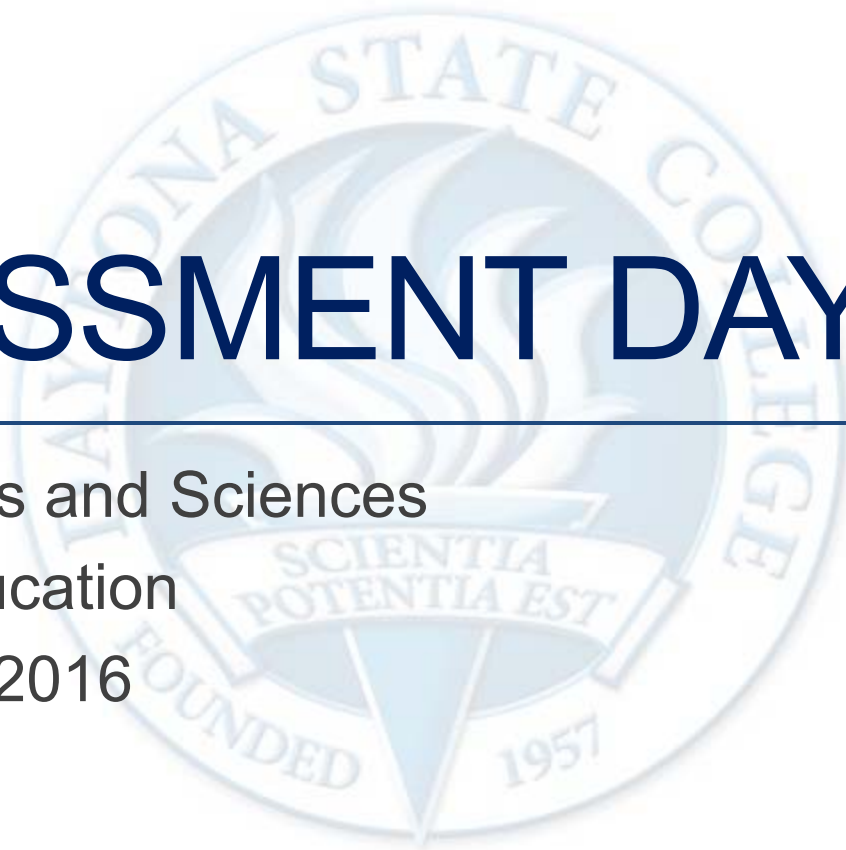


ASSESSMENT DAY

College of Arts and Sciences

School of Education

February 12, 2016



Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	<ul style="list-style-type: none"> Quality of assessment practices 	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	<ul style="list-style-type: none"> Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul style="list-style-type: none"> Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Programs

[6221 - Bachelor of Science in Education - Elementary Education](#)

[6222 - Bachelor of Science in Education - Exceptional Education](#)

[6224 - Bachelor of Science in Education - Secondary Biology Education](#)

[6226 - Bachelor of Science in Education - Secondary Chemistry Education](#)

[6227 - Bachelor of Science in Education - Secondary Earth/Space Science Education](#)

[6223 - Bachelor of Science in Education - Secondary Mathematics Education](#)

[6225 - Bachelor of Science in Education - Secondary Physics Education](#)

Courses

[EDE4223](#) Integrated Art, Music and Movement

[EDF2085](#) Introduction to Diversity for Educators

[EDF4603](#) Critical Issues in Classroom Management, Ethics, Law and Safety

[EDG4323](#) Professional Teaching Practices

[EEX3240](#) Organization, Curriculum Theory and Instructional Strategies

[EEX4034](#)

[EEX4242](#) Teaching Exceptional Students in Secondary Schools

[EEX4606](#)

[EME3434](#) Integrating Technology into Math and Science

[ESE4943](#) Student Internship

[LAE4314](#) Teaching Language Arts

[MAE4326](#) How Children Learn Mathematics

[RED3309](#) Early and Emergent Reading K-2

[RED4844](#) Reading Practicum

[SLS3355L](#) Orientation to BS in Education Programs Lab

[TSL4081](#) ESOL Issues and Strategies II

[EDE4943](#) Student Internship

[EDF3214](#) Child/Adolescent Development and Learning

[EDG2370](#)

[EDP2002](#) Educational Psychology

[EEX3280](#) Career/Vocational Assessment and Planning

[EEX4070](#) Teaching Exceptional Students

[EEX4483](#)

[EEX4943](#) Student Externship

[EPI0940](#) Field Experience I (Professional Foundations)

[ESE4945](#) Internship Seminar

[LAE4361](#) Strategies for Literacy for Middle/High Schools

[MAE4360](#) Mathematics Instructional Analysis

[RED4511](#) Intermediate Literacy, Reading and Thinking

[SCE3310](#) Teaching Science in the Elementary School

[SSE3312](#) Teaching Social Studies

[EDF1005](#) Introduction to the Teaching Profession

[EDF4430](#) Classroom Assessment

[EDG2905](#) Directed Study in Education

[EEX2010](#) Introduction to Special Education

[EEX3288](#)

[EEX4221](#) Assessment of Exceptional Education Students

[EEX4601](#) Behavior Management

[EME2040](#) Introduction to Education Technology

[EPI0945](#)

[LAE3414](#) Children's Literature

[MAE2801](#) Elementary School Mathematics

[RED3012](#) Principles of Reading

[RED4519](#) Diagnosis, Intervention in Reading

[SCE4360](#) Science Instructional Analysis

[TSL3080](#)

Action Items from Past Assessment Day

Action Items (2-13-2015):

- For Institutional Effectiveness:
 - Retention rate data
 - Include EPI data
- For School of Education:
 - Opportunity to increase male enrollment.
 - Invite Recruitment and Academic Advising to present their processes.
 - Work with Ken Matthews to change course type field in the system for RED4844, EDF3214, etc. and create a non-major code for courses under grants.
 - Revamp program outcome assessment.

Headcount by Major

Major	2012-2013	2013-2014	2014-2015
6221 - BS-Elementary Education	177	150	161
6222 - BS-Exceptional Education	31	33	41
6223 - BS-Secondary Math Education	7	10	13
6224 - BS-Secondary Biology Education	15	13	7
6227 - BS-Sec. Earth/Space Science	1	1	2
6226 - BS-Secondary Chem. Education			1
8008 - EPI	59	48	46
Total	288	253	270

College Headcount decreased: 2012/13 (9.6%), 2013/14 (6%), 2014/15 (7%)

Average Age by Program

Program		2012-2013	2013-2014	2014-2015
6221	BS-Elementary Education	26	28	29
6222	BS-Exceptional Education	33	34	34
6223	BS-Secondary Math Ed.	30	29	32
6224	BS-Secondary Biology Ed.	29	29	30
6226	BS-Secondary Chem. Ed.			40
6227	BS-Sec. Earth/Space Sci.	47	33	35
8008	EPI	32	36	35

Calculation excludes individuals whose birthdates are not reported.

	2012-2013	2013-2014	2014-2015
All Programs	32	32	32
Daytona State College	26.7	26.6	26.4

Gender

Program	2012-2013		2013-2014		2014-2015	
	Female	Male	Female	Male	Female	Male
6221 - BS-Elementary Education	85%	15%	86%	14%	88%	12%
6222 - BS-Exceptional Education	77%	23%	82%	18%	76%	24%
6223 - BS-Secondary Math Ed	57%	43%	70%	30%	54%	46%
6224 - BS-Secondary Biology Ed	93%	7%	92%	8%	71%	29%
6226 - BS-Secondary Chem Ed						100%
6227 - BS-Sec. Earth/Space Sci	100%		100%		50%	50%
8008 - EPI	58%	42%	73%	27%	74%	26%

Blank cells or missing years indicate no enrollment. Excludes individuals whose gender is not reported.

Major	2012-2013		2013-2014		2014-2015	
	Female	Male	Female	Male	Female	Male
Daytona State College	60%	40%	59%	41%	60%	40%

Race / Ethnicity by Program 2012-13

	Headcount	Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
6221 – BS in Education - Elementary Education	177	1%	1%	4%	10%		1%	82%
6222 - BS in Education - Exceptional Education	31		3%	3%	6%		3%	84%
6223 - BS in Education - Secondary Mathematics Education	7			14%				86%
6224 - BS in Education - Secondary Biology Education	15							100%
6225 - BS in Education - Secondary Physics Education	0							
6226 - BS in Education - Secondary Chemistry Education	0							
6227 - BS in Education - Secondary Earth/Space Science Education	1							100%
EPI	59			7%	10%			81%
Total All Programs	288	0.3%	1%	5%	9%	0%	1%	83%

Excludes individuals whose race / ethnicity is not reported.
Blank cells or missing years indicate no enrollment.

Source: IR Program Assessment Data

Race / Ethnicity by Program 2013-14

	Headcount	Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
6221 – BS in Education - Elementary Education	150	1%	1%	3%	12%			83%
6222 - BS in Education - Exceptional Education	33		3%	3%	6%			88%
6223 - BS in Education - Secondary Mathematics Education	10				10%			90%
6224 - BS in Education - Secondary Biology Education	13							100%
6225 - BS in Education - Secondary Physics Education	0							
6226 - BS in Education - Secondary Chemistry Education	0							
6227 - BS in Education - Secondary Earth/Space Science Education	1							100%
EPI	48	2%		4%	13%			81%
Total All Programs	253	1%	1%	3%	10%			85%

Excludes individuals whose race / ethnicity is not reported.
Blank cells or missing years indicate no enrollment.

Source: IR Program Assessment Data

Race / Ethnicity by Program 2014-15

	Headcount	Amer Indian/ Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian Pacif Islander	2 or More Races	White
6221 – BS in Education - Elementary Education	161		1%	5%	11%		2%	81%
6222 - BS in Education - Exceptional Education	41			2%	2%			95%
6223 - BS in Education - Secondary Mathematics Education	13			8%	8%			85%
6224 - BS in Education - Secondary Biology Education	7							100%
6225 - BS in Education - Secondary Physics Education	0							
6226 - BS in Education - Secondary Chemistry Education	1							100%
6227 - BS in Education - Secondary Earth/Space Science Education	2							100%
EPI	46	2%		11%	7%			80%
Total All Programs	270	0.4%	1%	6%	9%		1%	84%
DSC		0.5%	2%	14%	13%	0.2%	2%	67%

Excludes individuals whose race / ethnicity is not reported.
Blank cells or missing years indicate no enrollment.

