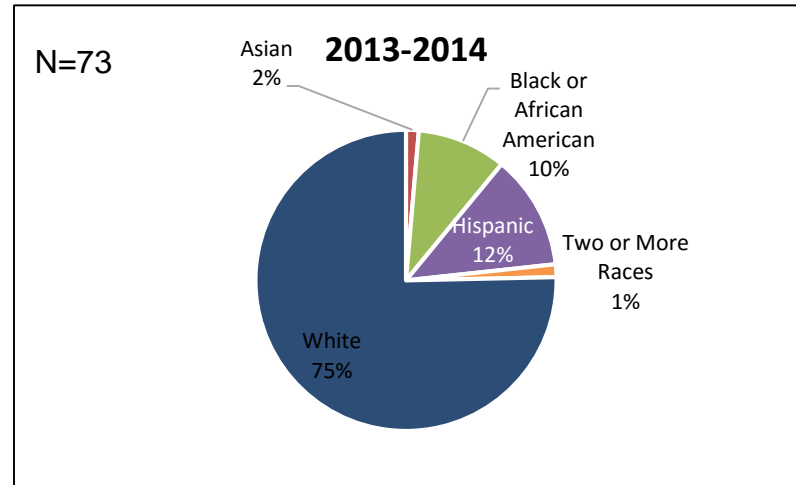
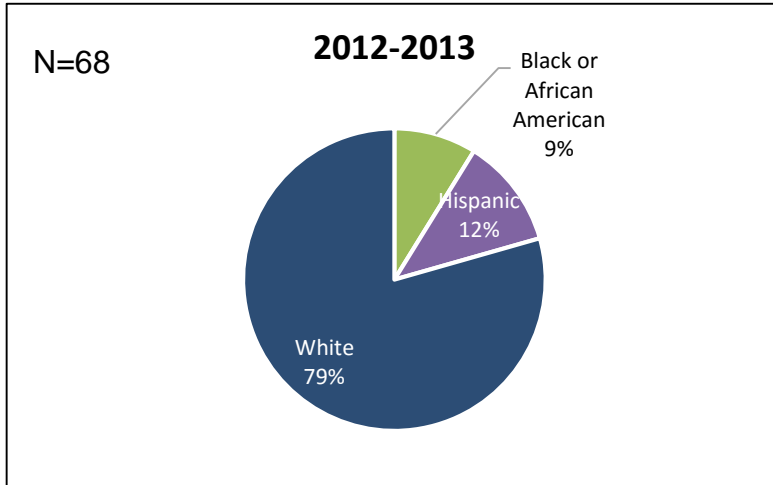
### DSC Averages 2015-2016