Source: IR Program Assessment Data

Graduates in Major

Major	2012-2013	2013-2014	2014-2015
6221 - BS-Elementary Education	58	46	54
6222 - BS-Exceptional Education	4	8	13
6224 - BS-Secondary Biology Ed.	2	6	4
6223 - BS-Secondary Math Ed.	3		3
6227 - BS-Sec. Earth/Space Sci.	1		
8008 - EPI	9	14	6
Total	77	74	80

Blank cells or missing years indicate no graduates.

Graduation Rates

Major	Fall Cohort Year	# in Cohort	150% Graduates	150% Graduation Rate	200% Graduates	200% Graduation Rate
6221- Elementary Education	2010	47	38	80.9%	39	83.0%
	2011	33	26	78.8%	26	78.8%
	2012	37	28	75.7%	28	75.7%
6222- Exceptional Education	2010	7	2	28.6%	2	28.6%
	2011	8	7	87.5%	7	87.5%
	2012	11	8	72.7%	8	72.7%
6223- Secondary Math Education	2010	3	1	33.3%	1	33.3%
	2011	3	1	33.3%	2	66.7%
	2012	2	2	100.0%	2	100.0%
6224- Secondary Biology Education	2010	1	0	0.0%	0	0.0%
	2011	1	1	100.0%	1	100.0%
	2012	4	2	50.0%	2	50.0%
6225- Secondary Physics Education	2010	0		N/A		N/A
	2011	0		N/A		N/A
	2012	0		N/A		N/A
6226- Secondary Chemistry Education	2010	0		N/A		N/A
	2011	0		N/A		N/A
	2012	0		N/A		N/A
6227- Secondary Earth/Space Education	2010	0		N/A		N/A
	2011	0		N/A		N/A
	2012	0		N/A		N/A
8008- EPI	2012	23	3	13.0%	3	13.0%
	2013	18	3	16.7%	4	22.2%
	2014	20	0	0.0%	0	0.0%

Less than College average (150%- 44.8%, 200%- 49.23%)

Fall terms include prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

Retention Rates

Major	Fall Term	Registered	Excluded	Retained by DSC		Retained by Program		Total Retained
				N	%	N	%	
6221 BS-Elementary Education	2011	133	46	2	2%	76	87%	90%
	2012	140	57	5	6%	67	81%	87%
	2013	120	44		0%	68	89%	89%
6222 BS-Exceptional Education	2011	22	7	1	7%	9	60%	67%
	2012	21	4		0%	14	82%	82%
	2013	29	8	1	5%	18	86%	90%
6223 BS-Secondary Math Ed.	2011	8	1		0%	5	71%	71%
	2012	7	3		0%	3	75%	75%
	2013	8			0%	6	75%	75%
6224 BS-Secondary Biology Ed.	2011	7	3		0%	4	100%	100%
	2012	13	2		0%	10	91%	91%
	2013	12	6		0%	6	100%	100%
6227 BS-Sec. Earth/Space Sci.	2011	1	1	NA		NA		NA
	2012	1	1	NA		NA		NA
	2013	1			0%	1	100%	100%

Less than College average (FT- 60.48%, PT- 52.08%)

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Not retained - Students who were not registered the following fall term.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data

Average Class Size by Course (1 of 2)

Major and Associated Courses		2012-2013		2013-2014		2014-2015	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
6221- BS-Elementary Education	EDE4223	2	27	2	31	2	25
	EDF4430	5	26	4	25	4	36
	EDF4603	5	22	5	24	4	24
	EDG4323	5	27	4	26	4	34
	EEX4070	2	22	2	27	2	24
	ESE4945	2	35	2	30	2	39
	LAE3414	3	23	2	23	2	30
	LAE4314	2	24	3	25	2	24
	MAE4326	2	29	2	31	2	30
	RED3309	3	24	3	22	2	38
	RED4511	2	27	2	30	2	32
	RED4519	3	22	2	34	2	31
	RED4844	4	13	4	16	3	21
	SCE3310	3	25	2	32	2	31
	SSE3312	3	21	2	31	2	34
	TSL3080	4	26	3	21	3	30
	TSL4081	3	22	2	32	2	31
	Major	53	24	46	26	42	30
6222 - BS-Exceptional Education	EEX3240	1	13	1	11	1	15
	EEX3280	2	7	2	8	2	10
	EEX4034					2	9
	EEX4221	1	9	1	12	1	9
	EEX4601	1	9	1	12	1	8
	Major	5	9	5	10	7	10

To prevent data from skewing, the following instructional methods are excluded: Labs associated with lectures, Private/Performance, Clinicals, Co-op, DIS, Field trips and Internships.

Source: IR Program Assessment Data

Average Class Size by Course (2 of 2)

Major or Dept. and Associated Courses		2012-2013		2013-2014		2014-2015	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
6223 - BS- Secondary Math Ed.	MAE4360			1	3	1	4
	Major			1	3	1	4
6224 - BS- Secondary Biology Ed.	EDF3214	2	20	2	22	2	21
	EEX4242	1	8	1	7	1	8
	EME3434	1	9	1	8	1	10
	LAE4361	1	8	1	6	1	10
	SCE4360	1	6	1	4		
	Major	6	12	6	11	5	14
EDU - Education	EDF1005	11	23	11	24	11	24
	EDF2085	10	23	9	24	10	25
	EDG2905					1	8
	EDP2002	4	22	3	21	3	19
	EEX2010	2	14	1	9		
	EME2040	12	24	10	25	10	26
	MAE2801	4	32	4	25	4	24
	Major	43	23	38	24	39	24
Total		107	22	96	23	94	25

To prevent data from skewing, the following instructional methods are excluded: Labs associated with lectures, Private/Performance, Clinicals, Co-op, DIS, Field trips and Internships.

Source: IR Program Assessment Data

Average Class Size by Instructional Method- Multiple Methods Only

Major or Dept., Associated Courses and Instructional Method			2012-2013		2013-2014		2014-2015	
			Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
6221 - BS-Elementary Education	ESE4945	Hybrid	1	39	2	30	2	39
		Lecture	1	31				
		Course	2	35	2	30	2	39
	RED4844	Hybrid	1	25				
		Lecture	3	9	4	16	3	21
		Course	4	13	4	16	3	21
6222 - BS-Exceptional Education	EEX4221	Hybrid					1	9
		Lecture	1	9	1	12		
		Course	1	9	1	12	1	9
6224 - BS-Secondary Biology Ed.	EDF3214	Hybrid	1	18	1	24	1	24
		Lecture	1	21	1	19	1	17
		Course	2	20	2	22	2	21
EDU - Education	EDF1005	Hybrid	5	24	6	24	5	24
		Online	6	22	5	23	6	24
		Course	11	23	11	24	11	24
	EDF2085	Hybrid	3	25	4	22	3	24
		Lecture	1	26	1	25	1	24
		Online	6	21	4	25	6	26
		Course	10	23	9	24	10	25
	EDP2002	Hybrid	1	15	1	17	1	16
		Online	3	25	2	23	2	21
		Course	4	22	3	21	3	19
	EME2040	Hybrid	4	21	4	25	3	25
		Online	8	25	6	25	7	26
		Course	12	24	10	25	10	26
	MAE2801	Hybrid			2	24	1	15
		Online	4	32	2	27	3	27
Course		4	32	4	25	4	24	

College Total

Instructional Method	2012-2013	2013-2014	2014-2015
	Avg. Size	Avg. Size	Avg. Size
Hybrid	22	22	22
Lecture	23	23	23
Online	27	28	30
College Total	24	24	25

Course Success Rates (1 of 2)

Major and Associated Courses		2012-2013		2013-2014		2014-2015	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6221 - BS-Elementary Education	EDE4223	53	98%	63	97%	50	100%
	EDE4943	60	98%	46	98%	56	98%
	EDF4430	132	93%	101	95%	142	95%
	EDF4603	109	97%	121	97%	95	97%
	EDG4323	136	94%	103	96%	137	97%
	EEX4070	44	98%	54	100%	47	98%
	ESE4945	70	99%	60	98%	77	99%
	LAE3414	69	94%	46	96%	60	97%
	LAE4314	49	94%	78	96%	49	100%
	MAE4326	58	95%	61	100%	60	98%
	RED3309	73	99%	66	94%	75	93%
	RED4511	54	98%	61	92%	63	97%
	RED4519	66	97%	67	97%	61	100%
	RED4844	52	100%	63	100%	64	98%
	SCE3310	74	92%	64	98%	62	95%
	SSE3312	64	92%	61	97%	68	97%
	TSL3080	105	92%	63	95%	90	94%
TSL4081	67	96%	63	98%	61	93%	
	Major	1335	96%	1241	97%	1317	97%
6222 - BS-Exceptional Education	EEX3240	13	100%	11	100%	15	100%
	EEX3280	14	100%	15	100%	20	90%
	EEX4034					20	100%
	EEX4221	9	100%	12	100%	9	100%
	EEX4601	9	100%	12	100%	8	100%
	EEX4943	4	100%	8	100%	13	100%
		Major	49	100%	58	100%	85
6223 - BS-Secondary Math Ed.	MAE4360			3	100%	4	100%
	Major			3	100%	4	100%

■ Indicates more than 5% decrease from prior year.

Source: IR Program Assessment Data

Course Success Rates (2 of 2)

Major or Dept. and Associated Courses		2012-2013		2013-2014		2014-2015	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6224 - BS-Secondary Biology Ed.	EDF3214	39	97%	43	98%	41	95%
	EEX4242	8	100%	7	100%	8	100%
	EME3434	10	100%	8	100%	10	80%
	ESE4943	6	100%	6	100%	8	100%
	LAE4361	10	90%	6	83%	10	90%
	SCE4360	7	86%	4	100%	2	100%
	Major	80	96%	74	97%	79	94%
EDU - Education	EDF1005	251	80%	260	78%	259	83%
	EDF2085	227	76%	213	76%	251	85%
	EDG2905					8	100%
	EDP2002	89	82%	62	85%	57	93%
	EEX2010	27	93%	9	100%	3	100%
	EME2040	283	87%	253	84%	255	87%
	MAE2801	128	91%	100	94%	96	96%
Major	1005	83%	897	82%	929	87%	
Total		2469	90%	2273	91%	2414	93%


■ Indicates more than 5% decrease from prior year.

Source: IR Program Assessment Data

Course Success Rates by Campus – Multiple Campus Only

Major or Dept., Associated Courses and Campus			2012-2013		2013-2014		2014-2015	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6221 - BS-Elementary Education	EDE4943	Daytona	55	98%	46	98%	56	98%
		Flagler/Palm Cst	5	100%				
		Course Total	60	98%	46	98%	56	98%
EDU - Education	EDF1005	Daytona	120	83%	126	80%	100	84%
		Deland					18	89%
		Deltona			17	88%		
		Course Total	120	83%	143	81%	118	85%

Excludes fully online courses.

 Indicates more than 5% difference between campuses.

Source: IR Program Assessment Data

Overall Course Success Rates by Campus

Major or Dept. and Campus		2012-2013		2013-2014		2014-2015	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6221 - BS- Elementary Education	Daytona	1330	95%	1241	97%	1317	97%
	Flagler/Palm Cst	5	100%				
	Major	1335	96%	1241	97%	1317	97%
6222 - BS- Exceptional Education	Daytona	49	100%	58	100%	67	97%
	Major	49	100%	58	100%	67	97%
6223 - BS- Secondary Math Ed.	Daytona			3	100%	4	100%
	Major			3	100%	4	100%
6224 - BS- Secondary Biology Ed.	Daytona	80	96%	74	97%	79	94%
	Major	80	96%	74	97%	79	94%
EDU - Education	Daytona	320	84%	403	85%	313	88%
	Deland					18	89%
	Deltona			17	88%		
	Major	320	84%	420	85%	331	89%
Total		1784	94%	1796	94%	1798	95%

Excludes fully online courses.

 Indicates more than 5% difference between campuses.

Source: IR Program Assessment Data

Course Success Rates by Instructional Method – Multiple Methods Only (1 of 2)

Major, Associated Courses and Instructional Method			2012-2013		2013-2014		2014-2015	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6221 - BS-Elementary Education	EDE4223	DIS			1	100%		
		Hybrid	53	98%	62	97%	50	100%
		Course	53	98%	63	97%	50	100%
	EDF4603	DIS			1	100%		
		Hybrid	109	97%	120	97%	95	97%
		Course	109	97%	121	97%	95	97%
	EEX4070	DIS			1	100%		
		Hybrid	44	98%	53	100%	47	98%
		Course	44	98%	54	100%	47	98%
	ESE4945	Hybrid	39	97%	60	98%	77	99%
		Lecture	31	100%				
		Course	70	99%	60	98%	77	99%
	LAE3414	DIS					1	100%
		Hybrid	69	94%	46	96%	59	97%
		Course	69	94%	46	96%	60	97%
	LAE4314	DIS	1	100%	2	100%	1	100%
		Hybrid	48	94%	76	96%	48	100%
		Course	49	94%	78	96%	49	100%
	RED4511	DIS			1	100%		
		Hybrid	54	98%	60	92%	63	97%
		Course	54	98%	61	92%	63	97%
	RED4844	Hybrid	25	100%				
		Lecture	27	100%	63	100%	64	98%
		Course	52	100%	63	100%	64	98%
6222 - BS-Exceptional Education	EEX4034	DIS					2	100%
		Online					18	100%
		Course					20	100%
	EEX4221	Hybrid					9	100%
		Lecture	9	100%	12	100%		
	Course	9	100%	12	100%	9	100%	

■ Indicates more than 5% decrease from prior year.

Source: IR Program Assessment Data

Course Success Rates by Instructional Method – Multiple Methods Only (2 of 2)

Major or Dept., Associated Courses and Instructional Method			2012-2013		2013-2014		2014-2015	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6224 - BS-Secondary Biology Ed.	EDF3214	Hybrid	18	94%	24	96%	24	96%
		Open Lab	21	100%	19	100%	17	94%
		Course	39	97%	43	98%	41	95%
	EME3434	DIS	1	100%				
		Hybrid	9	100%	8	100%	10	80%
		Course	10	100%	8	100%	10	80%
	LAE4361	DIS	2	100%				
		Hybrid	8	88%	6	83%	10	90%
		Course	10	90%	6	83%	10	90%
	SCE4360	DIS	1	100%			2	100%
		Hybrid	6	83%	4	100%		
		Course	7	86%	4	100%	2	100%
EDU - Education	EDF1005	Hybrid	120	83%	143	81%	118	85%
		Online	131	77%	117	74%	141	82%
		Course	251	80%	260	78%	259	83%
	EDF2085	Hybrid	74	84%	87	79%	73	88%
		Lecture	26	81%	25	80%	24	83%
		Online	127	71%	101	72%	154	84%
		Course	227	76%	213	76%	251	85%
	EDP2002	Hybrid	15	87%	17	94%	16	94%
		Online	74	81%	45	82%	41	93%
		Course	89	82%	62	85%	57	93%
	EEX2010	DIS					3	100%
		Online	27	93%	9	100%		
		Course	27	93%	9	100%	3	100%
	EME2040	Hybrid	85	87%	101	89%	74	92%
		Online	198	86%	152	81%	181	86%
		Course	283	87%	253	84%	255	87%
	MAE2801	Hybrid			47	96%	15	100%
		Online	128	91%	53	92%	81	95%
Course		128	91%	100	94%	96	96%	

■ Indicates more than 5% decrease from prior year.

Source: IR Program Assessment Data

Overall Course Success Rates by Instructional Method

Major or Dept., and Instructional Method		2012-2013		2013-2014		2014-2015	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6221 - BS- Elementary Education	DIS	1	100%	6	100%	2	100%
	Hybrid	1216	95%	1126	97%	1195	97%
	Internship (BSED)	60	98%	46	98%	56	98%
	Lecture	58	100%	63	100%	64	98%
	Major	1335	96%	1241	97%	1317	97%
6222 - BS- Exceptional Education	DIS					2	100%
	Hybrid	36	100%	38	100%	52	96%
	Internship (BSED)	4	100%	8	100%	13	100%
	Lecture	9	100%	12	100%		
	Online					18	100%
Major	49	100%	58	100%	85	98%	
6223 - BS- Secondary Math Ed.	Hybrid			3	100%	4	100%
	Major			3	100%	4	100%
6224 - BS- Secondary Biology Ed.	DIS	4	100%			2	100%
	Hybrid	49	94%	49	96%	52	92%
	Internship (BSED)	6	100%	6	100%	8	100%
	Open Lab	21	100%	19	100%	17	94%
	Major	80	96%	74	97%	79	94%
EDU - Education	DIS					3	100%
	Hybrid	294	84%	395	85%	296	89%
	Lecture	26	81%	25	80%	32	88%
	Online	685	82%	477	79%	598	86%
	Major	1005	83%	897	82%	929	87%
Total		2469	90%	2273	91%	2414	93%

■ Indicates more than 5% decrease from prior year.

Source: IR Program Assessment Data

Course Success Rates by Multiple Session/Sub-session Only (1 of 5)

Major, Associated Courses and Sub-session				2012-2013		2013-2014		2014-2015	
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6221 - BS-Elementary Education	EDE4223	FA	A term	25	96%	31	97%	19	100%
		SP	A term	28	100%	32	97%	31	100%
		Course		53	98%	63	97%	50	100%
	EDE4943	FA	Full term	30	100%	15	100%	26	96%
		SP	Full term	30	97%	31	97%	30	100%
		Course		60	98%	46	98%	56	98%
	EDF4430	FA	A term	28	100%	54	96%	37	100%
			B term	47	91%			44	91%
			Session	75	95%	54	96%	81	95%
		SP	A term	29	86%	24	100%	35	97%
			B term	28	96%	23	87%	26	92%
			Session	57	91%	47	94%	61	95%
	Course		132	93%	101	95%	142	95%	
	EDF4603	FA	A term			1	100%	15	93%
			B term	20	100%	19	100%		
			Session	20	100%	20	100%	15	93%
		SP	A term	24	96%	22	95%	35	97%
			B term	25	100%	25	100%	10	100%
			Session	49	98%	47	98%	45	98%
	SU	Full term	40	95%	54	94%	35	97%	
	Course		109	97%	121	97%	95	97%	
	EDG4323	FA	A term	30	100%	25	92%	33	100%
			B term	49	94%	31	100%	38	95%
			Session	79	96%	56	96%	71	97%
		SP	A term	34	88%	22	100%	32	97%
			B term	23	96%	25	92%	34	97%
			Session	57	91%	47	96%	66	97%
	Course		136	94%	103	96%	137	97%	
	EEX4070	FA	A term	25	100%	36	100%	31	97%
		SP	A term			1	100%	16	100%
B term			19	95%	17	100%			
Session			19	95%	18	100%	16	100%	
Course		44	98%	54	100%	47	98%		
ESE4945	FA	Full term	31	100%	24	100%	36	97%	
	SP	Full term	39	97%	36	97%	41	100%	
	Course		70	99%	60	98%	77	99%	
LAE3414	FA	A term	18	94%			25	100%	
		B term	24	100%	28	96%			
		Session	42	98%	28	96%	25	100%	
	SP	B term	27	89%	18	94%	34	94%	
	SU	Full term					1	100%	
Course		69	94%	46	96%	60	97%		

■ Indicates more than 5% difference between sessions or sub-sessions.