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

# Race / Ethnicity

## Physical Therapist Assistant (Limited Access Program) #221600



### DSC Averages 2015-2016

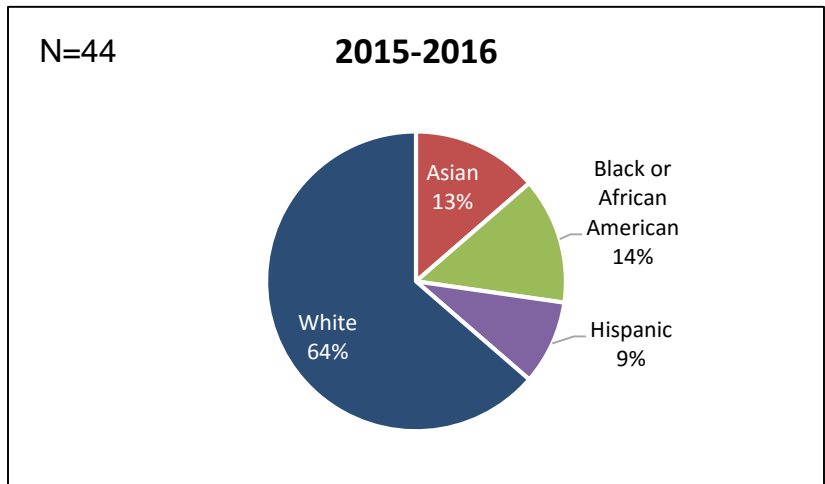
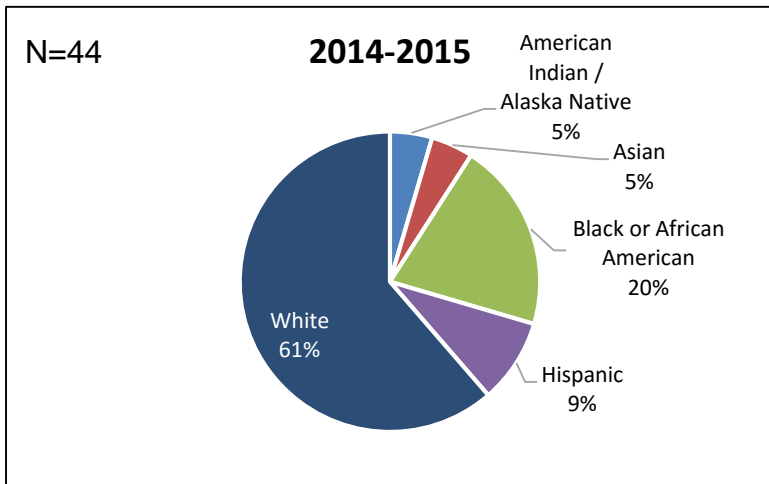
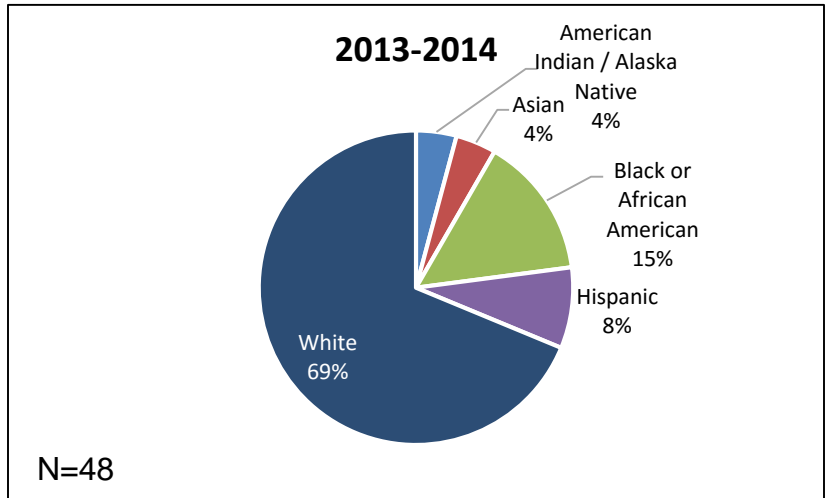
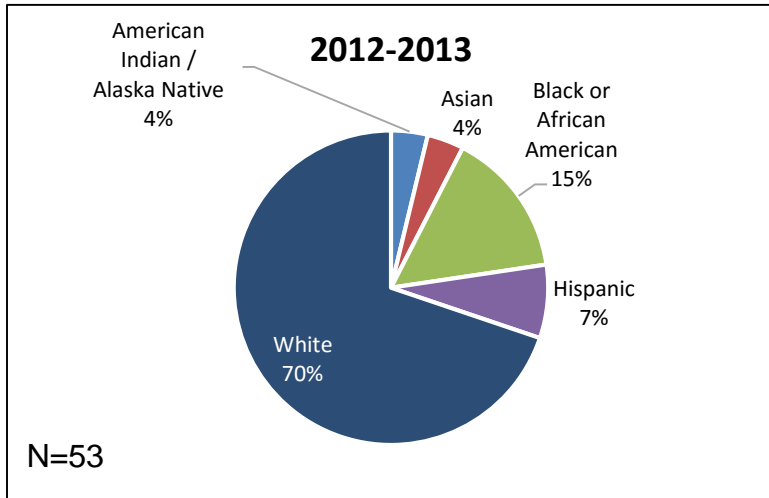
Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

# Race / Ethnicity

## Respiratory Care (Limited Access Program) #221700



**DSC Averages 2015-2016**

Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0%	2%	14%	14%	0%	0%	2%	66%

Excludes individuals whose race / ethnicity is not reported.