Source: IR Program Assessment Data

Course Success Rates by Multiple Session/Sub-session Only (2 of 5)

Major, Associated Courses and Sub-session			2012-2013		2013-2014		2014-2015		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
6221 - BS- Elementary Education	LAE4314	FA	A term	1	100%				
			B term			2	100%	1	100%
			Session	1	100%	2	100%	1	100%
		SP	A term			28	96%		
			B term	19	95%			16	100%
			Session	19	95%	28	96%	16	100%
	SU	Full term	29	93%	48	96%	32	100%	
		Course	49	94%	78	96%	49	100%	
	MAE4326	FA	A term	33	100%	33	100%		
			Full term					41	98%
			Session	33	100%	33	100%	41	98%
		SP	A term	25	88%	28	100%		
			Full term					19	100%
			Session	25	88%	28	100%	19	100%
		Course	58	95%	61	100%	60	98%	
	RED3309	FA	A term	19	100%	14	100%		
			B term	25	100%	31	97%	43	100%
			Session	44	100%	45	98%	43	100%
		SP	B term	29	97%	21	86%	32	84%
			Course	73	99%	66	94%	75	93%
	RED4511	FA	B term	31	100%				
			Full term			31	97%	35	97%
			Session	31	100%	31	97%	35	97%
		SP	A term	23	96%				
			Full term			29	86%	28	96%
			Session	23	96%	29	86%	28	96%
		SU	Full term			1	100%		
Course	54		98%	61	92%	63	97%		
RED4519	FA	Full term	23	96%	30	97%	23	100%	
	SP	Full term	43	98%	37	97%	38	100%	
	Course	66	97%	67	97%	61	100%		
RED4844	FA	B term	34	100%	36	100%	43	98%	
	SP	B term	18	100%	27	100%	21	100%	
	Course	52	100%	63	100%	64	98%		
SCE3310	FA	Full term	23	96%	33	97%	29	93%	
	SP	Full term	51	90%	31	100%	33	97%	
	Course	74	92%	64	98%	62	95%		
SSE3312	FA	Full term	37	97%	35	97%	43	100%	
	SP	Full term	27	85%	26	96%	25	92%	
	Course	64	92%	61	97%	68	97%		

Indicates more than 5% difference between sessions or sub-sessions.

Source: IR Program Assessment Data

Course Success Rates by Multiple Session/Sub-session Only (3 of 5)

Major, Associated Courses and Sub-session				2012-2013		2013-2014		2014-2015		
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
6221 - BS- Elementary Education	TSL3080	FA	Full term	64	92%	39	95%	42	98%	
			B term					18	94%	
		SP	Full term	41	93%	24	96%	30	90%	
			Session Course	41 105	93% 92%	24 63	96% 95%	48 90	92% 94%	
	TSL4081	FA	B term	17	100%	26	96%	25	88%	
			A term	25	100%					
		SP	B term	25	88%	37	100%	36	97%	
			Session Course	50 67	94% 96%	37 63	100% 98%	36 61	97% 93%	
6222 - BS- Exceptional Education	EEX3240	SP	A term			11	100%	15	100%	
			B term	13	100%					
				Session Course	13 13	100% 100%	11 11	100% 100%	15 15	100% 100%
		EEX3280	FA	B term	10	100%	9	100%	9	100%
	A term			4	100%					
	SP		B term			6	100%	11	82%	
			Session Course	4 14	100% 100%	6 15	100% 100%	11 20	82% 90%	
	EEX4034	FA	B term					3	100%	
		SP	B term					17	100%	
			Course					20	100%	
	EEX4221	FA	A term	9	100%	12	100%			
			B term					9	100%	
			Session Course	9 9	100% 100%	12 12	100% 100%	9 9	100% 100%	
	EEX4601	FA	A term					8	100%	
			B term	9	100%	12	100%			
			Session Course	9 9	100% 100%	12 12	100% 100%	8 8	100% 100%	
EEX4943	FA	Full term			5	100%	4	100%		
	SP	Full term	4	100%	3	100%	9	100%		
		Course	4	100%	8	100%	13	100%		

■ Indicates more than 5% difference between sessions or sub-sessions.

Source: IR Program Assessment Data

Course Success Rates by Multiple Session/Sub-session Only (4 of 5)

Major or Dept., Associated Courses and Sub-session				2012-2013		2013-2014		2014-2015	
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
6224 - BS- SECONDARY BIOLOGY ED.	EDF3214	FA	A term	18	94%				
			B term			24	96%	24	96%
		SP	Session	18	94%	24	96%	24	96%
			B term	21	100%	19	100%	17	94%
		Course	39	97%	43	98%	41	95%	
	EEX4242	FA	A term					8	100%
			B term	8	100%	7	100%		
			Session	8	100%	7	100%	8	100%
		Course	8	100%	7	100%	8	100%	
	EME3434	FA	B term	9	100%	8	100%	10	80%
		SU	Full term	1	100%				
		Course	10	100%	8	100%	10	80%	
	ESE4943	FA	Full term	1	100%	4	100%	6	100%
		SP	Full term	5	100%	2	100%	2	100%
		Course	6	100%	6	100%	8	100%	
	LAE4361	FA	A term	1	100%				
		SP	A term	8	88%	6	83%	10	90%
		SU	Full term	1	100%				
			Course	10	90%	6	83%	10	90%
	SCE4360	FA	B term	1	100%				
		SP	A term			4	100%	2	100%
			B term	6	83%				
			Session	6	83%	4	100%	2	100%
		Course	7	86%	4	100%	2	100%	
EDU - Education	EDF1005	FA	A term	46	78%	66	79%	43	86%
			B term	51	73%	24	67%	50	76%
			Full term	24	92%	23	91%	26	85%
			Session	121	79%	113	79%	119	82%
		SP	A term	50	84%	54	78%	49	90%
			B term	48	73%	58	83%	49	82%
			Session	98	79%	112	80%	98	86%
		SU	Full term	32	88%	35	69%	42	83%
			Course	251	80%	260	78%	259	83%

■ Indicates more than 5% difference between sessions or sub-sessions.

Source: IR Program Assessment Data

Course Success Rates by Multiple Session/Sub-session Only (5 of 5)

Dept., Associated Courses and Sub-session				2012-2013		2013-2014		2014-2015	
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
EDU - Education	EDF2085	FA	A term	24	83%	42	86%	52	90%
			B term	50	70%	13	92%	30	77%
			Full term	26	81%	25	80%	24	83%
			Session	100	76%	80	85%	106	85%
		SP	A term	43	86%	56	70%	47	89%
			B term	50	70%	54	72%	72	78%
			Session	93	77%	110	71%	119	82%
		SU	Full term	34	74%	23	70%	26	100%
			Course	227	76%	213	76%	251	85%
	EDP2002	FA	Full term	48	79%	25	84%	23	91%
		SP	Full term	15	87%	17	94%	16	94%
		SU	Full term	26	85%	20	80%	18	94%
			Course	89	82%	62	85%	57	93%
	EEX2010	FA	A term	14	86%	9	100%	3	100%
		SU	Full term	13	100%				
			Course	27	93%	9	100%	3	100%
	EME2040	FA	A term	21	76%	23	78%	25	100%
			B term	40	78%	22	86%	24	75%
			Full term	68	91%	50	92%	49	92%
			Session	129	84%	95	87%	98	90%
		SP	A term	22	100%	30	83%	28	93%
			B term	44	77%	46	78%	49	80%
			Full term	28	82%	29	86%	25	92%
			Session	94	84%	105	82%	102	86%
		SU	Full term	60	95%	53	83%	55	85%
		Course	283	87%	253	84%	255	87%	
	MAE2801	FA	A term	40	88%				
			B term			23	91%	15	100%
			Session	40	88%	23	91%	15	100%
		SP	A term	33	94%				
B term					24	100%	33	91%	
Session		33	94%	24	100%	33	91%		
SU		Full term	55	93%	53	92%	48	98%	
	Course	128	91%	100	94%	96	96%		

Indicates more than 5% difference between sessions or sub-sessions.

Source: IR Program Assessment Data

Placement Rates (1 of 2)							
Program Title	Cohort Year	Grads Reported	Continuing Education	Employed		Estimated Average Annual Full-Time Wage	
				DSC	FCS	DSC	FCS
Bachelor of Science in Education - Elementary Education	2012/13	58	3%	93%	88%	\$ 35,808	\$ 37,776
	2011/12	46	0%	93%	89%	\$ 32,772	\$ 36,732
	2010/11	37	*	97%	88%	\$ 33,580	\$ 35,708
Bachelor of Science in Education - Exceptional Education	2012/13	4	25%	100%	88%	\$**,***	\$ 42,648
	2011/12	6	0%	83%	89%	\$**,***	\$ 39,228
	2010/11	8	*	88%	89%	\$ 34,220	\$ 39,160
Bachelor of Science in Education - Secondary Biology Education	2012/13	2	0%	100%	85%	\$**,***	\$ 40,692
	2011/12	3	0%	100%	84%	\$**,***	\$ 37,264
Bachelor of Science in Education - Secondary Earth/Space Science Education	2012/13	1	0%	100%	100%	\$**,***	\$**,***
	2011/12	1	0%	100%	100%	\$**,***	\$**,***

Notes:

Graduates in cohort year are tracked in the following year and reported 1 year later.

All continuing education outcomes are based on enrollment data for the fall semester and preliminary winter/spring semester.

All employment outcomes are based on the October - December quarterly data each year.

Individuals are only counted in one educational sector.

Full quarter earnings displayed only when 10 or more graduates are employed full time/full quarter.

Source: IR Program Assessment Data

Placement Rates (2 of 2)							
Program Title	Cohort Year	Grads Reported	Continuing Education	Employed		Estimated Average Annual Full-Time Wage	
				DSC	FCS	DSC	FCS
Bachelor of Science in Education - Secondary Mathematics Education	2012/13	3	0%	67%	94%	\$**,***	\$ 38,784
	2011/12	1	0%	0%	90%	\$**,***	\$ 37,760
EPI	2012/13	9	0%	89%	86%	\$**,***	\$ 41,960
	2011/12	13	0%	100%	85%	\$**,***	\$ 40,100
	2010/11	40	*	73%	83%	\$ 36,452	\$ 39,884

Notes:

Graduates in cohort year are tracked in the following year and reported 1 year later.

All continuing education outcomes are based on enrollment data for the fall semester and preliminary winter/spring semester.

All employment outcomes are based on the October - December quarterly data each year.

Individuals are only counted in one educational sector.

Full quarter earnings displayed only when 10 or more graduates are employed full time/full quarter.

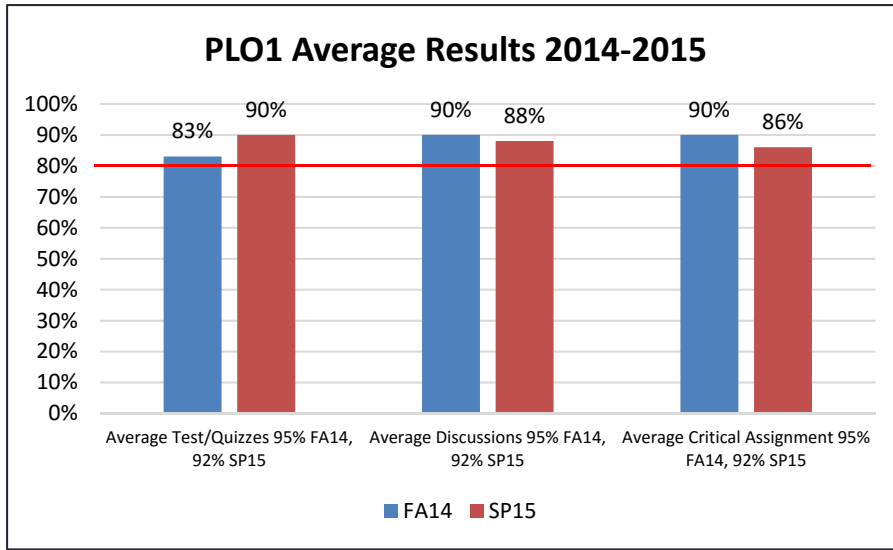
Source: IR Program Assessment Data

Program Learning Outcomes

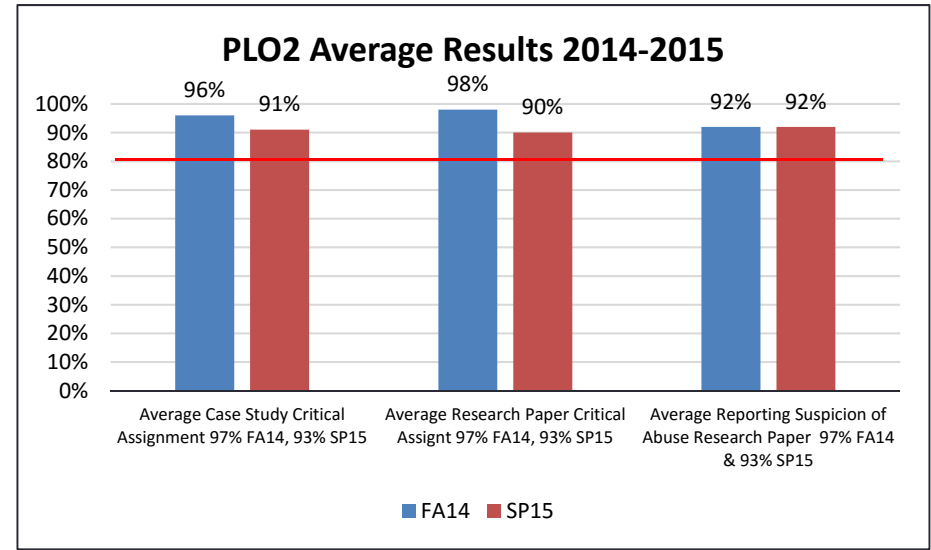
BS in Education - Elementary Education #6221

1. Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC).
2. Demonstrate mastery of the English for Speakers of Other Languages (ESOL) Performance Standards and Subject Area Competencies and Skills for ESOL.
3. Demonstrate mastery of Reading Competencies 1-5.
4. Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Elementary Education K-6.
5. Attain additional Uniform Core Curriculum content.

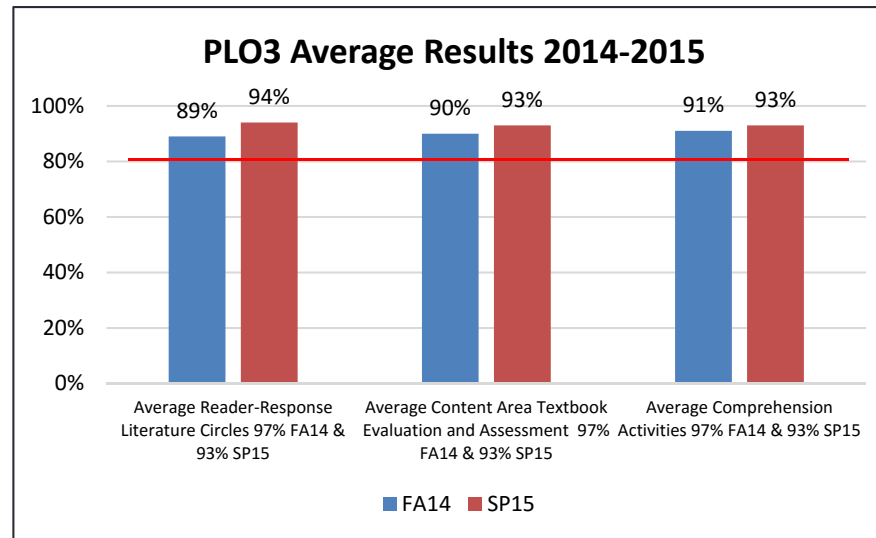
Assessment Results 2014-2015



Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC)

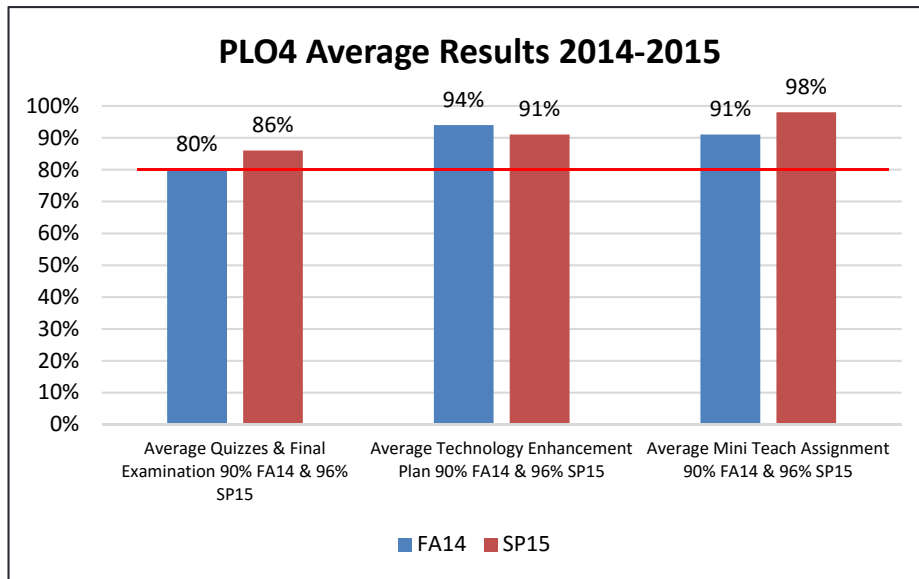


Demonstrate mastery of the English for Speakers of Other Languages (ESOL) Performance Standards and Subject Area Competencies and Skills for ESOL

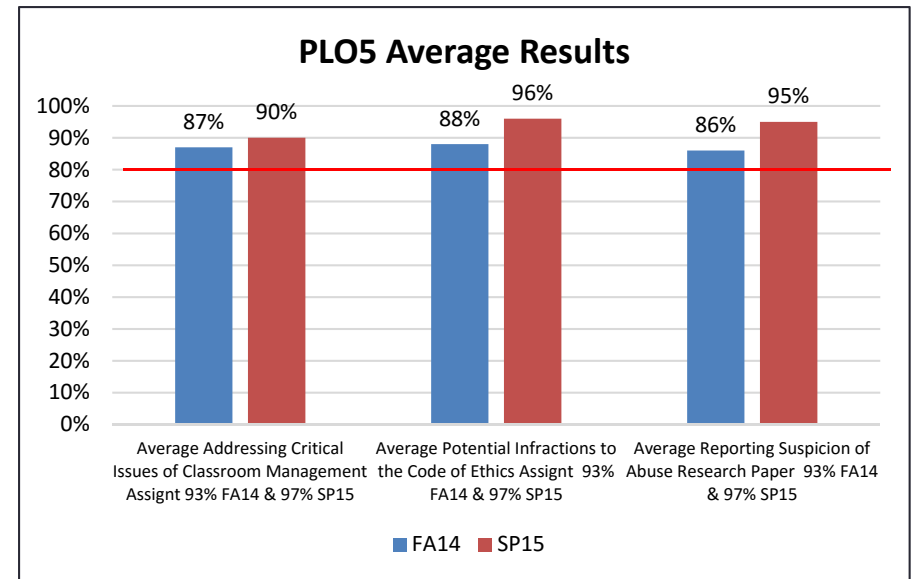


Demonstrate mastery of Reading Competencies 1-5

Assessment Results 2014-2015



Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Elementary Education K-6



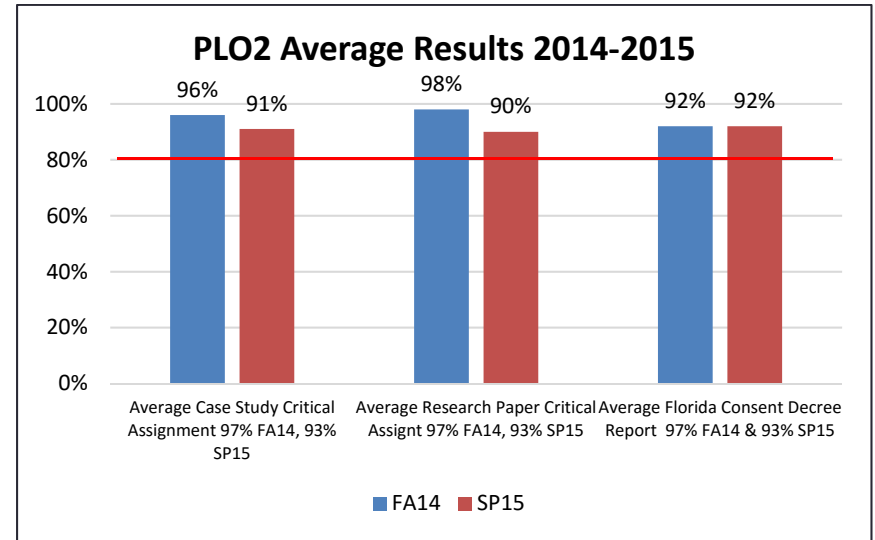
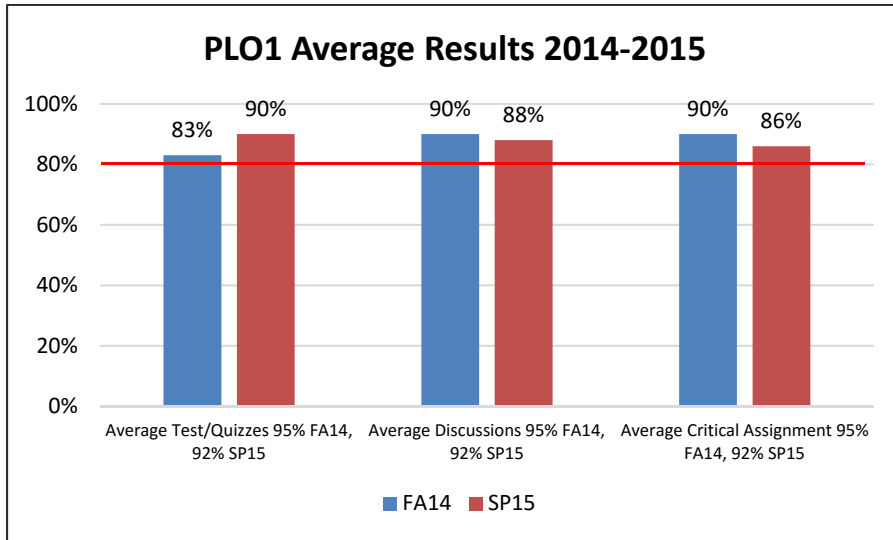
Attain additional Uniform Core Curriculum content

Program Learning Outcomes

BS in Education - Exceptional Student Education #6222

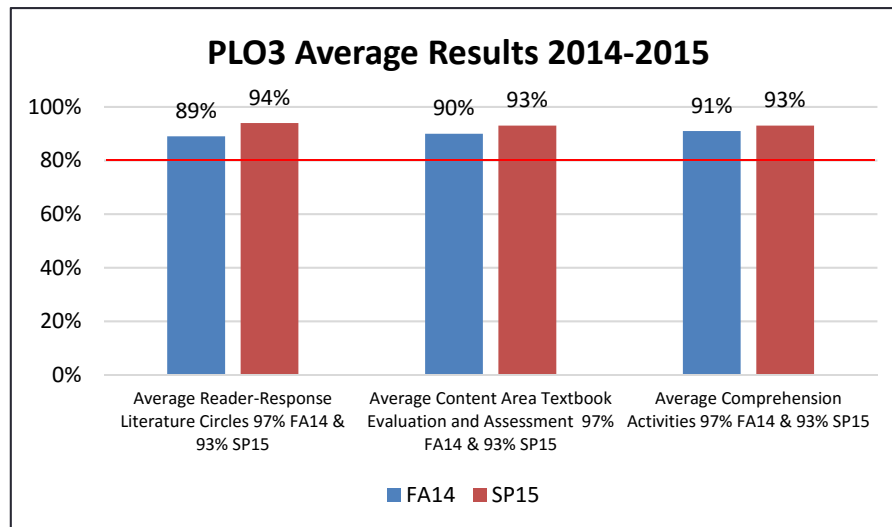
1. Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC).
2. Demonstrate mastery of the English for Speakers of Other Languages (ESOL) Performance Standards and Subject Area Competencies and Skills for ESOL.
3. Demonstrate mastery of Reading Competencies 1-5.
4. Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Exceptional Student Education K-12.
5. Attain additional Uniform Core Curriculum content.

Assessment Results 2014-2015



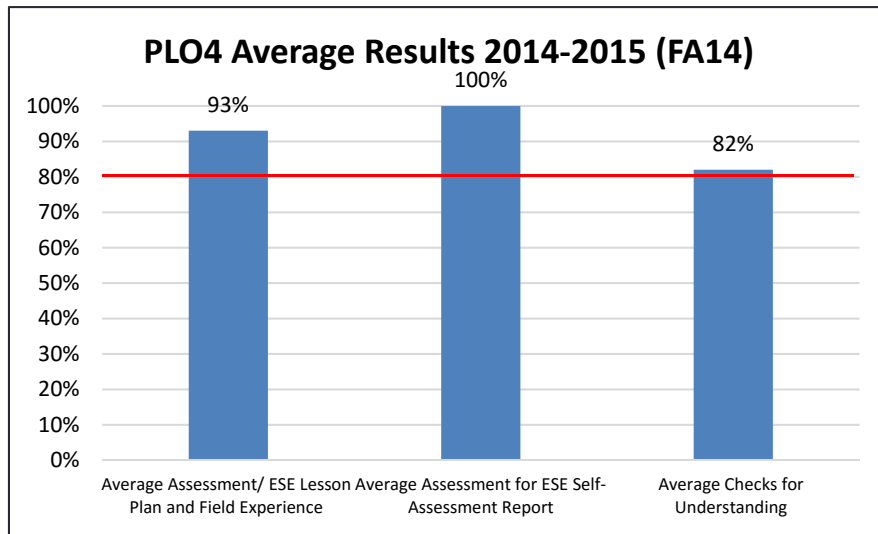
Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC).

Demonstrate mastery of the English for Speakers of Other Languages (ESOL) Performance Standards and Subject Area Competencies and Skills for ESOL

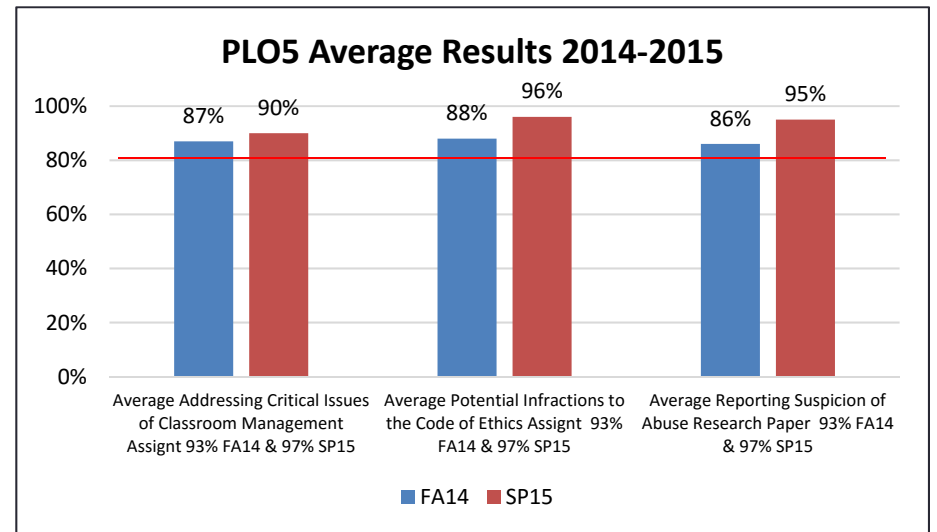


Demonstrate mastery of Reading Competencies 1-5.

Assessment Results 2014-2015



Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Exceptional Student Education K-12



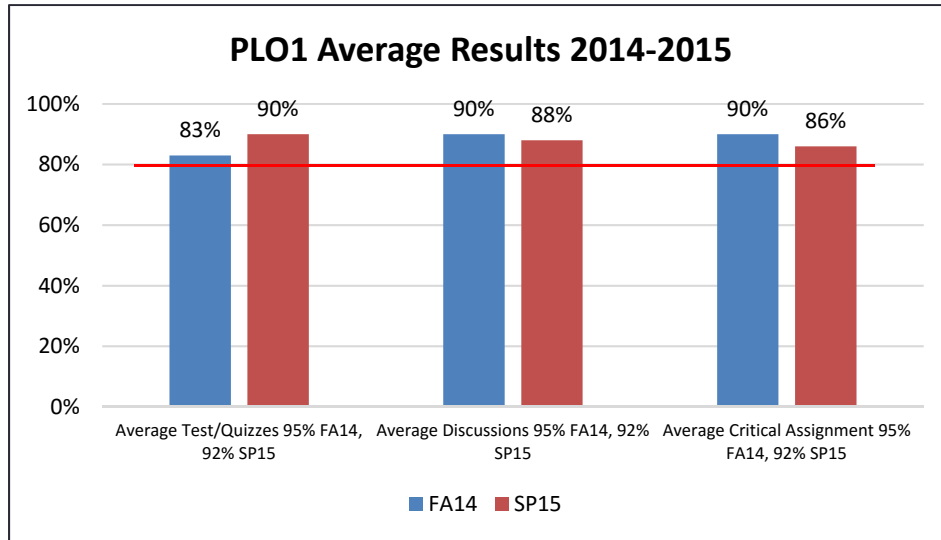
Attain additional Uniform Core Curriculum content

Program Learning Outcomes

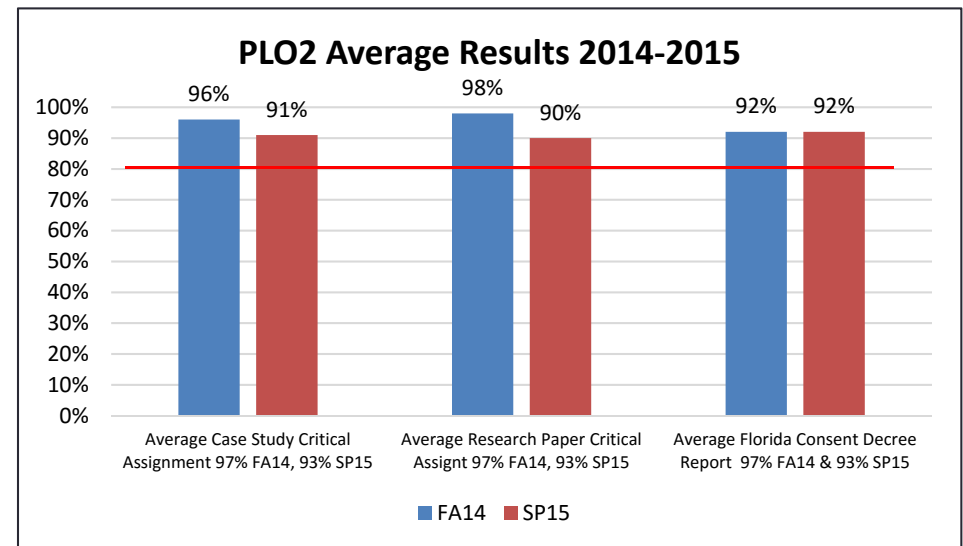
BS in Education – Secondary Mathematics Education #6223

1. Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC).
2. Demonstrate mastery of Reading Competencies 1-2.
3. Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Mathematics Education 6-12.
4. Attain additional Uniform Core Curriculum content.

Assessment Results 2014-2015

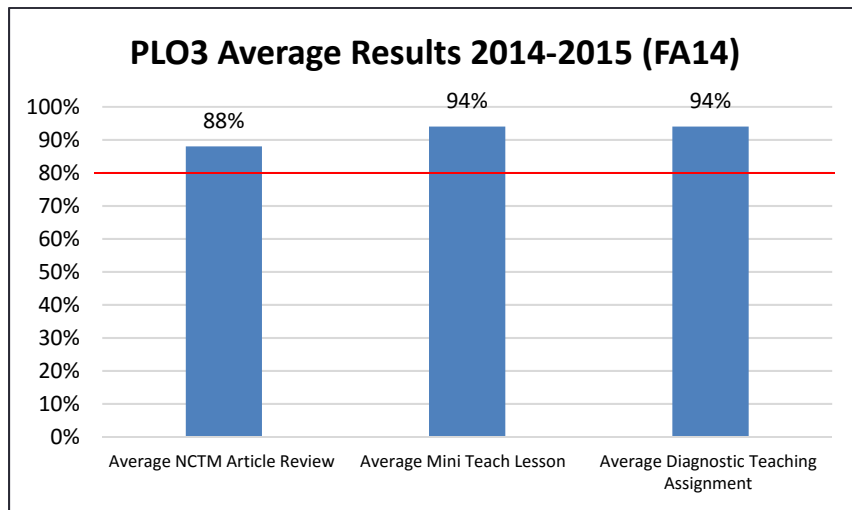


Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC)

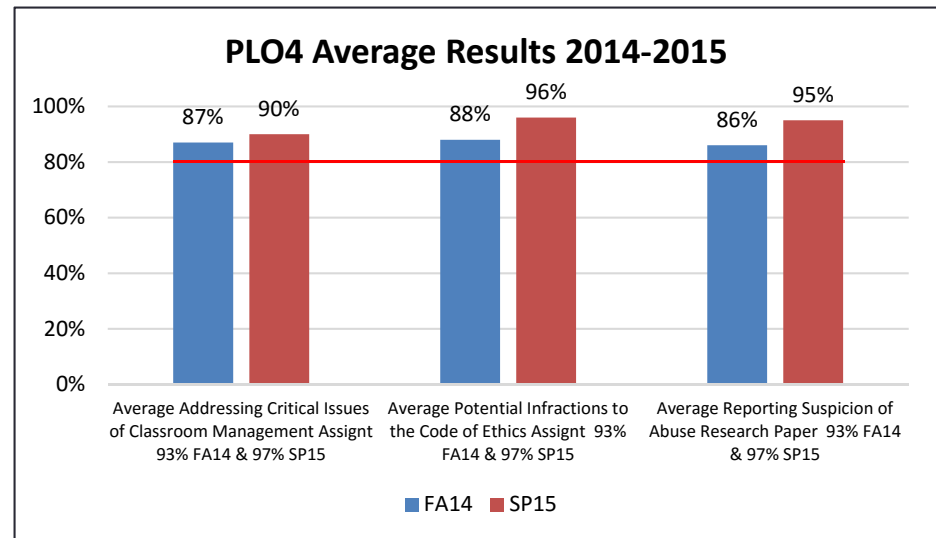


Demonstrate mastery of Reading Competencies 1-2

Assessment Results 2014-2015



Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Mathematics Education 6-12.



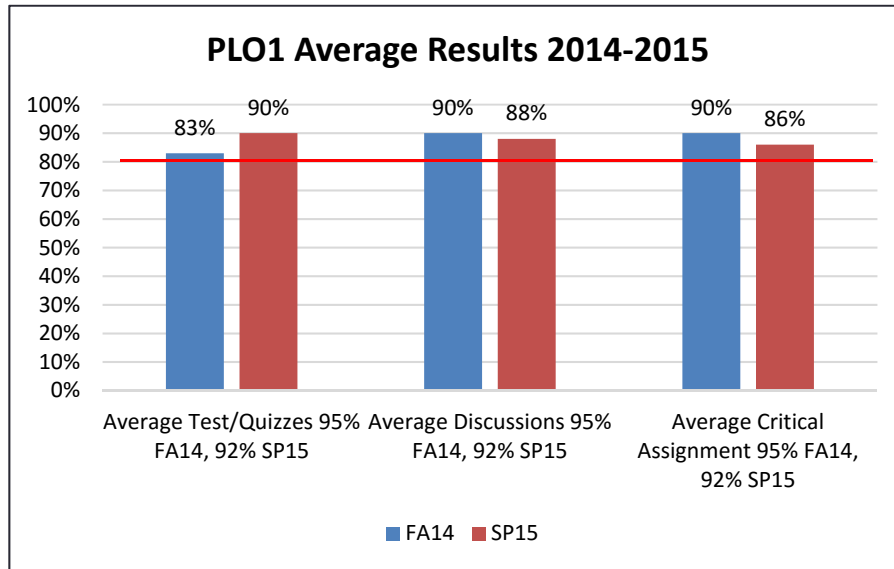
Attain additional Uniform Core Curriculum content

Program Learning Outcomes

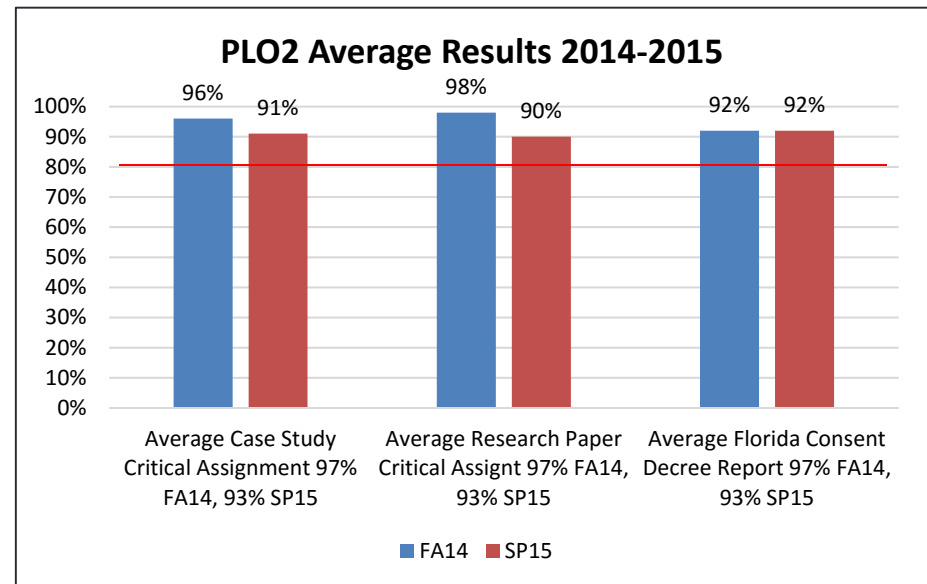
BS in Education – Secondary Biology Education #6224

1. Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC).
2. Demonstrate mastery of Reading Competencies 1-2.
3. Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Biology Education 6-12.
4. Attain additional Uniform Core Curriculum content.

Assessment Results 2014-2015

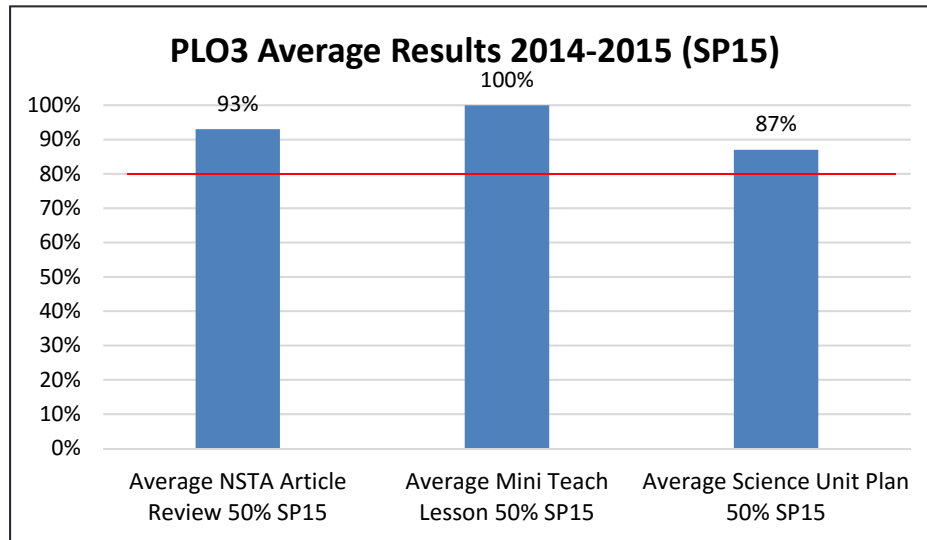


Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC).

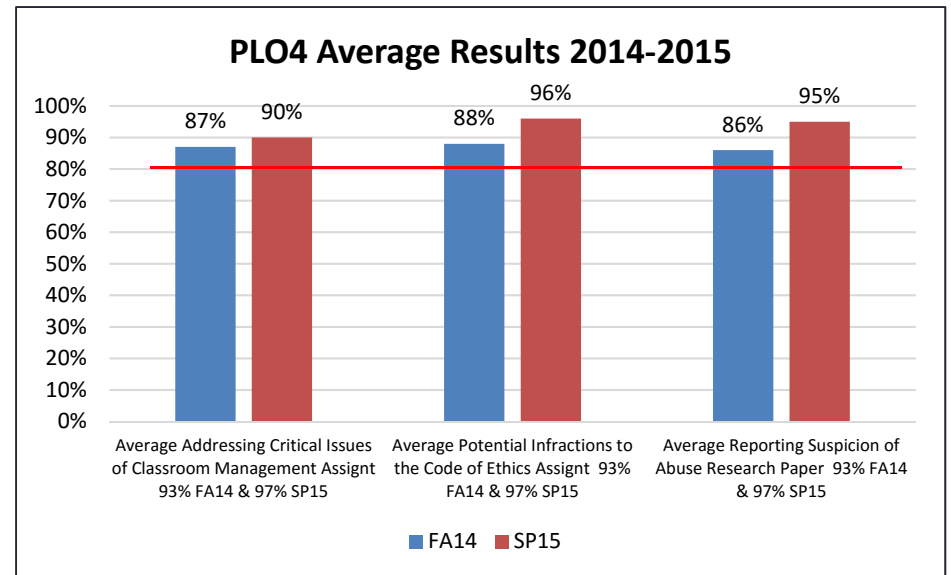


Demonstrate mastery of Reading Competencies 1-2.

Assessment Results 2014-2015



Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Biology Education 6-12.



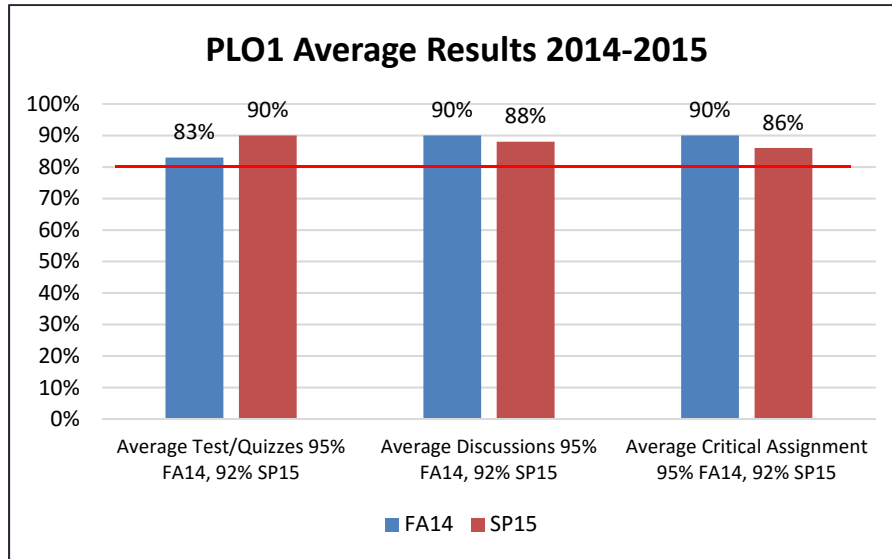
Attain additional Uniform Core Curriculum content.

Program Learning Outcomes

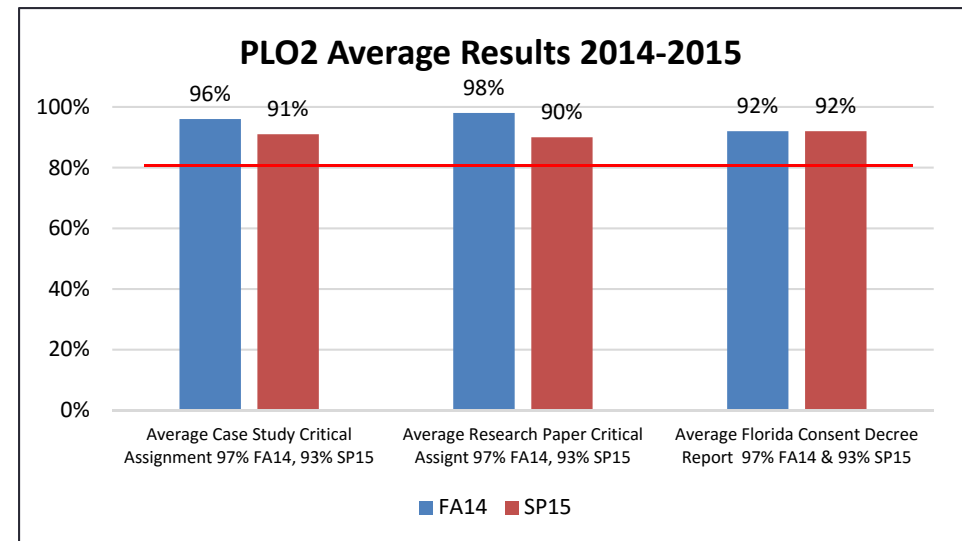
BS in Education – Secondary Earth-Space Education #6227

1. Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC).
2. Demonstrate mastery of Reading Competencies 1-2.
3. Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Earth-Space Education 6-12.
4. Attain additional Uniform Core Curriculum content.

Assessment Results 2014-2015

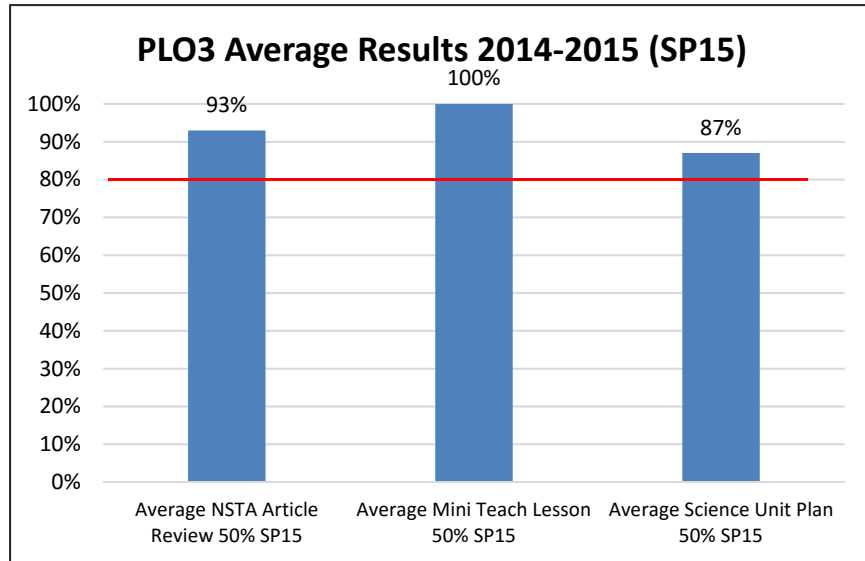


Demonstrate mastery of the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC).

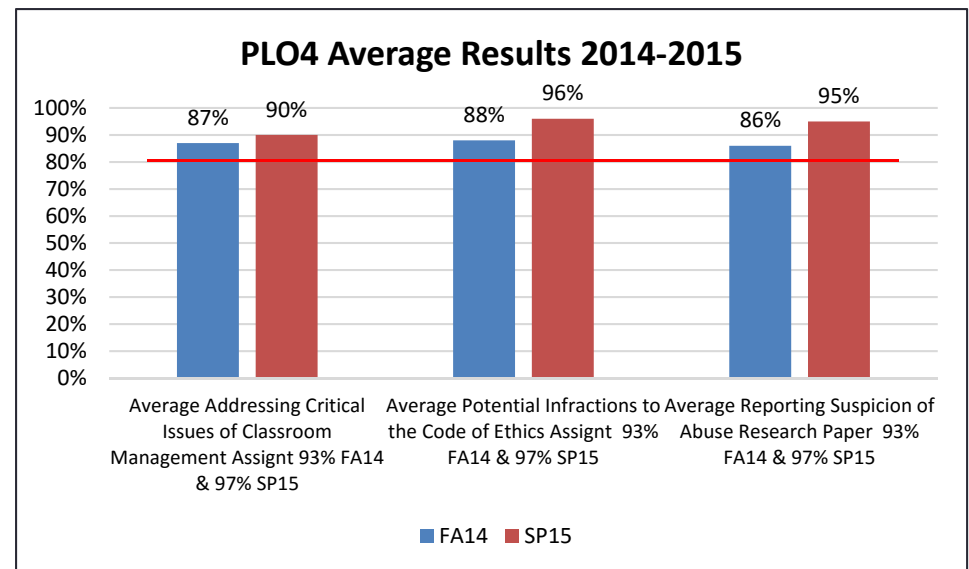


Demonstrate mastery of Reading Competencies 1-2.

Assessment Results 2014-2015



Demonstrate mastery of the Subject Area Competencies (SAC) and Skills for Teacher Certification in Earth-Space Education 6-12



Attain additional Uniform Core Curriculum content

